



2022 Adult Education Institute

Saturday, September 10, 2022

Please note: The 2022 AZ Adult Education Institute Schedule may be subject to change

8:30-9:45

General Session - Joint ADE-Adult Education Services and AALL Celebration Awards (Turquoise Ballroom)

Time	Session	Presenter(s)	Concurrent Session Title	Concurrent Session Description	Strand	Room
10:00-11:15	Session 9	KayLynn Hamilton, Penn State	Workplace Education Series: Session 3- Tools for Development and Implementation of a Workplace Education Program	Attend this interactive session to examine and brainstorm tools and resources that will provide the foundation for the steps introduced in Session 2. Wrap up the series with the development of an action plan identifying next steps for your workplace education programs. Target audience: Program Administrators, Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	Administrators	Presidio V
10:00-11:15	Session 9	Trish Udell & Cathy Turley, Friendly House, Inc.	See Reluctant Students Become Avid Readers as They Experience Literature!	"Teacher, I can't believe it! On the weekend I read 6 more books!" If you would like to hear excitement like this from your students, consider using simplified literature like the Burlington English Readers! See how easy it is to weave art, culture, food, and inspiration into curriculum as you read Moby Dick, Gulliver's Travels, Gandhi and more. Attendees will learn fun, practical tips to inspire their students to discover the joy of reading. Target audience: Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	ALL	Joshua Tree
10:00-11:15	Session 9	Dr. Angie Smajstrla & Jessica Everton, The NROC Project/EdReady	NROC: Meet Learners Where They Are	Educators are redoubling efforts to meet learners where they are - streamlining paths to further education and boosting employment prospects. In this session, we will discuss adaptive technologies that can support those efforts with tools that empower students to refresh their academic foundations and take ownership of their learning. Target audience: Program Administrators, Instructional Leaders, ABE Teachers, College and Career Navigators, Assessment Coordinators and/or Assessment Staff	ABE	Agave
10:00-11:15	Session 9	Sarah Fearnow, Pima Community College ABECC	I Belong! I Can Do It! Diversity, Equity and Inclusion in the Math Classroom	This workshop will focus on developing community, building trust, and increasing rigor in the Math classroom (or any classroom) in order for all students to succeed in Adult Education classes and beyond - irrespective of their race, gender, sexual orientation, ethnicity, tribal status or disability. The key points will be modeled in one real-life scenario involving math. No math background is required for attending the workshop. Target audience: Instructional Leaders, ABE Teachers.	ABE	Presidio I

10:00-11:15	Session 9	Michael Matos, scaleLIT	Digital Learning: An Engaging Face-to-Face and Virtual Learning Experience	Technology pervades the workplace, education, and daily life. The range of uses and applications suggest numerous approaches for assessing digital literacy skills and integrating technology. In this session, explore four basic approaches to integrating technology into adult learning and instruction: technology as curriculum, as delivery mechanisms, as instructional complements, and as instructional tools. Target audience: Program Administrators, Instructional Leaders, ABE Teachers, EL (English Language) Teachers, College and Career Navigators, HSE Teachers, Trainers, Volunteers.	ALL	Presidio II
10:00-11:15	Session 9	Dr. Susan Finn Miller, Finn Miller Consulting	Enhancing ELAA Lessons to Advance Language Development	English textbooks feature valuable activities to build language skills. However, there are many ways to enhance lessons to advance language development even more. Participants in this session examine lesson materials to create more learner engagement focused on grammar, vocabulary and pronunciation as well as communication strategies. Target audience: EL (English Language) Teachers.	ELL	Presidio IV
10:00-11:15	Session 9	Katy Brown, Pima Community College & Meg Gebert, Science Consultant	Topics that Matter: Climate Change connections to academics and career	This hands-on presentation will expose instructors to activities designed to deepen their own understanding of the causes and effects of climate change, and also experience activities that they can use in their classrooms, in-person or online. Resources will be shared appropriate for reading, writing, math, science or social studies courses. Exploration is intended to strengthen students' connection to the environment and to society so that they are willing and able to make decisions in their career and civic lives related to resource use and technology. Target audience: Instructional Leaders, ABE Teachers, EL (English Language) Teachers, College and Career Navigators.	ALL	Palo Verde
11:30-12:30	Lunch & Keynote Presenter - Dr. Ellen Beattie, Center for Intentional Learning (Turquoise Ballroom)					
12:45-2:00	Session 10	Beverly Wilson, Professional Learning Director, ADE-AES	Open Space-Round Tables for Program Leadership	In this session, program leaders will have an opportunity to identify topics on program operations and instruction, as well as discussing best practices in a round table format. Target audience: Program Administrators, Instructional Leaders, Program leadership staff.	Administrators	Presidio V
12:45-2:00	Session 10	Steve Schmidt, Schmidt Consulting	What's the Deal with Differentiated Instruction? <i>Double Session</i>	Differentiated instruction, adjusting instruction to meet individual student needs, is a fact of life in adult education. How can we meet the needs of our students working at different grade level equivalents without going crazy? Find out in this workshop where we will discuss effective ways to differentiate instruction in reading, writing, and math in the face-to-face, hybrid, and fully online environments. Target audience: Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	ALL	Joshua Tree

