



SSIP Year in Review: SY 2021–22

Outcome Data—State and Local Assessment

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Literacy Screeners



Student Groups

Move On When Reading (MOWR) and SSIP

The following literacy screener results compare two groups:

The 32 SSIP PEAs,
reporting **MOWR**
data in grades 1–3



The 32 SSIP PEAs,
reporting **SSIP** data
in grades 1–3



These groups are being compared:

- During School Year (SY) 2021–22
- From the Fall to Spring submission periods



Reporting Population

Grades 1–3

In comparison with the MOWR group of all-students, the percentage of Students With Disabilities (SWD) in SSIP PEAs went up slightly during the 2021–22 School Year.

Fall

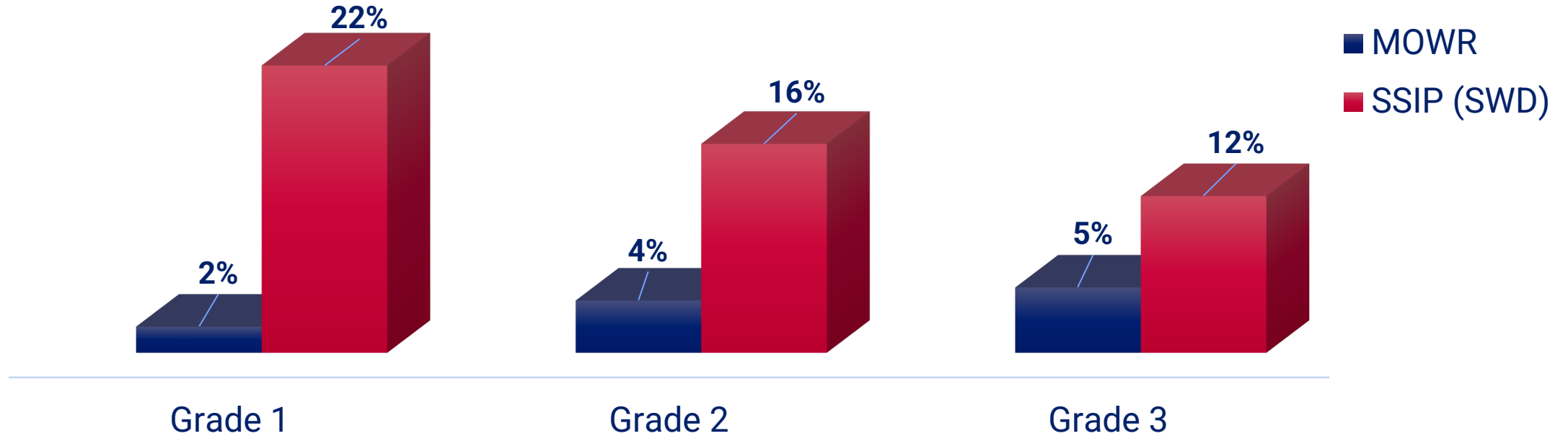


Spring



SSIP and MOWR Student Populations

Percentage Increase: SY 2021–22 Fall-Spring



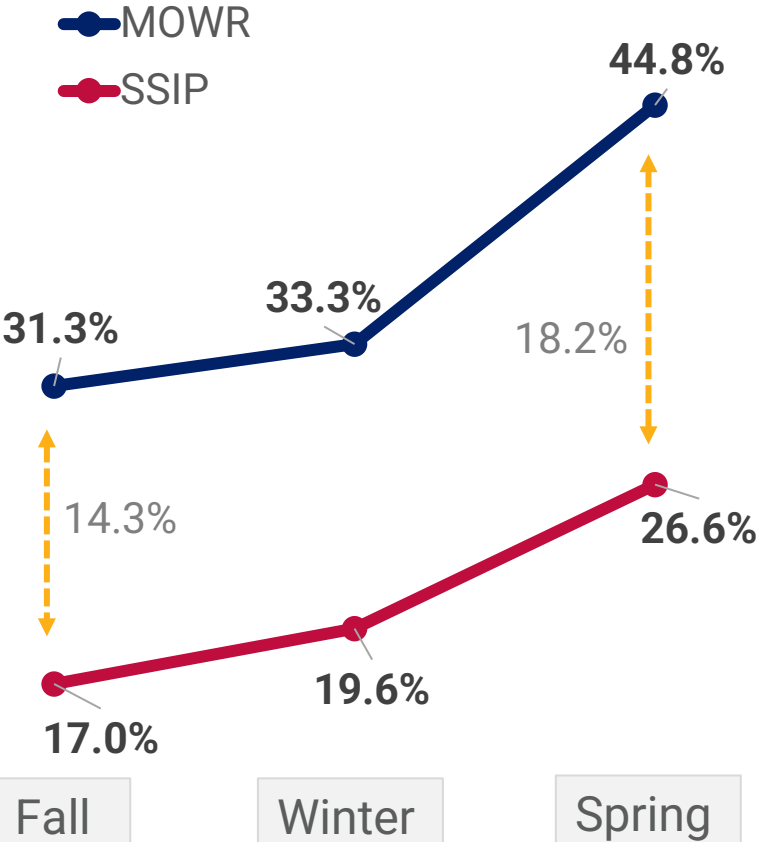
The populations of both MOWR and SSIP students increased at each grade level during the school year:

- For MOWR, the population had a greater increase at higher grade levels
- For SSIP, the population had a greater increase at lower grade levels

