



September 14, 2022

CTE Administrators Meeting

ADE Vision – Equity for all students to achieve their full potential.

ADE Mission – The Arizona Department of Education advances equity and excellence for all students by serving school leaders, educators and staff, collaborating with communities, and leading with data-driven best practices

CTE Vision: Develop Arizona's competitive workforce through the power of Career and Technical Education.

CTE Mission: Career and Technical Education will engage Arizona learners in relevant experiences leading to purposeful and economically viable careers.

AGENDA

Welcome/Introductions

Cathie Raymond

CTE Updates

Cathie Raymond

CTSO

Julie Ellis

Updates: ACOVA, ACTEAZ, Curriculum Connection

Program Services and Monitoring

Cindy Gutierrez

Updates: Project Change, Premier Series

Fiscal and Accountability

Bobby Neves, Samuel Irvin

Grants, Grant Specialists

Mary Medina

Technical Standards and Assessments

Judy Balogh

OPPORTUNITY GAP ANALYSIS TRAINING

Closing Remarks

Cathie Raymond

Welcome and Updates

New Staff:

Emily Brown, School Counselor Director

Lacy Kirk, DECA State Advisor

CTE Positions Open:

Education & Training/Family Consumer Science
Program Specialist

Educators Rising State Advisor





U.S. Presidential Scholars in CTE

**Application information was sent to all
CTE administrators and teachers.**

Due to ADE: October 14, 2022



ADE/CTE Strategic Plan and Perkins V Revisions

The ADE/CTE Strategic Plan is due to be updated in the Fall of 2022.

The Perkins State Plan needs to be revised by 2024.

Date for the joint committee meeting is September 19.

A survey was sent out in to all CTE educators and stakeholders.



Our Next CTE Administrators Meeting will be in Prescott on November 3, 2022



CTSOs



CTSO Membership

- Breakdown sheet with each CTSO
- On ADE Website


ALL MEMBERSHIP DUES GO TO NATIONAL OFFICES (except FFA)

CTSO MEMBERSHIP

CTSO	WHERE TO ENTER MEMBERSHIP: STATE NATIONALS	INDIVIDUAL DUES	AFFILIATION PROGRAM DUES (See Chart Below for Pricing)	MINIMUM MEMBERSHIP REQUIREMENT	PAY DUES TO: STATE NATIONALS	RECEIVE INVOICE FROM: STATE NATIONALS	DUE DATE: FALL SPRING
Arizona DECA	No Yes	\$15 or \$20 per Student \$15 or \$20 per Advisor	Yes	5 Students + 1 Advisor	No Yes	No Yes	30-Sep 1-Feb
Edging Arizona	Yes Yes	\$20.00 per Student \$20.00 per Advisor	Yes	5 Students + 1 Advisor	Yes No	Yes No	30-Sep 1-Mar
Arizona FBLA	No Yes	No Individual Fee \$25.00 per Advisor	Yes	5 Students + 1 Advisor	No Yes	No Yes	1-Oct 1-Mar
FCCLA Arizona	No Yes	\$20.00 per Student \$20.00 per Advisor	No	12 Students + 1 Advisor	No Yes	No Yes	30-Sep 1-Mar
Arizona FFA	Input membership through adea.org	\$14.00 per Student only + \$35.00 Chapter Fee	Yes	5 Students	Yes No	Yes No	30-Sep 15-Feb
Arizona HOSA	No Yes	\$20.00 per Student \$20.00 per Advisor	Yes	5 Students + 1 Advisor	Yes Traditional	Yes Traditional	1-Nov 15-Mar
SkillsUSA Arizona	No Yes	\$20.00 per Student \$27.00 per Advisor	Yes	5 Students + 1 Advisor	No Yes	No Yes	15-Nov 1-Mar
Arizona Thespians	No Yes	\$35.00 per Member	Yes	5 Students + 1 Advisor	No Yes	No Yes	No Specific Date No Specific Date