12:45-2:00	Session 10	Clayton Guffey, Arizona Technology Access Program	Assistive Technology Options for Adult Education	This session will provide an overview of a range of Assistive Technology options for students in adult education programs who have learning, cognitive and developmental disabilities. Target audience: Instructional Leaders, College and Career Navigators, Assessment Coordinators and/or Assessment Staff.	ALL	Agave
12:45-2:00	Session 10	JakinDee Kosaka, Zulfiya Monahan & Kristi Wimmer, Maricopa County Adult Probation	You Don't Have to Be Techy to Build an EdTech Routine	Based on knowledge gained from the Building an EdTech Strategy Toolkit, AZ BEST training, we will discuss various EdTech classroom and student routines, including developing and utilizing an Ed Tech toolkit. We will also cover routines have been successfully implemented in our program in both ABE/ASE and ELAA classes. By the end of the session, participants will be able to create effective EdTech routines, obtain resources and best practices, and review examples of how they might implement a relevant EdTech routine in their adult education programs. Target audience: Instructional Leaders, ABE Teachers, EL (English Language) Teachers, College and Career Navigators.	ALL	Presidio I
12:45-2:00	Session 10	Laura Porfirio, AZ Association for Lifelong Learning & Panel Members: Ana Chavarin, Arnold Montiel, and Haziel Lopez	Student Leader Panel: Adult Ed and Ambassador Training Through a DEI Lens	Ambassador leadership training creates strong networks of diverse learners and leaders who use their voices and stories to affect change. Engaging students as leaders and experts results in expanded identities and horizons. Student ambassadors define themselves - and others - by their strengths instead of deficiencies. In this workshop, participants will hear about the origins and benefits of Arizona's ambassador representational leadership training program from student leaders as we examine our work through a diversity, equity, and inclusion lens. Tools for practice will be provided. Target audience: Program Administrators, Instructional Leaders, ABE Teachers, EL (English Language) Teachers, College and Career Navigators, Assessment Coordinators and/or Assessment Staff.	ALL	Presidio II
12:45-2:00	Session 10	Dr. Susan Finn Miller, Finn Miller Consulting	Goal Setting to Empower English Learners	How can teachers determine what English learners want to be able to do with English in their lives? This interactive session demonstrates several strategies that give teachers valuable information about learners' goals and ways to empower them to achieve those goals. Target audience: EL (English Language) Teachers.	ELL	Presidio IV
12:45-2:00	Session 10	Melinda Holt, OTAN	Using Google's Applied Digital Skills Courses Double Session	In this hands-on session, educators will receive a deep-dive training on Google's Applied Digital Skills curriculum. Applied Digital Skills is a free, online and video-based curriculum that can be used in the classroom or as a blended-learning platform with students to teach them the basic digital skills needed for today's evolving job market. Educators will be shown how to add and create classes, monitor student progress and more! Participants should bring their own laptop to use and participate. Target audience: Instructional Leaders, ABE Teachers, EL (English Language) Teachers, College and Career Navigators, Assessment Coordinators and/or Assessment Staff.	ALL	Palo Verde

