



INTRODUCTION

The Department of Education's 2022 Arizona Legislative Summary presents a list of House and Senate Bills that were signed into law by Governor Ducey or transmitted to Secretary Hobbs during the 55th Legislature, Second Regular Session. These bills were monitored throughout session by the Department's Policy and Government Relations division and are included in this summary due to them having any level of impact on the State's education system.

In this summary, you will find the bill number, bill short title, a short summary of what the new legislation does, and key action items for public education entities outlined in the bill. This summary was created with the intent of providing a high-level understanding of new education-related legislation for the education community, stakeholders, and the public.

The Arizona Legislature adjourned Sine Die on June 25, 2022. The General Effective Date for the bills signed during this legislative session is **September 24, 2022**. The bills with an emergency clause went into effect the day they were signed by the Governor.

KEY OF TERMS

ABOR	AZ Board of Regents	ESA	Empowerment Scholarship Account
ADE	AZ Department of Education	FY	Fiscal Year
ASBCS	AZ State Board for Charter Schools	JLBC	Joint Legislative Budget Committee
ASDB	AZ State Schools for the Deaf and Blind	NAU	Northern Arizona University
ASU	AZ State University	SBE	State Board of Education
CCD	Community College Districts	SPI	Superintendent of Public Instruction
CTE/CTED	Career Technical Education/District	SY	School Year
LEA	Local Education Agency (School District and Charter School)	UA	University of AZ



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HOUSE BILLS (HB)

Bill Number & Title	What the New Law Does	Action Items
<p>Academic Standards</p> <p><u>HB 2008</u> <u>schools; academic standards; civics instruction</u></p>	<p>Directs SBE to include in the academic standards for high school social studies a comparative discussion of political ideologies that conflict with the principles of freedom and democracy, when SBE next updates the social studies standards.</p>	<p>SBE:</p> <ul style="list-style-type: none"> Collaborate with ASU's School of Civic and Economic Thought and Leadership, UA's Center for the Philosophy of Freedom, and the Sandra Day O'Connor Institute to develop high school civic education standards that include the required components when next updating the social studies standards. Establish and maintain a list of oral history resources to be used alongside the civic education standards that provides first-person accounts of victims of other nations' governing philosophies.
<p>Postsecondary Education</p> <p><u>HB 2017</u> <u>community colleges; expenditure limitation</u></p>	<p>Sets the amount that must be withheld from the state aid of a CCD that exceeds its expenditure limitation for FY 2023.</p> <p>Includes a retroactivity clause.</p>	<p>State Treasurer:</p> <ul style="list-style-type: none"> Withhold the applicable amount from a CCD's state aid if the CCD exceeds its expenditure limitation in FY 2023.
<p>Classroom Visitation</p> <p><u>HB 2025</u> <u>schools; parental classroom visitation policies</u></p>	<p>Directs school district and charter school governing bodies to adopt policies to allow for visits, tours, and observations of all classrooms by parents of enrolled and prospective students.</p>	<p>LEAs:</p> <ul style="list-style-type: none"> Adopt policies to allow parents to visit, tour, and observe classrooms. Make the policies easily accessible on each school's website.
<p>Early Literacy</p> <p><u>HB 2026</u> <u>early literacy; reading plans</u></p>	<p>Removes the exception that LEAs with a letter grade of A or B submit K-3 reading plans biannually, rather than annually, and modifies promotion requirements for students in grade three.</p>	<p>ADE:</p> <ul style="list-style-type: none"> Adjust literacy endorsement requirements to align with terminology changes in statute and SBE rule. Require all LEAs to submit K-3 reading plans annually. <p>SBE:</p>

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		<ul style="list-style-type: none"> • Revise rules for literacy endorsement to align with modifications made to terminology. • Revise competency requirements for the promotion of students.
<p>CTEDs</p> <p>HB 2027 CTEDs; revisions</p>	<p>Allows students in approved CTE programs to generate average daily membership for instruction received during any hour, day, and time of the week.</p> <p>Includes a retroactivity clause.</p> <p><i>*This bill is reconciling two conflicting versions of the same statute that passed during the 2021 Legislative Session into a single statute.</i></p>	<p>ADE:</p> <ul style="list-style-type: none"> • Ensure CTED business rules are aligned to the reconciled version of statute. <p>CTEDs:</p> <ul style="list-style-type: none"> • Ensure implementation of the changes made during the 2021 Session align to the new version of statute.
<p>Postsecondary Education</p> <p>HB 2031 higher education; individuals with disabilities</p>	<p>Directs universities under the jurisdiction of ABOR and community colleges to adopt policies detailing the documentation that is considered sufficient to establish an individual as having a disability.</p>	<p>Universities & Community Colleges:</p> <ul style="list-style-type: none"> • Adopt policies that outline the documentation that is considered sufficient for establishing that an individual has a disability and that are transparent about the process by which universities and community colleges determine eligibility for accommodations. • Share the policies with students, faculty, and the public in accessible formats during student orientation and on the institution's website and engage in the interactive process to establish a reasonable accommodation.
<p>CTEDs</p> <p>HB 2034 CTEDs; associate degrees</p>	<p>Allows CTEDs to offer accredited associate degrees for CTED programs that are on the in-demand regional education list and outlines requirements for CTEDs offering associate degrees.</p>	<p>CTE Boards:</p> <ul style="list-style-type: none"> • Review outlined criteria when determining whether to offer an associate degree program.

