We equip Arizona students to realize their potential
For the first time, Arizona collected dosage data for 21st CCLC student participants based on hours in the 2021-2022 program year. This is based on a federal shift which uses hours as the primary dosage indicator.

As Arizona refines this practice, we will start to dive deeper into hourly dosage and what this new dosage lens might tell us about 21st CCLC programming in Arizona.
Student Participant Demographic Data for 2021-2022

**Sex**
- Male: 51.1%
- Female: 48.9%

**Race/Ethnicity**
- Hispanic or Latino: 68.6%
- White: 17.8%
- Black or African American: 6.4%
- Two or More Races: 2.9%
- American Indian or Alaska Native: 2.7%
- Asian: 1.1%
- Native Hawaiian or Pacific Islander: 0.3%
- Data Not Provided: 0.2%

**Program Qualification**
- Economically Disadvantaged: 68.3%
- English Learners: 17.4%
- Special Education: 14.3%

Source: Data from 21st CCLC APR system
The ADE 21st CCLC team delivers information in a timely manner

Very Satisfied/Satisfied

Each year, the ADE 21st CCLC team surveys their stakeholders, including coordinators, site administrators, district leaders, and other out of school time leaders in the field who work with ADE staff.

Number of surveys completed: 243 | Response Rate: 49%

In the 2022-2023 year, ADE’s 21st CCLC team is undertaking their periodic State Level Evaluation which will take a comprehensive look at 21st CCLC programs across the state and outcomes related to student success, program quality, and more. Be on the look out for results in the Spring of 2023!
Since 2020, family engagement for sites across Arizona rapidly changed from random family involvement activities to being an integral part of education efforts.

During the 2021-2022 School year over fifty(50) 21st CCLC leaders from across Arizona participated in a 6 - month, nationwide, Action-Oriented Family Engagement cohort that focused on the framework of the “5 Simple Principles to Engage Every Family” led by the leading expert and well known author, Dr. Steven Constantino.

At the conclusion of this experience, several action research projects were presented as case studies to share to see results and learn from each other.

### Professional Development Offerings 2021-2022

<table>
<thead>
<tr>
<th>PD Event Name</th>
<th># of Registered Participants</th>
<th># of Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLO Modules (I/II)</td>
<td>I. 124 II. 124</td>
<td>1.5</td>
</tr>
<tr>
<td>Title IV-A &amp; B: Summer Symposium</td>
<td>604</td>
<td>5.0</td>
</tr>
<tr>
<td>Share-Fair: The Science of Play Cooperative Extension (UA)</td>
<td>34</td>
<td>6.0</td>
</tr>
<tr>
<td>Grant Writing Basics Lunch &amp; Learn</td>
<td>69</td>
<td>2.0</td>
</tr>
<tr>
<td>Summer Learning IV Part Series</td>
<td>I. 33 II. 32 III. 44 IV. 39</td>
<td>6.0</td>
</tr>
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<table>
<thead>
<tr>
<th>FY22 Totals:</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 21 Totals:</td>
<td>1103</td>
<td>20.5</td>
</tr>
<tr>
<td></td>
<td>1097</td>
<td>14.5</td>
</tr>
</tbody>
</table>

Source: https://drsteveconstantino.com/family-engagement/
The 2021-2022 year was a year of leaning into community and community partnerships really stepped up to support programs all across Arizona.

In 2021-2022 school year, Arizona sites reported many opportunities that were offered to 21st CCLC participant families. A sample of activities included:

- **Community Engagement**
  - Family Engagement
  - Volunteers
  - PTO
  - STEAM
  - PBIS
  - Academic Night
  - Parents Night
  - Family Pop-in Days
  - GED Class
  - Read A Meal
  - Financial Health
  - Healthy Families

- **Support for Families**
  - Parent-Teacher Team Work
  - Leadership Development
  - Family Home Visits
  - Food Service

**Adult Family Members** served by programs in 2021-2022:
- Summer: 1,143
- Fall & Spring: 33,628

**Grantee Partnerships 2021-2022**

839 External Partnerships
Reported across all 21st CCLC programs

$3.9 Million
Total Estimated Value of External Partnerships
For anyone new to using EMAC, the training provides the step-by-step direction on how to gain access to the EMAC system.

