



# ASCUS Meeting Update

ADE School Finance

9/23/2022

# Agenda

- FY 2022 Wrap-up
- FY 2023 Updates
- ASCUS Updates
- Instructional Time Models
- School District Employee Report
- Questions?



ADE SCHOOL FINANCE



SECTION 1

# FY 2022 Wrap-up

# FY 2022 Statewide Recalculation

- Statewide recalculation was completed on 8/26/2022 and any adjustments will be applied to FY 2023 payments
  - Based on student data from 7/15/2022
- BSA55 reports are now available
  - Gifted add-on funding has been updated
  - Adjustments for remote instruction in excess of 50% have been applied

# FY 2022 Average Daily Membership

## Average Daily Membership - Regular, SPED, ELL

	<b>FY 2022 Final</b>	<b>FY 2021 Final</b>	<b>% Change Final FY 21</b>
<b>Regular ADM</b>	1,098,634	1,080,217	1.7%
<b>SPED ADM</b>	131,958	130,559	1.1%
<b>ELL ADM</b>	76,008	70,444	7.9%

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SECTION 2

# FY 2023 Updates





# FY 2023 Payment Schedule

- Monthly basic state aid payment dates change beginning in FY 2023 ([Laws 2021, Chapter 404](#))
- Payments will be made on the 15<sup>th</sup> business day of each month beginning in July
  - Previously the first business day of each month beginning in August
  - Data capture and payment dates have been [published on our website](#)

# FY 2023 Payment Schedule

## ▼ FY 2023 AzEDS Data Capture Dates

Every month ADE uses student data submitted by LEAs to calculate Average Daily Membership (ADM). ADM is used as the basis for state aid funding. LEAs submit student data to AzEDS and ADM is calculated in the ADM Calculation Engine (ACE). The student data must reside within AzEDS on time to be included in the scheduled Integrity and ACE processing for each month's payment. The API for FY23 will open on 6/1/2022.

<u>Data Capture Deadline, 5 p.m.</u>	<u>To be considered for:</u>
June 15, 2022*	Payment on July 22, 2022
July 15, 2022*	Payment on August 19, 2022
August 15, 2022	Payment on September 22, 2022
September 15, 2022	Payment on October 24, 2022
October 15, 2022	Payment on November 22, 2022
November 15, 2022	Payment on December 21, 2022
December 15, 2022	Payment on January 23, 2023
January 15, 2023	Payment on February 22, 2023
February 15, 2023	Payment on March 21, 2023
March 15, 2023	Payment on April 21, 2023
April 15, 2023	Payment on May 19, 2023
May 15, 2023	Payment on June 21, 2023
July 15, 2023	<b><i>FY23 Statewide Recalculation</i></b>

\*For Districts, prior year data may be used.

\*For Charters, Charter Estimated Counts may be used.



# FY 2023 Fiscal Operations Updates

- Base Level Amount increased to \$4,775.27 from \$4,390.65
  - 8.76% total increase
- 1.25% increase for teacher compensation (ARS 15-952) was repealed
- District Additional Assistance increased 11.4%
- Charter Additional Assistance increased 4.6%

# FY 2023 Fiscal Operations Updates

- Transportation Support Level
  - State support per daily route mile increased 2.2%
    - Under 0.5 miles per eligible student: \$2.83
    - 0.5 to 1.0 miles per eligible student: \$2.32
    - More than 1.0 miles per eligible student: \$2.83
- State Equalization Assistance Property Tax Levy (SETR) was repealed
  - No impact on total funding, but the amount paid by the state increases

# FY 2023 Fiscal Operations Updates

- Group B add-on weight for DD, ED, MIID, SLD, SLI, and OHI increased to 0.292 from 0.093
  - Developmental delays, emotional disabilities, mild intellectual disabilities, specific learning disabilities, speech/language impairment
- Increase of about \$950 per eligible student compared to last year based on the FY 2023 base level amount
- This weight was previously increased from 0.003

# FRPL Group B Weight

- New FRPL weight is 0.018, which is about \$86 per eligible student based on the FY 2023 base level amount
  - For students that are eligible for free and reduced-price lunch
- Plan to fully implement in AzEDS and the payment system, but timeline is not yet known
- The SUPP72 report in AzEDS shows students for which a qualifying need has been reported

# Gifted Group B Weight

- Funding for the Group B weight for gifted students was calculated manually for FY 2022
- Funding appears as an adjustment to the base support level in BSA 55 Reports and the supporting calculation is available on the School Finance website
- ADE plans to implement the weight in AzEDS and the payment system, but the timeline is not yet known

# Results-Based Funding

- FY 2023 award amounts will be based on FY 2021 assessment results and poverty measures
  - Updated student counts
- Based on percentage of students passing FY 2021 assessments
- Payments will be made in November and May



# Results-Based Funding - RBFINC Report

- New student-level report in AzEDS details the calculation of % eligible for free or reduced-price lunch
- RBFINC report can be accessed from the October 1 menu

