



# FRIDAY FOCUS WEBINAR #1

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THE STATE OF ASSESSMENTS AND ACCOUNTABILITY – AN  
OVERVIEW FOR THE 2022-2023 SCHOOL YEAR

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# **WELCOME TO WEBINAR #1: THE STATE OF ASSESSMENTS AND ACCOUNTABILITY – AN OVERVIEW FOR THE 2022-2023 SCHOOL YEAR**

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This webinar will be recorded and posted on the ADE Assessments webpage.

Please enter your First and Last Name in the Chat for tracking purposes for the live event.

We will also be capturing the chat questions. If there are questions that were frequently asked or need further clarification, ADE will compile and create an FAQ which will then be posted on our website. The FAQ will only include those questions that are relevant to the webinar topic. ADE will follow up with any other questions via email.

# WELCOME AND OVERVIEW

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- **This is the first webinar session in this series for the 2022-2023 school year**
- **These will be recorded and posted on the Assessments Webpage:**  
<https://www.azed.gov/assessment>
- **This session will highlight any updates to statewide testing for the 2022-2023 school year.**

## BY THE NUMBERS

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Tests administered:

AASA – 1,269,000 tests (ELA and Math)

ACT – 77,000 students

ACT Aspire – Over 400,000 tests (content areas completed)

AzSCI – 245,000 tests

MSAA – 5,500 students

AZELLA – 98,000 students K-12

\*Statewide Data Released September 7, 2022 (See Accountability Webpage)

# COLLABORATIVE FOR THE ALTERNATE ASSESSMENT OF ENGLISH LANGUAGE PROFICIENCY



[News & Events](#) [Contact Us](#) [Membership](#)

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EMPOWERING

## English Learners

with the most significant cognitive disabilities, one of the most historically under-supported groups of public school students. There has been no way to accurately and fairly assess these students' English language proficiency — until now.

[Learn more](#)



# NEW ALTERNATE ENGLISH LANGUAGE PROFICIENCY ASSESSMENT (ALTELPA)

## Identified English Learners with significant cognitive disabilities

- Student must have participated in AZELLA Placement test prior to administration of AltELPA

## Eligibility Criteria:

[https://www.azed.gov/sites/default/files/2020/10/Alternate%20Assessment%20Eligibility\\_May%202022.pdf](https://www.azed.gov/sites/default/files/2020/10/Alternate%20Assessment%20Eligibility_May%202022.pdf)

Operational/FT will be administered online in the Spring, one on one with a familiar test administrator

The screenshot shows the Arizona Department of Education website page for Alt ELPA. At the top right, there is a "Select Language" dropdown menu. Below it is the Arizona Department of Education logo and a navigation menu with links for "SY 2022-2023", "Students & Families", "Educators", "Administrators", "Programs & Supports", "About ADE", and "ADEConnect". A search icon is also present. Below the navigation is a breadcrumb trail: "Home / Assessments / Alt ELPA". The main content area is titled "Alt ELPA" and contains several paragraphs of text describing the assessment, its purpose, and eligibility criteria. There are two buttons: "Alt ELPA Info" and "Sign Up - Alt ELPA Newsletter". Below the text are three expandable sections: "Foundational Documents", "For Teachers", and "For Parents". On the right side, there is a sidebar with a "Contact" section containing email addresses for "Testing Inbox", "AASA Inbox", "AZELLA Inbox", "AzSCI Inbox", and "Alternate Assessment Inbox".

Select Language ▾

ARIZONA DEPARTMENT OF EDUCATION SY 2022-2023 Students & Families Educators Administrators Programs & Supports About ADE ADEConnect

Home / Assessments / Alt ELPA

### Alt ELPA

The **Alt ELPA** is an alternate English language proficiency assessment designed for English learners with the most significant cognitive disabilities. The assessment was developed under a federal grant with partners from the Center for Research on Evaluation, Standards, and Student Testing (CRESST) at UCLA and nine other states.

Students must be determined eligible for alternate assessment by the IEP team. More information on eligibility determination is available on the MSA website. Eligible students in Grades K-12 will take the reassessment in late winter.

