



FY23 ESEA Programmatic Monitoring

Cycle Monitoring

Instructions

Purpose

Title I-A IAP Programmatic Alignment

Instructions: Complete the online form. Download and complete the two spreadsheets found beneath Evidence Documents. Be sure to complete the top portion with the LEA information. Upload the LEA's completed spreadsheets beneath Evidence Documents Uploaded. All Title I funded staff need to be accounted for on the appropriate spreadsheet. If the LEA has no paid staff to list on one or both spreadsheets, complete the top portion and write no classified/certified staff are funded using Title I funds. Proceed to C3-03.

ESEA Programmatic Monitoring Statement of Assurance

The following is required as evidence of compliance for Cycle 3 Monitoring. Please verify by checking all boxes and completing the LEA Information.

Please complete the following online forms and upload the necessary evidence documents:


- ☐ C3-01 - Cycle 3 Statement of Assurance (complete online form)
- ☐ C3-02 - Title I-A IAP Programmatic Alignment (complete online form, upload evidence documents)
- ☐ C3-03 - Procedures for LEA Integrated Action Plan (complete two online forms, upload evidence)


Evidence Documents

Online Forms

 C3-02 Title I-A IAP Programmatic Alignment

Evidence Documents

 Title I Certified Staff List.xlsx

 Title I Classified Staff List.xlsx

Evidence Documents Uploaded

Not Available

Select files...

— You can only upload PDF, Microsoft Word, Microsoft Excel, PPT, GIF, JPG, PNG files. Maximum allowed file size is 10MB.

Upload

Submit for Review

New Features

Criteria Questions

1. Does your LEA use a Schoolwide Program or the Targeted Assistance Program?

- ☐ Schoolwide Program
- ☐ Targeted Assistance Program

C5 Charter - Gifted Scope & Sequence: Criteria Question 1

1. Does the LEA have attendance boundaries for schools?

- ☐ Yes
- ☐ No

Charter - Gifted Scope & Sequence: Criteria Question 2

1. Is the charter submitting a Gifted Scope & Sequence with governing board approval in accordance with ARS 15-779.02?

- ☐ Yes
- ☐ No

The following is required as evidence of compliance for Cycle 6 Monitoring. Please verify by checking all applicable boxes and completing the LEA information.

- ☐ ****As a charter district**, the LEA is exempt from providing equitable service to private schools. If exempt, check the box next to this statement and complete the LEA information. Return to the previous screen to submit the assurance. Proceed to C6-03.**

Exempt Option

“N/A”

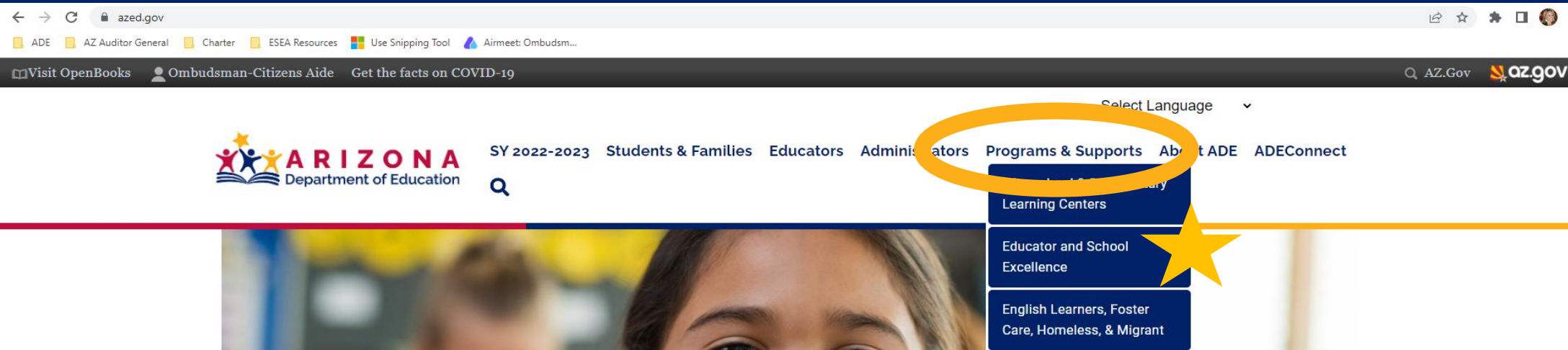
“if applicable”

New Features



FY23 Programmatic Monitoring Guidance

[FY23 Programmatic Monitoring Guidance](#)



Welcome to Educator & School Excellence

The Arizona Department of Education's mission is to advance equity and excellence for all students by serving school leaders, educators and staff, collaborating with communities, and leading with data-driven best practices.

In supporting that mission, **our purpose is to provide technical assistance, service and support to local educational agencies and schools to ensure equitable access to an excellent education for every child.**

ESE Grant Programs ▾

ESE Program Services ▲

Charters and Title I

Committee of Practitioners - COP

Comparability

Cycle Monitoring

Equitable Services

Please reach out to your program specialist if you have any questions or need support.

Common Question: Where may I find what has been submitted in the past?
EMAC replaced ALEAT in FY22 (21-22 school year)

Thank you for attending!

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Need Help?