## Reports

Student Detail
Accountability
English Learner
Special Education
Student-Teacher-Course Connection
Support Program
ADM
Calendar
<b>OCT1</b>

- [OCT1 – October 1 Enrollment Report](#)
- [RBFINC – October 1 Result Based Funding Income Eligibility Report](#)

School Name: Queen Creek Elementary School

School ID: 5138

Fiscal Year	Demographics				Enrollment		Is Oct1 State Fundable	Is Oct1 Income Eligible
	State Student ID	Last Name	First Name	Middle Name	Enrollment Start Date	Enrollment End Date		

ADE SCHOOL FINANCE



SECTION 3

# ASCUS Updates

# Arizona Online Instruction FTE and ADM

- For most brick-and-mortar schools, Average Daily Membership is calculated based on the number of days that a student is enrolled during the first 100 days of instruction
- AOI schools do not have school calendars and students participate in AOI at different rates during the year
- ADM for AOI students is based on actual minutes of participation in instruction during the year

# Arizona Online Instruction FTE and ADM

- Average Daily Membership (ADM) for AOI students:

Grade Range	Annual Instructional Hours Required	Annual Instructional Minutes Required	Average Daily Required Minutes	
			Based on 180 Days	Based on 365 Days
KG Programs	356	21,360	119	59
1-3	712	42,720	238	117
4-8	890	53,400	297	147
9-12	900	54,000	300	148

- During the year, AzEDS projects ADM based on student participation in instruction year-to-date

# Arizona Online Instruction FTE and ADM

- Full-Time Equivalency (FTE):

<b>Kindergarten Programs: 356 hours</b>				
<b>Grade</b>	<b>1.0 FTE</b>	<b>.75 FTE</b>	<b>.50 FTE</b>	<b>.25 FTE</b>
1-3	712 hours	534 hours	356 hours	178 hours
4-8	890 hours	668 hours	445 hours	223 hours
9-12	900 hours and 4 subjects	675 hours and 3 subjects	450 hours and 2 subjects	225 hours and 1 subject

- Note: There is a discrepancy between FTE and ADM in ARS 15-808 for 7<sup>th</sup> and 8<sup>th</sup> grades. Hours specified for ADM calculation must be used for both.

# Arizona Online Instruction FTE and ADM

- New AOIADM15 report in AzEDS details the calculation for each AOI student
  - Actual minutes of instruction reported
  - Projected minutes of instruction
  - Required minutes for the grade level
  - Average Daily Membership

Submitted Minutes	Projected Minutes	Total Minutes	Required Minutes	Year End ADM Before Limiting	Limited Year End ADM
10,135	43,074	53,209	42,720	1.0000	1.0000

ADM
ADM20 - Summary Adjusted ADM Report
SPED20 - Special Education Program Summary ADM Report
EL20 - English Learner Program Summary ADM Report
LMTADM25 - Limited ADM Membership Interval Report
ADM20A - Summary Adjusted ADM Report
ADM30 - Site Summary Adjusted ADM Report
ADM15 - Student Adjusted ADM Report
ADM15A - Student Level ADM Report
<b>AOIADM15 - AOI Student Adjusted ADM Report</b>



# CTED Average Daily Membership

- Pursuant to A.R.S. §15-393, ADE systems and processes are being updated to calculate Average Daily Membership (ADM) for Career and Technical Education District (CTED) students based on total scheduled hours of instruction and/or total community college credits enrolled.
- This requires collecting total scheduled hours of instruction and/or total community college credit hours for each CTED student
- Total scheduled hours of enrollment and total community college credits for each student will be reported by CTEDs, similar to determining and entering FTE
  - Individual vendors may choose to automate in their systems, but it is not required by ADE
- Please see the draft guidance document for more information

# CTED Average Daily Membership

- **May 2022** - Student Information System (SIS) vendor meeting to explain data collection changes
- **August 2022** – Published draft guidance document based on implementation plan
- **September 2022** - New integrity rules begin to validate aggregate data submitted at the membership level
- **December 2022** – Average Daily Membership (ADM) will be calculated using the new approach
- **January 2023** – New AzEDs report will detail the ADM calculation for CTED students

# Empowerment Scholarship Accounts

- School Finance has received questions about the impact of district and charter student data on Empowerment Scholarship Accounts (ESAs)
- Student withdrawal affects ESA eligibility
  - Information about student withdrawal is submitted to ADE through the Student Information System (SIS)
  - It is not necessary for anyone to submit paper records to ADE
  - There is a delay between withdrawal and when ADE records are updated

# Empowerment Scholarship Accounts

- Parents of students in the ESA program are informed of guidelines for using public school services
- The [ESA Parent Handbook](#) explains scenarios in which an ESA student may access public school services and the impact of improper enrollment
- District and charter staff should encourage parents to work directly with the [ADE ESA team](#) as specific questions come up