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		<p>CTEDs (only if offering or seeking to offer an associate degree program):</p> <ul style="list-style-type: none"> • Ensure all accreditation and licensure requirements are met. • Notify the public universities and community colleges within the same county that the CTED is developing an associate degree program. • Meet all the reporting requirements, including the reports for the CTE board, the Joint Legislative Audit Committee, and the Legislature. • Provide enrolled students with a list of institutions that the associate degree is transferable to.
<p>Immunizations</p> <p><u>HB 2086</u> <u>DHS; school immunizations; exclusions</u></p>	<p>Exempts immunizations against the Human Papillomavirus and COVID-19 as a requirement for school attendance.</p>	<p><i>No Action Items</i></p>
<p>Alternative Education</p> <p><u>HB 2118</u> <u>schools; alternative education; revisions</u></p>	<p>Modifies membership for ASBCS and modifies certain enrollment and funding procedures for alternative education programs and alternative schools.</p>	<p>Alternative Education Programs & Alternative Schools:</p> <ul style="list-style-type: none"> • Allows alternative education programs and alternative schools to: <ul style="list-style-type: none"> ○ Deliver instructional time through an adopted instructional time model; ○ Enroll students without a withdrawal form if the withdrawal has been verified; and ○ Notify ADE if a student has been incorrectly coded as a graduate to receive funding for the enrolled student. <p>ASBCS:</p>

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		<ul style="list-style-type: none"> • Modify ASBCS membership by adding an alternative charter school operator and reducing the number of public members from six to five.
<p>School Finance</p> <p><u>HB 2124</u> <u>tuition; elimination;</u> <u>common school</u> <u>districts</u></p>	<p>Designates high school students who reside in a common school district not within a high school district as enrolled in the school district of their attendance, rather than their residence, and removes the charging of tuition requirement for these students.</p> <p>Includes a delayed effective date of July 1, 2023 for most provisions.</p>	<p>ADE:</p> <ul style="list-style-type: none"> • Provide each county board of supervisors with outlined data. • Award monies from the Extraordinary Special Education Needs Fund to school districts that meet criteria. <p>Applicable Common School District:</p> <ul style="list-style-type: none"> • Allows an applicable district to continue calculating the budget and equalization assistance as a common school district until a high school is built. <p>County Board of Supervisors:</p> <ul style="list-style-type: none"> • Levy an additional tax in each common school district not within a high school district according to the method set out in this legislation and add the collected monies to county aid for equalization assistance. <p>School Districts:</p> <ul style="list-style-type: none"> • Modify the method for calculating a consolidated budget according to the revisions made in this legislation. • Classify high school students residing in a common school district not within a high school district as enrolled in the school district of attendance rather than charging tuition. • Admit students from another district or area to a high school without a certificate of

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		educational convenience if the student is a resident of a transporting district that does not offer instruction in the student's grade and charge the transporting district tuition for each admitted student.
Parental Rights HB 2161 parental rights; schools; educational records	<p>Prohibits this state, political subdivisions, government entities, and state officials from interfering with the fundamental rights of parents to direct the upbringing, education, health care, and mental health of their children.</p> <p>Entitles a parent access to written and electronic records of districts and charter schools that concern their child.</p>	<p>LEAs:</p> <ul style="list-style-type: none"> • Provide a copy of surveys to parents with a form to obtain written consent at least seven days prior to administration rather than at the beginning of the school year. • Provide parents access to written and electronic records and electronic accounts of the LEA or LEA employee that concern the parent's child. <p>School Districts:</p> <ul style="list-style-type: none"> • Include the right to access written and electronic records of the parent's child in the district's procedures for parents to learn about parental rights and responsibilities.
Charter Schools HB 2177 charter schools; fingerprinting; renewal; revocation	<p>Expands the individuals associated with charter schools that are required to obtain a fingerprint clearance card and modifies the procedures for charter sponsors to follow when adopting a determination of intent to revoke a charter.</p>	<p>Charter School Sponsors:</p> <ul style="list-style-type: none"> • Ensure all charter representatives, charter school governing board members and officers, directors, members, and partners of the charter holder have a valid fingerprint clearance card. • Provide charter holders at least 30 days to address associated problems prior to adopting a determination of intent to revoke the charter if the reason for revoking can be remedied.
School Psychologists HB 2178	<p>Specifies that school psychologists certified by ADE and contracted to provide services in LEAs or other</p>	<p><i>No Action Items</i></p>

