

CTED/School Articulated Enrollment Discrepancy Report Instructions



Quick Info

- Report is available in the CTE Data Portal in the Reports menu.
- Report may be run for FY 2022 and future years.
- School and/or CTED must report enrollment for report to populate – if school has no CTED articulated enrollment and CTED has no enrollment, report will appear blank.
- Report shows matches/discrepancies between CTED central campus (including community college) enrollment and district school articulated enrollment (where course is taught at a CTED central campus, including community college).

Left side shows students enrolled in the course detailed in the header that have been submitted by the district school.

Report header shows program, course, location, term, and teacher information. All information must match between CTED enrollment data and school enrollment data to populate on this report.

Right side shows students enrolled in the course detailed in the header that have been submitted by the CTED.

Program Number: 47060050		Program Name: Aircraft Mechanics (NT-F)		Course Number: 47060014		Course Name: Aircraft Mechanics I		Course Taught By: CTED - Central Campus		Term: 1		Teacher Name: Edna Educator (555555)	
Students Reported by District						Students Reported by CTED Site							
Grand Canyon School						CTED - Central Campus							
SUID	Student Name	Credits Earned	SUID	Student Name	Credits Earned	Match							
87654321	Lauren Learner	3	87654321	Lauren Learner	3	Y							
11111111	Peter Pupil	3				N							
			12345678	Samuel Student	3	N							
81726354	Skyler Scholar	1	81726354	Skyler Scholar	3	N							

Blanks on the left side mean that the CTED has submitted a student that the district has not yet submitted AND the CTED has indicated that the student's regular school is the school on the left.

If both district and CTED have reported the same student in the same course (match), then the student's ID number and name will appear on both sides (credits must also match to be considered a "Y" in the Match column).

Blanks on the right side mean that the district school has submitted a student that the CTED has not yet submitted AND the school has indicated that the student's place of instruction is the CTED site on the right.

If all elements match (including credits), a "Y" is displayed, otherwise, an "N" is displayed.



More Information

The CTED/School Articulated Enrollment Discrepancy Report (A.K.A. “Enrollment Discrepancy Report”) was created as a tool to help Career and Technical Education Districts (CTEDs) and member districts ensure that their enrollment data is correct. The report does not purport that either the CTED or the member district enrollment is correct but rather serves to assist CTEDs and member districts in identifying mismatches in their enrollment data and taking steps to rectify or resolve those mismatches. Districts and CTEDs should work together to resolve any discrepancies in their enrollment data.

School districts that are member districts of CTEDs submit enrollment as “articulated enrollment” when the course is taught somewhere other than the student’s primary high school (commonly referred to as “school of residence”), including courses that are taught on CTED central or CTED community college campuses. CTEDs report enrollment for all students at their central and community college campuses. There is substantial overlap between the two sets of enrollment data as a majority of CTED central/community college campus enrollment is comprised of students travelling from member districts schools. This report shows how well aligned the overlap between district school-reported articulated enrollment (where course location is a CTED central/community college campus) and the CTED-reported central/community college campus enrollment.

What happens if my data doesn’t match up?

The CTE Data Portal will not prevent your data from being submitted.

- Any data submitted by the district will be used for district funding, performance measures, identifying participants and concentrators, etc. District funding will not be affected.
- Any data submitted by the CTED will be used for CTED participants and concentrators, CTED achievement profiles, CTED annual report, etc.

Contact

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