Professional Learning Community (PLC) Module
Module Outcomes

- Definition of a PLC
- What PLCs are NOT
- PLC Basic: 3 Big Ideas
- Characteristics of a PLC - Strategies for Successful Implementation
- PLC Team Cycle
- Agenda Components
- Sample Agenda
- A PLCs Impact on Instruction - video
- Resources
What is a Professional Learning Community?

Professional learning community (PLC)
An ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. Professional learning communities operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators.

ALLTHINGSPLC
PLCs are NOT...

• grade level meetings
• programs
• run as committees
• book studies
• professional developments
PROFESSIONAL LEARNING COMMUNITY  BASIC: 3 BIG IDEAS
FOCUS ON LEARNING

1. What do we want students to know and be able to do?
2. How will we know if they’ve learned it?
3. What will we do when they don’t learn it?
4. What will we do when they do learn it?
COLLABORATIVE CULTURE

Unity

Common Goals

Accountable
CHARACTERISTICS OF PROFESSIONAL LEARNING COMMUNITIES

- Shared Mission, Vision, Values, Goals
- Collaborative Team Focused on Learning
- Collective Inquiry
- Action Orientation and Experimentation
- Commitment to Continuous Improvement
- Results Orientation
The Team Cycle

**PLC Meets**

- **Focus**: Using data, the team creates a lesson plan and a common assessment.

- **Strategies**: Teacher instructs using effective strategies from the team's focus meeting.

- **Assessment**: The team conducts common assessment then meets to analyze data and discuss strategies.

- **Response**: Teacher remediates or enriches based on the pre-determined proficiency level.
PLC MEETING AGENDAS

Key Components

- Meeting Norms
- Members
- Roles
- Outcomes
- SMART Goal(s)
- Four Critical Questions
- Topics of Discussion
- Who and Estimated Time
- Minutes
SAMPLE AGENDA

Second Grade PLC Agenda

Data: April 8, 2020

Meeting Norms:
1. Begin and end on time
2. Stay fully engaged throughout the meeting
3. Listen respectfully
4. Maintain student focus in all work

Goals/Outcomes:
- Identify new standards to be taught
- Develop a common assessment

Questions that should guide our work:
1. What do we want students to know and be able to do?
2. How will we know if they've learned it?
3. What will we do when they don't learn it?
4. What will we do when they do learn it?

SMART Goal(s):
- Reading achievement for all students will increase by 25% moving from 3% proficient or highly proficient on 2019 Assessment to 33% proficient or highly proficient on 2020 AIMS.
- Math achievement for all students will increase by 25% moving from 6% proficient or highly proficient on 2019 Assessment to 28% proficient or highly proficient on 2020 AIMS.

<table>
<thead>
<tr>
<th>Topic for Discussion</th>
<th>Who</th>
<th>Estimated Time</th>
<th>Minutes</th>
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<tbody>
<tr>
<td>Identify/Discuss Essential Standards for math and reading</td>
<td>Whole Team</td>
<td>30 minutes</td>
<td>30</td>
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- ELA: EZ, R, & Compare and contrast the most important points presented by two texts on the same topic.
- Math: EZ and up to three two-digit numbers using strategies based on place value and properties of operations. Looked at both standards un-ravelling documents to discuss the "I can..." statements and outcomes.

- Develop Common Assessments for both identified standards | Whole Team | 55 minutes each | 55 |

- Discussions about what a WP, WP, WP and WP were had for both standards. Rubric was created for both standards based on the discussions (piece in grade level Google folder).

Topics for next meeting: Discuss outcomes and what do we do for the students who did not learn it and/or did learn it, if time allows, identify the next standards for ELA and Math.

Materials to bring to the next meeting: Bring student work scored and rubric filled in for both standards.
FOR MORE INFORMATION

SOULTION TREE

What is a Professional Learning Community?

What makes an effective PLC?

Creating a Professional Learning Community at Work: Foundational Concepts and Practices

6 Essential Characteristics of a PLC
Thank you

Visit www.azed.gov/improvement for all grant resources, guidance documents, webinars, and training modules.

If you have any questions, feel free to message SchoolImprovementInbox@azed.gov or contact your assigned program specialist for support.