# Excused Absences - Homelessness

- Excused absences are defined in the guidance document [Defining Excused Absences](#) on the School Finance website
- The Department of Education defines an excused absence as an absence due to illness, doctor appointment, mental or behavioral health, homelessness, bereavement, family emergencies, time necessary to process for the armed forces, and out-of-school suspensions

# Excused Absences - Homelessness

- Absences due to homelessness are excused absences
- District and charter staff should work closely with the LEA homeless liaison if there are any questions about specific situations:
  - <https://www.azed.gov/homeless/mckinney-vento-liaisons-contacts>
- There are additional resources at <https://www.azed.gov/homeless> and the contact for the Homeless Education Program is [Homeless@azed.gov](mailto:Homeless@azed.gov)



# Non-Fundable Intervals

- Non-fundable intervals will be not enforced for FY 2023
- School Finance will communicate plans for FY 2024 at the end of the year



SECTION 4

# Instructional Time Models

# ITM Updates for FY 2022-2023

- Updated Submission Template
  - ADE is making minor improvements to the submission template, but it will largely look the same on the LEA side
- Continuing an Existing ITM
  - No requirement to readopt an existing ITM, however ADE will ask for a simplified template submission to identify continuing a SY 2021-2022 ITM into SY 2022-2023
- Revising an Existing ITM
  - Should go through the same internal process as adopting a new ITM
  - Potentially adding a checkbox to identify a submission intending to replace an existing ITM
- FY 2022: Reporting to SBE/ASBCS this month on excess Remote Instruction
  - Final remote instruction calculations were based on July 15<sup>th</sup> data



SECTION 5

# School District Employee Report (SDER)

# Agenda

- What is the SDER?
- Important Dates
- Accessing the system and submitting data
- SDER Reports
- Revising Data
- Questions





# What is SDER?

# School District Employee Report (SDER)

- Certified and Classified Employee Data
  - All Certified, Classified and Purchased Service Personnel employed as of October 1st
- Reported data includes
  - Demographic information
  - Position Code
  - Full-Time Equivalency (FTE)
  - Grade Level
  - Years of Experience
  - Salary

# School District Employee Report (SDER)

- Data Usage
  - Teacher Experience Index (TEI), per A.R.S. § 15-941
  - Superintendent's Annual Report
  - Federal Reporting
    - EDFACTS
    - National Education Association Statistics Survey
    - Teacher Compensation Survey
    - EEO-5 Survey





# Important Dates

# Important Dates and Deadlines

- September 15<sup>th</sup>
  - SDER system opens to accept submissions.
- October 15<sup>th</sup>
  - SDER system closes to new submissions and revisions.
  - Preliminary Teacher Experience Index (TEI) is calculated.
- February 1<sup>st</sup> to March 1<sup>st</sup>
  - SDER system opens to revisions and new submissions.
- March 15<sup>th</sup>
  - Notification of final TEI calculations



# Accessing the System and Submitting Data

# Access SDER via ADEConnect

[www.azed.gov](http://www.azed.gov)

The screenshot shows the Arizona Department of Education website. The top navigation bar includes the logo, the text "ARIZONA DEPARTMENT OF EDUCATION", a search icon, and several menu items: "SY 2021-2022", "Students & Families", "Educators", "Administrators", "Programs & Supports", "About ADE", and "ADEConnect". The "ADEConnect" link is circled in red. Below the navigation bar, there are two buttons: "ADEConnect" and "Common Logon".

Below the navigation bar, the breadcrumb trail reads: "Home / School Finance / Welcome to School Finance".

The main content area shows the ADEConnect interface. The header includes the ADEConnect logo and a navigation menu with items: "Home", "Applications", "User Management", "Application Role Approvals", "Admin", "Reports", "Help", "Feedback", and "Account".

The main content area features a large banner with the text "ADEConnect" and "Your connection to all ADE applications". Below the banner, there is a "Welcome" message and a "No announcements available" message.

There are four main action buttons: "Applications" (with a red arrow pointing to it), "My Profile", "User Management", and "Find help".

The "Applications" menu is expanded, showing a list of applications:

Applications		[Hide All]
Arizona Department of Education (79275)	[-]	
SDER	★ ↗	
Payment Systems	★ ↗	
AzEDS Portal	★ ↗	

# SDER Application

## School District Employee Report (SDER) Application

### SDER Submission

[Click here for instructions](#)

Go

ADE School District Employee Report Home SDER Submission Monica

### School District Employee Report (SDER)

4242 - Chandler Unified District #80 (070280000)

Note: There is no file with the status "Current usable file" that can be used for TEI (Teacher Experience Index) calculation. Please submit your file before the submission window closes.

