Arizona English Learner Determination and Services

Office of English Language Acquisition Services

Parent Request for Student Withdrawal (linked)

ESSA § 1112(e)(3)(A)

- Must be requested by the parent/guardian
- Consultation regarding any alternative educational options
- Parent and Administration sign the unalterable form
- EL program services are re-evaluated when a new SEI Model is available (change in grade, teacher, or school)

Comprehensive ELD (linked)

A.R.S. §15-756(C) and SEI Model Implementation Guide, page 12

- The LEA/School(s) select SEI Model(s) to implement at sites based on the school(s) and needs of ELs
- The schools and SEI teachers are providing quality ELD instruction in *alignment to the four Principles of* Arizona's Language Development Approach

Determining Initial Placement for Services:

- Proficient Score: the student is considered Initial English Fluent Proficient (IFEP), no services or documentation is required
- Pre-Emergent/Emergent, Basic, or Intermediate: the student qualifies for EL services

EL Services History or Initial Placement

A.R.S. § 15-756(B) Timeline: 30-days from start of year or two-weeks from date enrolled (after school starts)

If a primary home language other than English is noted on the HLS:

- Check the student's EL 70 Report for a previous AZELLA test. If test history is current, proceed to Parent Notification and Consent form.
- If there is no assessment history, administer an AZELLA Placement test.

This process is only completed upon school enrollment.

Enrollment: Home Language Survey (linked)

A.R.S. §15-756(A) and R7-2-306 (B)(1)

- · Only completed upon initial enrollment in LEA/School
 - Transfer within LEA: if the file is transferred, a new HLS is not needed
- May not be altered

IDENTIFY

Parent Notification and Consent (linked)

- A.R.S. §15-756(A) and R7-2-306 (B)(1)
- Required annually for all ELs receiving EL services
 May not be altered
- Timeline: 30-days from start of year or two-weeks from date enrolled (after school starts)

Compensatory Instruction (linked)

- R7-2-306(F)(4)(G)(1)
 As needed, offer compensatory instruction to ELs and FEPs (Fluent English Proficient students)
- Use the WICP form for documentation (R7-2-306(E)(1))

Annual Reassessment (linked)

- Required annually for all ELs (including ELs who are Parent Withdrawn from services)
- Completed at the end of each school year

ENACT ELD SERVICES & INSTRUCTION

<u>After the annual reassessment</u>, if the EL scores overall less than Proficient, they will continue services in the next academic year. Pick-up with the Parent Notification and Consent letter when the new academic year starts.

Notice of Reclassification (linked)

 A.R.S. §15-756(A)
 Only completed once upon a Proficient AZELLA Reassessment test

Monitoring of Fluent English Proficient (FEP) Students (linked)

R7-2-306 (I)(1)

 Monitoring academic progress occurs for two academic years after the EL reclassified (FEP Year 1 and FEP Year 2)

EXIT AND MONITOR PROGRESS