

CourseWalk™

The DataSpecs State Course Catalog with SCED Mappings CourseWalk report displays the state courses with their SCED mappings by subject area.

	Parameters Selected					
Subject:	< All >					
Active:	< Active Only >					
IB:	< Any >					
AP:	< Any >					
Elementary:	True					
Secondary:	Secondary: False					

AZ01 - English Language and Literature

AZ02 - Mathematics

AZ03 - Sciences

AZ04 - Social Sciences and History

AZ05 - Fine and Performing Arts





AZ06 - Foreign Language and Literature

AZ07 - Religious Education and Theology

AZ08 - Physical, Health, and Safety Education

AZ09 - Military Science

AZ10 - Computer and Information Sciences

AZ11 - Communications and Audio/Visual Tech





AZ12 - Business and Marketing

AZ13 - Manufacturing

AZ14 - Health Care Sciences

AZ15 - Public, Protective, and Government Service

AZ16 - Hospitality and Tourism

AZ17 - Architecture and Construction



AZ18 - Agriculture, Food, and Natural Resources

AZ19 - Human Services

AZ20 - Transportation, Distribution and Logistics

AZ21 - Engineering and Technology

AZ22 - Miscellaneous



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2008 ·	- Multi-Disciplina	ry Independent Study	y						
	Description:	Multi-Disciplinary Independent may include study skills and						ts. Course content	
	Comments:								
	Special Identifier:			AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22005 - Tutorial							
	Description: Tutorial courses provide students with the assistance they need to succ subjects.				complete their cours	ework. Students may	receive help in o	ne or several	
	AP:	False							
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:				

AZ51 - English Language and Literature (prior-to-secondary)

AZ51007 - IB Language A (English), Middle Years Program Description: International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** True Secondary Mapping: False Other Mapping: False **SCED Course Mapping:** Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51007 - IB Language A (English), Middle Years Program Description: International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres. AP: False IB: False



AZ2



	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ51009	- Language Arts I	Laboratory						
		emphasis on the progress of	of individual students. Co		students' abilities an	d may include vocab	listening, while placing great bulary building, improving spelling asion abilities.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	Course: 51009 - Language Arts Laboratory						
	Description: Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.							
	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mapping	; False	Other Mapping:	False		
AZ51026	- Language Arts (early childhood educ	cation)					
			ies related to phonics, p	develop students' readiness honemic awareness, and voc			ting, listening, and speaking. conforms to any existing state	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51026 - Language Arts (ear	ly childhood education)					
			ies related to phonics, p	develop students' readiness honemic awareness, and voc			ting, listening, and speaking. conforms to any existing state	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		



AZ51027 - Language Art	s (pre-kindergarten)								
Descriptio	 Language Arts (pre-kinderg include activities related to kindergarten education. 		students' readiness for langu reness, and vocabulary. Conf						
Comment	s:								
Special Identifie	er:			AP:	False	IB:	False		
Course Leve	el:	Available Credit:		Sequence:	,				
Elementary Map	ping: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course	Mapping:								
Subject Are	Subject Area: 51 - English Language and Literature (prior-to-secondary)								
Course	Course: 51027 - Language Arts (pre-kindergarten)								
Descriptio	Description: Language Arts (pre-kindergarten) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.								
A	P: False	IB: F	alse						
Elementary Map	ping: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51028 - Language Art	s (kindergarten)								
Descriptio	n: Language Arts (kindergarte content may emphasize stokindergarten.		lents in activities to develop the develop the devoking a written, oral,						
Comment	s:								
Special Identifie	er:			AP:	False	IB:	False		
Course Leve	el:	Available Credit:		Sequence:	,				
Elementary Map	ping: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course	Mapping:								
Subject Are	a: 51 - English Language and	Literature (prior-to-seco	ondary)						
Cours	e: 51028 - Language Arts (kir	ndergarten)							
Descriptio	tion: Language Arts (kindergarten) courses engage students in activities to develop their language arts skills (reading, writing, listening, and speaking). Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.								
Α	AP: False IB: False								
Elementary Map	ping: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51029 - Language Art	s (grade 1)								



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			to various types of text	, extension of vocabulary and			se courses may emphasize guage to the expression of ideas.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)	ary)			
	Course:	51029 - Language Arts (gra	de 1)					
		n: Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the expression of ideas Specific content depends upon state standards for grade 1.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	; False	Other Mapping:	False		
AZ51030	- Language Arts (grade 2)						
	Description: Language Arts (grade 2) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may build stude in independent reading and writing by increasing reading and writing fluency, vocabulary, and recognition of word and language patterns. They may introduce or reinforce the rules of grammar. Specific content depends upon state standards for grade 2.							
	Comments:	introduce or reinforce the ru	lles of grammar. Specifi	c content depends upon state	o staridardo for grade			
		introduce or reinforce the ru	lles of grammar. Specifi	c content depends upon state	J	False	IB: False	
	Comments:	introduce or reinforce the ru	lles of grammar. Specifi Available Credit:	c content depends upon state	J		IB: False	
	Comments: Special Identifier:				AP:	False	IB: False	
	Comments: Special Identifier: Course Level:	g: True	Available Credit:		AP: Sequence:	False	IB: False	
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma	g: True	Available Credit: Secondary Mapping	j: False	AP: Sequence:	False	IB: False	
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	g: True	Available Credit: Secondary Mapping Literature (prior-to-second	j: False	AP: Sequence:	False	IB: False	
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51030 - Language Arts (gra Language Arts (grade 2) co in independent reading and	Available Credit: Secondary Mapping Literature (prior-to-secode 2) urses include the four a writing by increasing re	ralse Indary) spects of language use: reac	AP: Sequence: Other Mapping:	False False g, and listening. Thee lition of word and lar	IB: False se courses may build students' skills aguage patterns. They may also	
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51030 - Language Arts (gra Language Arts (grade 2) co in independent reading and	Available Credit: Secondary Mapping Literature (prior-to-secode 2) urses include the four a writing by increasing re	rindary) spects of language use: reacading and writing fluency, voc content depends upon state	AP: Sequence: Other Mapping:	False False g, and listening. Theo	se courses may build students' skills	
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51030 - Language Arts (gra Language Arts (grade 2) co in independent reading and introduce or reinforce the ru False	Available Credit: Secondary Mapping Literature (prior-to-seconde 2) urses include the four a writing by increasing reles of grammar. Specific	p: False Indary) spects of language use: read ading and writing fluency, voc content depends upon state alse	AP: Sequence: Other Mapping:	False False g, and listening. Theolition of word and lare 2.	se courses may build students' skills	



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			riting in a variety of assi				se courses may emphasize communication skills. Specific		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51031 - Language Arts (gra	31 - Language Arts (grade 3)						
		n: Language Arts (grade 3) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments. Some emphasis may also be placed on presentation or oral communication skills. Specific content depends upon state standards for grade 3.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51032	- Language Arts (grade 4)							
	Description: Language Arts (grade 4) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments and require students to respond to different material in different ways. Grammar and use English language may also be emphasized. Specific content depends upon state standards for grade 4.								
		independent reading and wi	riting in a variety of assi	ignments and require student	s to respond to differ	ent material in differe			
		independent reading and wi	riting in a variety of assi	ignments and require student	s to respond to differ	ent material in differe			
	·	independent reading and wi	riting in a variety of assi	ignments and require student	s to respond to differ e standards for grade	ent material in differe			
	Comments:	independent reading and wi	riting in a variety of assi	ignments and require student	s to respond to differ e standards for grade	ent material in differe e 4.	ent ways. Grammar and usage of the		
	Comments: Special Identifier:	independent reading and wi English language may also	riting in a variety of ass be emphasized. Specif	ignments and require student ic content depends upon state	s to respond to differ e standards for grade AP:	ent material in differe e 4. False	ent ways. Grammar and usage of the		
	Comments: Special Identifier: Course Level:	independent reading and wi English language may also g: True	riting in a variety of ass be emphasized. Specif Available Credit:	ignments and require student ic content depends upon state	s to respond to differ e standards for grade AP: Sequence:	ent material in differe e 4. False	ent ways. Grammar and usage of the		
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	independent reading and wi English language may also g: True	riting in a variety of ass be emphasized. Specif Available Credit: Secondary Mapping	ignments and require student ic content depends upon state grant g	s to respond to differ e standards for grade AP: Sequence:	ent material in differe e 4. False	ent ways. Grammar and usage of the		
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	independent reading and wi English language may also g: True upping:	riting in a variety of ass be emphasized. Specif Available Credit: Secondary Mapping Literature (prior-to-second	ignments and require student ic content depends upon state grant g	s to respond to differ e standards for grade AP: Sequence:	ent material in differe e 4. False	ent ways. Grammar and usage of the		
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language Arts (grade Arts (grade 4) coindependent reading and windependent reading and winde	Available Credit: Secondary Mapping Literature (prior-to-seconde 4) urses include the four a riting in a variety of ass	ignments and require student ic content depends upon state g: False ondary)	s to respond to differ e standards for grade AP: Sequence: Other Mapping:	ent material in difference 4. False False g, and listening. These ent material in difference 4.	IB: False		
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language Arts (grade Arts (grade 4) coindependent reading and windependent reading and winde	Available Credit: Secondary Mapping Literature (prior-to-seconde 4) urses include the four a riting in a variety of ass	g: False products of language use: reacting ments and require student depends upon state of language use.	s to respond to differ e standards for grade AP: Sequence: Other Mapping:	ent material in difference 4. False False g, and listening. These ent material in difference 4.	IB: False		
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51032 - Language Arts (gra Language Arts (grade 4) co independent reading and wi English language may also False	Available Credit: Secondary Mapping Literature (prior-to-secondary) urses include the four a criting in a variety of ass be emphasized. Specif	g: False product of language use: readignments and require student ic content depends upon state. product of language use: readignments and require student ic content depends upon state.	s to respond to differ e standards for grade AP: Sequence: Other Mapping:	ent material in difference 4. False False g, and listening. These ent material in difference 4.	IB: False		



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			for particular purposes				se courses may extend students' nd fluency in reading. Specific
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51033 - Language Arts (gra	de 5)				
	· ;	iption: Language Arts (grade 5) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may extend student skills in composition, writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.					
	AP:	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ51034	- Language Arts (grade 6)					
	Description: Language Arts (grade 6) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and in four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize the use of language for different effects, in contexts, and for different purposes. Specific content depends upon state standards for grade 6.						
	Comments:		urposes. Specific conte	nt depends upon state standa	arus for grade o.		
			urposes. Specific conte	nt depends upon state standa	J	False	IB: False
	Comments:		urposes. Specific conte	nt depends upon state standa	J	False	IB: False
	Comments: Special Identifier:	contexts, and for different p			AP:		IB: False
	Comments: Special Identifier: Course Level:	g: True	Available Credit:		AP: Sequence:		IB: False
	Comments: Special Identifier: Course Level: Elementary Mapping	g: True	Available Credit: Secondary Mapping	j: False	AP: Sequence:		IB: False
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	g: True	Available Credit: Secondary Mapping Literature (prior-to-second	j: False	AP: Sequence:		IB: False
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51034 - Language Arts (gra Language Arts (grade 6) co four aspects of language us	Available Credit: Secondary Mapping Literature (prior-to-secode 6) urses build upon studer se: reading, writing, specific prior students and second secon	ralse Indary) Ints' prior knowledge of gramm	AP: Sequence: Other Mapping: nar, vocabulary, word	False	tB: False chanics of writing, and include the ge for different effects, in different
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51034 - Language Arts (gra Language Arts (grade 6) co four aspects of language us contexts, and for different p	Available Credit: Secondary Mapping Literature (prior-to-seco de 6) urses build upon studer se: reading, writing, spec	ricking, and listening. These cont depends upon state standare.	AP: Sequence: Other Mapping: nar, vocabulary, word	False	chanics of writing, and include the
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51034 - Language Arts (grade 6) co four aspects of language us contexts, and for different p	Available Credit: Secondary Mapping Literature (prior-to-seconde 6) urses build upon studer in reading, writing, specurposes. Specific conte	p: False Indary) Ints' prior knowledge of grammaking, and listening. These cont depends upon state standalase	AP: Sequence: Other Mapping: nar, vocabulary, word	False d usage, and the medicate the use of language.	chanics of writing, and include the



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		four aspects of language us	se: reading, writing, sp	ents' prior knowledge of gramme eaking, and listening. Beyond uct meaning and connections.	emphasizing differen	t uses for language,	these courses ma	ay also include
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)				
	Course: 51035 - Language Arts (grade 7)							
	Description: Language Arts (grade 7) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include four aspects of language use: reading, writing, speaking, and listening. Beyond emphasizing different uses for language, these courses may also including language (particularly written text) to construct meaning and connections. Specific content depends upon state standards for grade 7.							ay also include
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ51036	- Language Arts	(grade 8)						
		four aspects of language us	se: reading, writing, sp	ents' prior knowledge of gramr eaking, and listening. Typically o those reading selections. Sp	, these courses use	various genres of lite	erature to improve	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)				
	Course:	51036 - Language Arts (gra	ade 8)					
	Description: Language Arts (grade 8) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include four aspects of language use: reading, writing, speaking, and listening. Typically, these courses use various genres of literature to improve reading skills they link writing exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ51037	- Language Arts			'				



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		grade-level content standar	ds, when those standard descriptions above (Lan	s may apply to a range of co	onsecutive grades (e education through g	.g., "by third grade, st	y does not have or does not employ tudents should know and be able to courses offered. The grade span
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	51 - English Language and	Literature (prior-to-secon	ndary)			
	Course:	51037 - Language Arts					
		grade-level content standar do"), or when the content	ds, when those standard descriptions above (Lan	s may apply to a range of co	onsecutive grades (e education through g	.g., "by third grade, st	y does not have or does not employ tudents should know and be able to courses offered. The grade span
	AP:	False	IB: Fa	llse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ51038	- Reading (early o	:hildhood education)					
							ng skills. Courses may include ng state standards for early
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	51 - English Language and	Literature (prior-to-secon	ndary)			
	Course:	51038 - Reading (early chil	dhood education)				
							ng skills. Courses may include ng state standards for early
	AP:	False	IB: Fa	ılse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ51039	- Reading (pre-kii	ndergarten)					

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	.			ants readiness for language an abulary. Content is age-approp				
Comm	nents:							
Special Iden	ntifier:				AP:	False	IB:	False
Course I	Level:		Available Credit:		Sequence:			
Elementary N	Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
SCED Cour	se Ma	apping:						
Subject A	Area:	51 - English Language and	Literature (prior-to-sed	condary)				
Cou	urse:	51039 - Reading (pre-kinde	ergarten)					
Descri				ents' readiness for language ar abulary. Content is age-approp				
	AP:	False	IB:	False				
Elementary N	Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ51040 - Reading (k	kinder	garten)	ı			ı		
Descri				in activities to develop their rea cific content depends upon stat			size storytelling or	reading aloud and
Comm	nents:							
Special Iden	ntifier:				AP:	False	IB:	False
Course I	Level:		Available Credit:		Sequence:			
Elementary N	Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
SCED Cour	se Ma	apping:						
Subject A	Area:	51 - English Language and	Literature (prior-to-sed	condary)				
Cou	urse:	51040 - Reading (kinderga	rten)					
Descri	iption:	Reading (kindergarten) cou evoking a written, oral, or p	urses engage students pictorial response. Spec	in activities to develop their rea sific content depends upon stat	ading skills. Course e standards for kind	content may emphas lergarten.	size storytelling or	reading aloud and
	AP:	False	IB:	False				
Elementary N	Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ51041 - Reading (g	grade	1)						
Descri				and may emphasize recognition. Specific content depends upon			ext; extension of vo	ocabulary; and the
Comm	nents:							





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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51041 - Reading (grade 1)						
	Description:	Reading (grade 1) courses connection of language to t	focus on reading skills he expression of ideas.	and may emphasize recogniti . Specific content depends upo	on of and response to on state standards fo	to various types of te or grade 1.	ext; extension of vo	ocabulary; and the
	AP:	False	IB: I	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51042	- Reading (grade	2)						
	Description:	Description: Reading (grade 2) courses focus on reading skills and may build students' recognition of word and language patterns. Specific content depends upon				ling by increasing rease 2.	ading fluency, voc	abulary, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping: False			
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51042 - Reading (grade 2)						
				and may build students' skills ic content depends upon state			ading fluency, voc	abulary, and
	AP:	False	IB: I	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51043	- Reading (grade	3)						
				and may emphasize independ oon state standards for grade		iety of assignments.	Some emphasis r	may also be placed
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		



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	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)							
	Course:	51043 - Reading (grade 3)									
	Description:			and may emphasize independ oon state standards for grade		ety of assignments.	Some emphasis may also be placed				
	AP:	False	IB: F	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ51044	- Reading (grade	4)									
	Description:			and may emphasize independ It depends upon state standar		ety of assignments a	and require students to respond to				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)							
	Course:	51044 - Reading (grade 4)									
	Description:			and may emphasize independ t depends upon state standar		ety of assignments a	and require students to respond to				
	AP:	False	IB: F	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ51045	- Reading (grade	5)									
	Description:	Reading (grade 5) courses treading. Specific content de			ls in distinguishing m	neaning and literary f	functions in texts, and fluency in				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)							
	Course:	51045 - Reading (grade 5)									



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		Reading (grade 5) courses reading. Specific content de			lls in distinguishing m	neaning and literary fu	unctions in texts, and fluency in	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ51046	- Reading (grade	6)						
				rior knowledge and skill in reac ent depends upon state standa		size the use of langua	age for different effects, in different	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)				
	Course:	51046 - Reading (grade 6)						
	Description:	Reading (grade 6) courses contexts, and for different p	build upon students' purposes. Specific cont	rior knowledge and skill in read ent depends upon state standa	ding and may empha ards for grade 6.	size the use of langua	age for different effects, in different	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ51047	- Reading (grade	7)						
				rior knowledge and skill in read ent depends upon state standa		size the use of langua	age for different effects, in different	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)				
	Course:	51047 - Reading (grade 7)						
				rior knowledge and skill in read ent depends upon state standa		size the use of langua	age for different effects, in different	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		





AZ51048	- Reading (grade 8)								
	Description:			or knowledge and skill in read ses to those reading selection			s genres of literature to improve standards for grade 8.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51048 - Reading (grade 8)							
	Description:			ior knowledge and skill in read oses to those reading selection			s genres of literature to improve standards for grade 8.		
	AP: False IB: False								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
AZ51049	- Reading								
	Description:	grade-level content standar do"), or when the content	ds, when those standa descriptions above (Ro	rds may apply to a range of co	onsecutive grades (e ation through grade 8	.g., "by third grade, s	es not have or does not employ students should know and be able to es offered. The grade span element		
	Comments:		-						
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		<u>'</u>		
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course M	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51049 - Reading							
	Description: Code 51049, representing Reading courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Reading, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.								
	AP:	False	IB: I	alse					
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51053	- Literature								



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		improve their critical-thinkir work reflects society's prob	ig skills as they determing skills as they determing lems and culture. Oral d	ne the underlying assumption	s and values within to fliterature courses,	he reading selection and written composi	and as they understand how the tions are often required. Literature me or people.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51053 - Literature					
	Description: Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they under work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often recourses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people. AP: False						and as they understand how the tions are often required. Literature
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ51055	- 5th Grade Mont	essori Reading					
		This course uses Montesso comprehension, and creative		to teach key concepts in wor	rd analysis, fluency, a	and systemic vocabu	lary development, writing strategies,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course: 51045 - Reading (grade 5)						
	Oourse.	orono modaling (grado o)					
	Description:				lls in distinguishing m	neaning and literary f	runctions in texts, and fluency in
	Description:	Reading (grade 5) courses		lards for grade 5.	lls in distinguishing m	neaning and literary f	functions in texts, and fluency in
	Description:	Reading (grade 5) courses reading. Specific content do False	epends upon state stand	lards for grade 5. alse	Ils in distinguishing m		functions in texts, and fluency in



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		es in core areas (reading, indards. This course is int e content of instruction that	tended to accelerate langua at is then driven by the Ariz					
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
SCED Course Ma	pping:							
Subject Area:	51 - English Language an	d Literature (prior-to-seco	ondary)					
Course:	51008 - English as a Seco	ond Language						
	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. E courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive a grasp of various formal and informal styles, to succeed in content classrooms, and to move into "regular" English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.							
AP:	False	IB: F	alse					
Elementary Mappin	g: True	Secondary Mapping	n: False	Other Mapping:	False			
	argeted ELD Block							
Description:	Targeted ELD Block A 60 minute Targeted ELI language skills and abilitie Language Proficiency Sta	D block for English langua es in core areas (reading, ndards. This course is int	age learners. The content of writing, listening, and spea	of the course is based aking) of English language acquisition and pre	on the specific de age development epare students fo	escriptors of the key knowledge t outlined in the Arizona K-12 E or the mainstream classroom, w		
Description:	Targeted ELD Block A 60 minute Targeted ELI language skills and abilitie Language Proficiency Sta	D block for English langua es in core areas (reading, ndards. This course is int	age learners. The content of writing, listening, and speatended to accelerate langua	of the course is based aking) of English langu	on the specific de age development epare students fo	t outlined in the Arizona K-12 E r the mainstream classroom, w		
Description:	Targeted ELD Block A 60 minute Targeted ELI language skills and abilitie Language Proficiency Sta	D block for English langua es in core areas (reading, ndards. This course is int	age learners. The content of writing, listening, and speatended to accelerate langua	of the course is based iking) of English langu age acquisition and pre cona English Language	on the specific de age development epare students fo	t outlined in the Arizona K-12 E r the mainstream classroom, w		
Description: Comments:	Targeted ELD Block A 60 minute Targeted ELI language skills and abilitie Language Proficiency Sta	D block for English langua es in core areas (reading, ndards. This course is int	age learners. The content of writing, listening, and speatended to accelerate langua	of the course is based iking) of English langu age acquisition and pre cona English Language	on the specific de age development epare students fo e Arts Standards.	t outlined in the Arizona K-12 E ir the mainstream classroom, w		
Description: Comments: Special Identifier:	Cargeted ELD Block A 60 minute Targeted ELI language skills and abilitie Language Proficiency Sta will be ready to access the	D block for English langua es in core areas (reading, indards. This course is int e content of instruction tha	age learners. The content of writing, listening, and speatended to accelerate languatis then driven by the Ariz	of the course is based aking) of English language cona English Language	on the specific dage development epare students for Arts Standards.	t outlined in the Arizona K-12 E ir the mainstream classroom, w		
Comments: Special Identifier: Course Level:	Targeted ELD Block A 60 minute Targeted ELI language skills and abilitie Language Proficiency Sta will be ready to access the	D block for English languages in core areas (reading, ndards. This course is interest to be content of instruction the Available Credit:	age learners. The content of writing, listening, and speatended to accelerate languatis then driven by the Ariz	of the course is based aking) of English language acquisition and presona English Language AP: Sequence:	on the specific dage development epare students for Arts Standards.	t outlined in the Arizona K-12 E ir the mainstream classroom, w		
Comments: Special Identifier: Course Level: Elementary Mapping	Targeted ELD Block A 60 minute Targeted ELI language skills and abilitie Language Proficiency Sta will be ready to access the	D block for English languages in core areas (reading, indards. This course is interested to content of instruction the Available Credit: Secondary Mapping	age learners. The content of writing, listening, and spea tended to accelerate langua at is then driven by the Ariz	of the course is based aking) of English language acquisition and presona English Language AP: Sequence:	on the specific dage development epare students for Arts Standards.	t outlined in the Arizona K-12 E ir the mainstream classroom, w		
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	cargeted ELD Block A 60 minute Targeted ELI language skills and abilitie Language Proficiency Sta will be ready to access the g: True	D block for English languages in core areas (reading, ndards. This course is interested to the content of instruction that a c	age learners. The content of writing, listening, and spea tended to accelerate langua at is then driven by the Ariz	of the course is based aking) of English language acquisition and presona English Language AP: Sequence:	on the specific dage development epare students for Arts Standards.	t outlined in the Arizona K-12 E ir the mainstream classroom, w		
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	rargeted ELD Block A 60 minute Targeted ELI language skills and abilitie Language Proficiency Sta will be ready to access the g: True pping: 51 - English Language an 51008 - English as a Secon English as a Second Language courses usually begin with courses provide a foundat words and verb tenses to	D block for English languages in core areas (reading, andards. This course is into e content of instruction the extensive listening and stion of the basic structure; a more comprehensive guage (ESL) courses are a content of the basic structure; a more comprehensive guage (ESL) courses are a comprehensive guage comprehensive guage comprehensive guage (ESL) courses are a comprehensive guage comprehensive	age learners. The content of writing, listening, and spea stended to accelerate langua at is then driven by the Arizon False g: False ondary) designed for English langua speaking practice, building sof the English language, experience of the English language of the English language of the English language of the English language of the English langu	of the course is based aking) of English language acquisition and presona English Language AP: Sequence: Other Mapping: age acquisition, focusion auditory and oral senabling students to pinformal styles, to succession	on the specific dage development epare students for Arts Standards. False False Ing on reading, with the moreogress from an exceed in content of the age of the specific development of the specifi	t outlined in the Arizona K-12 E ir the mainstream classroom, w IB: False riting, speaking, and listening s ove on to reading and writing. T elementary understanding of Er lassrooms, and to move into "re		





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	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51062	- SEI- 60 Minute	ntegrated ELD Block						
	Description:	language skills and abilities Language Proficiency Stand	in core areas (reading lards. This course is ir	uage learners. The content o , writing, listening, and speaki stended to accelerate language on by the Arizona Content Star	ng) of English language acquisition and sup	age development out	tlined in the Arizon	na K-12 English
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and I	Literature (prior-to-sec	ondary)				
	Course:	51008 - English as a Second	d Language					
	Description: English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening ski courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. The courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into "reg English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.						writing. These ding of English	
	AP:	False	IB: False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51063	- SEI- 90 Minute	ntegrated ELD Block						
	Description:	language skills and abilities Language Proficiency Stand	in core areas (reading lards. This course is ir	uage learners. The content or , writing, listening, and speaki tended to accelerate language on by the Arizona Content Star	ng) of English languate acquisition and sup	age development out	tlined in the Arizon	na K-12 English
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and I	Literature (prior-to-sec	ondary)				
	Course:	51008 - English as a Second	d Language					



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		courses usually begin with ecourses provide a foundatio words and verb tenses to a	extensive listening and in of the basic structure more comprehensive of	designed for English languag speaking practice, building or es of the English language, en grasp of various formal and inf n orientation to the customs ar	auditory and oral sl abling students to proormal styles, to succ	kills, and then move or rogress from an elemo ceed in content class	on to reading and entary understan rooms, and to mo	writing. These ding of English
	AP: I	alse	IB: I	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51064	- SEI- 30 Minute T	argeted ELD Block						
		anguage skills and abilities anguage Proficiency Stand	in core areas (reading dards. This course is in	age learners. The content of , writing, listening, and speaking tended to accelerate language hat is then driven by the Arizor	ng) of English languate acquisition and pre	age development out epare students for the	lined in the Arizor	na K-12 English
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	CED Course Mapping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51008 - English as a Secon	d Language					
		courses usually begin with ecourses provide a foundation words and verb tenses to a	extensive listening and on of the basic structure more comprehensive (designed for English languag speaking practice, building or as of the English language, en grasp of various formal and inf n orientation to the customs ar	auditory and oral sl abling students to pl ormal styles, to succ	kills, and then move or rogress from an elem ceed in content class	on to reading and entary understan rooms, and to mo	writing. These ding of English
	AP: I	False	IB: I	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51066 ·	- Strategic Readir	ıg						
	Description: Strategic Reading courses are intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Although these courses typically emphasize works of fiction, they may also include works of nonfiction (including textbooks). Strategic Reading courses often have a time-management focus, offering strategies for note taking or for understanding and evaluating the important points of a text.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						



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	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)						
	Course:	51066 - Strategic Reading								
		Although these courses typi	cally emphasize works	a student's vocabulary, critic of fiction, they may also inclu for note taking or for underst	de works of nonfiction	on (including textboo	ks). Strategic Rea	nension level. ding courses often		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51067	- Assisted Readir	ng								
	Description:			tunity to focus on their reading up to the desired level or to				nesses and is		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: True	e Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)						
	Course:	51067 - Assisted Reading								
	Description:			tunity to focus on their reading up to the desired level or to				nesses and is		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51068	- Corrective Read	ling								
				medial activities designed to rities are chosen to increase of						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)						
	Course:	51068 - Corrective Reading								



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	Description:		•						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51071	- 1st Grade Mont	essori Language							
	Description:		short and long vowels, o	to teach word study including consonant digraphs; spelling r					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51029 - Language Arts (gra	de 1)						
	Description:		to various types of tex	spects of language use: read t, extension of vocabulary and grade 1.					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51072	- 2nd Grade Mon	tessori Language							
	Description:		mas; phonics including	to teach word study including blends and vowel digraphs; s and cursive handwriting.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51030 - Language Arts (gra	de 2)						



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		in independent reading and	writing by increasing re	aspects of language use: read eading and writing fluency, vo ic content depends upon state	cabulary, and recog	nition of word and lar		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51073	- 3rd Grade Mont	essori Language						
	Description:	This course uses Montesso of phonics; spelling tests; sp	ri instructional methods pelling rules including p	to teach work study including lural endings; writing process	g synonyms, homop ; poetry and dramat	hones, homonyms, h	omographs, and one one of the company of the compan	guide words; review
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	Course: 51031 - Language Arts (grade 3)						
			iting in a variety of ass	aspects of language use: read ignments. Some emphasis ma				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51074	- 4th Grade Monte	essori Language Arts						
		This course uses Montesso listening and speaking.	ri instructional methods	to teach key concepts in reac	ding, writing strategi	es, written and oral E	nglish language o	conventions, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	Course: 51032 - Language Arts (grade 4)						
		independent reading and wi	iting in a variety of ass	aspects of language use: read ignments and require student ic content depends upon state	s to respond to diffe	rent material in differ		



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	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51075	- Montessori MS	Language A					
		University. It encompasses value reading and writing w world around them. Studen audiences. Vocabulary and	an integrated study of ell, to self-initiate readi ts read and write in a w etymology is presente	ng and writing in their own live vide range of genres for a varie	ar and mechanics, and to see readinety of authentic purportested each cycle.	nd writing. The curricul og and writing as tools to oses and learn to com Grammar is studied da	um seeks to teach students to to change themselves and the municate with a variety of the within the context of literature
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 51 - English Language and Literature (prior-to-secondary)						
	Course: 51037 - Language Arts						
		grade-level content standar do"), or when the content	ds, when those standa descriptions above (La	rds may apply to a range of co	onsecutive grades (e education through g	e.g., "by third grade, stu	does not have or does not employ udents should know and be able to ourses offered. The grade span
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51076	- Montessori MS	Language B					
	Description: The language curriculum follows the reading and writing workshop model established by the Teachers College Reading and Writing Project of Columbia University. It encompasses an integrated study of vocabulary, literature, grammar and mechanics, and writing. The curriculum seeks to teach students to value reading and writing well, to self-initiate reading and writing in their own lives, and to see reading and writing as tools to change themselves and the world around them. Students read and write in a wide range of genres for a variety of authentic purposes and learn to communicate with a variety of audiences. Vocabulary and etymology is presented across the curriculum and is tested each cycle. Grammar is studied daily within the context of literat and writing. With special emphasis on critical analysis, students practice daily a variety of types of writing in response to literature.					um seeks to teach students to to change themselves and the municate with a variety of the within the context of literature	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			



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	Course:	51037 - Language Arts	anguage Arts							
		grade-level content standar do"), or when the content	ds, when those standa descriptions above (L	that are not grade differentiat irds may apply to a range of co anguage Arts, early childhood s may be incorporated in this o	onsecutive grades (e education through g	.g., "by third grade, s	students should kr	now and be able to		
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False				
AZ51080	- SEI- 50 Minute T	argeted ELD Block								
		language skills and abilities Language Proficiency Stand	in core areas (reading dards. This course is in	nage learners. The content of I, writing, listening, and speakintended to accelerate languagenat is then driven by the Arizor	ng) of English langua e acquisition and pre	age development out pare students for the	tlined in the Arizor	a K-12 English		
	Comments:									
Special Identifier: AP: False						False	IB:	False		
Course Level: Available Credit: Sequence:										
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)						
	Course:	51008 - English as a Secor	d Language							
	·	courses usually begin with courses provide a foundation words and verb tenses to a	extensive listening and on of the basic structure more comprehensive	e designed for English languag speaking practice, building or es of the English language, en grasp of various formal and inf n orientation to the customs ar	n auditory and oral sł abling students to pr ormal styles, to succ	kills, and then move ogress from an elem seed in content class	on to reading and nentary understand rooms, and to mo	writing. These ding of English		
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False				
AZ51081	- SEI- 50 Minute I	ntegrated ELD Block								
	Description: A 50 minute Integrated ELD block for English language learners. The content of the course is inclusive of the specific descriptors of the key knowledge, language skills and abilities in core areas (reading, writing, listening, and speaking) of English language development outlined in the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and support students in developing discipline-specific acade language to access the content of instruction driven by the Arizona Content Standards.						a K-12 English			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False				





	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	51008 - English as a Secon	d Language					
		courses usually begin with ecourses provide a foundation words and verb tenses to a	extensive listening and so on of the basic structures more comprehensive gr	designed for English languag speaking practice, building or s of the English language, en rasp of various formal and int orientation to the customs ar	n auditory and oral sl abling students to pro- formal styles, to succ	kills, and then move rogress from an elen ceed in content class	on to reading and nentary understand srooms, and to mo	writing. These ding of English
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51082	- SEI 100 Minute	Targeted ELD Block						
	Description: A 100 minute Targeted ELD block for English language learners. The content of the course is based on the specific descriptors of the key knowledge, language skills and abilities in core areas (reading, writing, listening, and speaking) of English language development outlined in the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	51008 - English as a Secon	d Language					
9	-	courses usually begin with e courses provide a foundatio words and verb tenses to a	extensive listening and some of the basic structures more comprehensive grant and the structures of the structures of the structures of the structure of the st	designed for English languag speaking practice, building or s of the English language, en rasp of various formal and int orientation to the customs ar	n auditory and oral sl abling students to pro- formal styles, to succ	kills, and then move rogress from an elen ceed in content class	on to reading and nentary understand srooms, and to mo	writing. These ding of English
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51083	- SEI- 100 Minute	Integrated ELD Bloc	k					
	Description: A 100 minute Integrated ELD block for English language learners. The content of the course is inclusive of the specific descriptors of the key knowledge, language skills and abilities in core areas (reading, writing, listening, and speaking) of English language development outlined in the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and support students in developing discipline-specific academic language to access the content of instruction driven by the Arizona Content Standards.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and Literature (prior-to-secondary)									
	Course:	51008 - English as a Secon	1008 - English as a Second Language								
	Description: English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into "regula English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.							writing. These ding of English			
	AP:	False	IB: F	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ51097	- Literature—Inde	ependent Study									
	Description: Courses in Literature—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to literature. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)							
	Course:	51097 - Literature—Indeper	ndent Study								
	•		may serve as an oppo	onducted with instructors as n rtunity for students to expand							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ51099	- Literature—Oth	er									
	Description:										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						





	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)							
	Course: 51099 - Literature—Other										
	Description:	Description:									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ51103 - Composition											
	Description: Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expositive styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	<u>ipping:</u>									
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)							
	Course:	51103 - Composition									
		These courses enable stude	ents to explore and pra- ented papers, or technic	Ils and develop their ability to ctice descriptive, narrative, pe cal reports. Although composi writing.	rsuasive, or exposit	ive styles as they writ	te paragraphs, es	says, letters,			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ51104	- Creative Writing										
	Description: Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular form (such as poetry or playwriting).										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						