The Alt ELPA takes into consideration the diverse communication experiences of English learners with the most significant cognitive disabilities. The alternate ELP standards support these students as they learn critical English language knowledge, skills, and communicative competence. Guided by these standards, the Alt ELPA equips educators to support students in gaining English proficiency and ultimately becoming college- and career-ready.

For more information and to sign up for the newsletter, please visit [altelpa.org](http://altelpa.org).

**Alt ELPA Info** **Sign Up - Alt ELPA Newsletter**

- ▶ Foundational Documents
- ▶ For Teachers
- ▶ For Parents

#### Accessibility

- Assessments ▾
- Assessments Conference ▾
- District Test Coordinators ▾
- Educator Resources
- Parents and Students
- Technical and Legal Resources

#### Contact

**Testing Inbox**  
(602) 542-5031  
[testing@azed.gov](mailto:testing@azed.gov)

**AASA Inbox**  
[AASA@azed.gov](mailto:AASA@azed.gov)

**AZELLA Inbox**  
[azella@azed.gov](mailto:azella@azed.gov)

**AzSCI Inbox**  
[AzSCI@azed.gov](mailto:AzSCI@azed.gov)

**Alternate Assessment Inbox**  
[AssessingSWDs@azed.gov](mailto:AssessingSWDs@azed.gov)

# ENHANCEMENTS TO PAN/TESTNAV - SESSION STUDENT ROSTER

- Improved Session Student Roster Report
  - Starting in Spring 2023, the Session Student Roster Report will show a detailed status by test unit, rather than the overall test status.

## Session Student Roster













Test Administration	Spring 2022 AZELLA Reassessment	Precaching Computer	
Session Status	Stopped	Scheduled Start Date	02/22/2022
Session Name	Stage IV - Training	Scheduled Start Time	01:00 AM
Organization	Prickly Pear Intermediate School (0000005)	Actual Start Date	02/23/2022
Test	AZELLA Stage IV Reassessment	Actual Start Time	03:05 PM
Proctor Reads Aloud	No	Lab Location	
Form Group Type	Main		

### 6 Results

Student Name	Preferred First Name	Student Code	Date of Birth	Status	Form/Form Group	Username
Test, Eight	n/a	00000000800	2007-02-01	Battery	Stage IV - Main	0866506184
Test, Five	n/a	00000000500	2007-07-11	Battery	Stage IV - Main	7270373843
Test, Four	n/a	00000000400	2007-06-12	Battery	Stage IV - Main	0838533906

# ENHANCEMENTS TO PAN/TESTNAV - FILTER MASS LOCK/UNLOCK

- Improved Session Management with Mass Lock/Unlock function with filters
  - Use filters to find students and lock/unlock test units with fewer clicks.
  - One-click unlock function allows users to lock units and unlock desired unit in one step
  - Using Lock/Unlock button will not force user to the top of the page



UNIT 1	UNIT 2	UNIT 3
 Completed	 Exited ▾	 Ready
 Resumed Upload ▾	 Completed	 Completed
 Exited ▾	 Ready	 Ready
 Resumed ▾	 Ready	 Ready




# ENHANCEMENTS TO PAN/TESTNAV - SESSIONS

- Get to the Students in Sessions Screen to view a Student's Test in fewer clicks.
  - Find your student, click the INFO icon
  - Click on the sessions tab
  - Click Go to Students in Sessions

1

	SSID Number*	Student Last Name*	Student First Name*
<input type="checkbox"/>	00000000001 	01 Student	01 Test
<input type="checkbox"/>	00000001000 	01 Student	01 Test

## 01 Test 01 Student (00000001000)

AASA Writing Winter and Or 

Details Organization Enrollments Test Administration Registration Student Tests Sessions

imtest - Prickly Pear Elementary School (0000003)

**Test Assigned**  
AASA Grade 04 Writing SAFT  
**Proctor Reads Aloud**  
false  
**Form Group Type**  
Computer Based Test

2

3

Go to Students in Sessions »

