July 17, 2022

CTE Administrators Meeting

ADE Vision – Equity for all students to achieve their full potential.

ADE Mission – The Arizona Department of Education advances equity and excellence for all students by serving school leaders, educators and staff, collaborating with communities, and leading with data-driven best practices

CTE Vision: Develop Arizona's competitive workforce through the power of Career and Technical Education.

CTE Mission: Career and Technical Education will engage Arizona learners in relevant experiences leading to purposeful and economically viable careers.

AGENDA

Welcome/Introductions	Cathie Raymond
CTE Updates	Cathie Raymond
Fiscal and Accountability	Bobby Neves, Samuel Irvin
Assessment Results and Changes	Judy Balogh
Industry Certification, LOP, New teachers	Cindy Gutierrez
School Counselors	Amanda Nolasco Miller
CTSO	Julie Ellis
Grants, Grant Specialists	Mary Medina
Closing Remarks	Cathie Raymond

Adjourn at 11:50 am

Welcome and Updates

CTE Positions Open:

ECE/FCS Program Specialist

Education Professions/Ed Rising

School Counselor Specialist

US Presidential Scholars in CTE Finalist

Salil Naik, Mountain Ridge High School, Glendale, Arizona

Lydia Marie Pastore, Red Mountain High School, Mesa, Arizona

Ayva Francesca Kacir, Desert Mountain High School, Scottsdale, Arizona

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ADE/CTE Strategic Plan and Perkins V Revisions

The ADE/CTE Strategic Plan is due to be updated in the Fall of 2022.

The Perkins State Plan needs to be revised by 2024.

Date for the joint committee meeting is September 19.

A survey will be sent out in August to all CTE educators and stakeholders.

CTE Opportunity Gap Analysis Project

Purpose:
Examine CTE enrollment data to identify and address opportunity gaps.

Identify and prioritize root causes, explore evidence-based intervention strategies, and propose specific action steps to address these gaps.

Launch data-driven discussion within local communities to provide meaningful action to enhance access to CTE opportunities for each learner.

ADE Team: Dr. Felicia Durden, Dr. Melissa Castillo, Samuel Irvin, John Jones, Cathie Raymond

Objectives of the project:
Discuss why equity is important in CTE and understand common equity and access challenges in CTE.

Use a percentage-point gap analysis with CTE enrollment data to identify opportunity gaps.

Leverage different tools and techniques to investigate opportunity gaps and identify root causes.

Draw on practical evidence-based strategies to address root causes and barriers to access.

Identify action steps and prioritize areas in which additional stakeholder input is needed.

Our Next
CTE Administrators
Meeting will be at
EVIT in Mesa on
September 14, 2022

Bobby Neves

Fiscal Update

FY23 Perkins

- $33,327,643 to Arizona
- $23,576,972.51 Secondary
- $5,175,432.99 Post-Secondary
- $80,000.00 Nontraditional
- $110,000.00 State Institutions
- $943,255.00 Competitive
- $1,800,000.00 State Admin
- $1,606,982.50 Basic Admin
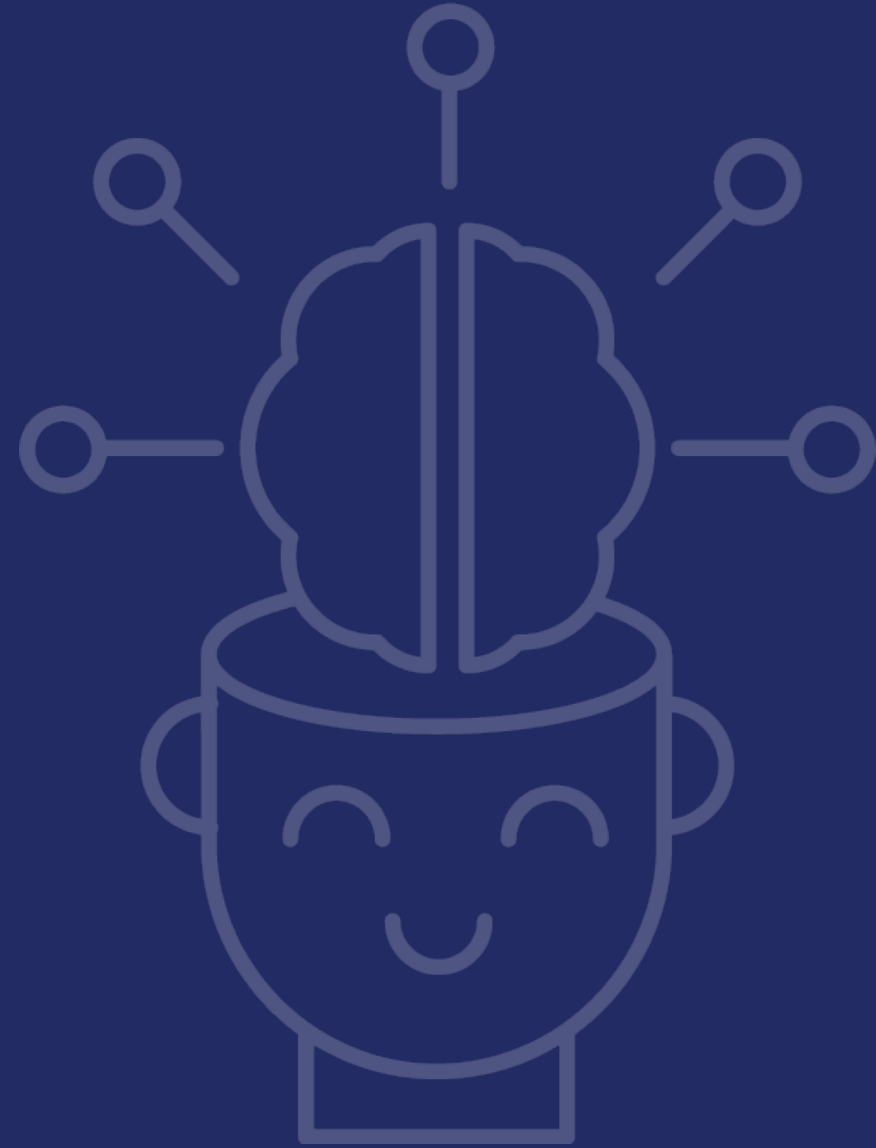
FY23 State Priority

