



Arizona Department of Education

Exceptional Student Services

Instructions

Under 34 CFR 300.600, States are required to determine on their performance in implementing special education for all public education agencies (PEAs).

For agencies that have been classified as Needs Assistance or below for the second consecutive year is subject to enforcement actions. In accordance with 34 CFR 300.600 & 300.604, the Arizona Department of Education (ADE) requires the development of a technical assistance report targeting the components preventing your agency from reaching the Meets Requirements level. Your agency must report to Exceptional Student Services (ESS) the sources of technical assistance from which you received help and the actions your agency took because of that technical assistance.

Your completed technical assistance report must be submitted for review and acceptance to ESS. The successful and timely completion of your plan will influence the actions the State will take should your agency not meet requirements again next year.

You may email the completed technical assistance report or questions to ESSOperations@azed.gov.

Complete the table below with your agency's information.

Contact Name and Title	
Contact Phone Number	
Contact E-mail	



Kathy Hoffman, Superintendent of Public Instruction

1535 West Jefferson Street • Phoenix, Arizona 85007

www.azed.gov • (602) 542-4013 • www.azed.gov/specialeducation

Complete question #1 and question #2 in the table below. Then, answer question #3.

1. Identify the components that did not meet requirements per the PEA determinations available on ADE Connect.

2. For each component identified, list the sources of technical assistance from which you received help. A list of technical assistance resources, organized by component, is available on the ADE website <http://www.azed.gov/specialeducation/pea-determinations/> to assist you in the development of your report.

3. For each component identified in question #1, describe how the technical assistance was used. Describe the changes made to correct existing noncompliance and to ensure compliance in the future.

Name of Component	Sources of Technical Assistance Used by PEA
Corrective Action Plan closeout within one year	
Preschool transition by third birthday	
Evaluation timeline	
Secondary transition	

Post school outcomes	
Significant discrepancy in rate of suspensions and expulsions by race/ethnicity	
Racial/ethnic disproportionality (by disability)	
Valid and timely data	
Maintenance of effort	
Single audit findings	