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	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 5	ect Area: 51 - English Language and Literature (prior-to-secondary)								
	Course: 5	1104 - Creative Writing								
	·	Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular orm (such as poetry or playwriting).								
	AP: F	alse	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51111	- 1st Grade Monte	ssori Grammar								
	Description: This course uses Montessori instructional methods to teach the function of the "noun family", article, adjective, noun; the function of the verb; introduction to sentence structure, "asking" vs "telling" sentences; and concept of sentence as a complete thought.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 5	51 - English Language and	Literature (prior-to-seco	ondary)						
	Course: 5	51149 - Composition—Othe	r							
	Description:									
	AP: F	alse	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51112	- 2nd Grade Monte	essori Grammar								
				to teach the function of preparative, in			onjunctions; funct	ion of pronouns;		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								



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	Subject Area:	51 - English Language and	1 - English Language and Literature (prior-to-secondary)								
	Course:	51149 - Composition—Othe	1149 - Composition—Other								
	Description:										
	AP:	False	IB: F	alse							
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ51113	1113 - 3rd Grade Montessori Grammar										
	Description:	Description: This course uses Montessori instructional methods to teach study of style including analyzing simple texts for frequency of parts of speech; and sentence analysis including simple sentences with predicate, subject, and object; indirect object; and adverbial extensions.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	D Course Mapping:									
	Subject Area:	51 - English Language and Literature (prior-to-secondary)									
	Course:	51149 - Composition—Othe	r								
	Description:										
	AP:	False	IB: F	alse							
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ51128	- Writing (early c	hildhood education)									
	Description:	Writing (early childhood edu conforms to any existing sta		p students' readiness for lang hildhood education.	uage arts, particula	rly focusing on writin	g. Content is age	appropriate and			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)							
	Course:	51128 - Writing (early childh	ood education)								
	Description:	Writing (early childhood edu conforms to any existing sta		p students' readiness for lang childhood education.	uage arts, particula	rly focusing on writin	g. Content is age	appropriate and			



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	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False				
AZ51129	AZ51129 - Writing (pre-kindergarten)									
•	Description:	Writing (pre-kindergarten) of any existing state standard			rts, particularly focusir	ng on writing. Conten	t is age appropriate and conforms to			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area: 51 - English Language and Literature (prior-to-secondary)									
	Course:	51129 - Writing (pre-kinder	garten)							
	Description:	tion: Writing (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.								
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False				
AZ51130	- Writing (kinder	garten)	1							
	Description:	Writing (kindergarten) cours			riting skills. Course co	ntent may emphasize	e storytelling or personal expression.			
	Comments:			•						
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-se	condary)						
	Course:	51130 - Writing (kindergart	en)							
	Description:	Writing (kindergarten) cours			riting skills. Course co	ntent may emphasize	e storytelling or personal expression.			
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False				
AZ51131	- Writing (grade '	1)			'					





						ension of vocabulary and writing de 1.			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mapping:	: False	Other Mapping:	False				
SCED Course Ma									
Subject Area:	51 - English Language and	1 - English Language and Literature (prior-to-secondary)							
Course:	51131 - Writing (grade 1)	31 - Writing (grade 1)							
		iting (grade 1) courses focus on writing skills and may emphasize recognition and creation of various types of text; extension of vocabulary and writing ls; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.							
AP:	False	IB: Fa	alse						
Elementary Mappin	g: True	Secondary Mapping:	: False	Other Mapping:	False				
- Writing (grade 2	2)								
·	Writing (grade 2) courses focus on writing skills and may build students' skills in independent writing by increasing writing fluency, vocabulary, and recognitio of word and language patterns. They may also introduce or reinforce the rules of grammar and spelling. Specific content depends upon state standards for grade 2.								
Comments:	ients:								
Special Identifier:				AP:	False	IB: False			
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB: False			
·	g: True	Available Credit: Secondary Mapping:	: False			IB: False			
Course Level:			: False	Sequence:		IB: False			
Course Level: Elementary Mappin SCED Course Ma		Secondary Mapping:		Sequence:		IB: False			
Course Level: Elementary Mappin SCED Course Ma Subject Area:	ıpping:	Secondary Mapping:		Sequence:		IB: False			
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	upping: 51 - English Language and 51132 - Writing (grade 2) Writing (grade 2) courses fo	Secondary Mapping: Literature (prior-to-secondary on writing skills and	ndary) may build students' skills in	Sequence: Other Mapping:	False by increasing writing	g fluency, vocabulary, and recognition depends upon state standards for			
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	upping: 51 - English Language and 51132 - Writing (grade 2) Writing (grade 2) courses fo of word and language patter	Secondary Mapping: Literature (prior-to-secondary on writing skills and	ndary) may build students' skills in duce or reinforce the rules of	Sequence: Other Mapping:	False by increasing writing	g fluency, vocabulary, and recognition			
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	spping: 51 - English Language and 51132 - Writing (grade 2) Writing (grade 2) courses fo of word and language patter grade 2. False	Secondary Mapping: Literature (prior-to-secondous on writing skills and rns. They may also introduced to the secondary of the	ndary) may build students' skills in duce or reinforce the rules of	Sequence: Other Mapping:	False by increasing writing ng. Specific content	g fluency, vocabulary, and recognition			
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	spping: 51 - English Language and 51132 - Writing (grade 2) Writing (grade 2) courses fo of word and language patter grade 2. False g: True	Secondary Mapping: Literature (prior-to-secondous on writing skills and rns. They may also introduced in the secondous of th	ndary) may build students' skills in duce or reinforce the rules of	Sequence: Other Mapping: independent writing grammar and spelli	False by increasing writing ng. Specific content	g fluency, vocabulary, and recognition			
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Writing (grade 3 Description:	spping: 51 - English Language and 51132 - Writing (grade 2) Writing (grade 2) courses fo of word and language patter grade 2. False g: True	Secondary Mapping: Literature (prior-to-secondary on writing skills and rns. They may also introduced in the secondary Mapping: Secondary Mapping:	may build students' skills in duce or reinforce the rules of alse False may emphasize independer	Sequence: Other Mapping: independent writing grammar and spelli Other Mapping:	False by increasing writing ng. Specific content False	g fluency, vocabulary, and recognition			
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Writing (grade 2 Description:	Comments: Special Identifier: Course Level: Elementary Mapping: True SCED Course Mapping: Subject Area: 51 - English Language and Course: 51131 - Writing (grade 1) Description: Writing (grade 1) courses for skills; and the connection of AP: False Elementary Mapping: True - Writing (grade 2) Description: Writing (grade 2) courses for for word and language patter grade 2.	Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-second forms) Course: 51- English Language and Literature (prior-to-second forms) Writing (grade 1) Description: Writing (grade 1) courses focus on writing skills and skills; and the connection of language to the express forms and the connection of language to the express forms and the connection of language to the express forms and the connection of language to the express forms and the connection of language to the express forms and the connection of language to the express forms and the connection of language to the express forms and the connection of language patterns. They may also intrograde 2.	Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51131 - Writing (grade 1) Description: Writing (grade 1) courses focus on writing skills and may emphasize recognition skills; and the connection of language to the expression of ideas. Specific conternation of language to the expression of ideas. Specific conternation of language to the expression of ideas. Specific conternation of language to the expression of ideas. Specific conternation of language to the expression of ideas. Specific conternation of language to the expression of ideas. Specific conternation of language patterns are large to the expression of ideas. Specific conternation of language patterns are large to the expression of ideas. Specific conternation of language patterns are large to the expression of ideas. Specific conternation of language patterns are large to the expression of ideas. Specific conternation of language patterns are large to the expression of ideas. Specific conternation of language patterns are large to the expression of ideas. Specific conternation of language patterns are large to the expression of ideas. Specific conternation of language patterns are large to the expression of ideas. Specific conternation of language patterns are large to the expression of ideas. Specific conternation of language patterns are large to the expression of ideas. Specific conternation of language patterns are large to the expression of ideas. Specific conternation of language patterns are large to the expression of ideas are large to the expression of ideas. Specific conternation of language patterns are large to the expression of ideas a	Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51131 - Writing (grade 1) Description: Writing (grade 1) courses focus on writing skills and may emphasize recognition and creation of varies skills; and the connection of language to the expression of ideas. Specific content depends upon state AP: False IB: False Cother Mapping: Writing (grade 2) Description: Writing (grade 2) courses focus on writing skills and may build students' skills in independent writing of word and language patterns. They may also introduce or reinforce the rules of grammar and spelling grade 2.	Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51131 - Writing (grade 1) Description: Writing (grade 1) courses focus on writing skills and may emphasize recognition and creation of various types of text; ext skills; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False - Writing (grade 2) Description: Writing (grade 2) courses focus on writing skills and may build students' skills in independent writing by increasing writing of word and language patterns. They may also introduce or reinforce the rules of grammar and spelling. Specific content grade 2.			



	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51133 - Writing (grade 3)						
	Description: Writing (grade 3) courses focus on writing skills and may emphasize independent writing in a variety of assignments. Some emphasis may a presentation skills. Specific content depends upon state standards for grade 3.						me emphasis may also be placed on	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51134	- Writing (grade 4	•)						
	-	cription: Writing (grade 4) courses focus on writing skills and may emphasize independent writing in a variety of assignments and require students to respond to different materials in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51134 - Writing (grade 4)						
							require students to respond to stent depends upon state standards	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51135	- Writing (grade 5	()						
				nd may extend students' skills pecific content depends upon s			ences, distinguishing meaning and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:		·						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)						
	Course:	51135 - Writing (grade 5)								
		Writing (grade 5) courses focus on writing skills and may extend students' skills in writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in writing. Specific content depends upon state standards for grade 5.								
	AP:	False	lse IB: False							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51136	- Writing (grade 6)								
	Description: Writing (grade 6) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)						
	Course:	51136 - Writing (grade 6)								
				r knowledge and skill in writing nt depends upon state standa		ze the use of language	for different effe	ects, in different		
	AP:	False	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51137	- Writing (grade 7)								
				r knowledge and skill in writing nt depends upon state standa		ze the use of language	for different effe	ects and to		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)						



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	Course:	51137 - Writing (grade 7)							
	Description:	Writing (grade 7) courses b construct meaning and con	uild upon students' prio	r knowledge and skill in writinent depends upon state standa	g and may emphasiz ards for grade 7.	ze the use of languag	e for different effe	cts and to	
	AP:	False	IB: I	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51138	- Writing (grade 8	3)							
	Description:			r knowledge and skill in writing communication. Specific conte				students'	
	Comments:	ents:							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	SCED Course Mapping:							
	Subject Area:	ject Area: 51 - English Language and Literature (prior-to-secondary)							
	Course:	se: 51138 - Writing (grade 8)							
	Description:			r knowledge and skill in writing communication. Specific conte				students'	
	AP:	False	IB: I	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51139	- Writing								
	Description:	level content standards, wh	en those standards ma otions above (Writing, e	enot grade differentiated, shot y apply to a range of consecu arly childhood education throu ed by this course code.	tive grades (e.g., "by	/ third grade, student	s should know and	d be able to do"),	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51139 - Writing							



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		level content standards, who	en those standards may tions above (Writing, ea	not grade differentiated, show apply to a range of consecuarly childhood education through d by this course code.	tive grades (e.g., "by	y third grade, studen	s should know an	d be able to do"),			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ51147	- Composition—I	ndependent Study									
			ion). Independent Study	onducted with instructors as r y courses may serve as an op advanced skills.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ig: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)							
	Course:	51147 - Composition—Inde	pendent Study								
			ion). Independent Study	onducted with instructors as r y courses may serve as an op advanced skills.							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ51149	- Composition—(Other									
	Description:										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ig: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	CED Course Mapping:									
	Subject Area:	Subject Area: 51 - English Language and Literature (prior-to-secondary)									
		ject Area: 51 - English Language and Literature (prior-to-secondary)									
	-	51149 - Composition—Othe	er								



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	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
Z51151 -	· Public Speaking						
		small- and large-group discu	ussions, delivery of led	ctures or speeches in). Course topics ma	ty of speaking situations (such as ay include (but are not limited to) ue, and development of self-
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
<u>:</u>	SCED Course Ma	pping:		'	'		
	Subject Area:	51 - English Language and	Literature (prior-to-sed	condary)			
	Course:	51151 - Public Speaking					
	Description: Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (sure small- and large-group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.						
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
Z51155 -	· Communication	S					
		are performance based and	emphasize effective i	nterpersonal and tear	ommunication skills through a n-building skills. Communicat ues, vocabulary, and stylistic	ions courses may a	nd informal experiences. The cour also involve the study of how
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
3	SCED Course Ma	pping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sed	condary)			
	Course:	51155 - Communications					
		Communications courses fo are performance based and interpersonal communicatio	emphasize effective i	nterpersonal and tear	n-building skills. Communicat	ions courses may a	nd informal experiences. The courselso involve the study of how



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	AP:	False	IB: i	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51160	- Montessori MS	Speech A					
	·	articulating ideas, and maki active listening, goal setting Teens; Costa and Kallick's	ng formal presentations, and group decision m Sixteen Habits of Mind tion skills daily by work	 Students learn a variety of naking. Students also participa and The Heroic Journey. Eac ting in community meetings, cl 	communication skills te in activities develon the year the class dev	s such as acknowledg oped from Covey's Se elops a mission state	pation in group discussions by jing others, using "I" messages, even Habits of Highly Effective ment or constitution. Students are projects, and peer and cross-age
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 51 - English Language and Literature (prior-to-secondary)						
	Course: 51199 - Speech—Other						
	Description:						
	AP:	False	IB: I	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:		
AZ51161	- Montessori MS	Speech B					
	·	articulating ideas, and maki active listening, goal setting Teens; Costa and Kallick's	ng formal presentations , and group decision m Sixteen Habits of Mind tion skills daily by work	 Students learn a variety of naking. Students also participa and The Heroic Journey. Eac ting in community meetings, cl 	communication skills te in activities devel h year the class dev	s such as acknowledg oped from Covey's Se elops a mission state	pation in group discussions by jing others, using "I" messages, even Habits of Highly Effective ment or constitution. Students are projects, and peer and cross-age
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			
	Course:	51199 - Speech—Other					



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	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	ralse	Other Mapping:	False	
AZ51199	- Speech—Other						
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51199 - Speech—Other					
	Description:						
	AP: False IB: False						
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ51203	- English—Test F	Preparation					
	Description:	taking. Topics covered inclu	ide vocabulary, reading	comprehension, and writing	strategies, as well as	s time management,	ssociated with standardized test scoring procedures, and dealing with ent software programs, and previous
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51203 - English—Test Prep	aration				
	Description:	taking. Topics covered inclu	ide vocabulary, reading	comprehension, and writing	strategies, as well as	s time management,	ssociated with standardized test scoring procedures, and dealing with ent software programs, and previous



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	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51992	- English Proficie	ency Development					
	Description:	English Proficiency Develop	oment courses are des	igned to assist students in acc	quiring the skills nece	essary to pass profici	ency examinations.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			
	Course:	51992 - English Proficiency	Development				
	Description:	English Proficiency Develop	oment courses are des	igned to assist students in acc	quiring the skills nece	essary to pass profici	ency examinations.
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51996	- English Langua	ge and Literature—S	upplemental				
	Description:						r English language and literature grade-level skills or reach a desired
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			
	Course: 51996 - English Language		and Literature—Supple	emental			
	Description:						r English language and literature grade-level skills or reach a desired
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51997	- English Langua	ge and Literature—Ir	ndependent Stud	/	-	-	





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Descrip	th		Independent Study cou	rses may serve as an	nducted with instructors as ropportunity for students to ex			
Commo	ents:							
Special Ident	ifier:				AP:	False	IB:	False
Course L	evel:		Available Credit:		Sequence:			
Elementary M	apping	rrue	Secondary Mappi	ng: False	Other Mapping:	False		
SCED Cours	e Ma	oping:						
Subject A	rea: 5	51 - English Language and	d Literature (prior-to-se	condary)				
Cou	rse: 5	51997 - English Language	and Literature—Indep	endent Study				
Descrip	th		Independent Study cou	rses may serve as an	nducted with instructors as ropportunity for students to ex			
	AP: F	alse	IB:	False				
Elementary M	apping	rue	Secondary Mappi	ng: False	Other Mapping:	False		
AZ51999 - English Lar	nguag	e and Literature—(Other					
Descrip	tion:							
Commo	ents:							
Special Ident	ifier:				AP:	False	IB:	False
Course L	evel:		Available Credit:		Sequence:			
Elementary M	apping	rrue	Secondary Mappi	ng: False	Other Mapping:	False		
SCED Cours	e Ma	pping:						
Subject A	rea: 5	i1 - English Language and	d Literature (prior-to-se	condary)				
Cou	rse: 5	i1999 - English Language	and Literature—Other					
Descrip	tion:							
	AP: F	alse	IB:	False				
Elementary M	apping	: True	Secondary Mappi	ng: False	Other Mapping:	False		

AZ52 - Mathematics (prior-to-secondary)



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AZ52001	- Informal Mather	matics									
	Description:	among mathematical topics	and between mathema	ning of mathematics as proble tics and other disciplines. The c and geometric concepts an	ese courses approac	ch the teaching of ge					
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	52 - Mathematics (prior-to-s	secondary)								
	Course:	52001 - Informal Mathemati	ics								
		among mathematical topics	and between mathema	ning of mathematics as proble tics and other disciplines. The ic and geometric concepts an	ese courses approac	ch the teaching of ge					
	AP:	AP: False IB: False									
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False										
AZ52002	- General Math										
	Description:	volume of geometric figures	s; congruence and simila	nts' foundational math skills, s arity; angle relationships; the ing and graphing simple equa	Pythagorean theore	m; the rectangular co					
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	52 - Mathematics (prior-to-s	secondary)								
	Course:	Course: 52002 - General Math									
	Description:	Description: General Math courses reinforce and expand students' foundational math skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures; congruence and similarity; angle relationships; the Pythagorean theorem; the rectangular coordinate system; sets and logic; ratio and proportion; estimation; formulas; and solving and graphing simple equations and inequalities.									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ52003	- Particular Topic	s in Foundational Ma	athematics								





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	Description:	These courses examine par comprehensive overview of		ional math skills, such as arith	nmetic, sequences,	or basic conceptual s	kills, rather than p	providing a more
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52003 - Particular Topics in	Foundational Mathema	tics				
	Description:	These courses examine par comprehensive overview of		ional math skills, such as arith	nmetic, sequences,	or basic conceptual s	kills, rather than p	providing a more
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ52011	- 1st Grade Mont	essori Math						
				to teach concepts and proces gnition; word problems; and s			sequence of nun	nbers, bridging the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52031 - Mathematics (grade	e 1)					
	Description: Mathematics (grade 1) courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; time and non-standard length units. These courses often require students to develop their numerical fluency and to make calculation predictions. Specific content depends upon state standards for grade 1.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ52012	- 2nd Grade Mon	tessori Math						
				to teach concepts and proces making change from notes; r				of numbers and
	Comments:							



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Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	52 - Mathematics (prior-to-s	secondary)					
Course:	52032 - Mathematics (grad	e 2)					
Description:	and algebraic thinking; geo	metry and spatial reaso evelop their numerical flu	o build a conceptual foundatic ning; and measurement. Stud uency, particularly in addition andards for grade 2.	lents begin to incorp	orate the context of	time and money. T	hese courses
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
52013 - 3rd Grade Mont	essori Math						
Description:	Description: This course uses Montessori instructional methods to teach concept and process in operations parentheses, etc.; equivalence of unlike fractions; + of unlike fractions; introduction to decimal problems.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	52 - Mathematics (prior-to-s	secondary)					
Course:	52033 - Mathematics (grad	e 3)					
Description:	and spatial reasoning; and	measurement. These coerations, using whole no	e number, operation, and qua ourses often require students umbers and parts (quarters, thandards for grade 3.	to improve their nun	nerical fluency, add	ing multiplication an	nd division to
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
52014 - 4th Grade Mont	essori Math						
Description:	application of knowledge be	egins to happen. Math item items items items in the second temperature in the second i	pon the foundations set forth i is approached from both of the se, calculation and processes ing.	e following methods	; the Montessori ins	tructional technique	and the traditi



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52034 - Mathematics (grade	e 4)					
		and spatial reasoning; and abstract symbols and concr	measurement. Course tete events or concepts	e number, operation, and qua content may include activities , build an understanding of fra nds upon state standards for g	that help students in action equivalence, o	ncrease operational f	fluency, make con	nections between
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52015	- 5th Grade Mont	essori Math						
		negative numbers. Students technique and the traditiona checker board, decimal boa	s refine their analytical al classroom technique ard, fraction material, di deeper understanding o	a clear understanding of all the and recording skills. Math is a Content covers number servision board, division tubes, but concepts. Once the concept all areas of study.	approached from bot use, measurement. (uead chains, construc	th of the following me Concepts are presen ctive triangles, binom	ethods; the Monte ited with concrete nial cube, trinomia	essori instructional materials like all cube, power of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52035 - Mathematics (grade	e 5)					
	·	and spatial reasoning; and i	measurement, includin onnections between al	e number, operation, and qua g exploring the concept of vol- ostract symbols and concrete	ume. Course content	t may include activiti	es that help stude	ents increase
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52028	- Mathematics (ea	arly childhood educa	tion)					



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		Mathematics (early childhoo any existing state standards			concepts related to m	athematics. Conten	t is age appropriate and conforms to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	secondary)				
	Course:	52028 - Mathematics (early	childhood education)				
		Mathematics (early childhoo any existing state standards			concepts related to m	athematics. Conten	t is age appropriate and conforms to
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52029	- Mathematics (p	re-kindergarten)					
	Description:	Mathematics (pre-kindergal existing state standards for			related to mathemati	cs. Content is age a	ppropriate and conforms to any
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	secondary)				
	Course:	52029 - Mathematics (pre-k	indergarten)				
	Description:	Mathematics (pre-kindergal existing state standards for	rten) courses cover foun pre-kindergarten educa	dational skills and concepts tion.	related to mathemati	cs. Content is age a	ppropriate and conforms to any
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52030	- Mathematics (ki	ndergarten)					
	Description:			uce and reinforce basic conc Is upon state standards for k		such as counting w	hole numbers and understanding
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	secondary)						
	Course:	52030 - Mathematics (kinde	ergarten)						
	Description:	Mathematics (kindergarten) patterns. Specific content d			epts of mathematics	such as counting wh	hole numbers and understanding		
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ52031	- Mathematics (g	rade 1)							
		Mathematics (grade 1) courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency and to make calculation predictions. Specific content depends upon state standards for grade 1.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	secondary)						
	Course:	52031 - Mathematics (grade	e 1)						
		algebraic thinking; geometr	y and spatial reasoning	d a conceptual foundation in nug; time and non-standard lengtific content depends upon state	h units. These cours	es often require stud	ning; patterns, relationships, and dents to develop their numerical		
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ52032	- Mathematics (g	rade 2)							
		and algebraic thinking; geo	metry and spatial reaso	oning; and measurement. The	se courses often requ	uire students to deve	reasoning; patterns, relationships, elop their numerical fluency, ent depends upon state standards		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





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	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52032 - Mathematics (grade	e 2)					
	Description:	and algebraic thinking; geo	metry and spatial reaso evelop their numerical fl	ning; and measurement. Studuency, particularly in addition	dents begin to incorp	orate the context of	reasoning; patterns, relationships, time and money. These courses using those operations as well as	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52033	- Mathematics (g	rade 3)						
	Description: Mathematics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to addition and subtraction operations, using whole numbers and parts (quarters, thirds, halves), and estimation. Specific content depends upon state standards for grade 3.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52033 - Mathematics (grade	e 3)					
	Description:	and spatial reasoning; and addition and subtraction op	measurement. These c erations, using whole n	ourses often require students umbers and parts (quarters, t	to improve their nun	nerical fluency, addir	os, and algebraic thinking; geometry ng multiplication and division to of unitizing (unit fractions), and	
	estimation. Specific content depends upon state standards for grade 3. AP: False IB: False							
	AP:	False	ID: I	alse				
	AP: Elementary Mappir		Secondary Mappin		Other Mapping:	False		
AZ52034		ng: True			Other Mapping:	False		
AZ52034	Elementary Mappir	rade 4) Mathematics (grade 4) couland spatial reasoning; and	Secondary Mappin rses typically emphasiz measurement. Course	g: False e number, operation, and quacontent may include activities	antitative reasoning; p	patterns, relationship acrease operational f	os, and algebraic thinking; geometry fluency, make connections between n state standards for grade 4.	
AZ52034	Elementary Mappir	rade 4) Mathematics (grade 4) couland spatial reasoning; and	Secondary Mappin rses typically emphasiz measurement. Course	g: False e number, operation, and quacontent may include activities	antitative reasoning; p	patterns, relationship acrease operational f	fluency, make connections between	



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Sceding Sced		Course Level:		Available Credit:		Sequence:			
Subject Area: 52 - Mathematics (prior-to-secondary) Course: 52034 - Mathematics (grade 4) Description: Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, build an understanding of fraction equivalence, order, and decimal notation for fractions, or present conclusions based on data. Specific content depends upon state standards for grade 4. AP; False IB; False IB; False Other Mapping; False Description: Mathematics (grade 5) Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning; Specific content depends upon state standards for grade 5. Comments: Special Identifier: AP; False IB;		Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
Course: 52034 - Mathematics (grade 4) Description: Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, build an understanding of fraction equivalence, order, and decimal notation for fractions, or present conclusions based on data. Specific content depends upon state standards for grade 4. AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. Comments: Special Identifier: AP: False Gourse Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 52: Mathematics (grade 5) Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. AP: False Elementary Mapping: False Elementary Mapping: False Description: Mathematics (grade 6) Description: Mathematics (grade 6) courses		SCED Course Ma	apping:						
Description: Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, build an understanding of fraction equivalence, order, and decimal notation for fractions, or present conclusions based on data. Specific content depends upon state standards for grade 4. AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Description: Mathematics (grade 5) Description: Mathematics (grade 5) Courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning, and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. Comments: Special Identifier: AP: False IB: False IB		Subject Area:	52 - Mathematics (prior-to-s	secondary)					
and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, build an understanding of fraction equivalence, order, and decimal notation for fractions, or present conclusions based on data. Specific content depends upon state standards for grade 4. AP: False IB: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ52035 - Mathematics (grade 5) Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning: patterns, relationships, and algebraic thinking; geometry and spatial reasoning: and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 52 - Mathematics (grade 5) Course: 52035 - Mathematics (grade 5) Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning: patterns, relationships, and algebraic thinking; geometry and spatial reasoning: and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 6. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Description: Mathematics (grade 6) AZ52036 - Mathematics (grade 6) Description: Mathematics (grade 6)		Course:	52034 - Mathematics (grade	e 4)					
Elementary Mapping: True Secondary Mapping: False Other Mapping: False Description: Mathematics (grade 5)		Description:	and spatial reasoning; and abstract symbols and concr	measurement. Course rete events or concepts	content may include activities by build an understanding of fra	that help students in action equivalence, o	ncrease operational	fluency, make con	nections between
AZ52035 - Mathematics (grade 5) Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. Comments: Special Identifier: AP: False B: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Course: Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students increase near their mathematical reasoning. Specific content depends upon state standards for grade 5. AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False Description: Mathematics (grade 6) Description: Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.		AP:	False	IB: False					
Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. Comments: Special Identifier: Apr. False Bis. False Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False SCED Course South and the matics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False AZ52036 - Mathematics (grade 6) Description: Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.		Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. Comments: Special Identifier: AP: False Bis: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: Subject Area: SCED Course Mapping: Subject Area: Source: Subject Area: Source:	AZ52035	- Mathematics (g	rade 5)						
Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: SCED Course Mapping: Subject Area: 52 - Mathematics (prior-to-secondary) Course: Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ52036 - Mathematics (grade 6) Description: Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.		and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between							
Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 52 - Mathematics (grade 5) Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ52036 - Mathematics (grade 6) Description: Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry, and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.									
Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 52 - Mathematics (prior-to-secondary) Course: 52035 - Mathematics (grade 5) Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ52036 - Mathematics (grade 6) Description: Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.		Special Identifier:				AP:	False	IB:	False
Subject Area: Subject Area: 52 - Mathematics (prior-to-secondary) Course: Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ52036 - Mathematics (grade 6) Description: Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.		Course Level:		Available Credit:		Sequence:			
Subject Area: 52 - Mathematics (prior-to-secondary) Course: 52035 - Mathematics (grade 5) Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ52036 - Mathematics (grade 6) Description: Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.		Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
Course: Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ52036 - Mathematics (grade 6) Description: Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.		SCED Course Ma	apping:						
Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ52036 - Mathematics (grade 6) Description: Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.		Subject Area:	52 - Mathematics (prior-to-s	secondary)					
and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. AP: False B: False B: False		Course:	52035 - Mathematics (grade	e 5)					
Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ52036 - Mathematics (grade 6) Description: Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.		and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Speci						nts increase	
AZ52036 - Mathematics (grade 6) Description: Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.		AP:	False	IB:	False				
Description: Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.		Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.	AZ52036	- Mathematics (g	rade 6)						
Comments:		Description:							
		Comments:							
Special Identifier: AP: False IB: False		Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52036 - Mathematics (grade	e 6)						
	•			e skills in numerical operation and concepts of data analys					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ52037	- Mathematics (gi	rade 7)							
				e proficiency in skills involving including statistics and proba					
	Comments:	nts:							
	Special Identifier: AP: False IB: False							False	
Course Level: Available Credit: Se					Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52037 - Mathematics (grade	e 7)						
	•	Mathematics (grade 7) cour functions; algebraic formula grade 7.	ses typically emphasize s; geometry; and conce	e proficiency in skills involving epts of data analysis, including	numbers and opera g statistics and proba	ations; ratios and propability. Specific conte	oortional relations nt depends upon	ships; patterns; state standards for	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ52038	- Mathematics (gi	thematics (grade 8)							
		Mathematics (grade 8) courses typically emphasize proficiency in skills involving numbers and operations, measurement, patterns, simple functions, algebra, geometry, statistics, and probability. Specific content depends upon state standards for grade 8.							
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			





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	SCED Course Ma	ıpping:					
	Subject Area:	52 - Mathematics (prior-to-s	secondary)				
	Course:	52038 - Mathematics (grad	e 8)				
	Description:	Mathematics (grade 8) cou geometry, statistics, and pr	rses typically emphasize obability. Specific conte	e proficiency in skills involving nt depends upon state standa	numbers and opera ards for grade 8.	itions, measurement	, patterns, simple functions, algebra,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ52039	- Mathematics						
		grade-level content standardo"), or when the content	ds, when those standard descriptions above (Ma	ds may apply to a range of co	onsecutive grades (e ducation through gra	.g., "by third grade, s	does not have or does not employ students should know and be able to ourses offered. The grade span
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	52 - Mathematics (prior-to-s	secondary)				
	Course:	52039 - Mathematics					
		grade-level content standardo"), or when the content	ds, when those standard descriptions above (Ma	ds may apply to a range of co	onsecutive grades (e ducation through gra	.g., "by third grade, s	does not have or does not employ students should know and be able to ourses offered. The grade span
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ52047	- Foundation Mat	h—Independent Stud	dy				
	Description: Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundational mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	



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	SCED Course Ma	apping:								
	Subject Area:	52 - Mathematics (prior-to-s	econdary)							
	Course:	52047 - Foundation Math—	Independent Study							
	Description:	Foundation Math—Independent foundational mathematics. I explore a topic in greater detection of the second	ndependent Study cou	en conducted with instructors rses may serve as an opporture advanced skills.	as mentors, enable nity for students to e	students to explore texpand their expertise	topics of interest r e in a particular a	elated to pplication, to		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ52049	- Foundation Ma	th—Other								
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	ourse Level: Available Credit: Sequence:								
	Elementary Mappir	apping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:		·						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)							
	Course:	52049 - Foundation Math—	Other							
	Description:									
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ52051	- Pre-Algebra									
	Description:	Pre-Algebra courses increas numbers (i.e., number theor first-degree equations and in	ry), ratio, proportion, es	al math skills and prepare the timation, exponents and radica	m for Algebra I by coals, the rectangular	overing a variety of to coordinate system, s	opics, such as prosets and logic, for	operties of rational mulas, and solving		
	Comments:	Comments:								
	Special Identifier:	pecial Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	ED Course Mapping:								
	Subject Area:	52 - Mathematics (prior-to-s	econdary)							



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	Course:	52051 - Pre-Algebra							
			ry), ratio, proportion, est	al math skills and prepare the imation, exponents and radica					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ52052	- Algebra I								
	Description:			nd operations of the real numb word problems into equations;					
	Comments:								
	Special Identifier:	AP: False IB: False							
	Course Level:	el: Available Credit: Sequence:							
	Elementary Mappin	ng: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	pping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52052 - Algebra I							
	Description:			d operations of the real numb vord problems into equations;					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ52061	- Integrated Math	—Multiyear Equivale	nt						
		Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multiperiod sequence of Integrated Math replaces the traditional Algebra I–Geometry–Algebra II sequence of courses, and usually covers the following topics during a 3- or 4-year sequence: algebra, functions, geometry from both synthetic and algebraic perspectives, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.							
	Comments:								
	Special Identifier:	: AP: False IB: False							
	Course Level:	I: Sequence:							
	Elementary Mappin	pping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	,		• •						



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	Course:	52061 - Integrated Math—N	/lultiyear Equivalent							
		mathematical topics and be I–Geometry–Algebra II sequ	tween mathematics and uence of courses, and u	d other disciplines. The multip	eriod sequence of Ir pics during a 3- or 4	ntegrated Math replac -year sequence: alge	bra, functions, geometry from both			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ52066	- Montessori MS	Pre-Algebra and Alge	ebra (A)							
			I have two guiding ques				cepts before practicing them comprehensive tests. Each year's			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:	el: Available Credit: Sequence:								
	Elementary Mappin	ing: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	se Mapping:								
	Subject Area:	52 - Mathematics (prior-to-s	secondary)							
	Course:	52069 - Algebra—Other								
	Description:									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ52069	- Algebra—Other									
	Description:									
	Comments:									
	Special Identifier:	cial Identifier: AP: False IB: False								
	Course Level:	se Level: Available Credit: Sequence:								
	Elementary Mappin	y Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	D Course Mapping:								
	Subject Area:	52 - Mathematics (prior-to-s	secondary)							
	Course:	52069 - Algebra—Other								



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	Description:								
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ52071	- Informal Geome	etry							
	Description:		ork with plane and solid	I figures; inductive methods of			mal approach. Topics typically congruence, similarity, parallelism,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	r Mapping: False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course: 52071 - Informal Geometry								
			ork with plane and solid	figures; inductive methods of			mal approach. Topics typically congruence, similarity, parallelism,		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ52072	- Geometry								
•		deductive methods of reaso	ning and use of logic; of		tem including the stu	udy of postulates, the	oroperties of plane and solid figures; eorems, and formal proofs; concepts		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52072 - Geometry							
	Description:	deductive methods of reaso	ning and use of logic; of		tem including the stu	udy of postulates, the	properties of plane and solid figures; eorems, and formal proofs; concepts		



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	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ52073	- Analytic Geome	etry					
	Description:			nature and intersection of lin nd transformations, and para		ace, including vectors	s, the polar coordinate system,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52073 - Analytic Geometry					
	Description:		nclude the study of the nature and intersection of lines and planes in spacic sections, rotations and transformations, and parametric equations.			ace, including vectors	s, the polar coordinate system,
	AP: False		IB: Fa	alse			
	Elementary Mapping: True		Secondary Mapping	False	Other Mapping:	False	
AZ52074	- Principles of Al	gebra and Geometry					
	Description:		s; algebraic expressions			geometry topics. These courses system; area, perimeter, and volume	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course: 52074 - Principles of Algeb		a and Geometry				
	Description:		s; algebraic expressions	; first-degree equations and			geometry topics. These courses system; area, perimeter, and volume
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	