- $9,000,942.00 to Arizona
- $100,000.00 Reserved
- New Calculation

Governors Incentive

Was not included in the state budget

- $10,000,000.00 State Allocation
- $8,039,890.75 Allocated by ADE
- $1,960,109.28 Remaining

Thank You

—

Bobby Neves, Director, Fiscal/Grant/Accountability
Bobby.Neves@azed.gov
(602) 542-5137

CTE Accountability & CTE Data Portal

Important Dates

The original deadline of July 31 has been extended!

August 19, 2022

- CTE Data Portal will close for FY 2022 (except Credentials)
  - 2022 Coherent Sequence closes
  - 2022 Enrollment reporting closes
  - 2021 Placement Survey closes

September 2022

- Participants/Concentrators are generated by the system.
- Final funding is calculated and posted.
- Performance measures are calculated and posted.

Important Dates

October 3, 2022

- CTE Data Portal will open for FY 2023
  - Contacts must be updated first
  - Coherent Sequence will rollover from FY 2022
  - Fall Enrollment reporting (for students enrolled 10/15/22)
  - Placement Survey (2022 concentrators who left school)
- We will post deadlines/timeline on CTE website this Fall

January 15, 2023

- FY 2022-2023 **FALL term enrollment is due** (students enrolled on October 15th, 2022)

CTE Data Collection Cycle

October
Data reporting cycle begins

Coherent Sequence

Data Reporting: Enrollment, Credentials, Placement Survey

July
Participant/Concentrator records created (1)
Preliminary Funding

Data corrections for Enrollment & Placement Survey

We are here!