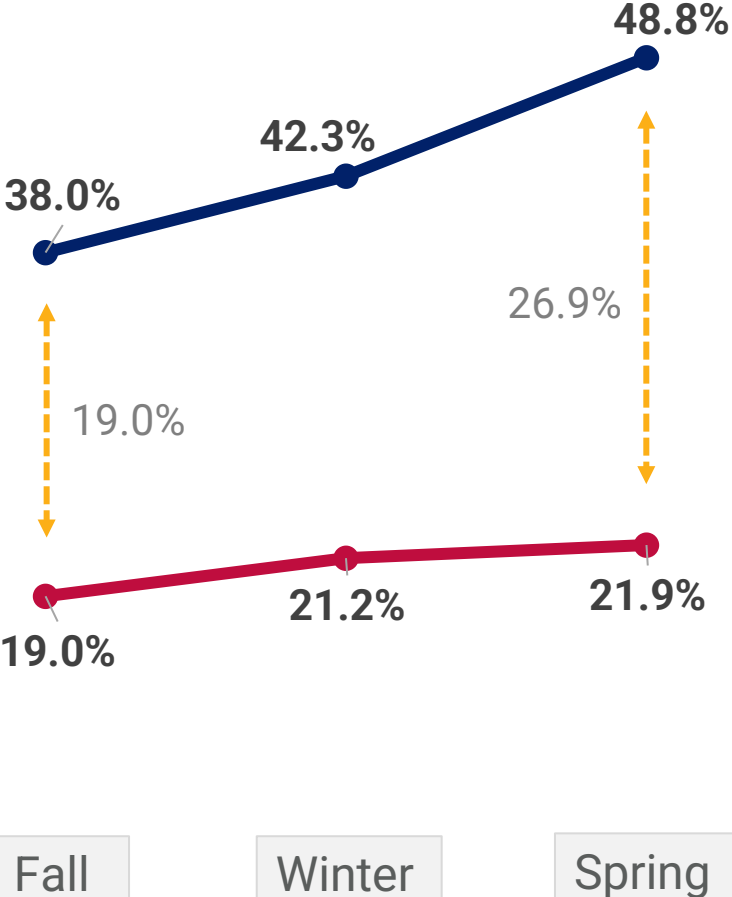
SSIP and MOWR Literacy Screener Data

Grades 1–3 in SY 2021–22: Proficiency

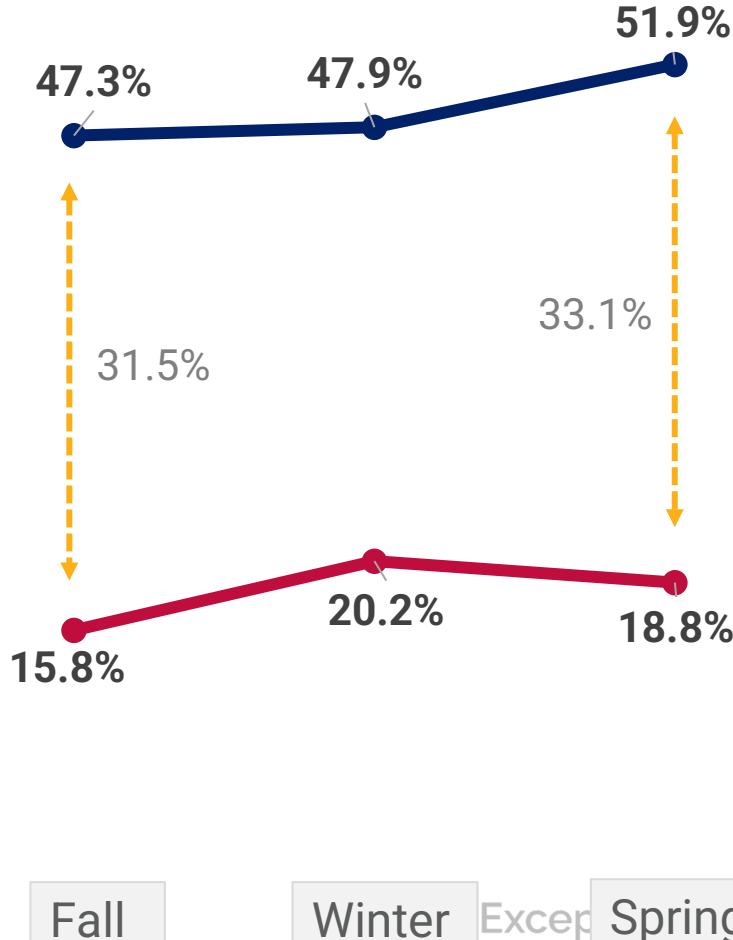
Grade 1 Proficiency



Grade 2 Proficiency

