



# **FY23 ESS October 1 Data Collection: Parentally-Placed Private School Students**

ESS Data Management  
and ESS Program Management

September 28, 2022



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# Agenda

- Why Does Arizona Count Private School Students?
- How Does Arizona Collect the Data?
- What Happens with the Data?





# Why Does Arizona Count Private School Students?



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# IDEA Equitable Services for Students with Disabilities Enrolled by Their Parents in Private Schools

- Public education agencies (PEAs, in this case public school districts) have an obligation to locate and evaluate students with disabilities enrolled by their parents in private schools located within the PEA's boundaries, or those who are homeschooled.
- PEAs must submit the count of parentally-placed private school (PPPS) students through the October 1 Data Collection.
- The overall PPPS student count is used to calculate a proportionate share of federal special education (IDEA Consolidated-Entitlement) grant funds to provide special education services for these students.

[34 CFR §§ 300.130 - 300.144](#)

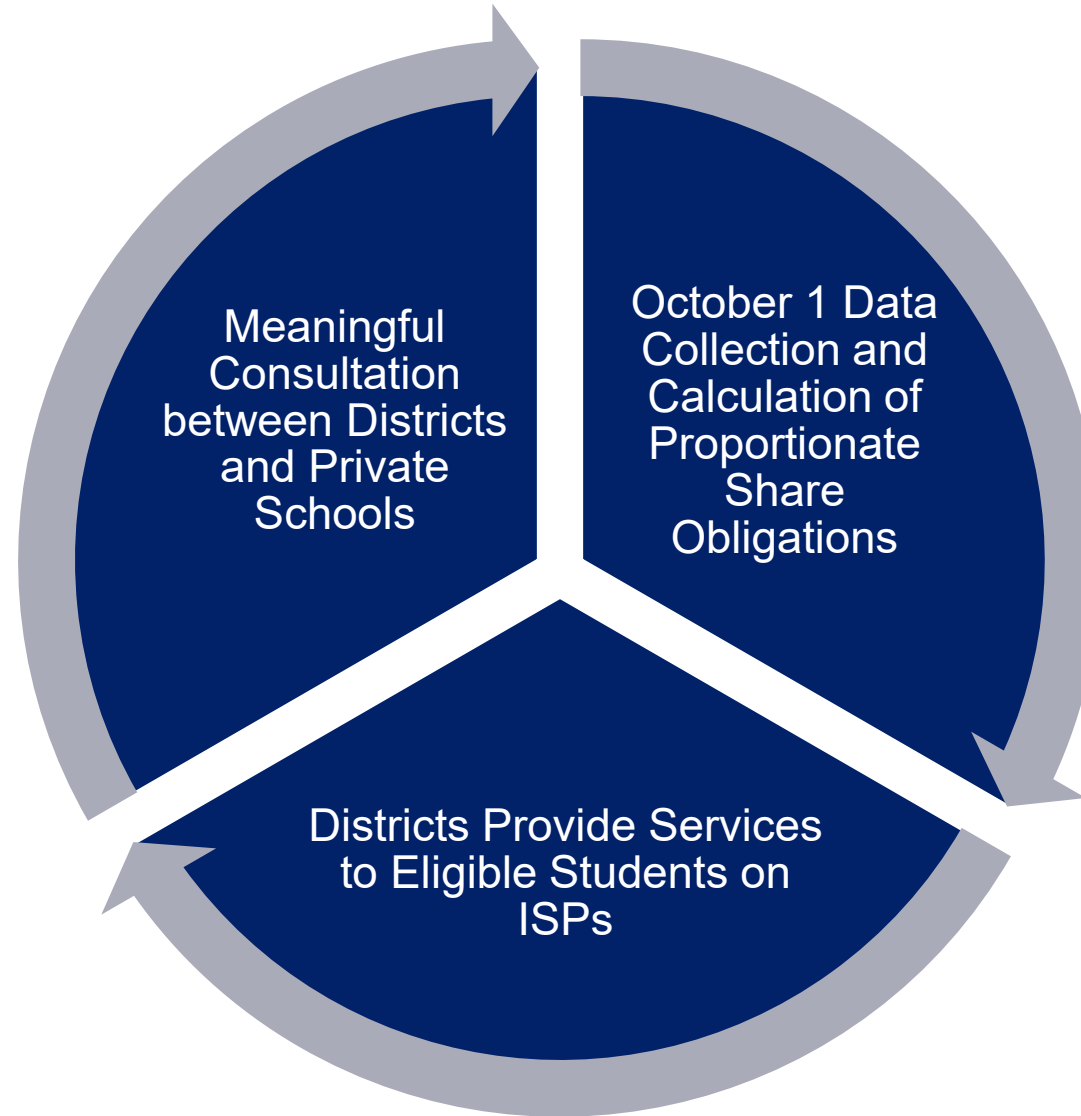


