

Initial Overview Training for CSI Low Achievement

September 2022



**School Support
& Improvement**





Agenda

CSI Identification and Data Dashboard

CSI Expectations and ADE Support

Upcoming Training

FY23 CSI Grants





CSI Identification & Data Dashboard





CSI Low Achievement Identification

- Low Achievement designations are calculated according to the Federal Accountability Model
- There are 5 models based on the grades your organization services
 - K-2 (proficiency and EL proficiency and growth)
 - K-8 (proficiency, growth, chronic absenteeism and EL proficiency and growth)
 - 9-12 (proficiency, 4-year graduation rate, EL proficiency and growth, and dropout rate)
 - K-12 (proficiency, growth, chronic absenteeism, EL proficiency & growth, 4-year graduation rate and dropout rate)
 - K-11 (proficiency, growth, chronic absenteeism, EL proficiency and growth, and dropout rate)
- Shift from 1 indicator to 4-5 indicators





Exit Criteria

- a minimum of two years of consecutive increased achievement (subsequent years) and
- implementation of school improvement goals, strategies, and action steps, in state required Integrated Action Plan; and
- above bottom 5% of Title I schools considering all applicable criteria.

Special Note for SY2022-2023 Federal Wavier

- a minimum of one year of increased achievement for SY 2022-23 only;
- implementation of school improvement goals, strategies, and action steps, in state required Integrated Action Plan; and
- above bottom 5% of Title I schools considering all applicable criteria.





More Rigorous Interventions

CSI schools MUST exit within 4 years of identification

Data year	Identification SY	
Spring 17	2017-18	Year 1
Spring 18	2018-19	Year 2
Spring 19	2019-20	Year 3
Spring 20	2020-21	COVID
Spring 21	2021-22	COVID
Spring 22	2022-23	Year 4 re-identification, Year 1 for newly identified
Spring 23	2023-24	More rigorous options for SY17-18 schools Year 2 for SY22-23 schools
Spring 24	2024-2025	Year 3 for SY22-23 schools
Spring 25	2025-2026	Year 4 for SY22-23 schools
Spring 26	2026-2027	More rigorous options for SY22-23 schools





Static File

CSI calculations rely on the Static File

Constructed by merging assessment data with the enrollment data from AzEDS

The accountability system uses all verified Statewide Assessment data from students enrolled the full academic year





Data Dashboard

- Log into ADE Connect
- Click on “View Applications”
- Click on “Federal and State Accountability”
- Select “FY2022” in the drop down because we used Spring 2022 data
- Click on “CSI-XX” depending on your model



Homepage



Accountability: State & Federal

Welcome Christina Aldrich!

Christina Aldrich

[Home](#) [ADEConnect](#)

[Accountability](#) [Logout](#)

[Home](#) / [CSI K-8](#)

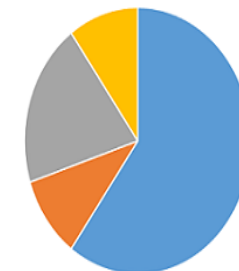
Federal CSI-K8

School Name

NOTE: Federal Accountability Data NOT USED for Identification

Category	Weight	Points
Proficiency	60%	
EL	10%	
Growth	20%	
Chronic Absenteeism	10%	
All Students Total Points		
Total Points Eligible		
Total Points Earned		
Bottom 5% Threshold		
Percent Tested		90.00%

Schools Serving
Grades K-8 Only



■ Proficiency - 60% ■ EL - 10%
■ Growth - 20% ■ Chronic Absenteeism - 10%



Homepage
Extended

4-year trend of overall CSI
performance

Proficiency and Growth indicator
broken down by grade level

EL proficiency and growth points

Chronic absentee percentage and
points earned





“View Data” Button

- Each indicator has a “view data” button to breakdown the indicator



Proficiency - 60%	View Data
Grade	Percent Proficient
3	38.42%
4	38.12%
5	44.71%
6	33.68%
7	.
8	.
Percent Proficient All Students	38.56%
Proficiency Points	





