The EL Coordinator Boot Camp was designed to be a series of entry-level sessions/topics for district and site-level EL Program Administrators/Directors and EL Coordinators involved in the implementation and oversight of programs for Arizona's English learners (ELs).

Topic 1: Our "WHY"

Topic 2: Arizona's English Learner Context

Topic 3: English Learner Instruction

Topic 4: A Year in the Life of an EL Coordinator

Topic 5: Considerations & Next Steps

Appendix of Resources

- AZ EL Determination and Services Infographic
- Quick List of OELAS Contacts

Mentimeter link:

www.menti.com with CODE: 7886 1035

Direct Link *(no code needed)*: https://www.menti.com/t7iy4tpyd4

Google Task:

Topic 2: https://bit.ly/3IV4K55

Topic 3: https://bit.ly/3PmxCpd

EL Coordinator Boot Camp

Presented by
the Office of English Language Acquisition Services (OELAS)
at the Arizona Department of Education

Wednesday, July 20, 2022

8:30am – 4:00pm

Office of English Language Acquisition Services

TOPIC 1: OUR "WHY"

Why are we here?

Federal and State Requirements:

EL Coordinators:

Where to access additional supports:

Serving English Learners in Arizona (SEE APPENDIX A for Infographic - page 13)		
Identify	**Enact ELD Services and Instruction**	**Exit and Monitor Progress**

Required EL Forms - At a Glance	
EL Form:	Notes:
Home Language Survey	
Initial AZELLA Assessment *(Rapid Report and/or EL70)*	
Annual AZELLA Reassessment *(Report and/or EL70)*	
Parental Notification and Consent Form	
Parent Request for Withdrawal from an English Learner Program	
Notification of Reclassification	
Two-Year Monitoring Form for Fluent English Proficient Students	
Written Individualized Compensatory Plan (WICP)	
AZELLA Placement Test Referral form: EL to Mainstream	
AZELLA Placement Test Referral form: Mainstream to EL	

Language Development Approach (LDA)

Principle 1	Principle 2	Principle 3	Principle 4

Integrated ELD

- Occurs throughout the day, and is designed for optimum EL engagement in content (e.g., ELA, science, art, math, etc.)
- Focus on access to grade-level content and development of discipline specific academic language
- All teachers with ELs in their classrooms use ELP Standards *in tandem with* Arizona's ELA/Literacy and other content standards

Targeted ELD

- A protected time during the day for specialized instruction focused on language for EL students
- Focus on additional linguistic support ELs need delivered through systematic, explicit, sustained focus on language
- Teachers responsible for targeted ELD use the ELP Standards as the focal standards in ways that build into and from content instruction.

Additional Notes	
Integrated ELD	**Targeted ELD**

SEI Models	
Pull-Out Model	**Two-Hour Model**
Newcomer Model (4 Hours)	**50/50 Dual Language Immersion Model**

5 Major Shifts in English Language Proficiency Standards (ELPS)

From the 2010 ELPS	To the 2019 ELPS
1. Stages	1.
2. Domains	2.
3. Five Proficiency Stages	3.
4. Tasks	4.
5. Sequential Language Development	5.

Shift #1	
Shift #2	
Shift #3	
Shift #4	
Shift #5	

A Year in the Life of an EL Coordinator

Before/Beginning the school year	Ongoing through-out the year	AZELLA Reassessment	Closing out the school year	Preparing for the next school year
❑ Complete AZELLA Placement Test training modules ❑ Train Registrar/Office Staff on Home Language Survey (HLS) form collection ❑ Identify your EL students (for program placement and AZELLA Placement testing) using HLS and EL 70/73 Reports ❑ Notify Parent Withdrawn (PW) students if there are any EL program changes ❑ Administer AZELLA Placement tests ❑ Send home LEA signed Parental Notification and Consent (PNC) forms, and file once parents have signed & returned ❑ Update EL program and SEI model membership in AzEDS	❑ Check EL 73 reports for newly enrolled EL/FEP students ❑ Monitor progress of file collection (PNC attempts) ❑ Spot-check student cumulative files for EL paperwork ❑ Train teachers on FEP 1 & FEP 2 Data Collection; FEP 1 & 2 data collection ❑ Complete and file the Written Individualized Compensatory Instruction Plan (WICP); when applicable	❑ Complete AZELLA Reassessment Test training modules ❑ Create testing schedules ❑ Administer the Spring AZELLA Reassessment to all ELs (current & parent withdrawn)	❑ Upon receiving AZELLA Reassessment reports, send home a copy of the Student Reports; and for students who scored proficient, complete and send home the Parent Notice of Reclassification forms ❑ File reports and copies of the Parent Notice of Reclassification forms in student cumulative files ❑ Update program membership in AZEDS ❑ Complete and file FEP 1 and FEP 2 monitoring forms	❑ Update EL student lists ❑ Check teacher qualifications and endorsements ❑ Analyze data trends & recognize professional development needs