August/September
Participant/Concentrator records created (2)
Final Funding
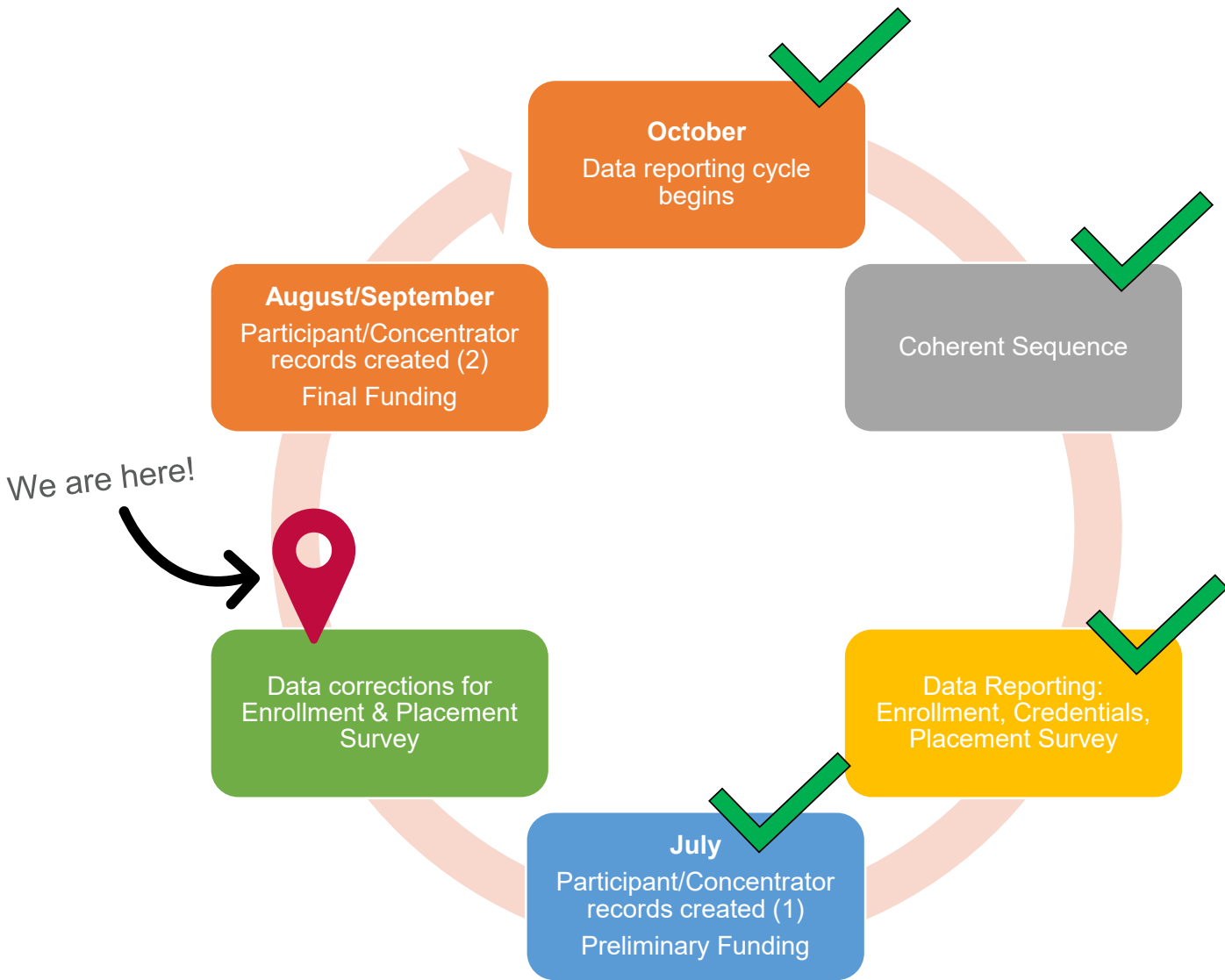
Enrollment reporting & Placement Survey are open for **corrections**.

Preliminary funding has been calculated and is available in the CTE Data Portal.

Preliminary list of participants and concentrators has been created and is available in CTE Data Portal.

PC records are created at the school that last gave the student credit in the program, even if student is no longer enrolled at that school.

All finalized enrollment and placement surveys are **due by August 19, 2022.**

New Enrollment Status Codes in FY22 Participants/Concentrators

AzEDS Exit Codes ("leave codes") have been replaced with an "Enrollment Status" code:

Code	Students
GR	Students have **graduated** from high school – concentrators qualify for Placement Survey.
LS	Students have **left secondary** education in Arizona (other than graduates) & concentrators still qualify for Placement Survey.
NE	Students are **no longer enrolled** in secondary education in Arizona & concentrators do not qualify for Placement Survey.
SE	Students are **still enrolled** in secondary education in Arizona.
SU	Student's **status is unknown**

Data Verification Checklist

- Use checklist as guide to verify data that you've submitted into the CTE Data Portal.

- It is still district's responsibility to ensure that data is accurate – ADE/CTE cannot validate district data.

- Contact CTE with any questions!

Career & Technical Education | **CTE Data & Funding Verification Checklist**

FY 2021-2022

Use this checklist as a tool to help verify the accuracy and completeness of your CTE data as reported in the CTE Data Portal. As the Arizona Department of Education – Career and Technical Education unit cannot verify individual district records, it is ultimately the responsibility of each district/local education agency to report accurate and complete data. Complete each step in the checklist **after** your enrollment and placement survey data have been reported in the CTE Data Portal.

Enrollment Verification

✓	Step	Action
☐	1	**Verify that your enrollment data is visible in the CTE Data Portal.** After your enrollment data has been reported (uploaded) and there is no error report (records not added report), check that your enrollment data has successfully "landed" in the Enrollment module of the system.
☐	2	**Verify that your enrollment data is accurate for each program.** Confirm that the enrollment that has been reported/uploaded into the CTE Data Portal matches your district's enrollment records. The CTE Data Portal contains a variety of reports to help facilitate the reconciliation of reported data to your own district's records. All enrollment reports in the CTE Data Portal are accessed through the "Reports" menu unless

Handout

New formula for CTE State Priority grant **will be applied to FY 2022 enrollment.**

FY 2023 CTE State Priority grant will use new formula for enrollment-based portion of allocation (75%).