Data Dashboard



Accountability: State & Federal

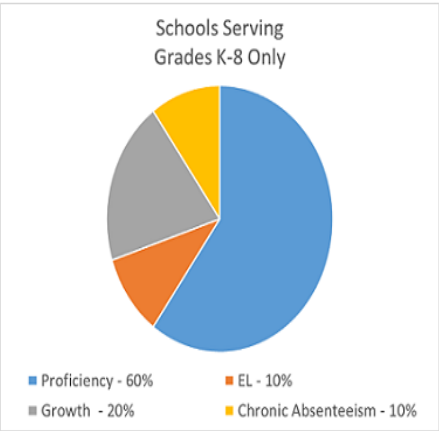
Welcome Christina Aldrich!
Christina Aldrich

Home / CSI K-8

Federal CSI-K8
Acacia Elementary School (5244)

NOTE:Federal Accountability Data NOT USED for Identification

Category	Weight	Points
Proficiency	60%	
EL	10%	
Growth	20%	
Chronic Absenteeism	10%	
All Students Total Points		
Total Points Eligible		
Total Points Earned		
Bottom 5% Threshold		
Percent Tested		90.00%





Static File Training



Gain understanding of “which students” are included in your indicators as dashboard provides overall data but not student specific data



Coming Soon: Module on how to Filter file based on specific criteria, review student growth percentiles (SGPs), and determine student specific progress



Contact Russel.Potter@azed.gov or 602-542-3281 to set up a training or to get support with your static file analysis





CSI Expectations & Support Provided





Creating a Partnership



Four Domains of Equitable Learning





Education Program Specialist (EPS) Support Role

Technical Support

- Virtual and on-site support visits
- Evidence-based decision making
- Support with the Comprehensive Needs Assessment (CNA) process
- Support with Root Cause Analyses
- Support aligning, developing, and implementing LEA and School Integrated Action Plans (L/SIAP)
- Support with grant applications and budgeting processes
- Support with the four domains of creating equitable learning environments
- Evidence-based interventions desktop support
- Leadership development
- Professional learning opportunities
- Desktop support

Monitoring

- Virtual and on-site monitoring visits
- CNA and Root Cause Analysis review
- L/SIAP monitoring
 - Strategy and action step monitoring, evaluating, and completion
 - Strategy and action step success
 - IAP revisions
- Next steps for growth
- Data reflection and report submissions
- Fiscal review (grant funded)
 - Budget review and approval
 - Quarterly expenditure review
 - Revision review and approval
 - Fiscal compliance
- Desktop monitoring





EPS Virtual and Onsite Support and Monitoring





A Closer Look...

Introductory Meeting

- ✓ September/October
- ✓ Virtual or In person meeting (2-3 hours)
- ✓ Initial Principal Meeting (90-120 min)
 - ✓ Mission, Vision, Core Values of school
 - ✓ Current demographic data
 - ✓ Current priorities, goals, initiatives, school structures (PLC, PD, Data Analysis)
 - ✓ Student data
 - ✓ Review CNA to IAP goals, expectations, and implementation
 - ✓ Collect contact information
 - ✓ Identify who will attend upcoming training
 - ✓ Discuss CSI-mini and CSI LA grants
- ✓ LEA Interview (30-60 min)
 - ✓ Superintendent/Charter holder and LEA Support Team Members
 - ✓ Goals for school
 - ✓ Support, Monitoring of Identified School
 - ✓ Identify who will attend upcoming training





Support & Progress Monitoring Visits

- General Site Visit Guidelines:
 - May be either in-person or virtual
 - Follow a pre-planned set agenda
 - Include classroom observations
 - Include a review of data and the IAP
 - Include Staff Focus Groups
 - Include Student Focus Groups (grades 5 & up)
 - Include a debrief with Superintendent & LEA team
- Summary Report
 - EPS provides written summary report to LEA and school within 2 weeks





Site Visit #1

Jan. - Feb.