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AZ52079	- Geometry—Oth	er							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52079 - Geometry—Other							
	Description:								
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ52081	- 1st Grade Mont	ontessori Geometry							
	Description:	This course uses Montessori instructional methods to teach basic concepts of point, line, surface and solid; names of geometric solids; study of circles; and study of lines including parts of lines, positions of one straight line, and relations of two straight lines.						dy of circles; and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping: False				
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52079 - Geometry—Other							
	Description:								
	AP:	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ52082	- 2nd Grade Mon	tessori Geometry							
	Description:	This course uses Montesso and angles formed by a trar	ri instructional method nsversal; names of pla	s to teach study of angles incl ne figures, including triangles	luding whole, straigh and polygons; and u	t, right acute, and o	btuse angles, con angles to create va	vex/reflex angles, rious quadrilaterals.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52079 - Geometry—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52083	- 3rd Grade Mont	essori Geometry						
				s to teach detailed study of triaggon); and similarity, congrue			ram, trapezoid, rhombus, rectangle,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52079 - Geometry—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52132	- IB Mathematics,	, Middle Years Progra	am					
	Description: International Baccalaureate (IB) Mathematics, Middle Years Program courses are built on a framework of five branches of mathematics: number, algebra geometry and trigonometry, statistics and probability, and discrete mathematics. The program encourages students to develop an understanding of mathematical reasoning and processes, the ability to apply mathematics and evaluate the significance of results, the ability to develop strategies for prob in which solutions are not obvious, and the acquisition of mathematical intuition.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		



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	SCED Course Ma	<u>pping:</u>						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course: 5	52132 - IB Mathematics, M	iddle Years Program					
	Ç	geometry and trigonometry mathematical reasoning an	, statistics and probabili d processes, the ability	ty, and discrete mathematics.	The program encou aluate the significan	rages students to de	of mathematics: number, algebra, evelop an understanding of ity to develop strategies for problems	
	AP: F	-alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52157	- Consumer Math							
	a	and apply these skills to co	nsumer problems and s		ly include budgeting,	, taxation, credit, ban	nd proportion, and basic statistics) king services, insurance, buying and	
	Comments:							
Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	52 - Mathematics (prior-to-s	secondary)					
	Course: 5	52157 - Consumer Math						
	a	and apply these skills to co	nsumer problems and s	pics (such as arithmetic using ituations. Applications typicall nership and rental, managing	ly include budgeting,	, taxation, credit, ban	nd proportion, and basic statistics) king services, insurance, buying and	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52993	- Mathematics—T	est Preparation						
		Mathematics—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with taking standardized tests (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison problems as well as time management, scoring procedures, calculator usage, and management of test-related stress.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		





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	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52993 - Mathematics—Test	Preparation					
	Description:	standardized tests (such as	the PSAT, SAT, and A	o students activities in analytic ACT). Topics covered include s ocedures, calculator usage, ar	strategies for arithme	etic, algebra, geometr		
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ52994	- Mathematics Pr	oficiency Developme	nt					
	Description:	Mathematics Proficiency De	evelopment courses ar	e designed to assist students i	n acquiring the skills	necessary to pass p	roficiency examin	ations.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52994 - Mathematics Profici	iency Development					
	Description:	Mathematics Proficiency De	evelopment courses ar	e designed to assist students i	n acquiring the skills	necessary to pass p	roficiency examin	ations.
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ52996	- Mathematics—S	Supplemental						
	Description:			be taken in addition to or in c dents attain necessary grade-l				ction to assist
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52996 - Mathematics—Supp	plemental					
	-							



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	Description:					hematics—Supplemental courses, designed to be taken in addition to or in coordination with other mathematics courses, provide instruction to assist lents in acquiring mathematic skills so that students attain necessary grade-level skills or reach a desired competency level.						
	AP:	False	IB:	False								
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False						
AZ52997	- Mathematics—I	ndependent Study										
	Description:		s may serve as an opp				s of interest related to mathematics. to explore a topic in greater detail,					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	52 - Mathematics (prior-to-s	secondary)									
	Course:	52997 - Mathematics—Independent Study										
	Description:	Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.										
	AP:	False	IB:	False								
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False						
AZ52999	- Mathematics—(Other										
	Description:											
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	Subject Area: 52 - Mathematics (prior-to-secondary)										
	Course:	52999 - Mathematics—Oth	er									
	Description:											
	AP:	False	IB:	False								



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	ementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
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AZ53 - Sciences (prior-to-secondary)

AZ53008	- Earth/Space Sc	ience									
	Description:						he rock cycle, weather, ocean twith state academic standards for				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ig: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)										
	Course: 53008 - Earth/Space Science										
		Earth/Space Science covers basic principles of earth and space science. These may include plate tectonics, rocks and the rock cycle, weather, ocean currents, movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent with state academic standards for earth and space science.									
	AP:	False	IB: Fa	alse							
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ53009	- Particular Topic	s in Earth Science									
				rate on a particular subtopic ve described within this classif		rth science (such as	oceanography, meteorology,				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)								
	Course:	53009 - Particular Topics in	Earth Science								



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			cular Topics in Earth Science courses concentrate on a particular subtopic within the field of earth science (such as mineralogy) that is not otherwise bribed within this classification system.						
	AP:	False	IB: i	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53049	- Earth Science—	Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)					
	Course:	53049 - Earth Science—Otl	ner						
	Description:								
	AP:	False IB: False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53051	- Biology								
	Description:	Biology courses are designerestricted to) such topics as	ed to provide information cell structure and func	on regarding the fundamental tion, general plant and animal	concepts of life and physiology, genetic	life processes. Theses, and taxonomy.	e courses include	(but are not	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)					
	Course:	53051 - Biology							
				on regarding the fundamental tion, general plant and animal			e courses include	(but are not	
	AP:	False	IB:	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			



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AZ53052 - 1st Grade Mon	tessori Biology										
Description:			s to teach part of five classes ees, flowering plants, and fung			, reptiles, birds, and mammals; parts					
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False						
SCED Course M	apping:										
Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)								
Course:	53099 - Biology—Other										
Description:											
AP:	AP: False IB: False										
Elementary Mappi	Elementary Mapping: True Secondary Mapping: False Other Mapping: False										
AZ53053 - 2nd Grade Mor	3053 - 2nd Grade Montessori Biology										
Description:						norage, protection, support, nutrition,					
Comments:	, , ,	nd dispersal; beginning	research into animals/"plants'	of choice; and part	s of a flower/leaf/roof	i.					
Special Identifier:				ΔΡ-	False	IB: False					
Course Level:		Available Credit:		Sequence:	T disc	ID. Tuido					
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False						
SCED Course M	apping:										
Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	у)								
	53099 - Biology—Other										
Description:											
AP:	False	IB: I	False								
Elementary Mappi	ng: True	Secondary Mappin	q: False	Other Mapping:	False						
AZ53054 - 3rd Grade Mon		7 11		11 0							
		ori instructional methods	s to teach advanced botany no	omenclature (e.a. tv	nes of leaf margins t	types of fruits); taxonomy including					
	classification of animals/pla		ngdom model; and research a			gpoo of maloy, taxonomy moldaling					
Comments:											





	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)			
	Course:	53099 - Biology—Other					
	Description:						
	AP:	False	IB: I	alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53055	- Montessori MS	Life Sciences A					
	·	Systems (Animal Systems) personal work and group w	, and Interdependence ork in these themes. The	(Ecosystems and Future Visione focus is on asking large que	ons). Botany is part of estions and looking f	of the curriculum duri or patterns in scienc	ista, and Fungi), Identity (Genetics), ing the Land Lab. Students do se and integrating this information into of tools and machinery are also part
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)			
	Course:	53099 - Biology—Other					
	Description:						
	AP:	False	IB: I	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53063	- Particular Topic	s in Biology					
	Description:	Particular Topics in Biology otherwise described within			he field of biology (s	uch as botany, zoolo	ogy, genetics, and so on) that is not
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





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Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	pping:				ı		
Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary))				
Course:	53063 - Particular Topics in	Biology					
	Particular Topics in Biology otherwise described within t		a particular subtopic within t	the field of biology (s	such as botany, zoolo	ogy, genetics, and	so on) that is n
AP:	False	IB: Fa	alse				
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
D97 - Biology—Indepe	endent Study						
		and experimentation. T	ted with instructors as mento hese courses may be offered				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
SCED Course Ma	pping:				,		
Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary)				
Course:	53097 - Biology—Independ	ent Study					
		and experimentation. T	ted with instructors as mento hese courses may be offered				
	False	IB: Fa	alse				
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
D99 - Biology—Other							
Description:							
Comments:				A.D.	False	IR-	False
Special Identifier:				AP:	i aise		i aloo
		Available Credit:		Sequence:	i dise	10.	1 4.00



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	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	')						
	Course:	53099 - Biology—Other								
	Description:									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ53101	- Chemistry									
				n, properties, and reactions of nd oxidation/reduction reactio			olore such concepts as the ulas and equations and nuclear			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	D Course Mapping:								
	Subject Area:	rea: 53 - Life and Physical Sciences (prior-to-secondary)								
	Course:	53101 - Chemistry								
	Description:			n, properties, and reactions of nd oxidation/reduction reactio			olore such concepts as the ulas and equations and nuclear			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ53151	- Physics									
	Description:			I laws of nature affecting matt examination of sound, light, an			ım, and the relationships between			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	')						
	Course:	53151 - Physics								



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	Description:		sics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between tter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.							
	AP:	False	IB:	False						
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ53153	- Principles of Te	chnology								
	Description:	momentum, energy convers	sion, electromagnetism	dy of the forces and laws of na , and optical phenomena are p an integral part of the Principl	resented in the con	text of current, real-w				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:		·						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)						
	Course:	53153 - Principles of Techn	nology							
	Description:	Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum.								
	AP:	False	IB:	False						
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ53158	- Life Science									
	Description:	Life Science courses cover other topics consistent with		life and life processes. These tards for life science.	opics may include o	cells, species, ecosyst	ems, reproductio	n, genetics, or		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)						
	Course:	53158 - Life Science								
	Description:	Life Science courses cover other topics consistent with	' '	life and life processes. These tards for life science.	opics may include of	cells, species, ecosyst	ems, reproductio	n, genetics, or		
	AP:	False	IB:	False						



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	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False	
AZ53159	- Physical Scienc	ce (prior-to-secondary	/)				
	Description:						and motion. Topics may include cademic standards for physical
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:	Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)				
	Course:	53159 - Physical Science (p	rior-to-secondary)				
	Description:						and motion. Topics may include cademic standards for physical
	AP: False IB: False						
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False						
AZ53162	- Particular Topic	s in Physics					
	Description:	Particular Topics in Physics so on) that is not otherwise			the field of physics (s	such as optics, therm	odynamics, quantum physics, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)				
	Course: 53162 - Particular Topics in Physics						
	Description: Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, as oon) that is not otherwise described in this classification system.						nodynamics, quantum physics, and
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ53171	- 1st Grade Mont	essori Physical Scien	ıce				



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	Description:	This course uses Montessor	s course uses Montessori instructional methods to teach work of water (water cycle, erosion, etc.); sound; and parts of a river.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)								
	Course:	53199 - Physics—Other									
	Description:										
	AP:	False	IB: Fa	lse							
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False					
AZ53172	- 2nd Grade Mor	ntessori Physical Scie	ence								
	Description: This course uses Montessori instructional methods to teach sun and earth; nature of the elements; light; and the "Creation Story."										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)								
	Course:	53199 - Physics—Other									
	Description:										
	AP:	False	IB: Fa	lse							
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False					
AZ53173	- 3rd Grade Mont	tessori Physical Scien	ıce								
	Description:	This course uses Montessor	ri instructional methods to	o teach composition of the e	earth; nature of the e	lements; parts/formati	on of mountains; and magnetism.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False					





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	SCED Course Mapping:						
	Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)						
	Course:	se: 53199 - Physics—Other on:					
	Description:						
	AP:	False IB: False					
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
AZ53174 - Montessori MS Physical Science B							
		ption: The physical science curriculum includes the study of Structures (Nature of Science and the Structure of Matter), Forces (Motion and Four Fundamental Forces), Power (Power, Energy, and Waves), Changes (Work and Machines), and Balance (Chemistry and Future Technology). Students do personal work and group work in these themes. The focus is on asking large questions and looking for patterns in science and integrating this information into all discipline Students develop creative projects and make presentations. Outdoor education experiences and the use of machinery are also a part of this study.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:	_	Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)						
	Course:	trse: 53159 - Physical Science (prior-to-secondary) Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. Topics may incluced conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic standards for physical science.					
	.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53197	97 - Physics—Independent Study						
	.	Physics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide an opportunity for students to explore a topic of special interest.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Mapping:						



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	Subject Area:	53 - Life and Physical Scienc	ces (prior-to-secondary)						
	Course:	53197 - Physics—Independe	ent Study							
			and experimentation. T	cted with instructors as mento hese courses may be offered I interest.						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ53199 -	Physics—Other									
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	7 11 0							
<u>s</u>	CED Course Ma	<u>Mapping:</u>								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)						
	Course:	53199 - Physics—Other								
	Description:									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ53201 -	Integrated Scier	ice								
		biology, chemistry, and phys	ics—and organize the	varies, but they draw upon th material around thematic unit riate aspects from each spec	ts. Common themes	covered include syst	ems, models, en			
	Comments:									
	Special Identifier:	pecial Identifier: AP: False IB: False								
	Course Level:	Level: Available Credit: Sequence:								
	Elementary Mappin	Mapping: True Secondary Mapping: False Other Mapping: False								
<u>s</u>	SCED Course Mapping:									
	Subject Area:	53 - Life and Physical Science	ces (prior-to-secondary)						
	Course:	53201 - Integrated Science								





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	Description:	biology, chemistry, and phys	e specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science, plogy, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, ange, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ53202	- Unified Science									
	Description:			ranch of science into a cohesi ying the scientific method and		egrate science with another dischniques.	scipline. General scientific			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	ct Area: 53 - Life and Physical Sciences (prior-to-secondary)								
	Course:	53202 - Unified Science								
	Description:			ranch of science into a cohesi ying the scientific method and		egrate science with another dischniques.	scipline. General scientific			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ53203	- IB Sciences, Mi	ddle Years Program								
	Description:	approach to problem solving	g. It may be organized a	Years Program courses provices biology, chemistry, and phyments to test them, and evaluates.	/sics, or as an integr	y of knowledge and an unders rated sciences course. The co	standing of the scientific urse requires students to			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	')						
	Course:	53203 - IB Sciences, Middle	Years Program							
	Description:	Description: International Baccalaureate (IB) Sciences, Middle Years Program courses provide to students a body of knowledge and an understanding of the scientific approach to problem solving. It may be organized as biology, chemistry, and physics, or as an integrated sciences course. The course requires students to formulate hypotheses, design and carry out experiments to test them, and evaluate results.								



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	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53228	- Science (early o	childhood education)					
	Description:			r foundational skills and concendards for early childhood ed		e, such as investigat	ion and observation. Content is age
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:		<u> </u>			
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)			
	Course:	53228 - Science (early child	dhood education)				
	Description:			r foundational skills and concendards for early childhood ed		e, such as investigat	ion and observation. Content is age
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53229	- Science (pre-ki	ndergarten)					
	Description:			onal skills and concepts relatenderds for pre-kindergarten e		s investigation and c	bservation. Content is age-
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)			
	Course:	53229 - Science (pre-kinde	rgarten)				
	Description:			onal skills and concepts relatenderds for pre-kindergarten e		as investigation and c	bservation. Content is age-
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53230	- Science (kinder	garten)					





	Description:	Science (kindergarten) cour questions, identify patterns,	ses encourage students and record observation	s to observe and describe prons. Specific content depends	operties of organism upon state standard:	s, systems, and the ϵ s for kindergarten.	environment. Stude	nts may raise
	Comments:							
	Special Identifier:				AP:	False	IB: F	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	')				
	Course:	53230 - Science (kindergart	en)					
				s to observe and describe prons. Specific content depends			environment. Stude	nts may raise
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53231	- Science (grade	1)		'				
				y interactions and patterns in panisms and the environment				
	Comments:							
	Special Identifier:				AP:	False	IB: F	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	′)				
	Course:	53231 - Science (grade 1)						
				y interactions and patterns in ganisms and the environment				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53232	- Science (grade :	2)						
	.		ng, or manipulation of sy	udents to basic scientific proc ystems to observe interaction				
	Comments:							





	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)					
	Course:	53232 - Science (grade 2)							
	Description:		ng, or manipulation of s	tudents to basic scientific proc systems to observe interaction					
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53233	- Science (grade	3)							
	Description:			easurement, and description o pace science. Specific content		. Course content may include the scientific process; life tate standards for grade 3.			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)					
	Course:	53233 - Science (grade 3)							
	Description:			easurement, and description o pace science. Specific content				process; life and	
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53234	- Science (grade	4)							
	Description:		nt with state academic s	ex systems, such as plant and standards. Students may ident state standards for grade 4.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				



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Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	53 - Life and Physical Scien	ices (prior-to-secondary	')			
-	53234 - Science (grade 4)					
Description:	Science (grade 4) courses t	it with state academic s	tandards. Students may iden			nd physical and chemical changes i predictions, and gather data from
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53235 - Science (grade s	5)				ı	
		ent consistent with state				es, comparisons of forms of matter and analyze information. Specific
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Course Ma	ipping:		<u>'</u>			
Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	')			
Course:	53235 - Science (grade 5)					
·		ent consistent with state				es, comparisons of forms of matter and analyze information. Specific
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53236 - Science (grade (6)				ı	
			matter from several strands I around thematic units. Spec			es, physical sciences, and life or ds for grade 6.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	



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<u>S</u> (CED Course Ma										
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	')							
	Course:	53236 - Science (grade 6)									
				matter from several strands of around thematic units. Spec				es, and life or			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ53237 - S	Science (grade	7)									
	•			of scientific inquiry and typica ntal sciences, and may organi							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
1	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
<u>S</u> (CED Course Ma	apping:									
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	')							
	Course:	53237 - Science (grade 7)									
	•			of scientific inquiry and typica ttal sciences, and may organi							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ53238 - S	Science (grade	8)									
				matter from several strands of a round thematic units. Spec				d life or			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
I	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
<u>S</u> (CED Course Ma	apping:									
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	′)							
	-										



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	Course:	53238 - Science (grade 8)						
	Description:			matter from several strands of around thematic units. Spec				l life or
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53239	- Science							
	Description:	grade-level content standardo"), or when the content	ds, when those standard descriptions above (Sci	e not grade differentiated, sho ds may apply to a range of co ence, early childhood educat ncorporated by this course c	onsecutive grades (e tion through grade 8	e.g., "by third grade, stu	udents should kn	low and be able to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)				
	Course:	53239 - Science						
	Description:	grade-level content standardo"), or when the content	ds, when those standard descriptions above (Sci	e not grade differentiated, sho ds may apply to a range of co ence, early childhood educat ncorporated by this course c	onsecutive grades (e tion through grade 8	e.g., "by third grade, stu	udents should kn	low and be able to
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53244	- 4th Grade Mont	essori Science						
	Description:	This course uses Montesso experimentation.	ri instructional methods	to teach key concepts in phy	sical sciences, bota	ny and zoology, earth s	science, and inve	estigation and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)				
	Course:	53234 - Science (grade 4)						



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	Description:	matter, or content consister	Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4.							
	AP:	False	IB: I	False						
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ53245	- 5th Grade Mont	essori Science								
	Description:	This course uses Montesso	ri instructional methods	s to teach key concepts in phys	sical sciences, bota	ny and zoology.				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)									
	Course:	53235 - Science (grade 5)								
	Description:		ent consistent with state	rious systems. They may inclue academic standards. Studen						
	AP:	False	IB: I	False						
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ53250	- STEM Course/L	aboratory								
	Description:	technology based, inquiry-b "Awareness" levels with a v	ased, project-based fo ariety of topics. Family	thematics (STEM) course that rmat. STEM in 21st Century C involvement and field trips are own abilities to learn and wide	Community Learning also components of	Centers is designed lesigned to sustain the	to serve the "Exc	itement" and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	у)						
	Course:	53999 - Life and Physical S	ciences—Other							
	Description:									





	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53994	- Life and Physic	al Sciences—Proficie	ency Developmen	t			
	Description:	Life and Physical Sciences- examinations related to the		ent courses are designed to a cal sciences.	assist students in ac	quiring the skills nec	essary to pass proficiency
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	')			
	Course:	53994 - Life and Physical S	ciences—Proficiency D	evelopment			
	Description:	Life and Physical Sciences- examinations related to the		ent courses are designed to cal sciences.	assist students in ac	quiring the skills nec	essary to pass proficiency
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53996	- Life and Physic	al Sciences—Supple	mental				
	Description:			s, designed to be taken in add kills so that students attain ne			d physical science courses, provide sired competency level.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	')			
	Course:	53996 - Life and Physical S	ciences—Supplementa				
	Description:			s, designed to be taken in add kills so that students attain ne			d physical science courses, provide sired competency level.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53997	- Life and Physic	al Sciences—Indeper	ndent Study				





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	ι		scientific inquiry and ex	urses, often conducted with in perimentation. These course interest.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)					
	Course: 5	53997 - Life and Physical So	ciences—Independent S	Study				
	Description: Life and Physical Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific to using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science of serve as an opportunity to explore a topic of special interest.							
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53999	- Life and Physica	al Sciences—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)					
	Course: 5	53999 - Life and Physical So	ciences—Other					
	Description:							
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		

AZ54 - Social Sciences and History (prior-to-secondary)



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AZ54001 -	World Geograpi	hy									
	Description:			world geography, but may var nip between people and the la			typically include the physical ent; and the movement of people,				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
3	SCED Course Ma	apping:		<u>'</u>							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)							
	Course:	54001 - World Geography									
	Description:			world geography, but may var nip between people and the la			typically include the physical ent; and the movement of people,				
	AP: False IB: False										
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ54002 -	Particular Topic	s in Geography									
	Description:	Particular Topics in Geogra or region, rather than provide	phy courses examine a de an overview of the fi	a particular topic in geography eld.	, such as physical o	r cultural geography,	, or the geography of a particular area				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
5	SCED Course Ma	apping:									
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)							
	Course:	54002 - Particular Topics in	Geography								
	Description: Particular Topics in Geography courses examine a particular topic in geography, such as physical or cultural geography, or the geography of a particular area or region, rather than provide an overview of the field.										
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ54003 -	U.S. Geography	, <u> </u>									
	Description: U.S. Geography courses provide an overview of the geography of the United States. Topics typically include the physical environment, the political landscape, the relationship between people and the land, and economic production and development.										





	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and H	istory (prior-to-secondar	ry)			
	Course:	54003 - U.S. Geography					
	Description:	U.S. Geography courses plandscape, the relationship	rovide an overview of the between people and the	e geography of the United Sta e land, and economic product	ates. Topics typically ion and developmen	include the physica it.	environment, the political
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ54011	- 1st Grade Mont	essori Geography					
	Description: This course uses Montessori instructional methods to teach history of maps; puzzle mapping; compass directions; and land and water full physical geography.					nd and water forms including	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and H	istory (prior-to-secondar	ry)			
	Course:	54999 - Social Sciences ar	nd History—Other				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ54012	- 2nd Grade Mon	tessori Geography					
	Description:	This course uses Montesso basic research on countries		to teach pin maps including	political boundaries c	of continents; parts o	of a flag; study of flags; and beginning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





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	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course: 5	54999 - Social Sciences and	d History—Other					
	Description:							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54013	- 3rd Grade Monte	essori Geography						
		This course uses Montesso of choice.	ri instructional methods	to teach economic geograph	y; advanced land an	d water forms; and n	nore detailed rese	arch on countries
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	J: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course: 5	54999 - Social Sciences and	d History—Other					
	Description:							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54047	- Geography—Ind	ependent Study						
	·	Geography—Independent S ndependent Study courses nterest, or to develop more	may provide an opport	nducted with instructors as me tunity for students to expand the	entors, enable stude heir expertise in a pa	nts to explore topics articular specializatio	of interest within not not not not not not not not not no	geography. iic of special
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				



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	Course:	54047 - Geography—Indep	endent Study					
	Description:		may provide an opport	nducted with instructors as me unity for students to expand th				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54051	- World History—	-Overview						
	Description:		military, scientific, and	view of the history of human so cultural developments. World hy.				
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)				
	Course:	54051 - World History—Ove	erview					
	Description:		military, scientific, and	view of the history of human so cultural developments. World hy.				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54061	- World Area Stu	dies						
	Description:	America, the former Soviet	Union, Far East Asia, a the contemporary issu	olitics, economics, society, an nd the Middle East. These co les affecting the region. Furthe	urses may focus prir	marily on the history of	a particular regi	on or may take an
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)				
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	Course:	54061 - World Area Studies	6							
	Description:	America, the former Soviet	Union, Far East Asia, a the contemporary issued	politics, economics, society, a and the Middle East. These co ues affecting the region. Furth	ourses may focus prir	marily on the history	e world, such as Africa, Latin of a particular region or may take an ne particular country (other than the			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54062	- World People S	tudies								
	Description:						as religion, gender, or culture. examine a subgroup's history, politics,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	ng: True	True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:	ing:							
	Subject Area:	54 - Social Sciences and H	- Social Sciences and History (prior-to-secondary)							
	Course:	54062 - World People Stud	ies							
	Description:	World People Studies cours Similar in style to World Are economics, and/or culture.	ses allow students to st ea Studies, but focusing	udy various types of subgroup g on a group of people rather	os that have somethi than on a specific reg	ng in common such a gion, these courses e	as religion, gender, or culture. examine a subgroup's history, politics,			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54064	- Contemporary \	World Issues								
	Description:			nts to study political, economi oth century, and look at histori			ese courses may focus on current			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ıry)						
	Course:	54064 - Contemporary Wor	ld Issues							



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	Description:	Contemporary World Issues courses enable students to study political, economic, and social issues facing the world. These courses may focus on current ssues, examine selected issues throughout the 20th century, and look at historical causes or possible solutions.								
	AP:	False	IB: F	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54097	- World History-	-Independent Study								
	Description:		may provide an opport	conducted with instructors as tunity for students to expand the						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	ct Area: 54 - Social Sciences and History (prior-to-secondary)								
	Course:	Course: 54097 - World History—Independent Study								
	Description:	Description: World History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within world histor Independent Study courses may provide an opportunity for students to expand their expertise in a particular period or area, to explore a topic of special interest, or to develop more advanced skills.								
	AP:	False	IB: F	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54101	- U.S. History—C	omprehensive								
	Description:		courses typically inclu	overview of the history of the lade a historical overview of poliefore European settlement.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	Course Mapping:								
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ıry)						
	Course:	54101 - U.S. History—Com	orehensive							
	Description:		courses typically inclu	overview of the history of the lide a historical overview of poliefore European settlement.						



	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54105	- State-Specific S	Studies						
	Description:			politics, economics, society interdisciplinary approach to			States. This cou	rse may focus
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course:	54105 - State-Specific Stud	ies					
	Description:		es examine the history, politics, economics, society, and/or culture at state or may take an interdisciplinary approach to the contempor				States. This cou	rse may focus
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54106	- Contemporary	U.S. Issues						
	Description:			al, economic, and social issuor may examine selected is				n state and local
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course:	54106 - Contemporary U.S.	Issues					
	Description:			al, economic, and social issuor may examine selected iss				n state and local
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54107	- U.S. Ethnic Stu	dies						





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	Description:		rimarily on the history o	olitics, economics, society, an of an individual racial/ethnic groverall.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)				
	Course:	54107 - U.S. Ethnic Studies	3					
	Description: U.S. Ethnic Studies courses examine the history, politics, economics, society, and/or culture of one or more of the racial/ethnic groups in the United States These courses may focus primarily on the history of an individual racial/ethnic group or may take a more comprehensive approach to studying the contemporary issues affecting racial/ethnic groups overall.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54147	- U.S. History—Ir	dependent Study						
	Description:		may provide an opport	onducted with instructors as munity for students to expand the				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)				
	Course:	54147 - U.S. History—Inde	pendent Study					
	Description: U.S. History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within U.S. History. Independent Study courses may provide an opportunity for students to expand their expertise in a particular period or area, to explore a topic in greater detail, or to develop more advanced skills.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54149	- U.S. History—O	ther						
	Description:							



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-secondar	y)			
	Course:	54149 - U.S. History—Othe	r				
	Description:						
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54151	- U.S. Governmen	t—Comprehensive					
	-	constitutional principles, the	concepts of rights and	responsibilities, the role of po	litical parties and int	terest groups, and th	nd political institutions and examine le importance of civic participation in cover certain economic and legal
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-secondar	y)			
	Course:	54151 - U.S. Government-	-Comprehensive				
	Description: U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and exar constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legitaries.						e importance of civic participation in
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54161	- Civics						
	·	political process, and the re	lationship of the individu	unctions of American systems al to the law and legal syster s and interest groups as do c	n. These courses do	not typically delve i	oilities of citizens to participate in the nto the same degree of detail on ent.
	Comments:						



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	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ıg: True	Secondary Mapping	g: False	Other Mapping:	False			
9	SCED Course Ma	apping:							
	Subject Area:	54 - Social Sciences and H	istory (prior-to-secondar	ry)					
	Course:	54161 - Civics							
		political process, and the re	elationship of the individu		m. These courses do	not typically delve i	oilities of citizens to participate in nto the same degree of detail or ent.		
	AP:	False	IB: F	alse					
	Elementary Mappin	ıg: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ54171 -	- IB Humanities.	Middle Years Prograr	m						
	Description: International Baccalaureate (IB) Humanities, Middle Years Program courses aim to develop the understanding and application of concepts (time, possible space, change, systems and global awareness) and skills (technical, analytical, problem solving, and investigative). Content may include topics sugeography, history, economics, politics, civics, sociology, anthropology, and psychology.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ıg: True	Secondary Mapping	g: False	Other Mapping:	False			
9	SCED Course Ma	apping:	1						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-secondar	·y)					
	Course:	54171 - IB Individuals and	Societies, Middle Years	Program					
	Description: International Baccalaureate (IB) Individuals and Societies, Middle Years Program courses aim to develop the understanding and application of con (time, place and space, change, systems and global awareness) and skills (technical, analytical, problem solving, and investigative). Content may it topics such as geography, history, economics, politics, civics, sociology, anthropology, and psychology. These courses were formerly known as IB Humanities, Middle Years Program.					vestigative). Content may includ			
	AP:	False	IB: F	alse					
	Elementary Mappin	ıg: True	Secondary Mapping	g: False	Other Mapping:	False			
	- Government, Po	olitics, and Law—Ind	ependent Study						
AZ5419 <mark>7 -</mark>	Description: Government, Politics, and Law—Independent Study Description: Government, Politics, and Law—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of Government, Politics, and Law. These courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.								
AZ54197 -		one of the fields of Governr	ment, Politics, and Law.	These courses may provide	an opportunity for stu				



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Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Course Ma	apping:	'	<u>'</u>	<u>'</u>		
Subject Area:	54 - Social Sciences a	nd History (prior-to-seconda	ry)			
Course:	54197 - Government, I	Politics, and Law—Independ	ent Study			
·	one of the fields of Go	and Law—Independent Stud vernment, Politics, and Law. ore a topic of special interest	These courses may provi	de an opportunity for st	entors, enable stude udents to expand the	nts to explore topics of interest with eir expertise in a particular
AP:	False	IB: F	alse			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
Z54199 - Government, Po	olitics and Law—	Other				
Description:	ontics, and Law					
Comments:						
Special Identifier:				ΛΡ-	False	IB: False
Course Level:		Available Credit:		Sequence:	i aise	ID. I disc
Elementary Mappir	True	Secondary Mapping	n. Falso	Other Mapping:	False	
,		Occordary mapping	y. 1 4100	Other mapping.	T dioc	
SCED Course Ma						
Subject Area:	54 - Social Sciences a	nd History (prior-to-seconda	ry)			
Course:	54199 - Government, I	Politics, and Law—Other				
Description:						
AP:	False	IB: F	alse			
Elementary Mappir	Truo	Secondary Mapping	n. Falso	Other Mapping:	Falso	
, ,,		7	g. I alse	Other mapping.	l alse	
Z54428 - Social Studies (<u> </u>				
Description:	develop an understand	hildhood education) courses ding of self and others; the co ent is age appropriate and co	oncept of time (past and p	resent events); and skill	s conducive to citize	es concepts, helping students begir enship, such as group
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		'
Elementary Mappir	na. True	Secondary Mapping	n. False	Other Mapping:	Falso	





	SCED Course Ma	<u>ipping:</u>										
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-second	ary)								
	Course:	54428 - Social Studies (ear	ly childhood education)								
		develop an understanding c	of self and others; the	s provide a developmentally a concept of time (past and preso conforms to any existing state s	ent events); and skill	s conducive to citize						
	AP:	False	IB:	False								
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False						
AZ54429	- Social Studies (pre-kindergarten)										
		an understanding of self and	d others; the concept	a developmentally appropriate of time (past and present even existing state standards for pre-	ts); and skills conduc	cive to citizenship, su						
	Comments:											
	Special Identifier: AP: False IB: False											
	Course Level: Available Credit: Sequence:											
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False											
	SCED Course Ma	pping:										
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-second	ary)								
	Course:	54429 - Social Studies (pre-	-kindergarten)									
	·	an understanding of self and	d others; the concept	a developmentally appropriate of time (past and present even xisting state standards for pre-	ts); and skills conduc	cive to citizenship, su						
	AP:	False	IB:	False								
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False						
AZ54430	- Social Studies (kindergarten)										
		Social Studies (kindergarter economics. Specific conten		rovide initial foundations in the standards for kindergarten.	social studies discip	olines: history, geogra	aphy, civics and go	overnment, and				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False						
	SCED Course Ma	pping:										





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	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)							
	Course:	54430 - Social Studies (kind	dergarten)								
	Description:	Social Studies (kindergarter economics. Specific conten			social studies discip	olines: history, geogra	aphy, civics and government, and				
	AP:	False	IB: I	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ54431	- Social Studies	(grade 1)									
	Description:			onal skills in the social studies ganized around a theme. Spe			nd government, and economics. ds for grade 1.				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	ng: True	True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:	ping:								
	Subject Area:	54 - Social Sciences and H	4 - Social Sciences and History (prior-to-secondary)								
	Course:	54431 - Social Studies (gra	de 1)								
	Description:			onal skills in the social studies ganized around a theme. Spe			nd government, and economics. ds for grade 1.				
	AP:	False	IB: I	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ54432	- Social Studies	(grade 2)									
	Description:	economics. Courses often of	offer study of these disc		n, through the conte		graphy, civics and government, and e or discipline, such as state-based				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:	Available Credit: Sequence:									
	Elementary Mappir	g: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ıry)							
	Course:	54432 - Social Studies (gra	de 2)								



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	Description:	economics. Courses often of	offer study of these disc	ch greater understanding of thiplines in an integrated fashiontent depends upon state sta	n, through the conte	ext of a specific theme		
	AP:	False	IB: F	alse				
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54433	- Social Studies (grade 3)						
	Description:	government, and economic	s. Instruction of the disc	knowledge and introduce cor iplines is often integrated for ate-based social studies or U	instructional purpos	es. Students may stu	dy these disciplin	es through the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:	pping:					
	Subject Area:	54 - Social Sciences and Hi	- Social Sciences and History (prior-to-secondary)					
	Course:	54433 - Social Studies (grad	de 3)					
	Description:	government, and economic	s. Instruction of the disc	knowledge and introduce cor iplines is often integrated for ate-based social studies or U	instructional purpose	es. Students may stu	dy these disciplin	es through the
	AP:	False	IB: F	alse				
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54434	- Social Studies (grade 4)						
	Description:	typically integrated, these co	ourses may take a more	op skills in history, geography e discipline-specific approach epends upon state standards	, such as concentrat			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	-y)				
	Course:	54434 - Social Studies (grad	de 4)					



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	Description:	typically integrated, these co	ourses may take a more	op skills in history, geography e discipline-specific approach, epends upon state standards	, such as concentrat				
	AP:	False	IB: F	alse					
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ54435	- Social Studies	grade 5)							
	Description:			op skills in history, geography story, geography, governmen					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	54 - Social Sciences and Hi	Social Sciences and History (prior-to-secondary)						
	Course:	54435 - Social Studies (grad	135 - Social Studies (grade 5)						
	Description:			op skills in history, geography story, geography, governmen					
	AP:	False	IB: F	alse					
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ54436	- Social Studies	grade 6)							
	Description:	economics. These courses	often focus on the histor	understanding of social studie ry, culture, and government o nds upon state standards for	of various specific wo	ling history, geography orld societies. Typically	y, civics and gove y, students devel	ernment, and op skills used in	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	lapping:							
	Subject Area:	54 - Social Sciences and History (prior-to-secondary)							
	Course:	54436 - Social Studies (grad	4436 - Social Studies (grade 6)						
	Description:	economics. These courses	often focus on the histor	understanding of social studionly, culture, and government on the standards for	of various specific wo				