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<p>school psychologists; exemption</p>	<p>educational institutions are exempt from licensure by the Arizona Board of Psychologist Examiners.</p>	
<p>School Finance</p> <p>HB 2179 schools; accounting responsibility plans; counties</p>	<p>Changes evaluation and approval requirements for school districts applying to assume accounting responsibility.</p>	<p>County Treasurers:</p> <ul style="list-style-type: none"> Evaluate a school district's request for accounting responsibility and recommend approval or denial to SBE, contingent on staff availability. <p>School Districts:</p> <ul style="list-style-type: none"> File an accounting responsibility plan with its county school superintendent if the district is applying to SBE to assume responsibility. Apply to the County Treasurer before January 1 for evaluation prior to applying to assume responsibility.
<p>Hazing</p> <p>HB 2322 hazing; classification; offense</p>	<p>Defines what it means for a person to commit hazing and classifies violations as a Class 1 misdemeanor or, if the hazing results in a person's death, a Class 4 felony.</p> <p>Defines what it means for a person to commit hazing planning or organizing and classifies violations as a Class 2 misdemeanor.</p>	<p>Public Educational Institutions:</p> <ul style="list-style-type: none"> Revise the definition of "hazing" in the institution's hazing prevention policies.
<p>Instruction</p> <p>HB 2325 schools; instruction; 9/11 education day</p>	<p>Observes September 11 of each year as 9/11 Education Day and requires public schools to dedicate a portion of the school day to age-appropriate education on the terrorist attacks of September 11, 2001.</p>	<p>LEAs:</p> <ul style="list-style-type: none"> Dedicate September 11, or the nearest school day if it falls on a weekend, to providing education for a portion of the school day on the terrorist attacks of September 11, 2001. <p>SBE:</p> <ul style="list-style-type: none"> Develop a list of recommended resources for education on the

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		<p>terrorist attacks of September 11, 2001.</p> <ul style="list-style-type: none"> Establish a process that allows public schools to recommend resources for the list.
<p>School Facilities</p> <p>HB 2352 school facilities oversight board; continuation</p>	<p>Continues the School Facilities Oversight Board to July 1, 2025.</p> <p>Includes a retroactivity clause.</p>	<p><i>No Action Items</i></p>
<p>Immunizations</p> <p>HB 2371 enforcement prohibition; vaccinations; requirements</p>	<p>Prohibits any governmental entity from requiring a person under 18 years of age to receive a vaccination for COVID-19 without the consent of the parent or guardian and classifies violations as a Class 1 misdemeanor.</p>	<p><i>No Action Items</i></p>
<p>School Libraries</p> <p>HB 2439 school library; review; policy</p>	<p>Directs school district and charter school governing bodies to adopt procedures that provide parents access to a school's library collection and list of books and materials their child borrows, beginning January 1, 2023.</p>	<p>LEAs:</p> <ul style="list-style-type: none"> Adopt, by January 1, 2023, procedures for parents to access the school's library collection and receive a list of books and materials borrowed by their children, if the LEA does not meet the exceptions provided in statute. Post a list of all books and materials purchased after January 1, 2023 on the school's website for at least 60 days after the purchase. Notify parents of the opening and closing dates of the public review period for books and materials within seven school days of the opening date. <p>School Districts:</p> <ul style="list-style-type: none"> Include the right to review library books and materials in the procedures for parents to learn about parental rights.
<p>Face Masks</p>	<p>Prohibits governmental entities from imposing any requirement</p>	<p><i>No Action Items</i></p>

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<p>HB 2453 governmental entities; mask requirement; prohibition</p>	<p>to wear a mask or face covering anywhere on the entities' premises, except where long-standing workplace safety and infection control measures unrelated to COVID-19 may be required or if the entity is a special healthcare district.</p>	
<p>Instructional Materials</p> <p>HB 2495 schools; sexually explicit materials; prohibition</p>	<p>Prohibits public schools from referring students to or using sexually explicit materials unless the materials meet outlined criteria.</p>	<p>LEAs:</p> <ul style="list-style-type: none"> • Ensure no materials are in violation.
<p>ASDB</p> <p>HB 2565 ASDB; revisions</p>	<p>Modifies requirements and procedures for placement and evaluation teams and home school district determinations for children attending ASDB.</p>	<p>ASDB:</p> <ul style="list-style-type: none"> • Contact the representative of the home school district within the boundaries of the child's residence if a parent or guardian directly refers a child to ASDB. • Hold annual placement meetings for children enrolled in a campus-based model. • Maintain a complete record of every person admitted from the date of admission to the date of discharge, release, removal, graduation, or death. <p>LEAs:</p> <ul style="list-style-type: none"> • Enroll students in the home school district if a determination is made that ASDB is no longer the least restrictive environment.
<p>Parental Consent</p> <p>HB 2616 mask mandates; minors; parental consent</p>	<p>Prohibits this state, political subdivisions, governmental entities, school districts, and charter schools from requiring persons under 18 years of age to wear a mask or face covering without the express consent of the parent or guardian.</p>	<p><i>No Action Items</i></p>

