



Empowering Students Through Grammar Instruction

Secondary ELA Summer of Writing Professional Learning Series




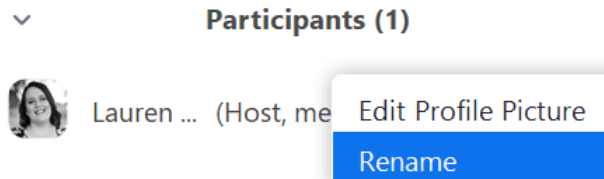
Academic
Standards

English Language Arts Team

WELCOME!

Please review this information while we wait for all to join!

- Please **MUTE** your microphones (video on or off is your choice and to your comfort level). 
- **Certificates** – no certificates will be emailed, allow 2-3 days for attendance to be taken (by Friday of each week), and certificates will be available in EMS. Remember to register for each session to receive credit. You must participate in the session.
- Please make sure to **rename yourself** so that it shows the first and last name you registered under – this will help me with attendance.



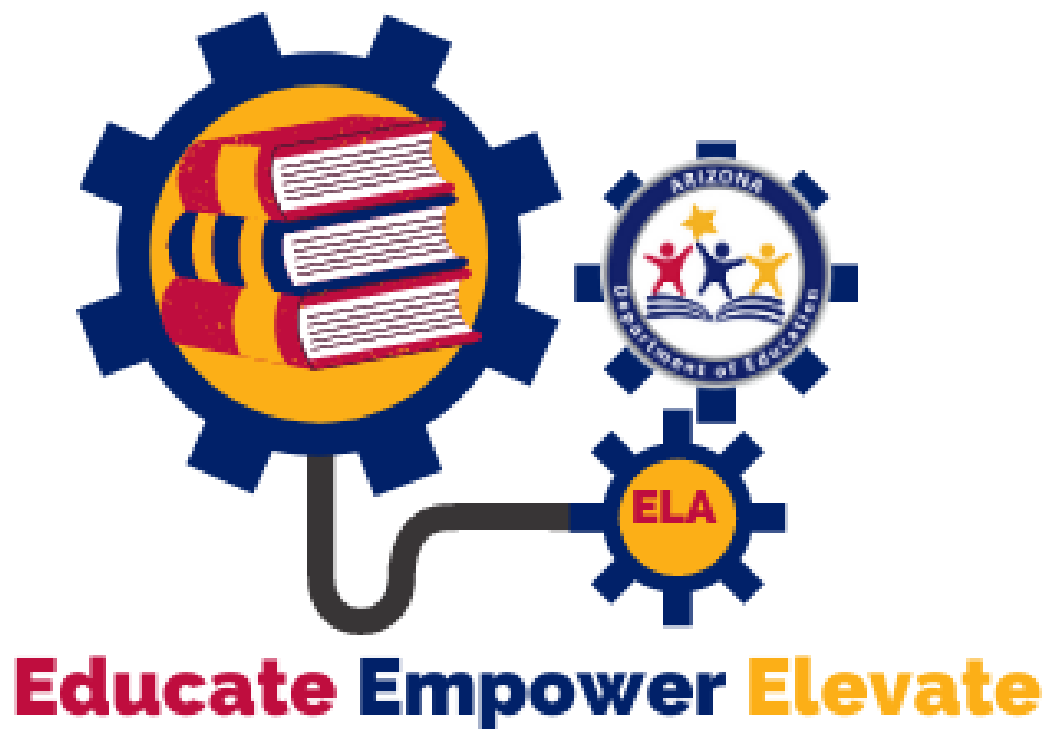
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WHO WE ARE

The **mission** of the ADE ELA Team is to educate, empower, and elevate the expertise of educators and leaders in evidence-based literacy pedagogy and practices so all students in Arizona can learn to read and write proficiently.

The ADE ELA Team **envisions** every student has access to knowledgeable educators and leaders trained and confident in the best literacy practices aligned with the science of reading.



Introductions



Lauren Spenceley, M.Ed.

Secondary ELA Specialist

- In the chat, say hello by sharing:
 - Name
 - Role and grade/s you work with
 - County you teach in
 - **Question** – Why did you decide to join this PD today?