Determination of related placement-based portion of allocation will remain the same and will be based on 2021 placement survey.

It is not recommended to compare your funding to last year's since the formula has changed.

Handout

New reports are available in CTE Data Portal for enrollment and funding.

Enrollment Reports

- Enrollment Summary
- Disaggregated Student Enrollment Summary
- Enrollment Headcount Report
- CTED/School Enrollment Discrepancy Report

New reports are highlighted

Funding Reports

- District Enrollment Funding
- Related Placement Funding
- Funding Summary
- Courses Ineligible for Funding

Note

VOCI 51/52 have been discontinued.

Enrollment Headcount Report

- Report shows the total student headcount for each course in your district, broken down by where the course is taught.

- Report includes ALL courses, including those that are ineligible for funding.

- **Nothing in this report affects your district's funding** and it is dependent on enrollment reported in the CTE Data Portal.

Enrollment Headcount

Printed: 4/15/2022 3:22:42 PM

Enrollment Headcount Report

School Year	2021 - 2022						
District Name							Printed: 04/15/2022
CTD							

Enrollment Headcount Report shows total number of students enrolled in CTE courses by course location and disaggregated by student's grade level.

This report is not used in the determination of enrollment funding and is updated in real time as student enrollment is reported in the CTE Data Portal.

Program Name Program Number Program Weight	Course Name (Course Number)	Course Location	Grade 09 Count	Grade 10 Count	Grade 11 Count	Grade 12 Count	Total Student Count
Aesthetics 12040900 0.7000000000							
	Aesthetics I 12040910		0	0	0	5	5
Program Totals			0	0	0	5	5
Agriscience 01000000 1.0000000000							
	AgriScience I 01000010		115	30	9	4	158
	AgriScience I		37	40	10	1	88

CTED/School Enrollment Discrepancy Report

Program Number: 47060050	Program Name: Aircraft Mechanics (NT-F)	Course Number: 47060014	Course Name: Aircraft Mechanics I	Course Taught By: CTED - Central Campus	Term: 1	Teacher Name: Edna Educator (5555555)
Students Reported by District			**Students Reported by CTED Site**			
Grand Canyon Scool			CTED - Central Campus			
SUID	Student Name	Credits Earned	SUID	Student Name	Credits Earned	Match
87654321	Lauren Learner	3	87654321	Lauren Learner	3	Y
11111111	Peter Pupil	3				N
			12345678	Samuel Student	3	N
81726354	Skyler Scholar	1	81726354	Skyler Scholar	3	N

Districts – All articulated enrollment where course is taught at a CTED.

CTED – All enrollment where student type is 1 and student's School of Residence is provided.

SOR CTDS on CTED enrollment must match District's CTDS to find the match.

Handout

District Enrollment Funding Report

- Report shows total student count for each eligible course for your entire district.

- Eligible headcount is multiplied by the program's weight to determine "Eligible weighted count".

- Each course's proportion of the eligible weighted count for the state determines the proportion of funding generated by the course.

District Enrollment Funding Report

Funding Status: Preliminary
School Year: 2021 - 2022
CTD
DISTRICT

Printed: 04/15/2022

Program Name / Program Number / Program Weight	Course Name (Course Number)	Grade 09 Count	Grade 10 Count	Grade 11 Count	Grade 12 Count	Total Student Count	Eligible Weighted Count	Total Course Funding
Aesthetics 12040900 0.70								
	Aesthetics I 12040910	0	0	0	5	5	3.50	$ 177.47
Program Totals		0	0	0	5	5	3.50	$ 177.47
Agriscience 01000000 1.00								
	AgriScience I 01000010	152	70	19	5	246	246.00	$ 12,473.35
	AgriScience II 01000020	0	58	12	7	77	77.00	$ 3,904.26
	AgriScience III 01000025	0	0	43	10	53	53.00	$ 2,687.35

Courses Ineligible for Funding Report

- Report shows class information for each class that is not eligible for funding.

- Report does **not** include a "lost" dollar amount.

- Reasons a class may be ineligible:
  - Teacher improperly certified
  - No concentrators within 4 years of program inception
  - No placements within 4 years of program inception

- Submit exemption requests when appropriate by August 19, 2022.

Extended past normal deadline for this year only

8:49:28 AM

AZ Department of Education
Career and Technical Education
Fall & Spring
Courses Ineligible For Funding Report
School Year 2021 - 2022

Preliminary - Courses Ineligible For Funding

FY 2022 Enrollment - For FY 2023 Funding Allocation

Courses are ineligible for State Priority funding due to one or more of the following:
Teacher improperly certified for this CTE course; No required concentrators exist for this program; No required placements exist for this program.

