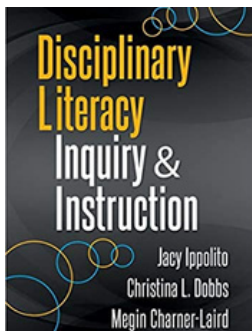


THE ADE ELA TEAM PRESENTS

# SECONDARY ELA BOOK STUDY



## Disciplinary Literacy Inquiry & Instruction

by Jacy Ippolito,  
Christina L. Dobbs,  
Megin Charner-Laird

**The Text:** Disciplinary literacy doesn't ask all teachers to be general reading teachers; it asks all educators to empower students to adopt and eventually adapt the language, genres, and modalities prized by each discipline. The resulting framework supports teachers and leaders in designing the disciplinary literacy teaching and learning experiences that students need to succeed within and beyond school. This book provides research-based frameworks, guiding questions and examples, and lots of stories from teachers who have already walked the path of Disciplinary Literacy Inquiry and Instruction -- it's for educators who want to take ownership of their own learning alongside like-minded colleagues, and raise the achievement of all their students.

To find out more about this great book and to order a copy: <https://bit.ly/3PLk9Hp>

### Book Study Details:

- Virtual book chats will take place over 8 Thursdays starting 9/1 through 10/27 (no book study on 9/22).
- 4:30-5:30 MST
- All participants must register in the ADE EMS system to receive credit - each session is offered individually.
- All participants who register in EMS, read their chapter, and attend the book study will be given 2-hours PD credit. (For a total of 16 hours of PD!)

### Dates/Chapters:

- 9/1 Chapter 1 - The Case for Disciplinary Literacy
- 9/8 Chapter 2 - Learning to Teach Disciplinary Literacy
- 9/15 Chapter 3 - Text as a Focus for Disciplinary Literacy
- 9/22 NO MEETING
- 9/29 Chapter 4 - Tasks as a Focus for Disciplinary Literacy
- 10/6 Chapter 5 - Students as a Focus for Disciplinary Literacy
- 10/13 Chapter 6 - Culture as a Focus for Disciplinary Literacy
- 10/20 Chapter 7 - Considering Contextual Factors
- 10/27 Chapter 8 - Co-constructing the Future that Teachers and Students Need

Register on  
ADE EMS

<https://bit.ly/3z5bw3T>