# What are “equitable services” as applied to parentally-placed private school children with disabilities?

- Equitable services are special education and related services, including direct services, provided to parentally-placed private school children with disabilities in accordance with the provisions of IDEA and its implementing regulations in 34 C.F.R. §§ 300.130 through 300.144.
- Under IDEA, LEAs have an obligation to provide parentally-placed private school children with disabilities an opportunity to participate in the services funded with IDEA Part B funds. After timely and meaningful consultation, the LEA must make available services to those parentally-placed private school children with disabilities that have been designated to receive equitable services.
- No parentally-placed private school child with a disability has an individual right to receive some or all of the special education and related services that the child would receive if enrolled in a public school.



# Proportionate Share in Arizona

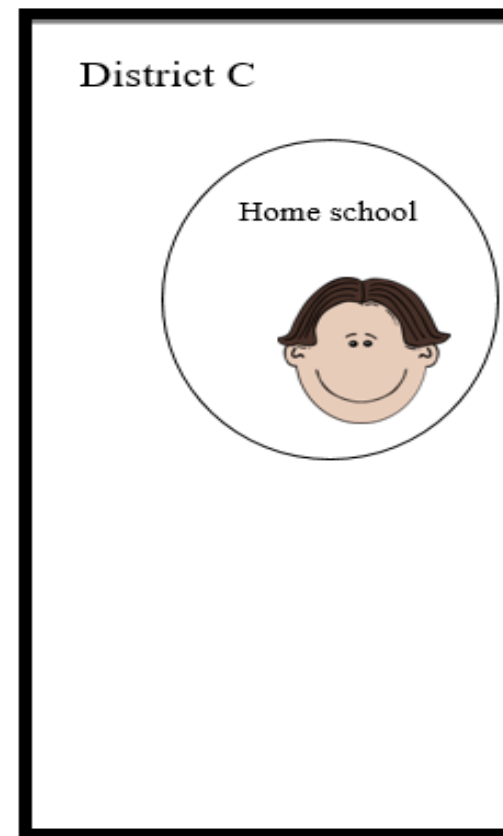
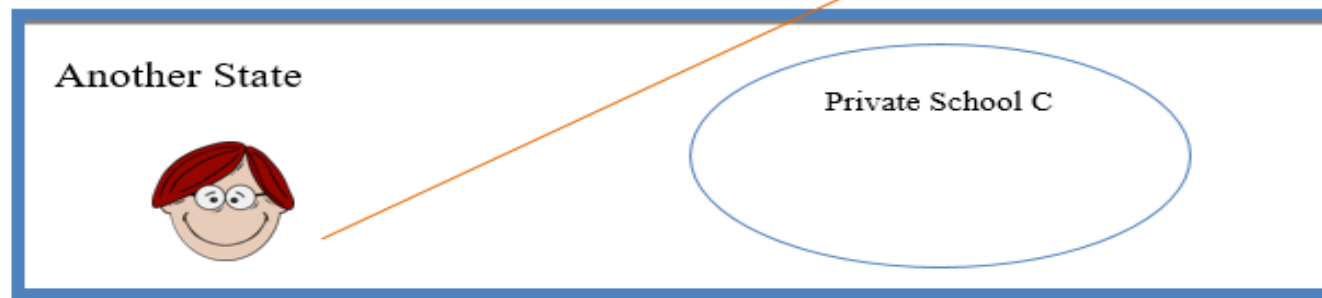
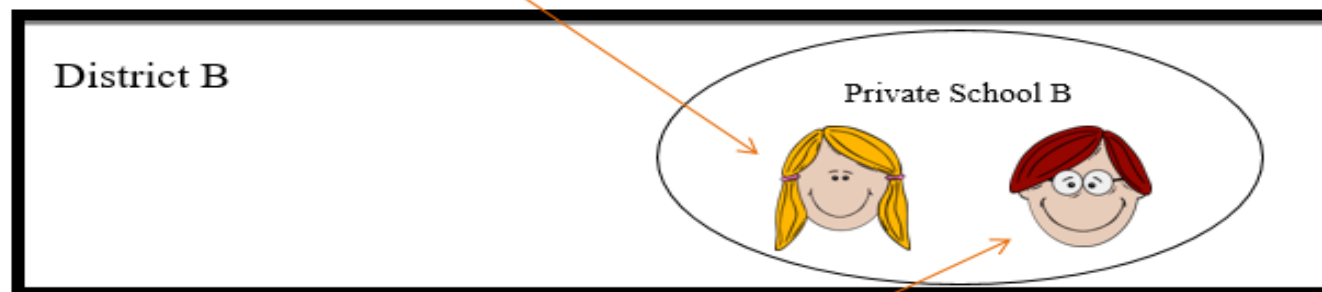
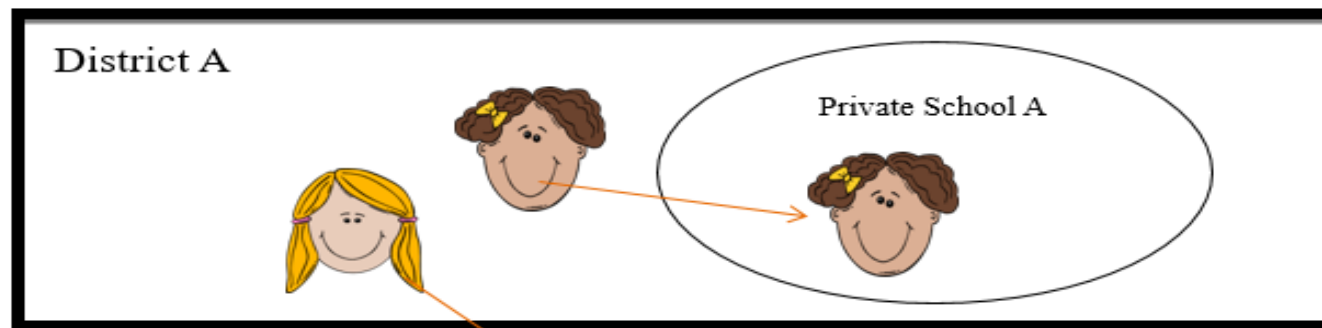