Today's Presentation:

Empowering Students Through Grammar Instruction

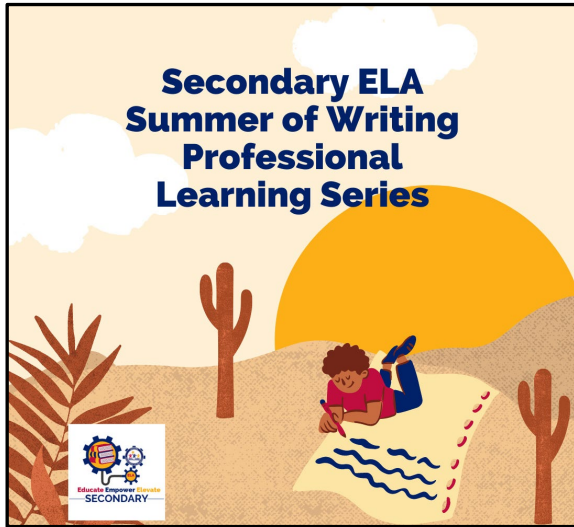
***Presented by Dr. Justin
Scholes, ASU***

***Justin's Slide Deck and
Materials:***

<https://docs.google.com/presentation/d/1FQFdX6g5VtZHteNX26giHeZF5PFoeS-MGX4oRLNNACo/edit?usp=sharing>



ELA Professional Development



All Secondary ELA
PD:
<https://bit.ly/3xaAZrH>



Offerings Include:

Every Thursday in June 2-3 PM

The Writing Revolution Book Study

Multiple dates: June 7 2-3 PM, June 23 9-10 AM, July 14 9-10 AM

Types of Writing Grades 6-12: Argument Writing

Multiple dates: June 14 2-3 PM, June 24 10-11 AM

Types of Writing Grades 6-12: Informative/Explanatory

June 15 3-4 PM

Types of Writing Grades 6-12: Narratives

June 25 9-10 AM

Empowering Students through Grammar Instruction -
presented by Justin Scholes, ASU Prep

June 28 2-3 PM

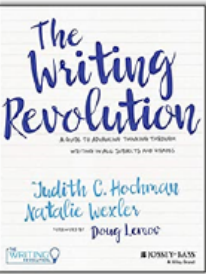

Quarterly Secondary ELA Office Hours – Topic: All about
Writing in Grades 6-12

June 29 1- 3 PM

Writing for College, Career, and Beyond – presented with
partners: Andrea Glenn, ADE Director of PostSecondary,
College Depot, and more!

THE ADE ELA TEAM PRESENTS

SECONDARY ELA BOOK STUDY



The Writing Revolution: A Guide to Advancing Thinking Through Writing in All Subjects and Grades
by Judith Hochman and Natalie Wexler

The Text: This powerful book explores: Why you need a writing revolution in your classroom and how to lead it! The Writing Revolution (TWR) provides a clear method of instruction that you can use no matter what subject or grade level you teach. The model can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback. It also helps: Boost reading comprehension, improve organizational and study skills, enhance speaking abilities, and develop analytical capabilities. The Writing Revolution is as much a method of teaching content as it is a method of teaching writing. There's no separate writing block and no separate writing curriculum. Instead, teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction. But perhaps what's most revolutionary about the TWR method is that it takes the mystery out of learning to write well. It breaks the writing process down into manageable chunks and then has students practice the chunks they need, repeatedly, while also learning content.

To find out more about this great book and to order a copy:
<https://www.thewritingrevolution.org/buy-the-book/>

Book Study Details:

- Virtual book chats will take place over 5 consecutive Thursdays, starting June 2 through June 30!
- 2:00-3:00 MST
- All participants must register in the ADE EMS system to receive credit - each session is offered individually.
- All participants who register in EMS, read their chapter, and attend the book study will be given 2-hours PD credit. (For a total of 10 hours of PD!)

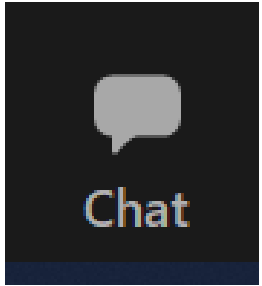
Dates/Chapters:

- 6/2 Chapters 1 & 2 Sentences and Note-Taking
- 6/9 Chapters 3-5 Paragraphs, Planning, and Revising
- 6/16 Chapters 6 & 7 Summarizing and Essays
- 6/23 Chapter 8 Opinion and Argumentative Writing
- 6/30 Chapter 9 & 10 Assessing Writing and Putting It All Into Practice

Register on
ADE EMS

<https://bit.ly/3m3W6qi>

Final Thoughts



Reflect on your own practice:

- Type one sentence in the chat that answers this question: **How will you use today's learning in your own classroom and teaching practice?**



Thank you so much for taking part in this professional learning webinar! Justin and I will stay on for those that have more questions or would like to chat.

Feel free to raise your hand, unmute, and ask questions.

Thank you!



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English Language Arts Team
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