## MTSS START-UP ASSESSMENT

| Indicator | 0: Not in place | 1: In progress | 2: In place with success criteria evidence |
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| Indicator 1: Establish an MTSS team (i.e., team-driven and shared leadership).<br><br>Indicator score: ___ | There is no established MTSS team. | There is an established MTSS team, but there is limited representation on the team.<br>Meetings are inconsistently held and data are not utilized. | MTSS team is established (representation from each tier in academics and behavior).<br>MTSS team meets at least monthly.<br>MTSS team utilizes a variety of data points and has an agenda (for each tier) during meetings.<br>Administrator leads the MTSS team. |
| Indicator 2: Assess stakeholder beliefs, perceptions, shared values, and identity, and establish the mission and purpose of the MTSS team and all stakeholders (i.e., families, school, community, partnerships, etc.).<br><br>Indicator score: ___ | Stakeholder beliefs and perceptions are not assessed. | Some stakeholder beliefs and perceptions are assessed, but key stakeholders remain left out.<br>Information gathered from stakeholders has not yet been utilized to establish the mission and purpose of the MTSS team. | MTSS team develops its mission and vision based on stakeholder feedback.<br>MTSS team establishes the mission and purpose of MTSS in the school.<br>MTSS team has methods of collecting ongoing feedback from stakeholders, which include at least families, school staff, community, and partnerships.<br>MTSS team has established collective commitments for MTSS implementation.<br>Evidence of student voice. |
| Indicator 3: Establish and apportion roles and responsibilities among MTSS team members and all stakeholders (i.e., shared ownership and responsibility).<br><br>Indicator score: ___ | Roles and responsibilities are not established. | MTSS team roles and responsibilities are beginning to develop, but there is limited shared ownership and responsibility. | MTSS team's roles and responsibilities are clear.<br>All stakeholders understand their roles and responsibilities toward the schoolwide MTSS goals.<br>There is an accountability process in place for shared ownership and responsibility toward the MTSS goals.<br>There are ongoing (at least quarterly) check-ins on all MTSS team members and all MTSS schoolwide stakeholders on their roles and responsibilities.<br>MTSS roles and responsibilities audit is complete, and all gaps are filled in. |
| Indicator 4: Audit current organizational structures and evidence-based practices (i.e., tiered processes/continuum of supports in place, programs, teams, human resources/expertise/training, initiatives, interventions) for academics and behavior.<br><br>Indicator score: ___ | There has been no current audit conducted of organizational structures and evidence-based practices for academics or behavior. | The MTSS team are in the early stages of auditing their academic and behavior organizational structures and evidence-based practices.<br>Entrance or exit points are not consistently established for each tier of support. | MTSS Audit: Menu of Responses, Initiatives, Interventions, Programs is completed, and all gaps are filled in.<br>All stakeholders understand what evidence-based interventions and responses are available in each tier.<br>There are clear entrance and exit points for each of the tiers of support for both academics and behavior.<br>There is a process for developing new interventions and supports based on MTSS student need data points. |

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| Indicator 5: Assess the current state of academic and behavior instruction based on multiple data points (i.e., data-based problem-solving and decision-making).<br><br>Indicator score: ___ | There is no assessment of the current state of academic and behavior instruction based on data. | The MTSS team are in the early stages of assessing the current academic and behavior instruction but do not have multiple data points to help them make decisions. | Needed data are identified for both academics and behavior in each tier.<br><br>Both quantitative and qualitative data are utilized.<br><br>Data are updated and available for MTSS meetings.<br><br>Processes are set to ensure accountability of current data.<br><br>All students are represented in the data utilized. |
| Indicator 6: Develop and share MTSS SMART goals and actions for academics and behavior (i.e., based on assessment, screener, trend, qualitative, and quantitative data).<br><br>Indicator score: ___ | MTSS SMART goals have not been developed. | MTSS team has begun the development of MTSS SMART goals based on stakeholder input.<br><br>Actions are not developed based on academic and behavior SMART goals. | MTSS team creates schoolwide goals (i.e., at least one schoolwide academic goal and one schoolwide behavior goal).<br><br>All stakeholders contribute to goal development.<br><br>Progress-monitoring structures are in place for every goal.<br><br>Short-term and long-term goal attainments are celebrated and shared with all stakeholders.<br><br>Process for relevant and timely feedback needs to be communicated for a team's progress toward its goals.<br><br>Completed the MTSS Planning Guide. |
| Indicator 7: Set up a progress-monitoring system/benchmarks for MTSS, and ensure that assessment and data are up-to-date and available for decision-making.<br><br>Indicator score: ___ | There is no progress-monitoring system/benchmarks set up for MTSS. | Progress-monitoring system/benchmarks are being developed to help with decision-making.<br><br>MTSS Team Agenda is not completed consistently (i.e., problem statement and next-step action sections based on each tier are inconsistently completed or discussed). | MTSS Team Agenda is completed at least monthly.<br><br>Problem statement and next-step actions based on tiers are articulated in documents.<br><br>Evidence of implementation of the actions for each tier.<br><br>Share-out process with key stakeholders. |
| Indicator 8: Set up clear communication structures between the MTSS team and all stakeholders.<br><br>Indicator score: ___ | There are no clear communication structures set up. | MTSS team is in the process of developing clear communication structures between the team and all stakeholders. | Designee from the MTSS team is the lead on communication from the meetings (at least monthly).<br><br>Staff meetings have an embedded MTSS time for communication and sharing opportunities.<br><br>MTSS agendas are transparent and accessible.<br><br>Stakeholders have an opportunity to contribute to MTSS agenda items.<br><br>There are safe structures in place for all stakeholders to provide information to the MTSS team at all times. |

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| Indicator 9: Set up ongoing MTSS professional learning for all stakeholders.<br><br><br><br><br><br>Indicator score: ___ | There is no ongoing MTSS professional learning for all stakeholders. | The MTSS team is in the initial stages of developing professional learning opportunities for all stakeholders.<br><br>Limited funding is available for ongoing professional learning for all stakeholders, but the team is working diligently to provide opportunities. | The MTSS professional learning calendar is set and available to all stakeholders (includes quarterly training opportunities for all stakeholder groups), with room for adjustments as needed based on stakeholder needs.<br><br>There is internal capacity building within the MTSS team to provide ongoing professional learning and support. Multiple modalities of professional learning are provided (in person or online).<br><br>Funding is allocated toward professional opportunities for all stakeholders. |
| Indicator 10: Set up a process for ongoing evaluation and continuous improvement of MTSS implementation effectiveness and fidelity.<br><br>Indicator score: ___ | There is no process in place for ongoing evaluation and continuous improvement of MTSS implementation. | MTSS team has identified an accountability structure but utilizes it inconsistently.<br><br>There are no consistent fidelity checks in place. | There is an accountability structure in place for MTSS implementation (norms, collective agreements).<br><br>All MTSS members understand and agree on the evaluation and continuous-improvement process.<br><br>Implementation fidelity checks are in place at least quarterly. |
| Total score: _____/20 points<br>Goal is 80% or higher | | | |