

ACCOUNTABILITY & RESEARCH

THE GRADER

July 2022 Edition

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A-F Resources

The traditional school calendar is closing, and we have celebrated promotions and graduations. Now it is time to prepare and begin the accountability season. Many of the resources have been updated. Use [THIS LINK](#) to access our Resource page where you will find resources under:

- Technical Manuals and Codebooks
- Presentation
- Guides & FAQ

More generalized information can also be found on the [Federal Accountability](#) page, as well as the [State Accountability](#) page.



Static File Inquires and Data Correction Windows

Static File v1 is now available for schools and districts through ADEConnect. There will be two more releases of the static file. Each release serves a unique and distinct purpose. Please be sure to review The Grader, and any communication from Achieve, for announcements regarding these files and to not miss important dates. Please reach out to Achieve@azed.gov should you have any questions.

1. Static File Version 1 – Now available – This file is the enrollment, program, and FAY validation.

a. The following items detail what should be checked:

- i. The file should be carefully reviewed to ensure all students that a school expects to be included, based on enrollment dates, and none are missing from the file.
- ii. The file should be carefully reviewed to ensure program enrollment is correct:

1. Special Education is dependent upon October 1 status
 2. Income Eligibility is updated throughout the school year
 3. English Learner is dependent upon having an identified EL need
- iii. FAY should be reviewed for accuracy

1. Students are considered FAY if enrolled within the first ten calendar days and continuously enrolled through Monday, May 3. FAY status is used for ELA and Math Assessments and all calculations (except for EL, chronic absenteeism, and graduation)

2. Students are considered AZELLA FAY if enrolled within the first ten days of the calendar year and continuously enrolled until the last day of the original EL testing window. AZELLA FAY is used for EL calculations.

b. All corrections to the file must be completed by **July 15** through a school/district/charter holder SIS to be accurately recorded and be reflected in future releases

2. Static File Version 2 – August– This file will include any student’s aligned assessment and growth data, and students who may have had corrections made in the school’s SIS.

a. The following items detail what should be checked:

i. Only students that had valid assessments and were not left in any of the assessment correction applications will have assessments aligned to the student

ii. Only students that had a valid assessment from 2021 and were not left in any of the assessment correction applications will have previous assessments included

iii. Only students with assessments from i and ii will receive growth in the following grades/subjects:

Subject	Grade	Growth Variable
ELA	4-8, 10	SGPP_CCR
ELA	4-8, 10	SGP_PPCRG
Math	4-8, 10	SGPP_CCR
Math	4-8	SGP_PPCRG
EL	3-12	ELGrowth



Integrity Error Guide

Accountability has created a document to help schools troubleshoot Accountability-related integrity errors, such as errors with pupil withdrawals or membership. The document includes error code numbers, the code descriptions, and troubleshooting for each code. This document can be found on the [Pupil Withdrawals](#) page on our website, under "Pupil Withdrawal Resources & Forms". It can also be accessed directly by clicking [here](#). Please feel free to contact Achieve@azed.gov with any questions or comments. For a comprehensive reference guide on integrity rules and errors, please visit the AzEDS Reference page on ADE's website by clicking [here](#).

Schools should keep in mind that integrity failures result in students not appearing in important Accountability related reports and documents, including the A-F static file. To see which students are currently failing integrity, please use the INTEG15 – Student Data Integrity Report on the AzEDS Portal through ADEConnect.



Self-Report Applications

The A-F Self Reporting Data application opened on ADEConnect on May 3rd, 2022 in order for schools to submit their self-reported data components (CCRI, Credits Earned, and On-Track to Graduate). The application will close on **July 29th, 2022 at the end of the business day**. After this deadline, schools will no longer be able to submit data for the 2021-2022 school year. Resources are available on our [Resources](#) page, which includes FAQs and instructional videos. For additional questions or concerns, please contact Achieve@azed.gov.



School Report Cards Reminder

For those of you that have not already done so, we strongly encourage all schools to update the School Characteristics section of the School Report Cards website. The School Report Cards website continues to have heavy traffic and the School Characteristics section is a great opportunity for schools to share what makes them unique with the public. Additional information about the School Characteristics section and how to complete it is available [here](#).



Accountability Update

April 22, 2022, the Arizona State Board of Education voted on LEA Letter Grades for the 2022-2023 school year. The LEA Letter Grades will be released Fall of 2023 based on data from the 2022-2023 school year. The Accountability Team will assist schools using this year's data to plan for the next fiscal year. The letter grades will be based on a straight GPA for an LEA based on their schools receiving two or more grades. One school LEAs will receive the same letter grade as their school. More information can be found by watching the meeting and reviewing the material found [HERE](#).





Timeline

Below are important dates and deadlines for Accountability. Please check [The Examiner](#) (Assessment's newsletter) for the most up to date information on assessments.

<p>July 2022</p>	<ul style="list-style-type: none"> • Data Correction closes July 15th • 2021-2022 A-F Self-Reporting Data application closes on July 29th at 5:00 p.m.
<p>August 2022</p>	<ul style="list-style-type: none"> • <u>Special Note: Due to performance level setting and the availability of scores, the 2nd and 3rd version of the static file may need to be combined.</u> • Early August (Release V2) – This file will contain assessment results, assessment corrections submitted by July 30. This file needs to be reviewed for any issues regarding assessments. • Late August (Release V3) – The file will contain growth data • Late August: School-level aggregated data available in ADEConnect
<p>September 2022</p>	<ul style="list-style-type: none"> • September/October (Release V4) – This is the final version that will contain all updated information.
<p>October 2022</p>	<ul style="list-style-type: none"> • October 1 reporting date for ADE programs and schools