

MTSS Planning Guide: Schoolwide Version

WHY DO WE EXIST (PURPOSE)?

Schoolwide mission:

MTSS team mission:

Beliefs/values/perceptions:

Scheduled MTSS meeting dates:

Accountability measures (i.e., school, district, state, local education agency, and federal levels):

MTSS team member roles/responsibilities:

Other stakeholders (i.e., community, families, partnerships, etc.):

Current state of the school (where are we now?):

Contributing factors (how did we get to where we are—successes and challenges?):

How do we know if what we are doing is working? How will we implement it?

School processes: What initiatives (frameworks, programs, instructional, organizational, leadership, continuous improvement, etc.) will be implemented?

Where do we want to be? Student learning? Student behavior? School culture?

Academic initiative implementation objective(s):

Behavior initiative implementation objective(s):

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MTSS SMART GOALS

MTSS long-term schoolwide SMART Goal 1:

Baseline:

Long-term schoolwide SMART goal proficiency measures:

Data (measures of proficiency—quantitative and qualitative):

MTSS QUARTERLY SMART GOAL 1 PROGRESS MONITORING

SMART GOAL 1 Quarter 1:	SMART GOAL 1 Quarter 2:	SMART GOAL 1 Quarter 3:	SMART GOAL 1 Quarter 4:
Measure of proficiency:	Measure of proficiency:	Measure of proficiency:	Measure of proficiency:

MTSS QUARTERLY SMART GOAL 1 PRIORITY ACTIONS

Priority actions	By when/by whom	Funding/policy/resources necessary
Action 1		
Action 2		
Action 3		

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MTSS long-term schoolwide SMART Goal 2:

Baseline:

Long-term schoolwide SMART goal proficiency measures:

Data (measures of proficiency):

MTSS QUARTERLY SMART GOAL 2 PROGRESS MONITORING

SMART GOAL 2 Quarter 1:	SMART GOAL 2 Quarter 2:	SMART GOAL 2 Quarter 3:	SMART GOAL 2 Quarter 4:
Measure of proficiency:	Measure of proficiency:	Measure of proficiency:	Measure of proficiency:

MTSS QUARTERLY SMART GOAL 2 PRIORITY ACTIONS

Priority actions	By when/by whom	Funding/policy/resources necessary
Action 1		
Action 2		
Action 3		

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MTSS long-term schoolwide SMART Goal 3:

Baseline:

Long-term schoolwide SMART goal proficiency measures:

Data (measures of proficiency):

MTSS QUARTERLY SMART GOAL 3 PROGRESS MONITORING

SMART GOAL 3 Quarter 1:	SMART GOAL 3 Quarter 2:	SMART GOAL 3 Quarter 3:	SMART GOAL 3 Quarter 4:
Measure of proficiency:	Measure of proficiency:	Measure of proficiency:	Measure of proficiency:

MTSS QUARTERLY SMART GOAL 3 PRIORITY ACTIONS

Priority actions	By when/by whom	Funding/policy/resources necessary
Action 1		
Action 2		
Action 3		

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MTSS long-term schoolwide SMART Goal 4:

Baseline:

Long-term schoolwide SMART goal proficiency measures:

Data (measures of proficiency):

MTSS QUARTERLY SMART GOAL 4 PROGRESS MONITORING

SMART GOAL 4 Quarter 1:	SMART GOAL 4 Quarter 2:	SMART GOAL 4 Quarter 3:	SMART GOAL 4 Quarter 4:
Measure of proficiency:	Measure of proficiency:	Measure of proficiency:	Measure of proficiency:

MTSS QUARTERLY SMART GOAL 4 PRIORITY ACTIONS

Priority actions	By when/by whom	Funding/policy/resources necessary
Action 1		
Action 2		
Action 3		

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Additional factors to consider (discussion/decision/task—if applicable):			
ADMINISTRATIVE LEADERSHIP	INTEGRATED EDUCATIONAL FRAMEWORK	FAMILY AND COMMUNITY ENGAGEMENT	INCLUSIVE POLICY STRUCTURE AND PRACTICE