[Download Template](#) [Download last fiscal year Current Usable File](#) [Instructions](#)

Fiscal Year	Upload Date Time	File Name	Uploaded By	File Status	Action
2022	10/11/2021 15:09 PM	SDERDATA FINAL 2021.10.11.XLSX	AZED\HCaviarEXT	Current Usable File	<a href="#">Download</a>

# SDER Template

- The SDER template is an Excel file that contains the required fields and a key that explains the available values
- Many districts can export an Excel file from the accounting/HR system
- Files may require review/modification

# SDER Template

Data Field	Definition	Data Format	Required
Fiscal Year	Current Fiscal Year	Numeric field XXXX	Yes
CTDS	Assigned CTDS number for district or school site	Numeric field, must be 9 digits XXXXXXXXX	Yes
First Name	First name of staff	Text field	Yes
Middle Initial	Middle name of staff	Text field	No
Last Name	Last name of staff	Text field	Yes
Employee ID	For certified employees, enter the number on the employee's certificate issued by the ADE Teacher Certification or SSN. For classified employees, you may enter SSN or another identifying ID.	Text or Numeric field up to 9 characters	Yes
Gender	Select gender as reported on staff ID	Select from drop down M = Male, F= Female	Yes

# SDER Template

Employment Start Date	Start date of employee. Data must be submitted for all employees filling a position in the District as of October 1 of current FY.	Numeric field must be reported as MM/DD/YYYY or M/D/YYYY	Yes
Position Code 1	Staff position code as listed in Sheet 2	Select numerical value from drop down	Yes
Position 1 M&O FTE	Position Full time equivalency (FTE) for M&O includes those employees paid out of M&O, CSF, IIF or any state or federal grant.	Enter numerical value	Yes
Position 1 Other FTE	Alternative FTE not paid from M&O funds	Enter numerical value	Yes
Position Code 2	Additional staff position code as listed in Sheet 2	Select numerical value from drop down	No
Position 2 M&O FTE	Additional Full-time equivalency (FTE) of staff in listed position code from M&O funds	Enter numerical value	No
Position 2 Other FTE	Additional Alternative FTE not paid from M&O funds	Enter numerical value	No