CTDS
DISTRICT
CAMPUS

Program Name Program Number Program Weight	Course Name Course Number	Term	Period	Educator ID	Teacher Name	Teacher Email	Grade 09 Count	Grade 10 Count	Grade 11 Count	Grade 12 Count	Total Student Count
Automotive Collision Repair 47060030 1.00											
	Automotive Collision Repair I 47060012	1	8(A)		Jose Vasquez	jose.vasquez@yc.edu	0	0	0	2	2
	- No required concentrators exist for this program. - No required placements exist for this program.										
	Automotive Collision Repair I 47060012	2	8		Jose Vazquez	jose.vazquez@yc.edu	0	0	0	1	1
	- No required concentrators exist for this program. - No required placements exist for this program.										
	Automotive Collision	2	8		Theodore Archer	theodore.archer@yc.edu	0	2	2	1	5
	concentrators exist for this program. placements exist for this program.										
						Program Totals	0	2	2	4	8

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Related Placements

- Placements must be aligned to the **technical skills** of the student's CTE program to be considered "related".

- Utilizing professional skills and **not** the technical skills should **not** be considered related placement.

- Districts should verify placement data is accurate before submitting.

- Districts should maintain some form of documentation of how they obtained their placement information for each record (contact with student, parent, etc.).

*Word cloud generated from 2021 **Related** Placements in CTE Data Portal, June 15, 2022*

Handout

What is CTE working on for the CTE Data Portal?

Item	ETA
Manual entry/modification of student-level enrollment data	October 2022
Consistent credential codes from year-to-year	FY 2023
Implementing changes for CTED fourth year funding	FY 2023 – FY 2024
System-wide upgrade to update user interface, improve system response times, decrease number of glitches and bugs	Ongoing

Helpful Tips for New Directors

and experienced directors too

- Bookmark and check the ADE-CTE website regularly for helpful resources.
- Read/review all of the resources/information already posted on the ADE-CTE website.
- Attend in-person CTE Data Portal trainings in your region this Fall.
- Work on your enrollment reports early on to avoid roadblocks closer to the deadline – especially if you need to involve district IT/SIS staff.
- Utilize the error reports when uploading.

Helpful Tips for New Directors

and experienced directors too

- Utilize the full data reporting window (9 months)
- Spread out data reporting responsibilities and tackle tasks one at a time.
- See "Local Responsibilities by Month" handout.

For CTEDs and Member Districts:
- Districts - work collaboratively with your CTED
- CTEDs – work collaboratively with your member districts

Handout

Helpful Tips for New Directors
and experienced directors too

- Don't hesitate to contact CTE Accountability with any questions or concerns about your CTE data reporting.
- When contacting CTE Accountability with CTE Data Portal questions/concerns, please try to include the following information:
  - District and School Name
  - CTDS number
  - Screenshots (if applicable)
  - File Attachment (if applicable)

Upcoming Training

Invitations with specific dates and locations will be sent this Fall.

Phoenix Area

Glendale Union High School District (tentative)
In-person, no virtual option

Northern Arizona

Flagstaff Unified School District
In-person, no virtual option

Southern Arizona

Sunnyside Unified School District
In-person, no virtual option

CTE Accountability

Tammie Chavez, CTE Enrollment Specialist
Tammie.Chavez@azed.gov
602-542-3839

Janet Silao, Education Program Specialist
Janet.Silao@azed.gov
602-542-5485

Donna Kerwin, CTE Business Analyst
Donna.Kerwin@azed.gov
602-542-7881

Samuel Irvin, CTE Accountability Lead
Samuel.Irvin@azed.gov
602-364-1946

Judy Balogh

100 multiple-choice items

80 Operational Items; 20 Field-tested Items

Student's Overall Performance | **Total percentage items answered**

Arizona's Technical Skills Assessments

TSA Results for 2021-2022

Students Tested: 31,017

Students Passed: 22,129 (72%)

Eligibility Policy for Students to Take and Retake the Technical Skills Assessment

1. **In a traditional or block schedule** a student should take the test when completing two courses worth one credit each in a single CTE program or when completing three courses worth one credit each in a single CTE program. <u>A student can only take the test one time.</u>

2. **If a district has added courses** to a program beyond the state's designated course sequence in a single CTE program, it will be the district's decision as to when the student will take the test, that is, after the 2nd, 3rd, or 4th course. <u>A student can only take the test one time.</u>

3. **If a student fails the test and retakes the course or takes an additional course** in a single CTE program, the student can retake the test in the next school year prior to graduation <u>through special arrangements with ADE/C</u>TE. <u>The last test score counts.</u>