# Which Students and Schools Do We Count?

- Parentally-placed students as of October 1
  - All students (general education and SPED)
  - Ages 3 – 21
  - Attending K-12 at a non-profit, private elementary or secondary schools
  - Within the school district's boundaries
    - Overlapping boundaries – report only grades served
    - Elementary School Districts report K-8
    - Union High School Districts report 9-12
    - Unified School Districts report K-12
  - Include Empowerment Scholarship Account Students on SPED eligible counts



# How to Tell Which District is Responsible



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# Who Are the Eligible Children?

In Arizona, parentally-placed private school (PPPS) students refers to any students placed by their parents in:

- A non-profit, elementary or secondary school
- A homeschool program
- Only count students in Kindergarten through 12<sup>th</sup> grade
- This does not include children placed by the district at a private school

Parentally-placed private school children with disabilities

Parentally-placed private school children with disabilities means children with disabilities enrolled by their parents in private, including religious, schools or facilities **that meet the definition of elementary school** in 34 CFR § 300.13 or **secondary school** in 34 CFR § 300.36, other than children with disabilities covered under CFR § 300.145 through CFR § 300.147.



# Empowerment Scholarship Account (ESA) Students

## ESA Special Needs Eligibility Requirements

The Student has a ***current* MET/Evaluation Report** or Individualized Education Program (**IEP**) or **504 Plan** from an Arizona public school.

ESA students with 504 plans should not be counted in the parentally-placed private school counts for SPED eligible children, not eligible for equitable services.

ESA students that have been determined eligible for special education by a public school district or charter school and have current MET are eligible for equitable services.



# What Private Schools Need to Report to Public School Districts

Number of All Enrolled Students in Private School	<ul style="list-style-type: none"><li>• Only report based on grades served by public school district, K-12, K-8, or 9-12</li></ul>
Number of SPED Eligible Private School Students	<ul style="list-style-type: none"><li>• Only report students with current evaluation from District or Charter School</li></ul>
Number of SPED Eligible Private School Kindergarten Students	<ul style="list-style-type: none"><li>• Only report students ages, 3-5, attending Kindergarten and SPED Eligible</li></ul>





# How Does Arizona Collect the Data?



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# What is Parentally-Placed Student Count?