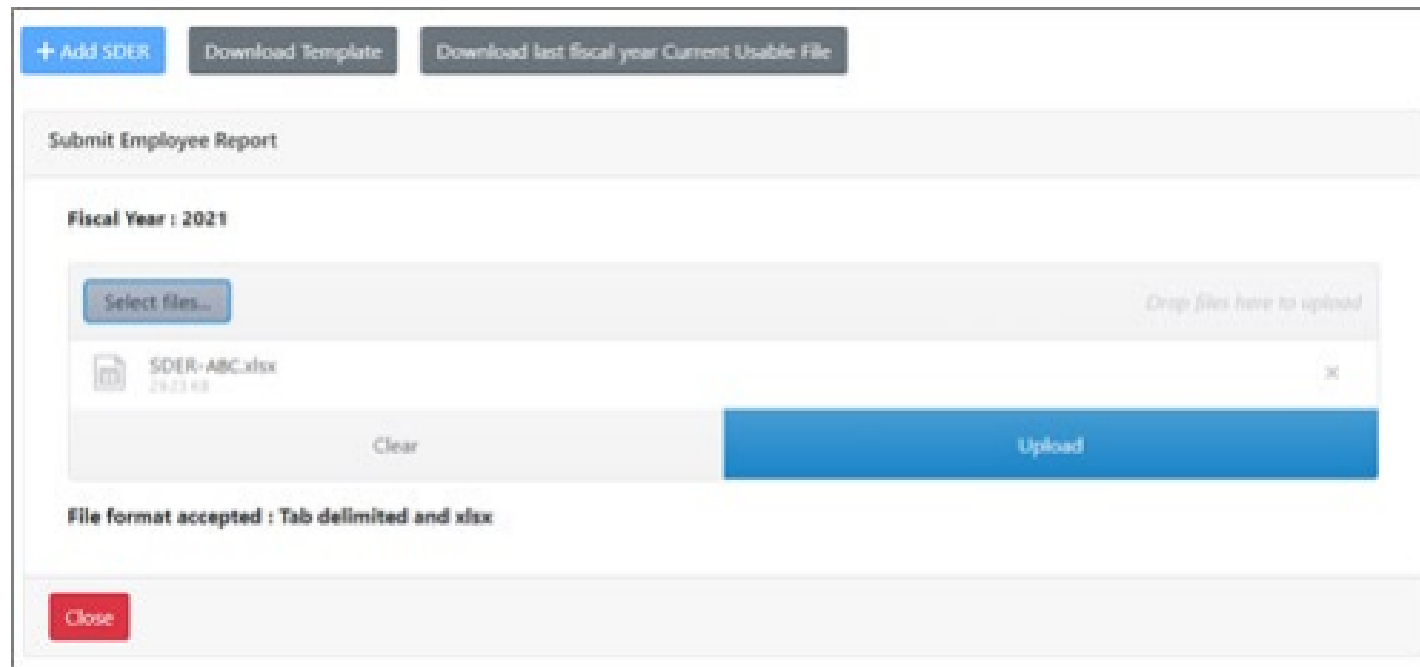


# SDER Template

Grade Level	Indicate the grade level assignment for all certified employees	Select from drop down C= Combined, E= Elementary, and S =Secondary	Certified = Yes Classified = No
Education Level	Education level of staff using position Code 108 and Codes 200 through 412.	Select from drop down box, numerical value from key in Sheet 2	Certified = Yes Classified = No
Years of Experience	Number of years of experience means the number of years of classroom instruction conducted by a certified teacher in the school district in which the certified teacher is currently employed including the number of years of experience of the certified teacher granted by the school district for the certified teacher on the district's salary schedule.	Numerical value	Certified = Yes Classified = No
Benefits	Enter the percentage of salary (e.g., 10%, 15%, etc.) that represents the cost of benefits.	Template formatted for percent	Certified = Yes Classified = No
Salary	Each teacher's salary shall reflect the actual salary paid for the reported FTE for each school.	Numerical value, do not include \$	Certified = Yes Classified = No
PSP Employee	Purchased Services Personnel (PSP). Only certified employees and the non-certified (classified) superintendent position, if applicable, may be identified as PSP employees.	1 = PSP Employee, 0 for non-PSP employee. For classified employees it should be 0	Certified = Yes Classified = No

# SDER Submission

- Upload completed template file to submit



The screenshot displays a web interface for submitting an SDER. At the top, there are three buttons: '+ Add SDER' (blue), 'Download Template' (grey), and 'Download last fiscal year Current Usable File' (grey). Below these is a section titled 'Submit Employee Report'. Underneath, it specifies 'Fiscal Year : 2021'. A file upload area contains a 'Select files...' button and a 'Drop files here to upload' instruction. A file named 'SDER-ABC.xlsx' (24.23 KB) is shown with a trash icon. Below the file list are 'Clear' and 'Upload' buttons. At the bottom of the upload area, it states 'File format accepted : Tab delimited and.xlsx'. A red 'Close' button is located at the bottom left of the interface.

# SDER Submission

- File status will display after upload
- Errors for failed files are described in the instruction manual

File Status	Status Description
<b>Submitted</b>	A file that has been uploaded but has not been processed yet.
<b>Current Usable File</b>	This is the status when the file passes all the integrity checks. Use this file for the TEI calculations unless it was rejected by School Finance personnel.
<b>Replaced</b>	If a file with the status Current Usable File exists, and you upload a new file, which is processed without any validation errors, the status of the Current Usable File is changed to Replaced.
<b>Failed</b>	This is a file that was processed but has validation errors.  <b>NOTE:</b> In the Action column, click View Errors to learn more about the validation errors.
<b>Rejected</b>	This file was rejected by School Finance personnel.  <b>NOTE:</b> See the <b>Action</b> column as it provides the reasoning for a rejection as entered for the rejected file.

# SDER Guidance

- Posted SDER Manual and Training Video
  - <https://www.azed.gov/finance/instruction-manuals>
  - <https://www.azed.gov/finance/training-videos>



# SDER Reports

# Location of Reports

- <https://www.azed.gov/finance/reports>

## Reports

School Finance regularly publishes reports to detail payment collections and summarize data submitted by Local Education Agencies (LEAs). Please contact [SchoolFinance@azed.gov](mailto:SchoolFinance@azed.gov) if you need assistance finding a specific report.

- ▶ Budget Reports and Submitted Files
- ▶ Classroom Site Fund Reports (CSF)
- ▶ County Apportionment Reports
- ▶ Current Fundable Local Education Agencies (LEAs)
- ▶ Financial and Compliance Audit Reports
- ▶ Instructional Improvement Fund Reports (IIF)
- ▶ October Enrollment Counts
- ▼ **School District Employee Reports (SDER)**

School District Employee Report (SDER) data is used to calculate Teacher Experience Index (TEI) pursuant to A.R.S. § 15-941. The TEI calculation may have the effect of increasing budget limits and equalization assistance (state aid) in the subsequent year.

- SDER reports for FY21 and prior are publicly available [here](#). SDER reports for FY22 and beyond are available [here](#).
- SDER data submission dates by fiscal year: [OCT FY2021](#) | [MAR FY2021](#) | [OCT FY2022](#) | [MAR FY2022](#)

### Local Education Agency Reports

Fiscal Year:

Local Education Agency:

### SDER Reports

FTE Statistics (SDER 30) - All Schools	<input type="button" value="PDF"/>
FTE Statistics (SDER 30)	<input type="button" value="PDF"/>
Teachers by Degree and Years of Experience (SDER 40) - All Schools	<input type="button" value="PDF"/>
Teachers by Degree and Years of Experience (SDER 40)	<input type="button" value="PDF"/>
Teacher Experience Index (TEI) (SDER 96)	<input type="button" value="PDF"/>

# SDER Reports Review

- **SDER 30** – FTE Statistics (District Level and All Schools)
- **SDER 40** – Teachers by Degree and Years of Experience (District Level and All Schools)
- **SDER 96** – Teacher Experience Index (TEI)