Onsite – 6-8 hours

- Goal: Identify evidence of progress on current IAP and observe school systems
- Actions:
 - Principal Meeting: 90-120 mins
 - Leadership Team Meeting: 30-60 mins
 - Classroom Visits: 10-15 mins each room
 - Debrief with Principal: 60-90 mins
 - Teacher/Staff Focus group 30 mins
 - Student focus group (6-12 grade) 30 min
 - LEA Debrief 45-60 mins

Site Visit # 2

Mar. - May

Onsite or Virtual based on need – 3-4 hours

- Goal: Identify evidence of progress on current IAP and assess impact of implementation of IAP strategies and action steps
- Actions:
 - Initial Principal Meeting: 90-120 mins
 - Data Meeting: 30-60 mins
 - LEA Debrief 45-60 mins

Note: 3 site visits will take place in FY24



Required Artifacts

- Mission/Vision/Core Values: October 15
- Assessment and PD Calendar: October 15
- IAP Progress Note Updates: by Nov 30
- Data Reflection and Report Submission 1: by Dec 30
- IAP Progress Notes Updates: by Mar 30
- Data Reflection and Report Submission 2: by June 30





What if a school is dual identified CSI LA & Low Grad Rate?

Site Visits

- Use CSI LA timeline
- Include agenda topics related to grad rate

SIAP

- SMART goal for ELA, MATH and Grad Rate required
- Additional fishbone specifically for Grad Rate will be required for FY24 and beyond


Submit all CSI LA required submissions

- Mission/Vision, Assurances, Assessment/PD calendars, IAP progress notes

Data Reflections

- Complete the new CSI LA form and include grad rate indicators in reflection





What if a school is dual identified for CSI LA & aTSI?

Site Visits

- Include agenda topics related to subgroup populations

SIAP

- SMART goal(s) for identified subgroup(s) required
- Fishbones will need to have subgroups as a category or complete a separate fishbone for each identified subgroup for FY24 and beyond

Additional LEA aTSI Expectations

- Designate a Point of Contact for the LEA aTSI Team
- Required to develop an LEA Support Plan
- LEA checkpoints

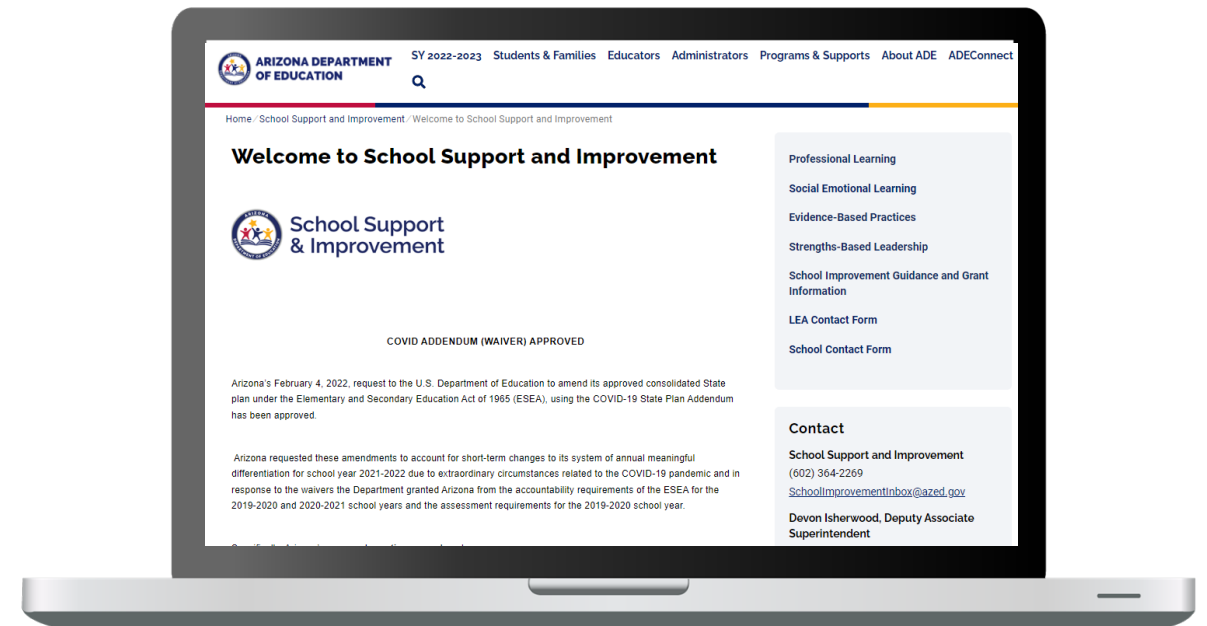
*See the recorded aTSI training module for additional details for LEAs