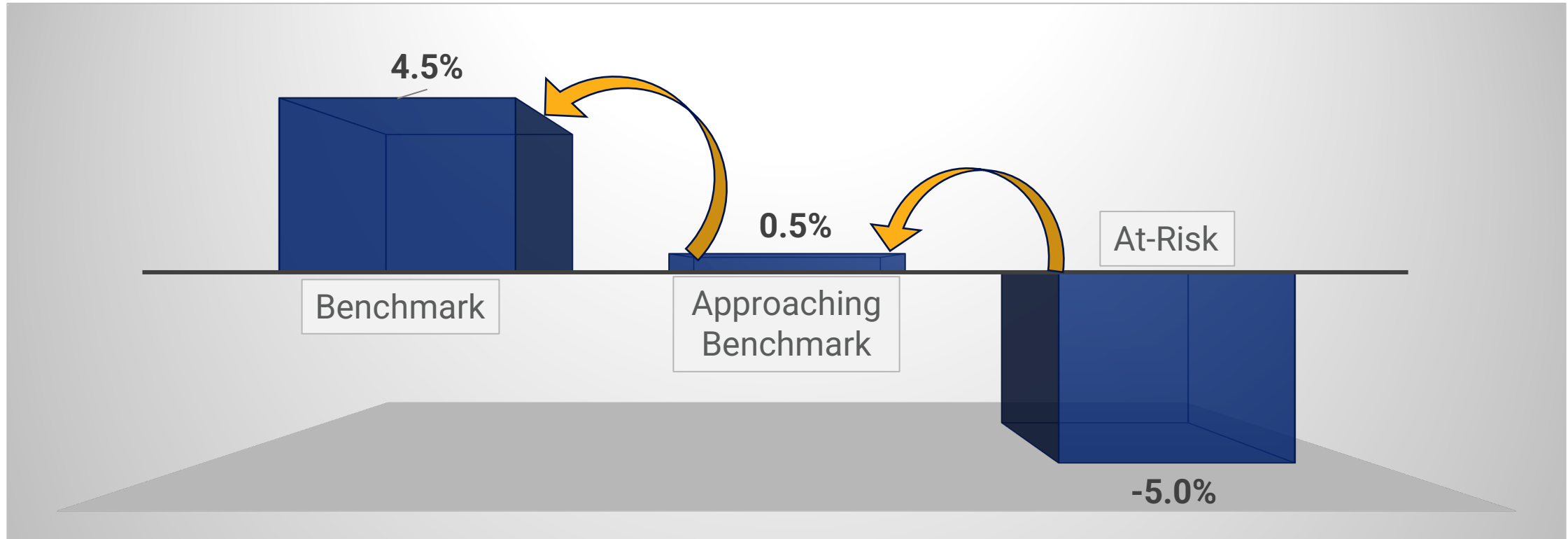


Grade 3 Proficiency



MOWR Student Performance Level Movement

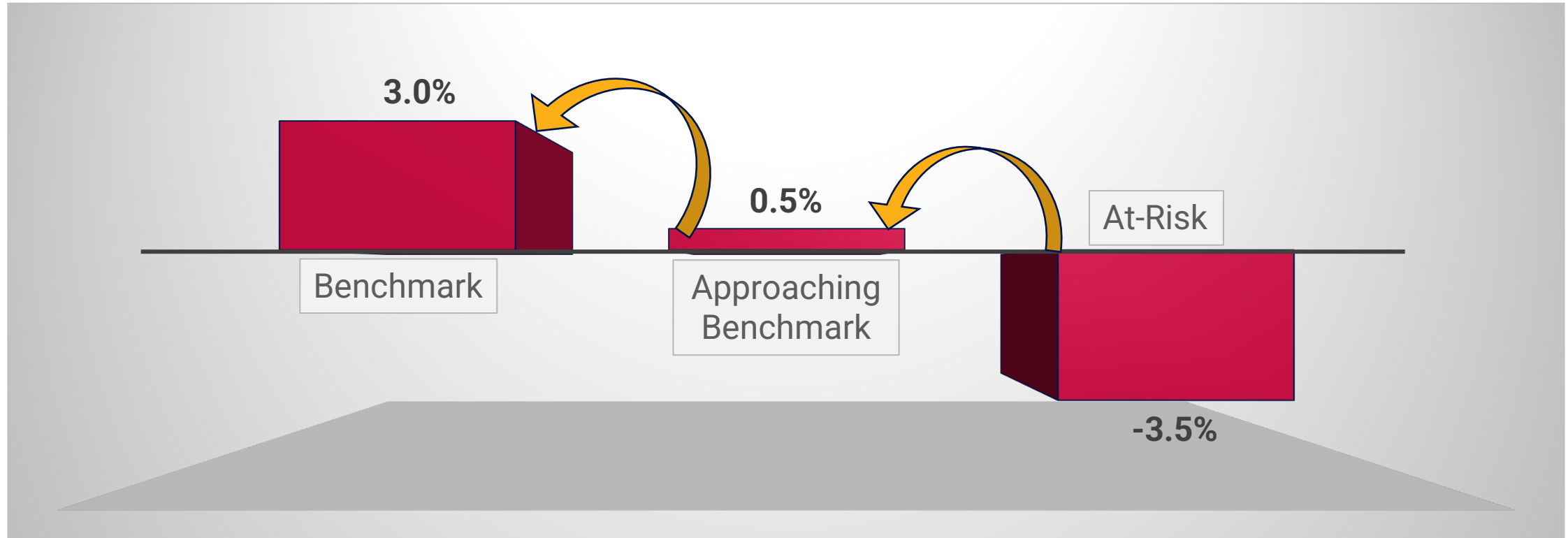
All Students in Grade 3 from Fall to Spring in SY 2021–22



By the spring submission period, the grade 3 MOWR group had 5% fewer students in the At-Risk group and 4.5% more students in the Benchmark group than it did in the fall submission period.