# SDER 30



FTE Statistics  
Fiscal Year 2021 - 2022

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District - ( 000) - ( )

- FTE Statistics (District Level and All Schools)

Code	Position Description	Pos 1 FTE	Pos 2+ FTE	Total FTE	Pos 1 Emp	Pos 2+ Emp	Total Emp
<b>Certified Employees</b>							
<b>Administrative</b>							
Code	Position Description	Pos 1 FTE	Pos 2+ FTE	Total FTE	Pos 1 Emp	Pos 2+ Emp	Total Emp
103	Principal	1.00	0.00	1.00	1.00	0.00	1.00
114	Director of Special Education	0.00	0.00	0.00	0.00	1.00	1.00
<b>Administrative Subtotal:</b>		<b>1.00</b>	<b>0.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>2.00</b>
<b>Specialist</b>							
Code	Position Description	Pos 1 FTE	Pos 2+ FTE	Total FTE	Pos 1 Emp	Pos 2+ Emp	Total Emp
608	Intervention Specialist	1.63	0.00	1.63	2.00	0.00	2.00
<b>Specialist Subtotal:</b>		<b>1.63</b>	<b>0.00</b>	<b>1.63</b>	<b>2.00</b>	<b>0.00</b>	<b>2.00</b>
<b>Teachers</b>							
Code	Position Description	Pos 1 FTE	Pos 2+ FTE	Total FTE	Pos 1 Emp	Pos 2+ Emp	Total Emp
215	Kindergarten Classroom	2.00	0.00	2.00	2.00	0.00	2.00
207	Elementary Classroom	11.00	0.00	11.00	11.00	0.00	11.00
223	Other (Includes Preschool with certification)	2.00	0.00	2.00	2.00	0.00	2.00
300	Cross Categorical	1.00	0.00	1.00	1.00	0.00	1.00
218	Physical Education/Health	0.50	0.00	0.50	1.00	0.00	1.00
201	Art	0.50	0.00	0.50	1.00	0.00	1.00
<b>Teachers Subtotal:</b>		<b>17.00</b>	<b>0.00</b>	<b>17.00</b>	<b>18.00</b>	<b>0.00</b>	<b>18.00</b>
<b>101</b>	<b>School</b>						
<b>Classified Employees</b>							
<b>Classified</b>							
Code	Position Description	Pos 1 FTE	Pos 2+ FTE	Total FTE	Pos 1 Emp	Pos 2+ Emp	Total Emp
006	Special Education (Teacher) Aide	4.50	0.00	4.50	6.00	0.00	6.00
018	Clerical, Secretarial/PBX Operator	1.00	0.00	1.00	1.00	0.00	1.00
054	Highly Qualified Paraprofessional Aides (Elementary)	0.75	0.00	0.75	1.00	0.00	1.00
059	Secretary	0.40	0.00	0.40	1.00	0.00	1.00
061	Library Assistant	0.44	0.00	0.44	1.00	0.00	1.00
<b>Classified Subtotal:</b>		<b>7.09</b>	<b>0.00</b>	<b>7.09</b>	<b>10.00</b>	<b>0.00</b>	<b>10.00</b>
<b>Certified Employees Subtotal:</b>		<b>19.63</b>	<b>0.00</b>	<b>19.63</b>	<b>21.00</b>	<b>1.00</b>	<b>22.00</b>
<b>Bagdad Elementary School Subtotal:</b>		<b>26.72</b>	<b>0.00</b>	<b>26.72</b>	<b>31.00</b>	<b>1.00</b>	<b>32.00</b>





# SDER 40



Teachers by Degree and Years of Experience  
Fiscal Year 2021 - 2022  
District -

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- Teachers by Degree and Years of Experience (District Level and All Schools)

Degree	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	>15	Total
BA	8		3		3	4	3	1			2					4	29
BA + 3 Hrs																	
BA + 6 Hrs																	
BA + 9 Hours																	
BA + 12 Hrs					2												2
BA + 15 Hrs																	
BA + 18 Hrs																	
BA + 21 Hrs																	
BA + 24 Hrs																	
BA + 27 Hrs																	
BA + 30 Hrs				1													1
BA + 33 Hrs																1	1
BA + 36 Hrs																	
BA + 39 Hrs																	
BA + 42 Hrs																	
BA + 45 Hrs		2															2
BA + 48 Hrs																	
BA + 51 Hrs																	
BA + Over 51 Hrs																	
MA	1	1	2	1		1	1	1	3	2	1		1	2		7	24
MA + 3 Hrs																	
MA + 6 Hrs																	1
MA + 9 Hrs																	
MA + 12 Hrs																	
MA + 15 Hrs																	
MA + 18 Hrs																	1
MA + 21 Hrs																	
MA + 24 Hrs																	
MA + 27 Hrs																	
MA + 30 Hrs																	
MA + 33 Hrs																	1
MA + 36 Hrs																	2
MA + 39 Hrs																	
MA + 42 Hrs																	
MA + 45 Hours																	
MA + 48 Hours																	
MA + 51 Hours																	
MA + Over 51 Hrs																	2
ED. SPEC.																	
DOC.					1												1
Vocational Certificate																	
ROTC Certification																	
Other Education Level																	
Subtotal:	9	3	5	2	6	5	4	2	3	2	3		1	2	1	20	68
Report Total:	212	190	166	181	177	181	140	160	118	126	106	100	78	106	98	1,420	3,559

