Adult Education Services

2022 Adult Education Institute

Thursday, September 8, 2022

Please note: The 2022 AZ Adult Education Institute Schedule may be subject to change

8:30-9:45	**Opening General Session - Keynote Presenter - Fred Brown, CEO and President, Learning Forward** (Turquoise Ballroom)					
Time	**Session**	**Presenter(s)**	**Concurrent Session Title**	**Concurrent Session Description**	**Strand**	**Room**
10:00-11:15	**Session 1**	John Eyolfson, Learning Forward	**Digging Deeper into the Standards for Professional Learning** *Double Session*	Learn how the three frameworks of the Standards for Professional Learning help guide a cohesive vision to design, implement, and evaluate high-quality professional learning that will lead to equitable and excellent outcomes for all students. Develop the skills to access and apply tools, action guides, and innovation configurations that are provided to support the work of creating sustainable, high-quality professional learning within your system. **Target audience**: Administrators, Instructional Leaders, PL Coordinators	**Administrators**	Presidio V
10:00-11:15	**Session 1**	Lily Beth Brazones, Davona Eshman & Christine Oram, Rio Salado College	**VLA: Making Virtual Learning a Reality**	From the ground up, or is it from the cloud down, Rio Salado College ventured into the space of providing 100% online learning to GED and ELAA students. Learn about the best practices that the VLA team members have compiled during their inaugural journey as they made virtual learning a reality for their students. **Target audience**: Program Administrators, Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	**ALL**	Joshua Tree
10:00-11:15	**Session 1**	Dr.Carmine Stewart, ACES- Aspire Consulting and Educational Services	**Improving Student Writing Through a Writer's Workshop** *Double Session*	In this session, participants will engage in a writer's workshop to experience the impact that it can have on a student's identity as a writer. Participants will learn how to conduct a writer's workshop with adult education students, and will also learn why this appreciative approach to writing instruction can be a gamechanger for students. **Target audience**: Program Administrators, Instructional Leaders, ABE Teachers.	**ABE**	Agave

Time	Session	Presenter	Title	Description	Audience	Room
10:00-11:15	**Session 1**	Michael Matos, scaleLIT	**Money Math Matters - Financial Literacy for All**	This is real-world money education that delivers financial topics and tools making mathematical educational connections for all learners. Participants will be involved with example lessons, apps, and websites that work with concepts such as: opening and managing checking and savings accounts, understanding banking accounts, basic budgeting, and using credit wisely. Gain ideas for activities that your learners can complete and conclude that money management is fun and easy to understand in an in-person, or hybrid delivery with hard-copies, apps, websites, and more. **Target audience**: Program Administrators, Instructional Leaders, ABE Teachers, EL (English Language) Teachers, College and Career Navigators, HSE Teachers.	**ALL**	Presidio I
10:00-11:15	**Session 1**	Marilyn Mumaw Anderson & Kenneth Kim, ADE - AES	**TVM 2.0: Website Edition**	Get to know the latest updates to the TVM Repository (now a Website!), and additional changes to the submission process. Explore the Teacher Verification Model for proxy hours in Arizona. This session is recommended for administrators, avid users, and anyone new to the TVM. **Target audience**: Program Administrators, Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	**ALL**	Presidio II
10:00-11:15	**Session 1**	Toni Robinson, Discovery Education	**Discovery Education - Bringing English Alive with 5 in 75!**	Discover meaningful, effective and innovative ways to bring language alive for adult learners.Participants will experience five high-leverage instructional strategies that they can pair with digital resources to foster student collaboration, critical thinking, communication and creativity. In this hands-on, interactive session, participants will explore engaging and practical ways to use digital content to create language rich environments that promote student agency and foster SEL for English Language Learners. **Target audience**: EL (English Language) Teachers	**ELL**	Presidio IV
10:00-11:15	**Session 1**	Sara Z. Gutting, Sara Z. Gutting, LLC	**Reading: Enjoying the Journey** *Double Session*	Let's help our student enjoy the journey of reading by discussing evidence-based practices and explore strategies effective for teaching each component of the reading process: alphabetics, word recognition, fluency, and comprehension. This workshop will focus on these components and how to put them into practice using the Language Experience Approach, Reading Skills Builder, Journey to Success books, a Literacy Resource Guide and other fun, motivational activities and lessons. Participants will walk away from this workshop with ready to use activities and materials for any adult education classroom. **Target audience**: Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	**ALL**	Palo Verde
11:30-12:30	colspan=6	**Lunch and Welcome - Sheryl Hart, AZ State Director, ADE-AES (Turquoise Ballroom)**				

