

MTSS START-UP ACTION PLAN

Indicator	Priority next steps	By whom/when	Status/evidence
Indicator 1: Establish an MTSS team (i.e., team-driven and shared leadership)			
Indicator 2: Assess stakeholder beliefs, perceptions, shared values, and identity, and establish the mission and purpose of the MTSS team and all stakeholders (i.e., families, school, community, partnerships, etc.)			
Indicator 3: Establish and apportion roles and responsibilities among MTSS team members and all stakeholders (i.e., shared ownership and responsibility)			
Indicator 4: Audit current organizational structures and evidence-based practices (i.e., tiered processes/continuum of supports in place, programs, teams, human resources/expertise/training, initiatives, interventions) for academics and behavior			
Indicator 5: Assess the current state of academic and behavior instruction based on multiple data points (i.e., data-based problem-solving and decision-making)			
Indicator 6: Develop and share MTSS SMART goals and actions for academics and behavior (i.e., based on assessment, screener, trend, qualitative, and quantitative data)			
Indicator 7: Set up a progress-monitoring system/benchmarks for MTSS, and ensure that assessment and data are up-to-date and available for decision-making			
Indicator 8: Set up clear communication structures between the MTSS team and all stakeholders			
Indicator 9: Set up ongoing MTSS professional learning for all stakeholders			
Indicator 10: Set up a process for ongoing evaluation and continuous improvement of MTSS implementation effectiveness and fidelity			