School Support & Improvement Website

- Updates, program specific info, contact information
- Professional learning modules
- Evidence-based practices resources
- Guidance documents
- Grant information
- School and LEA contact forms

www.azed.gov/improvement



ADE SSI Professional Learning Website Resources

<https://www.azed.gov/improvement/support-improvement-professional-learning>

Designing Your Leadership Team Module



HELPFUL RESOURCES:

- [Designing Your Leadership Team Module PDF](#)
- [CNA and IAP Team Plan](#)
- [Bringing Intentionality to Instructional Leadership Teams](#)
- [Compass Points](#)
- [Instructional Leadership Teams to the Rescue](#)
- [Instructions - True Colors](#)
- [The 10 Key Skills of Successful School Leaders](#)
- [What is your Leadership Style?](#)

Comprehensive Needs Assessments Module



HELPFUL RESOURCES:

- [FY23 CNA Module PDF](#)
- [FY23 CNA Planning Tool](#)
- [FY23 CNA Rubric](#)
- [FY23 CNA Guidance](#)
- [FY23 CNA Glossary of Terms](#)
- [Plan to Complete CNA](#)

Root Cause Analysis Module



HELPFUL RESOURCES:

- [FY23 RCA Module PDF](#)
- [Fishbone Template \(new version\)](#)
- [Fishbone Template \(old version\)](#)
- [5 Whys Worksheet](#)
- [Root Cause Analysis Target Questions](#)

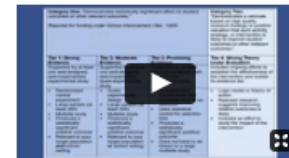
SMART Goals Module



HELPFUL RESOURCES:

- [SMART Goal Module PDF](#)
- [SMART Goal Guidance and Examples](#)

Evidence-Based Research Requirements (ESSA) Module



HELPFUL RESOURCES:

Building Your School IAP Module



HELPFUL RESOURCES:

[Building Your School IAP Module PDF](#)





Upcoming Training





In Person Mandatory Trainings

For the in-person training school teams will need to register in the Event Management System in ADE Connect.

- Bring a team of 3-5 people to have intentional conversations and plan for action. The team should include members of the school leadership team and representatives from the LEA that will be supporting and monitoring progress of the identified school(s).
- If an LEA has more than one school identified, you will need to attend at least one training. Please use your professional judgement in recommending the “team” that should attend.



Mandatory Support Training

- In Person (Tempe) – 2 days
- Dates/Times: Nov 14-15 or Nov 16-17
- Developing our partnership
- Unpack the Four Domains of Equitable Learning
- Review Student Level Data
- Dive into School Improvement Expectations





Additional required trainings...