PROGRAM AFFILIATION MEMBERSHIP

ARIZONA DECA		ARIZONA FBLA		ARIZONA FFA			
100% PROGRAM AFFILIATION	TOTAL COST	CHAPTER ENROLLMENT	CO-EDUCATION PROGRAM	ENROLLMENT IN ALL ED CLASSES	BASIC AFFILIATION FEE	ONE STAR SUPPLEMENTAL PACKAGE FEE	TOTAL ONE STAR AFFILIATION FEE
Must affiliate 100% of students in program including both Carnegie units, Student Based Enterprise, and Internships. Number of members registered should approximately match current year 100th day enrollment.	# x \$15.00 per Student or Advisor	5-40	\$600.00	5-40	\$650.00	\$550.00	\$1,200.00
		41-75	\$1,125.00	41-100	\$850.00	\$850.00	\$1,500.00
		76-100	\$1,500.00	101-150	\$1,400.00	\$800.00	\$2,200.00
		101-125	\$1,875.00	151-200	\$2,400.00	\$750.00	\$3,150.00
		126-150	\$2,250.00	201-250	\$2,750.00	\$550.00	\$3,300.00
		151-175	\$2,625.00	251-300	\$3,300.00	waived	\$3,300.00
		176-200	\$3,000.00	301-350	\$3,850.00	waived	\$3,850.00
		201-225	\$3,375.00	351-400	\$4,350.00	waived	\$4,350.00
		226-250	\$3,750.00	401-450	\$4,850.00	waived	\$4,850.00
		Chapter Activation Form and DECA Membership Portal must be completed for registration. Payments for membership must be made directly to: DECA, Inc. Attn: DECA Membership 1908 Association Drive Reston VA 20191		251-275	\$4,125.00	451-500	\$5,500.00
		276-300	\$4,500.00	501+	\$6,150.00	waived	\$6,150.00
		301-325	\$4,875.00	For Two Star Supplemental Packages, contact Bethany Matos at Bethany.Matos@azffanet.gov			
		326+ or district wide	Contact FBLA Arizona				
		Add \$25.00 per Advisor for the Professional Division.					
ARIZONA THESPIANS							
TROUPE ENROLLMENT	TROUPE DUES PER YEAR						
6+	\$129.00						



SkillsUSA ARIZONA					
NO. OF STUDENTS	STUDENT AFFILIATION	EDUCATIONAL RESOURCES	PROFESSIONAL AFFILIATION	TOTAL COST	
1-24	Not Eligible	The formula used for the minimum dollars you must purchase is: \$5.95 x the number of student affiliations. NOTE: You must pay the retail price of the product you choose to order. Your required purchase may be more if the product you are purchasing costs more than the minimum formula calculated above.	The affiliation is inclusive of both your state and the national affiliations. Use the formula below to determine the cost per professional. State affiliation PLUS \$20.00 national. For state affiliation cost go to: http://bit.ly/SkillsUSATP	Student Affiliation + Educational Resources & applicable shipping Professional Affiliation	
25 - 99	\$395.00				
100 - 150	\$640.00				
151 - 250	\$1,312.00				
251 - 350	\$1,750.00				
351 - 500	\$2,185.00				
501 - 650	\$2,750.00				
651 - 750	\$3,045.00				
751 - 1,000	\$3,770.00				
1,001 - 1,250*	\$4,425.00				

*Due November 15. For more Members, please view the full document at: <https://www.skillsusa.org/7c3dp>

ARIZONA HOSA	
100% PROGRAM AFFILIATION	TOTAL COST
Must affiliate at least 100% of program. Number of members should be at or around 100th day enrollment from previous year.	# x \$20.00 - 20%
MUST SUBMIT FORM	

Edging Arizona	
100% PROGRAM AFFILIATION	TOTAL COST
Must affiliate 100% of program. Number of members should be pulled from year 100th day enrollment from previous year x \$20.00 - 20% = Total Due	# of students in the program on 100th day enrollment from previous year x \$20.00 - 20% = Total Due



Revised: July 27, 2020

ADE/CTE/CTSO Website

IMPORTANT DOCUMENTS AND RESOURCES

- [Which CTSO belongs to the CTE program?](#)
- [CTSO Updates Opt-in Form](#)
- [2022-2023 Calendar of Events](#)
- [2022-2023 CTSO Membership](#)
- [CTSO Advisor Leadership Conferences Flyer](#)
- [New & Advanced Advisor Training Flyer](#)
- **▶ W-gs for National Membership ONLY**

New DECA State Advisor



WELCOME



Educators Rising State Advisor

If you know someone interested in the position:

<https://state-of-arizona.career-pages.com/home>



New Advisor Trainings

Cost: **Free**

Dates:

- Saturday October 1st 8:00am-3:30pm – Virtual
- Wednesday November 30th 8:00am-3:30pm – ADE North Campus

Sign up: <https://fbllaarizona.wufoo.com/forms/ctso-new-advisor-training-2022/>



Advanced Advisor Trainings

Cost: **Free**

Dates:

- Monday-Friday December 5th-9th 4:00pm - Virtual
- **Sign up:** <https://fblaarizona.wufoo.com/forms/ctso-advanced-training-2022/>



MONTHLY MAILINGS

Each CTSO will deliver one monthly newsletter each month

If you would like to be on them:



<https://www.cognitoforms.com/ArizonaFCCLA/CTSOEmailDistributionOptInForm>



Questions, Concerns, Comments

Julie Ellis

Email

Julie.Ellis@azed.gov

Work

602-542-5350

Cell

520-465-3655

Thank You!