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<p>Civics Test</p> <p><u>HB 2632</u> <u>civics test; passing score</u></p>	<p>Increases the passing score for the civics test from 60% to 70% and outlines civics test data that LEAs must report to ADE.</p>	<p>ADE:</p> <ul style="list-style-type: none"> • Post the aggregated civics test data reported by LEAs on the website that includes school report cards and in a manner that is organized by LEA and grade level. <p>LEAs:</p> <ul style="list-style-type: none"> • Document only a pass or fail designation of student transcripts for the civics test. • Allow students in grades seven or eight to take the civics test. • Report to ADE outlined aggregated data relating to the civics test. <p>SBE:</p> <ul style="list-style-type: none"> • Update the passing score for the civics test to be 70%, beginning with the graduating class of 2026.
<p>Budget</p> <p><u>HB 2672</u> <u>common school districts; unification; budget</u></p>	<p>Allows a common school district that meets outlined criteria to continue calculating its budget and equalization assistance as a common school district until a high school is built, rather than for 15 years after the unification election.</p>	<p>Applicable Common School District:</p> <ul style="list-style-type: none"> • Continue calculating budget and equalization assistance as a common school district until a high school is built. • May retroactively adjust its budget for FY 2021-2022. • Repeals allowability beginning July 1, 2023.
<p>Moment of Silence</p> <p><u>HB 2707</u> <u>public schools; moment of silence</u></p>	<p>Requires LEAs to set aside at least one minute but not more than two minutes at the beginning of each school day for students in grades K-12 to engage in a moment of silence.</p>	<p>LEAs:</p> <ul style="list-style-type: none"> • Dedicate one to two minutes of the beginning of each school day for students to engage in a moment of silence. • Prohibit teachers and school employees from suggesting the nature of any reflection during the moment of silence. • Encourage parents of students to discuss with their children

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		<p>how to best use the moment of silence.</p>
<p>Postsecondary Education</p> <p><u>HB 2823</u> <u>tuition waiver;</u> <u>veterans; felonies;</u> <u>eligibility</u></p>	<p>Narrows tuition waiver scholarship ineligibility to a person who is convicted of a class 1, 2, 3, 4, or 5 felony, rather than any felony, for a tuition waiver scholarship designated for former members of the United State armed forces who received a purple heart citation.</p>	<p>ABOR & CCDs:</p> <ul style="list-style-type: none"> • Modify eligibility requirements for tuition waiver scholarships to align with the new parameters.
<p>ESA Program</p> <p><u>HB 2853</u> <u>Arizona</u> <u>empowerment</u> <u>scholarship accounts;</u> <u>appropriation</u></p>	<p>Expands eligibility for the ESA Program to residents of this state who are eligible to enroll in a public school and do not otherwise qualify for the Program and modifies ESA programmatic requirements.</p> <p>Includes a retroactivity clause.</p>	<p>ADE:</p> <ul style="list-style-type: none"> • Revise applications for the ESA Program to align with expanded eligibility. • Allow parents to enroll a student for an ESA prior to withdrawing from public school if the student withdraws before receiving ESA monies. • Allow parents to apply in advance for the following SY. • Modify the list of allowable and prohibited expenditures. <p>County School Superintendents:</p> <ul style="list-style-type: none"> • Approve a list of independent third parties if ADE is unable to contract with an independent third-party educational evaluator. <p>School Districts:</p> <ul style="list-style-type: none"> • Provide expenses for an independent educational evaluation obtained by a parent if the county school superintendent does not provide a list of approved independent third parties.
<p>Budget</p> <p><u>HB 2862</u></p>	<p><i>Education-related Provisions</i></p> <p>ABOR:</p> <ul style="list-style-type: none"> • Increases appropriations for specified ABOR and university 	<p>ABOR:</p>

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<p>general appropriations act; 2022-2023</p>	<p>programs and outlines reporting requirements.</p> <ul style="list-style-type: none"> Appropriates monies to universities under the jurisdiction of ABOR for specified capital projects. 	<ul style="list-style-type: none"> Distribute monies to the universities as outlined in this legislation. <p>ASU & NAU:</p> <ul style="list-style-type: none"> Report to JLBC on the intended uses of monies and submit a scope of purpose and estimated costs to the Joint Committee on Capital Review before spending monies on capital projects. <p>UA:</p> <ul style="list-style-type: none"> Report student data from the College of Veterinary Medicine to JLBC. Report veterinary diagnostic lab operating and capital expenditures to JLBC and the Joint Committee on Capital Review.
	<p>Adult Education Programs:</p> <ul style="list-style-type: none"> Appropriates a total of \$16.85 million for the Continuing High School and Workforce Training Program, Adult Workforce Diploma Program, and Community College Adult Education Workforce Development Program, including program administration. 	<p><i>*See HB 2866 for action items relating to adult education programs</i></p>
	<p>COVID-related Expenditures:</p> <ul style="list-style-type: none"> Directs the SPI to notify the Legislature and JLBC of the intended use of monies prior to spending any amount of \$10 million or more from monies appropriated by the federal American Rescue Plan (ARP) Act. Requires the SPI, ABOR, and CCDs to quarterly report to the Legislature and JLBC the 	<p>ABOR & CCDs:</p> <ul style="list-style-type: none"> Provide the Legislature and JLBC with quarterly reports on the actual expenditure of monies from ARP through June 30, 2025. <p>SPI:</p> <ul style="list-style-type: none"> Report the intended use of monies for projects in the amount of \$10 million or more to the Legislature and JLBC