- Parentally-Placed Students Enrolled
  - \*Private non-profit
    - Elementary or secondary schools
    - Residential schools
    - Homeschools
- Required under the IDEA
  - Child Find activities
- Affects PEA IDEA Entitlement Funds

\*within the district's boundaries



# Which students are counted?

- Parentally-placed students *as of October 1*
  - ALL students (general education and special education)
  - Ages 3-21
  - Attending K-12 in a non-profit elementary or secondary school or homeschool
  - Within your district's boundaries
    - Overlapping boundaries – report only grades served by your district



# How to Obtain the Count?

- Private Schools
  - Child Find Activities
    - <http://www.azed.gov/specialeducation/az-find>
  - The National Center for Educational Statistics
    - <http://nces.ed.gov/surveys/pss/privateschoolsearch/>
- Homeschool
  - Contact County School Superintendent's Office
    - <https://www.azed.gov/adeinfo/cesa/>



# How to Report Parentally-Placed Students

**Reporting Parentally Placed Students as of October 1 (Public School District Only)**

Public school districts with a geographic boundary must report the number of students that are parentally placed private school children as defined by the IDEA.

Only count students in kindergarten through 12<sup>th</sup> grade, DO NOT include preschool students in the counts below.

Include Parentally placed students enrolled in:

- ☐ Private nonprofit schools located within the district's geographic boundaries:
- ☐ Institutional day schools
  - ☐ Residential schools
  - ☐ Homeschooled

**Section 1: Report total enrollment of parentally placed private school students within your district's geographic boundary.** Note: Public Education Agencies (PEA) with overlapping geographic boundaries, only report grades offered by your PEA (K-12, K-8, 9-12, etc.).

**Section 2: Of the students reported in section 1, report only the number of students that are eligible children with disabilities in K-12.** Note: Eligible children with disabilities means the student has a current special education evaluation from a PEA. Please visit the [Proportionate Share/Equitable Services FAQ](#) page for more information.

**Section 3: Of the students reported in section 2, report only the number of kindergarten students (aged 5 and under) that are eligible children with disabilities.**

**Figure 3: Parentally Placed Students Data Entry**

Section	Report	Count
Section 1	Report total enrollment of parentally placed private school students within your district's geographic boundary.	0
Section 2	Of the students reported in section 1, report only the number of students that are eligible children with disabilities in K-12.	0
Section 3	Of the students reported in section 2, report only the number of kindergarten students (aged 5 and under) that are eligible children with disabilities.	0

**Students on an Individual Service Plan (ISP) may be counted up to four times:**

- Students with an ISP should be counted in the PEAs October 1 Count
- Students with an ISP should be counted in Section 1 of Parentally Placed Students as of October 1
- Students with an ISP should be counted in Section 2 of the Parentally Placed Students as of October 1
- Students with an ISP aged 5 and under and in kindergarten with an ISP should be reported in section 3 of the Parentally Placed Students as of October 1

Located on the ESS Data Management website

October 1 Data Collection



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# Report ALL Parentally-Placed Students

## Reporting Parentally Placed Students as of October 1 (Public School District Only)

Public school districts with a geographic boundary must report the number of students that are parentally placed private school children as defined by the IDEA.

Only count students in kindergarten through 12<sup>th</sup> grade, DO NOT include preschool students in the counts below.

Include Parentally placed students enrolled in:

- ☐ Private nonprofit schools located within the district's geographic boundaries:
- ☐ Institutional day schools
  - ☐ Residential schools
  - ☐ Homeschooled

135

**Section 1: Report total enrollment of parentally placed private school students within your district's geographic boundary.** Note: Public Education Agencies (PEA) with overlapping geographic boundaries, only report grades offered by your PEA (K-12, K-8, 9-12, etc.).



# Determined Eligible for SPED Services

45

**Section 2: Of the students reported in section 1, report only the number of students that are eligible children with disabilities in K-12.** Note: Eligible children with disabilities means the student has a current special education evaluation from a PEA. Please visit the [Proportionate Share/Equitable Services FAQ](#) page for more information.

5

**Section 3: Of the students reported in section 2, report only the number of kindergarten students (aged 5 and under) that are eligible children with disabilities.**



# Students Receiving SPED Services

**ONLY** students who are **Receiving** SPED services on an ISP (Individual Service Plan)

**10**

**Report** the total number of parentally placed students **ages 3 – 21** receiving SPED services **and include with your October 1 SPED Census count**



# How to Submit Your Count

## Census Verification Count

**Verification of the annual child count is required for all PEAs pursuant to 34 CFR § 300.645(c).**

The verification count submission should reflect the number of students with disabilities who were ages 3–21 with current evaluations, Individual Education Programs (IEPs) or Individual Service Plans (ISPs), and were receiving special education (SPED) services in your public education agency (PEA) on October 1 of the current reporting year. Students whose re-evaluations and/or IEP reviews were past due should be included, as long as these students continued to receive services on October 1.