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	AP: False		IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54437	- Social Studies (grade 7)					
	Description:			development of understandi nds upon state standards for		ocial studies disciplir	nes: history, geography, civics and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	y)			
	Course:	54437 - Social Studies (grad	de 7)				
	•			development of understandi nds upon state standards for		ocial studies disciplir	nes: history, geography, civics and
	AP: False		IB: False				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54438	- Social Studies (grade 8)					
	Description:	government, and economic	s. Typically, these cours		s at a time (e.g., stat	e-specific history and	nes: history, geography, civics and d government, U.S. history, world
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	y)			
	Course:	54438 - Social Studies (grad	de 8)				
	Description: Social Studies (grade 8) or government, and economic history, or civics) to develo		s. Typically, these cours		s at a time (e.g., stat	e-specific history and	nes: history, geography, civics and d government, U.S. history, world
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	



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AZ54439 - Social Studies								
Description:	grade-level content standar do"), or when the content	ds, when those standa descriptions above (S	that are not grade differentiate rds may apply to a range of co ocial Studies, early childhood s may be incorporated by this	onsecutive grades (e education through g	e.g., "by third grade, s	tudents should kr	now and be able to	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ıry)					
•	54439 - Social Studies							
	Code 54439, representing sgrade-level content standar do"), or when the content	ds, when those standa descriptions above (S	that are not grade differentiate rds may apply to a range of co ocial Studies, early childhood s may be incorporated by this	onsecutive grades (e education through g	e.g., "by third grade, s	tudents should kr	now and be able to	
AP:	AP: False IB: False							
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54501 - 1st Grade Mont	essori History							
Description:			s to teach concepts of time inc				y ages; passage of	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)					
Course:	54999 - Social Sciences an	d History—Other						
Description:	Description:							
AP:	False	IB:	False					
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54502 - 2nd Grade Mon	tessori History							



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		This course uses Montesso year (semester, quadrimest		month); Roman numerals; an				illules, parts of a
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-secondar	y)				
	Course:	54999 - Social Sciences an	d History—Other					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54503	- 3rd Grade Mont	essori History						
	Description:	This course uses Montesso Time Line of Life including of	ri instructional methods detailed research into th	to teach the "long black line" e Paleozoic, Mesozoic, Ceno	(an impressionistic ozoic, and Neozoic E	overview of earth his	tory); the "Clock o	f the Eras;" and the
	Comments:							
	0							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		AP: Sequence:	False	IB:	False
	· .	g: True	Available Credit: Secondary Mapping	g: False			IB:	False
	Course Level:			g: False	Sequence:		IB:	False
	Course Level: Elementary Mappin SCED Course Ma		Secondary Mapping		Sequence:		IB:	False
	Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping:	Secondary Mapping		Sequence:		IB:	False
	Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping: 54 - Social Sciences and Hi	Secondary Mapping		Sequence:		IB:	False
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 54 - Social Sciences and Hi	Secondary Mapping	у)	Sequence:		IB:	False
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 54 - Social Sciences and Hi 54999 - Social Sciences an	Secondary Mapping istory (prior-to-secondar d History—Other	y) alse	Sequence:	False	IB:	False
AZ54504	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	apping: 54 - Social Sciences and Hi 54999 - Social Sciences an	Secondary Mapping istory (prior-to-secondar d History—Other IB: F Secondary Mapping	y) alse	Sequence: Other Mapping:	False	IB:	False
AZ54504	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	spping: 54 - Social Sciences and Hi 54999 - Social Sciences an False g: True essori Social Studies	Secondary Mapping istory (prior-to-secondar d History—Other IB: F Secondary Mapping	y) alse	Sequence: Other Mapping: Other Mapping:	False		
AZ54504	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	spping: 54 - Social Sciences and Hi 54999 - Social Sciences an False g: True essori Social Studies	Secondary Mapping istory (prior-to-secondar d History—Other IB: F Secondary Mapping	ralse g: False	Sequence: Other Mapping: Other Mapping:	False		
AZ54504	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - 4th Grade Monte	spping: 54 - Social Sciences and Hi 54999 - Social Sciences an False g: True essori Social Studies	Secondary Mapping istory (prior-to-secondar d History—Other IB: F Secondary Mapping	ralse g: False	Sequence: Other Mapping: Other Mapping: ory and social science	False	cal education, and	





	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 5	4 - Social Sciences and Hi	story (prior-to-secondar	ry)				
	Course: 5	4434 - Social Studies (gra	de 4)					
	ty	pically integrated, these c	ourses may take a more	op skills in history, geography e discipline-specific approach epends upon state standards	, such as concentrat		. Although the four disciplines are state-specific history, or civic	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54505	- 5th Grade Monte	ssori Social Studies	;					
	Description: T	his course uses Montesso	ri instructional methods	to teach key concepts in hist	ory and social scienc	ce, geography, physi	cal education, and art.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 5	4 - Social Sciences and Hi	story (prior-to-secondar	ry)				
	Course: 5	4435 - Social Studies (gra	de 5)					
	Description: S	ocial Studies (grade 5) coiscipline-specific (dividing	urses continue to develoup state history, U.S. hi	op skills in history, geography story, geography, governmen	, civics and governm t, and so on). Specif	nent, and economics. fic content depends u	. These courses may be more upon state standards for grade 5.	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54506	- Montessori MS S	ocial Studies A						
	Description: This course includes geography and history. All research and inquiry is based on integrating multiple perspectives of history. The geography curriculum includes the study of the themes of location, place, movements, regions, and interaction of people and their environment. The history curriculum focuses on the history of people and the following topics: Connections (Native Americans), Exploration and Perspectives, Identity (Immigration), Systems (Economics and Economic Systems), Interdependence (Ecology and Future Visions). Students do personal and group work in these themes. The focus is on asking larg questions and looking for patterns in history and integrating this information into all disciplines. Students develop creative projects and make presentations.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		





	SCED Course Ma	apping:							
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)					
	Course:	54439 - Social Studies							
	Description:	grade-level content standar do"), or when the content	ds, when those standa descriptions above (So	rds may apply to a range of co	onsecutive grades (e education through gr	.g., "by third grade, s	ty does not have or does not employ students should know and be able to courses offered. The grade span		
	AP:	False	IB: F	-alse					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54507	- Montessori MS	Social Studies B							
	Description: This course includes geography and history. All research and inquiry is based on integrating multiple perspectives of history. The geography curriculum includes the study of the themes of location, place, movements, regions, and the interaction between people and their environment. The history curriculum focuses on the progress of people and the following topics: Structures (Governments and US Government), Forces (Revolutions), Power (Human Rights Movement), Changes (Industrial Revolution), and Balance (Peace Education and Future Vision). Students do personal and group work in these themes. focus is on asking large questions and looking for patterns in history and integrating this information into all disciplines. Students develop creative projects and make presentations.						vironment. The history curriculum blutions), Power (Human Rights and group work in these themes. The		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)					
	Course:	54439 - Social Studies							
	Description:	grade-level content standar do"), or when the content	ds, when those standa descriptions above (So	rds may apply to a range of co	onsecutive grades (e education through gr	.g., "by third grade, s	ty does not have or does not employ students should know and be able to courses offered. The grade span		
	AP:	False	IB: F	-alse					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54801	- Humanities								
	Description:	Humanities courses cover t and/or social movements.	Humanities courses cover the study of human culture and may include topics on art, literature, music, philosophy, architecture, history, economics, politics, and/or social movements.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





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	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course: 5	54999 - Social Sciences and	d History—Other					
	Description:							
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54802	- Humanities Lang	guage						
			ses integrate humanities	and writing curricula and pro	ovide dual credit to the	he student.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course: 5	54999 - Social Sciences an	d History—Other					
	Description:							
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54803	- Humanities Read	ding						
	Description: I	Humanities Reading course	s integrate humanities a	and reading curricula and pro	vide dual credit to th	ne student.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 54 - Social Sciences and History (prior-to-secondary)							
	Course: 5	54999 - Social Sciences an	d History—Other					
	Course:	J-300 - Godiai Golences all	u i listory—Otriel					



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	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ54804	- Humanities Soc	ial Studies						
	Description:	Humanities Social Studies of	courses integrate hum	anities and social studies curric	cula and provide dua	al credit to the studer	nt.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-second	ary)				
	Course:	54999 - Social Sciences an	d History—Other					
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ54996	- Social Sciences	and History—Supple	emental					
	_			ses, designed to be taken in ad social studies/social science sk				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-second	ary)				
	Course:	54996 - Social Sciences an	d History—Supplemer	ntal				
	•	Social Sciences and History—Supplemental courses, designed to be taken in addition to or in coordination with other social sciences and history courses, provide instruction to assist students in acquiring social studies/social science skills so that students attain necessary grade-level skills or reach a desired competency level.						
	AP:	False	IB:	False				



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	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54997	- Social Sciences	and History—Indepe	endent Study					
	. 0		udies. These courses pr	ourses, often conducted with ovide an opportunity for stud lls.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 5	4 - Social Sciences and Hi	story (prior-to-secondary	/)				
	Course: 54997 - Social Sciences and History—Independent Study							
	Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.							
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54999	- Social Sciences	and History—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 5	4 - Social Sciences and Hi	story (prior-to-secondary	y)				
	Course: 5	4999 - Social Sciences an	d History—Other					
	Description:							
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		



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AZ55 - Fine and Performing Arts (prior-to-secondary)

AZ55001	- Dance Technique								
				one or several dance forms (e.q rate on improving students' tec					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55001 - Dance Technique							
	Description: Dance Technique courses provide experience in one or several dance forms (e.g., modern, jazz, ballet, and tap). Initial classes are usually introductory in nature, while the more advanced classes concentrate on improving students' technique and may offer or require experience in choreography and dance evaluation.								
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ55002	- Dance Repertor	У							
	Description:	Dance Repertory courses p require auditions and empha		for students with prior dance e	experience to develo	p dance techniques in	small groups; th	ese classes	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)								
	Course:	55002 - Dance Repertory							
	Description:	Dance Repertory courses p require auditions and empha		for students with prior dance e	experience to develo	p dance techniques in	small groups; th	ese classes	
	AP:	False	IB:	False					





CourseWalk™

	Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	False		
AZ55003	- Expressive Mov	vement						
	Description:	Expressive Movement cours dance techniques.	ses help develop studen	ts' ability to move expressive	ely, without an emph	asis on particular dar	nce forms or on developing specific	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55003 - Expressive Moveme	ent					
	Description:	Expressive Movement cours dance techniques.	ses help develop studen	ts' ability to move expressive	ely, without an emph	asis on particular dar	nce forms or on developing specific	
	AP: False IB: False							
	Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	ng: False		
AZ55004	- Dance Apprecia	ation						
	Description:	Dance Appreciation courses Learning the history of one		ledge of dance as an art form		students' ability to ev	raluate dance performances.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55004 - Dance Appreciation						
	Description:	Dance Appreciation courses Learning the history of one of				students' ability to ev	raluate dance performances.	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	False		
AZ55005	05 - Choreography							



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	Description:	dance, study of historical ar	nd contemporary dance	nge and direct dancers' mover from a worldwide perspective and self-expression. Students	, and instruction in	critique. Course objec	ctives include dev		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)						
	Course:	55005 - Choreography							
		Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and princlance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.							
	AP:	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55028	- Dance (early ch	ildhood education)							
	Description:			developmentally appropriate course content conforms to a				potential for	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)						
	Course:	55028 - Dance (early childh	ood education)						
	Description:			developmentally appropriate course content conforms to a				potential for	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55029	- Dance (pre-kind	lergarten)							
				mentally appropriate activities ontent conforms to any existing			t and its potential	for creativity,	
	Comments:								





	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng:	False	Other Mapping:	False		
	SCED Course Ma	pping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary	/)					
	Course:	55029 - Dance (pre-kinderg	garten)						
		Dance (pre-kindergarten) coexpression, and communication						nt and its potential	for creativity,
	AP:	False	IB:	Fals	se				
	Elementary Mappin	g: True	Secondary Mappi	ng:	False	Other Mapping:	False		
AZ55030	- Dance (kinderga	rten)							
	Description:	Description: Dance (kindergarten) courses provide developmentally appropriate activities to create expression, and communication. Specific course content conforms to any existing state					bodily movement ar r kindergarten.	nd its potential for	creativity,
	Comments:								
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappi	ng:	False	Other Mapping:	er Mapping: False		
	SCED Course Ma	pping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary	/)					
	Course:	55030 - Dance (kindergarte	n)						
		Dance (kindergarten) cours expression, and communication						nd its potential for	creativity,
	AP:	False	IB:	Fals	se				
	Elementary Mappin	g: True	Secondary Mappi	ng:	False	Other Mapping:	False		
AZ55031	- Dance (grade 1)								
	Dance (grade 1) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to an existing state standards for grade 1.						ique, learn		
	Comments:								
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:			





	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course: 5	55031 - Dance (grade 1)						
	r C	neritage, and evaluative and	d critical thinking using the preciate the culture and	ne art of dance. Activities ma	ay include those that	enable students to d	avor, appreciation of culture and develop their technique, learn course content conforms to any	
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ55032	- Dance (grade 2)							
	Description: Dance (grade 2) courses typically provide activities that foster creative expression, communication through artistic heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable studer different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Spexisting state standards for grade 2.						develop their technique, learn	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping: False			
	SCED Course Ma	pping:						
	Subject Area: 5	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course: 5	55032 - Dance (grade 2)						
	r c	neritage, and evaluative and	d critical thinking using the preciate the culture and	ne art of dance. Activities ma	ay include those that	enable students to d	avor, appreciation of culture and develop their technique, learn course content conforms to any	
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ55033	- Dance (grade 3)							
	Description: Dance (grade 3) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 3.						develop their technique, learn	
	Comments:							
	Special Identifier:				AP:	False	IB: False	



'	Course Level:		Available Credit:		Sequence:						
Elem	entary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
SCEE	Course Ma	pping:									
Su	bject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55033 - Dance (grade 3)									
		heritage, and evaluative and	d critical thinking using preciate the culture an	s that foster creative expressic the art of dance. Activities mad d history of dance forms, and	ay include those that	enable students to d	levelop their techn	ique, learn			
	AP:	False	IB: I	alse							
Elem	entary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55034 - Dan	ce (grade 4)										
	Description: Dance (grade 4) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.										
	Comments:										
Spe	cial Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
Elem	entary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
SCEE	Course Ma	ipping:									
Su	SCED Course Mapping:										
	bject Area:	55 - Fine and Performing A	rts (prior-to-secondary)			Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)					
	•	55 - Fine and Performing Ai 55034 - Dance (grade 4)	rts (prior-to-secondary)								
	Course:	55034 - Dance (grade 4) Dance (grade 4) courses tylentiage, and evaluative and	pically provide activities d critical thinking using preciate the culture an	s that foster creative expression the art of dance. Activities mand d history of dance forms, and	ay include those that	enable students to d	levelop their techn	ique, learn			
	Course: Description:	55034 - Dance (grade 4) Dance (grade 4) courses tylenitage, and evaluative and different styles of dance, ap	pically provide activities d critical thinking using preciate the culture an	s that foster creative expression the art of dance. Activities mand d history of dance forms, and	ay include those that	enable students to d	levelop their techn	ique, learn			
	Course: Description:	55034 - Dance (grade 4) Dance (grade 4) courses ty heritage, and evaluative and different styles of dance, ap existing state standards for False	pically provide activities d critical thinking using preciate the culture an grade 4.	s that foster creative expression the art of dance. Activities mand d history of dance forms, and	ay include those that	enable students to d cal abilities. Specific	levelop their techn	ique, learn			
	Course: Description: AP: Description:	55034 - Dance (grade 4) Dance (grade 4) courses tyleritage, and evaluative and different styles of dance, apexisting state standards for False g: True	pically provide activities d critical thinking using preciate the culture an grade 4.	s that foster creative expression the art of dance. Activities mand d history of dance forms, and	ay include those that strengthen their critic	enable students to d cal abilities. Specific	levelop their techn	ique, learn			
Elem	Course: Description: AP: Description: AP: Description:	Dance (grade 4) courses ty heritage, and evaluative and different styles of dance, ap existing state standards for False Dance (grade 5) courses ty heritage, and evaluative and	pically provide activities discritical thinking using preciate the culture angrade 4. B: Secondary Mappin pically provide activities discritical thinking using preciate the culture and preciate the culture and critical thinking using	s that foster creative expression the art of dance. Activities maded history of dance forms, and sales g: False s that foster creative expression the art of dance. Activities maded history of dance forms, and	Other Mapping: on, communication that ay include those that	enable students to decal abilities. Specific False prough artistic endeal enable students to decal abilities.	levelop their techn course content co	ique, learn informs to any of culture and ique, learn			
Elem	Course: Description: AP: Description: AP: Description:	Dance (grade 4) courses ty heritage, and evaluative and different styles of dance, ap existing state standards for False True Dance (grade 5) courses ty heritage, and evaluative and different styles of dance, ap	pically provide activities discritical thinking using preciate the culture angrade 4. B: Secondary Mappin pically provide activities discritical thinking using preciate the culture and preciate the culture and critical thinking using	s that foster creative expression the art of dance. Activities maded history of dance forms, and sales g: False s that foster creative expression the art of dance. Activities maded history of dance forms, and	Other Mapping: on, communication that ay include those that	enable students to decal abilities. Specific False prough artistic endeal enable students to decal abilities.	levelop their techn course content co	ique, learn informs to any of culture and ique, learn			



	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)			
	Course:	55035 - Dance (grade 5)					
	Description:	heritage, and evaluative and	d critical thinking using preciate the culture ar	the art of dance. Activities mand history of dance forms, and	y include those that	enable students to o	
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ55036	- Dance (grade 6))					
	Description: Dance (grade 6) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, lear different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.						develop their technique, learn
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)			
	Course:	55036 - Dance (grade 6)					
	Description:	heritage, and evaluative and	d critical thinking using preciate the culture ar	the art of dance. Activities mand history of dance forms, and	y include those that	enable students to d	
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ55037	- Dance (grade 7)						
	Description: Dance (grade 7) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.					levelop their technique, learn	



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55037 - Dance (grade 7)					
		heritage, and evaluative and	d critical thinking using preciate the culture an	the art of dance. Activities mad d history of dance forms, and	ay include those that	enable students to d	
	AP:	False	IB: I	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55038	- Dance (grade 8)						
		heritage, and evaluative and	d critical thinking using preciate the culture an	the art of dance. Activities mad d history of dance forms, and	ay include those that	enable students to d	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55038 - Dance (grade 8)					
	Description: Dance (grade 8) courses typically provide activities that foster creative expression, communication through heritage, and evaluative and critical thinking using the art of dance. Activities may include those that e different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to conforms to any existing state standards for grade 8.					enable students to d	develop their technique, learn
	AP:	False	IB: I	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55039	- Dance						



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		level content standards, wh	en those standards may otions above (Dance, ear	apply to a range of consecurly childhood education throu	tive grades (e.g., "by	third grade, student	not have or does not employ gradess should know and be able to do"), . The grade span element should be			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55039 - Dance	039 - Dance							
		level content standards, wh or when the content descrip	ode 55039, representing Dance courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-vel content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do" when the content descriptions above (Dance, early childhood education through grade 8) do not fit the courses offered. The grade span element should be cluded to define which grades may be incorporated by this course code.							
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ55049	- Dance—Other									
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55049 - Dance—Other								
	Description:									
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ55051	- Introduction to	the Theater								



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	· e	experiential exercises, they	emphasize learning at	pout the theater rather than practic literature, major playwrigh	erformance. Students	s learn about one or m	nore of the followi	ng topics: basic	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:			·				
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55051 - Introduction to the	051 - Introduction to the Theater						
	e t	Description: Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topics: basic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appreciation of the art.							
	AP: I	alse	IB: I	False					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55052	- Theatre Arts				<u>'</u>				
	.		lays, readers' theatre s	rmance of drama, including m ccripts, dramatic criticism, cre ances.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55052 - Theatre Arts							
	•	ion: Theatre arts courses focus on the study and performance of drama, including musical theatre. These courses review a wide range of scripted materials, such as plays, screenplays, teleplays, readers' theatre scripts, dramatic criticism, creation of original dramatic works, and the role of dramatic arts in society. In addition, students work collaboratively on performances.							
	AP: I	alse	IB: I	False					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55053	- Drama—Compre	hensive							





	advanced courses cond	in nature, providing an ove entrate on improving techr	nique, expanding stud	s' experience and skill in one of drama, such as acting, se dents' exposure to different ty also provide a discussion of	pes of theatrica	management, and so Il techniques and trad	on. The more
Comments:							
Special Identifier:				AP:	False	IE	3: False
Course Level:		Available Credit:		Sequence:		'	
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Performin	g Arts (prior-to-secondary)					
Course:	55053 - Drama—Comp	rehensive					
Description:	are usually introductory advanced courses conc	in nature, providing an ove entrate on improving techr	erview of the features nique, expanding stud	s' experience and skill in one of drama, such as acting, se dents' exposure to different ty also provide a discussion of	t design, stage pes of theatrica	management, and so Il techniques and trad	on. The more
AP:	False	IB: I	False				
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
Description	Exploration in Drama as	ourose are decigned to only	anno otudonto' undor	rotanding of life through the s	tudy and norfar	manaa of dramatia w	orka Thou om
Description:				rstanding of life through the s nal criteria for the critical eval			orks. They em
				nal criteria for the critical eval		activities.	orks. They em
Comments:				nal criteria for the critical eval	uation of drama	activities.	,
Comments: Special Identifier:	developing students' ab	ility to express themselves	and establish persor	nal criteria for the critical eval	uation of drama	activities.	,
Comments: Special Identifier: Course Level:	developing students' ab	Available Credit:	and establish persor	AP:	uation of drama	activities.	,
Comments: Special Identifier: Course Level: Elementary Mappir	developing students' ab ng: True apping:	Available Credit:	g: False	AP:	uation of drama	activities.	,
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	developing students' ab ng: True apping:	Available Credit: Secondary Mappin g Arts (prior-to-secondary)	g: False	AP:	uation of drama	activities.	,
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	ng: True apping: 55 - Fine and Performin 55054 - Exploration in E	Available Credit: Secondary Mappin g Arts (prior-to-secondary) Drama purses are designed to enh	g: False	AP:	False False tudy and perform	a activities.	3: False
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 55 - Fine and Performin 55054 - Exploration in E	Available Credit: Secondary Mappin g Arts (prior-to-secondary) Drama Durses are designed to enhility to express themselves	g: False	AP: Sequence: Other Mapping:	False False tudy and perform	a activities.	3: False
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 55 - Fine and Performin 55054 - Exploration in E Exploration in Drama co developing students' ab False	Available Credit: Secondary Mappin g Arts (prior-to-secondary) Drama Durses are designed to enhility to express themselves	g: False ance students' under and establish persor	AP: Sequence: Other Mapping:	False False tudy and perforuation of drama	a activities.	3: False
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP:	developing students' ab ng: True apping: 55 - Fine and Performin 55054 - Exploration in E Exploration in Drama co developing students' ab False ng: True	Available Credit: Secondary Mappin g Arts (prior-to-secondary) Drama Durses are designed to enhility to express themselves IB: I	g: False ance students' under and establish persor	AP: Sequence: Other Mapping: restanding of life through the shal criteria for the critical eval	False False tudy and performation of drama	a activities.	3: False



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55068 - Drama (early childh	nood education)				
	Description:	Drama (early childhood edu and storytelling. Specific co	ucation) courses provide ourse content conforms t	developmentally appropriate o any existing state standard	activities to enable s for early childhood	students to express education.	themselves through dramatic play
	AP:	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55069	- Drama (pre-kind	ergarten)					
				mentally appropriate activities y existing state standards for		to express themselv	es through dramatic play and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55069 - Drama (pre-kinder	garten)				
				mentally appropriate activities y existing state standards for		to express themselv	es through dramatic play and
	AP:	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55070	- Drama (kinderga	arten)					
				tally appropriate activities to cate standards for kindergarte		xpress themselves tl	nrough dramatic play and storytelling.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55070 - Drama (kindergarte	en)							
				tally appropriate activities to eate standards for kindergarter		xpress themselves the	hrough dramatic p	lay and storytelling.		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ55071	- Drama (grade 1)									
	Drama (grade 1) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 1.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	<u> </u>								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55071 - Drama (grade 1)								
	·			ss themselves through drama e to portray imaginary or real						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ55072	- Drama (grade 2)									
	Description: Drama (grade 2) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 2.									
	Comments:									
	Special Identifier: AP: False IB: False							False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				





	SCED Course Ma	ıpping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55072 - Drama (grade 2)							
		Drama (grade 2) courses e movement, language, chara standards for grade 2.	nable students to expre acter, plot, and spectac	ss themselves through drama le to portray imaginary or real	atic play and storytell experiences. Specif	ing. Course content ic course content co	typically includes the use of nforms to any existing state		
	AP:	False	IB: F	-alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55073	- Drama (grade 3)								
				ss themselves through drama le to portray imaginary or real					
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	55 - Fine and Performing A	Fine and Performing Arts (prior-to-secondary)						
	Course:	55073 - Drama (grade 3)							
	-			ss themselves through drama le to portray imaginary or real					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55074	- Drama (grade 4)								
	Description: Drama (grade 4) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to retechnique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content to any existing state standards for grade 4.					e that enable students to refine their			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			





	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55074 - Drama (grade 4)						
	Description:	movement, language, chara	acter, plot, and spectac tistic vocabulary, expre		experiences. Activiti	es may include those	typically includes the use of e that enable students to refine their es. Specific course content conforms	
	AP:	False	IB: F	-alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55075	- Drama (grade 5)						
	Description:	movement, language, chara	acter, plot, and spectac tistic vocabulary, expre		experiences. Activiti	es may include those	typically includes the use of e that enable students to refine their es. Specific course content conforms	
	Comments:							
	Special Identifier:	ier: AP: False IB: False						
	Course Level:	Course Level: Available Credit: Sequence:						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55075 - Drama (grade 5)						
	Description:	movement, language, chara	acter, plot, and spectac tistic vocabulary, expre		experiences. Activiti	es may include those	typically includes the use of e that enable students to refine their es. Specific course content conforms	
	AP:	False	IB: I	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55076	- Drama (grade 6)						
	Description: Drama (grade 6) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 6.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			



	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55076 - Drama (grade 6)						
		movement, language, chara	acter, plot, and spectacle tistic vocabulary, expres	es themselves through drama e to portray imaginary or real s themselves and their world	experiences. Activiti	es may include those	e that enable studer	nts to refine their
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55077	- Drama (grade 7)							
		movement, language, chara	acter, plot, and spectacle	es themselves through drama e to portray imaginary or real costuming), or both. Specific	experiences. As app	propriate, students m	ay focus on acting t	echniques and
	Comments:							
	Special Identifier:				AP:	False	IB: F	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55077 - Drama (grade 7)						
		movement, language, chara	acter, plot, and spectacle	es themselves through drama e to portray imaginary or real costuming), or both. Specific	experiences. As app	propriate, students m	ay focus on acting t	echniques and
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55078	- Drama (grade 8)							
	Description: Drama (grade 8) comovement, language		acter, plot, and spectacle	es themselves through drama e to portray imaginary or real costuming), or both. Specific	experiences. As app	propriate, students m	ay focus on acting t	echniques and
	Comments:							
	Special Identifier:				AP:	False	IB: F	alse
	Course Level:		Available Credit:		Sequence:			





	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55078 - Drama (grade 8)						
		movement, language, chara	acter, plot, and spectacle	es themselves through drama e to portray imaginary or real costuming), or both. Specific	experiences. As app	propriate, students m	ay focus on acting	techniques and
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55079	- Drama							
	·	level content standards, wh	en those standards may itions above (Drama, ea	not grade differentiated, show apply to a range of consecurly childhood education through the by this course code.	itive grades (e.g., "by	y third grade, student	s should know an	d be able to do"),
	Comments:							
	Special Identifier:				AP:	False	False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55079 - Drama						
		level content standards, wh	en those standards may tions above (Drama, ea	not grade differentiated, shound apply to a range of consecutive childhood education through by this course code.	itive grades (e.g., "by	y third grade, student	s should know an	d be able to do"),
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: True	Secondary Mapping	; False	Other Mapping:	False		
AZ55099	- Drama—Other					ı		
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		



	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)							
	Course:	55099 - Drama—Other								
	Description:									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ55101	- General Band									
	Description:	General Band courses deve literature styles (concert, ma		for playing brass, woodwind, modern styles).	and percussion ins	truments and cover a	a variety of nonspe	ecified band		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: True	ue Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:	ing:							
	Subject Area:	55 - Fine and Performing Ar	- Fine and Performing Arts (prior-to-secondary)							
	Course:	55101 - General Band								
	Description:	General Band courses deve literature styles (concert, ma		for playing brass, woodwind, modern styles).	and percussion ins	truments and cover a	a variety of nonspe	ecified band		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ55102	- Concert Band									
	Description:	Courses in Concert Band ar literature styles, primarily fo		students' technique for playin	g brass, woodwind,	and percussion instr	uments and cover	a variety of band		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	g: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)							
	Course:	55102 - Concert Band								





		Courses in Concert Band a terature styles, primarily fo			ng brass, woodwind,	and percussion instru	ments and cover a variety of band	
	AP: F	alse	IB:	False				
	Elementary Mapping	True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55103	- Marching Band							
		Courses in Marching Band terature styles, primarily fo			ng brass, woodwind,	and percussion instru	uments and cover appropriate band	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area:	5 - Fine and Performing A	rts (prior-to-secondary)					
	Course: 5	5103 - Marching Band						
		Courses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band literature styles, primarily for marching performances.						
	AP: F	alse	IB:	IB: False				
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55104	- Orchestra							
		Orchestra courses are design Orchestral literature styles.	gned to develop stude	nts' abilities to play brass, woo	dwind, percussion, a	and string instruments	, covering a variety of string and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area:	Area: 55 - Fine and Performing Arts (prior-to-secondary)						
	Course: 5	5104 - Orchestra						
		Orchestra courses are designed to develop students' abilities to play brass, woodwind, percussion, and string instruments, covering a variety of string and orchestral literature styles.					, covering a variety of string and	
	AP: F	alse	IB:	False				
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		





AZ55105 - Contemporary	Band							
Description:			their techniques for playing ge band literature styles, such			instruments, as well as guitars and nd rock.		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
Course:	55105 - Contemporary Band	d						
Description:			their techniques for playing ge band literature styles, such			instruments, as well as guitars and nd rock.		
AP:	False	IB: F	alse					
Elementary Mappir	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
AZ55106 - Instrumental Er	5106 - Instrumental Ensembles							
Description:	Description: Instrumental Ensemble courses are intended to develop students' technique for playing brass, woodwind, percussion, and/or string instruments in small ensemble groups. Instrumental Ensemble courses cover one or more instrumental ensemble or band literature styles.							
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
Course:	55106 - Instrumental Ensen	nbles						
Description:			velop students' technique for cover one or more instrumen			d/or string instruments in small		
AP:	AP: False IB: False							
Elementary Mappir	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
AZ55110 - Chorus								
Description:	Chorus courses provide the techniques and the ability to		ariety of choral literature style	es for men's and/or w	vomen's voices and a	are designed to develop vocal		
Comments:								





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55110 - Chorus						
	Description:	Chorus courses provide the techniques and the ability to		variety of choral literature style	s for men's and/or w	vomen's voices and a	are designed to de	evelop vocal
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55111	- Vocal Ensemble	es						
	Description:	Vocal Ensemble courses ar include the development of	e intended to develop solo or improvisational	vocal techniques and the abilit singing ability and may emph	y to sing parts in sm asize one or severa	nall ensemble or mac I ensemble literature	lrigal groups. Cou styles.	rse goals may
	Comments:							
	Special Identifier:				AP:	P: False IB: False		
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		<u> </u>				
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55111 - Vocal Ensembles						
				vocal techniques and the abilit singing ability and may emph				rse goals may
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55116	- Music History/A	ppreciation						
						increasing students' enjoyment of musical styles and/or s on developing an understanding of a particular style or		
	Comments:							
	Special Identifier:				AP:	AP: False IB: False		
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		



3	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55116 - Music History/Appre	eciation					
	Description:	Music History/Appreciation of developing their artistic or to period.	courses survey differer echnical judgment. Mus	t musical styles and periods w ic History/Appreciation course	vith the intent of incress may also focus or	easing students' enjoy n developing an under	yment of musical standing of a pa	styles and/or rticular style or
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55118 -	Music Apprecia	tion						
				rses, Music Appreciation cour develop an understanding of t			iation of music.	They are designed
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
<u> </u>	SCED Course Mapping:							
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55118 - Music Appreciation						
	Description:		: History/Appreciation courses, Music Appreciation courses focus specifically on students' appreciation of music. The world of music and to develop an understanding of the importance of music in their lives.					They are designed
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55128 -	Music (early chi	Idhood education)						
	Description:		d incorporate their mus	developmentally appropriate a sical experiences with other ac				
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
<u> </u>	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					





	Course:	55128 - Music (early childho	ood education)						
	Description:	Music (early childhood educ to musical compositions, an standards for early childhoo	d incorporate their mus	developmentally appropriate iical experiences with other ac	activities to enable s ctivities and subjects	students to create and s. Specific course cont	perform music, ent conforms to	isten and respond any existing state	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55129	- Music (pre-kind	ergarten)							
	Description:		ncorporate their musica	nentally appropriate activities al experiences with other activ					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	urse Mapping:							
	Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55129 - Music (pre-kindergarten)							
	Description:		ncorporate their musica	nentally appropriate activities al experiences with other activ					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55130	- Music (kinderga	arten)							
				ally appropriate activities to e ences with other activities and					
	Comments:								
	Special Identifier:	tifier: AP: False IB: False							
	Course Level:	evel: Available Credit: Sequence:							
	Elementary Mappin	Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Mapping:								
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)						
	Course:	55130 - Music (kindergarter	n)						





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	Description:			ally appropriate activities to e ences with other activities and				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
AZ55131	- Music (grade 1)							
	Description:	musical experiences with ot	her activities and subjected and/or musical instru	e students to create and perfocts. Course content usually in ments, and establishing the a	volves understandin	ng music as creative ex	xpression and co	ommunication,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)							
	Course: 55131 - Music (grade 1)							
	Description:	musical experiences with ot	her activities and subjected and/or musical instru	e students to create and perfocts. Course content usually in ments, and establishing the a	volves understandin	ng music as creative ex	xpression and co	mmunication,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55132	- Music (grade 2)							
	Description:	their musical experiences w	ith other activities and so se and/or musical instru	e students to create and perfo subjects. Course content usual ments, and establishing the a	ally involves understa	anding music as creat	ive expression a	nd communication,
	Comments:							
	Special Identifier: AP: False IB: False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					



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	Course:	55132 - Music (grade 2)						
	Description:	their musical experiences wi	th other activities and ce and/or musical insti	le students to create and perform subjects. Course content usual ruments, and establishing the a	ally involves underst	anding music as crea	ative expression a	nd communication,
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ55133	- Music (grade 3)							
	Description:	musical experiences with otl	ner activities and subject and/or musical insti	le students to create and performets. Course content usually in ruments, and establishing the a	volves understandin	ng music as creative of	expression and co	mmunication,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	a: 55 - Fine and Performing Arts (prior-to-secondary)						
	Course:	55133 - Music (grade 3)						
	Description:	musical experiences with otl	ner activities and subject and/or musical insti	le students to create and performerts. Course content usually in ruments, and establishing the a	volves understandir	ng music as creative	expression and co	mmunication,
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ55134	- Music (grade 4)							
	Description: Music (grade 4) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 4.							
	Comments:	ats:						
	Special Identifier:AP:FalseIB:False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						





	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55134 - Music (grade 4)								
		musical experiences with of	her activities and subject and/or musical instr		nvolves understandin	g music as creative	compositions, and incorporate their expression and communication, urse content conforms to any			
	AP:	False	IB: I	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ55135	- Music (grade 5)									
		musical experiences with of	her activities and subjece and/or musical instr	e students to create and perfocts. Course content usually in uments, and establishing the a	nvolves understandin	g music as creative	compositions, and incorporate their expression and communication, urse content conforms to any			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:	~							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55135 - Music (grade 5)								
		musical experiences with of	her activities and subject and/or musical instr	ects. Course content usually in	form music, listen and respond to musical compositions, and incorpo involves understanding music as creative expression and communic ability to discern and critique. Specific course content conforms to a					
	AP:	False	IB: I	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ55136	- Music (grade 6)									
	Description: Music (grade 6) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experien with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade						nunication, developing skill with the			
	Comments:	comments:								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				





	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55136 - Music (grade 6)							
		with other activities and sub	jects. Course content ι	ısually involves understanding	g music as creative e	xpression and comm	ncorporate their musical experiences nunication, developing skill with the existing state standards for grade 6.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55137	- Music (grade 7)								
		with other activities and sub	jects. Course content u	ısually involves understanding	g music as creative e	expression and comm	ncorporate their musical experiences nunication, developing skill with the existing state standards for grade 7.		
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	ping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	pping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55137 - Music (grade 7)							
		with other activities and sub	jects. Course content u	ısually involves understanding	g music as creative e	expression and comm	ncorporate their musical experiences nunication, developing skill with the existing state standards for grade 7.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55138	- Music (grade 8)								
		Description: Music (grade 8) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.							
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							





	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				ne and Performing Arts (prior-to-secondary)								
	Course:	55138 - Music (grade 8)													
	-	with other activities and sub	jects. Course content us	and perform music, listen and sually involves understanding bility to discern and critique.	music as creative e	expression and comm	nunication, develo	ping skill with the							
	AP:	False	IB: Fa	alse											
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False									
AZ55139	- Music														
		level content standards, wh	en those standards may tions above (Music, earl	ot grade differentiated, shoul apply to a range of consecu y childhood education throug d by this course code.	tive grades (e.g., "by	third grade, student	s should know an	d be able to do"),							
	Comments:														
	Special Identifier:				AP:	False	IB:	False							
	Course Level: Available Credit: Sequence:														
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False														
	SCED Course Mapping:														
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)												
	Course:	55139 - Music													
	-	level content standards, wh	en those standards may tions above (Music, earl	ot grade differentiated, shoul apply to a range of consecu y childhood education throug d by this course code.	tive grades (e.g., "by	third grade, student	s should know an	d be able to do"),							
	AP:	False	IB: Fa	alse											
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False									
AZ55147	- Music—Indeper	dent Study													
	Description: Music—Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.														
	Comments:														
	Special Identifier:				AP:	False	IB:	False							
	Course Level:		Available Credit:		Sequence:										
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False									
	SCED Course Ma	ıpping:													





	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55147 - Music—Independer	nt Study						
	Description:		endent Study courses ma	ed with instructors, profession ay serve as an opportunity fo skills.					
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55149	- Music—Other								
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit: Sequence:						
	Elementary Mappir	True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:	oing:						
	Subject Area:	- Fine and Performing Arts (prior-to-secondary)							
	Course:	55149 - Music—Other	5149 - Music—Other						
	Description:								
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55151	- Art Appreciatio	n							
	Description:			nany forms of art and help the explore the place and signif			which they can ju	idge and critique	
	Comments:	ant or various ages and said		o oxprere and place and eigran					
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:	pping:						
	Subject Area:	55 - Fine and Performing Ar	55 - Fine and Performing Arts (prior-to-secondary)						
	Course:	55151 - Art Appreciation	5151 - Art Appreciation						
	Description:			nany forms of art and help the explore the place and signif			which they can ju	idge and critique	





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	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55152	- Art History						
	Description:			works of art, artists, and artinents			world and have influenced or
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)				
	Course:	55152 - Art History					
	Description:			works of art, artists, and artinophasize the evolution of art f			world and have influenced or
	AP:	False	IB: False				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55154	- Creative Art—C	omprehensive					
	Description:	courses may also provide a a particular art form and the the creative process becom	discussion and explora design elements and p es more refined, and str	tion of career opportunities in	the art world. Initial f art. As students ad velop their own artis	courses cover the la vance and become r	reate individual works of art. These anguage, materials, and processes of nore adept, the instruction regarding creative Art courses focus on
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)				
	Course:	55154 - Creative Art—Comp	orehensive				
	Description: Creative Art—Comprehensive courses provide to students the knowledge and opportunity to explore an art form and to create individual works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Creative Art courses focus on creation, they may also include the study of major artists, art movements, and styles.						



