Professional Learning Community (PLC) Module

School Support
& Improvement

Module Outcomes

- Definition of a PLC
- What PLCs are NOT
- PLC Basic: 3 Big Ideas
- Characteristics of a PLC- Strategies for Successful Implementation
- PLC Team Cycle
- Agenda Components
- Sample Agenda
- A PLCs Impact on Instruction- video
- Resources

What is a Professional Learning Community?

Professional learning community (PLC)

An ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. Professional learning communities operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators.

ALLTHINGSPLC

PLCs are NOT...

- grade level meetings
- programs
- run as committees
- book studies
- professional developments

FOCUS ON LEARNING

COLLABORATIVE CULTURE

RESULTS ORIENTATION

PROFESSIONAL LEARNING COMMUNITY BASIC:
3 BIG IDEAS

FOCUS ON LEARNING

1. What do we want students to know and be able to do?
2. How will we know if they've learned it?
3. What will we do when they don't learn it?
4. What will we do when they do learn it?

COLLABORATIVE CULTURE

When you're surrounded by people who share a passionate commitment around a common purpose, anything is possible.
Howard Schultz

Unity

Common Goals

Accountable

RESULTS ORIENTATION

CHARACTERISTICS OF PROFESSIONAL LEARNING COMMUNITIES

❖ Shared Mission, Vision, Values, Goals

❖ Collaborative Team Focused on Learning

❖ Collective Inquiry

❖ Action Orientation and Experimentation

❖ Commitment to Continuous Improvement

❖ Results Orientation

Presentation materials adapted from Solution Tree

The Team Cycle

PLC Meets

Focus

Strategies

PLC Meets

Assessment

Response

Using data, the team creates a lesson plan and a common assessment.

Teacher instructs using effective strategies from the team's focus meeting.

The team conducts common assessment then meets to analyze data and discuss strategies.

Teacher remediates or enriches based on the pre-determined proficiency level.

PLC MEETING AGENDAS

Key Components

➤ Meeting Norms

➤ Members

➤ Roles

➤ Outcomes

➤ SMART Goal(s)

➤ Four Critical Questions

➤ Topics of Discussion

➤ Who and Estimated Time

➤ Minutes

Second Grade PLC Agenda

Date April 8, 2020

Materials to bring to meeting:
Data binder, and lesson plans

PLC Members:
John B., Sally J., Kim H.
Lisa K- absent

Meeting Norms:
1. Begin and end on time
2. Stay fully engaged throughout the meeting
3. Listen respectively
4. Maintain student focus in all work

Goals/Outcomes:
➢ Identified next standards to be taught
➢ Develop a common assessment

Roles:
Facilitator John   **Recorder** Kim

Timekeeper Sally   **Norms/On Task** Lisa

Questions that should guide our work:
1. What do we want students to know and be able to do?
2. How will we know if they've learned it?
3. What will we do when they don't learn it?
4. What will we do when they do learn it?

SMART Goal(s):
Reading achievement for all students will increase by 35% moving from 3% proficient or highly proficient on 2019 AzMERIT to 38% proficient or highly proficient on 2020 AzM2.

Math achievement for all students will increase by 30% moving from 6% proficient or highly proficient on 2019 AzMERIT to 36% proficient or highly proficient on 2020 AzM2.

| Topic for Discussion	Who?	Estimated Time	Minutes
Identify/Discuss Essential Standards for math and reading	Whole Team	10 minutes	ELA -2.RI 9 Compare and contrast the most important points presented by two texts on the same topic. Math -2.NBT.B Add up to three two-digit numbers using strategies based on place value and properties of operations. Looked at both standards unwrapped documents to discuss the "I can..." statements, and outcomes.
Develop Common Assessments for both identified standards	Whole Team	15 minutes each	Discussions about what a HP, P, MP and PP were had for both standards. Rubric was created for both standards based on the discussions (place in grade level Google folder).

Topics for next meeting: Discuss outcomes and what do we do for the students who did not learn it and/or did learn it. If time allows, identify the next standards for ELA and Math.

Materials to bring to the next meeting: Bring student work scored and rubric filled in for both standards.