ADE reports October 1 SPED counts that are extracted from AzEDS to the Office of Special Education Programs (OSEP) in Washington, D.C., therefore it is imperative that PEAs ensure that final counts extracted from AzEDS during Phase II (reconciliation) match the counts as verified in the verification count submission.


The final extracted count is used to determine base funding for all PEAs, and adjustments for new or expanding charter schools for Federal Part B allocations under the Individuals with Disabilities Act (IDEA).

Please see Verification and Reconciliation Instructions for complete details.

### Special education students served on October 1, 2021 Required for districts, charter schools, secure care facilities, and state institutions

**Total number of 3-21 year old students:**

Note: This count is applicable to all PEAs and should include all students enrolled in Preschool through grade 12 receiving special education and related services over the October 1 child count date.

 **260**

### Parentally Placed Students as of October 1, 2021 Required for districts only (not applicable to charter schools, secure care facilities, and state institutions) Preschool students, regardless of age, should be excluded.

**Total enrollment of parentally-placed students in private non-profit institutional day schools, residential schools, or are home schooled (ages 3-21) served by a K-12 school as defined by elementary/secondary grades within your district boundaries:**

Note: This count should include ALL students enrolled, not SPED only, that are placed in private non-profit institutional day schools, residential schools, or are home schooled.

 **135**

**Number of parentally-placed eligible students with disabilities in private non-profit institutional day schools, residential schools, or are home schooled (ages 3-21) served by a K-12 school as defined by elementary/secondary grades within your district boundaries:**

Note: This count should be less than or equal to the total enrollment of parentally-placed students in private non-profit institutional day schools, residential schools, or are home schooled (ages 3-21).

 **45**

**Number of parentally-placed eligible students with disabilities in private non-profit institutional day schools, residential schools, or are home schooled (ages 3-5) served by a K-12 school as defined by elementary/secondary grades within your district boundaries:**

Note: This count should be less than or equal to the number of parentally-placed eligible students with disabilities in private non-profit institutional day schools, residential schools, or are homeschooled (ages 3-21).

 **5**

Save

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# Parentally-Placed Students Data entry

Parentally Placed Students as of October 1, 2022	
Public school districts with a geographic boundary must report the number of students that are parentally placed private school children as defined by the IDEA.	
Only count students in kindergarten through 12th grade, DO NOT include preschool students in the counts below.	
<b>Section 1: Report total enrollment of parentally placed private school students within your district's geographic boundary.</b> In Arizona, parentally placed private school students include all students that meet the following criteria: <ul style="list-style-type: none"><li>• Attend a private non-profit, elementary, or secondary school</li><li>• Attend a homeschool</li></ul> <small>Note: Public Education Agencies (PEA) with overlapping geographic boundaries, only report grades offered by your PEA (K-12, K-8, 9-12, etc.).</small>	<div><div></div>0</div>
<b>Section 2: Of the students reported in section 1, report only the number of students that are eligible children with disabilities in K-12.</b> <small>Note: Eligible children with disabilities means the student has a current special education evaluation from a PEA. Please visit the Proportionate Share/Equitable Services FAQ page for more information.</small>	<div><div></div>0</div>
<b>Section 3: Of the students reported in section 2, report only the number of kindergarten students (aged 5 and under) that are eligible children with disabilities.</b>	<div><div></div>0</div>

## Students on an Individual Service Plan (ISP) may be counted up to four times:

- Students with an ISP should be counted in the PEAs October 1 Count
- Students with an ISP should be counted in Section 1 of Parentally-Placed Students as of October 1
- Students with an ISP should be counted in Section 2 of the Parentally-Placed Students as of October 1
- Students with an ISP aged 5 and under and in kindergarten with an ISP should be reported in section 3 of the Parentally-Placed Students as of October 1



# Important Tips

- Include all students in general education and special education
- Include students within your district boundaries
- Determine how many parentally-placed students are receiving SPED services on an ISP
  - Include them with your October 1 SPED census verification count
  - Report student's data in AzEDS





# What Happens with the Data?



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# How Does ESS PM Calculate the Proportionate Share Obligation?

ESS Program Management uses the data from the prior fiscal year's October Data Collection to determine the proportionate share obligation.

Visit [ESS Program Management website](#) to view this the allocations for [FY2023](#).