Time	Session	Presenter	Title	Description	Audience	Room
12:45-2:00	Session 2	John Eyolfson, Learning Forward	**Digging Deeper into the Standards for Professional Learning** *Double Session*	Learn how the three frameworks of the Standards for Professional Learning help guide a cohesive vision to design, implement, and evaluate high-quality professional learning that will lead to equitable and excellent outcomes for all students. Develop the skills to access and apply tools, action guides, and innovation configurations that are provided to support the work of creating sustainable, high-quality professional learning within your system. **Target audience**: Administrators, Instructional Leaders, PL Coordinators	**Administrators**	Presidio V
12:45-2:00	Session 2	Jessica Jackson & Rita Fennelly-Atkinson, Digital Promise	**Addressing Learner Variability in Adult Learners**	Adult learners are unique in their strengths, challenges, and needs to meet their potential in the education setting and beyond. Understanding their learner variability across a whole learner framework is essential for providing the learning experiences they need to enter and succeed in the workforce and be active members of their communities and society. Join Digital Promise to explore the idea of learner variability and access new resources designed to support adult educators, specifically in promoting digital literacy skills. During this session, we will introduce our platform of competency-based educator micro-credentials, including a new stack that was developed to address learner variability in adult learning. We will also present the new resource guide co-developed with the Barbara Bush Foundation for Family Literacy: Promoting Digital Literacy for Adult Learners. **Target audience**: Program Administrators, Instructional Leaders, EL (English Language) Teachers, College and Career Navigators.	**ALL**	Joshua Tree
12:45-2:00	Session 2	Dr. Carmine Stewart, ACES- Aspire Consulting and Educational Services	**Improving Student Writing Through a Writer's Workshop** *Double Session*	In this session, participants will engage in a writer's workshop to experience the impact that it can have on a student's identity as a writer. Participants will learn how to conduct a writer's workshop with adult education students, and will also learn why this appreciative approach to writing instruction can be a gamechanger for students. **Target audience**: Program Administrators, Instructional Leaders, ABE Teachers.	**ABE**	Agave
12:45-2:00	Session 2	Michael Matos, scaleLIT	**Dynamic Math Instruction for Adult Learners at a Distance, Blended, Hybrid, & More**	In this session, we will discuss active, collaborative, constructive, authentic, and goal directed activities that create less passive learners as well as exploring and making discoveries with games, simulations and digital tools. **Target audience**: Program Administrators, Instructional Leaders, ABE Teachers, EL (English Language) Teachers, HSE Teachers, Trainers.	**ALL**	Presidio I