- Late February 2023
 - Two days
 - CNA to IAP Workshop
- Mid-June 2023
 - One day
 - Assessment, Accountability, and Planning Ahead



FY23 CSI Grants





FY23 CSI Grants

CSI Mini - **Required**

- Purpose: to fund required CSI professional learning
- Entitlement
- Covers registration fees and travel costs if you are out of the Phoenix area
- Complete application in GME

CSI Low Achievement - **Optional**

- Purpose: To provide CSI schools with funding to implement aligned evidence-based strategies and action steps in the School IAP
- Competitive
- Scored with a rubric – must earn 70% of points to be funded
- Complete detailed application in GME



CSI Mini Grant

Phoenix area

Maximum Allocation \$4,375

Registration only Object code 6300

\$175.00 @ day for 5 days for up to 5 participants

Budget for actual number of team members (3-5)

Out of area

Maximum Allocation \$11,825

Registration Object code 6300

\$4,375

\$175.00 @ day for 5 days for up to 5 participants

Budget for actual number of team members (3-5)

Travel Object code 6500

\$5,640

Hotel \$ nightly rate \$121.00 + taxes \$20.00 X up to 5 participants X up to 8 nights

Budget for actual number of team members (3-5)

Dinners \$24.00 state rate X 5 X 8 =

\$960

Budget for actual number of team members (3-5)

Travel = 3 round trips X **actual #** miles X .445 @ mile


\$850

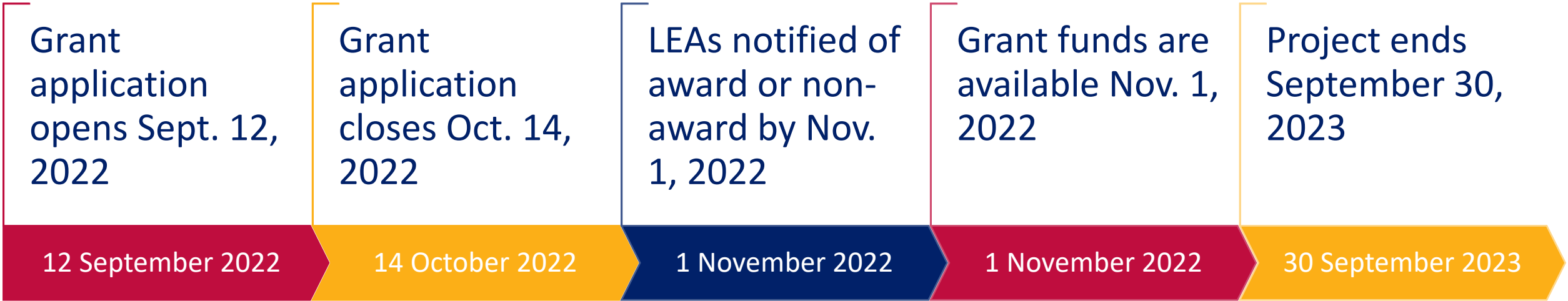
Budget for actual miles only





CSI Low Achievement Grant

- **Program Details**
 - FFATA and GSA Verification
 - Contact Information
 - Program Narrative Questions-thorough, detailed answers
 - Assurances
 - Related Documents
 - Signature Page in required related documents (required)
 - Evidence Based Summary Form/s in required related documents (required)
 - **Proposed Budget**
 - Complete a *proposed* budget in GME. Be sure to include sufficient details in the narrative.
 - Items must support improved achievement by addressing identified root causes.
 - Items must be in IAP and aligned to CNA and RCA.
 - Be sure that the requests for funds are allowable. Out of state travel and large expenditures for capital items are generally not allowed. Check with your specialist if you have questions or need assistance building your budget.
 - Funded strategies, practices and programs must meet top three tiers of ESSA evidence.
 - **Requirements**
 - Completed 2022-23 CNA in GME
 - Thorough root cause analyses (RCA) (fishbone diagrams) in GME
 - Completed 2022-23 LEA and School IAP in GME, including SSI required goals
 - Alignment between CNA, RCA and IAP is required.
- 



