Targeted Assistance to Schoolwide Transition

Category: Eligibility
Date: 5/9/2022
Effective: ESE will start applying these guidelines on 5/9/2022

Schoolwide Programs
Section 1114 of ESSA states that a Local Educational Agency (LEA) MAY consolidate and use funds under this part, together with other Federal, State, and local funds, in order to upgrade the entire educational program of a school that serves an eligible school attendance area in which not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families.

Planning Requirement & Waiver
In addition, section 1114 expresses that an eligible school operating a schoolwide (SW) program SHALL develop a comprehensive plan that is developed during a 1-year period, unless the LEA determines, in consultation with the school, that less time is needed to develop and implement the SW program.

When a Traditional or Charter LEA already has a SW program and adds a new site, that new site may operate as a SW school if the following conditions are met:
- The new site has previous year data to support its qualification as SW
- The new site has shown through their site planning team's root cause analysis that they have identified the need to move to SW
- The new site has utilized the planning tool in the ESEA application to prepare for SW

A new Charter school site receiving an allocation based on projected data would not meet these criteria and is required to operate a Targeted Assistance (TA) program their first year of operation.

For a TA school site to transition to SW, the TA school site must show that they assembled a site planning team to write a Site Integrated Action Plan (SIAP) for the new year and that their planning indicates a need to move to SW.

Targeted Assistance Schools
ESSA Section 1115 affirms that in all schools selected to receive funds undersection 1113(c) that are ineligible for a SW program, have not received a waiver to operate such a SW program, or choose not to operate such a SW program, an LEA serving such school may use funds received under this part only for programs that provide services to eligible children under subsection (c) identified as having the greatest need for special assistance.

Summary: Schools that receive Title I-A funds must design and implement programs to support eligible students using one of two program models: (1) a schoolwide program or (2) a targeted assistance program. Any school that reaches 40% in low-income can become a schoolwide program. Through the programmatic SIAP and fiscal grant application schools will be reviewed and approved to transition from TA to SW by their Program Specialist and Director. The Unit will no longer use the external TA to SW form that was previously uploaded to related documents.