Time	Session	Presenter	Title	Description	Audience	Room
12:45-2:00	Session 2	Toni Robinson, Discovery Education	**Teaching and Learning with Discovery Education**	Discovery Education offers more than 200,000 digital resources to supplement teaching and learning. Participants will discover meaningful, effective, and innovative ways to engage students using digital resources that foster student collaboration, critical thinking, communication, and creativity. In this interactive session instructors will explore practical ways to use Discovery Education's digital resources to create engaging and dynamic learning environments that promote student agency, and support accelerated learning for all students. **Target audience**: High School Equivalency/Diploma Instructors.	**ALL**	Presidio II
12:45-2:00	Session 2	Stephanie Bulgrin, Burlington English Inc	**Differentiation Makes a Difference: Supporting Students at all Stages**	"Teacher, this is too easy." "Teacher, this is too hard." If you have a class with more than one student, you have a multilevel class. Join our session to learn about multilevel classroom practices to differentiate instruction and adapt activities to keep all students engaged and appropriately challenged. We will share ideas and strategies to meet the diverse learning needs of each of your English language learners and enrich your multilevel classroom. **Target audience**: EL (English Language) Teachers.	**ELL**	Presidio IV
12:45-2:00	Session 2	Sara Z. Gutting, Sara Z. Gutting, LLC	**Reading: Enjoying the Journey** *Double Session*	Let's help our student enjoy the journey of reading by discussing evidence-based practices and explore strategies effective for teaching each component of the reading process: alphabetics, word recognition, fluency, and comprehension. This workshop will focus on these components and how to put them into practice using the Language Experience Approach, Reading Skills Builder, Journey to Success books, a Literacy Resource Guide and other fun, motivational activities and lessons. Participants will walk away from this workshop with ready to use activities and materials for any adult education classroom. **Target audience**: Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	**ALL**	Palo Verde
2:00-2:15		**Snack Break & Vendor Fair (Turquoise I)**				
2:15-3:30	Session 3	John Eyolfson, Learning Forward	**Becoming a Learning Team: Administrators and Teacher Leaders** *Double Session*	Develop an understanding for creating the environment to Implement Team-Based Professional Learning Guided by the principles of Becoming a Learning Team. Interact with tools and protocols for developing a cohesive structure for teachers and leaders to analyze data to set educator goals which ultimately lead to a positive impact on student achievement. Leave this session with strategies of how these processes can be applied to strengthen your teaching and learning environments. **Target audience**: Administrators, Instructional Leaders, PL Coordinators.	**Administrators**	Presidio V

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2:15-3:30	**Session 3**	Rachel Koch, Pima Community College	**Incorporating the Writing Process into the AE Classroom**	Teaching writing can be complicated. Some of this stems from writing not being a content-based endeavor. Using the writing process to teach writing can help. Demonstrated activities include topic generation, prewriting, outlining, revision, and peer editing strategies. A process-writing approach also helps create a student-centered, communicative writing class while helping students develop the key skills they need to become capable writers. This presentation will detail how the use of the writing process can act as a guide for instructors to better approach the teaching of writing. **Target audience**: ABE Teachers, EL (English Language) Teachers.	**ALL**	Joshua Tree
2:15-3:30	**Session 3**	Dr. Carmine Stewart, ACES- Aspire Consulting and Educational Services	**Diversity, Equity, and Inclusion in Adult Literacy Education** *Double Session*	This session will provide an overvier of what is meant by diversity, equity, and inclusion, and provide a discussion on how we all have inherent biases and how those biases affect our decisions and behaviors. More importantly, it will address the ways that issues of diversity, equity, and inclusion present in adult literacy education, and how instructors can use their layered privileges for the benefit of adult learners. **Target audience**: Program Administrators, Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	**ALL**	Agave
2:15-3:30	**Session 3**	Heidi Schuler-Jones, Adult Numeracy Center at TERC	**BeCALM Geometry: Remote-Ready Curriculum for Beginning Math Learners (GLE 2-4)**	BeCALM (Beginning Curriculum for Adults Learning Math) session contains bilingual, remote-ready units for adult learners who need math instruction at beginning levels (GLE 2-4). Participants will gain familiarity with the materials and activities, as well as being introduced to the van Hiele theory of the development of geometric reasoning and discover what type of geometric tasks are appropriate for students at early levels. **Target audience**: Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	**ALL**	Presidio I
2:15-3:30	**Session 3**	Vi Hawes, Pima Community College Adult Basic Education for College and Career	**Best Practices for Implementing Hyflex**	In this session, you will be equipped with best practices and resources on how to start implementing or improve on your implementation of the Hyflex model. You will acquire methods on promoting learner choice, equity and accessibility. Expect hands-on experience and learning more about the benefits and challenges that come with Hyflex. **Target audience**: Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	**ALL**	Presidio II
2:15-3:30	**Session 3**	AZ Standards-In-Action Team - Staci Snow, Mark Fredericks, Dr. Tasha Nelson, Renee Conner, Trish Udell	**Introducing the New AZ Adult Education English Language Proficiency Standards** *Double Session*	This session will explore the NEW Arizona Adult English Language Proficiency Standards through engaging activities that are aligned to the new standards. **Target audience:** EL (English Language) Teachers.	**ELL**	Presidio IV