Basic Formula used= $\text{IFERROR}(\text{F3}/(\text{F3}+\text{H3}),0)$

Fiscal Year	Entity ID	CTDS	Entity Name	Parentally Private Placed Student (PPPS) Count	PPPS SPED Eligible 3-21	PPPS SPED Eligible 3-5	SPED Enrolled Students 3-21	SPED Enrolled Students 3-5	3-21 Proportionate Share IDEA 611 (Basic)	3-5 Proportionate Share IDEA 619 (Preschool)
2020	4153	160256000	Mt Humphrey Unified District	200	20	2	250	30	7.41%	6.25%

Entity ID	CTDS	Name	FY2021 Total Allocation to PEA - 611 (Basic)	Proportionate Share Obligation – 611 (Basic) How much has to be spent on Parentally Placed Private School Students	FY 2021 Total Allocation to PEA - 619 (Preschool)	Proportionate Share Obligation – 619 (Preschool) How much has to be spent on Parentally Placed Private School Students	Maximum Amount that can be used for CEIS (15%)
4153	160256000	Mt. Humphrey Unified District	\$ 400,000.00	\$ 29,629.63	\$ 15,000.00	\$ 937.50	\$ 62,250.00





# Proportionate Share Obligations

2023 IDEA Preliminary		Updated on: 5/18/22		Contact <a href="mailto:essprogmgmt@azed.gov">essprogmgmt@azed.gov</a> for questions.					
		Proportionate Share Obligation - 611 How much has to be spent on Parentally			Proportionate Share Obligation - 619 How much has to be spent on Parentally			Maximum Amount that can be used for	
Entity ID	CTDS	Name	Total Allocation to PEA - 611	Placed Private School Students	Total Allocation to PEA - 619	Placed Private School Students	CEIS (15%)		
4289	070516000	Agua Fria Union High School District	\$ 1,358,541.15	\$ 17,839.43	\$ -	\$ -	\$ 203,781.17		
4280	070468000	Alhambra Elementary District	\$ 2,303,981.49	\$ 14,924.58	\$ 59,724.33	\$ -	\$ 354,555.87		
4406	100210000	Amphitheater Unified District	\$ 2,799,987.94	\$ 19,444.36	\$ 71,555.26	\$ 1,022.22	\$ 430,731.48		
4443	110243000	Apache Junction Unified District	\$ 782,881.20	\$ 17,019.16	\$ 26,112.28	\$ -	\$ 121,349.02		
4471	130231000	Ash Fork Joint Unified District	\$ 59,908.10	\$ 1,130.34	\$ 741.07	\$ 148.21	\$ 9,097.38		
4272	070444000	Avondale Elementary District	\$ 1,107,702.27	\$ 60,587.76	\$ 13,018.32	\$ 1,021.04	\$ 168,108.09		
4268	070431000	Balsz Elementary District	\$ 481,125.10	\$ 22,694.58	\$ 16,140.89	\$ -	\$ 74,589.90		
4397	090232000	Blue Ridge Unified School District No. 32	\$ 432,774.33	\$ 3,636.76	\$ 10,453.70	\$ -	\$ 66,484.20		
4269	070433000	Buckeye Elementary District	\$ 922,789.35	\$ 6,879.15	\$ 7,643.26	\$ -	\$ 139,564.89		
4284	070501000	Buckeye Union High School District	\$ 799,665.57	\$ 1,092.44	\$ -	\$ -	\$ 119,949.84		
4378	080415000	Bullhead City School District	\$ 493,994.54	\$ 1,578.26	\$ 10,209.06	\$ -	\$ 75,630.54		
4470	130228000	Camp Verde Unified District	\$ 361,926.52	\$ 9,826.06	\$ 15,841.94	\$ 2,376.29	\$ 56,665.27		
4282	070483000	Cartwright Elementary District	\$ 3,258,515.05	\$ 16,927.35	\$ 99,394.55	\$ -	\$ 503,686.44		
4446	110404000	Casa Grande Elementary District	\$ 1,226,638.35	\$ 10,013.37	\$ 28,150.09	\$ -	\$ 188,218.27		
4410	100216000	Catalina Foothills Unified District	\$ 908,399.10	\$ 3,915.51	\$ 12,431.72	\$ -	\$ 138,124.62		
4244	070293000	Cave Creek Unified District	\$ 868,792.86	\$ 56,085.29	\$ 21,541.12	\$ -	\$ 133,550.10		
4242	070280000	Chandler Unified District #80	\$ 6,865,806.48	\$ 43,830.31	\$ 134,362.71	\$ 893.77	\$ 1,050,025.38		
4474	130251000	Chino Valley Unified District	\$ 556,150.96	\$ 37,685.79	\$ 22,231.93	\$ -	\$ 86,757.43		
4370	080214000	Colorado City Unified District	\$ 184,199.97	\$ 15,191.75	\$ 17,429.78	\$ -	\$ 30,244.46		
4381	080502000	Colorado River Union High School District	\$ 370,169.34	\$ 1,486.62	\$ -	\$ -	\$ 55,525.40		
4479	130317000	Congress Elementary District	\$ 36,638.87	\$ 2,818.37	\$ 460.39	\$ -	\$ 5,564.89		



