

**Education of Homeless Children and Youth (HCY)
Reservation of Funds (Homeless Set-Aside)**

CTDS

LEA

Date

Title I Director Signature

Homeless Education Liaison Signature

How is the Homeless Education Liaison made aware of the Title I Homeless Set-Aside funds?

Below is a list of suggested uses of Title I, Part A homeless set-asides. Indicate by checking the box of each of the following items that were provided to McKinney-Vento Eligible Students. For each suggested use indicate the approximate number of students that benefitted from that service.

- To assist a homeless student with services that are not ordinarily provided to other Title I students and that are not available from other sources. (eye glasses, dental services, birth certificate, immunization, etc.) **Number of Students that Benefitted:** _____

- To provide educationally-related support services to children in shelters and other residential locations. **Number of Students that Benefitted:** _____

- To support extended-day and summer activities. **Number of Students that Benefitted:** _____

- To provide tutoring or supplemental instruction to students at risk of school failure. **Number of Students that Benefitted:** _____

- To provide school supplies or supplies for special school projects (art, home economics, science, etc.) **Number of Students that Benefitted:** _____

- To provide school uniforms or specialized clothing for participation in school activities. **Number of Students that Benefitted:** _____

- To pay fees required for participation in school activities (field trips, snacks). **Number of Students that Benefitted:** _____

- To meet basic needs of students experiencing homelessness (clothing, supplies, health services) so that they may participate more fully in school. **Number of Students that Benefitted:** _____

- To support parent involvement activities to assist parents in homeless situations. **Number of Students that Benefitted:** _____

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To provide outreach services to students living in shelters, transitional living programs, motels, and other temporary residences.

Number of Students that Benefitted: _____

To provide research-based programs that benefit highly-mobile students.

Number of Students that Benefitted: _____

To collect data on students experiencing homelessness as part of the overall district-wide data collection system.

Number of Students that Benefitted: _____

To provide professional development designed to raise awareness among educators and staff on homeless issues and rights.

Number of Students that Benefitted: _____

Other:

Number of Students that Benefitted: _____

Other

Number of Students that Benefitted: _____

Other:

Number of Students that Benefitted: _____