



2022 Adult Education Institute

Friday, September 9, 2022

Please note: The 2022 AZ Adult Education Institute Schedule may be subject to change

8:30-9:45

General Session - Keynote Presenter, Dr. Ian Roark, Vice-President, Workforce Development and Strategic Partnerships, Pima College, and Facilitated Panel Discussion (Turquoise Ballroom)

Time	Session	Presenter(s)	Concurrent Session Title	Concurrent Session Description	Strand	Room
10:00-11:15	Session 5	Sheryl Hart, Deputy Associate Superintendent, ADE-AES	State of the State of AZ Adult Education	This presentation will provide local adult education provider administrators with the state-level overview of our system's 2021-2022 outcomes, challenges, trends and accomplishments, as well as a preview of state-level priorities and expectations for 2022-2023. Target audience: Program Administrators, Instructional Leaders.	Administrators	Presidio V
10:00-11:15	Session 5	Katherine Pappas & Rebecca Pringle, Pipeline AZ	Supporting Adult Education Students with Pipeline AZ <i>Double Session</i>	Pipeline AZ provides a singular space for Arizona residents where career information is updated and supported to give equitable and accessible choices about careers, training and talent. This collaborative community platform helps solve workforce inefficiencies by combining resources and activities into a single tool. In this session, we will showcasing the availability of career exploration, support and matching to careers in Arizona for Adult Education Students. Target audience: ABE Teachers, EL (English Language) Teachers, College and Career Navigators, Student Services Coordinators, Assessment Coordinators and/or Assessment Staff.	ALL	Joshua Tree
10:00-11:15	Session 5	Rachel Koch, Pima Community College	Feedback Methods on Student Writing	Knowing how to give effective feedback to students is tricky, especially feedback on writing. This presentation will explain many tips and tricks and will demonstrate how one might use Google's Applied Digital Skills lesson called Giving and Receiving Feedback to make this process especially straightforward. Target audience: Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	ALL	Agave
10:00-11:15	Session 5	Steve Schmidt, Schmidt Consulting	Integrating Soft Skills in Instruction	Employers tell us hard skills earn workers' jobs, but soft skills determine how long employees keep those jobs. What soft skills do employers want, and more importantly, how can we teach these skills to our students? This workshop will demonstrate how to integrate soft skills into classroom instruction and showcase a number of outstanding resources developed by adult educators from across the United States. Target audience: Program Administrators, Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	ALL	Presidio I