# ENHANCEMENTS TO PAN/TESTNAV - TESTING TICKETS

- Testing Tickets improvement
  - Quickly print all testing tickets across sessions for a student from the student information page

**JOHN SMITH (2019037056)** 🔍 ✕

Statewide Assessment ▾

[Details](#) [Organization Enrollments](#) [Test Administration Registration](#) [Student Tests](#) [Sessions](#) [Reporting Groups - Registration](#)

[Reporting Groups - Student Tests](#)

[Print Student Testing Tickets](#)

[LAGRADE 05 - QA-SCH2-01 \(78940001\)](#)

[MAGRADE 05 - QA-SCH2-01 \(78940001\)](#)

[SCGRADE 05 - QA-SCH2-01 \(78940001\)](#)

[RDGRADE 05 - QA-SCH2-01 \(78940001\)](#)

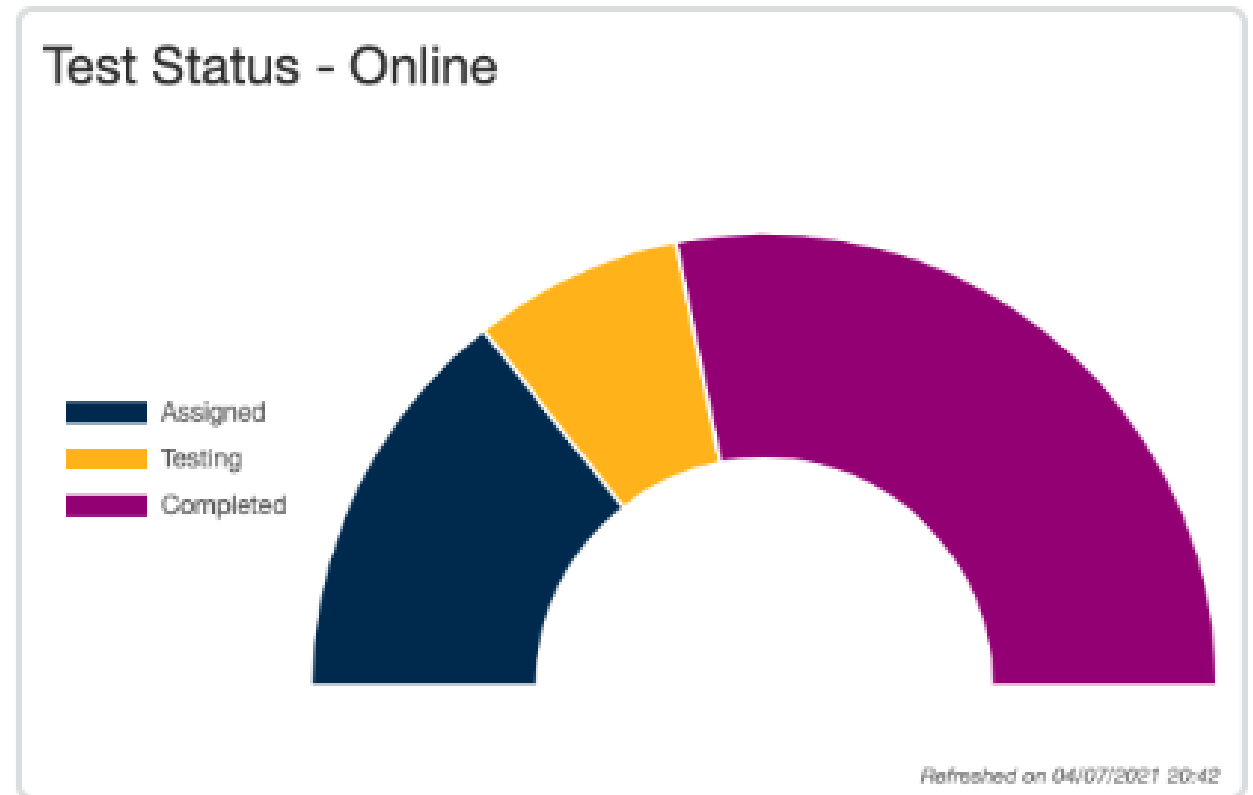
[Close](#)