SAMPLE AGENDA
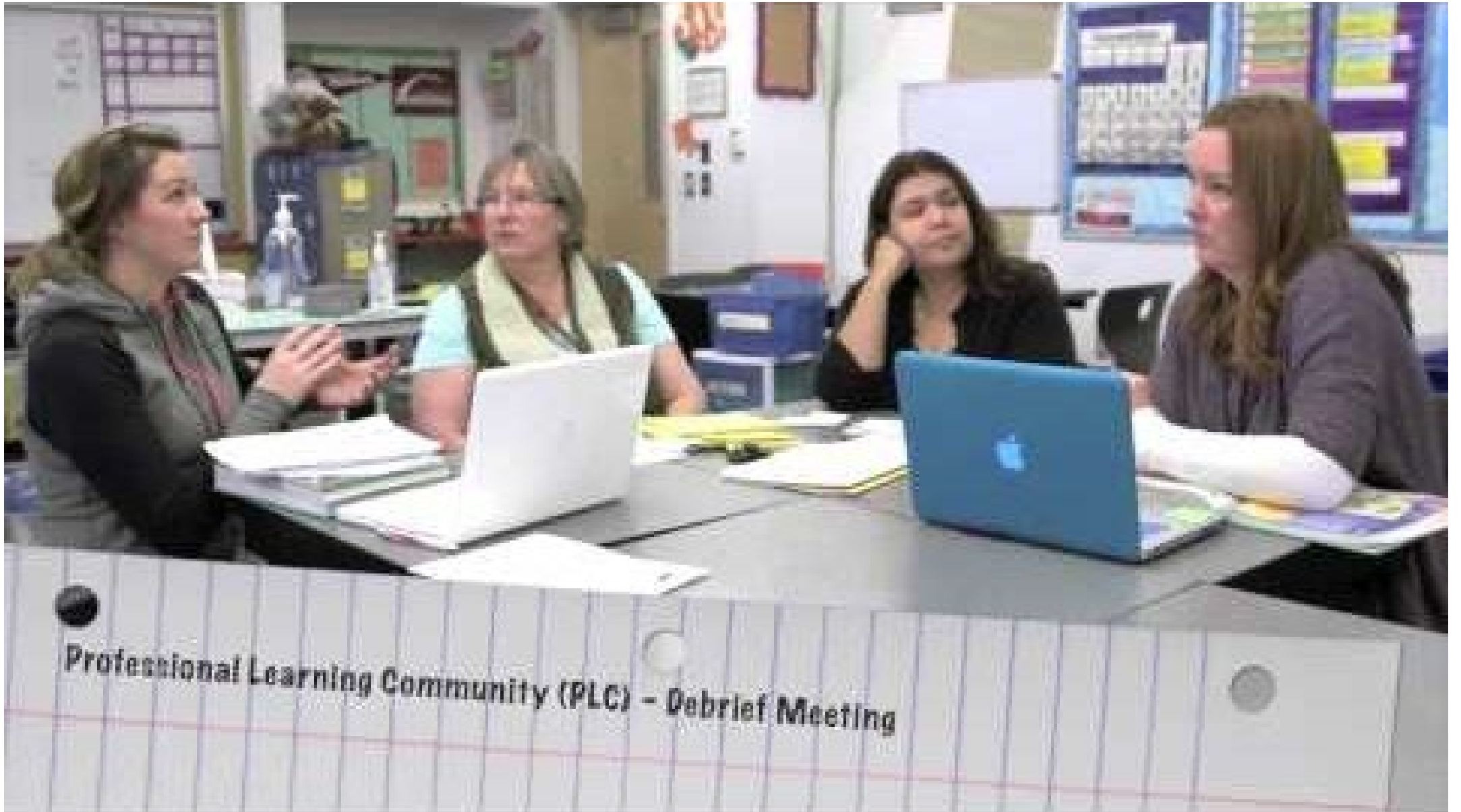
Professional Learning Community (PLC) – Debrief Meeting

https://www.youtube.com/watch?v=5WLcm0pe_bg&feature=emb_logo
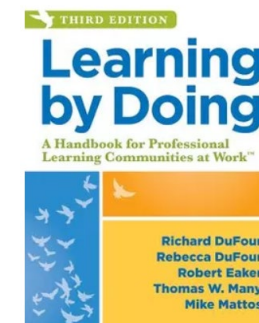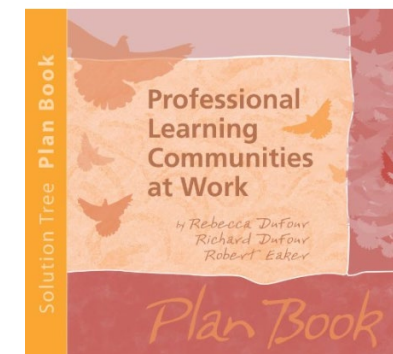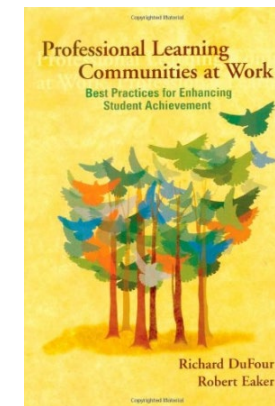
FOR MORE INFORMATION

SOULTION TREE

What is a Professional Learning Community?

What makes an effective PLC?

Creating a Professional Learning Community at Work: Foundational Concepts and Practices

6 Essential Characteristics of a PLC

BOOKS

Thank you

Visit www.azed.gov/improvement for all grant resources, guidance documents, webinars, and training modules.

If you have any questions, feel free to message SchoolImprovementInbox@azed.gov or contact your assigned program specialist for support.