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	<p>actual expenditure of monies allocated from ARP funds.</p>	<p>prior to spending the funds from ARP.</p> <ul style="list-style-type: none"> • Provide the Legislature and JLBC with quarterly reports on the actual expenditure of monies from ARP through June 30, 2025.
	<p>Formula Changes:</p> <ul style="list-style-type: none"> • Increases base level funding by a total of 8.8%. • Eliminates teacher compensation and state equalization tax rate funding. • Increases special education funding (Group B weight for DD, ED, MIID, SLD, SLI, and OHI) by \$100 million (<i>See HB 2866</i>). • Establishes an opportunity weight and appropriates \$50 million for the weight in FY 2023 (<i>See HB 2866</i>). • Increases funding for charter and district additional assistance by a total of \$60 million. 	<p>ADE:</p> <ul style="list-style-type: none"> • Adjust the funding formula according to the changes made in this legislation.
	<p>Foster Home Youth Transitional Housing:</p> <ul style="list-style-type: none"> • Appropriates \$10 million to be distributed to the East Valley Institute of Technology (EVIT) for foster home youth transitional housing. 	<p>ADE:</p> <ul style="list-style-type: none"> • Distribute funds to EVIT for a transitional housing unit. <p>EVIT:</p> <ul style="list-style-type: none"> • Use monies to construct and furnish a 64-bed transitional housing unit for foster youth between the ages of 17 and 21 seeking to obtain a high school diploma or high school equivalency diploma and an industry certification. • Submit a report to the Governor, Legislature, and JLBC with the outlined information by September 15 in years 2025-2027.
	<p>Ombudsman Citizens Aide:</p>	<p>Ombudsman Citizens Aide:</p>

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	<ul style="list-style-type: none"> Requires the Ombudsman Citizens Aide to use one new position to address complaints relating to the administration of the ESA Program. 	<ul style="list-style-type: none"> Dedicate staff to address complaints relating to the administration of the ESA Program.
	<p>School Safety Program (SSP):</p> <ul style="list-style-type: none"> Increases funding for the SSP by \$50 million. Requires ADE to first distribute monies to schools on the waiting list for school resource officers and allows ADE to use remaining monies for school counselor and social worker positions. 	<p>ADE:</p> <ul style="list-style-type: none"> Distribute funds for SSP by prioritizing school resource officer positions on the waitlist and distribute remaining funds to LEAs requesting school counselors or social workers.
	<p>Additional Appropriations:</p> <ul style="list-style-type: none"> Appropriates \$114,000 for education programs in jails. Appropriates \$850,000 for ADE to procure a statewide gifted assessment. Appropriates \$93 million in FY 2022 to the Building Renewal Grant Fund. Appropriates \$5 million for onetime distribution to ADE's Office of Indian Education. Appropriates \$100,000 to the SPI for onetime childhood trauma awareness and prevention grants. Appropriates \$1 million to ADE for the Invest in Postsecondary Success Program Fund. Appropriates a total of \$20 million for the School Safety Interoperability Fund. Appropriates an additional \$4 million one-time to ADE for assessments. Appropriates \$150,000 to ADE for a onetime electronic 	<p><i>*See HB 2866 for action items relating to the Invest in Postsecondary Success Program</i></p>

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	<p>incidence prevention program.</p>	
<p>Budget</p> <p>HB 2864 higher education; 2022-2023</p>	<p style="text-align: center;"><i>Key Provisions</i></p> <p>Arizona Veterinary Loan Assistance Program (Program):</p> <ul style="list-style-type: none"> Establishes the Program within ABOR for veterinarians to agree to work in Arizona for four years in return for a scholarship equal to the lesser of the veterinarian's outstanding educational loan balance or \$100,000. 	<p>ABOR:</p> <ul style="list-style-type: none"> MAY adopt rules for the Program. Establish a process for veterinarians to apply for the Program and to sign an agreement to work in Arizona for 4 years. Determine whether a veterinarian satisfied the agreement terms at the conclusion of the four-year commitment and distribute funding accordingly. Submit a report on the use of funds for the Program to the Governor and Legislature.
	<p>CCDs:</p> <ul style="list-style-type: none"> Outlines the amount an out-of-CCD county must reimburse a CCD for students attending that CCD from the out-of-CCD county. 	<p>JLBC:</p> <ul style="list-style-type: none"> Include the amounts out-of-CCD counties and the state pay each CCD in the annual out-of-CCD county reimbursement notifications. Within 10 days after September 24, 2022, revise out-of-CCD calculations, notify each out-of-CCD county board of supervisors of the revised amount, and notify each CCD eligible for reimbursement of the revised amount. <p>Out-of-CCD Counties:</p> <ul style="list-style-type: none"> Reimburse CCDs for the students attending from the out-of-CCD county according to the outlined formula.
	<p>Spouses of Military Veterans Tuition Scholarship:</p> <ul style="list-style-type: none"> Establishes the Spouses of Military Veterans Tuition Scholarship Fund (Fund) administered by ABOR to 	<p>ABOR:</p> <ul style="list-style-type: none"> Award tuition scholarships to spouses of veterans who meet outlined criteria. MAY adopt rules to administer the Fund.