ACOVA

- Professional Organization for CTE Administrators
- www.acova.org
- We need your contact information please.



- **ACOVA Fall Conference**
 - November 3-4, 2022
 - Prescott Resort
 - Call For [Presentations](#)
 - Mini Camp M & M
- [ACOVA.org](#)

● Auction Items Needed



- **Scholarship Fund for YOUR Students**
- **Auction is Thursday evening at the Networking event**
- **Student made items a plus**



CTE Administrators Meeting

September 2022

Thank You!

47TH ANNUAL
ARIZONA CAREER AND TECHNICAL EDUCATION
SUMMER CONFERENCE 2022

RETURNING TO THE CORE OF CTE

JULY 15-20, 2022
HOSTED BY HILTON EL CONQUISTADOR AND
WESTIN LA PALOMA
TUCSON, AZ





Midwinter Leadership Conference

February 2 - 3, 2023 | Prescott Resort & Conference Center | Prescott, Arizona

- Feb 2 – 3, 2023
at Prescott
Resort from
noon to noon
- ADE
Administrators
Meeting Feb. 2
in the morning

Check your e-blasts and [ACTEAMerica.org](https://acteamerica.org) for updates on the following:

- **Professional Development Opportunities calendar**
- **CTE Month 2023 video contest and flyers**
- **Awards and Scholarship submissions**
- **2023 Summer Conference (July 14 – 19, 2023)**

2022-2023 ACTE AZ EXECUTIVE BOARD



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WORKFORCE DEVELOPMENT**

EX-OFFICIO - FINANCIAL REVIEW

DENNIS ESPARZA & TBD MEMBERS

Want More Information?

Lindsay Duran, ACTEAZ
President

lindsayduran@acteaz.org

Pam Ferguson, ACTEAZ Exec.
Director

pamferguson@acteaz.org

Shelly York, ACTEAZ Asst. Exec.
Director

shellyyork@acteaz.org

(623) 826-6399

Shelby Freytag, Premier Series
Coordinator

premierseries@acteaz.org

CRAFTING CURRICULUM | CONNECTING EDUCATORS

- 500 New Users since July
- New Administrator's Page
- Nomination Process
 - Teacher Self Nomination
 - Director/Administrator
- Quarterly Meeting
 - Your Voice Makes a Difference
 - October 26, 2022,
Pima JTED, Tucson



Reach us:

support@ctecaz.org

Follow on Social Media:



Cindy Gutierrez

CTE Program Services Updates

CTE Program Services Team

Bruce Watkins - Agriculture and Welding

Elena Sobampo - Business and Marketing Education; Communication Media Tech.

Joseph Grieco - Construction Science Technologies

Tracy Rexroat - Engineering, Information Technologies, Manufacturing

Wesley Wood - Health Science Technologies

Jason Wojcik - Public Services Careers, Transportation Technologies

VACANT - Education and Training/Family and Consumer Sciences

Janai Nesby - Program Project Specialist

Gwen Lamb - Administrative Assistant

Available for:

Site/Program Visits

Programmatic Technical Assistance

Monitoring Technical Assistance

and beyond

**CTE
Program
Services
Team**

Industry Credentials

Progress – Two credentials going before the State Board of Education(SBE) for approval on September 26, 2022:

- Registered Phlebotomy Technician (RPT)
- Rise Up – Warehouse, Inventory and Logistics

Reminder:

CTE Quality Commission approved policy, Credentials that have no data of student **attempts** over last four(4) years will be removed.

Be sure to report **all** attempts

The Industry Credentials list will be updated after the September SBE meeting to reflect any additions and removals.



LOP - Process

Electronic application deadline:
on or before December 15th by 5 pm
Submissions:

- By CTED for central or satellite member programs
- By District only for District

If approved, added to the CTE Data portal **only for eligible entities**.

Webpage link:
<https://www.azed.gov/cte/programs>

CTE Programs and Standards

CTE Program Lists and Information:

▶ Elements of an Approved CTE Program

▶ Approved CTE Program Lists

Below is an alphabetical list of all programs that includes program descriptions, industry credentials, coherent sequences, technical standards, blueprints, equipment lists, and more.