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	AP:	False	IB: I	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55155	- Creative Art—D	rawing/Painting					
	•		sional work, students ty	pically work with several med			lrawing and painting. In keeping with atercolor, tempera, oils, acrylics, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55155 - Creative Art—Draw	ving/Painting				
	•		sional work, students ty	pically work with several med			lrawing and painting. In keeping with atercolor, tempera, oils, acrylics, and
	AP: False		IB: I	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55156	- Creative Art—D	rawing					
	•			pics as Creative Art—Drawing eral media (such as pen-and-			ng with this attention on two- courses may focus on only one
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area: 55 - Fine and Performing		rts (prior-to-secondary)				
	Course: 55156 - Creative Art—Dra		ving				
	•			pics as Creative Art—Drawing eral media (such as pen-and-			ng with this attention on two- courses may focus on only one
	AP:	False	IB: I	False			



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	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55157	- Creative Art—P	ainting					
	Description:	Creative Art—Painting cours dimensional work, students one medium.					ng with this attention on two- some courses may focus on only
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55157 - Creative Art—Painti	ng				
	Description:						ng with this attention on two- some courses may focus on only
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55158	- Creative Art—S	culpture					
	Description:			oics as Creative Art—Compre amics, wood, metals, textiles			hree-dimensional works. Students s on only one medium.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55158 - Creative Art—Sculp	ture				
	Description:			oics as Creative Art—Compreamics, wood, metals, textiles			hree-dimensional works. Students s on only one medium.
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55159	159 - Ceramics/Pottery						





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				as Creative Art—Comprehens characteristics of the raw ma				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55159 - Ceramics/Pottery						
				as Creative Art—Comprehens e characteristics of the raw ma				
	AP:	False	IB:	False				
	Elementary Mappin	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ55165	- Crafts							
			on only one type of cra	e Art—Comprehensive course aft; possibilities include calligra				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mappir	ig: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55165 - Crafts						
			on only one type of cra	e Art—Comprehensive course aft; possibilities include calligra				
	AP:	False	IB:	False				
	Elementary Mappin	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ55167	55167 - Photography							



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	Description:	photography, color photogr	ighting techniques, depth aphy, or both. As students	als, processes, and artistic to of field, filters, camera angle s advance, the instruction re courses may also cover ma	es, and film develop garding the creative	ment. The course ma process becomes m	ay cover black-and some refined, and s	d-white .		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55167 - Photography								
	Description:	of a camera, composition, I photography, color photogr	tography courses expose students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation camera, composition, lighting techniques, depth of field, filters, camera angles, and film development. The course may cover black-and-white tography, color photography, or both. As students advance, the instruction regarding the creative process becomes more refined, and students are buraged to develop their own artistic style. These courses may also cover major photographers, art movements, and styles.							
	AP:	AP: False IB: False								
	Elementary Mappir	g: True	Secondary Mapping:	False	Other Mapping:	False				
5168	- Film/Videotape									
	Description:	topics may also include pro advance, the instruction be	lighting techniques, came duction values and variou comes more refined, and	rials, processes, and artistic ra angles, depth of field, col is styles of filmmaking (doct students are encouraged to m, television, and video and	mposition, storyboar umentary, storytelling develop their own a	ding, sound capture, g, news magazines, a artistic style. Students	and editing technanimation, and so may also study r	niques. Course on). As students		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)								
	Course:	55168 - Film/Videotape								
	Description:	the operation of a camera, topics may also include pro advance, the instruction be	n/Videotape courses expose students to the materials, processes, and artistic techniques involved in film, television, or videotape. Students learn about operation of a camera, lighting techniques, camera angles, depth of field, composition, storyboarding, sound capture, and editing techniques. Course ics may also include production values and various styles of filmmaking (documentary, storytelling, news magazines, animation, and so on). As students rance, the instruction becomes more refined, and students are encouraged to develop their own artistic style. Students may also study major filmmakers, rematographers, and their films and learn about film, television, and video and their relationships to drama and theater.							
	AP:	False	IB: Fal	se						





	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55178	- Art (early childh	ood education)					
	-	artistic endeavor, and appre	eciation of culture and he	eritage. Although the art form	typically involves vis	sual arts (drawing, pa	ssion, communication through ainting, sculpture, crafts, and the o any existing state standards for
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55178 - Art (early childhood	l education)				
		artistic endeavor, and appre	eciation of culture and he	eritage. Although the art form	typically involves vis	sual arts (drawing, pa	ssion, communication through ainting, sculpture, crafts, and the o any existing state standards for
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping: False		Other Mapping:	False	
AZ55179	- Art (pre-kinderg	arten)					
		endeavor, and appreciation	of culture and heritage.		ly involves visual art	s (drawing, painting,	mmunication through artistic sculpture, crafts, and the like), existing state standards for pre-
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55179 - Art (pre-kindergarte	en)				
	Description: Art (pre-kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for pre-kindergarten.						sculpture, crafts, and the like),



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	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55180	- Art (kindergarte	en)					
	Description:	and appreciation of culture a	and heritage. Although tl		visual arts (drawing	, painting, sculpture,	unication through artistic endeavor, crafts, and the like), students may standards for kindergarten.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55180 - Art (kindergarten)					
	Description:	and appreciation of culture a	and heritage. Although tl		visual arts (drawing	, painting, sculpture,	nunication through artistic endeavor, crafts, and the like), students may standards for kindergarten.
	AP: False		IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55181	- Art (grade 1)						
	Description:	heritage. Activities may inclu Although the art form typica	ude those that enable st lly involves visual arts (c	udents to refine their techniq	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	vor, and appreciation of culture and d strengthen their critical abilities. xplore other forms of art such as
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55181 - Art (grade 1)					
	Description: Art (grade 1) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture at heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 1.						



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		AP:	False	IB: Fa	alse				
		Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
A	Z55182	- Art (grade 2)							
		Description:	heritage. Activities may incl Although the art form typica	ude those that enable st ally involves visual arts (o	that foster creative expressio udents to refine their technic drawing, painting, sculpture, conforms to any existing stat	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	strengthen their o	critical abilities.
		Comments:							
		Special Identifier:				AP:	False	IB:	False
		Course Level:		Available Credit:		Sequence:			
		Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
		SCED Course Ma	apping:						
		Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
		Course:	55182 - Art (grade 2)						
		Description: Art (grade 2) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture are heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 2.						critical abilities.	
		AP:	False	IB: Fa	alse				
		Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
A	Z55183	- Art (grade 3)							
		Description:	heritage. Activities may incl Although the art form typica	ude those that enable st ally involves visual arts (o	that foster creative expression udents to refine their technic drawing, painting, sculpture, conforms to any existing stat	que, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	l strengthen their o	critical abilities.
		Comments:							
		Special Identifier:				AP:	False	IB:	False
		Course Level: Available Credit: Sequence:							
		Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
		SCED Course Ma	apping:						
		Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
		Course:	55183 - Art (grade 3)						



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	·	heritage. Activities may incl Although the art form typica	ude those that enable sally involves visual arts	students to refine their techniq	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also e	vor, and appreciation of culture and d strengthen their critical abilities. xplore other forms of art such as
	AP:	False	IB: I	alse			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55184	- Art (grade 4)						
		heritage. Activities may incl view, make connections to	ude those that enable so other content areas, de e, crafts, and the like),	students to refine their techniq evelop their own aesthetic, and these courses may also includ	ue, increase their ar I strengthen their crit	tistic vocabulary, exp tical abilities. Althoug	vor, and appreciation of culture and press themselves and their world typically involving the visual arts music, and theater). Specific course
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55184 - Art (grade 4)					
	Description:	heritage. Activities may incl view, make connections to	ude those that enable so other content areas, de e, crafts, and the like),	students to refine their techniq velop their own aesthetic, and these courses may also includ	ue, increase their ar I strengthen their crit	tistic vocabulary, exp tical abilities. Althoug	vor, and appreciation of culture and oress themselves and their world the typically involving the visual arts music, and theater). Specific course
	AP:	False	IB: I	False			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55185	- Art (grade 5)						
	Description: Art (grade 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture a heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual a (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific content conforms to any existing state standards for grade 5.						press themselves and their world gh typically involving the visual arts
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False	



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	SCED Course Ma	•										
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary) Course: 55185 - Art (grade 5)											
	Course:	55185 - Art (grade 5)										
	Description: Art (grade 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of cul heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the vis (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specicontent conforms to any existing state standards for grade 5. AP: False Bi											
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False						
AZ55186	- Art (grade 6)											
	Description: Art (grade 6) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 6.											
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)									
	Course:	55186 - Art (grade 6)										
	·	heritage. Activities may incliview, make connections to	ude those that enable st other content areas, dev e, crafts, and the like), th	hat foster creative expression udents to refine their techniq elop their own aesthetic, and lese courses may also include grade 6.	ue, increase their ar I strengthen their cri	tistic vocabulary, exp tical abilities. Althoug	oress themselves a gh typically involvir	and their world ng the visual arts				
	AP: False IB: False											
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False						
AZ55187	- Art (grade 7)											
	•	heritage. Activities may incliview, make connections to	ude those that enable st other content areas, dev e, crafts, and the like), th	hat foster creative expression udents to refine their techniq elop their own aesthetic, and lese courses may also include grade 7.	ue, increase their ar I strengthen their cri	tistic vocabulary, exp tical abilities. Althoug	oress themselves and typically involving	and their world ng the visual arts				



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 5	5 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course: 5	5187 - Art (grade 7)						
	h Vi (0	eritage. Activities may incli iew, make connections to d	ude those that enable s other content areas, de e, crafts, and the like), t	that foster creative expressio tudents to refine their techniq velop their own aesthetic, and hese courses may also include or grade 7.	ue, increase their ar I strengthen their cri	tistic vocabulary, exp tical abilities. Althoug	oress themselves a gh typically involvir	and their world ng the visual arts
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
Z55188	- Art (grade 8)							
	h Vi (d	eritage. Activities may incli iew, make connections to d	ude those that enable s other content areas, de e, crafts, and the like), t	that foster creative expressio tudents to refine their techniq velop their own aesthetic, and hese courses may also include or grade 8.	ue, increase their ar I strengthen their cri	tistic vocabulary, exp tical abilities. Althoug	oress themselves a gh typically involvir	and their world ng the visual arts
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 5	5 - Fine and Performing A	rts (prior-to-secondary)					
	Course: 5	5188 - Art (grade 8)						
	h Vi (d	eritage. Activities may incli iew, make connections to d	ude those that enable s other content areas, de e, crafts, and the like), t	that foster creative expressio tudents to refine their techniq velop their own aesthetic, and hese courses may also include or grade 8.	ue, increase their ar I strengthen their cri	tistic vocabulary, exp tical abilities. Althoug	oress themselves a gh typically involvir	and their world ng the visual arts
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
Z55189	- Art							

ESP Solutions

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		content standards, when th	nose standards may apply ons above (Art, early child	grade differentiated, should by to a range of consecutive goneoutive goneoutive gradhood education through graded by this course code.	rades (e.g., "by third	grade, students sho	uld know and be	able to do"), or
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	55 - Fine and Performing A	arts (prior-to-secondary)					
	Course:	55189 - Art						
		content standards, when th	nose standards may apply ons above (Art, early child	grade differentiated, should by to a range of consecutive gondhood education through gradd by this course code.	rades (e.g., "by third	grade, students sho	uld know and be	able to do"), or
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55191	- Montessori MS	Fine Arts A	ı					
		theme. The themes are cro national and state benchma	oss-curricular. The Middle arks. The students will cr	using mainly on Social World School uses the art series e eate art projects during them informational poster on the s	entitled: Art21 via PB e testing week. A vi	S.org. The art lesson deo, discussion and b	ns and projects are prainstorming less	e created using son will precede
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	arts (prior-to-secondary)					
	Course:	55199 - Visual Arts—Other						
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55192	- Montessori MS	Fine Arts B						



Description.	theme. The themes are cross national and state benchma	ss-curricular. The Middle rks. The students will cr	e School uses the art series e reate art projects during them	ntitled: Art21 via PE e testing week. A vi	SS.org. The art lessor deo, discussion and l	brainstorming lesson will preclude
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
Course:	55199 - Visual Arts—Other					
Description:						
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
- Visual Art—Inde	ependent Study					
Description:						
	detail, or to develop more ac		.,,,	paria trieri expertiet	o iii a pariioaiai romi	or style, to explore a topic in greater
Comments:				pario tron expertes	, a pariosiar 13	or style, to explore a topic in greater
Comments: Special Identifier:				'	False	IB: False
				'	·	
Special Identifier:	detail, or to develop more a	dvanced skills.		AP:	False	
Special Identifier: Course Level:	detail, or to develop more ac	dvanced skills. Available Credit:		AP: Sequence:	False	
Special Identifier: Course Level: Elementary Mappin SCED Course Ma	detail, or to develop more ac	dvanced skills. Available Credit: Secondary Mapping		AP: Sequence:	False	
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	detail, or to develop more action of the detail of the det	Available Credit: Secondary Mapping tts (prior-to-secondary)		AP: Sequence:	False	
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	detail, or to develop more active apping: 55 - Fine and Performing Art 55197 - Visual Art—Indeper Visual Art—Independent Stu	Available Credit: Secondary Mapping tts (prior-to-secondary) ndent Study udy courses, often condurses may serve as an	g: False	AP: Sequence: Other Mapping:	False False entors, enable stude	
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	detail, or to develop more active apping: 55 - Fine and Performing Art 55197 - Visual Art—Indeper Visual Art—Independent Stuty co	Available Credit: Secondary Mapping tts (prior-to-secondary) ndent Study udy courses, often condurses may serve as an	g: False ducted with instructors or profe opportunity for students to ex	AP: Sequence: Other Mapping:	False False entors, enable stude	IB: False
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	detail, or to develop more acceptable. True Spping: 55 - Fine and Performing Art 55197 - Visual Art—Indeper Visual Art—Independent Study codetail, or to develop more acceptable.	Available Credit: Secondary Mapping ts (prior-to-secondary) ndent Study udy courses, often condurses may serve as an dvanced skills.	g: False ducted with instructors or profe opportunity for students to example also be	AP: Sequence: Other Mapping:	False False entors, enable stude in a particular form	IB: False
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP:	detail, or to develop more acceptable. g: True apping: 55 - Fine and Performing Ar 55197 - Visual Art—Independent Study code tail, or to develop more acceptable. False g: True	Available Credit: Secondary Mapping Its (prior-to-secondary) Indent Study Ident	g: False ducted with instructors or profe opportunity for students to example also be	AP: Sequence: Other Mapping: essional artists as magand their expertise	False False entors, enable stude in a particular form	IB: False
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	national and state benchma each new project. Projects varts. Comments: Special Identifier: Course Level: Elementary Mapping: True SCED Course Mapping: Subject Area: 55 - Fine and Performing Art Course: 55199 - Visual Arts—Other Description: AP: False Elementary Mapping: True - Visual Art—Independent Study Description: Visual Art—Independent Study	national and state benchmarks. The students will ceach new project. Projects will be displayed with ar arts. Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: SUBject Area: 55 - Fine and Performing Arts (prior-to-secondary) Course: Description: AP: False Elementary Mapping: True Secondary Mapping: Full B: False Elementary Mapping: True Secondary Mapping: Visual Art—Independent Study Description: Visual Art—Independent Study courses, often conditional arts.	national and state benchmarks. The students will create art projects during them each new project. Projects will be displayed with an informational poster on the sarts. Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: SCED Course Mapping: Subject Area: 55 - Fine and Performing Arts (prior-to-secondary) Course: Description: AP: False Elementary Mapping: True Secondary Mapping: False Elementary Mapping: True Secondary Mapping: False False Visual Art—Independent Study Description: Visual Art—Independent Study courses, often conducted with instructors or professor.	national and state benchmarks. The students will create art projects during theme testing week. A vieach new project. Projects will be displayed with an informational poster on the series used for the parts. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: Course: 55 - Fine and Performing Arts (prior-to-secondary) Course: 55199 - Visual Arts—Other Description: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: Other Mapping:	Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 55 - Fine and Performing Arts (prior-to-secondary) Course: Description: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Visual Art—Independent Study Description: Visual Art—Independent Study Description: Visual Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable stude



	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55199 - Visual Arts—Other						
	Description:							
	AP:	False	IB: F	-alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55201	- Integrated Fine	Arts						
		included in the curriculum fo	or these courses. Stude	ents both study and critique the	e works of others an	d participate in or pr	na, theater, and literature may be oduce art themselves. These if the performing arts of a particular	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55201 - Integrated Fine Arts	3					
	Description: Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time—i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55202	- IB Arts, Middle	Years Program						
				s Program courses include vis forms and aesthetic values of			arning around the creative cycle. er artistic techniques.	
	Comments:							





	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55202 - IB Arts, Middle Yea	rs Program							
				s Program courses include visual and performing arts and organize learning around the creative cycle. forms and aesthetic values of several cultures and help students master artistic techniques.						
	AP:	False	IB:	False		ı: False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ55997	- Fine and Perfor	ming Arts—Independ	lent Study							
		Fine and Performing Arts— particular art form. Independ topic of in greater detail, or	dent Study courses ma	urses, often conducted with ins by serve as an opportunity for s nced skills.	structors or profession students to expand t	onal artists as mento heir expertise in a pa	rs, enable student articular form or st	s to explore a yle, to explore a		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55997 - Fine and Performin	g Arts—Independent S	Study						
	•		dent Study courses ma	urses, often conducted with ins by serve as an opportunity for s aced skills.						
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	ng: False Other Mapping: False						
AZ55999	- Fine and Perfor	ming Arts—Other								
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				



A756028 - Foreign Language (early childhood education)



CourseWalk™

SCED Course Ma	apping:				
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)			
Course:	55999 - Fine and Performin	g Arts—Other			
Description:					
AP:	False	IB:	False		
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False

AZ56 - Foreign Language and Literature (prior-to-secondary)

		ge (carry crimaricou c							
	•	Foreign Language (early ch speaking, reading, and writi Specific content depends u	ing) necessary to commu	ses engage students in deve unicate in a foreign language early childhood education.	elopmentally approprie. Course content typ	iate activities to acquirically includes some	uire the language a introduction to oth	arts skills (listening, her cultures.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)					
	Course:	56028 - Foreign Language	(early childhood education	on)					
		activities to acquire the lang	guage arts skills (listening	oreign Language (early chilog, speaking, reading, and wr s. Specific content depends	iting) necessary to c	ommunicate in a fore	eign languaġe. Co		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ56029	- Foreign Langua	ge (pre-kindergarten)						
		speaking, reading, and writi	nguage (pre-kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, eading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. ntent depends upon state standards for pre-kindergarten.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Special Identifier:				AP:	False	IB:	False	





	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course: 5	56029 - Foreign Language	(pre-kindergarten)				
	la	acquire the language arts s	kills (listening, speaking		sary to communicate	e in a foreign langua	elopmentally appropriate activities to ge. Course content typically includes
	AP: F	False	IB: F	False			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ56030	- Foreign Langua	ge (kindergarten)					
	. r		sary to communicate in				age arts skills (listening, speaking, on to other cultures. Specific content
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course: 5	56030 - Foreign Language	(kindergarten)				
	la	acquire the language arts s	kills (listening, speaking	Foreign Language (kindergar g, reading, and writing) neces nt depends upon state standa	sary to communicate	e in a foreign langua	mentally appropriate activities to ge. Course content typically includes
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ56031	- Foreign Langua	ge (grade 1)				1	
	li a	anguage. These courses m	nay emphasize recognit	tion of written words, vocabula	ary, speech patterns	, and grammar. Cult	ecessary to communicate in a foreign ural aspects (major events, foods, art, atent depends upon state standards
	Comments:						





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course:	56031 - Foreign Language	(grade 1)				
		and writing) necessary to co	ommunicate in a foreigr (major events, foods, a	n language. These courses ma rt, and so on) of the people(s)	ay emphasize recogi	nition of written word:	s skills (listening, speaking, reading, s, vocabulary, speech patterns, and are typically included as topics of
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ56032	- Foreign Langua	ge (grade 2)					
		language. These courses mindependent communicator	nay emphasize recognit s. Cultural aspects (ma	ion of written words, vocabula	ry, speech patterns, on) of the people(s)	and grammar so tha	ecessary to communicate in a foreign at students become more ge(s) being studied are typically
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course:	56032 - Foreign Language	(grade 2)				
		and writing) necessary to cogrammar so that students b	ommunicate in a foreigr ecome more independe	n language. These courses ma	ay emphasize recogi spects (major events	nition of written word: s, foods, art, and so o	s skills (listening, speaking, reading, s, vocabulary, speech patterns, and on) of the people(s) speaking the ade 2.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ56033	- Foreign Langua	ge (grade 3)					
		language. These courses mindependent communicator	nay emphasize recognit s. Cultural aspects (ma	ion of written words, vocabula	ry, speech patterns, on) of the people(s)	and grammar so tha	ecessary to communicate in a foreign at students become more ge(s) being studied are typically
	Comments:						



Special Identifier:				ΔP·	False	IR-	False
Special Identifier.				Ai .	1 4130	10.	
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	56 - Foreign Language an	nd Literature (prior-to-sed	condary)				
Course:	56033 - Foreign Language	e (grade 3)					
Description:	and writing) necessary to grammar so that students	communicate in a foreig become more independ	Foreign Language (grade 3) in language. These courses need to the communicators. Cultural stopics of study. Specific cor	nay emphasize recog aspects (major event	nition of written word s, foods, art, and so	ds, vocabulary, spe on) of the people(ech patterns, ar
AP:	False	IB:	False				
Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
6034 - Foreign Langua	age (grade 4)						
Description:			lents in language arts skills (li				
	language. Cultural and/or depends upon state stand		people(s) speaking the langu	uage(s) being studied	are typically include	d as topics of stud	ly. Specific cont
Comments:			people(s) speaking the langu	uage(s) being studied	are typically include	d as topics of stud	ly. Specific cont
Comments: Special Identifier:			people(s) speaking the langu		False		ly. Specific cont
			people(s) speaking the langu				
Special Identifier:	depends upon state stand	lards for grade 4.		AP:	False		
Special Identifier: Course Level:	depends upon state stand	Available Credit:		AP: Sequence:	False		
Special Identifier: Course Level: Elementary Mappir	depends upon state stand	Available Credit: Secondary Mappin	ng: False	AP: Sequence:	False		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	depends upon state stand ng: True apping:	Available Credit: Secondary Mappin ad Literature (prior-to-sec	ng: False	AP: Sequence:	False		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	ng: True apping: 56 - Foreign Language an 56034 - Foreign LanguageThis course was archive and writing) necessary to	Available Credit: Secondary Mappin ad Literature (prior-to-secte (grade 4)) d at the National level communicate in a foreig	ng: False	AP: Sequence: Other Mapping: courses engage studistorical aspects of the	False False lents in language art	IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 56 - Foreign Language an 56034 - Foreign LanguageThis course was archive and writing) necessary to	Available Credit: Secondary Mappin ad Literature (prior-to-secte (grade 4)) d at the National level communicate in a foreigs of study. Specific conte	ng: False condary) Foreign Language (grade 4) In language. Cultural and/or h	AP: Sequence: Other Mapping: courses engage studistorical aspects of the	False False lents in language art	IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	depends upon state stand ng: True apping: 56 - Foreign Language an 56034 - Foreign Language This course was archive and writing) necessary to typically included as topics False	Available Credit: Secondary Mappin ad Literature (prior-to-secte (grade 4)) d at the National level communicate in a foreigs of study. Specific conte	ng: False condary) Foreign Language (grade 4) In language. Cultural and/or hent depends upon state stance. False	AP: Sequence: Other Mapping: courses engage studistorical aspects of the	False False lents in language art be people(s) speaking	IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	ng: True apping: 56 - Foreign Language an 56034 - Foreign LanguageThis course was archive and writing) necessary to typically included as topics False ng: True	Available Credit: Secondary Mappin ad Literature (prior-to-secte (grade 4)) d at the National level communicate in a foreig s of study. Specific conte	ng: False condary) Foreign Language (grade 4) In language. Cultural and/or hent depends upon state stance. False	AP: Sequence: Other Mapping: courses engage studistorical aspects of the lards for grade 4.	False False lents in language art be people(s) speaking	IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	depends upon state stand ng: True apping: 56 - Foreign Language an 56034 - Foreign Language This course was archive and writing) necessary to typically included as topics False ng: True age (grade 5) Foreign Language (grade	Available Credit: Secondary Mappin ad Literature (prior-to-secte (grade 4)) d at the National level communicate in a foreig s of study. Specific conte IB: Secondary Mappin 5) courses engage stud historical aspects of the	ng: False condary) Foreign Language (grade 4) In language. Cultural and/or hent depends upon state stance. False	AP: Sequence: Other Mapping: courses engage studistorical aspects of the dards for grade 4. Other Mapping: stening, speaking, real	False False lents in language art te people(s) speaking False ading, and writing) n	s skills (listening, sg the language(s)	False speaking, readir being studied an



CourseWalk™

Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:		'				
Subject Area:	56 - Foreign Language an	d Literature (prior-to-seco	ondary)				
Course:	56035 - Foreign Language	e (grade 5)					
	and writing) necessary to	communicate in a foreign	Foreign Language (grade 5) on the language. Cultural and/or hing depends upon state standa	storical aspects of th	ents in language art e people(s) speakin	ts skills (listening, g the language(s)	speaking, reading being studied are
AP:	False	IB: F	alse	-			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
 256036 - Foreign Langua	gge (grade 6)						
	Foreign Language (grade	historical aspects of the	ents in language arts skills (lispeople(s) speaking the langu				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:		<u>'</u>				
Subject Area:	56 - Foreign Language an	d Literature (prior-to-seco	ondary)				
Course:	56036 - Foreign Language	e (grade 6)					
Description:	and writing) necessary to	communicate in a foreign	Foreign Language (grade 6) on the language. Cultural and/or hing depends upon state standa	storical aspects of th			
AP:	False	IB: F	alse				
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
256037 - Foreign Langua	ige (grade 7)			1			
Description:		syntax, vocabulary, and a	e language arts skills (listenii pplicable accents typically ar	e studied so that stu	dents have the know	vledge and ability	to express
	themselves and understar content depends upon sta			ery, and art forms of the	ne people(s) whose	language is being	stadica. Opcome



6/8/2022



Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
SCED Course Ma	apping:		<u>'</u>				
Subject Area:	56 - Foreign Language ar	nd Literature (prior-to-se	condary)				
Course:	56037 - Foreign Languag	e (grade 7)					
Description:	writing) necessary to comhave the knowledge and	municate in a foreign lar ability to express themse	Foreign Language (grade 7) nguage. Grammar and syntax elves and understand others. Statements upon state standard	, vocabulary, and app Students usually expl	olicable accents typic	cally are studied s	that students
AP:	False	IB:	False				
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
038 - Foreign Langua	ge (grade 8)						
Description:	language. Grammar and	syntax, vocabulary, and nd others. Students usua	he language arts skills (listeni applicable accents typically al ally explore the customs, histo 3.	re studied so that stu	dents have the know	ledge and ability t	o express
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	56 - Foreign Language ar	nd Literature (prior-to-se	condary)				
Course:	56038 - Foreign Languag	e (grade 8)					
Description:	writing) necessary to comhave the knowledge and	municate in a foreign lar ability to express themse	Foreign Language (grade 8) nguage. Grammar and syntax elves and understand others. Stapends upon state standard	, vocabulary, and app Students usually expl	olicable accents typic	cally are studied s	that students
AP:	False	IB:	False				
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
039 - Foreign Langua	ıge						
Description:	employ grade-level conte able to do"), or when th	nt standards, when those content descriptions a	rses that are not grade differe e standards may apply to a ra bove (Foreign Language, earl which grades may be incorpo	inge of consecutive g ly childhood educatio	rades (e.g., "by 3rd on through grade 8) d	grade, students sh	ould know and b



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-secon	ndary)			
	Course:	56039 - Foreign Language					
		when a state or locality doe (e.g., "by 3rd grade, studen	s not have or does not er ts should know and be ab	mploy grade-level content stole to do…"), or when the co	andards, when those intent descriptions al	e standards may app bove (Foreign Langu	de differentiated, should be used oly to a range of consecutive grades uage, early childhood education be incorporated by this course code.
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ56100	- Spanish						
		of Spanish-speaking culture the language and its rules. I others, either in a written or	es. Initial courses emphas Later courses advance st verbal format), seeking t	size grammar and syntax, vo tudents' knowledge and abili	ocabulary, and the sp ity to express themse is more complex con	poken accent so that elves beyond basic of acepts, in different te	h language and students' knowledge t students have an understanding of communication (and understand nses, and to do so more easily. of the culture(s).
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-secon	ndary)			
	Course:	56100 - Spanish					
	·	comprehending the Spanish and the spoken accent so the express themselves beyond	n language and students [;] hat students have an und d basic communication (a ent tenses, and to do so r	lerstanding of the language and understand others, eithe	aking cultures. Initial and its rules. Later c r in a written or verb	courses emphasize ourses advance studal format), seeking to	g, reading, writing, and grammar and syntax, vocabulary, dents' knowledge and ability to o enable students to express more orms of Spanish-speaking people to
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
A756101	- IB Language B (Spanish) Middle Ye	ars Program				



Description:				n competence in mo	odern Spanish; these	e courses also end	courage respect for
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)				
Course:	56101 - IB Language B (Spa	anish), Middle Years Pr	ogram				
Description:				n competence in mo	odern Spanish; these	courses also end	courage respect for
AP:	False	IB: F	alse				
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
- Montessori MS	Spanish A						
Description:	Students learn to speak, rea	ad, and write Spanish. S	Students will participate in dail	y labs in order to ob	tain continuous prac	tice.	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)				
Course:	56100 - Spanish						
	comprehending the Spanish and the spoken accent so the express themselves beyond complex concepts, in differe	n language and students nat students have an un I basic communication (ent tenses, and to do so	s ⁱ knowledge of Spanish-spea derstanding of the language a and understand others, either	king cultures. Initial and its rules. Later c r in a written or verb	courses emphasize courses advance studal format), seeking to	grammar and syn dents' knowledge o enable students	tax, vocabulary, and ability to to express more
AP:	False	IB: F	alse				
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
- Montessori MS	Spanish B						
Description:	Students learn to speak, rea	ad, and write Spanish. S	Students will participate in dail	y labs in order to ob	tain continuous prac	tice.	
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Montessori MS Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	and understanding of other Comments: Special Identifier: Course Level: Elementary Mapping: Subject Area: 56 - Foreign Language and Course: 56101 - IB Language B (Spanish), Nand understanding of other AP: False Elementary Mapping: True - Montessori MS Spanish A Description: Comments: Special Identifier: Course Level: Elementary Mapping: True SCED Course Mapping: True SCED Course Mapping: Course: 56 - Foreign Language and Course: 56 - Foreign Language and	and understanding of other languages and cultures Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: SUbject Area: 56 - Foreign Language and Literature (prior-to-secondary Mapping) Secondary Mapping: Subject Area: 56 - Foreign Language B (Spanish), Middle Years Program of and understanding of other languages and cultures AP: False Blainguage B (Spanish), Middle Years Program of and understanding of other languages and cultures AP: False Blainguage B (Spanish), Middle Years Program of and understanding of other languages and cultures AP: False Blainguage B (Spanish), Middle Years Program of and understanding of other languages and cultures Becondary Mapping: True Secondary Mapping: Full Secondary Mapping: SCED Course Mapping: True Secondary Mapping: Subject Area: 56 - Foreign Language and Literature (prior-to-secondary Mapping) SCED Course: 56100 - Spanish Description: -This course was archived at the National level - Secondary Mapping and the spoken accent so that students have an unexpress themselves beyond basic communication (complex concepts, in different tenses, and to do so deepen their understanding of the culture(s). AP: False Bliing False False Bliing False Bliing False False Bliing False False Bliing False F	and understanding of other languages and cultures. Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: Subject Area: 56 - Foreign Language and Literature (prior-to-secondary) Course: 56101 - IB Language B (Spanish), Middle Years Program Description: IB Language B (Spanish), Middle Years Program courses enable students to gai and understanding of other languages and cultures. AP: Elementary Mapping: True Secondary Mapping: False Elementary Mapping: True Secondary Mapping: False False Elementary Mapping: True Secondary Mapping: False Course Level: Elementary Mapping: True Secondary Mapping: False SCED Course Mapping: True Secondary Mapping: False Course: Sociol I dentifier: Course Level: Elementary Mapping: True Secondary Mapping: False Course: Sociol O - Spanish Description: -This course was archived at the National level Spanish courses introduce an comprehending the Spanish language and students' knowledge of Spanish-spea and the spoken accent so that students have an understanding of the language express themselves beyond basic communication (and understand others, either complex concepts, in different tenses, and to do so more easily. Students usually deepen their understanding of the culture(s). AP: False Elementary Mapping: True Secondary Mapping: False Elementary Mapping: True Secondary Mapping: False Elementary Mapping: False Elementary Mapping: False	and understanding of other languages and cultures. Special Identifier: Course Level: Secundary Mapping: True Secondary Mapping: Subject Area: 56- Foreign Language and Literature (prior-to-secondary) Course: Blanguage B (Spanish), Middle Years Program Description: Blanguage B (Spanish), Blanguage B (S	and understanding of other languages and cultures. Special Identifier: Available Credit: Sequence:	Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Sequence: SCED Course Mapping: Subject Area: 56-Foreign Language and Literature (prior-to-secondary)