Grant Timeline





Additional Grant Support

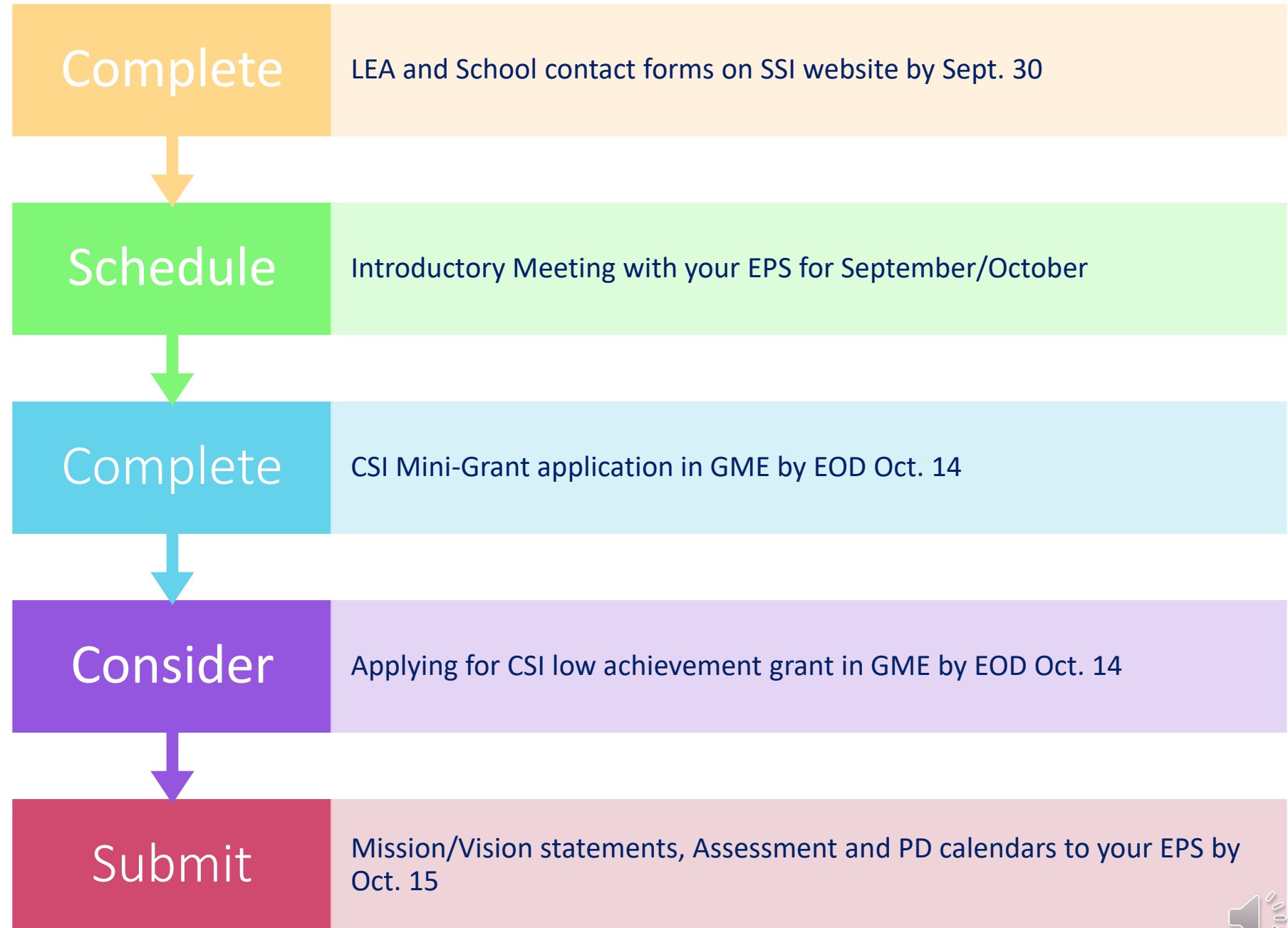
- CSI Mini-Grant Fact Sheet
- CSI Low Achievement Grant Module
- Education Program Specialist
- Grant Open Office Hours
 - September 22nd @ 9:00 am
 - September 27th @ 3:00 pm
 - October 5th @ 10:00 am

Grant guidance can be found here <https://www.azed.gov/improvement/19-20-guidance-documents>





Next Steps





Thank You

For more information and resources regarding
School Improvement, please visit:

<http://www.azed.gov/improvement>

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