▶ A-B

▶ C-E

▶ F-L

▶ M-Z

▶ CTE Programs with Embedded Academics

▼ Local Occupational Programs

- Local Occupational Program electronic application - [Proposed LOP Request Form](#) - Deadline to submit on or before December 15th by 5 pm each year
- [Local Occupational Programs List 2023](#)
- [Local Occupational Programs 2023 Coherent Sequence](#)
- Archived LOP List, Coherent Sequence: [22-List, Seq.](#) / [21-List, Seq.](#) / [20-List, Seq.](#)

Submit LOP Application



CTE Program Monitoring school year 23-24

Districts Scheduled for SY 23-24

- CAVIT and member districts
- EVIT and member districts
- Ray Unified School District
- Cave Creek Unified School District

SY 23-24 District notifications and training:

- Announced today, Sept 14, 2022
- Email notifications in November TBD
- Required Training February 1, 2023, at Mid-Winter
- **Specific** CTED and member district only meetings in April-May TBD, begin submissions
- Summer Conference Monitoring support sessions TBD

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▶ A-B

▶ C-E

▶ F-L

▶ M-Z

▶ CTE Programs with Embedded Academics

▶ Local Occupational Programs

▶ The Development of Arizona Career and Technical Education Programs

▼ ADE Quality and Compliance Monitoring

- [ADE Quality and Compliance Monitoring Form](#)
- [Quality and Compliance Monitoring Guide](#)
- [Monitoring Form Process Guide](#)
- CTED Community College Monitoring Document - [Excel](#) ~ [PDF](#)
- CTED Community College Monitoring Guide ~ [PDF](#)
- Sample Inventory Template - [Excel](#)
- [2020-2025 Monitoring Schedule](#)
- 2022-23 Monitoring Training Videos
 - [2022 Monitoring Training Power Point](#)
 - Updated 2022-2023 CTE Program Monitoring Schedule - [PDF](#)

Monitoring Resources and Guidance

<https://www.azed.gov/cte/programs>



Thank You

Cindy Gutierrez, Director, CTE Program Services
Cindy.Gutierrez@azed.gov
(602) 542-4365

Project CHANGE



1. Recruitment + Retention of Nontraditional students
 2. Gender, CTE, and Nontraditional Career Success
 3. Stop Sexual Harassment
 4. Stop Cyberbullying + Promote Positive Digital Citizenship
- Increase gender nontraditional CTE enrollment
 - Promote safe and healthy schools

tylerlepeau@email.arizona.edu
timwernette@msn.com

Project CHANGE

We are happy to present in person again! Along with in-person presentations, we are also offering Project CHANGE presentations in these online and/or video formats:

- Live online sessions on Zoom or Google Meet (works best with groups of about 10-40 participants).
- Pre-recorded video presentations along with optional interactive Google slide activity.
- Presentations and workshops are provided at no cost.
- Educator presentations provide professional development hours.
- Presentations run approximately an hour to accommodate a typical class period (shorter for pre-recorded video).



THE UNIVERSITY OF ARIZONA
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

**Southwest Institute
for Research on Women**

PREMIER SERIES



ACTEAZ Premier Series Coordinator

Shelby Freytag



Hello Everyone!

I am Shelby Freytag, the ACTEAZ Premier Series Coordinator.

- I live in my hometown, Yuma, AZ with my husband, son and soon to be daughter.
- I am a graduate of the University of Arizona: College of Agriculture and Life Sciences, with a Bachelors Degree in Agricultural Technology Management and Education with a Teaching Emphasis.
- I was an Agriculture Educator for 5 years in the Yuma Area.
- I have a love for Career and Technical Education, I am beyond excited and happy to be a part of the ACTEAZ Team, and the Arizona CTE Family.