Special Identifier:							
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	56 - Foreign Language ar	nd Literature (prior-to-seco	ondary)				
Course:	56100 - Spanish						
Description:	comprehending the Spani and the spoken accent so express themselves beyo	ish language and student to that students have an ur and basic communication perent tenses, and to do so	Spanish courses introduce ar s' knowledge of Spanish-spe derstanding of the language and understand others, eithe more easily. Students usual	aking cultures. Initial and its rules. Later c er in a written or verb	courses emphasize courses advance stu al format), seeking t	e grammar and syn idents' knowledge a to enable students	tax, vocabula and ability to to express m
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False		
20 - French							
	French-speaking cultures language and its rules. La either in a written or verba	 Initial courses emphasizater courses advance studal format), seeking to enal 	s' skills in speaking, reading, e grammar and syntax, voca lents' knowledge and ability t ole students to express more	bulary, and the spok o express themselve complex concepts, i	en accent so that st es beyond basic com in different tenses, a	udents have an und nmunication (and u and to do so more e	derstanding nderstand ot
Description:	French-speaking cultures language and its rules. La either in a written or verba	 Initial courses emphasizater courses advance studal format), seeking to enal 	e grammar and syntax, voca lents' knowledge and ability t	bulary, and the spok o express themselve complex concepts, i	en accent so that st es beyond basic com in different tenses, a	udents have an und nmunication (and u and to do so more e	derstanding nderstand of
Description:	French-speaking cultures language and its rules. La either in a written or verba	 Initial courses emphasizater courses advance studal format), seeking to enal 	e grammar and syntax, vocal lents' knowledge and ability to ble students to express more	bulary, and the spok o express themselve complex concepts, i o deepen their under	en accent so that st es beyond basic com in different tenses, a estanding of the cultu	udents have an uno nmunication (and u and to do so more e ure(s).	derstanding on the stand of the stand of the stand of the stand of the standard of the standar
Comments: Special Identifier:	French-speaking cultures language and its rules. La either in a written or verba	. Initial courses emphasiz ater courses advance stud al format), seeking to enal ms, history, and art forms	e grammar and syntax, vocal lents' knowledge and ability to ble students to express more	bulary, and the spok o express themselve complex concepts, i o deepen their under	en accent so that st es beyond basic com in different tenses, a	udents have an uno nmunication (and u and to do so more e ure(s).	derstanding on nderstand ot
Comments: Special Identifier: Course Level:	French-speaking cultures language and its rules. La either in a written or verba usually explore the custor	. Initial courses emphasiz ater courses advance studal format), seeking to enalms, history, and art forms Available Credit:	e grammar and syntax, voca lents' knowledge and ability t ble students to express more of French-speaking people to	bulary, and the spok o express themselve complex concepts, i o deepen their under AP: Sequence:	en accent so that stees beyond basic comin different tenses, a standing of the cultural False	udents have an uno nmunication (and u and to do so more e ure(s).	derstanding nderstand of easily. Stude
Comments: Special Identifier: Course Level: Elementary Mappir	French-speaking cultures language and its rules. La either in a written or verba usually explore the custor	. Initial courses emphasiz ater courses advance stud al format), seeking to enal ms, history, and art forms	e grammar and syntax, voca lents' knowledge and ability t ble students to express more of French-speaking people to	bulary, and the spok o express themselve complex concepts, i o deepen their under	en accent so that stees beyond basic comin different tenses, a standing of the cultural False	udents have an uno nmunication (and u and to do so more e ure(s).	derstanding nderstand ot easily. Stude
Comments: Special Identifier: Course Level: Elementary Mappir	French-speaking cultures language and its rules. La either in a written or verba usually explore the custor mg: True	. Initial courses emphasizater courses advance studal format), seeking to enalms, history, and art forms Available Credit: Secondary Mapping	e grammar and syntax, voca lents' knowledge and ability to le students to express more of French-speaking people to g: False	bulary, and the spok o express themselve complex concepts, i o deepen their under AP: Sequence:	en accent so that stees beyond basic comin different tenses, a standing of the cultural False	udents have an uno nmunication (and u and to do so more e ure(s).	derstanding nderstand of easily. Stude
Comments: Special Identifier: Course Level: Elementary Mappir	French-speaking cultures language and its rules. La either in a written or verba usually explore the custor	. Initial courses emphasizater courses advance studal format), seeking to enalms, history, and art forms Available Credit: Secondary Mapping	e grammar and syntax, voca lents' knowledge and ability to le students to express more of French-speaking people to g: False	bulary, and the spok o express themselve complex concepts, i o deepen their under AP: Sequence:	en accent so that stees beyond basic comin different tenses, a standing of the cultural False	udents have an uno nmunication (and u and to do so more e ure(s).	derstanding nderstand ot easily. Stude
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	French-speaking cultures language and its rules. La either in a written or verba usually explore the custor mg: True	. Initial courses emphasizater courses advance studal format), seeking to enalms, history, and art forms Available Credit: Secondary Mapping	e grammar and syntax, voca lents' knowledge and ability to le students to express more of French-speaking people to g: False	bulary, and the spok o express themselve complex concepts, i o deepen their under AP: Sequence:	en accent so that stees beyond basic comin different tenses, a standing of the cultural False	udents have an uno nmunication (and u and to do so more e ure(s).	derstanding nderstand ot easily. Stude
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	French-speaking cultures language and its rules. La either in a written or verba usually explore the custor True apping: 56 - Foreign Language ar 56120 - French This course was archive the French language and accent so that students habeyond basic communica	. Initial courses emphasizater courses advance studater courses advance studater courses advance studater courses advance students, seeking to enalms, history, and art forms Available Credit: Secondary Mapping and Literature (prior-to-second at the National level I students' knowledge of F ave an understanding of to tition (and understand other properties). Students of some more easily. Students	e grammar and syntax, voca lents' knowledge and ability to le students to express more of French-speaking people to g: False	bulary, and the spoke of express themselve complex concepts, is deepen their under AP: Sequence: Other Mapping: deter extend student all courses emphasizater courses advance all format), seeking to	en accent so that sties beyond basic comin different tenses, a standing of the culture. False False tis' skills in speaking te grammar and syntes students' knowledge enable students to	udents have an unannunication (and und to do so more eure(s). IB: IB:	and comprehat the spoke oress themse
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Management Subject Area: Course: Description:	French-speaking cultures language and its rules. La either in a written or verba usually explore the custor True apping: 56 - Foreign Language ar 56120 - French This course was archive the French language and accent so that students he beyond basic communica different tenses, and to do	. Initial courses emphasizater courses advance studater courses advance studater courses advance studater courses advance students, seeking to enalms, history, and art forms Available Credit: Secondary Mapping and Literature (prior-to-second at the National level I students' knowledge of F ave an understanding of to tition (and understand other properties). Students of some more easily. Students	e grammar and syntax, voca ents' knowledge and ability to be students to express more of French-speaking people to grench-speaking people to grench-speaking cultures. Initiate language and its rules. Laters, either in a written or verb is usually explore the customs	bulary, and the spoke of express themselve complex concepts, is deepen their under AP: Sequence: Other Mapping: deter extend student all courses emphasizater courses advance all format), seeking to	en accent so that sties beyond basic comin different tenses, a standing of the culture. False False tis' skills in speaking te grammar and syntes students' knowledge enable students to	udents have an unannunication (and und to do so more eure(s). IB: IB:	eand comprehad the spoker press themse





AZ56121	- IB Language B	(French), Middle Year	ch), Middle Years Program						
	Description:	International Baccalaureate respect for and understandi		nch), Middle Years Program co and cultures.	ourses enable stude	nts to gain competer	nce in modern Fre	nch and encourage	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)					
	Course:	56121 - IB Language B (Fre	ench), Middle Years P	rogram					
			ational Baccalaureate (IB) Language B (French), Middle Years Program courses enable students to gain competence in modern French and encourage ct for and understanding of other languages and cultures.						
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mapping: False Other Mapping: False						
AZ56140	- Italian								
		Italian-speaking cultures. In language and its rules. Late others, either in a written or	itial courses emphasizer courses advance sto verbal format), seekir	s' skills in speaking, reading, we ge grammar and syntax, vocabudents' knowledge and ability to ng to enable students to expresed art forms of Italian-speaking	ulary, and the spoke o express themselve ss more complex cor	en accent so that stud es beyond basic com ncepts, in different te	dents have an und imunication (and to enses, and to do so	erstanding of the understand	
	Comments:						, ,		
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)					
	Course:	56140 - Italian	140 - Italian						
		the Italian language and stu so that students have an un basic communication (and t							
	AP:	False	IB:	False					





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	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ56141 -	- IB Language B	(Italian), Middle Years	s Program				
712001-11				es enable students to gain co	mpetence in modern	Italian and encourage	ge respect for and understanding of
	Docompaioni	other languages and culture		oo onabio otaaonto to gain ool	mpotorico in modern	naman ana onoodia,	go roopoor for and understanding of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: True	Secondary Mappin	g: False	Other Mapping:	False	
<u> </u>	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course:	56141 - IB Language B (Ital	ian), Middle Years Pro	gram			
	Description:	Language B (Italian), Middle other languages and culture		es enable students to gain co	mpetence in modern	Italian and encoura	ge respect for and understanding of
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ56160 -	- Portuguese						
	Description:	knowledge of Portuguese-s understanding of the langua to understand others, either	peaking cultures. Initial age and its rules. Later in a written or verbal fo	courses emphasize grammar courses advance students' knormat), seeking to enable students	and syntax, vocabu owledge and ability lents to express mor	lary, and the spoken to express themselve e complex concepts.	uguese language and students' accent so that students have an es beyond basic communication (and in different tenses, and to do so understanding of the culture(s).
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		,
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
<u> </u>	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course:	56160 - Portuguese					
	Description: -This course was archived at the National level Portuguese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Portuguese language and students' knowledge of Portuguese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Portuguese-speaking people to deepen their understanding of the culture(s).						



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	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ56161	- IB Language B	(Portuguese), Middle	Years Program					
	Description:	International Baccalaureate encourage respect for and			am courses enable s	tudents to gain comp	etence in modern	Portuguese and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Area: 56 - Foreign Language and Literature (prior-to-secondary)						
	Course:	56161 - IB Language B (Po	rtuguese), Middle Years	Program				
	Description:	International Baccalaureate encourage respect for and			ım courses enable s	tudents to gain comp	etence in modern	Portuguese and
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ56200	- German							
	Description:	of German-speaking culture the language and its rules. others, either in a written or	es. Initial courses empha Later courses advance s verbal format), seeking	s' skills in speaking, reading size grammar and syntax, v tudents' knowledge and abil to enable students to expres art forms of German-speakin	ocabulary, and the s ity to express thems is more complex cor	poken accent so that elves beyond basic c acepts, in different ter	students have an ommunication (an nses, and to do so	understanding of d to understand
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
	Course:	56200 - German						



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	·	comprehending the German and the spoken accent so the express themselves beyond	n language and student nat students have an ur d basic communication ent tenses, and to do so	German courses introduce an s' knowledge of German-spea nderstanding of the language (and to understand others, eit o more easily. Students usuall	aking cultures. Initial and its rules. Later o ther in a written or ve	courses emphasize g courses advance stude erbal format), seeking	rammar and synents' knowledge a to enable studen	tax, vocabulary, and ability to ts to express more
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56201	- IB Language B	(German), Middle Yea	ars Program					
	Description:	International Baccalaureate encourage respect for and u		nan), Middle Years Program o anguages and cultures.	courses enable stud	ents to gain competen	ce in modern Ge	erman and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56201 - IB Language B (Ge	rman), Middle Years Pi	ogram				
		International Baccalaureate encourage respect for and u		nan), Middle Years Program o anguages and cultures.	courses enable stud	ents to gain competen	ce in modern Ge	erman and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56280	- Greek							
	·	Greek-speaking cultures. In language and its rules. Late others, either in a written or	itial courses emphasize or courses advance stud verbal format), seeking	' skills in speaking, reading, we grammar and syntax, vocablents' knowledge and ability to to enable students to expresart forms of Greek-speaking	ulary, and vocal tone o express themselve s more complex cor	es so that students hat es beyond basic comm ncepts, in different tens	ve an understand nunication (and to ses, and to do so	ding of the understand
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				



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	Course:	56280 - Greek						
	Description:	the Greek language and stu students have an understan communication (and to under	idents' knowledge of (iding of the language a erstand others, either	Greek courses introduce and to Greek-speaking cultures. Initial and its rules. Later courses adv in a written or verbal format), so y explore the customs, history,	courses emphasize ance students' knove eking to enable stu	grammar and syntax, wledge and ability to exidents to express more	vocabulary, and press themselv complex conce	vocal tones so that es beyond basic pts, in different
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ56281	- IB Language B	(Greek), Middle Years	Program					
	Description:	This course allows students	to gain competence i	n modern Greek and encourag	es respect for and u	inderstanding of other I	anguages and o	cultures.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)				
	Course:	56281 - IB Language B (Gre	eek), Middle Years Pro	ogram				
	Description:	This course allows students	to gain competence i	n modern Greek and encourag	es respect for and u	inderstanding of other I	anguages and o	cultures.
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ56300	- Latin							
	Description:	courses emphasize structur courses advance students'	es, forms, grammar a knowledge and ability more complex concep	'skills in reading and writing La nd syntax, and vocabulary, so t to express themselves beyond ots, in different tenses, and to de he culture(s).	hat students have a basic communication	in understanding of the on (and to understand o	language and i original Latin tex	ts rules. Later (ts), seeking to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)				



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	Course:	56300 - Latin	00 - Latin							
	Description:	knowledge of Roman life ar understanding of the langua to understand original Latin	nd culture. Initial course age and its rules. Later texts), seeking to enab	Latin courses introduce and the semphasize structures, forms courses advance students' know the students to express more confrome to deepen their under the students to deepen their under the students to deepen their under the students to deepen the students to deepen the students the students to deepen the students the students to deepen the students the students that t	s, grammar and synt owledge and ability complex concepts, in	ax, and vocabulary, to express themselve different tenses, and	so that students hes beyond basic c	ave an ommunication (and		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56320	- Classical Greek									
	Description:	and culture. Initial courses e its rules. Later courses advatexts), seeking to enable stu	assical Greek courses introduce and then extend students' skills in reading and writing classical Greek language and students' knowledge of Grecian life d culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Greek cts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, story, and art forms of ancient Greece to deepen their understanding of the culture(s).							
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: True	ue Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56320 - Classical Greek								
	Description:	language and students' kno students have an understar communication (and to und	wledge of Grecian life anding of the language and erstand original Greek to	Classical Greek courses introdured culture. Initial courses emond its rules. Later courses addexts), seeking to enable stude, history, and art forms of anci	phasize structures, f vance students' know ents to express more	forms, grammar and vledge and ability to e complex concepts,	syntax, and vocal express themselv in different tenses	oulary, so that es beyond basic s, and to do so		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56400	- Chinese									
	Description:	chinese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Chinese language and students' knowledge Chinese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the nguage and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand hers, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. udents usually explore the customs, history, and art forms of Chinese-speaking people to deepen their understanding of the culture(s).								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					



	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)				
	Course:	56400 - Chinese						
	- 6 1	comprehending the Chinese and vocal tones so that stud themselves beyond basic co	e language and students dents have an understar ommunication (and to u s, and to do so more eas	Chinese courses introduce an s' knowledge of Chinese-spe- nding of the language and its nderstand others, either in a sily. Students usually explore	aking cultures. Initial rules. Later courses written or verbal form	courses emphasize advance students' k nat), seeking to enab	grammar and syn knowledge and abi ble students to exp	tax, vocabulary, lity to express ress more complex
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ56401	- IB Language B (Chinese), Middle Yea	ars Program					
	Description: International Baccalaureate (IB) Language B (Chinese), Middle Years Program courses enable students to gain competence in modern Chinese and encourage respect for and understanding of other languages and cultures.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)				
	Course:	56401 - IB Language B (Ch	inese), Middle Years Pr	ogram				
		International Baccalaureate encourage respect for and u		ese), Middle Years Program (anguages and cultures.	courses enable stude	ents to gain compete	ence in modern Ch	inese and
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ56420	- Japanese							
	Description: Japanese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Japanese language and students' knowledge of Japanese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Japanese-speaking people to deepen their understanding of the culture(s).							
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)			
	Course:	56420 - Japanese					
		comprehending the Japanes and the spoken accent so the express themselves beyond	se language and studenat students have an ull basic communicationent tenses, and to do s	Inderstanding of the language (and to understand others, eit	peaking cultures. Ini and its rules. Later o her in a written or ve	tial courses emphasi ourses advance stud erbal format), seeking	ng, reading, writing, and ize grammar and syntax, vocabulary, dents' knowledge and ability to g to enable students to express more rms of Japanese-speaking people to
	AP: I	False	IB:	False			
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ56421	- IB Language B (Japanese), Middle Ye	ears Program				
	Description:	nternational Baccalaureate encourage respect for and u	(IB) Language B (Japunderstanding of other	anese), Middle Years Program languages and cultures.	courses enable stu	dents to gain compet	tence in modern Japanese and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)			
	Course:	56421 - IB Language B (Jap	panese), Middle Years	Program			
	Description:	nternational Baccalaureate encourage respect for and u	(IB) Language B (Japunderstanding of other	anese), Middle Years Program languages and cultures.	courses enable stu	dents to gain compet	tence in modern Japanese and
	AP:	False	IB:	False			
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ56440	- Korean						
	- 	Korean-speaking cultures. In anguage and its rules. Late others, either in a written or	nitial courses emphas r courses advance stu verbal format), seekin	ize grammar and syntax, vocal idents' knowledge and ability to	oulary, and vocal tor o express themselve s more complex con	nes so that students has beyond basic comrucepts, in different ter	munication (and to understand nses, and to do so more easily.
	Comments:						



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Special Identifier	:			AP:	False	IB:	False
Course Level	:	Available Credit:		Sequence:			
Elementary Mapp	ing: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course N	lapping:						
Subject Area	56 - Foreign Language and	d Literature (prior-to-seco	ondary)				
Course	56440 - Korean						
Description	the Korean language and that students have an under basic communication (and	students' knowledge of K erstanding of the languag to understand others, ei so more easily. Students	Korean courses introduce and orean-speaking cultures. Initi ge and its rules. Later course ther in a written or verbal form s usually explore the customs	ial courses emphasiz s advance students' nat), seeking to enat	ze grammar and syn knowledge and abili ble students to expre	itax, vocabulary, a ty to express them ess more complex	nd vocal tones so selves beyond concepts, in
AP	: False	IB: F	alse				
Elementary Mapp	ing: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56441 - IB Language B	Korean). Middle Yea	ars Program					
		e (IB) Language B (Kore	an), Middle Years Program cand cultures.	ourses enable stude	nts to gain competer	nce in modern Ko	ean and encourage
Comments	:						
Special Identifier	:			AP:	False	IB:	False
Course Level	:	Available Credit:		Sequence:			
Elementary Mapp	ing: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course N	lapping:						
Subject Area	56 - Foreign Language and	d Literature (prior-to-seco	ondary)				
Course	56441 - IB Language B (K	orean), Middle Years Pro	ogram				
Description	: International Baccalaureat respect for and understand		an), Middle Years Program cand cultures.	ourses enable stude	nts to gain competer	nce in modern Kor	ean and encourage
AP	: False	IB: F	alse				
Elementary Mapp	ing: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56500 - Vietnamese	(
Description	knowledge of Vietnamese- understanding of the langu- to understand others, either	-speaking cultures. Initial uage and its rules. Later o er in a written or verbal fo	dents' skills in speaking, reac courses emphasize gramma courses advance students' kr rmat), seeking to enable stud history, and art forms of Viet	ir and syntax, vocabi nowledge and ability dents to express mor	ulary, and vocal tone to express themselv e complex concepts	es so that students res beyond basic on the different tense	have an communication (and es, and to do so



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)			
	Course:	56500 - Vietnamese					
		comprehending the Vietnan vocabulary, and vocal tones express themselves beyond	nese language and stud s so that students have a d basic communication (ent tenses, and to do so	an understanding of the lang and to understand others, eit	ese-speaking cultures uage and its rules. La ther in a written or ve	s. Initial courses emp ater courses advance rbal format), seeking	aking, reading, writing, and chasize grammar and syntax, e students' knowledge and ability to g to enable students to express more of Vietnamese-speaking people
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ56501	- IB Language B	(Vietnamese), Middle	Years Program				
	Description:	International Baccalaureate encourage respect for and			am courses enable s	tudents to gain comp	petence in modern Vietnamese and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)			
	Course:	56501 - IB Language B (Vie	etnamese), Middle Years	s Program			
	Description:	International Baccalaureate encourage respect for and			am courses enable s	tudents to gain comp	petence in modern Vietnamese and
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ56520							



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	·	Filipino-speaking cultures. I language and its rules. Late others, either in a written or	nitial courses emphasiz er courses advance stud verbal format), seeking	s' skills in speaking, reading, e grammar and syntax, vocal lents' knowledge and ability to to enable students to expres art forms of Filipino-speaking	bulary, and the spok o express themselves s more complex cor	en accent so that stu es beyond basic comm ncepts, in different ter	dents have an un- munication (and to nses, and to do so	derstanding of the understand
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)				
	Course:	56520 - Filipino						
		the Filipino language and st accent so that students hav beyond basic communicatio	tudents' knowledge of F te an understanding of the on (and to understand of o so more easily. Stude	Filipino courses introduce and ilipino-speaking cultures. Initi he language and its rules. La thers, either in a written or vents usually explore the custon	al courses emphasiz ter courses advance rbal format), seeking	ze grammar and synta e students' knowledge g to enable students t	ax, vocabulary, are and ability to exp o express more c	nd the spoken oress themselves omplex concepts,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56521	- IB Language B (Filipino), Middle Yea	rs Program					
		IB (International Baccalaure respect for and understandi		no), Middle Years Program co and cultures.	ourses enable stude	nts to gain competen	ce in modern Filip	ino and encourage
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)				
	Course:	56521 - IB Language B (Fili	pino), Middle Years Pro	gram				
		IB (International Baccalaure respect for and understandi		no), Middle Years Program co and cultures.	ourses enable stude	nts to gain competen	ce in modern Filip	ino and encourage
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		



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AZ56600	- Russian								
	Description:	of Russian-speaking culture language and its rules. Late others, either in a written or	es. Initial courses empher courses advance stures verbal format), seeking	nasize grammar and syntax, vo dents' knowledge and ability to	ocabulary, and vocal o express themselve s more complex con	tones so that stude s beyond basic com cepts, in different te	n language and students' knowledge nts have an understanding of the munication (and to understand nses, and to do so more easily. of the culture(s).		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					
	Course:	56600 - Russian							
	Description:	This course was archived at the National level Russian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Russian language and students' knowledge of Russian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Russian-speaking people to deepen their understanding of the culture(s).							
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56601	- IB Language B	(Russian), Middle Ye	ars Program						
	Description:	International Baccalaureate encourage respect for and		sian), Middle Years Program o languages and cultures.	courses allow studen	its to gain competen	ce in modern Russian and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					
	Course:	56601 - IB Language B (Ru	ıssian), Middle Years P	rogram					
	Description:	International Baccalaureate encourage respect for and		sian), Middle Years Program o languages and cultures.	courses allow studen	its to gain competen	ce in modern Russian and		
	AP:	False	IB:	False					





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	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56700	- Hebrew							
	Description:	of Hebrew-speaking culture the language and its rules. I others, either in a written or	s. Initial courses empha Later courses advance verbal format), seeking	asize grammar and syntax, vo students' knowledge and abil	ocabulary, and the sp ity to express thems as more complex cor	ooken accent so that elves beyond basic c ncepts, in different ter	language and students' knowledge students have an understanding of communication (and to understand nses, and to do so more easily.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)				
	Course:	56700 - Hebrew						
	Description:	Description: This course was archived at the National level Hebrew courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Hebrew language and students' knowledge of Hebrew-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Hebrew-speaking people to deepen their understanding of the culture(s).						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56701	- IB Language B	(Hebrew), Middle Yea	rs Program					
	Description:	International Baccalaureate encourage respect for and u		rew), Middle Years Program o anguages and cultures.	courses enable stude	ents to gain competer	nce in modern Hebrew and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)				
	Course:	56701 - IB Language B (He	brew), Middle Years Pro	ogram				
	Description:	International Baccalaureate encourage respect for and u	(IB) Language B (Hebrunderstanding of other I	ew), Middle Years Program o anguages and cultures.	courses enable stude	ents to gain competer	nce in modern Hebrew and	



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	False	IB: F	alse			
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
6720 - Arabic						
	Arabic-speaking cultures. Ir language and its rules. Late others, either in a written or	nitial courses emphasize er courses advance stud r verbal format), seeking	e grammar and syntax, vocat dents' knowledge and ability t	oulary, and vocal tone o express themselve ss more complex cor	es so that students has s beyond basic comr acepts, in different ter	munication (and to understand nses, and to do so more easily.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	apping:		'	,		
Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
Course:	56720 - Arabic					
	that students have an unde basic communication (and t	erstanding of the langua to understand others, ei	ge and its rules. Later course ther in a written or verbal forr	s advance students' nat), seeking to enat	knowledge and ability ble students to expres	x, vocabulary, and vocal tones of the system
	different tenses, and to do sunderstanding of the culture		s usually explore the customs	s, nistory, and art for		g people to deepen their
				s, nistory, and art for		g people to deepen their
	understanding of the culture	e(s).	False	Other Mapping:	False	g people to deeper titeli
AP:	understanding of the culture False ng: True	e(s). IB: F Secondary Mapping	False		False	g people to deeper inten
Elementary Mappin 6721 - IB Language B Description:	ralse True (Arabic), Middle Year	Secondary Mapping S Program e (IB) Language B (Arab	False g: False pic), Middle Years Program co	Other Mapping:		
Elementary Mappin 6721 - IB Language B Description:	respect for and understanding of the culture False True (Arabic), Middle Year International Baccalaureate respect for and understanding of the culture false.	Secondary Mapping S Program e (IB) Language B (Arab	False g: False pic), Middle Years Program co	Other Mapping:		
AP: Elementary Mappin 6721 - IB Language B (Description:	understanding of the culture False ng: True (Arabic), Middle Year International Baccalaureate respect for and understanding	Secondary Mapping S Program e (IB) Language B (Arab	False g: False pic), Middle Years Program co	Other Mapping:		
AP: Elementary Mappin 6721 - IB Language B Description: Comments:	understanding of the culture False ng: True (Arabic), Middle Year International Baccalaureate respect for and understanding	Secondary Mapping S Program e (IB) Language B (Arab	False g: False pic), Middle Years Program co	Other Mapping:	s to gain competence	in modern Arabic and encoura
AP: Elementary Mappin 6721 - IB Language B Description: Comments: Special Identifier:	understanding of the culture False ng: True (Arabic), Middle Year International Baccalaureate respect for and understanding	Secondary Mapping S Program e (IB) Language B (Arabing of other languages a	False g: False pic), Middle Years Program co	Other Mapping: ourses allow students AP:	to gain competence	in modern Arabic and encoura
AP: Elementary Mappin 6721 - IB Language B Description: Comments: Special Identifier: Course Level:	understanding of the culture False ng: True (Arabic), Middle Year International Baccalaureate respect for and understanding. ng: True	Secondary Mapping S Program e (IB) Language B (Arabing of other languages a	False g: False pic), Middle Years Program co	Other Mapping: ourses allow students AP: Sequence:	to gain competence	in modern Arabic and encoura
AP: Elementary Mappin 6721 - IB Language B Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	understanding of the culture False ng: True (Arabic), Middle Year International Baccalaureate respect for and understanding. ng: True	Secondary Mapping S Program e (IB) Language B (Arabing of other languages a Available Credit: Secondary Mapping	False g: False pic), Middle Years Program coand cultures. g: False	Other Mapping: ourses allow students AP: Sequence:	to gain competence	in modern Arabic and encoura



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	Description:		al Baccalaureate (IB) Language B (Arabic), Middle Years Program courses allow students to gain competence in modern Arabic and encourage and understanding of other languages and cultures.						
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56760	- Swahili								
		Swahili-speaking cultures. I language and its rules. Late others, either in a written or	nitial courses emphasi er courses advance stu verbal format), seekin	ts' skills in speaking, reading, ze grammar and syntax, vocat dents' knowledge and ability to g to enable students to expres l art forms of Swahili-speaking	oulary, and vocal ton o express themselve s more complex con	nes so that students hat s beyond basic comm ncepts, in different tens	unication (and to understand ses, and to do so more easily.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					
	Course:	56760 - Swahili							
	·	the Swahili language and st that students have an unde basic communication (and t	tudents' knowledge of streamding of the languate or understand others, eso more easily. Student	Swahili-speaking cultures. Initia	al courses emphasiz s advance students' nat), seeking to enab	ze grammar and synta: knowledge and ability ble students to express			
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56761	- IB Language B	(Swahili), Middle Yea	rs Program						
	Description:	International Baccalaureate respect for and understandi			ourses allow student	s to gain competence	in modern Swahili and encourage		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					



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	Course:	56761 - IB Language B (Sw	IB Language B (Swahili), Middle Years Program						
	Description:	International Baccalaureate respect for and understand	(IB) Language B (Swang of other languages	ahili), Middle Years Program co and cultures.	ourses allow student	s to gain competence	in modern Swah	ili and encourage	
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56800	- American Sign	Language							
		gestures. Initial courses em conventions. Later courses	phasize vocabulary an advance students' kno	nen extend students' ability to d physical expression so that s wledge and ability to express t epts, and to do so more easily	students have an un themselves beyond	derstanding of the lar basic communication	nguage and its ru (and to understa	les and nd others), seeking	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					
	Course:	56800 - American Sign Lan	guage						
	·	persons through finger spel understanding of the langua	ling, signed words, and cage and its rules and cage and others), seekir	American Sign Language cound gestures. Initial courses emponventions. Later courses adverge to enable students to expresse.	hasize vocabulary a ance students' know	nd physical expression ledge and ability to expression and ability to expression and ability to expression and a second contraction and a second	on so that student xpress themselve	s have an s beyond basic	
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56801	- IB Language B	(American Sign Lang	uage), Middle Ye	ars Program					
	Description:	International Baccalaureate American Sign Language a	(IB) Language B (Amond encourage respect	erican Sign Language), Middle for and understanding of other	Years Program could languages and culti	rses allow students to ures.	gain competend	e in modern	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					



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	Course:	56801 - IB Language B (An	01 - IB Language B (American Sign Language), Middle Years Program						
	Description:			erican Sign Language), Middle for and understanding of other			o gain competend	ce in modern	
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False			
AZ56820	- American India	n Language							
	Description:	(e.g., Navajo, Cherokee, an vocal tones so that students themselves beyond basic c	d Kree) and students' is have an understanding communication (and to is, and to do so more e	then extend students' skills in knowledge of Native American og of the language and its rules understand others, either in a vasily. Students usually explore	cultures. Initial courses. Later courses adv written or verbal forn	rses emphasize gram ance students' know nat), seeking to enab	nmar and syntax, ledge and ability the students to exp	vocabulary, and o express oress more complex	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappir	ig: False	Other Mapping:	False			
	SCED Course Ma	•••							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					
	Course:	56820 - American Indian La	nguage						
	Description:	and comprehending an Am emphasize grammar and sy students' knowledge and al to enable students to expre	erican Indian language Intax, vocabulary, and bility to express themse ss more complex cond	American Indian Language co e (e.g., Navajo, Cherokee, and vocal tones so that students helves beyond basic communica- epts, in different tenses, and to understanding of the culture(s)	Kree) and students' ave an understandiration (and to understo do so more easily.	knowledge of Native ng of the language ar and others, either in	American culture nd its rules. Later a written or verba	es. Initial courses courses advance I format), seeking	
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False			
AZ56821	- IB Language B	(American Indian Lar	nguage), Middle \	ears Program					
	Description:			erican Indian Language), Midd at for and understanding of oth			s to gain competer	nce in a modern	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							





	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56821 - IB Language B (An	21 - IB Language B (American Indian Language), Middle Years Program							
	Description:		national Baccalaureate (IB) Language B (American Indian Language), Middle Years Program courses allow students to gain competence in a modern rican Indian Language and encourage respect for and understanding of other languages and cultures.							
	AP:	False	IB: I	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56997	- Foreign Langua	age and Literature—Ir	ndependent Study	y						
	Description:		dependent Study cours	ses may serve as an opportuni			ents to explore foreign language- in a particular language, to explore a			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56997 - Foreign Language	and Literature—Indepe	endent Study						
	Description:		dependent Study cours	ses may serve as an opportuni			ents to explore foreign language- in a particular language, to explore a			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56999	- Foreign Langua	age and Literature—C	Other							
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56999 - Foreign Language	and Literature—Other							







Description:					
AP:	False	IB: F	alse		
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False

AZ57 - Religious Education and Theology (prior-to-secondary)

25/001 - Religious Found							
	Religious Foundations cour conviction; and exposure to to a specific religion, such a	the ways in which daily	life may reflect personal	religious beliefs. These	courses typically incl	lude various com	onents particular
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
SCED Course Ma	ıpping:						
Subject Area:	57 - Religious Education ar	nd Theology (prior-to-sec	ondary)				
Course:	57001 - Religious Foundati	ons					
	Religious Foundations cour conviction; and exposure to to a specific religion, such a	the ways in which daily	life may reflect personal	religious beliefs. These	courses typically incl	lude various com	onents particular
AP:	False	IB: Fa	alse				
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
Z57008 - Bible History							
	Bible History courses treat the relationship among cult						cludes geography;
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
SCED Course Ma	ipping:						
Subject Area:	57 - Religious Education ar	nd Theology (prior-to-sec	ondary)				