10:00-11:15	Session 5	Steph Haggard, Essential Education	Overview of GED and TABE 11/12 Academies	Are you ready to get started with Essential Education? This presentation will help you easily understand how to use the GED and TABE 11/12 Academies and quickly move students toward their goals. In this session, you will learn how to see the system from the student's perspective, add students and customize their experience, organize your students into classes, locate reports and study time activity in our system, and find available support and resources. Target audience: Program Administrators, Instructional Leaders, ABE Teachers, EL (English Language) Teachers, College and Career Navigators, Assessment Coordinators and/or Assessment Staff.	ABE	Presidio II
10:00-11:15	Session 5	AZ Standards-In-Action Team - Staci Snow, Mark Fredericks, Dr. Tasha Nelson, Renee Conner, Trish Udell	Introducing the New AZ Adult Education English Language Proficiency Standards <i>Double Session</i>	This session will explore the NEW Arizona Adult English Language Proficiency Standards through engaging activities that are aligned to the new standards. Target audience: EL (English Language) Teachers.	ELL	Presidio IV
10:00-11:15	Session 5	Christian Garibay, Assessment & HSE Services Director, ADE-AES	HSE PLUS Career Readiness Pathway to the HSE Diploma <i>Double Session</i>	This training is designed for adult education staff responsible for assisting students enrolled at WIOA Title II providers with the HSE PLUS Career Readiness Pathway. The training will provide guidance on requirements and supporting documentation needed to successfully complete the HSE PLUS Career Readiness Pathway. Target audience: Program Administrators, Instructional Leaders, College and Career Navigators.	ALL	Palo Verde
11:30-12:30	Lunch & Keynote Presenter - Dr. Carmine Stewart, ACES-Aspire Consulting and Educational Services (Turquoise Ballroom)					
12:45-2:00	Session 6	Staci Snow & Beverly Willson, ADE -AES	Introducing the New AZ Adult Education English Language Proficiency Standards	This session will explore the NEW Arizona Adult English Language Proficiency Standards through engaging activities that are aligned to the new standards. Target audience: Administrators	Administrators	Presidio V
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12:45-2:00	Session 6	John Eyolfson, Learning Forward	Becoming a Learning Team: Teachers and Teacher Leaders	Gain step-by-step guidance in using and implementing team-based professional learning for teachers to solve specific student learning challenges. Examine a process for using student data to craft student and educator learning goals leading to learning plans, implementation steps, and progress monitoring. Focus on the role of learning teams in implementing high-quality instructional materials and what that means for student and educator learning goals and agendas. Target audience: ABE and ELL Teachers.	ALL	Agave
12:45-2:00	Session 6	Jennifer Nowicki-Clark & Laura Porfirio, Creative Narrations	Digital Storytelling for Better Writers	How can we use multi-media storytelling to build better writers? What role does storytelling have in Adult Basic Education? In this session, facilitators Jen Nowicki Clark and Laura Porfirio will share an overview of the digital storytelling process and important elements to consider when writing a personal narrative script. We will practice sample writing activities and share resources for accessing existing digital stories as a guide for inspiring more authentic and relevant story sharing in our classes. Target audience: Program Administrators, Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	ALL	Presidio I
12:45-2:00	Session 6	Melinda Holt, OTAN	Google Slide and Draw - What You Don't Know! <i>Double Session</i>	Google Slides and Draw have powerful and little known features within that allow the user to create a multitude of different types of print objects. Used together, Slides and Draw can provide educators with the ability to create their own images, edit, convert, and save screenshots in different formats, design and create print materials like brochures or business cards, generate dynamic online study tools, and more! Along with being able to follow the presentation on their own device, participants will be shown how to create accessible slides and images, and be given detailed "how to" Slides and/or PDF documents for later study. If participants bring their own device, activities will include how to layout and design a brochure, flashcards for study in real time, creating images with Draw layers and downloading as recognized file formats (JPG, PDF, PNG). Target audience: Instructional Leaders, ABE Teachers, EL (English Language) Teachers, College and Career Navigators, Assessment Coordinators and/or Assessment Staff.	ALL	Presidio II
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2:00-2:15	Snack Break & Vendor Fair					
2:15-3:30	Session 7	KayLynn Hamilton, Penn State	Workplace Education Series: Session 1- Defining Workplace Adult Education and Literacy	The Workforce Innovation and Opportunity Act (WIOA) defines workplace adult education and literacy activities as "adult education and literacy activities offered by an eligible provider in collaboration with an employer or employee organization at a workplace or an offsite location that is designed to improve the productivity of the workforce." This interactive session will introduce participants to workplace education and provide insight to the benefits, challenges and how it can integrate into the workforce development system. Target audience: Program Administrators, Instructional Leaders, ABE Teachers.	Administrators	Presidio V
2:15-3:30	Session 7	Connie Rivera, TERC	Mathematical Language Routines: Supporting ELs in ABE	Come experience routines to support the language development of English learners in your math class through problem-based instruction and Mathematical Language Routines. You will make sense of problems, communicate ideas, and ask questions to clarify your understanding and revise your thinking. Routines designed to support English learners support ALL students in developing a deeper understanding of mathematics. Target audience: ABE Teachers.	ABE	Joshua Tree
2:15-3:30	Session 7	Cathy Ruffing, Street Law Inc.	"Should It Be A Crime?": Taking a Stand <i>Double Session</i>	Educators will participate in this classroom-ready lesson which explores how laws are based on values and why different communities have different laws. Through various activities, participants will consider their own lived experiences and views about crime. Finally, the lesson ends in a discussion of who makes law and how lawmakers may be influenced to pass, amend, or revoke laws to reflect their community's values. This session will use the "Take a Stand" continuum strategy to teach about whether different scenarios should be considered crimes. Target audience: Program Administrators, Instructional Leaders, ABE Teachers.	ABE	Agave
2:15-3:30	Session 7	Dr. Carmine Stewart, ACES- Aspire Consulting and Educational Services	Universal Design for Learning	Educators often find it challenging to teach special populations, but there is one approach that can help educators reach students of diverse cultural backgrounds, students with special needs, and students experiencing poverty. This session will explain the Universal Design for Learning approach. Participants will leave with specific strategies for approaching instruction. Target audience: Program Administrators, Instructional Leaders, ABE Teachers.	ABE	Presidio I