Premier Series

**FY 2021-2022 as of
September 14, 2022**

Premier Series Courses Delivered				
Course	Date	Instructor	Location	Participants
Instructional Best Practices	07/26 & 07/27/2021	Robert Waller	Virtual	11
CTE Program Management	7/27/2021	Curt Bertelsen	Virtual	43
Serving Exceptional Students in CTE	7/30/2021	Robert Waller	Virtual	36
Effective Demonstrations	8/28/2021	Robert Waller	Virtual	23
Instructional Best Practices	9/17 & 9/18/2021	Robert Waller	Virtual	24
Classroom Management	9/25/2021	Robert Waller	Virtual	10
Instructional Best Practices	10/20 & 10/21/2021	Robert Waller	CUSD	24
Work-Based Learning	10/23/2021	Robert Waller	Virtual	17
Classroom Management	11/16/2021	Robert Waller	CUSD	22
Classroom Management	12/3/2021	Robert Waller	MICED	13
Classroom Management	1/7/2022	John Mulcahy	CRUSD	24
Instructional Best Practices	1/8/ & 1/22/2022	Debra Zurcher	CGUHSD	11
Serving Exceptional Students in CTE	1/28/2022	Shelly Thome	MICED	14
Classroom Management	2/5/2022	Joel Wakefield	Yavapai CC	6
Instructional Best Practices	2/22 & 2/24/2022	Patrick Clawson	CCUSD	9
CTE Essentials	3/11/2022	Julie Rodriguez	STEDY	10
Instructional Best Practices	4/8 & 9/2022	John Mulcahy	Bullhead City	21
Using Advisory Councils Effectively	7/27/2022	John Mulcahy	Chinle	17
Instructional Best Practices	8/15 & 8/16/2022	Julie Rodriguez	Yuma	10
Delivered at Summer Conference				
Premier Series: CTE Essentials	07/15/2022	Julie Rodriguez	Hilton El Conquistador	14
Premier Series: Formative Assessments for CTE Programs	07/15/2022	Jennifer Brooks	Hilton El Conquistador	32
Premier Series: Instructional Best Practices (Two-Day Session)	07/15/2022	Patrick Clawson	Hilton El Conquistador	40
Premier Series: CTSO New Advisor Training	07/16/2022	Julie Ellis	Hilton El Conquistador	30
Premier Series: Instructional Best Practices (Two-Day Session)	07/16/2022	Patrick Clawson	Hilton El Conquistador	40
Premier Series: Serving Exceptional Students in CTE	07/16/2022	Shelly Thome	Hilton El Conquistador	21
Premier Series: Using Advisory Councils Effectively	07/16/2022	Courtney Hundley	Hilton El Conquistador	25
Premier Series: Classroom Management	07/17/2022	Joel Wakefield	Hilton El Conquistador	32
Premier Series: CTE Program Management	07/17/2022	Laura Jaime	Hilton El Conquistador	23
Premier Series: Establishing a Firm Foundation for Your CTSO	07/17/2022	Julie Ellis	Hilton El Conquistador	49
Premier Series: Growing Your Program	07/17/2022	Julie Ellis	Hilton El Conquistador	50
Premier Series: Laboratory Safety and Management	07/17/2022	Brady Mitchell	Hilton El Conquistador	15
Premier Series: Successfully Implementing a Program of Work	07/17/2022	Julie Ellis	Hilton El Conquistador	43
Premier Series: Work-Based Learning	07/17/2022	Susan Leon	Hilton El Conquistador	25
Premier Series: Running an Effective Meeting - Parliamentary Procedures	07/18/2022	Curt Bertelsen	Hilton El Conquistador	45
Premier Series: Building a Solid Officer	07/18/2022	Susan Leon	Hilton El Conquistador	49
35				852

Scheduled/ Upcoming Premier Series Courses



Premier Series

FY 2021-2022 as of
September 14, 2022

Scheduled/Upcoming Premier Series Courses

Course	Date	Instructor	Location
Classroom Management	11/9/2022	Patrick Clawson	Chandler Unified School District
Instructional Best Practices	10/26 & 10/27/2022	Patrick Clawson	Chandler Unified School District
Using Advisory Councils	11/16/2022	Rahsaan	Chandler Unified School District
Work Based Learning	9/27/2022	Susan Leon	Flagstaff Unified School District
Instructional Best Practices	1/4/22 or 01/27/2023	TBD	Mountain Institute CTED
Classroom Management	TBD	TBD	Yuma Union High School District
Lesson Plan Writing	TBD	TBD	Yuma Union High School District
Scope and Sequence	TBD	TBD	NATIVE School District
Lesson Plan Writing	TBD	TBD	NATIVE School District
9			

Cancelled/ Rescheduled Premier Series Courses



Premier Series

FY 2021-2022 as of
September 14, 2022

Cancelled/Rescheduled SY2021-2022

Course	Date	Facilitator	Location	Instructor(s)	Status
Classroom Management	8/21/2021	Robert Waller	Virtual (Spec)	Robert Waller	Cancelled due to very low/no registrations
Work-Based Learning	10/9/2021	Robert Waller	Virtual (Spec)	Robert Waller	Cancelled due to very low/no registrations
Instructional Best Practices	11/6/ & 11/13/2021	Robert Waller	Virtual (Spec)	Robert Waller	Cancelled due to very low/no registrations