EMAC Monitoring Program for FY 22/23:
2022-2023 21st CCLC State Level Programmatic Reporting

This will be the only required reporting Monitoring Program in EMAC for the 2022-2023 Fiscal Year.

It will contain separate 4 Data Collection Tasks for each of the state level programmatic reports, these are:

1. Program At-A-Glance (September)
2. Summary of Classes I (January)
3. Summary of Classes II (June)
4. Site Evaluation (June)

These Data Collection Tasks will become available in the EMAC system once training is provided on how to complete each report in EMAC.

If you have specific questions, please reach out to your assigned 21st CCLC Program Specialist

An LEA EMAC Administrator should grant access to staff who will be doing the following:
- Complete the 21st CCLC Reports in EMAC
- Review the Reports prior to submission to ADE
- Submit the Reports to ADE

This will determine the level of access that 21st CCLC district and school leaders will need in EMAC.

All reports and communications will be maintained and easily accessible in EMAC from year to year. This will be a great benefit if a site experiences a Leadership change.

Starting with the 2022-2023 program year, ALL 21st CCLC sites will be required to submit state level programmatic reporting documents in EMAC (Educational Monitoring, Assistance & Compliance).
Looking Ahead at FY23

21st CCLC
Title IV-B Grant Competition

In the most recent FY23 Cycle 18 competition, the 21st CCLC Team received:

Total Applications: 73
Total New Awardees in FY23: 43
Total funds requested in FY23 Cycle 18: $8,126,400
Sites that claimed and received Geographic Designation Priority Points: 11

Totals: FY23 Grantees

<table>
<thead>
<tr>
<th>Sites</th>
<th># of</th>
<th>Total Award Amount</th>
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<tbody>
<tr>
<td>Year 1</td>
<td>43</td>
<td>$4,800,000.00</td>
</tr>
<tr>
<td>Year 2</td>
<td>48</td>
<td>$5,631,600.00</td>
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<tr>
<td>Year 3</td>
<td>43</td>
<td>$4,994,400.00</td>
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<tr>
<td>Year 4</td>
<td>74</td>
<td>$6,416,600.00</td>
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<tr>
<td>Total</td>
<td>202</td>
<td>$21,842,600.00</td>
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</table>
21st CCLC Summer Learning Training Series 2022-2023

The Arizona Department of Education’s 21st CCLC Department is partnering with The Learning Agenda (TLA), a national team of consultants who are experts in summer and expanded learning and innovative school and program design, to provide a Training Series for ALL 21st CCLC Site Summer Learning Personnel.

Who: 21st CCLC Site Summer Learning Staff = Principal, Site Coordinators & Teachers
Cost: Free to all 21st CCLC Sites
Where: Live Virtual Sessions*
What: Training Series includes Kick-off and 4 Sessions
When: Designated dates are Wednesdays, 3:00pm–4:30pm.

*Registered participants who attend the live sessions on the dates listed will receive 1.5 hours of CEU credit.

FOR REGISTRATION INFORMATION CONTACT YOUR EDUCATION PROGRAM SPECIALIST
The ADE supports 21st CCLC programs in each region of Arizona. Regional and state-wide trainings, on-site and web-based technical assistance, along with peer mentoring enable successful programs regardless of location or availability of local resources.
Any reference obtained from this to a specific product, process, or services does not constitute or imply an endorsement by the ADE of the product, process, or service, or its producer or provider. The views and opinions expressed in any referenced document do not necessarily state or reflect those of ADE.

The Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Title IV-B program is funded by a federal grant from the U.S. Department of Education and administered by the Arizona Department of Education.

For more information visit: https://www.azed.gov/21stcclc/

The Arizona Department of Education is an Equal Opportunity Employer.

Printed in Phoenix, Arizona, by the Arizona Department of Education.

Copies: 475, Total Cost: $1,059.43, Unit Cost: $2.23
Date: August 2022