



# School Support & Improvement

*This guidance document connects with the work done by the ADE MOWR team and their module, "ESSA Video #4: Using Clearinghouses"*

## **I. The Purpose of Clearinghouses**

- A. Assist LEAs in making informed decisions about programs and interventions
- B. Contain research which align to ESSA guidelines/Federal Funding
- C. Increases likelihood of student outcomes when using evidence-based program

## **II. The Current Need for Clearinghouses**

- A. Allows LEAs to find the right fit for their unique student groups
- B. Assists leaders in finding trusted sources on programming
- C. Enables educators to streamline selection process of evidence-based programs

## **III. Tips on Navigating Clearinghouses**

### **A. What Works Clearinghouse (WWC)**

- 1. Intervention Reports-summarize evidence from high quality research
- 2. Reviews of Individual Studies are useful for subgroups/demographics
- 3. Practice Guides contain best practices with detailed examples
- 4. Click on info button **i** for more details
- 5. WWC only shows research at strong and/or moderate levels.

### **B. Evidence for ESSA**

- 1. Search bar is character stringent, correct input of titles matters
- 2. Tier 1-3 (strong, moderate, promising)
- 3. Identifies programs and practices
- 4. "No studies met inclusion requirements" means check another clearinghouse

### **C. Ohio Clearinghouse**

- 1. Provides knowledge, tools, and resources
- 2. Begin a search via the home icon or menu bar on the top left
- 3. Filters include-subjects, grades, demographics, etc.

## **IV. The Importance of Using an Evidence-based Clearinghouse**

- A. Arizona students deserve the best possible supports.
- B. Unique student subgroups can be considered during the selection process.
- C. Educators deserve a trusted source they can use with ease.
- D. These are free, research-based studies that assist in making the best selection.