# SDER 96



## Teacher Experience Report

Fiscal Year 2021 - 2022

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- Teacher Experience Index (TEI)

Number of Years Experience	x	Number of FTE Certified Teachers	=	Number of FTE Years of Experience of Certified Teachers	
1	x	188.20	=	188.20	
2	x	176.20	=	352.40	
3	x	149.82	=	449.46	
4	x	176.06	=	704.24	
5	x	157.70	=	788.50	
6	x	173.00	=	1038.00	
7	x	132.50	=	927.50	
8	x	151.64	=	1213.12	
9	x	113.90	=	1025.10	
10	x	121.86	=	1218.60	
11	x	96.77	=	1064.47	
12	x	95.00	=	1140.00	
13	x	73.87	=	960.31	
14	x	99.43	=	1392.02	
15	x	1363.79	=	20456.85	
Total:		<b>3269.74</b>		<b>32918.77</b>	
				<b>AVERAGE NUMBER OF FTE YEARS OF EXPERIENCE OF CERTIFIED TEACHERS IN DISTRICT</b>	<b>10.0677</b>
				<b>AVERAGE NUMBER OF FTE YEARS OF EXPERIENCE OF CERTIFIED TEACHERS IN ARIZONA</b>	<b>9.5556</b>
				<b>TEACHER EXPERIENCE INDEX FOR DISTRICT</b>	<b>1.0115</b>
10.0677	-	9.5556	=	0.5121	x 0.0225 = 0.0115 + 1 = 1.0115

Note: Only teachers reported at School Site level shall be included in TEI Calculation.

# BSA 55-1

BSA 55-1  
Fiscal Year: 2023

## Basic Calculations For Equalization Assistance

CTDS: ( Page 2 of 5

ADM Value Used: FY 2022

Is Small Isolated School District: Not Isolated

[AzEDS Execution Date: 06/07/2022 9:45PM](#)

Apportionment Date: 07/22/2022

- Basic Calculations for Equalization Assistance
- Teacher Experience Index

### Calculation For Base Support Level

		Non-AOI ADM		AOI-FT ADM		AOI-PT ADM
Regular Education Weighted ADM		2,774.4971		43.1351		1.1647
Group B - Add On Weighted ADM	+	469.2307	+	0.0479	+	0.0000
Total ADM	=	3,243.7278	=	43.1830	=	1.1647
AOI Funding Factor	x	1.0000	x	0.9500	x	0.8500
Weighted ADM	=	3,243.7278	=	41.0238	=	0.9900

<b>Total Weighted ADM</b>						<b>3,285.741610</b>
<b>Base Level Amount (FY23)</b>						<b>\$4,775.27</b>
Total Weighted ADM x Base Level Amount					x	<b>\$15,690,303.34</b>
Calculated Teachers Experience Index (FY22)	1.0342					
<b>Applied Teachers Experience Index (FY23)</b>					x	<b>1.0342</b>
<i>(1.0000 or Calculated Teachers Experience Index)</i>						
<b>Pre-Adjusted Base Support Level</b>						<b>\$16,226,911.71</b>
<b>Base Support Level Adjustments</b>						
Audit Service Expense	+ \$16,500.00					
<b>Total Base Support Level Adjustments</b>						<b>\$16,500.00</b>
<b>Adjusted Base Support Level</b>						<b>\$16,243,411.71</b>

# Superintendent's Annual Report

Marana Unified District		100206000		Pima		
Finances by Fund	July 1, 2020	Revenues	Transfers	Expenditures		June 30, 2021
	Balance			Budget	Actual	
Maintenance & Operations (MSO)	\$1,020,305	\$88,785,796	(\$1,419,500)	\$89,306,332	\$87,982,936	\$423,725
Care St-CAF & Ins Imp Funds-IF	\$375,192	\$6,925,533	\$0	\$7,070,841	\$6,973,592	\$327,133
Unrestricted Capital Outlay	\$785,290	\$2,718,440	\$0	\$3,432,332	\$2,237,873	\$1,265,857
Emergency Deficiencies Correction	\$0	\$0	\$0	\$0	\$0	\$0
Building Renewal	(\$226,286)	\$572,300	\$0	\$1,500,000	\$494,059	(\$148,045)
New School Facilities	\$0	\$0	\$0	\$0	\$0	\$0
Adjacent Ways	\$715,912	\$891,882	\$0	\$2,000,000	\$604,048	\$1,003,748
Debt Service	\$5,233,934	\$10,309,603	\$0	\$0	\$10,868,669	\$4,674,668
School Plant	\$133,625	\$68,015	\$0	\$250,000	\$51,200	\$150,440
Federal Projects	(\$486,450)	\$13,082,299	(\$106,290)	\$27,962,000	\$10,806,699	\$1,682,664
State Projects	\$21,381	\$638,488	\$0	\$863,000	\$500,379	\$159,490
Food Services	\$96,239	\$3,694,750	\$0	\$4,200,000	\$3,673,491	\$117,491
Other	\$4,561,349	\$5,052,081	\$1,998,314	\$12,733,506	\$6,039,991	\$8,529,747
Bond Building	\$14,460,594	\$27,851	\$0	\$18,000,000	\$7,665,056	\$6,823,281
Deduction for Bond Principal	\$0	\$0	\$0	\$0	(\$4,854,800)	\$4,854,800
Total	\$28,691,143	\$132,767,042	\$430,524	\$197,258,000	\$133,043,401	\$20,845,304
Fiduciary & Internal Service Funds	\$1,365,956	\$11,730,376	\$0	\$8,510,000	\$11,505,248	\$1,591,064