4. **If an IEP or 504 plan states that the student can take the test more than one time**, the student can retake the test in the current or next school year prior to graduation <u>through special arrangements with ADE/CTE</u>. <u>The last test score counts.</u>

TSA Resources

- **Webpage** with student eligibility policies, testing schedule, programs with TSAs, sample items, and more

- **User Guide** with in-depth details, links to tutorials and powerpoints, suggestions for proctor training, and more

- **Dashboard** with how-to instructions and guidelines

- **Annual Item Development Teacher Committees**

- **COMING SOON**–TSA Sessions on TEAMS

CTE Technical Skills
Assessments User Guide

CTE

State of Arizona
Department of Education
Office of Cathy Hoffman
Superintendent of Public Instruction

High Academic Standards for Students
Career and Technical Education
2022-2023
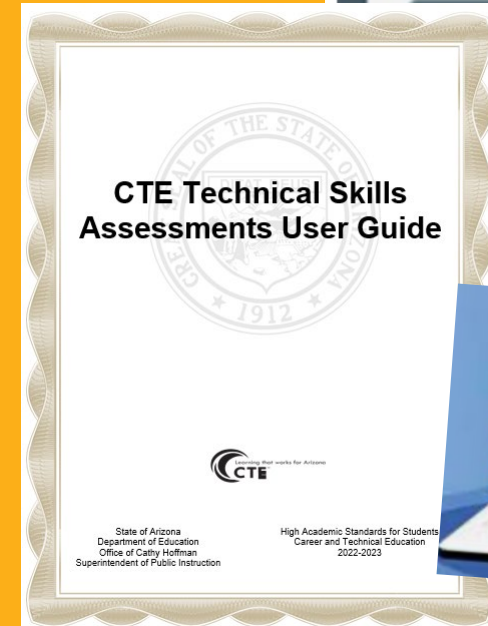
Positive Impact of Our CTE Teachers

- **14 all-day meetings with 4 teacher committees each meeting to review and update the assessment items**

- **Covered 51 programs, each program with its own set of technical standards**

- **Involved some 350 new and veteran teachers from around the state**

Thank You

Judy Balogh, Director, Standards, Professional Development
602-542-5144; judy.balogh@azed.gov

CTE Program Services Updates

Cindy Gutierrez

Industry Credentials

Electronic process closed May 30th

Progress – Two credentials going before the CTE Quality Commission today for approval:

- Certified Phlebotomy Technician (CPT)
- Rise Up – Warehouse, Inventory and Logistics

Reminder:
CTE Quality Commission approved policy, Credentials that have no data of student **attempts** over last four(4) years will be removed.
Be sure to report all attempts.

New – Credential Update Request

Electronic Application to:

- Update credential name
- Update Fact Sheet
- Discontinue Credential (if no longer valid)

https://www.azed.gov/cte/cte-industry-credentials

Local Occupational Programs (LOP)

Local program justified by local/regional labor market data that is focused on meeting the needs of the community

LOP - Process

Electronic application deadline:

on or before December 15th by 5 pm

Submissions:

- ➢ By CTED for central or satellite member programs
- ➢ By District only for District

If approved, added to the CTE Data portal only for eligible entities.

Webpage link:
https://www.azed.gov/cte/programs

CTE Programs and Standards

CTE Program Lists and Information:

▶ Elements of an Approved CTE Program

▶ Approved CTE Program Lists

Below is an alphabetical list of all programs that includes program descriptions, industry credentials, coherent sequences, technical standards, blueprints, equipment lists, and more.

▶ A-B

▶ C-E

▶ F-L

▶ M-Z

▶ CTE Programs with Embedded Academics

▼ Local Occupational Programs

- Local Occupational Program electronic application - **Proposed LOP Request Form** - Deadline to submit on or before December 15th by 5 pm each year
- Local Occupational Programs List 2023
- Local Occupational Programs 2023 Coherent Sequence
- Archived LOP List,Coherent Sequence: 22-List, Seq. / 21-List, Seq. / 20-List, Seq.

Submit LOP Application ⬅

Year 2 of 5 – A challenging year
Stats for SY21-22

CTED Program Reviews Completed
31 out of 34

Program Reviews Completed
68 out of 207

Districts Complete
10 out of 36

CTE Program Monitoring

SY 22-23 CTED and Districts for Monitoring

Perkins and CTED (Central programs)	Member districts (Satellite programs)	
MICTED	Ashfork	Camp Verde
STEDY	Baghdad	Mingus union
VACTE	Chino Valley	Sedona-Oak Creek
WAVE	Humboldt	Colorado River
	Mayer	Kingman
Phoenix union (Perkins only)	Prescott	Lake Havasu
	Seligman	Parker
Colorado city (Perkins only)	Yuma Union	Mohave Accelerated
	Antelope	

Program Services Team Moto:
We are here for YOU!