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	<p>award tuition scholarships for spouses of veterans who meet the eligibility criteria.</p>	
<p>Budget</p> <p><u>HB 2866</u> <u>K-12 education; 2022-2023</u></p>	<p style="text-align: center;"><i>Key Provisions</i></p> <p>Adult Education Programs:</p> <ul style="list-style-type: none"> Establishes the Continuing High School and Workforce Training Program, the Adult Workforce Diploma Program, and the Community College Adult Education Workforce Development Program. 	<p>ADE:</p> <ul style="list-style-type: none"> Collaborate with SBE on the adoption of performance measures. Provider adequate staff to SBE to comply with implementation of these programs. Administer and distribute monies as prescribed for each of the programs. Compile reports from program participants and submit an annual report for each program to the Governor, the Legislature, and SBE by December 15 of each year. <p>SBE:</p> <ul style="list-style-type: none"> Adopt performance measures to evaluate the adult education and workforce development programs by July 1, 2024. Evaluate and approve applications for program providers. Review data to determine compliance with programmatic requirements and performance standards.
	<p>Code Writers Initiative Program:</p> <ul style="list-style-type: none"> Establishes the Code Writers Initiative Program within ADE to provide grants to entities that meet outlined criteria. 	<p>ADE:</p> <ul style="list-style-type: none"> Provide grants on a competitive basis. Direct the Indian Education Advisory Council to evaluate grant applications and make award recommendations.
	<p>ESA Parent Oversight Committee:</p> <ul style="list-style-type: none"> Establishes the ESA Parent Oversight Committee consisting of six members to review implementation of ESA 	<p>ESA Parent Oversight Committee:</p> <ul style="list-style-type: none"> Elect a chairperson, annually. Meet at least once a quarter. Collaborate with ADE, SBE, the Attorney General, and the Auditor General to review

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	<p>policies and procedures and concerns of parents.</p>	<p>implementation of policies and procedures for the ESA Program and concerns of parents.</p> <p>Legislature:</p> <ul style="list-style-type: none"> • Appoint members to the ESA Parent Oversight Committee.
	<p>Formula Changes:</p> <ul style="list-style-type: none"> • Increases the base level from \$4,390.65 to \$4,775.27 in FY 2023 and increases the Group B weight for specified categories from 0.093 to 0.292. • Repeals the additional teacher compensation component of the school finance formula. • Establishes a Group B weight of 0.018 for children who are eligible for the Free and Reduced-Price Lunch Program and other school programs dependent on a poverty measure. • Increases transportation support level funding by 2% for FY 2023. • Increases the district additional assistance and charter additional assistance amount per student count for FY 2023. • Repeals the state equalization assistance property tax levy. • Continues to suspend the statutory distribution requirements for Results-Based Funding and establish a session-law distribution formula . • Allows school districts to adopt a higher revised budget in accordance with formula 	<p>ADE:</p> <ul style="list-style-type: none"> • Implement the outlined formula changes and establish the new Group B weight for children who meet income eligibility requirements.

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	funding changes prior to August 1, 2022.	
	<p>Invest in Postsecondary Success Program:</p> <ul style="list-style-type: none"> Establishes the Postsecondary Success Program (Program) within ADE to contract with a nonprofit vendor that meets outlined criteria. 	<p>ADE:</p> <ul style="list-style-type: none"> Administer the Program and issue a request for proposals to contract with a vendor that meets outlined criteria and provides student support to program participants. Establish an application process and program eligibility for students to participate. MAY adopt rules to carry out the Program.
<p>Expenditures</p> <p>HCR 2039 school district expenditures; authorization</p>	Authorizes school districts to spend local revenues in excess of the expenditure limitation prescribed in Article 9 of the Arizona Constitution in SY 2021-2022.	<i>No Action Items</i>

SENATE BILLS (SB)

Bill Number & Title	What the New Law Does	Action Items
<p>Postsecondary Education</p> <p>SB 1065 private postsecondary education board; fees</p>	Modifies the fee amounts the State Board for Private Postsecondary Education must charge licensure applicants.	<p>State Board for Private Postsecondary Education:</p> <ul style="list-style-type: none"> Adjust the amounts for filing and renewal fees.
<p>Taxes</p> <p>SB 1093 equalization assistance; class one property</p>	Lowers the valuation percentage on class one properties from 16% to 15% by Tax Year 2027 and sets the state equalization assistance tax rate for Tax Years 2022-2027.	<p>County Board of Supervisors:</p> <ul style="list-style-type: none"> Adjust the tax rates for the state equalization assistance tax, accordingly.

