



Program at a Glance Wednesday, September 7, 2022

7:00–8:30 a.m.	Breakfast Buffet Grand Saguaro		
8:30–9:00 a.m.	Opening Remarks: James Rivera, Director of Special Projects, Exceptional Student Services, Arizona Department of Education Grand Canyon 6–8		
9:00–10:45 a.m.	Welcome and Introduction of Keynote Speaker: Alissa Trollinger, Deputy Associate Superintendent, Exceptional Student Services, Arizona Department of Education Opening Keynote Address: Dr. Christopher Emdin, <i>Reality Pedagogy, Recovery, Discovery, and Reimagining for Post-Pandemic Teaching and Learning</i> Grand Canyon 6–8		
10:45–11:00 a.m.	Break, Vendor/Exhibitor Hall Open		
11:00 a.m.–12:15 p.m.	Concurrent Session 1		
12:15–1:15 p.m.	Lunch Buffet Grand Saguaro		
1:15–2:30 p.m.	Concurrent Session 2		
2:30–2:45 p.m.	Break, Vendor/Exhibitor Hall Open		
2:45–4:00 p.m.	Concurrent Session 3		
4:15–7:00 p.m.	Professional Evening Event: <i>Crip Camp</i> Screening and Virtual Q&A Grand Canyon 5	Youth/Young Adult Evening Event Grand Canyon 9–10 and 11	Parent and Family Evening Event: 5:00–6:00 p.m. Grand Canyon 13

Concurrent Sessions

Room	11:00 a.m.–12:15 p.m.	1:15–2:30 p.m.	2:45–4:00 p.m.
Wildflower Ballroom	Specially Designed Instruction (SDI) Part I: Is This Help or Is This SDI? Carol Kosnitsky	Specially Designed Instruction (SDI) Part II: A Deeper Look into Practice Carol Kosnitsky	Evaluations and Monitoring: Documenting Best Practices Angela Odom, Jennifer Ostrom, Kristen Lilly, and Claudia Weiss
Grand Canyon 1	Youth to Youth: Putting the I in Identity ★ Arizona Youth Leaders of Diverse Ability Incorporated	Youth to Youth: Putting the Healthy in Relationships ★ Arizona Youth Leaders of Diverse Ability Incorporated	Youth to Youth: Putting the Self in Self-Determination and Self-Advocacy ★ Arizona Youth Leaders of Diverse Ability Incorporated
Grand Canyon 2	Engaging Parents in the IEP Process ● Kathy Gray-Mangerson and Jenn Olson	Turning 18: Legal Options ● Laurie Shook	Imagining a Great Life ● Janna Murrell
Grand Canyon 3	Pathways to Further Education, Employment, and Independent Living Through Benefits Management ● Ivan Rivera and Jamie Moore	Educational Needs for Children in Foster Care Nandi Muhammad, Eva Pena, Amanda Glass, Julee Aros-Thornton, and Jennifer Vemich	Fostering Positive Outcomes and Pathways to Employment: Understanding and Addressing the Transition Needs for Youth with Disabilities in Foster Care Wendy Parent-Johnson and Jacy Farkas
Grand Canyon 4	A National and Arizonian Perspective—Partnering for Transition Assessment: Putting it into Action for Youth and Young Adults with Complex Support Needs Michael Stoehr (NACT:C) and Christy Hegebush	Gathering, Selecting, and Conducting Transition Assessments for Students with Complex Support Needs Christy Hegebush and Lisa Livesay	There's Always a Story Behind Transition Planning Elizabeth Brunk and Ana Núñez
Grand Canyon 5	Inside Edition: Taking a Closer Look at Compliance and Best Practice Ana Núñez and Heidi Putnam	Transforming Student Work-Based Experiences Through School and Community Partnerships! ● Abel Young, Traci Przecioski, and Kelsey Montano	

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Grand Canyon 6–8	Reality Pedagogy and the Rights of the Body: From Theory to Practice Dr. Christopher Emdin	Reality Pedagogy and the Rights of the Body: From Theory to Practice (Repeat) Dr. Christopher Emdin	
Grand Canyon 9–10	Transition and the Americans with Disabilities Act: Disclosure, Documentation, and Workplace Accommodations Alexis Popa (JAN)	Steps to Successful Employment: Disclosure and Workplace Accommodations Alexis Popa (JAN)	
Grand Canyon 11	Maximizing Data, Improving Preschool Outcomes▲ Elizabeth Hamilton	Pyramid Model: A Framework▲ Erika Argueta	It's a Good Move: Using the Brain-Body Connection to Promote Learning● Linnea Lyding and Lisa Bemier
Grand Canyon 12	Project SEARCH: How Successful Collaboration Leads to Competitive Integrated Employment After High School● Heather Wolff-Holstein and Marcia Edwards	Us Against the Agenda: Utilizing Standardized Meeting Procedures to Prevent and Resolve Conflict Heather Schlemmer	Taking a Closer Look: IEP Facilitation Through a Trauma-Responsive Lens Heather Schlemmer and Lauren Blocher
Grand Canyon 13	Exploring ESS Vouchers Jeff Rhodes	Special Education Landscape Through Data Analysis for Arizona Chris Brown and Heather Dunphy	Preschool Child Outcomes and Least Restrictive Environment: Observations of Environments to Outcomes▲ Suzanne Perry and Heather Dunphy

- ★ Sessions marked with a blue star are recommended for youths/young adults.
- Sessions marked with a yellow circle are recommended for family members and caregivers.
- ▲ Sessions marked with a red triangle are recommended for Early Childhood Special Education professionals.