Two sessions for any district working on submitting monitoring

Feel free to drop in if you are not registered

Westin computer lab
 - Monday 3 pm
 - Tuesday 8 am

Monitoring Assistance Sessions

New Teachers

Please update CTE contact list with new teacher email address

Program Specialist Technical Support via:

email
on-site visits
virtual visits
PD workshops

CTE Program Resources

Webpages:

CTE Programs and Standards
https://www.azed.gov/cte/programs

Professional Development:
https://www.azed.gov/cte/pd

CTE Programs and Standards

CTE Program Lists and Information:

▶ **Elements of an Approved CTE Program**

▶ **Approved CTE Program Lists**

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▶ **A-B**

▶ **C-E**

▶ **F-L**

▶ **M-Z**

▶ **CTE Programs with Embedded Academics**

▶ **Local Occupational Programs**

▶ **The Development of Arizona Career and Technical Education Programs**

▶ **ADE Quality and Compliance Monitoring**

Resources:

- Work-Based Learning
- Professional Skills Standards and Rubrics
- CTE Industry Credentials
- CTE Educator Certification
- CTE Professional Development

CTE Program Contacts:

- **Cindy Gutierrez**, Director, CTE Program Services, (602) 542-4365, Cindy.Gutierrez@azed.gov
- Agriculture and Welding - **Bruce Watkins**, (602) 364-1643
- Business and Marketing Education; Communication Media Technologies - **Elena Sobampo**, (602) 542-5049
- Construction Science Technologies - **Joe Grieco**, (602) 542-5515
- Education & Training - **Cindy Gutierrez**, Director, CTE Program Services, (602) 542-4365 / (602) 542-5315
- Engineering and Information Technologies, Manufacturing - **Tracy Rexroat**, (602) 364-0322
- Family and Consumer Sciences - **Cindy Gutierrez**, Director, CTE Program Services, (602) 542-4365 / (602) 364-1838
- Health Science Technologies - **Wesley Wood**, (602) 542-4362, (602) 542-5143
- Public Service Careers, Transportation Technologies - **Jason Wojcik**, (602) 542-5138
- CTE Program Specialist Contact List - Word ~ PDF

Thank You

Cindy Gutierrez, Director, CTE Program Services
Cindy.Gutierrez@azed.gov
(602) 542-4365

Amanda Nolasco Miller

Goodbye

CTSOs

CTSO Membership

- Breakdown sheet with each CTSO
- On ADE Website
- In Packet

ALL MEMBERSHIP DUES GO TO NATIONAL OFFICES

Calendar of Events

- On ADE Website
- Will update the TBD's when they become available
- In Packet

New HOSA State Advisor

Who's New for YOU?

https://www.cognitoforms.com/ArizonaFCCLA/CTEStaffAndTeacherUpdate

Education Professions & Educators Rising State Advisor

If you know someone interested in the position:

https://state-of-arizona.career-pages.com/home

New Advisor Trainings

Cost: **Free**

Dates:
- Wednesday August 3rd 8:00am-3:30pm – ADE North Campus
- Tuesday September 13th 8:00am-3:30pm – ADE North Campus
- Saturday October 1st 8:00am-3:30pm – Virtual
- Wednesday November 30th 8:00am-3:30pm – ADE North Campus

Sign up: https://fblaarizona.wufoo.com/forms/ctso-new-advisor-training-2022/

Advanced Advisor Trainings

Cost: # Free

Dates:

- Monday-Friday December 5th-9th 4:00pm - Virtual

- **Sign up:** https://fblaarizona.wufoo.com/forms/ctso-advanced-training-2022/

Advisor Leadership Conferences

HOSA : August 16th -17th Westin La Paloma

EdRising/FBLA/FCCLA/SkillsUSA : August 25th - 26th Westin La Paloma

DECA: September 6th-7th Westin La Paloma

PLEASE encourage your Advisor to participate

As of Today:

DECA - $9,273.00
EdRising - $1,975.00
FBLA - $42,415.00
FCCLA - $929.00
FFA - $12,725.00
HOSA - $19,103.00
SkillsUSA - $50,180.00

TOTAL - $136,600.00

Outstanding Invoices

Sign up to be put on all invoices

https://fblaarizona.wufoo.com/forms/invoicing-contact-20222023/

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MONTHLY MAILINGS

Each CTSO will deliver one monthly newsletter each month

If you would like to be on them:

https://www.cognitoforms.com/ArizonaFCCLA/CTSOEmailDistributionOptInForm

THANK YOU!