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IDEA Allocations and Proportionate Share data is posted at  
<https://bit.ly/FY2023PS>

# Proportionate Share Percentages and Private School Counts

Proportionate Share 2023			Updated on 5/18/22		Parentally Private Placed Student (PPPS)		PPPS SPED		PPPS SPED		SPED Enrolled		SPED Enrolled		3-21 Proportionate Share IDEA	3-5 Proportionate Share IDEA 619
FiscalYe	Entity	CTDS	Entity Name	Count	Eligible 3-21	Eligible 3-5	Students 3-21	Students 3-5	611 (Basic)	(Preschool)						
2022	4289	070516000	Agua Fria Union High School District	333	13	0	977	0	1.31%	0.00%						
2022	4249	070363000	Aguila Elementary District	6	0	0	17	0	0.00%	0.00%						
2022	4280	070468000	Alhambra Elementary District	447	8	0	1227	173	0.65%	0.00%						
2022	4418	100351000	Altar Valley Elementary District	62	0	0	97	4	0.00%	0.00%						
2022	4406	100210000	Amphitheater Unified District	1491	16	3	2288	207	0.69%	1.43%						
2022	4443	110243000	Apache Junction Unified District	224	13	0	585	74	2.17%	0.00%						
2022	4471	130231000	Ash Fork Joint Unified District	22	1	1	52	4	1.89%	20.00%						
2022	4272	070444000	Avondale Elementary District	913	46	8	795	94	5.47%	7.84%						
2022	4268	070431000	Balsz Elementary District	494	15	0	303	42	4.72%	0.00%						
2022	4481	130326000	Beaver Creek Elementary District	37	0	0	91	7	0.00%	0.00%						
2022	79226	020209000	Benson Unified School District	54	0	0	210	24	0.00%	0.00%						
2022	4169	020202000	Bisbee Unified District	26	0	0	53	1	0.00%	0.00%						
2022	4397	090232000	Blue Ridge Unified School District No. 32	279	2	0	236	27	0.84%	0.00%						
2022	4269	070433000	Buckeye Elementary District	315	7	0	932	140	0.75%	0.00%						
2022	4284	070501000	Buckeye Union High School District	197	1	0	731	0	0.14%	0.00%						
2022	4378	080415000	Bullhead City School District	88	1	0	312	38	0.32%	0.00%						
2022	4470	130228000	Camp Verde Unified District	272	6	3	215	17	2.71%	15.00%						
2022	4282	070483000	Cartwright Elementary District	594	8	0	1532	217	0.52%	0.00%						
2022	4446	110404000	Casa Grande Elementary District	513	8	0	972	124	0.82%	0.00%						
2022	4410	100216000	Catalina Foothills Unified District	291	2	0	462	37	0.43%	0.00%						
2022	4244	070293000	Cave Creek Unified District	817	53	0	768	50	6.46%	0.00%						
2022	4242	070280000	Chandler Unified District #80	2768	31	3	4825	448	0.64%	0.67%						
2022	4474	130251000	Chino Valley Unified District	313	33	0	454	64	6.78%	0.00%						
2022	4486	130403000	Clarkdale-Jerome Elementary District	51	0	0	35	7	0.00%	0.00%						
2022	4370	080214000	Colorado City Unified District	230	16	0	178	66	8.25%	0.00%						
2022	4381	080502000	Colorado River Union High School District	12	1	0	248	0	0.40%	0.00%						
2022	4479	130317000	Congress Elementary District	19	2	0	24	1	7.69%	0.00%						



# Use Case #1:

## SPED Eligible K-12 = SPED Eligible K

Parentally Private Placed Student (PPPS) Count	PPPS SPED Eligible 3-21	PPPS SPED Eligible 3-5	SPED Enrolled Students 3-21	SPED Enrolled Students 3-5	3-21 Proportionate Share IDEA 611 (Basic)	3-5 Proportionate Share IDEA 619 (Preschool)
139	3	3	204	28	1.45%	9.68%
42	3	3	81	16	3.57%	15.79%
22	1	1	52	4	1.89%	20.00%
1	1	1	713	124	0.14%	0.80%
1	1	1	1361	162	0.07%	0.61%

In this example, the number of SPED eligible K-12 students is equal to the number of SPED eligible Kindergarten students.