	Course:	57008 - Bible History								
	Description:	Bible History courses treat the Bible as a historical document and provide an overview of significant biblical events. The content usually includes geography; the relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history.								
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ57015	- Faith and Lifest	tyle								
	Description:	these courses, the religion's	hith and Lifestyle courses focus on the development of young adults from puberty to adulthood, approached from the perspective of a faith or church. In ese courses, the religion's values and traditions provide an underpinning for examining such topics as identity, independence, sexuality, employment, and sure. Typically, Faith and Lifestyle courses include discussions about adult roles—single life, marriage, religious life, and ordained ministry.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	57 - Religious Education an	Religious Education and Theology (prior-to-secondary)							
	Course:	57015 - Faith and Lifestyle	15 - Faith and Lifestyle							
	Description: Faith and Lifestyle courses focus on the development of young adults from puberty to adulthood, approached from the perspective of a faith or these courses, the religion's values and traditions provide an underpinning for examining such topics as identity, independence, sexuality, empleisure. Typically, Faith and Lifestyle courses include discussions about adult roles—single life, marriage, religious life, and ordained ministry.						employment, and			
	AP:	False IB: False								
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ57999	- Religious Educ	ation and Theology—	-Other							
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	trea: 57 - Religious Education and Theology (prior-to-secondary) 57999 - Religious Education and Theology—Other								
	Course:									
	Description:									







AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping:	False

AZ58 - Physical, Health, and Safety Education (prior-to-secondary)

Description:	Physical Education course	s provide to students the	knowledge, experience, and	d opportunity to deve	lop skills in more th	an one of the follow	ina sports o
2 ded. iption.	Description: Physical Education courses provide to students the knowledge, experience, and opportunity to develop skills in more than one activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:		'				
Subject Area:	Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) burse: 58001 - Physical Education ription: Physical Education courses provide to students the knowledge, experience, and opportunity to develop skills in more than one of the following special civities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.						
Course:							
Description:							
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
002 - Team Sports							
Description:	Team Sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one team sport (such as volleyball, basketball, soccer, and so on).						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)						
Course	58002 - Team Sports						



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	Description:	Team Sports courses provious basketball, soccer, and so co		rledge, experience, and oppo	rtunity to develop ski	ills in more than one t	eam sport (such as volleyball,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ58003	- Individual/Dual	Sports					
	Description:	Individual/Dual Sports cours (such as tennis, golf, badmi			and opportunity to de	evelop skills in more th	nan one individual or dual sport
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58003 - Individual/Dual Spo	orts				
	Description:	Individual/Dual Sports cours (such as tennis, golf, badmi			and opportunity to de	evelop skills in more th	nan one individual or dual sport
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping: False		
AZ58004	- Recreation Spo	rts					
	Description:			knowledge, experience, and opee, wall climbing, bocce ball,			one recreational sport or outdoor
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course: 58004 - Recreation Sports						
	Description: Recreation sports course pursuit (such as adventur			knowledge, experience, and opee, wall climbing, bocce ball,			one recreational sport or outdoor
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	





AZ58005 -	Fitness/Condition	oning Activities						
	Description:	Fitness/Conditioning Activiti	es courses emphasiz	e conditioning activities that he	lp develop muscular	strength, flexibility, a	and cardiovascula	r fitness.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
<u>s</u>	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (price	r-to-secondary)				
	Course:	58005 - Fitness/Conditionin	g Activities					
	Description:	Fitness/Conditioning Activiti	es courses emphasiz	e conditioning activities that he	lp develop muscular	strength, flexibility, a	and cardiovascula	fitness.
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ58007 -	Adapted Physic	al Education						
	Description: These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
<u>s</u>	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (price	r-to-secondary)				
	Course:	58007 - Adapted Physical E	ducation					
	Description:	These courses provide phys	sical education activiti	es (sports, fitness, and condition	oning) adapted for st	udents with special r	needs.	
	AP:	False	IB:	False				
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
AZ58008 -	Gymnastics							
	Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58008 - Gymnastics					
	Description:	gymnastics may be suppler	nented by the use of gy	develop knowledge and skills mnastic equipment such as the history of gymnastics and co	ne balance beam, ur		emphasizing safety. Floor ars, rings, and so on. Gymnastic
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58010	- Aquatics/Water	Sports					
	Description:		oke, butterfly, and so or	n or may involve team-oriente			imming and competitive strokes, ay swimming. These courses may
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:		
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58010 - Aquatics/Water Spo	orts				
			oke, butterfly, and so or	n or may involve team-oriente			imming and competitive strokes, ay swimming. These courses may
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58013	- Specific Sports	Activities					
	Description:			develop knowledge, experien coded within this section. (Da			such as basketball, volleyball, track ning Arts subject area.)
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	





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	SCED Course Ma	apping:	pping:									
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-	to-secondary)								
	Course:	58013 - Specific Sports Acti	vities									
	Description:			develop knowledge, experien coded within this section. (Da								
	AP:	False	IB: F	alse								
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ58014	- Physical Educa	tion Equivalent										
	Description:	Physical Education Equivale included under the Fine and		sical education credit for other ct area.)	at-school activities,	such as marching ba	and or cheerleadir	ng. (Dance is				
	Comments:											
	Special Identifier:											
	Course Level:	Available Credit: Sequence:										
	Elementary Mappin	g: True	True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	apping:										
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-	to-secondary)								
	Course:	58014 - Physical Education	Equivalent									
	Description:	Physical Education Equivale included under the Fine and		sical education credit for other ct area.)	at-school activities,	such as marching ba	and or cheerleadir	ng. (Dance is				
	AP:	False	IB: F	alse								
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ58016	- Lifetime Fitness	Education										
	Description:			quiring knowledge and skills ress. Students may develop and			may include relat	ed topics such as				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	mentary Mapping: True Secondary Mapping: False Other Mapping: False										
	SCED Course Mapping:											
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-	to-secondary)								
	Course:	58016 - Lifetime Fitness Ed	ucation									



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				quiring knowledge and skills rees. Students may develop and			may include related topics such as	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ58028	- Physical Educa	tion (early childhood	education)					
	Description:	Physical Education (early c physical activity. Specific co	hildhood education) co ontent depends upon s	ourses emphasize fundamenta tate standards for early childho	movement skills, bo	ody awareness and co	ontrol, safety, and the enjoyment of	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	r-to-secondary)				
	Course:	58028 - Physical Education	58028 - Physical Education (early childhood education)					
		Physical Education (early childhood education) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for early childhood education.						
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ58029	- Physical Educa	tion (pre-kindergarte	n)					
		Physical Education (pre-kin activity. Specific content de			ent skills, body aware	eness and control, saf	fety, and the enjoyment of physical	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	r-to-secondary)				
	Course:	58029 - Physical Education	(pre-kindergarten)					
		Description: Physical Education (pre-kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for pre-kindergarten.						
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		





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AZ58030	AZ58030 - Physical Education (kindergarten)										
		Physical Education (kindergactivity. Specific content de		ize fundamental movement s ards for kindergarten.	skills, body awarenes	ss and control, safety	, and the enjoyme	ent of physical			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)							
	Course:	58030 - Physical Education	(kindergarten)								
	Description: Physical Education (kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for kindergarten.										
	AP: False IB: False										
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False										
AZ58031	1 - Physical Education (grade 1)										
			y include activities that	hasize knowledge and skills strengthen gross and fine mo state standards for grade 1.							
	Comments:	<u> </u>									
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)							
	Course:	58031 - Physical Education	(grade 1)								
	Description: Physical Education (grade 1) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 1.										
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ58032	- Physical Educa	tion (grade 2)									



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			y include activities that				e relationship between physical			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	r-to-secondary)						
	Course:	8032 - Physical Education (grade 2)								
		activity. Course content ma	y include activities that				development through physical e relationship between physical			
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False				
AZ58033	- Physical Educa	tion (grade 3)								
	•	and social development thro	ough physical activity.		durance, flexibility, sa	afety, and rules and o	for sport, a physically active lifestyle, conventions of games and sports are 3.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False				
	SCED Course Ma	pping:		·						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	r-to-secondary)						
	Course:	58033 - Physical Education	(grade 3)							
Description: Physical Education (grade 3) courses typically involve the acquisition of knowledge and skills that provide the and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, an often the focus; health education topics may also be included. Specific content depends upon state standard						afety, and rules and o	conventions of games and sports are			
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False				
A 759024	34 - Physical Education (grade 4)									



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		and social development thro	ough physical activity. L		durance, flexibility, sa	fety, and rules and c	for sport, a physically active lifestyle, conventions of games and sports are			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False				
	SCED Course Ma	pping:		·						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)						
	Course:	58034 - Physical Education (grade 4)								
		and social development thro	ough physical activity. L		durance, flexibility, sa	afety, and rules and c	for sport, a physically active lifestyle, conventions of games and sports are .			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False				
AZ58035	- Physical Educat	tion (grade 5)								
		and social development thro	ough physical activity. L		durance, flexibility, sa	fety, and rules and c	for sport, a physically active lifestyle, conventions of games and sports are .			
		and social development thro	ough physical activity. L	ocomotor skills, strength, end	durance, flexibility, sa	fety, and rules and c	conventions of games and sports are			
	·	and social development thro	ough physical activity. L	ocomotor skills, strength, end	durance, flexibility, sa depends upon state s	fety, and rules and c	conventions of games and sports are			
	Comments:	and social development thro	ough physical activity. L	ocomotor skills, strength, end	durance, flexibility, sa depends upon state s	afety, and rules and contact standards for grade 5	conventions of games and sports are			
	Comments: Special Identifier:	and social development thro	ough physical activity. Lation topics may also b	ocomotor skills, strength, enc e included. Specific content c	Jurance, flexibility, sa lepends upon state s	afety, and rules and contained and contained and areas for grade 5	conventions of games and sports are			
	Comments: Special Identifier: Course Level:	and social development throoften the focus; health educ	Available Credit:	ocomotor skills, strength, enc e included. Specific content c	Jurance, flexibility, safepends upon state s AP: Sequence:	afety, and rules and contained and contained and areas for grade 5	conventions of games and sports are			
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	and social development throoften the focus; health educ	Available Credit: Secondary Mapping	ocomotor skills, strength, ence included. Specific content of the included specific content of the included. Specific content of the included specific content of the	Jurance, flexibility, safepends upon state s AP: Sequence:	afety, and rules and contained and contained and areas for grade 5	conventions of games and sports are			
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	and social development throoften the focus; health educed the focus; health educed g: True	Available Credit: Secondary Mapping Safety Education (prior-	ocomotor skills, strength, ence included. Specific content of the included specific content of the included. Specific content of the included specific content of the	Jurance, flexibility, safepends upon state s AP: Sequence:	afety, and rules and contained and contained and areas for grade 5	conventions of games and sports are			
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True pping: 58 - Physical, Health, and S 58035 - Physical Education Physical Education (grade 5 and social development thro	Available Credit: Secondary Mapping Gafety Education (prior- (grade 5) 5) courses typically invo	p: False to-secondary)	Jurance, flexibility, safepends upon state s AP: Sequence: Other Mapping:	afety, and rules and contandards for grade 5 False False Divide the foundation of the foundards and cultivation and rules and contant a	IB: False for sport, a physically active lifestyle, conventions of games and sports are			
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True pping: 58 - Physical, Health, and S 58035 - Physical Education Physical Education (grade 5 and social development thro	Available Credit: Secondary Mapping Gafety Education (prior- (grade 5) 5) courses typically invo	p: False to-secondary) live the acquisition of knowled occomotor skills, strength, ence included. Specific content of the secondary of the s	Jurance, flexibility, safepends upon state s AP: Sequence: Other Mapping:	afety, and rules and contandards for grade 5 False False Divide the foundation of the foundards and cultivation and rules and contant a	IB: False for sport, a physically active lifestyle, conventions of games and sports are			
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True pping: 58 - Physical, Health, and S 58035 - Physical Education Physical Education (grade 5 and social development throoften the focus; health educ False	Available Credit: Secondary Mapping Gafety Education (prior- (grade 5) 5) courses typically involuding physical activity. Leation topics may also be	p: False to-secondary) Ive the acquisition of knowled ocomotor skills, strength, ence included. Specific content of the secondary of the sec	Jurance, flexibility, safepends upon state s AP: Sequence: Other Mapping:	afety, and rules and contandards for grade 5 False False Divide the foundation of the foundards for grade 5	IB: False for sport, a physically active lifestyle, conventions of games and sports are			



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	i l	and social development three each the rules and conven	ough physical activity. Actions of games and sports	re the acquisition of knowled tivities typically include thos s; and explore the relationsh estyles) may also be include	e that increase stren ip between physical	ngth, endurance, and activity and health. H	flexibility; reinford Health topics (sucl	e safe technique; n as the effects of		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-to	o-secondary)						
	Course:	58036 - Physical Education	(grade 6)							
	i a	and social development three each the rules and convent	sysical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lift d social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe techn ach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effe ugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6.							
	AP: I	AP: False IB: False								
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False				
AZ58037	- Physical Educat	ion (grade 7)								
	a t	and social development three each the rules and conven	ough physical activity. Actions of games and sports	re the acquisition of knowled tivities typically include thos s; and explore the relationsh styles) may also be include	e that increase stren ip between physical	igth, endurance, and activity and health. I	flexibility; reinford lealth topics (sucl	e safe technique; n as the effects of		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-to	o-secondary)						
	Course:	58037 - Physical Education	8037 - Physical Education (grade 7)							
	i a	and social development three each the rules and convent	ucation (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, evelopment through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; les and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of lcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7.							
	AP: I	alse	IB: Fa	lse						
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False				





AZ58038	- Physical Educa	Physical Education (grade 8)								
		and social development throteach the rules and convent	ough physical activity. tions of games and spo	Activities typically include those	e that increase strer ip between physical	ngth, endurance, and activity and health. H	for sport, a physically active lifestyle, flexibility; reinforce safe technique; dealth topics (such as the effects of andards for grade 8.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ig: True	Secondary Mappir	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	r-to-secondary)						
	Course:	58038 - Physical Education	(grade 8)							
	-	n: Physical Education (grade 8) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 8.								
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False				
AZ58039	- Physical Educa	tion								
		employ grade-level content able to do"), or when the	standards, when those content descriptions al	e standards may apply to a ran	ge of consecutive g	rades (e.g., "by third on through grade 8) d	ocality does not have or does not grade, students should know and be o not fit the courses offered. The			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:	·				
	Elementary Mappin	ig: True	Secondary Mappir	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)								
	Course:	58039 - Physical Education								
		employ grade-level content able to do"), or when the	de 58039, representing Physical Education courses that are not grade differentiated, should be used when a state or locality does not have or does not ploy grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be to do"), or when the content descriptions above (Physical Education, early childhood education through grade 8) do not fit the courses offered. The de span element should be included to define which grades may be incorporated by this course code.							
	AP:	False	IB:	False						



Elementary	Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58040 - IB Physica	al Edu	cation, Middle Years	Program				
Descr		and to cultivate a healthy ar	nd active lifestyle. These		at are enjoyable and	contribute to health	, emotional, and social development, y living. They help students develop
Comi	ments:						
Special Ide	ntifier:				AP:	False	IB: False
Course	Level:		Available Credit:		Sequence:		
Elementary	Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Cour	rse Ma	ipping:					
Subject A	Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
Co	urse:	58040 - IB Physical Educati	on, Middle Years Progr	am			
Descr	-	and to cultivate a healthy ar	nd active lifestyle. These		at are enjoyable and	contribute to health	, emotional, and social development, y living. They help students develop
	AP:	False	IB: F	alse			
Elementary	Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58047 - Physical E	Educa	tion—Independent St	tudy				
Descr	-	Courses in Physical Educat physical education. Indeper topic in greater detail, or to	ndent Study courses ma	y serve as an opportunity for	ctors as mentors, er students to expand	nable students to exp their expertise in a p	olore topics of interest related to articular sport or activity, to explore a
Comi	ments:						
Special Ide	ntifier:				AP:	False	IB: False
Course	Level:		Available Credit:		Sequence:		
Elementary	Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Cour	rse Ma	pping:					
Subject A	Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
Co	urse:	58047 - Physical Education	—Independent Study				
Descr	Description: Courses in Physical Educati physical education. Indepen topic in greater detail, or to compare the control of the			y serve as an opportunity for			olore topics of interest related to articular sport or activity, to explore a
	AP:	False	IB: F	alse			
Elementary	Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	





AZ58049	- Physical Educa	tion—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior	-to-secondary)				
	Course:	58049 - Physical Education	—Other					
	Description:							
	AP:	False	IB: I	False				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58051	- Health Education	on						
	Description: Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior	-to-secondary)				
	Course:	58051 - Health Education						
	Description: Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.							
	AP: False IB: False							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
AZ58052	- Health and Fitne	ess						
	Description:			Health Education courses (nutent (typically including aerobic				





	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58052 - Health and Fitness					
							ouse prevention, disease prevention, ntion of conveying the importance of
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58057	- Health and Life	Management					
	Description: Health and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer inform and advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid Course objectives include helping students develop decisionmaking, communication, interpersonal, and coping skills and strategies.						ease prevention, and first aid).
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58057 - Health and Life Ma	nagement				
	·	and advertising) as on person	onal health topics (such		nent, drug/alcohol ab	use prevention, dise	valuation of consumer information ease prevention, and first aid). I strategies.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58058	- Substance Abus	se Prevention					
		consequences of these pro-	ducts and teach studen		he influences (such a		s provide information on the negative images) that may entice them to use
	Comments:						



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	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-t	o-secondary)				
	Course:	58058 - Substance Abuse P	revention					
	Description:	consequences of these prod	lucts and teach students		ne influences (such		s provide information on the negative images) that may entice them to use	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ58097	- Health Education	n—Independent Stud	ly					
	Description: Courses in Health Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to health and health education. Independent Study courses may provide the opportunity for students to expand expertise in a particular application, to explore a topic of special interest in greater detail, or to develop more advanced skills.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping: False			
	SCED Course Ma	apping:		·				
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-t	o-secondary)				
	Course:	58097 - Health Education—	Independent Study					
	Description:		endent Study courses n	nay provide the opportunity for			ore topics of interest related to health icular application, to explore a topic	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ58201	- Montessori MS	Physical Education a	and Health A					
		climbing, etc. Students also early adolescents. Students Students explore topics suc	participate in cooperation focus on The 7 Habits of has belonging, friendsh	ve games. All students are income find the street of Highly Effective Teens (Ye	cluded in all activitie ar A), and The Hero , stress managemer	s. Health is the stud ic Journey (Year B) nt, self-esteem, peer	soccer, basketball, tennis and rock y of issues pertinent to the needs of This program has several purposes. pressure, drug education, nutrition, rapersonal skills.	
	Comments:							



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58999 - Physical, Health, a	nd Safety Education—C	Other			
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58202	- Montessori MS	Physical Education a	and Health B				
	·	climbing, etc. Students also early adolescents. Students Students explore topics suc	participate in cooperat s focus on The 7 Habits ch as belonging, friends	ive games. All students are in of Highly Effective Teens (Ye	cluded in all activitie ear A), and The Hero t, stress managemer	s. Health is the study ic Journey (Year B). nt, self-esteem, peer	occer, basketball, tennis and rock y of issues pertinent to the needs of This program has several purposes. pressure, drug education, nutrition, apersonal skills.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58999 - Physical, Health, a	nd Safety Education—C	Other			
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58997	- Physical, Health	n, and Safety Educati	on—Independent	Study			
	•	interest related to physical,	health, and safety educ	—Independent Study, often c cation. Independent Study cou detail, or to develop more adv	irses may serve as a	an opportunity for stu	able students to explore topics of dents to expand their expertise in a ls.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	8 - Physical, Health, and S	afety Education (prior-to	o-secondary)				
	Course: 5	8997 - Physical, Health, ar	nd Safety Education—Inc	dependent Study				
	i i	nterest related to physical,	health, and safety educa	-Independent Study, often co tion. Independent Study cou etail, or to develop more adva	rses may serve as a	an opportunity for stu	dents to expand t	
	AP: False IB: False							
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		
AZ58999	- Physical, Health,	and Safety Educati	on—Other					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	8 - Physical, Health, and S	afety Education (prior-to	o-secondary)				
	Course: 5	8999 - Physical, Health, ar	nd Safety Education—Ot	her				
	Description:	on:						
	AP: F	alse	IB: Fa	ılse				
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		

AZ60 - Computer and Information Sciences (prior-to-secondary)

AZ60001	- Introduction to	Computers
	•	Introduction to Computer courses introduce students to computers and peripheral devices, the functions and uses of computers, the language used in the computer industry, possible applications of computers, and occupations related to computer hardware and software. These courses typically explore legal and ethical issues associated with computer use, as well as how computers influence modern society. Students may also be required to perform some computer operations.
	Comments:	





Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	60 - Computer and Inform	mation Sciences (prior-to-	-secondary)					
Course:	60001 - Introduction to C	Computers						
Description:	computer industry, possil	ble applications of compu	nts to computers and peripluters, and occupations relate as well as how computers i	ed to computer hardwa	re and software. The	ese courses typica	lly explore legal	
AP:	False	IB:	False					
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False			
002 - Computing Sys	tems							
Description: Computing Systems courses offer a broad exploration of the use of computers in a variety of fields. These courses have a considerable range of content, but typically include the introduction of robotics and control systems, computer-assisted design, computer-aided manufacturing systems, and other computer technologies as they relate to industry applications.								
				ssisted design, comput	er-aided manuracium	ing systems, and t	otner computer	
Comments:				ssisted design, comput	er-aided manufacturi	ing systems, and t	other computer	
Comments: Special Identifier:	technologies as they rela				False		False	
	technologies as they rela							
Special Identifier:	technologies as they rela	ate to industry application	s.	AP:	False			
Special Identifier: Course Level:	technologies as they rela	Available Credit:	s.	AP: Sequence:	False			
Special Identifier: Course Level: Elementary Mappir SCED Course Ma	technologies as they rela	Available Credit: Secondary Mappir	ng: False	AP: Sequence:	False			
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	ng: True	Available Credit: Secondary Mappir mation Sciences (prior-to-	ng: False	AP: Sequence:	False			
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	ng: True apping: 60 - Computer and Inforr 60002 - Computing Syste Computing Systems coul	Available Credit: Secondary Mappir mation Sciences (prior-to- ems reses offer a broad explora duction of robotics and co-	s. rg: False -secondary) ation of the use of computer ontrol systems, computer-as	AP: Sequence: Other Mapping:	False False These courses have	IB:	False	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 60 - Computer and Inform 60002 - Computing Systems coutypically include the intro	Available Credit: Secondary Mappir mation Sciences (prior-to- ems rses offer a broad explora duction of robotics and cate to industry application	s. rg: False -secondary) ation of the use of computer ontrol systems, computer-as	AP: Sequence: Other Mapping:	False False These courses have	IB:	False	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 60 - Computer and Inform 60002 - Computing Systems coutypically include the introtechnologies as they related.	Available Credit: Secondary Mappir mation Sciences (prior-to- ems rses offer a broad explora duction of robotics and cate to industry application	s. recondary) ation of the use of computer ontrol systems, computer-ass. False	AP: Sequence: Other Mapping:	False False These courses have er-aided manufacturing	IB:	False	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 60 - Computer and Inform 60002 - Computing Systems countypically include the intro technologies as they related the information of the information o	Available Credit: Secondary Mappir mation Sciences (prior-to- ems rses offer a broad explora duction of robotics and co ate to industry application IB: Secondary Mappir	s. recondary) ation of the use of computer ontrol systems, computer-ass. False	AP: Sequence: Other Mapping: rs in a variety of fields. ssisted design, comput	False False These courses have er-aided manufacturing	IB:	False	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	ng: True apping: 60 - Computer and Information Technologies as they related to the computing Systems courtypically include the introtechnologies as they related to the computing Systems courtypically include the introtechnologies as they related to the computer and Information Technologies and Information Infor	Available Credit: Secondary Mappir mation Sciences (prior-to- ems reses offer a broad explora duction of robotics and create to industry application IB: Secondary Mappir plogy on Technology courses tectively, conduct research	s. recondary) ation of the use of computer ontrol systems, computer-ass. False	AP: Sequence: Other Mapping: rs in a variety of fields. ssisted design, compute Other Mapping:	False False These courses have er-aided manufacturing false False	a considerable raing systems, and considerable raing systems.	False nge of content, other computer	





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-s	secondary)				
	Course:	60003 - Computer and Infor	mation Technology					
			ely, conduct research m	ach students to operate and unore efficiently, and increase p				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60004	- Computer Appli	cations						
	Description: In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-s	secondary)				
	Course:	60004 - Computer Application	ons					
	Description:		de range of application	e knowledge of and experiences, including (but not limited to top publishing.			,	, ,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60008	- Particular Topic	s in Computer Litera	су					
	Description:	In Computer Applications of These courses explore a will may also cover the use of e	de range of application	e knowledge of and experiences, including (but not limited to top publishing.	ce in the proper and) word-processing, s	efficient use of previ preadsheet, graphic	ously written softw s, and database p	vare packages. rograms, and they
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-s	secondary)				
	Course:	60008 - Particular Topics in	Computer Literacy					
			ide range of application	s, including (but not limited to			iously written software packages. s, and database programs, and they	
	AP:	False	IB: F	B: False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60010	- Computer Litera	асу						
	Description: Computer Literacy courses provide to students the knowledge and ability to use computers and technology efficiently. Typically, course content includes exposure to word-processing, spreadsheet, and presentation applications, but also may include the various uses of computers in modern society. Specific course content aligns with state standards to promote students' technological literacy.							
	Comments:							
	Special Identifier:				AP:	P: False IB: False		
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping: False			
	SCED Course Ma	ıpping:						
	Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-s	secondary)				
	Course:	60010 - Computer Literacy						
		exposure to word-processir	ng, spreadsheet, and pr		llso may include the		pically, course content includes puters in modern society. Specific	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60021	- Montessori MS	Computer Literacy/T	echnology A					
	Description: The computer literacy course includes word processing, power point, spreadsheets, graphics, academic programs and simulation activities. All of these activities are integrated into all subject areas. Students also have the opportunity to work with other equipment such as scanners, digital cameras, and to use the Internet to gather data. Technology is also integrated into the curriculum by having students update and maintain digital portfolios. These digital portfolios are created in Power Point, Keynote or Google Presentation and presented formally in student directed conferences.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	





	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	60 - Computer and Information	tion Sciences (prior-to-	secondary)						
	Course:	60049 - Computer Literacy-	-Other							
	Description:									
	AP: False IB: False									
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ60022	60022 - Montessori MS Computer Literacy/Technology B									
	Description: The computer literacy course includes word processing, power point, spreadsheets, graphics, academic programs and simulation activities. All of these activities are integrated into all subject areas. Students also have the opportunity to work with other equipment such as scanners, digital cameras, and to us the Internet to gather data. Technology is also integrated into the curriculum by having students update and maintain digital portfolios. These digital portfolio are created in Power Point, Keynote or Google Presentation and presented formally in student directed conferences.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	60 - Computer and Information	tion Sciences (prior-to-	secondary)						
	Course:	60049 - Computer Literacy-	-Other							
	Description:									
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ60049	- Computer Litera	acy—Other								
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								





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	Subject Area:	a: 60 - Computer and Information Sciences (prior-to-secondary)							
	Course:	60049 - Computer Literacy-	-Other						
	Description:								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ60201	- Web Page Desi	gn							
	Description:	design, and the use of mark and maintain a web page. T	cup languages—such a These courses may also	design websites by introducing s Extensible Hypertext Markup o cover security and privacy iss de the use of forms and scripts	o, JAVA Script, Dyna sues, copyright infrii	amic HTML, and Docungement, trademarks,	ment Object Mo and other legal i	del—to develop ssues relating to	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	g: False	Other Mapping:	False				
	SCED Course Ma	apping:							
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-s	secondary)					
	Course:	60201 - Web Page Design							
	Description:	design, and the use of mark and maintain a web page. T	cup languages—such a These courses may also	design websites by introducing s Extensible Hypertext Markup o cover security and privacy iss de the use of forms and scripts	o, JAVA Script, Dyna sues, copyright infrii	amic HTML, and Docungement, trademarks,	ment Object Mo and other legal i	del—to develop ssues relating to	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ60202	- Computer Grap	hics							
	Description:			y for students to explore the candidates. Typ					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-s	secondary)					



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	Course:	60202 - Computer Graphics	:							
	Description:			ty for students to explore the o V/video, and architecture. Typ						
	AP:	False	IB: I	False						
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ60203	- Interactive Med	ia								
	Description:	Interactive Media courses p may emphasize the develop development, and virtual rea	ment of digitally gener	knowledge and skills to create rated and/or computer-enhanc	, design, and produced media. Course to	ce interactive media propics may include 3D a	roducts and servanimation, graph	ices. The courses ic media, web		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	ng: True	True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:	ing:							
	Subject Area:	60 - Computer and Informat	ion Sciences (prior-to-	secondary)						
	Course:	60203 - Interactive Media								
	Description:	Interactive Media courses p may emphasize the develop development, and virtual rea	ment of digitally gener	knowledge and skills to create ated and/or computer-enhanc	e, design, and produce ed media. Course to	ce interactive media propics may include 3D a	roducts and servanimation, graph	ices. The courses ic media, web		
	AP:	False	IB: i	False						
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ60247	- Media Technolo	ogy—Independent Stu	ıdy							
	Description:		may serve as an oppo	often conducted with instructor ortunity for students to expand						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	60 - Computer and Informat	ion Sciences (prior-to-	secondary)						
	Course:	60247 - Media Technology-	-Independent Study							



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	Description:	Independent Study courses	dia Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to media technology. ependent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater ail, or to develop more advanced skills.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ60997	- Computer and I	nformation Sciences	—Independent S	tudy					
	Description:		ent Study courses may	nt Study courses, often conduc y serve as an opportunity for st ed skills.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	60 - Computer and Informa	Computer and Information Sciences (prior-to-secondary)						
	Course:	60997 - Computer and Info	60997 - Computer and Information Sciences—Independent Study						
	Description:		ent Study courses may	nt Study courses, often conduc y serve as an opportunity for st ed skills.					
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ60999	- Computer and I	nformation Sciences	—Other						
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	60 - Computer and Information	tion Sciences (prior-to-	-secondary)					
	Course:	60999 - Computer and Info	rmation Sciences—Otl	her					
	Description:								
	AP:	False	IB:	False					





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Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ61 - Communications and Audio/Visual Technology (prior-to-secondary)

ļ	investigation of visual imag	es, printed material, and a tion to mass media; reco	ents to understand and critic audio segments as tools of gnition of various techniques r medium.	information, entertair	nment, and propag	anda; improvemen	t of presentati
Comments:							
Special Identifier:				AP:	False	IB	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	61 - Communications and A	Audio/Visual Technology	(prior-to-secondary)				
Course:	61001 - Introduction to Con	nmunication					
December 1							
	investigation of visual imag	es, printed material, and a tion to mass media; recog	ents to understand and critic audio segments as tools of gnition of various techniques r medium.	information, entertair	nment, and propag	anda; improvemen	t of presentati
	investigation of visual imag and evaluative skills in rela-	es, printed material, and a tion to mass media; recog	audio segments as tools of gnition of various techniques r medium.	information, entertair	nment, and propag	anda; improvemen	t of presentati
	investigation of visual imag and evaluative skills in rela product. The course may co False	es, printed material, and tion to mass media; recogoncentrate on a particular	audio segments as tools of gnition of various techniques r medium.	information, entertair	nment, and propag ticular message; a	anda; improvemen	t of presentati
AP:	investigation of visual imag and evaluative skills in rela product. The course may co False True	es, printed material, and tion to mass media; recogoncentrate on a particular	audio segments as tools of gnition of various techniques r medium.	information, entertair s for delivery of a par	nment, and propag ticular message; a	anda; improvemen	t of presentati
Elementary Mapping 2 - Communication Description:	investigation of visual imag and evaluative skills in relar product. The course may confide False 1. Technology Communication Technology electronic communication, see the course may confide false.	es, printed material, and tion to mass media; recogoncentrate on a particular IB: Fa Secondary Mapping: y courses enable student graphic arts, printing proc	audio segments as tools of gnition of various techniques r medium.	other Mapping: e ideas and informatinunications, and con	nment, and propag ticular message; a False on through experie	anda; improvemen ind, in some cases, ences dealing with topics covered in t	drafting, designed to course including the course i
Elementary Mapping 2 - Communication Description:	investigation of visual imag and evaluative skills in relar product. The course may confide False 1. Technology Communication Technology electronic communication, see the course may confide false.	es, printed material, and tion to mass media; recogoncentrate on a particular IB: Fa Secondary Mapping: y courses enable student graphic arts, printing proc	audio segments as tools of gnition of various techniques r medium. alse False s to effectively communicate tess, photography, telecommunicate tess, photography, telecommunicate tess.	other Mapping: e ideas and informatinunications, and con	nment, and propag ticular message; a False on through experie	anda; improvemen ind, in some cases, ences dealing with topics covered in t	drafting, designed to course including the course i
Elementary Mapping 2 - Communication Description:	investigation of visual imag and evaluative skills in relar product. The course may confide False 1. Technology Communication Technology electronic communication, see the course may confide false.	es, printed material, and tion to mass media; recogoncentrate on a particular IB: Fa Secondary Mapping: y courses enable student graphic arts, printing proc	audio segments as tools of gnition of various techniques r medium. alse False s to effectively communicate tess, photography, telecommunicate tess, photography, telecommunicate tess.	Other Mapping: e ideas and informatinunications, and cone drawings, including	nment, and propag ticular message; a False on through experie	anda; improvemen ind, in some cases, ences dealing with topics covered in t ag, photographs, ar	drafting, designed to course including the course i
AP: Elementary Mapping 2 - Communication Description: Comments:	investigation of visual imag and evaluative skills in relar product. The course may confide False 1. Technology Communication Technology electronic communication, see the course may confide false.	es, printed material, and tion to mass media; recogoncentrate on a particular IB: Fa Secondary Mapping: y courses enable student graphic arts, printing proc	audio segments as tools of gnition of various techniques r medium. alse False s to effectively communicate tess, photography, telecommunicate tess, photography, telecommunicate tess.	Other Mapping: e ideas and informatinunications, and cone drawings, including	nment, and propag ticular message; a False on through experie nputers. Additional g multi-view drawir	anda; improvemen ind, in some cases, ences dealing with topics covered in t ag, photographs, ar	drafting, designed by the course included by
AP: Elementary Mapping 2 - Communication Description: Comments: Special Identifier:	investigation of visual imag and evaluative skills in relar product. The course may confide the following state of the course may confide	es, printed material, and tion to mass media; recogoncentrate on a particular IB: Fa Secondary Mapping: y courses enable student graphic arts, printing procrieval. Drafting equipmen	audio segments as tools of gnition of various techniques r medium. alse False s to effectively communicate tess, photography, telecommunicate may be used to make scal	Other Mapping: e ideas and information, and cone drawings, including AP:	rment, and propag ticular message; a False on through experie aputers. Additional g multi-view drawir	anda; improvemen ind, in some cases, ences dealing with topics covered in t ag, photographs, ar	drafting, designed by the course included by



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	Course:	61002 - Communication Te	chnology							
	Description:	electronic communication,	graphic arts, printing pr	ents to effectively communicate rocess, photography, telecomn ent may be used to make scal	nunications, and con	nputers. Ädditional top	ics covered in th	e course include		
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False				
AZ61047	- Communicatior	n—Independent Study	/							
	Description:		ent Study courses may	en conducted with instructors a serve as an opportunity for st lls.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	61 - Communications and A	udio/Visual Technolog	gy (prior-to-secondary)						
	Course:	61047 - Communication—Ir	ndependent Study							
	Description:		ent Study courses may	en conducted with instructors a serve as an opportunity for st lls.						
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False				
AZ61049	- Communicatior	—Other								
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	61 - Communications and A	udio/Visual Technolog	gy (prior-to-secondary)						
	Course:	61049 - Communication—C	Other							
	Description:									