*Prototype*

## ENHANCEMENTS TO PAN/TESTNAV - TESTING STATUS DASHBOARDS

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- New Dashboards provide a quick view of testing status to monitor testing progress
  - \*Use dashboards to monitor Test Sessions, Student Test Status by Unit and Overall Test Status.
- \*For use on AASA and AzSCI only



# REPORTING PORTALS

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AASA- New dynamic reporting portal coming

AzSCI- No changes

ACT- changes (email from ACT Sept 2022)

AZELLA- No changes

MSAA- No changes

# ASSESSMENT INFOGRAPHICS

[Home](#) / [Assessments](#) / [Welcome to Assessments](#)

## Welcome to Assessments

The Assessment Section is responsible for statewide assessment of students enrolled in Arizona public schools. The section works closely with educators in the development and administration of our assessments. All Arizona public schools, including district schools and charter schools, are required to properly administer state and federally mandated assessments.

### Calendars for Statewide Testing

- [Assessments Overview 2022-2023](#) - 7-11-2022
- [Detailed Testing Calendar 2022-2023](#) - 7-21-2022

### 2022-2023 Statewide Assessments Infographics

- [AZELLA 2022-2023](#) - 8-15-2022
- [Alternate Assessments 2022-2023](#) 8-16-2022
- [Statewide Achievement Assessments Overview](#) 8-15-2022
  - [AASA](#) 8-15-2022
  - [AzSCI](#) - 8-15-2022
  - [Statewide High School Assessments](#) - 8-15-2022
  - [ACT and ACT Aspire Comparison](#) (2 pages) - 8-15-2022

<https://www.azed.gov/assessment>

# ACCOUNTABILITY

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- State Board will be releasing **School** A-F Letter Grades the 2021-2022 school year in the Fall
  - LEA and School Letter Grades were not released for the 2020 or 2021 school years

## Accountability Update

April 22, 2022, the Arizona State Board of Education voted on LEA Letter Grades for the 2022-2023 school year. The LEA Letter Grades will be released Fall of 2023 based on data from the 2022-2023 school year. The Accountability Team will assist schools using this year's data to plan for the next fiscal year. The letter grades will be based on a straight GPA for an LEA based on their schools receiving two or more grades. One school LEAs will receive the same letter grade as their school. More information can be found by watching the meeting and reviewing the material found [HERE](#).



The Grader Newsletter provided an update to LEA/District Letter Grades

# ACCOUNTABILITY NEWSLETTER: THE GRADER

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## The Grader Newsletter

Please email [Achieve@azed.gov](mailto:Achieve@azed.gov) if you would like to be added to our distribution list and receive notifications of when The Grader is released.

### ▼ 2022 Editions

#### July Edition

- A-F Resources
- Static File Inquires and Data Correction Windows
- Integrity Error Guide
- Self-Report Applications
- School Report Cards Reminder
- Accountability Update
- Timeline

#### June Edition

- FY 23 Approved Alternative Schools
- Communication for AOIs
- Accountability Resources
- Opening of 2022-2023 A-F Self-Report Data
- Year-end Procedures for Withdrawing Concurrently Enrolled Students
- New End of Year Code "CC"
- FY 22 A-F Business Rules

**Please email [Achieve@azed.gov](mailto:Achieve@azed.gov) if you would like to be added to our distribution list and receive notifications of when The Grader is released.**

# ASSESSMENT WEBINAR SERIES - POSTED

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All Assessment Webinars will be posted on the ADE Website-Assessment Page:

- PowerPoint Presentation
- Recording
- Frequently Asked Questions

[Home](#) / [Assessments](#) / [Welcome to Assessments](#)

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  - [AzSCI - 8-15-2022](#)
  - [Statewide High School Assessments - 8-15-2022](#)
  - [ACT and ACT Aspire Comparison \(2 pages\) - 8-15-2022](#)

▼ [Friday Focus Webinars 2022-2023](#)

<https://www.azed.gov/assessment>



# QUESTIONS

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THANK YOU

For questions, please contact us at:

[Testing@azed.gov](mailto:Testing@azed.gov)



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