SSIP Student Performance Level Movement

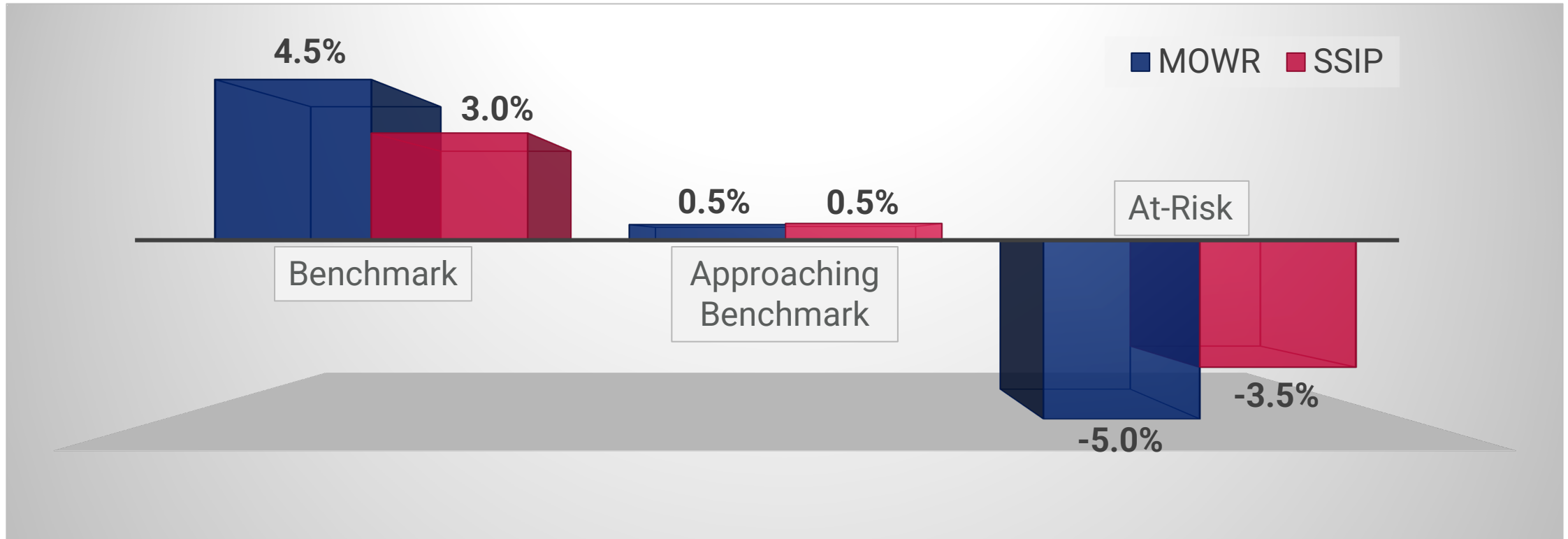
Students with Disabilities in Grade 3 from Fall to Spring in SY 2021–22



By the spring submission period, the grade 3 SSIP group had 3.5% fewer students in the At-Risk group and 3% more students in the Benchmark group than it did in the fall submission period.

MOWR and SSIP Student Performance Level Movement

All Students in Grade 3 from Fall to Spring in SY 2021–22



Both the grade 3 MOWR and SSIP groups showed a shift from the At-Risk to the Benchmark proficiency groups during the 2021–22 school year.