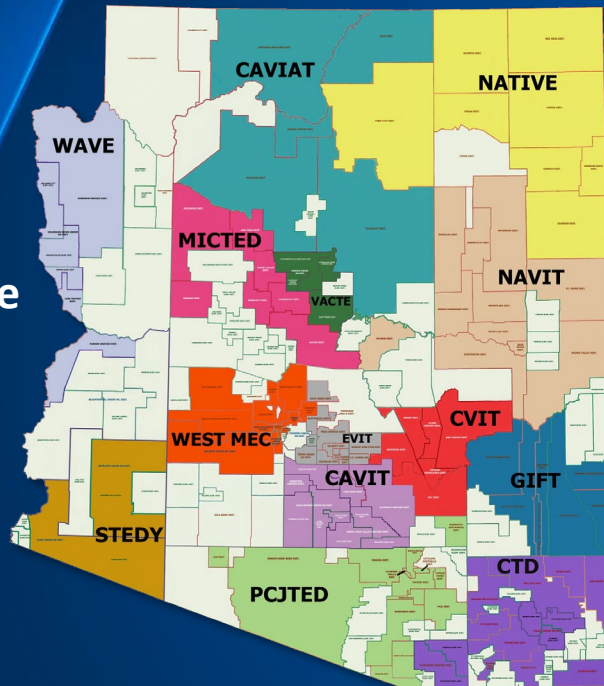
Statewide Partnerships

The Premier Series is offered throughout Arizona by:

- ACTEAZ
- Pima JTED
- West-MEC

With a handful of courses available through:

- CTD
- NAVIT
- EVIT
- STEDY
- WAVE



Premier Series

FY 2021-2022 as of
September 14, 2022

Course Offerings/ Calendar

For more information on ACTEAZ Courses & Course Calendar please visit the ACTEAZ Website.

<https://www.acteaz.org/cte-leads-2/about-the-teacher-series/>



Premier Series

How Can I Help?

For more information about the Premier Series or to schedule Premier Series classes for your instructors, please contact:

Shelby Freytag

Email: Premierseries@acteaz.org

Phone: (928) 941-0204



Premier Series



Bobby Neves

Fiscal Update

FY23 Perkins

- \$23,576,972.51 Secondary
- \$5,175,432.99 Post-Secondary
- \$110,000.00 State Institutions

Allocations have been
submitted!



True or False???

- All equipment purchased with Perkins funds, must be delivered by 9/30
- My negotiated indirect cost rate is 6%.
This means I can budget 6% under indirect cost for Perkins

FY23 State Priority

- \$9,000,942.00 to Arizona
- \$100,000.00 Reserved
- New Calculation

Allocations have been
submitted!



True or False???

- To qualify for State Priority funding, a student must be a concentrator
- A student can only generate State Priority funding for 2 years

Governors Incentive

Was NOT included in the budget

- \$1,950,108.88
- \$380 per credential
- All funds should be expended in FY23

Allocations have been
submitted!





Thank You

Bobby Neves, Director, Fiscal/Grants/Accountability
Bobby.Neves@azed.gov
(602) 542-5137

CTE Data Portal – September 2022

CTE Accountability & CTE Data Portal



FY 2023 Timeline

Date	Event Description
October 3, 2022	Data collection begins
October 15, 2022	NOT A DEADLINE – Fall term data capture date
January 15, 2023	Fall term enrollment due in the CTE Data Portal
February 15, 2023	NOT A DEADLINE – Spring term data capture date
June 15, 2023	Spring term enrollment due in the CTE Data Portal 2022 Placement Surveys due in the CTE Data Portal
From June 15 th to early July, the CTE Data Portal will close for enrollment and placement survey reporting. CTE staff will generate the participants/concentrators list, calculate preliminary funding (for State Priority grant recipients), and evaluate preliminary performance measures (for Perkins recipients).	
Early July	Enrollment and Placement Survey reporting re-open for adjustments
August 4, 2023	All finalized FY 2023 (FY 2022 Placement Survey) due in the CTE Data Portal, except FY 2023 Credentials
June 30, 2024	FY 2023 Credentials due in the CTE Data Portal

Website has been revised/simplified.

Home / Career and Technical Education / Data

CTE Data and Accountability

CTE Data Portal

Useful tools and resources for LEA staff that report Career and Technical Education data. Resources for community colleges can be found on the [CTE Postsecondary web page](#).

Important Dates & Deadlines

LEA Responsibilities

CTE Administrator Resources

▶ CTE Data Portal User Guide & Training

▶ Templates & Forms

▶ Technical Guidance Documents

▶ Additional Resources

CTE Data Sets & Reports

Public information requests for CTE data not found on this page should be submitted to ADE online at www.azed.gov/data/data-request-form.