2:00-2:15		Snack Break & Vendor Fair (Turquoise I)				
2:15-3:30	Session 11	Steve Schmidt, Schmidt Consulting	What's the Deal with Differentiated Instruction? <i>Double Session</i>	Differentiated instruction, adjusting instruction to meet individual student needs, is a fact of life in adult education. How can we meet the needs of our students working at different grade level equivalents without going crazy? Find out in this workshop where we will discuss effective ways to differentiate instruction in reading, writing, and math in the face-to-face, hybrid, and fully online environments. Target audience: Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	ALL	Joshua Tree
2:15-3:30	Session 11	Michael Matos, scaleLIT	Teaching Strategies: Math Activities for ESL/ELL Learners	In this session, you will learn new contextualized activities that prepare and motivate students for real world situations. Participants and their students will be rewarded with well-planned, multi-sensory activities that will help develop crucial math skills as well as practice integrating the study of mathematics and English vocabulary with hands-on and collaborative activities using manipulative activities building rigor and critical thinking. Target audience: Program Administrators, Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	ELL	Agave
2:15-3:30	Session 11	Marilyn Mumaw Anderson & Kenneth Kim, ADE - AES	Escape the Grind: Using Digital Escape Rooms for Classroom Engagement	Gamify your classroom with educational digital escape rooms! In this hands-on session, explores how a simple digital escape room can create classroom engagement and support learning curriculum in the classroom. Utilize the advanced features of Google Forms to create your own learning experiences. Bring a laptop for this session to get the full experience! Target audience: ABE Teachers, EL (English Language) Teachers.	ALL	Presidio I
2:15-3:30	Session 11	Steph Haggard, Essential Education	Reports and Best Practices with Essential Education	Come and discuss best practices on ways to implement GED and TABE 11/12 Academies. In this session, we will dive deep into Essential Education Reports, TABE Integration, available supports and hear strategies from a seasoned Essential Education user. We will also discuss the best ways to introduce Essential Education to your students, student accountability, and blending GED and TABE 11/12 Academies into your instruction. Target audience: Program Administrators, Instructional Leaders, EL (English Language) Teachers, College and Career Navigators, Assessment Coordinators and/or Assessment Staff.	ABE	Presidio II
2:15-3:30	Session 11	Dr. Ellen Beattie, Center for Intentional Learning	Optimizing Adult Learning: A Deeper Dive	As a continuation of The Mind's Design: Simple, Science-based Strategies for Optimal Adult Learning and Engagement, join me for a deeper exploration of willpower and discipline, attention, and stress management for increased resiliency. This interactive session uses scholarly research and science-based tools to build practical classroom strategies applicable to online and traditional classroom experiences. Create optimized learning conditions for your adult learners and maximize academic, professional, and personal success opportunities. Target audience: All	ALL	Presidio IV

2:15-3:30	Session 11	AZ STAR Trainers - Staci Snow, Jana Harper, Jodi Perin, Michelle Blanks, Jennifer Shaffer	Reading Strategies for Every Student	This session will take an in-depth look at many different evidence-based reading strategies in the four components of reading instruction; alphabetics, fluency, vocabulary and comprehension. Participants will leave with "ready to go" ideas and materials to implement in their classes immediately. Target audience: ABE Teachers, EL (English Language) Teachers.	ALL	Presidio V
2:15-3:30	Session 11	Melinda Holt, OTAN	Using Google's Applied Digital Skills Courses <i>Double Session</i>	In this hands-on session, educators will receive a deep-dive training on Google's Applied Digital Skills curriculum. Applied Digital Skills is a free, online and video-based curriculum that can be used in the classroom or as a blended-learning platform with students to teach them the basic digital skills needed for today's evolving job market. Educators will be shown how to add and create classes, monitor student progress and more! Participants should bring their own laptop to use and participate. Target audience: Instructional Leaders, ABE Teachers, EL (English Language) Teachers, College and Career Navigators, Assessment Coordinators and/or Assessment Staff.	ALL	Palo Verde