Revenues Received By Source	Local	County	State	Federal	Total Rev
Maintenance & Operations (MSO)	\$33,442,771	\$3,854,130	\$49,488,860	\$0	\$86,785,761
Unrestricted Capital Outlay	\$12,221	\$198,583	\$2,567,636	\$0	\$2,718,440
Classroom Site & Ins Improv Funds-CAF & IF	\$1,050	\$0	\$6,924,478	\$0	\$6,925,533
School Facilities	\$0	\$0	\$572,300	\$0	\$572,300
Adjacent Ways	\$891,882	\$0	\$0	\$0	\$891,882
Debt Service	\$10,309,603	\$0	\$0	\$0	\$10,309,603
Other - See Definitions for Description	\$5,166,058	\$0	\$638,488	\$10,758,636	\$22,563,182
Total By Source	\$51,823,593	\$4,052,713	\$60,131,796	\$10,758,636	\$132,767,042
Percentage Of Total Revenues	39.03%	3.05%	45.29%	12.62%	100.00%

Special Education Expenditures	Budget	Actual
Total All Disability Classifications	\$13,686,903	\$14,480,743
Gifted Education	\$975,000	\$1,118,572
ELL Program (Incr. & Comp. Instr.)	\$505,000	\$506,520
Remedial Education	\$250	\$40
NonTech Education (Non-CTED)	\$150,000	\$61,025
Career Education	\$0	\$1,896
Career Technical Education (CTED)	\$705,000	\$1,218,391
Total	\$18,045,153	\$17,387,191

Capital Assets as of 6/30/2021	
Bonds Outstanding	\$143,070,000
Land & Improvements	\$37,687,526
Building & Improvements	\$164,981,595
Furniture, Equip, Vehicles	\$17,152,221
Construction in Progress	\$12,482,149

Gifted Program Duplicated Counts															
KG	1	2	3	4	5	6	7	8	K-8	9	10	11	12	9-12	K-12
90	68	103	176	181	141	151	202	201	1,275	174	181	184	181	120	1,566

Avg Daily Membership	Total Resident	Attending Resident	Other Attending	Total Attending
18-19 Elem	7,896,842	7,895,902	5,975	7,891,477
18-19 HS	3,996,403	3,995,025	75,976	4,071,041
18-19 Total	11,893,245	11,890,927	61,951	11,962,518
19-20 Elem	8,040,124	8,040,124	31,895	8,072,019
19-20 HS	4,056,630	4,056,630	70,810	4,127,440
19-20 Total	12,096,754	12,096,754	102,705	12,202,209
20-21 Elem	7,661,382	7,679,822	5,230	7,680,282
20-21 HS	3,970,035	3,970,035	68,402	4,038,472
20-21 Total	11,631,417	11,649,857	73,632	11,723,499

Gifted Program Actual Expenditures	Primary	Secondary
K-8	\$1,118,572	\$0
9-12	\$0	\$0

Teacher Salary	Prior FY	Current FY	Change	Chg %
Superintendent's Salary		\$219,124		

Certified Staff	Certified FTE	Students Per Staff	Classified Staff	Classified FTE	Students Per Staff
Admins	51.00	242.12	Managers	86.30	143.08
Teachers	751.40	16.43	Teacher Aides	292.66	42.19
Others	62.00	199.16	Others	419.33	29.45
Subtotal	864.40	14.29	Subtotal	798.29	15.47
Total FTE	1,662.69		Total Students Per Staff	7.43	
Superintendent's Salary				\$219,124	





# Revising Data

# Revising Data

- Deadlines are in statute, ADE cannot grant extensions
- Preliminary TEI must be posted by October 15
- LEAs do have the ability to resubmit/recalculate TEI during the revision window
- Window to revise SDER data open February 1
- Window closes March 1
- Final statewide TEI is recalculated and posted by March 15



# Thank You

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