▶ 2022

AZ CTE Home Page

CTE Programs and Standards ▼

CTED - Career & Technical Education District

CTE Postsecondary

CTE Industry Credentials

CTE Technical Skills Assessments (TSAs)

CTE Grants ▼

CTE Data and Accountability

Arizona School Counselors

CTE Administrator Resources

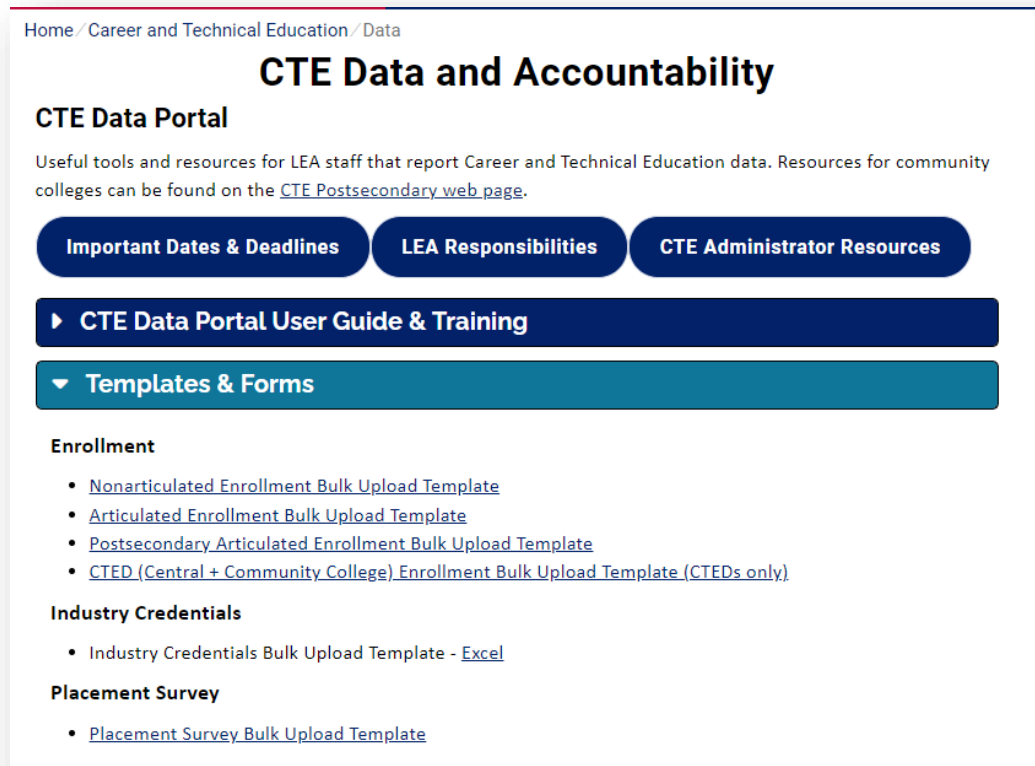
CTE Work-Based Learning

Arizona CTE Profession



Website has been revised/simplified.

All templates are now in one place.



Home / Career and Technical Education / Data

CTE Data and Accountability

CTE Data Portal

Useful tools and resources for LEA staff that report Career and Technical Education data. Resources for community colleges can be found on the [CTE Postsecondary web page](#).

[Important Dates & Deadlines](#) [LEA Responsibilities](#) [CTE Administrator Resources](#)

▶ [CTE Data Portal User Guide & Training](#)

▼ [Templates & Forms](#)

Enrollment

- [Nonarticulated Enrollment Bulk Upload Template](#)
- [Articulated Enrollment Bulk Upload Template](#)
- [Postsecondary Articulated Enrollment Bulk Upload Template](#)
- [CTED \(Central + Community College\) Enrollment Bulk Upload Template \(CTEDs only\)](#)

Industry Credentials

- [Industry Credentials Bulk Upload Template - Excel](#)

Placement Survey

- [Placement Survey Bulk Upload Template](#)

Resources are available online.

CTE Accountability Website: www.azed.gov/cte/data

Other CTE Website Pages: www.azed.gov/cte

- Programs & Standards (www.azed.gov/cte/programs)
 - Approved Program Lists, including Coherent Sequence (program and course numbers)
 - Program information by program, including standards, program specialist contact info, etc.
- CTE Industry Credentials (www.azed.gov/cte/cte-industry-credentials)
 - CTE Industry Credentials lists

CTE Administrators Meeting September 14, 2022



Grants Updates



Final Narratives

- Due by September 15th
- FY22 Perkins Secondary and Postsecondary, as well as State Institutions, Innovative, and Statewide Leaderships grants all have these.
- Found in the following six sections (Perkins)—

[Evaluation & Accountability](#)
[Career Exploration/Career Development](#)
[Professional Development](#)
[Skill Development](#)
[Academic Integration](#)
[Increase Student Achievement](#)

Then scroll down to the following prompt to enter your response for each section—

3) Progress Summary/Final Narrative: Provide a summary of the progress made on this objective during the grant period. Due: September 15th

- For State Institutions, Innovative, and Leadership—found in “Program Narrative” section of the grant.
- Narrative required for every Objective.



