



Program at a Glance
Friday, September 9, 2022

7:00–8:00 a.m.	Breakfast Grand Saguaro
8:00–9:15 a.m.	Concurrent Session 1
9:15–9:30 a.m.	Break
9:30–10:45 a.m.	Concurrent Session 2
10:45–11:00 a.m.	Break
11:00 a.m.–12:15 p.m.	Concurrent Session 3
12:15 p.m.	Lunch Grand Saguaro

Concurrent Sessions

Room	8:00–9:15 a.m.	9:30–10:45 a.m.	11:00 a.m.–12:15 p.m.
Grand Canyon 1	Best Practices for Preschool Transition: Successful Preschool Transition Components ▲ Erika Argueta, Lenka Studnicka, and Camille Verdugo	Universal Design for All Learners ▲ Lenka Studnicka and Erika Argueta	Itinerant Early Childhood Special Education Services Core Components of Implementation ▲ Tami Philips and Lenka Studnicka
Grand Canyon 2	Career and Technical Education 101 Cindy Gutierrez	Equity in Education Focus Group: How Equity, Diversity, and Inclusion Can Make a Difference in Education ●★ Dr. Brittani Roy, Marisa Peña, and Chenita Dix Young	AZ ABLE Accounts: Protect Benefits and Build Financial Security! ●★ Brittaney Chipley
Grand Canyon 3	Level Up Your Outcomes: Postsecondary Success for All Students Lisa Livesay and Elizabeth Brunk	How Sunnyside Unified School District Made Their District into an Effective TSW District Vito Peppitoni, Alan King, Karissa Waters, and Elizabeth Carrazco Angluo	Tying it Together: My Future AZ and the Transition Planning Process Ana Núñez and Susan Farretta
Grand Canyon 4	The Vocational Rehabilitation and Division of Developmental Disabilities Partnership Fiona Donohoe, Shawn Thompson, Kelly Thomas, and Betty Schoen	Integrating Behavioral Health in Transition Planning Janette Lopez and Lauren Tomchak	You Can Work! Setting the Expectation of Work! ●★ Lorie Sandaine, Neal Hallihan, and Raylah Pillar
Grand Canyon 5	The 411 on PBIS Celeste Nameth	PBIS Goes to Preschool ▲ Celeste Nameth and Laura Anderson	Supported Decision-Making: A Less Restrictive Alternative to Legal Guardianship George Garcia, Jon Meyers, Juliana Huereña, and Sey In
Grand Canyon 6	Teach Children to Manage Their Time, Space, and Materials (and to Keep Their Emotions in Check): Powerful Strategies to Help Children Develop Independent Executive Function Skills at Home ● Sarah Ward	The Graduates: Preparing Students to Develop Executive Function Skills to Be Prepared for Postsecondary Opportunities Sarah Ward	From Play to Planning: Strategies to Shape the Development of Executive Function Skills in Young Learners ▲ Sarah Ward
Grand Canyon 7–8	Creating Schools of Belonging for Students with Disabilities: What Matters Most ● Dr. Erik Carter	The Power of Peers: Strategies for Supporting Relationships and Inclusion in Schools ● Dr. Erik Carter	Changing the Conversation: Engaging Communities in Expanding Employment for Youth with Disabilities ● Dr. Erik Carter
Grand Canyon 9–10	It Takes a Mentor: Supporting Effective Transition through Career-Focused Mentoring for All Youth ★ Ebony M. Watson, Sandra McBride, and James Saunders (IEL)	It's not a Trip, It's a Journey. Make it Personal: Individualized Career Development Plans Ebony M. Watson and Francine Catalla (IEL)	Tips for College Success Betty Schoen and Nelly Sanchez

Room	8:00–9:15 a.m.	9:30–10:45 a.m.	11:00 a.m.–12:15 p.m.
Grand Canyon 11	Tuitioned-Out Students: Private School Approval Process and PEA Responsibilities Victoria Naser	Data Management Updates: What You Need to Know Now and Later Peggy Staples and Chris Brown	IDEA Funding 101: What New Directors Need to Know Candice Trainor
Grand Canyon 12	Spring 2022 Assessment Accommodations Requests: Lessons Learned Audra Ahumada and Sabiha Klepk	Everything Alternate Assessment Bethany Spangenberg and Sarah Han	Introducing Alt ELPA: Arizona's Alternate English Language Proficiency Assessment Bethany Spangenberg
Grand Canyon 13	The Multidisciplinary Evaluation Team Report as a Tool to Facilitate Transition Claudia Weiss	Students in Foster Care Receiving Special Education Stefanie Sharkey and Joey Taylor	Surrogate Parent: When, Why, and How Stefanie Sharkey

- ★ Sessions marked with a blue star are recommended for youth/young adults.
- Sessions marked with a yellow circle are recommended for family members and caregivers.
- ▲ Sessions marked with a red triangle are recommended for Early Childhood Special Education professionals.