Great Things in Business are never done by one person, they're done by a team of people.

ymidoingthis.com

- Steve Jobs

Questions, Concerns, Comments

Julie Ellis

Email	Work	Cell
Julie.Ellis@azed.gov	602-542-5350	520-465-3655

Thank You!

Managing Your Federal Perkins and State Priority Grants

Grant Specialist Team

Shelley Baudean – Grants Program Specialist

Audrey Dieken – Grants Program Specialist

Don Dolin – Grants Program Specialist

Mark McManus – Grants Program Specialist

John Jones – OCR Special Population Program Specialist

Mary Medina – CTE Grants Supervisor

CTE Grant Application Important Dates

FY2022

- Performance Measures Action Plans Mid-Year Narratives due: **June 30th**

- CTE State Priority Grant Completion Report due: **September 30th**

- CTE Federal Perkins Grants Completion Report Due: **December 30th**

FY2023

- CTE Federal Perkins and State Priority Submission due: **July 1, 2022**

- Funding year for CTE Federal Perkins Grant: **July 1, 2022 – September 30, 2023**

- Funding year for CTE State Priority Grant: **July 1, 2022 – June 30, 2023**

FY2023 Grant Status

- __78__ % of FY2023 CTE Federal Perkins applications approved

- __89__ % of FY2023 CTE State Priority applications approved
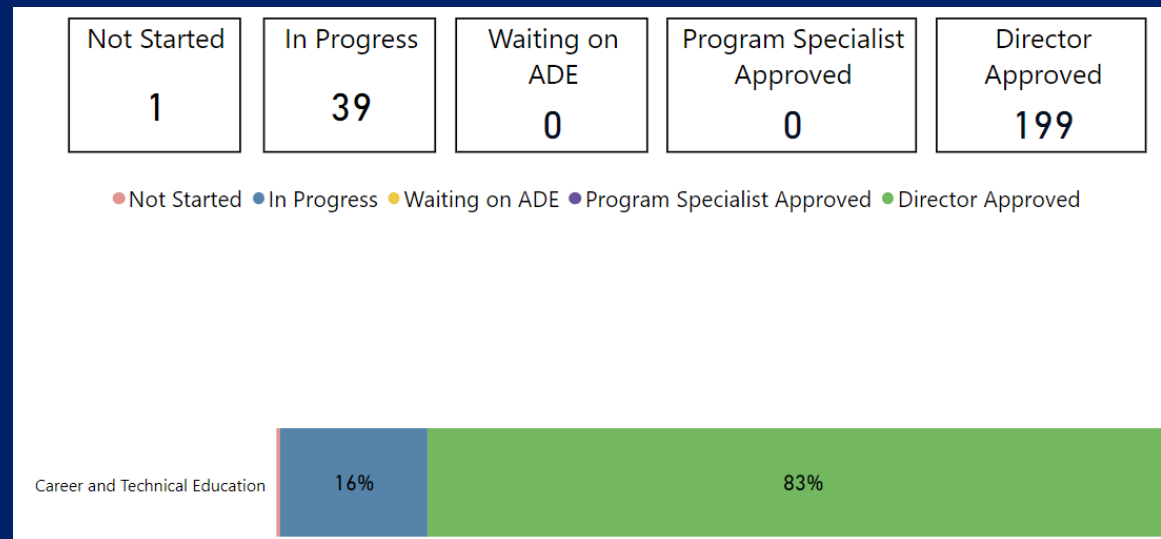
FY2022 Reimbursement Requests

State Priority	Perkins
__94__ %	__59__ %
Paid out as of 7/1/2022	Paid out as of 7/1/2022

Managing Your FY2023 Grants

- Ensure you have grant user access role
- Purchase capital at beginning of school year
- Purchase supply items at beginning of school year
- Work with your Business Manager to ensure regular submission of reimbursement requests
- Read History Log communications from your Grant Program Specialists
- Focus on FY2023 CLNA and Measurable Objectives goals / targets
- Provide narrative details when submitting your grant revisions
- Adhere to grant specific deadlines

****SPEND YOUR ALLOCATED FUNDING****

Things That May Affect Your Grants

- Ordering equipment / supplies not listed in grant

- Procrastination in purchasing = irregularity in reimbursement request submissions

- Limited / vague information in budget narratives when submitting grant revisions

- Global Holds prevent your grants from being approved. Resolve Global Holds with GME as soon as possible

- **Contact GPS for review prior to submission if you are unsure about any of your revisions

Shelley Baudean
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602-542-5323

Audrey Dieken
Grant Program Specialist
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602-350-5064

Don Dolin
Grant Program Specialist
don.dolin@azed.gov
602-518-6526

John Jones
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Thank You

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Our Next
CTE Administrators
Meeting will be at
EVIT in Mesa on
September 14, 2022