FY22 Funds

- FY22 Perkins Secondary and Postsecondary, as well as State Institutions, Innovative, and Statewide Leaderships grants—
- Spend all funds by September 30th.
- Completion Reports are due by December 30th.
- FY22 State Priority Completion Reports are due by September 30th.



FY23 Grants

- Submit ASAP if not substantially approved.
- Complete budget revision once new allocation is added this Fall.
- Order supplies and equipment early, to allow time for shipping delays.
- Submit Reimbursement Requests regularly (Business Managers).



Perkins Monitoring

- Visits will take place in the Spring for identified Secondary and Postsecondary entities.
- Identified entities will be notified in October to allow time for scheduling and preparation.
- Focus is on fiscal procedures and federal grant requirements.
- Combination of desk monitoring and on-site.



Preparing for FY24

- CLNA trainings will take place at Fall and Mid-Winter Conferences, in November and February. This will include discussion of how to implement the Gap Analysis data into the CLNA.
- Grant trainings will take place virtually in March (secondary and post-secondary) in anticipation of the May deadline.



Questions?

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Office for Civil Rights Methods of Administration

Arizona is not alone...

The Methods of Administration (MOA) is a national level **compliance review program** where all state agencies within the United States are required to conduct annual compliance reviews in LEAs and post-secondary institutions to ensure compliance with civil rights laws. The intent is to identify potential areas of non-compliance with federal laws on the basis of race, color, national origin, sex and disability.

Purpose of the MOA Program...

To ensure **ALL** students enjoy **equal access** to CTE programs and activities regardless of race, color, national origin, sex, or disability

Why MOA?

The United States Department of Education Office for Civil Rights requires the State Superintendent of Public Education for every state, as the state agency responsible for the administration of Career and Technical Education, to administer and conduct the Civil Rights compliance program reviews.

Authority Comes From...



The Vocational Education Programs Guidelines for Eliminating Discrimination and Denial of Services on the basis of *Race, Color, National Origin, Sex, and Handicap* (*"The Guidelines"* Federal Register, March 21, 1979, Vol. 44, No. 56)



Title VI of the Civil Rights Act of 1964

- 34 CFR Part 100
- Race, Color, National Origin



Title IX of the Education Amendments of 1972

- 34 CFR Part 106
- Gender
- Not just for sports!



Section 504 of the Rehabilitation Act of 1973

- 34 CFR Part 104
- "Recipients of Federal Funds"
- Disability
- Accommodations
- Accessibility



Title II of the Americans with Disabilities Act of 1990

- 28 CFR Part 35
- "Public Entities"
- Disability
- Accommodations
- Accessibility
- Communications

MOA Civil Rights Review Selection Criteria

- Offer at least one CTE program and
- Receive funding from the US Department of Education
- Data analysis / approved methodology applied
- Required to visit 2.5% of the sub-recipient universe annually
 - Minimum of 7 high schools (year 1)
 - Minimum of 6 high schools and one post-secondary (year 2)

OCR Reviews in 2022-23

- Phoenix College
- Maricopa High School
- Fredonia High School
- North Canyon High School
- Sahuaro High School
- Walden Grove High School
- River Valley High School

Judy Balogh

Arizona's Technical Skills Assessments



Technical Skills Assessment ARIZONA DEPARTMENT OF EDUCATION

TSA Support

After School Online Support for TSA Success!

- **WHO:** ALL CTE Staff Involved with the TSA
- **WHAT:** Dashboard, Scheduling, Registering, Proctoring, Testing, Accessing and Using Test Results, and more
- **WHEN:** Join the TSA Staff for one or all meetings. Sessions start on Tuesday, Sept 13, 2022, and repeat on Wednesday and Thursday.
- **WHERE:** Teams
- **TIME:** 3:30 – 5:00pm
Note: Sessions will be recorded.

Schedule Register Test!

Learning that works for Arizona
CTE

After School Online Support for TSA

Contact: Cathy.Reed@azed.gov,
Judy.Balogh@azed.gov, or
Julie.Shumate@azed.gov





Thank You

Judy Balogh, Director, Standards-Assessment-Career Development
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CTE Opportunity Gap Analysis Training

Our Next
CTE Administrators
Meeting will be in
Prescott on
November 3, 2022