TOPIC 4: A YEAR IN THE LIFE OF AN EL COORDINATOR | Additional Notes:

EL Professional Learning   **OELASPD@azed.gov**

www.azed.gov/oelas/oelas-professional-development

www.azed.gov/oelas/el-data

ADE Connect Applications and where to access EL reports:

AzEDS Portal

EL10 – EL Data Verification Report

- provides a compilation of student EL data that has been submitted to ADE

EL70 – AZELLA Student Test History Report

- individual EL language test history

EL71 – EL Program Participation Report

- documents which students were placed into an EL Program, and when submitted, the EL Program Exit Reason

EL74 – October 1 EL Report

- compiles student level EL Program data for October 1 Enrollment purposes

Assessments

EL 70 – AZELLA Student Test History Report

- individual EL language test history

EL 72 – AZELLA Roster Report

- AZELLA Roster Report displays all of the AZELLA Placement and Spring Reassessment Tests

EL 73 – EL Student Need Report LEA Reason

- EL Student Need Report displays all students in an LEA/School that have an EL Need

Corrections

AzEDS Transactions and Codes:

www.azed.gov/oelas/el-data

EL Program Participation - Codes and Descriptions (The LEA determines this field in AzEDS)	
Code Value in AzEDS	**EL Program Participation - Description**
A1	Structured English Immersion (SEI) Pull-Out Model
A2	Structured English Immersion (SEI) Two-Hour Model
A4	Structured English Immersion (SEI) Newcomer Model
A5	50-50 Dual Language Immersion (DLI) Model
B1	Bilingual with Waiver 1
B2	Bilingual with Waiver 2
B3	Bilingual with Waiver 3
PW	Parent Withdrawn EL

AzEDS EL Transactions At-A-Glance

www.azed.gov/sites/default/files/2021/07/AzEDS_EL_Transactions_At-A-Glance_FY2022.pdf

EL Funding

www.azed.gov/oelas/el-data

Title III

Entitlement Grant | July to following September (15 month) to expend funds | **FY23 is 7/1/22 – 9/30/23**

- **Supplemental** funds to provide for professional development, parent/family/community engagement of ELs, academic support (outside the required SEI Model(s)), supplemental supplies for EL instruction or professional development, etc.
- ELs must be enrolled in a language program and passing integrity on EL71
  - Prior year EL count determines current year Title III allocation
- Title III is a per-pupil allocation
- For-profit LEAs not eligible
- Did my district or charter receive Title III funds for FY 2023?
  - www.azed.gov/oelas/title-iii → "*Title III Allocations*"

SEI Budget

Semi-Competitive Grant | **Application Window: March 1 – May 1**

- Funds to meet incremental (required) costs for implementation of the research-based models of structured English immersion.
- Salaries and benefits for incremental teachers [ARS 15-756.01] for the delivery of Targeted instructional ELD minutes.
- 12-month grant with no carryover
- Project period: July 1 through June 30
- Curious about the process?
  - www.azed.gov/oelas/sei-budget

APPENDIX A:

Arizona English Learner Determination and Services — Office of English Language Acquisition Services

QUICK LIST OF OELAS CONTACTS:

www.azed.gov/oelas/questions

- **AZELLA**
  - AZELLA Inbox | AZELLA@azed.gov

- **EL Funding**
  - Mary Ricci-Marriott | Mary.Ricci-Marriott@azed.gov
  - Kayla Oswald | Kayla.Oswald@azed.gov

- **EL Data and Reports**
  - Micky Gutier | Micky.Gutier@azed.gov

- **EL Program and Service**
  - Ecaterina Avelar | Ecaterina.Avelar@azed.gov
  - Michelle Scott | Michelle.Scott@azed.gov
  - Sarah Ripperger | Sarah.Ripperger@azed.gov

- **Professional Learning**
  - OELASPD@azed.gov

- **SEI Endorsement**
  - Denella Kirkland | Denella.Kirkland@azed.gov