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<p>Postsecondary Education</p> <p><u>SB 1115</u> <u>in-state student status; veterans</u></p>	<p>Grants immediate classification as an in-state student for public postsecondary institutions to persons who use outlined federal educational assistance programs for veterans, regardless of how long the person has been discharged from active-duty service.</p> <p>Includes an emergency clause.</p>	<p>Public Postsecondary Institutions:</p> <ul style="list-style-type: none"> • Grant immediate in-state student status to persons who meet the eligibility requirements.
<p>Certification</p> <p><u>SB 1159</u> <u>teacher certification; leadership preparation programs</u></p>	<p>Modifies teacher certification requirements, classroom-based preparation program eligibility requirements and allows LEAs to apply to SBE to offer a leadership preparation program for the certification of school leadership positions.</p>	<p>ADE:</p> <ul style="list-style-type: none"> • Post disaggregated teacher certification data on its website by November 15 of each year. • Modify teacher certification requirements to align with the training, reciprocity, and renewal changes. <p>LEAs:</p> <ul style="list-style-type: none"> • Submit a program sequence or training schedule when applying to SBE to provide a classroom-based preparation program. • Apply for renewal after six years of date of approval to continue as a classroom-based preparation program provider or a locally-based leadership preparation program provider. • Submit outlined information to SBE if seeking approval to provide a locally-based leadership preparation program. <p>SBE:</p> <ul style="list-style-type: none"> • Modify rules relating to teacher certification to align with new training requirements for subject matter expert certificates and changes in renewal requirements.

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		<ul style="list-style-type: none"> • Modify rules for classroom-based preparation programs to include the new information that must be collected in applications and allow for enrollment of newly eligible candidates. • Adopt rules, policies, and procedures for locally-based school leadership preparation programs.
<p>Education Savings Plan</p> <p>SB 1160 AZ529 plan; advisory committee; membership</p>	<p>Modifies membership of the Az529, Arizona's Education Savings Plan Advisory Committee.</p>	<p>State Treasurer:</p> <ul style="list-style-type: none"> • Appoint members who meet the new qualifications to the Az529 Advisory Committee.
<p>Athletics</p> <p>SB 1165 interscholastic; intramural athletics; biological sex</p>	<p>Directs public school and certain private school athletic teams to be designated based on the biological sex of participating students.</p>	<p>LEAs & Postsecondary Institutions:</p> <ul style="list-style-type: none"> • Designate athletic teams by the biological sex of the students participating on the team. • Limit athletic teams or sports designated for biological females from being open to biological male students.
<p>Unions</p> <p>SB 1166 public employers; union contracts</p>	<p>Prohibits public employers from spending public monies for union activities and from entering into an employment contract with a public employee to engage in union activities.</p>	<p><i>No Action Items</i></p>
<p>Transportation</p> <p>SB 1246 school buses; electrification; contracts</p>	<p>Allows school districts to select a contract carrier or private party preapproved by the School Bus Advisory Council that provides electric school buses or infrastructure and services relating to electric buses.</p>	<p>School Bus Advisory Council:</p> <ul style="list-style-type: none"> • Add a member with expertise in electric vehicles to the Advisory Council. • Preapprove contact carriers and private parties that meet outlined criteria. • Finalize a process for soliciting preapprovals within six months

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		of this legislation's effective date and finalize a list of preapproved parties within one year of the effective date.
<p>Dual Enrollment</p> <p>SB 1300 tribal college dual enrollment program</p>	Allows participants of the Tribal College Dual Enrollment Program to offer courses to high schools outside of a reservation and includes books and instructional materials as allowable costs for compensation.	<p>ADE:</p> <ul style="list-style-type: none"> • Compensate participating tribal colleges for book and instructional material expenses. • Update intergovernmental agreements to align with new allowable expenses and course offerings.
<p>Health</p> <p>SB 1319 visions screening program</p>	Adds specified health care professionals and organizations to the list of entities that the Department of Health Services must consult with when adopting rules relating to vision screening services.	<p>Department of Health Services:</p> <ul style="list-style-type: none"> • Consult with the outlined professionals and organizations when adopting rules on vision screenings.
<p>Postsecondary Education</p> <p>SB 1321 conforming legislation; postsecondary education commission</p>	<p>Conforms statute to the transfer of the authority, powers, and responsibilities of the Arizona Commission for Postsecondary Education to ABOR.</p> <p>Includes a retroactivity clause.</p>	<p>ABOR:</p> <ul style="list-style-type: none"> • Implement the transfer of programs and duties of the Arizona Commission for Postsecondary Education, including administering the Arizona Teacher Student Loan Program, the Arizona Leveraging Educational Assistance Program, and the Postsecondary Educational Fund.
<p>Assessments</p> <p>SB 1327 alternative assessment advisory committee</p>	<p>Directs ADE to establish an alternative assessment advisory committee to consider the findings of the alternative assessment study committee and any other items deemed necessary.</p> <p>Includes a retroactivity clause and emergency clause.</p>	<p>ADE:</p> <ul style="list-style-type: none"> • Establish an alternative assessment advisory committee and appoint members for the committee according to the outlined qualifications. <p>Alternative Assessment Advisory Committee:</p> <ul style="list-style-type: none"> • Consider findings and recommendations of the Alternative Assessment Study Committee.