ESS PM staff will contact the district to confirm that all SPED Eligible students were in fact Kindergarten students on the October 1 Data Collection.

If this report was incorrect, the PEA should contact Data Management to correct the count.






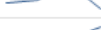












## Use Case #2: High Percentages for IDEA 619 Preschool Grant

Parentally Private Placed Student (PPPS) Count	PPPS SPED Eligible 3-21	PPPS SPED Eligible 3-5	SPED Enrolled Students 3-21	SPED Enrolled Students 3-5	3-21 Proportionate Share IDEA 611 (Basic)	3-5 Proportionate Share IDEA 619 (Preschool)
29	6	2	26	3	18.75%	40.00%
19	4	2	107	4	3.60%	33.33%
938	62	19	491	76	11.21%	20.00%
22	1	1	52	4	1.89%	20.00%
200	19	7	245	33	7.20%	17.50%
8	3	1	55	5	5.17%	16.67%
42	3	3	81	16	3.57%	15.79%
272	6	3	215	17	2.71%	15.00%
139	3	3	204	28	1.45%	9.68%
913	46	8	795	94	5.47%	7.84%
737	33	21	1619	257	2.00%	7.55%
1228	65	4	392	52	14.22%	7.14%
59	6	2	408	36	1.45%	5.26%
2549	189	11	2129	208	8.15%	5.02%

In this example, the number of Kindergarten students in private school settings causes the district's IDEA Preschool Grant to direct a higher than average percentage of funds to equitable services. ESS PM staff will contact the district to confirm valid data.



# Trends in the Data

Entity Name	2019	2020	2021	2022	Average	Trend
Total Private Schools Counted	59202	60487	65295	67365	63087.25	
	4566	4711	4634	4855	4691.5	
	3125	3251	3314	3336	3256.5	
	2804	2956	3623	2549	2983	
	2787	2616	3032	3444	2969.75	
	2732	2946	2526	2768	2743	
	1758	2023	2905	2966	2413	
	2355	1678	1916	3348	2324.25	
	1818	2042	2256	2355	2117.75	
	0	925	2995	3463	1845.75	
	1784	1815	1567	1676	1710.5	
	1715	1700	1727	1647	1697.25	
	1553	1530	1682	1905	1667.5	
	1103	1222	1445	1793	1390.75	
	1165	1268	1491	1491	1353.75	
	1255	1227	1562	1225	1322.25	

ESS Program Management also reviews year over year trends in data reporting for both SPED counts and the overall count of parentally-placed private school students.

Parentally Private Placed Student (PPPS) Count	PPPS SPED Eligible 3-21	PPPS SPED Eligible 3-5	SPED Enrolled Students 3-21	SPED Enrolled Students 3-5	3-21 Proportionate Share IDEA 611 (Basic)	3-5 Proportionate Share IDEA 619 (Preschool)
3463	109	6	4398	504	2.42%	1.18%
2995	43	5	4396	505	0.97%	0.98%
925	34	2	3440	483	0.98%	0.41%
1412	24	0	4576	594	0.52%	0.00%



# Next Steps

Number of All Enrolled Students in Private School	• Only report based on grades served by public school district, K-12, K-8, or 9-12
Number of SPED Eligible Private School Students	• Only report students with current evaluation from District or Charter School
Number of SPED Eligible Private School Kindergarten Students	• Only report students ages, 3-5, attending Kindergarten and SPED Eligible

11:00 – noon on November 1 - [Proportionate Share and the October Data Collection](#)

- ESS Program Management will host a webinar geared toward SPED Directors and Business Managers to learn more about proportionate share and how to use the funds for equitable services.



# Resources

- OSEP Q&A on Serving Children with Disabilities Placed by Their Parents in Private Schools
  - [https://sites.ed.gov/idea/files/QA\\_on\\_Private\\_Schools\\_02-28-2022.pdf](https://sites.ed.gov/idea/files/QA_on_Private_Schools_02-28-2022.pdf)
- Child Find
  - <http://www.azed.gov/specialeducation/az-find>
- Arizona Corporation Commission
  - [ecorp.azcc.gov](http://ecorp.azcc.gov)
- ESS Program Management
  - Website: <https://www.azed.gov/specialeducation/operations/>
  - Inbox: [essprogmgmt@azed.gov](mailto:essprogmgmt@azed.gov)
- ESS Data Management
  - Website: <https://www.azed.gov/specialeducation/data-management>
  - Inbox: [essdatamgmt@azed.gov](mailto:essdatamgmt@azed.gov)

