



Overview

The CTE State Priority grant is calculated using CTE student enrollment (75% of total allocation) and related placements (25% of total allocation). For each funding year, enrollment in the immediate prior fiscal year is used and related placements in the second prior fiscal year are used to calculate State Priority funding.

$$\text{Enrollment-based Funding (75\%)} + \text{Related Placement-based Funding (25\%)} = \text{Total District Funding}$$

Enrollment Portion Formula (SBE Approved February 2021)

$$9^{\text{th}} \text{ Grade Count} + 10^{\text{th}} \text{ Grade Count} + 11^{\text{th}} \text{ Grade Count} + 12^{\text{th}} \text{ Grade Count} = \text{Total Course Headcount (A)}$$

Note: A student may be funded only once per distinct district/course/fiscal year.

$$\text{Total Course Headcount (per course) (A)} * \text{Program Weight} = \text{Weighted Count (B)}$$

$$\text{Weighted Count (B)} \div \sum(\text{Weighted Count}) (C) = \text{Proportion of Total Weighted Enrollment (per Course) (D)}$$

Note: $\sum(\text{Weighted Count}) (C)$ is the sum of the weighted count for all courses, all programs, all schools in Arizona.

$$\text{Proportion of Total Weighted Enrollment (D)} * \text{Total Dollars Available} = \text{Total Course Funding (E)}$$

Business Rules – Enrollment Portion

1. “CTE Course” means an individual CIP coded course as it appears on the coherent sequence regardless of the number of instances/classes or local course titles.
2. All CTE courses (other than postsecondary courses) must be taught by an appropriately certified teacher to be eligible to generate CTE State Priority grant funding.
3. All CTE courses must have both a concentrator and a placement within 4 years of the program’s start at the school to be eligible to generate CTE State Priority grant funding (for the 5th year and beyond).
4. A student may generate funding for an individual course and within a single district only once within the same fiscal year (distinct student, course, district, year).
5. Total Course Headcount (A) is the number of individuals (students) enrolled in CTE courses within the school district. Students enrolled in the same course in multiple schools within the same district will count only once in the Total Course Headcount (A) for that course.
 - a. *Note: Students enrolled in a CTE course in multiple districts will generate funding for both districts (given that both courses are eligible for funding).*
6. All students in grades 09 – 12 are eligible to generate CTE State Priority grant funding.
7. Both nonarticulated and articulated enrollment will generate funding for the student’s school of residence. Schools should continue to report all articulated enrollment (including CTED central campus enrollment) to ensure the school receives enrollment-based funding.
 - a. *Note: Career and Technical Education Districts (CTED) do not receive CTE State Priority grant funding for central campus courses (other than the East Valley Institute of Technology (EVIT)). Districts that are members of CTEDs must report all articulated enrollment for courses taught at CTED central campuses to ensure that the district receives the enrollment-based funding.*

- b. *Note: Districts that are members of EVIT do not report articulated enrollment for courses taught at EVIT's central campuses as EVIT reports enrollment and receives funding for those courses.*
8. Students do not need to earn credit to generate funding given that the course and student enrollment is eligible to generate funding.
 9. Program weight (B) is determined by the program's rank which is determined by labor market information provided to ADE by the Arizona Office of Economic Opportunity. The Approved CTE Programs List on the CTE website (www.azed.gov/cte/programs) contains the ranking for each program. Local Occupational Programs (LOP) are also weighted.
 - a. Weights are then applied as follows:

Rank	Weight
5	1.1
4	1.0
3	0.9
2	0.8
1	0.7

Related Placement Portion Formula

Count of Students with Related Placements (all districts) (A) * Total Dollars Available (B) = Dollar Amount per Student (C)

Count of Students with Related Placements (per district) (D) * Dollar Amount per Student (C) = Total Placement Funding (E)

Business Rules – Related Placement Portion

1. Only one related placement per student may be funded. Students with multiple related placements will generate funding for only one of the related placements (system chooses placement with oldest created Concentrator record).
2. Related placements for both nonarticulated and articulated programs are eligible to generate funding for the student's school of residence. Schools should report all placement data to ensure that the school receives related placement funding.
 - a. *Note: Career and Technical Education Districts (CTED) do not receive CTE State Priority grant funding for central campuses (other than the East Valley Institute of Technology (EVIT)).*

Contact

Please contact your CTE Grant Program Specialist with any questions regarding your district's grant allocations or the CTE State Priority grant.

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