Time	Session	Presenter	Title	Description	Audience	Room
2:15-3:30	**Session 3**	Sara Z. Gutting, Educational Consultant, Sara Z. Gutting, LLC	**Creating an Active Learning Classroom** *Double Session*	Are your students tired of packets and handouts? Do you want to reach more of your students through group work but feel your hands are tied with different levels of learners? Do you look for ways to retain your students and keep them motivated? Participants will learn the value of active learning by learning to create researched based instruction around the 6 steps to effective instruction format, and learn how easy it is to implement it into their classrooms. Participants will leave this session with fun and motivational activities and ideas ready to implement into their next class. **Target audience**: ABE Teachers, EL (English Language) Teachers.	**ALL**	Palo Verde
3:30-3:45	**Break & Transition (Turquoise I)**					
3:45-5:00	**Session 4**	John Eyolfson, Learning Forward	**Becoming a Learning Team: Administrators and Teacher Leaders** *Double Session*	Gain step-by-step guidance in using and implementing team-based professional learning for teachers to solve specific student learning challenges. Examine a process for using student data to craft student and educator learning goals leading to learning plans, implementation steps, and progress monitoring. Focus on the role of learning teams in implementing high-quality instructional materials and what that means for student and educator learning goals and agendas. **Target audience**: ABE and EL (English Language) Teachers.	**Administrators**	Presidio V
3:45-5:00	**Session 4**	Jessica Jackson & Rita Fennelly-Atkinson, Digital Promise	**Designing With Adults: Inclusive Tools and Research**	When designing for adult learners, it is important to understand their variability across a whole learner framework that is inclusive and evidence-based. These types of learning experiences allow adults to enter and succeed in the workforce and be active members of their communities and society. Join Digital Promise to explore inclusive tools and research to support your design process. During this session, we will introduce you to the Learner Variability Navigator and our Micro-credential platform, which offers competency-based micro-credentials. We will also present the research behind these tools and share inclusive practices for adult learners. **Target audience**: Instructional Leaders, EL (English Language) Teachers, ABE Teachers, College and Career Navigators	**ALL**	Joshua Tree
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3:45-5:00	**Session 4**	Melinda Holt, OTAN	**Google Slam! What's New?**	Do you know all the changes that Google has made to almost all of its apps? Its hard to keep up sometimes! This fast-paced session will cover as many new cool "Googles" as time allows. In addition to new (and hidden) features within the Google apps security, accounts, and sharing across EDU platforms easily will be shown. Bring questions - they will be answered. If you use Google, you will want to know what has changed. If you've never used Google before, you will want to after this session. **Target audience**: Instructional Leaders, ABE Teachers, EL (English Language) Teachers, College and Career Navigators, Assessment Coordinators and/or Assessment Staff, Anyone interested in Google.	**ALL**	Presidio I
3:45-5:00	**Session 4**	John Balentine, Essential Education	**Who Is Essential Education?**	Come and meet your representatives of Arizona's new online curriculum provider for ABE and ASE. In this session, we will introduce you to the Essential Education curriculum and resources and discuss with you how they can best be utilized to meet the needs of your program and students. At the conclusion of this session, you will understand how to access the online curriculum, optimize your use of the content and features within the curriculum, get support for yourself and your students, and locate additional resources. **Target audience**: Program Administrators, Instructional Leaders, ABE Teachers, EL (English Language) Teachers, College and Career Navigators, Assessment Coordinators and/or Assessment Staff.	**ABE**	Presidio II
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