



Program at a Glance Thursday, September 8, 2022

7:00–8:30 a.m.	Breakfast Grand Saguario	
8:30–8:45 a.m.	Opening Remarks: James Rivera, Director of Special Projects, Exceptional Student Services, Arizona Department of Education Introduction of Superintendent of Public Education: Mike Mannely, Associate Superintendent, Highly Effective Schools Remarks from Kathy Hoffman, Arizona Superintendent of Public Instruction Grand Canyon 6–8	
8:45–9:00 a.m.	Presentation of Transition Services Awards, James Rivera, Director of Special Projects, Exceptional Student Services, Arizona Department of Education Grand Canyon 6–8	
9:00–9:15 a.m.	Break, Vendor/Exhibitor Hall Open	
9:15–10:45 a.m.	Introduction of Keynote Speaker: Jeff Studer, Director of Dispute Resolution, Exceptional Student Services, Arizona Department of Education Professional Keynote Address: Art Cernosia, <i>Special Education Law Year in Review: Lessons Learned</i> Grand Canyon 6–8	Introduction of Keynote Speaker: Christy Hegebush and Becky Raabe, Exceptional Student Services, Arizona Department of Education Youth and Family Keynote Address: David Edward Garcia, <i>Pathway to Power</i> ★ Wildflower Ballroom
10:45–11:00 a.m.	Break, Vendor/Exhibitor Hall Open	
11:00 a.m.–12:15 p.m.	Concurrent Session 1	
12:15–1:15 p.m.	Lunch Grand Saguario	
1:15–2:30 p.m.	Concurrent Session 2	
2:30–2:45 p.m.	Break, Vendor/Exhibitor Hall Open	
2:45–4:00 p.m.	Concurrent Session 3	
5:00–7:00 p.m.	Reception and Raffle Drawing Grand Canyon 7–8	

Concurrent Sessions

Room	11:00 a.m.–12:15 p.m.	1:15–2:30 p.m.	2:45–4:00 p.m.
Wildflower Ballroom	Succeed Anyway ★ David Edward Garcia	Survive the 5 ★ David Edward Garcia	Begin with the End in Mind: Writing Relevant and Measurable Postsecondary Goals (MPGs, Indicator 13) Carol Kosnitsky
Grand Canyon 1	The Price is Right: Free Assistive Technology Tools for Schools Margaret Egan, Mitch Galbraith, Mary Keeney, and Laura Wooten-LaFranier	Education through Sensory Cooking ★ Katie Murwin and Stephanie Lucas	Pick Me! Tools for Self-Exploration and Choosing a Career Path ★ Nelly Sanchez and Betty Schoen
Grand Canyon 2	What's in Your Toolbox? Strategies and Resources for Successfully Transitioning Students with Intellectual and/or Developmental Disabilities into Postsecondary Education Opportunities Sakenya McDonald	Special Education in Secure Care Settings Qwaye Bright, PhD	The Skills That Matter: Transforming Instructional Practices by Embedding Social-Emotional Competency Instruction through Project EASEL (Empowering Arizona Schools Through Social-Emotional Learning) Pattie Noonan
Grand Canyon 3	Peer-Based, Person-Centered Planning Services for Arizona Students! ★ Arizona Youth Leaders of Diverse Ability Incorporated	Integrating STEM into Transition Education and Engaging Employers Heather Griller Clark, Sarup Mathur, James Short, and Annee Grayson	Assistive Technology at Community Colleges and State Universities ★ Mike Buckley

Room	11:00 a.m.–12:15 p.m.	1:15–2:30 p.m.	2:45–4:00 p.m.
Grand Canyon 4	Cross-Stakeholder Collaboration and Capacity Building at the State, Local, and Student Levels to Improve Outcomes for Students with Disabilities During and After Graduation from High School Michael Stoehr (NTACT:C)	How Arizona Communities of Practice Are Impacting the Transition Process, And How You Can, Too ● Ceci Hartke and Christopher Trujillo	The Importance of Youth Voice: An Arizona and National Perspective ★ Michael Scanlon (YETI), Michael Stoehr (NTACT:C), and Arizona Youth Leaders of Diverse Ability Incorporated
Grand Canyon 5	Cultural Responsiveness: The Importance of Using a Cultural Lens when Preparing Students for their Future Dr. Melissa Castillo and Helen Thomas	Reimagining Caregiver Expertise and Engagement in the IEP Process: How Indigenous Knowledge Systems Can Expand Our Understanding of Kinship and (Dis)ability Helen Thomas, Nicolas Wilson, and Heather Schlemmer	Arizona's Literacy Tapestry: Weaving Recent Legislation into Current Practices Amy Boza, Kim Piranio, and Karen Ten Napel
Grand Canyon 6–8	Stump the Attorney Art Cernosia		
Grand Canyon 6		Lessons Learned Over Five Decades of Successful Preschool Inclusion: Applications for K–12 ▲ Dr. Phil Strain	Key Ingredients to Successful Inclusion in Preschool ▲ Dr. Phil Strain
Grand Canyon 9–10	Increasing Parent Voice: Shaping Your Child's IEP ● Carol Kosnitsky	Successful Programmatic Monitoring and CAP Closure: A Joint Venture Renee Donovan, Angela Odom, and Sarah Clem	Trauma-Responsive Social Emotional Learning for Students of all Developmental Levels Leslie Anway and Anthony Guillen
Grand Canyon 11	Introduction to Restorative Practices Sunny Jundt		Integrating Social-Emotional Learning in the Math Classroom Jenifer H. Fernandez and Rob Hilliker
Grand Canyon 12	Thriving in a Social World: Making SEL Attainable and Meaningful for Students with Autism ▲ Darby Lasley and Mark Howard	Should I Stay, or Should I Go? Recruiting and Retaining Effective Special Education Teachers and Staff in Arizona Kim Rice and Mary Keeney	Supporting Special Education Teachers with Using Social, Emotional, and Behavioral High Leverage Practices in the Classroom Julie Blair, Danielle Remy-Tauaese, Jessica DeBiase, Christina Rivera, and Kathleen Puckett
Grand Canyon 13	PELE Inclusion Project in Collaboration with Arizona Department of Education: Introducing LEAP Model Preschool ▲ Lenka Studnicka, PhD	Building Community through Collaborations: Exploring Potential Partnerships to Expand Resources and Improve Access for All Matthew Press, Michelle Wagoner, and Lisa Bries	SLP-SLPA Teams: Adding Value to Your District's Service Delivery Model Amy Hill and Jeffrey Meeks

- ★ Sessions marked with a blue star are recommended for youths/young adults.
- Sessions marked with a yellow circle are recommended for family members and caregivers.
- ▲ Sessions marked with a red triangle are recommended for Early Childhood Special Education professionals.