2:15-3:30	Session 7	Melinda Holt, OTAN	Google Slide and Draw - What You Don't Know! <i>Double Session</i>	Google Slides and Draw have powerful and little known features within that allow the user to create a multitude of different types of print objects. Used together, Slides and Draw can provide educators with the ability to create their own images, edit, convert, and save screenshots in different formats, design and create print materials like brochures or business cards, generate dynamic online study tools, and more! Along with being able to follow the presentation on their own device, participants will be shown how to create accessible slides and images, and be given detailed "how to" Slides and/or PDF documents for later study. If participants bring their own device, activities will include how to layout and design a brochure, flashcards for study in real time, creating images with Draw layers and downloading as recognized file formats (JPG, PDF, PNG). Target audience: Instructional Leaders, ABE Teachers, EL (English Language) Teachers, College and Career Navigators, Assessment Coordinators and/or Assessment Staff.	ALL	Presidio II
2:15-3:30	Session 7	Dr. Susan Finn Miller, Finn Miller Consulting	Enhancing ELAA Lessons to Advance Language Development	English textbooks feature valuable activities to build language skills. However, there are many ways to enhance lessons to advance language development even more. Participants in this session examine lesson materials to create more learner engagement focused on grammar, vocabulary and pronunciation as well as communication strategies. Target audience: EL (English Language) Teachers.	ELL	Presidio IV
2:15-3:30	Session 7	Heidi Schuler-Jones, Adult Numeracy Center at TERC	Integrating Data into Content Classes	This workshop will present strategies for integrating data into science and social studies classes in a meaningful way. You will be asked to participate as we collect and analyze data from the group! We will also look at some strategies and resources for making graphs and data more interactive. Lastly, we will review the statistical cycle and look at how strategic questions can get students thinking about the process behind doing statistics. Target audience: ABE Teachers.	ABE	Palo Verde
3:30-3:45	Break & Transition					
3:45-5:00	Session 8	KayLynn Hamilton, Penn State	Workplace Education Series: Session 2- A Systematic Approach to Workplace Education	This interactive session will introduce participants to steps that can guide your program's approach to workplace education, including how to facilitate a team of stakeholders, conduct a needs analysis, define program goals and objectives, design and deliver customized curriculum and how to evaluate a program. Target audience: Program Administrators, Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	Administrators	Presidio V

3:45-5:00	Session 8	Debbie Bergtholdt, GED Testing Service/Pearson VUE	GED Testing: Accommodations Update	Often, adult education students became frustrated in school because they couldn't learn like other students, so they just gave up and quit school. Now they realize the value of a GED and are back in classes. Finding out that there might be a reason they couldn't keep up in school and that there is help for them is an important step toward their goal of achieving a credential. This session will discuss accommodations that are available on the GED test, but more importantly, it will give the participants tools to help their students receive the documentation they need to make accommodation requests. By sharing helpful tips, teachers and administrators will be better equipped to assist students. It will also empower teachers to have discussions with their students about disabling conditions and how to seek the help they need. Target audience: Program Administrators, Instructional Leaders, ABE Teachers, Assessment Coordinators and/or Assessment Staff.	ALL	Joshua Tree
3:45-5:00	Session 8	Cathy Ruffing, Street Law Inc.	"Should It Be A Crime?": Taking a Stand Double Session	Educators will participate in this classroom-ready lesson which explores how laws are based on values and why different communities have different laws. Through various activities, participants will consider their own lived experiences and views about crime. Finally, the lesson ends in a discussion of who makes law and how lawmakers may be influenced to pass, amend, or revoke laws to reflect their community's values. This session will use the "Take a Stand" continuum strategy to teach about whether different scenarios should be considered crimes. Target audience: Program Administrators, Instructional Leaders, ABE Teachers.	ABE	Agave
3:45-5:00	Session 8	Trish Udell & Cathy Turley, Friendly House, Inc	Bring Your Class to Life Using Literature Inspired Virtual Travel!	Make a travel budget, check out flight, hotel, and excursion prices, then take off for an adventure your class will never forget! See students engage in English like never before as you read about King Tut, Gandhi, Arabia, New York City, Australia and more via the Burlington English Readers or other simplified readings of choice. See how easily this can be done and incorporate music, food, and inspiration into your lessons for an unforgettable classroom experience. Target audience: Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	ALL	Presidio I
3:45-5:00	Session 8	Dr. Ellen Beattie, Center for Intentional Learning	Power of the Positive: Enhancing Student Engagement	Engaged learners are more active, self-directed, and responsible; they persist and find academic success at higher rates. This session aims to maximize learner outcomes by combining the research and frameworks of student engagement with the neuroscience and psychology of positive emotions. Perspectives and immediately applicable strategies on three distinct aspects of creating a positive culture, facilitation, and academic content will be presented. Target audience: Program Administrators, Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	ALL	Presidio II

3:45-5:00	Session 8	Dr. Susan Finn Miller, Finn Miller Consulting	Goal Setting to Empower English Learners	How can teachers determine what English learners want to be able to do with English in their lives? This interactive session demonstrates several strategies that give teachers valuable information about learners' goals and ways to empower them to achieve those goals. Target audience: EL (English Language) Teachers.	ELL	Presidio IV
3:45-5:00	Session 8	Steve Schmidt, Schmidt Consulting	Better Writing for English Language Learners	Writing is a huge challenge for our English language learners. How can we help our learners develop their writing fluency while increasing their skill and confidence? In this session, you will discover why writing is so challenging for ESL students. Then we will discuss evidence-based best practices for ESL writing. You will come away with creative ideas, new inspiration, and accessible resources! Target audience: Instructional Leaders, ABE Teachers, EL (English Language) Teachers.	ALL	Palo Verde