SELF ASSESMENT

Please check any Advisory Panel areas below that might need attention and discussion

Membership

- TAESES

 Technical Assistance for Excellence in Special Education
- □ All membership categories filled
- ☐ Meaningful work for all members
- □ Membership reflects diversity and demographics of the State
- ☐ Mentoring available for new Advisory Panel members

Collaboration

- ☐ Close working relationship with the State Director
- □ Part C connection
- □ Collaborative agenda building

Executive Committee

- Ongoing communication between the SEA, Advisory
 Panel, and Executive Committee
- □ At least one parent on the Executive Committee

Marketing the Panel

- Marketing strategies to promote the Advisory Panel
- Advisory Panel awareness brochure

Building the Capacity of the Panel

- □ New member orientation each year
- ☐ In-service regarding confidentiality/FERPA
- □ In-service on Open Meeting Requirements

SELF ASSESMENT

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Vorking as an Advisory Panel	
	Advisory, not advocacy, in nature
	Flexible and fluid to address emerging issues
	Promptly responsive with advice
	User-friendly Annual Report
	Supportive of SEA's improvement efforts
	Always "keeping the main thing the main thing" children and youth with disabilities
Data/Priorities	
	Relationship between functions under IDEA and Panel priorities
	Priorities determined by SPP/APR and other data sources like monitoring & dispute resolution
	Aware of SEA data trends
Panel Meeting Procedures	
	Established by-laws for Panel operation
	Dedicated SEA support staff
	Meetings four to six times per year

Opportunity for public comments