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		<ul style="list-style-type: none"> • Provide an update on the committee's progress by June 30, 2022. • Provide an annual report on progress to the Legislature.
<p>Professional Development</p> <p>SB 1328 high-quality teacher program</p>	<p>Codifies the establishment of the High-Quality Teacher Professional Development Program within ADE and sets an effective date of June 30, 2023.</p>	<p>ADE:</p> <ul style="list-style-type: none"> • Continue administering the High-Quality Teacher Professional Development Program. • Provide an annual report on the results of the program to the Governor and the Legislature by November 1 of each year.
<p>Certificate of Educational Convenience</p> <p>SB 1361 exchange programs; certificates of convenience</p>	<p>Modifies eligibility, application, and reporting requirements for certificates of educational convenience.</p>	<p>County School Superintendents:</p> <ul style="list-style-type: none"> • Report, by eligibility type, the total number of certificates of educational convenience that were issued during the previous calendar year to ADE by January 1 of each year. <p>School Districts:</p> <ul style="list-style-type: none"> • Submit completed applications for a certificate of educational convenience to the county school superintendent. <p>ADE:</p> <ul style="list-style-type: none"> • Maintain reports received by county school superintendents.
<p>Postsecondary Education</p> <p>SB 1368 continuation; Arizona board of regents</p>	<p>Continues ABOR through July 1, 2027.</p> <p>Includes a retroactivity clause.</p>	<p><i>No Action Items</i></p>
<p>Postsecondary Education</p> <p>SB 1406 excused military absences; higher education</p>	<p>Outlines protections for a student attending an Arizona higher education institution who is ordered, or whose spouse is ordered, to state or federal reserve duty with the Arizona National Guard, the U.S. Armed</p>	<p>Postsecondary Institutions:</p> <ul style="list-style-type: none"> • Ensure the students who meet criteria of this statute are provided the outlined protections. • Excuse the absence of students who meet the criteria of this statute and ensure the excused

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	<p>Forces Reserves, or any other state's National Guard.</p>	<p>absences do not impact the student's grades or class standing.</p>
<p>Transportation</p> <p><u>SB 1630</u> <u>school buses; student transportation; vehicles</u></p>	<p>Allows LEAs or privately owned entities to use a motor vehicle designed to carry 11 to 15 passengers or designed as a type A or B school bus to transport students to and from home or school.</p>	<p>Department of Public Safety:</p> <ul style="list-style-type: none"> • Modify rules on the safety and welfare of student passengers to include minimum standards for the design, maintenance, and operation of 11-15 passenger vehicles and type A or B school buses. • Establish minimum standards for the certification of drivers of 11-15 passenger vehicles and type A or B school buses. <p>LEAs:</p> <ul style="list-style-type: none"> • Include number of incidents that occurred at stops for or on 11-15 passenger vehicles or type A or B school buses in each school's annual report card. <p>Student Transportation Advisory Council:</p> <ul style="list-style-type: none"> • Modify membership to align with the new qualifications. • Consult with the Department of Public Safety on modernizing and innovating K-12 student transportation.
<p>Health</p> <p><u>SB 1654</u> <u>schools; seizure management; treatment plans</u></p>	<p>Allows the parent or guardian of a student who has a seizure disorder to submit a copy of a plan, beginning in SY 2022-2023, to the LEA in which the student is enrolled for school personnel to use if the student suffers a seizure at school or during school activities.</p>	<p>LEAs:</p> <ul style="list-style-type: none"> • Instruct a school nurse or designee to review each seizure management and treatment plan. • Direct the required individuals to complete an online course of instruction for managing and awareness of students with seizure disorders. • Designate at least one school employee other than a school nurse who meets the training

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		<p>requirements to administer or assist with seizure treatments, beginning September 1, 2023.</p> <p>SBE:</p> <ul style="list-style-type: none"> • Approve a free online course of instruction by a nonprofit national foundation that satisfies the outlined training requirements. • Adopt rules as necessary for the implementation of this statute.
<p>Secure Care Facilities</p> <p><u>SB 1682</u> <u>juveniles; education classes; discretionary</u></p>	<p>Allows committed youth to take the general equivalency diploma test or a test approved by SBE prior to release from a secure care facility if the youth is at least 16 years of age and functionally literate and has not yet received a high school diploma, certificate of equivalency, or an exception from the Director of the Department of Juvenile Corrections.</p>	<p>Department of Juvenile Corrections:</p> <ul style="list-style-type: none"> • Allow committed youth in secure care facilities to take the general equivalency diploma test or a test approved by SBE if the youth meet eligibility criteria.
<p>Postsecondary Education</p> <p><u>SCM 1002</u> <u>higher education grants; Indian education</u></p>	<p>States the Legislature prays the U.S. Congress takes affirmative steps to forward fund the Higher Education Grant Program of the Bureau of Indian Education.</p>	<p><i>No Action Items</i></p>

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