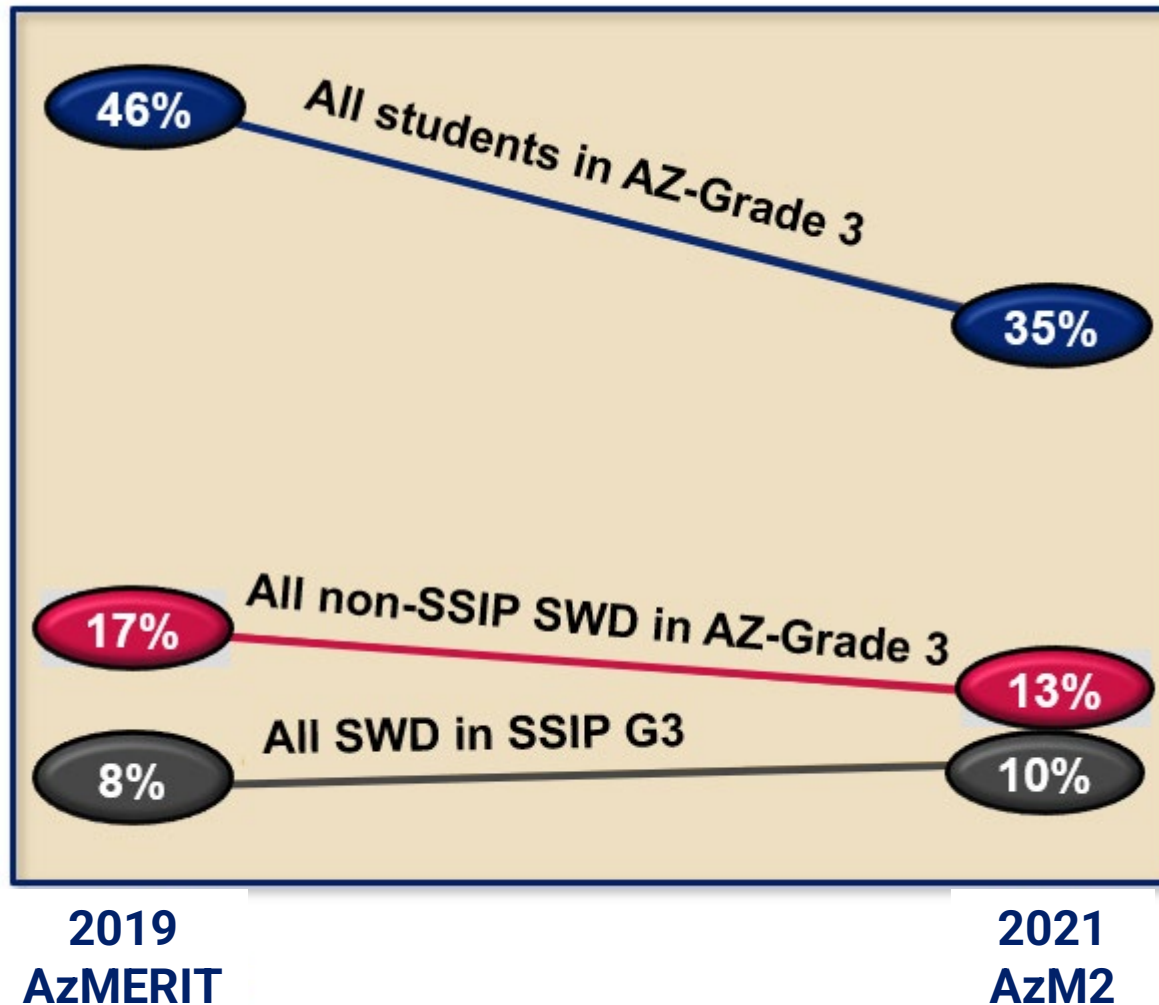


Outcome Data—State and Local Assessment

Literacy State Assessments

Reading Proficiency

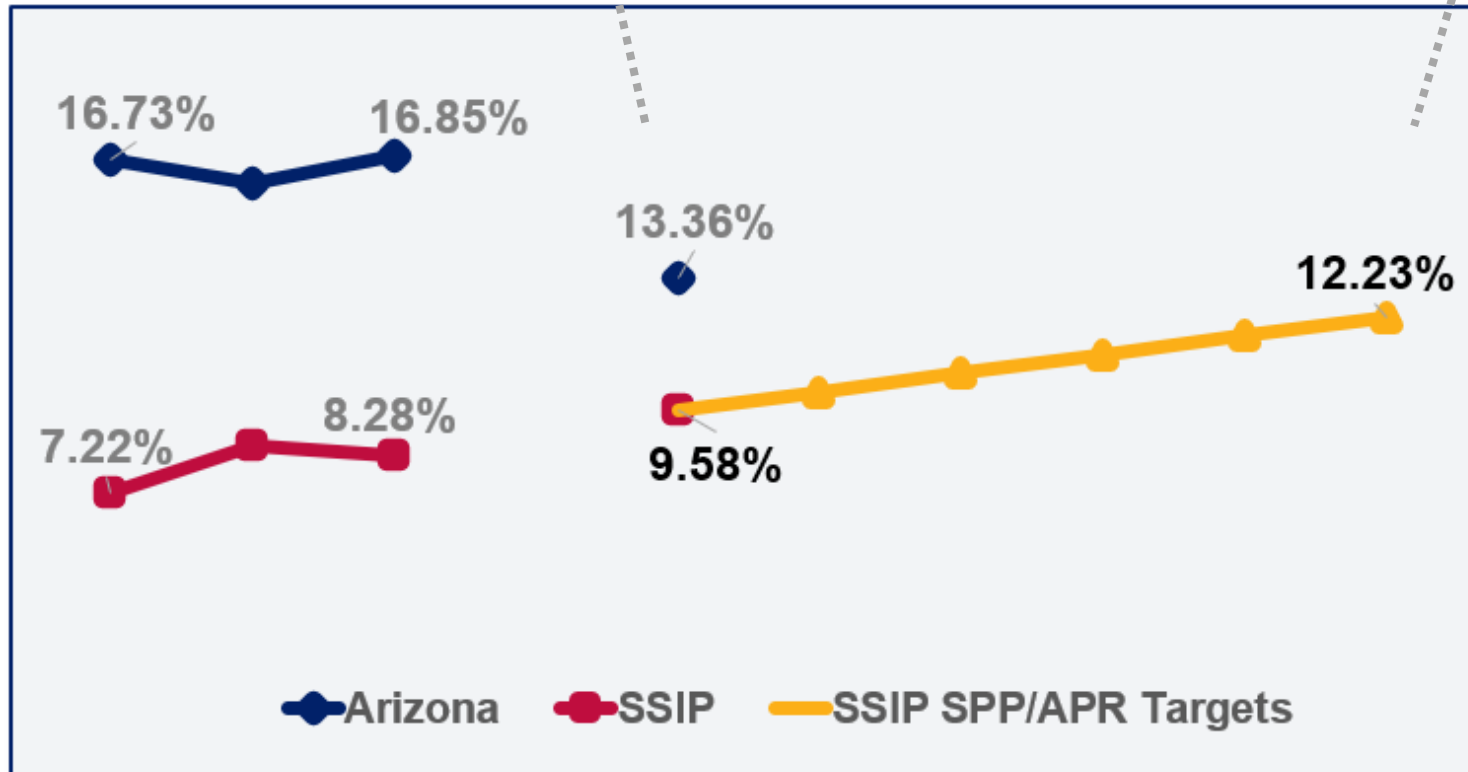
State Testing



Grade 3 Students with Disabilities

Setting Targets for the State Performance Plan/Annual Performance Report

	2021	2022	2023	2024	2025	2026
SSIP Targets	9.58%	10.11%	10.64%	11.17%	11.70%	12.23%



With feedback from the Special Education Advisory Panel (SEAP), SSIP compared past performance of students with disabilities, in SSIP and in Arizona, on literacy state testing for federal reporting of state targets.



Exceptional Student Services

Thank You

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