

CTE DATA REPORTING: LOCAL RESPONSIBILITIES

CAREER & TECHNICAL EDUCATION DATA & ACCOUNTABILITY

Deadlines are in red.

Month	Deadlines & Recommended Responsibilities
October	 Data reporting begins for new fiscal year Update contacts before end of October Review coherent sequence and adjust as needed before end of October Work with district SIS staff to get Fall term enrollment data for students enrolled on October 15 (this is not a deadline!) Report student's credential attempts (if any) for current year or prior year
November	 Upload Fall term students – even if credits are not yet posted – and fix any errors present on the error report Start setting up process for collecting placement surveys from last year's eligible concentrators Start conducting placement surveys, maintain documentation of contacts, and report results in the CTE Data Portal Report student's credential attempts (if any) for current year or prior year
December	 Start/continue conducting placement surveys, maintain documentation of contacts, and report results in the CTE Data Portal Fix any errors in the placement template if using the placement survey upload Report student's credential attempts (if any) for current year or prior year
January	 Submit Fall term enrollment by the deadline (see calendar) Finish conducting placement surveys, maintain and organize documentation of contacts, and report results in CTE Data Portal Report student's credential attempts (if any) for current year or prior year
February	 Work with District SIS staff to get Spring term enrollment data for students enrolled on February 15 (this is not a deadline!) Finish conducting placement surveys, maintain and organize documentation of contacts, and report results in CTE Data Portal Report student's credential attempts (if any) for current year or prior year
March	 Upload Spring term students – even if credits are not yet posted – and fix any errors present on the error report Finish reporting placement surveys Report any student's credential attempts (if any) for current year or prior year
April	 Review all data for accuracy and completeness CTEDs/Member Districts – ensure that articulated enrollment is congruent with CTED enrollment Finish reporting placement surveys Report any student's credential attempts (if any) for current year or prior year
May	Review all data for accuracy and completeness

CTEDs/Member Districts – ensure that articulated enrollment is congruent with CTED enrollment
 Finish reporting placement surveys
 Report any student's credential attempts (if any) for current year or prior year
 Submit Spring term enrollment by the deadline (see calendar)
 Submit placement surveys by the deadline (see calendar)
 Submit funding Exemption Requests by the deadline (see calendar)
 Ensure all the prior year's credentials are reported by June 30
 Review all data for accuracy and completeness
 Report any student's credential attempts (if any) for current year or prior year
 CTE Data Portal will close on June 15 for everything except credentials

July

- Review preliminary funding reports
- Review preliminary performance measures reports
- Adjust/update enrollment and placement data as needed
- Submit all adjustments by the deadline (see calendar)

August

September

- Review final funding reports
- Review final performance measures reports
- Start performance improvement plan if needed.

Specific dates & deadlines can be found on the "Important Dates & Deadlines" document on the CTE website.

Deadlines & dates are subject to change and will be communicated via email and on the CTE Data Portal homepage.

CTE website: www.azed.gov/cte/data