	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
761051	- Audio/Visual Pr	oduction						
201031	Description:	Audio/Visual Production cou camera operation, use of gr covered within production c	aphics and other visuals ourses. Students are us	s the knowledge and skills no s, lighting, audio techniques, ually required to produce the	editing, production per own program or se	orinciples, and ca	areer opportunities are nal topics such as broad	typical topics
-	Comments:	regulations, radio/TV opera	tion, power of the mediu	m, photography, transmissio	on technology, and so	o on may be incl	uded.	
	Special Identifier:				AP:	False	IB:	False
-	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:			ı			
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)				
	Course:	61051 - Audio/Visual Produ	ction					
		camera operation, use of gr covered within production c	aphics and other visuals ourses. Students are us	s the knowledge and skills no s, lighting, audio techniques, ually required to produce the m, photography, transmissio	editing, production per own program or se	orinciples, and ca	areer opportunities are nal topics such as broad	typical topics
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
Z61052 ·	- Commercial Pho	otography						
		composition and color dyna	mics; contact printing; e	on in the use of cameras and nlarging; developing film; uso n microfilm; and preparing co	e of camera meters,	air brushes, and	l other photographic eq	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	61 - Communications and A	audio/Visual Technology	(prior-to-secondary)				
	Course:	61052 - Commercial Photog	graphy					
				on in the use of cameras and				





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	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ61053	- Photographic L	aboratory and Darkro	oom				
	Description:			epare students to develop ar nd finishing, coloring, restori			covered in the course may include
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)			
	Course:	61053 - Photographic Labo	ratory and Darkroom				
	Description:			epare students to develop ar nd finishing, coloring, restori			covered in the course may include
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ61054	- Photo Imaging						
	•	Topics covered typically inc	lude composition, layout		advanced courses i	may include instruction	film, still and video photography. on in specialized camera and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)			
	Course:	61054 - Photo Imaging					
	•	Topics covered typically inc	lude composition, layout		advanced courses r	may include instruction	film, still and video photography. on in specialized camera and
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	



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Description:	course include the use of v	rideo equipment and tech	nmunications, incorporating niques, and students typica	lly create a video pre	d artistic aspects o sentation. Advance	of video media. Topi ed course topics ma	cs covered in y include crea
Comments:	various forms of film media	including silent film; spo	rt and music video; and self	portrait video.			
							I
Special Identifier:					False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	61 - Communications and	Audio/Visual Technology	(prior-to-secondary)				
Course:	61055 - Video						
Description:	course include the use of v	rideo equipment and tech	nmunications, incorporating niques, and students typica rt and music video; and self	lly create a video pre			
AP:	False	IB: Fa	alse				
AP: Elementary Mappin		Secondary Mapping		Other Mapping:	False		
Elementary Mappin	ng: True	Secondary Mapping		Other Mapping:	False		
Elementary Mappin	ng: True cs in Audio/Video Ted	Secondary Mapping	: False				
Elementary Mappin 6 - Particular Topic Description:	ng: True cs in Audio/Video Ted	Secondary Mapping					
Elementary Mappin 66 - Particular Topic Description: Comments:	ng: True cs in Audio/Video Ted	Secondary Mapping	: False				
Elementary Mappin 6 - Particular Topic Description:	ng: True cs in Audio/Video Ted	Secondary Mapping	: False	other than those alrea		IB:	False
Elementary Mappin 66 - Particular Topic Description: Comments:	ng: True cs in Audio/Video Ted	Secondary Mapping	: False	other than those alrea	dy described.	IB:	False
Elementary Mappin 6 - Particular Topic Description: Comments: Special Identifier:	cs in Audio/Video Teo These courses examine sp	Secondary Mapping chnology and Film pecific topics in audio and	: False video technology and film o	other than those alrea	dy described. False	IB:	False
Elementary Mappin 66 - Particular Topic Description: Comments: Special Identifier: Course Level:	g: True cs in Audio/Video Tec These courses examine sp g: True	Secondary Mapping chnology and Film pecific topics in audio and Available Credit:	: False video technology and film o	other than those alrea AP: Sequence:	dy described. False	IB:	False
Elementary Mappin 66 - Particular Topic Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	g: True cs in Audio/Video Tec These courses examine sp g: True apping:	Secondary Mapping chnology and Film pecific topics in audio and Available Credit: Secondary Mapping	: False video technology and film of	other than those alrea AP: Sequence:	dy described. False	IB:	False
Elementary Mappin 66 - Particular Topic Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	g: True cs in Audio/Video Tec These courses examine sp g: True apping:	Secondary Mapping chnology and Film pecific topics in audio and Available Credit: Secondary Mapping Audio/Visual Technology	: False video technology and film of the control o	other than those alrea AP: Sequence:	dy described. False	IB:	False
Elementary Mappin 66 - Particular Topic Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	rue s in Audio/Video Tec These courses examine sp g: True apping: 61 - Communications and A 61056 - Particular Topics in	Secondary Mapping chnology and Film pecific topics in audio and Available Credit: Secondary Mapping Audio/Visual Technology n Audio/Video Technology	: False video technology and film of the control o	AP: Sequence: Other Mapping:	idy described. False False	IB:	False
Elementary Mappin Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	rue s in Audio/Video Tec These courses examine sp g: True apping: 61 - Communications and A 61056 - Particular Topics in	Secondary Mapping chnology and Film pecific topics in audio and Available Credit: Secondary Mapping Audio/Visual Technology n Audio/Video Technology	: False video technology and film of the control o	AP: Sequence: Other Mapping:	idy described. False False	IB:	False



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	students' skills in writing a	and organization. Journalis nd editing stories, headline ırnalism skills may be inclu	s, and captions; and teach				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	61 - Communications and	Audio/Visual Technology (prior-to-secondary)				
Course:	61101 - Journalism						
	well as production values a students' skills in writing a	and organization. Journalis	duction of a school newspa m courses introduce stude s, and captions; and teach ded.	ents to the concepts of	of newsworthiness a	nd press responsib	ility; develop
AP:	False	IB: Fal	se				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
2 - Photojournalien	n						
	Photojournalism courses e production of the school ne	ewspaper, yearbook, or oth	nner in which photography	urnalism courses pro			
Description:	Photojournalism courses e production of the school ne	ewspaper, yearbook, or oth		urnalism courses pro			
Description: Comments:	Photojournalism courses e production of the school ne	ewspaper, yearbook, or oth	ner media product, photojo	urnalism courses pro deavors.	vide the opportunity	for students to imp	prove their p
Description:	Photojournalism courses e production of the school ne	ewspaper, yearbook, or oth	ner media product, photojo	urnalism courses pro deavors.		for students to imp	
Description: Comments: Special Identifier:	Photojournalism courses e production of the school no composition and film deve	ewspaper, yearbook, or oth lopment skills, and to apply	ner media product, photojoi	urnalism courses pro deavors.	vide the opportunity False	for students to imp	prove their p
Description: Comments: Special Identifier: Course Level: Elementary Mappin	Photojournalism courses e production of the school ne composition and film deve	ewspaper, yearbook, or oth lopment skills, and to apply Available Credit:	ner media product, photojoi	urnalism courses prodeavors. AP: Sequence:	vide the opportunity False	for students to imp	prove their p
Comments: Special Identifier: Course Level: Elementary Mappin	Photojournalism courses e production of the school ne composition and film deve	ewspaper, yearbook, or oth lopment skills, and to apply Available Credit:	ner media product, photojoi	urnalism courses prodeavors. AP: Sequence:	vide the opportunity False	for students to imp	prove their p
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Photojournalism courses e production of the school ne composition and film deve	ewspaper, yearbook, or oth lopment skills, and to apply Available Credit: Secondary Mapping:	ner media product, photojoi	urnalism courses prodeavors. AP: Sequence:	vide the opportunity False	for students to imp	prove their p
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Photojournalism courses e production of the school no composition and film deve g: True apping: 61 - Communications and 61102 - Photojournalism Photojournalism courses e production of the school no	Available Credit: Secondary Mapping: Audio/Visual Technology (expose students to the marewspaper, yearbook, or other	ner media product, photojoi	urnalism courses prodeavors. AP: Sequence: Other Mapping: is used to convey infournalism courses pro	False False France	IB:	False
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Photojournalism courses e production of the school no composition and film deve g: True apping: 61 - Communications and 61102 - Photojournalism Photojournalism courses e production of the school no	Available Credit: Secondary Mapping: Audio/Visual Technology (expose students to the marewspaper, yearbook, or other	rer media product, photojoo their art to journalistic ence	urnalism courses prodeavors. AP: Sequence: Other Mapping: is used to convey infournalism courses pro	False False France	IB:	False



IB: False							
rams. Typically, students prepare and ss audience reaction and impact.							
aper, yearbook, literary magazine, or and so on) or may focus on a single							
IB: False							
Mapping: True Secondary Mapping: False Other Mapping: False rse Mapping:							
aper, yearbook, literary magazine, or and so on) or may focus on a single							
aper, yearbook, literary magazine, or and so on) or may focus on a single							
aper, yearbook, literary magazine, or and so on) or may focus on a single							
aper, yearbook, literary magazine, or and so on) or may focus on a single							
aper, yearbook, literary magazine, or and so on) or may focus on a single							
,							





	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	61 - Communications and A	udio/Visual Technolog	gy (prior-to-secondary)						
	Course:	61105 - Particular Topics in	Journalism and Broad	dcasting						
	Description:	These courses examine spe	ecific topics in journalis	sm and broadcasting other tha	n those already desc	cribed.				
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False				
AZ61151	- Digital Media Te	chnology								
	Description:	scription: These courses are designed to give students the skills necessary to support and enhance their learning about digital medical technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:				'				
	Subject Area:	61 - Communications and A	udio/Visual Technolog	gy (prior-to-secondary)						
	Course:	61151 - Digital Media Techi	nology							
	-			skills necessary to support and ht laws, web-publishing, use o						
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False				
AZ61152	- Desktop Publisl	ning								
	Description:			dge and skills learning in word roofread brochures, programs,				of desktop		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					





	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Mag	oping:								
	Subject Area: 6	1 - Communications and A	udio/Visual Technology	(prior-to-secondary)						
	Course: 6	1152 - Desktop Publishing								
				e and skills learning in word pofread brochures, programs,				of desktop		
	AP: F	alse	IB: False							
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False				
AZ61159	- Particular Topics	in Printing Technol	ogy and Producti	on						
	Description: T	hese courses examine spe	cific topics in printing p	roduction, such as bookbindir	ng or silkscreen prin	tmaking, other than tl	hose already des	cribed.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Mag	oping:								
	Subject Area: 6	1 - Communications and A	udio/Visual Technology	(prior-to-secondary)						
	Course: 6	1159 - Particular Topics in	Printing Technology an	d Production						
	Description: T	hese courses examine spe	cific topics in printing p	roduction, such as bookbindir	ng or silkscreen prin	tmaking, other than tl	hose already des	cribed.		
	AP: F	alse	IB: F	alse						
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False				
AZ61997	- Communication	and Audio/Video Ted	chnology—Indepe	endent Study						
	ir	nterest related to mass com	munication and its tech	ependent Study courses, ofte inologies. Independent Study ter detail, or to develop more	courses may serve					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Mag	oping:								
	Subject Area: 6	1 - Communications and A	udio/Visual Technology	(prior-to-secondary)						





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	Course:	61997 - Communication and	d Audio/Video Technolo	gy—Independent Study						
	i ji	nterest related to mass con	nmunication and its tec	ependent Study courses, ofte nnologies. Independent Study tter detail, or to develop more	courses may serve					
	AP: F	alse	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ61999	- Communication and Audio/Video Technology—Other									
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)						
	Course:	61999 - Communication and	d Audio/Video Technolo	ogy—Other						
	Description:	Description:								
	AP: F	AP: False IB: False								
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				

AZ62 - Business and Marketing (prior-to-secondary)

Description: Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas. Comments: Special Identifier: AP: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping:





Subject Area:	62 - Business and Marketin	- Business and Marketing (prior-to-secondary)							
Course:	62001 - Business/Office Ca	reer Exploration							
Description:	management, and secretar	ial fields. Emphasis is p	e students to the occupational placed on responsibilities, quali posure, and/or hands-on experie	ifications, work envir	ronment, and career	paths. These cour	data processing, ses may also		
AP:	False	IB: F	alse						
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ62005 - Keyboarding									
Description:		prove their speed and a	e keyboard (letters, numbers, a ccuracy and produce increasirem-solving skills.						
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	62 - Business and Marketin	g (prior-to-secondary)							
Course:	62005 - Keyboarding								
Description:		prove their speed and a	e keyboard (letters, numbers, a ccuracy and produce increasinem-solving skills.						
AP:	False	IB: F	alse						
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ62006 - Word Processi	ng								
Description:	keyboarding techniques or software commands and fu	may require prior exper nctions to create, edit, f	tomated document production rience; in either case, speed an format, and manipulate docum disk management and other co	nd accuracy are emplents, capitalizing on	phasized. A parallel to the power offered b	focus is placed on	the use of		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
SCED Course M	apping:								





	Subject Area:	62 - Business and Marketing (prior-to-secondary)								
	Course:	62006 - Word Processing								
	•	Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word-processing software programs. These courses may also cover file and disk management and other computer-related skills.								
	AP:	False	IB: I	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ62047	- Administration-	-Independent Study								
	Description:	Administration—Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	62 - Business and Marketing (prior-to-secondary)								
	Course:	62047 - Administration—Independent Study								
	Description:	Administration—Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								
	AP:	: False IB: False								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ62051	- Introductory Bu	siness								
	Description:	Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ig: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Mapping:									





	Subject Area:	62 - Business and Marketing (prior-to-secondary)									
	Course:	62051 - Introductory Business									
		Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ62097	- Management—I	ndependent Study									
	·	Description: Management—Independent Study courses, often conducted with instructors as mentors, enable students to explore business management-related topics interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area: 62 - Business and Marketing (prior-to-secondary)										
	Course:	Course: 62097 - Management—Independent Study scription: Management—Independent Study courses, often conducted with instructors as mentors, enable students to explore business management-related top interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic greater detail, or to develop more advanced skills.									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ62101	- Banking and Fi	nance									
		Banking and Finance courses provide an overview of the American monetary and banking system as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.									
	Comments:	mments:									
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Mapping:										





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	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)					
	Course:	62101 - Banking and Financ	ce					
	Description:			of the American monetary are include government regulation				
	AP:	False	IB: I	False				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ62151	- Marketing Care	er Exploration						
	Description:	Marketing Career Exploration marketing principles.	on courses expose stud	dents to the opportunities avai	lable in retail, wholes	sale, advertising, and	other occupation	al fields using
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 62 - Business and Marketing (prior-to-secondary)							
	Course: 62151 - Marketing Career Exploration							
	Description:	Marketing Career Exploration marketing principles.	on courses expose stud	dents to the opportunities avai	lable in retail, wholes	sale, advertising, and	other occupation	al fields using
	AP:	False	IB: i	False				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ62197	- Marketing—Ind	ependent Study						
	Description:		may serve as an oppo	ducted with instructors as me ortunity for students to expand				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ig: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)					
	Course:	62197 - Marketing—Indepen	ndent Study					



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	. Ir		may serve as an oppo	ducted with instructors as mer rtunity for students to expand					
	AP: F	alse	IB: I	alse					
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ62999	- Business and Ma	arketing—Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Mag	oping:							
	Subject Area: 6	2 - Business and Marketing	(prior-to-secondary)						
	Course: 6	2999 - Business and Marke	eting—Other						
	Description:								
	AP: F	alse	IB: I	alse					
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False			

AZ63 - Manufacturing (prior-to-secondary)

AZ63003 - Industrial Arts Description: Industrial Arts courses expose students to the tools and machines that they may encounter in manufacturing-related occupations and enable them to develop the skills they need to use these tools in various applications. Course topics typically include (but are not limited to) drawing and planning, electricity, graphic arts, woodwork, leatherwork, metalwork, plastics, and power technology. These courses typically cover general safety and career exploration as well. Comments: Special Identifier: AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** True Secondary Mapping: False Other Mapping: False **SCED Course Mapping:** Subject Area: 63 - Manufacturing (prior-to-secondary)



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	Course:	63003 - Industrial Arts						
	Description:	the skills they need to use t	hese tools in various a	ols and machines that they may applications. Course topics typi and power technology. These	cally include (but are	not limited to) draw	ng and planning,	electricity, graphic
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ63052	- Material and Pr	ocesses						
	Description:			s to the tools, machines, and p testing, and processing of me				d occupations. In
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	63 - Manufacturing (prior-to	-secondary)					
	Course:	e: 63052 - Material and Processes						
	Description:	: Materials and Processes courses expose students to the tools, machines, and processes that may be encountered in manufacturing-related occupations. In particular, these courses emphasize the analysis, testing, and processing of metals, plastics, woods, ceramics, and composite materials.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ63999	- Manufacturing-	-Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	63 - Manufacturing (prior-to	-secondary)					
	Course:	63999 - Manufacturing—Ot	her					
	Description:							
	AP:	False	IB:	False				





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		Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
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AZ64 - Health Care Sciences (prior-to-secondary)

Description:		istrative services, and la	b technology). These course			alth care industry (e.g., nursing, ese occupational clusters, along with				
Comments:			,							
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	64 - Health Care Sciences	(prior-to-secondary)								
Course:	64001 - Exploration of Heal	th Care Occupations								
Description:	Description: Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with information and knowledge related to the health care industry as a whole.									
AP:	AP: False IB: False									
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
4002 - Health Care Oc	cupations—Compreh	ensive								
Description:	and skills. Topics covered umechanics, and diet; anator	isually include (but are n my and physiology; iden	ot limited to) an overview of	health care delivery; equipment and supp	patient care, inclu plies; medical termi	tudents' health care-related knowledged in the state of vital signs, body inology; hygiene and disease				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
SCED Course Ma	apping:				'					
Subject Area:	64 - Health Care Sciences	(prior-to-secondary)								
	Subject Area: 64 - Health Care Sciences (prior-to-secondary) Course: 64002 - Health Care Occupations—Comprehensive									



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	Description:	mechanics, and diet; anator	isually include (but are r my and physiology; iden	s provide an orientation to the ot limited to) an overview of tification and use of medical or procedures; and ethical an	health care delivery; equipment and supp	patient care, includi	ng assessment of	vital signs, body
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ64999	- Health Care Sci	iences—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping: False Other Mapping: False					
	SCED Course Ma	apping:						
	Subject Area:	64 - Health Care Sciences ((prior-to-secondary)					
	Course:	64999 - Health Care Science	es—Other					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		

AZ65 - Public, Protective, and Government Service (prior-to-secondary)



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AZ65997	- Public, Protectiv	ve, and Government	Service—Indepe	ndent Study						
	.	interest related to public, pr	otective, and governme	ependent Study courses, often ent service. Independent Stud ater detail, or to develop more	y courses may serve					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	65 - Public, Protective, and	Government Service (prior-to-secondary)						
	Course:	65997 - Public, Protective, a	and Government Servi	ce—Independent Study						
		interest related to public, pr	otective, and governme	ependent Study courses, often ent service. Independent Study ater detail, or to develop more	y courses may serve					
	AP: False IB: False									
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ65999	- Public, Protectiv	/e, and Government	Services—Other							
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	65 - Public, Protective, and	Government Service (prior-to-secondary)						
	Course: 65999 - Public, Protective, and Government Services—Other									
	Description:									
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				





AZ66 - Hospitality and Tourism (prior-to-secondary)

AZ66001	- Exploration of I	Hospitality Careers							
	Description:	Exploration of Hospitality Consumer (such as food service, lodgi identify a focus for continue	ing, tourism, and recreat	wide array of topics while exion). These courses introduce	posing students to t e students to the ge	he variety of career o neral field of hospitali	pportunities in hospitality fields ity, providing an opportunity to		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	66 - Hospitality and Tourisn	n (prior-to-secondary)						
	Course:	66001 - Exploration of Hosp	oitality Careers						
	Description:		ng, tourism, and recreat				pportunities in hospitality fields ity, providing an opportunity to		
	AP: False IB: False								
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ66999	- Hospitality and	Tourism—Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Area: 66 - Hospitality and Tourism (prior-to-secondary)							
	Course:	Course: 66999 - Hospitality and Tourism—Other							
	Description:								
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			





AZ67 - Architecture and Construction (prior-to-secondary)

AZ67001	- Construction C	areers Exploration						
	Description:	conditioning/refrigeration, p	lumbing, and so on. Stud		ses involved in cons	truction projects and	ich as carpentry, masonry, air may engage in a variety of small onstruction-related fields.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		'	
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	67 - Architecture and Const	ruction (prior-to-seconda	ary)				
	Course:	67001 - Construction Caree	ers Exploration					
	Description: Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields. AP: False IB: False							
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ67002	- Construction—	Comprehensive						
	Description:	structures. These courses prelated occupations such as	provide experiences and scarpentry, cabinetmaki	ng, bricklaying, electrical trac	ng career opportuniti des, plumbing, concr	ies and training requirete masonry, and so	esidential, and institutional irements) regarding construction- on. Students engage in activities surfaces, and providing maintenance.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	67 - Architecture and Const	ruction (prior-to-seconda	ary)				
	Course:	67002 - Construction—Con	nprehensive					





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	s r	structures. These courses pelated occupations such as	rovide experiences and carpentry, cabinetma	e basic knowledge and skills r d information (typically includir king, bricklaying, electrical trac s, starting foundations, erectin	ng career opportunit des, plumbing, conci	ies and training requirete masonry, and so	irements) regardir o on. Students eng	ng construction- lage in activities		
	AP: F	False	IB:	False						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ67999	- Architecture and	Construction—Oth	er							
	Description:									
	Comments:									
	Special Identifier:	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	67 - Architecture and Const	ruction (prior-to-secon	dary)						
	Course:	37999 - Architecture and Co	onstruction—Other							
	Description:	Description:								
	AP: F	AP: False IB: False								
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				

AZ68 - Agriculture, Food, and Natural Resources (prior-to-secondary)

AZ68001 - Introduction to Agriculture and Natural Resources Description: Introduction to Agriculture courses survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and livestock career opportunities and to those in related fields (such as natural resources). These courses serve to introduce students to the agricultural field, providing an opportunity for student to identify an area for continued study or to determine that their interest lies elsewhere. They often focus on developing communication skills, business principles, and leadership skills. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** True **Secondary Mapping:** False Other Mapping: False SCED Course Mapping:



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	Subject Area:	68 - Agriculture, Food, and	Natural Resources (prid	or-to-secondary)				
	Course:	68001 - Introduction to Agri	culture and Natural Res	sources				
		and livestock career opport	unities and to those in r ity for student to identify	elated fields (such as natural an area for continued study	resources). These c	ourses serve to intro	many and varied types of agriculture duce students to the agricultural ewhere. They often focus on	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ68003	- Agriculture and	Natural Resources-	-Comprehensive					
		animal science, production,	and processing; environt; and the careers avail	nmental science and conserviable in the agricultural/natura	ation; ecology; agric	ultural mechanics; a	tural resources, including plant and gricultural construction; business nclude topics such as chemical and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	68 - Agriculture, Food, and	Natural Resources (pric	or-to-secondary)				
	Course:	68003 - Agriculture and Na	re and Natural Resources—Comprehensive					
		animal science, production,	and processing; environt; and the careers avai	nmental science and conserviable in the agricultural/natura	ation; ecology; agric	tural resources, including plant and gricultural construction; business nclude topics such as chemical and		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ68997	- Agriculture, Foo	od, and Natural Reso	urces—Independ	ent Study				
		interest related to agricultur	e, food, and natural res	es—Independent Study, ofter ources. Independent Study of detail, or to develop more adv	ourses may serve as	tructors as mentors, an opportunity for s	enable students to explore topics of tudents to expand their expertise in a	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		





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	SCED Course Ma	<u>pping:</u>								
	Subject Area:	88 - Agriculture, Food, and	Natural Resources (price	or-to-secondary)						
	Course:	88997 - Agriculture, Food,	and Natural Resources-	-Independent Study						
	. i	nterest related to agricultur	e, food, and natural res	es—Independent Study, ofter ources. Independent Study codetail, or to develop more adv	ourses may serve as					
	AP: F	alse	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ68999	- Agriculture, Foo	d, and Natural Reso	urces—Other							
	Description:	Description:								
	Comments:	omments:								
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	j: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 6	88 - Agriculture, Food, and	Natural Resources (price	or-to-secondary)						
	Course: 6	Course: 68999 - Agriculture, Food, and Natural Resources—Other								
	Description:	escription:								
	AP: F	alse	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				

AZ69 - Human Services (prior-to-secondary)



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AZ69001	- Human Service	s Career Exploration										
	·	services for other human be	eings. Course topics var		ot limited to) caring f	or others, education,	vision of personal and consumer cosmetology, apparel/textiles,					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	69 - Human Services (prior-	to-secondary)									
	Course:	Course: 69001 - Human Services Career Exploration										
	Description: Human Services Career Exploration courses introduce and expose students to career opportunities pertaining to the provision of personal and consumer services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.											
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ69999	- Human Service	s—Other										
	Description:											
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	69 - Human Services (prior-	to-secondary)									
	Course:	69999 - Human Services—	Other									
	Description:											
	AP: False IB: False											
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						



AZ70 - Transportation, Distribution, and Logistics (prior-to-secondary)

	•	•	•				• •					
AZ70001	- Exploration of T	ransportation, Distri	bution, and Logis	stics								
	ļ	people, materials, and prod	ucts using any of sever	gistics courses introduce stude al modes of transport. Such c eing transported. Therefore, s	areers may also inv	olve infrastructure, ve	ehicular maintenai	nce and repair, and				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False						
	SCED Course Ma	Mapping:										
	Subject Area:	70 - Transportation, Distribu	ution, and Logistics (pri	or-to-secondary)								
	Course:	70001 - Exploration of Transportation, Distribution, and Logistics										
	ļ	xploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of eople, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, and perating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being xplored.										
	AP:	False	IB: I	alse								
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ70999	- Transportation,	Distribution, and Lo	gistics—Other									
	Description:											
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	Subject Area: 70 - Transportation, Distribution, and Logistics (prior-to-secondary)										
	Course: 70999 - Transportation, Distribution, and Logistics—Other											
	Description:											
	AP:	False	IB: i	alse								
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False						



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AZ71 - Engineering and Technology (prior-to-secondary)

AZ71001	- Pre-Engineering	g Technology								
	Description:			nology-oriented applications ology processes, enterprises			gineering activities for students.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ry)						
	Course:	71001 - Pre-Engineering Te	echnology							
	Description:			nology-oriented applications ology processes, enterprises			gineering activities for students.			
	AP:	False IB: False								
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
AZ71002	- Engineering Ap	plications								
	Description:			ew of the practical uses of a ics, computer-aided design, c						
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	71 - Engineering and Techr	1 - Engineering and Technology (prior-to-secondary)							
	Course:	71002 - Engineering Applic	1002 - Engineering Applications							
	Description:			ew of the practical uses of a ics, computer-aided design, c						
	AP:	False	IB: Fa	alse						





	Elementary Mappir	g: True	Secondary Mapping	False	Other Mapping:	False				
AZ71003	- Engineering Te	chnology								
	Description:		ems; develop the knowle	edge and skills to design, mo	odify, use, and apply	technology; and may	s apply technological processes to y also design and build prototypes sses.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	71 - Engineering and Techn	ology (prior-to-secondar	y)						
	Course:	71003 - Engineering Techno	ology							
	Description:		ems; develop the knowle	edge and skills to design, mo	odify, use, and apply	technology; and may	s apply technological processes to y also design and build prototypes esses.			
	AP:	AP: False IB: False								
	Elementary Mappir	g: True	Secondary Mapping	False	Other Mapping:	False				
AZ71004	- Principles of Er	gineering								
	Description:						e how engineers use various d political consequences of			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	71 - Engineering and Techn	ology (prior-to-secondar	y)						
	Course:	Course: 71004 - Principles of Engineering								
	Description:	scription: Principles of Engineering courses provide an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.								
	AP:	False	IB: Fa	lse						
	Elementary Mappir	g: True	Secondary Mapping	False	Other Mapping:	ping: False				





AZ71005 - Engineering	g—Comprehensi	ive									
Descrip	optimization, ted information, eng	comprehensive courses introduce s chnology-society interaction, and e gineering design principles, materia the opportunities and challenges in	thics. Particular topics often i	include applied engine elopment processes, a	eering graphic syster	ms, communication	n of technical				
Comme	ents:										
Special Ident	ifier:			AP:	False	IB:	False				
Course Lo	evel:	Available Credit:		Sequence:							
Elementary M	apping: True	Secondary Mappin	g: False	Other Mapping:	False						
SCED Cours	e Mapping:										
Subject A	rea: 71 - Engineering	g and Technology (prior-to-second	ary)								
Cou	rse: 71005 - Enginee	ering—Comprehensive									
Descrip	Description: Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design, optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communication of technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The courses may also cover the opportunities and challenges in various branches of engineering. AP: False										
	AP: False	IB: I	False								
Elementary M	apping: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ71006 - Engineering	g Design										
Descrip		sign courses offer students experients, students develop, analyze, and to					odeling computer				
Comme	ents:										
Special Ident	ifier:			AP:	False	IB:	False				
Course Lo	evel:	Available Credit:		Sequence:							
Elementary M	apping: True	Secondary Mappin	g: False	Other Mapping:	False						
SCED Cours	e Mapping:										
Subject A	rea: 71 - Engineering	g and Technology (prior-to-second	ary)								
Cou	rse: 71006 - Enginee	ering Design									
Descrip	tion: Engineering Deadesign software	sign courses offer students experients, students develop, analyze, and to	ence in solving problems by a est product solutions models	applying a design deve and communicate the	elopment process. C	often using solid mo	odeling computer				
	AP: False	IB:	False								
Elementary M	apping: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ71009 - Robotics	'										



	Description:			ills and knowledge so that the neumatics, computer basics,			es. Topics covered in the course may
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ary)			
	Course:	71009 - Robotics					
	Description:			ills and knowledge so that the neumatics, computer basics,			es. Topics covered in the course may
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ71049	- Engineering—C	Other					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ary)			
	Course:	71049 - Engineering—Othe	er				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ71051	- Technological I	Literacy					
	Description:						y, and integrated technology systems systems and their applications and
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ary)				
	Course:	71051 - Technological Liter	асу					
	Description:						, and integrated technology systems systems and their applications and	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ71052	- IB Technology,	Middle Years Progra	m					
							lems, and they encourage students ne particular technology subjects may	
	Comments:							
	Special Identifier:					False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	ng: False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ary)				
	Course:	71052 - IB Technology, Mid	ldle Years Program					
	Description:						lems, and they encourage students ne particular technology subjects may	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ71102	- Drafting—Gene	ral						
	Description: Drafting—General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then re the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide to students the knowledge and expet to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawing (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	



Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
SCED Course Ma	ipping:								
Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ary)						
Course:	71102 - Drafting—General								
	the skills necessary for this to develop the ability to per- (working, detail, assembly,	craft. Drafting—Generators form freehand sketching	al courses use exercises from g, lettering, geometric constru	a variety of application, and multiview	ons to provide to stu projections and to pr	idents the knowledge and experience roduce various types of drawings			
AP:	False	IB: F	alse						
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
- Drafting—Indep	endent Study								
Description: Drafting—Independent Study courses, often conducted with instructors as mentors, enable students to explore drafting-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to development advanced skills.									
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ary)						
Course:	71147 - Drafting—Independ	dent Study							
•	Study courses may serve a	dy courses, often condus an opportunity for stu	icted with instructors as ment dents to expand their expertis	ors, enable students se in a particular app	to explore drafting-reication, to explore a	elated topics of interest. Independent topic in greater detail, or to develop			
AP:	False	IB: F	alse						
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
- Engineering and	d Technology—Other								
Description:									
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
	Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Special Identifier: Course: Description: Comments: Special Identifier:	SCED Course Mapping: Subject Area: 71 - Engineering and Technology—Other Description: Drafting—Independent Study Special Identifier: Course Level: Elementary Mapping: True SCED Course Mapping: True SCED Course Mapping: True Course Level: Elementary Mapping: True SCED Course Mapping: True Course: 711-47 - Drafting—Independent Study Study courses may serve a more advanced skills. Comments: True SCED Course Mapping: True SCED Course Mapping: True SCED Course Mapping: True SCED Course Mapping: True Sception: Drafting—Independent Study courses may serve a more advanced skills. AP: False Elementary Mapping: True - Engineering and Technology—Other Description: Comments: Special Identifier:	SCED Course Mapping: Subject Area: 71 - Engineering and Technology (prior-to-secondary Mapping): Subject Area: 71 - Engineering and Technology (prior-to-secondary Mapping): Description: Drafting—General courses introduce students to the skills necessary for this craft. Drafting—General to develop the ability to perform freehand sketching (working, detail, assembly, schematic, perspective fulfill course objectives. AP: False IB:	Scendary Mapping: True Secondary Mapping: False	Elementary Mapping: True Secondary Mapping: False Other Mapping: SCED Course Mapping: Subject Area: 71 - Engineering and Technology (prior-to-secondary) Course: 71102 - Drafting—General Description: Drafting—General courses introduce students to the technical craft of drawing illustrations to repress the skills necessary for this craft. Drafting—General courses use exercises from a variety of application to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) syste fulfill course objectives. AP: False IB: False Other Mapping: True Secondary Mapping: False Other Mapping: Description: Drafting—Independent Study Description: Drafting—Independent Study courses, often conducted with instructors as mentors, enable students Study courses may serve as an opportunity for students to expand their expertise in a particular appling more advanced skills. Comments: Special Identifier: AP: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: SCED Course Mapping: Subject Area: 71 - Engineering and Technology (prior-to-secondary) Course: 71- False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: Courses avanced skills. AP: False IB: False Other Mapping: False Other Mapping: False Other Mapping: True Secondary Mapping: False Other Mapping: True Secondary Mapping: False Other Mapping: True Secondary Mapping: False Other Mapping: False IB: False IB: False Other Mapping: False Other	Elementary Mapping: True Secondary Mapping: False Other Mapping: False			



AZ72001 - Standardized Test Preparation



CourseWalk™

Elementary Mapping	J: True	Secondary Mapping	g: False	Other Mapping:	False						
SCED Course Ma	SCED Course Mapping:										
Subject Area:	1 - Engineering and Techr	- Engineering and Technology (prior-to-secondary)									
Course:	1999 - Engineering and Te	999 - Engineering and Technology—Other									
Description:											
AP:	alse IB: False										
Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False						

AZ72 - Academic Enrichment (prior-to-secondary)

Description:	and/or expanding their	rdized Test Preparation courses help to prepare students for national standardized tests. In particular, these courses assist students in developing expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; rds, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies.									
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappi	ng: True	Secondary Mapping	; False	Other Mapping:	False						
SCED Course M	SCED Course Mapping:										
Subject Area:	pject Area: 72 - Academic Enrichment (prior-to-secondary)										
Course:	72001 - Standardized T	2001 - Standardized Test Preparation									
Description:	and/or expanding their	paration courses help to prep vocabulary, test-taking, and ad suffixes; mathematical cou	reasoning skills through	gh study, lecture, and pract	ice drills. Course	e topics may include vo					
AP:	False	IB: F	alse								
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False						
2002 - State Test Prep	paration										
Description:	Description: State Test Preparation courses prepare students for particular state tests required for graduation. These courses may cover specific content areas (such as citizenship, mathematics, language arts, and so on) according to individual student needs, or they may provide a more general course of study, similar to the Standardized Test Preparation course described above.										



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	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		·				
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:		'							
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)								
	Course:	72002 - State Test Prepara	ition								
	Description:	State Test Preparation coulcitizenship, mathematics, la Standardized Test Prepara	anguage arts, and so on	according to individual stud	red for graduation. The	nese courses may co nay provide a more g	over specific content areas (such as eneral course of study, similar to the				
	AP:	False	IB: F	alse							
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ72003	- Study Skills										
	Description:	but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note taking; vocabular skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	ng: False					
	SCED Course Ma	apping:		·							
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)								
	Course:	72003 - Study Skills									
	Description:	but typically include reading	g improvement skills, su		and outlining; library	and research skills;	ry according to the students involved listening and note taking; vocabulary d writing.				
	AP:	False	IB: F	alse							
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ72004	- Dropout Preven	ntion Program									
	Description:	in school. Course content n	nay include study skills	but typically are targeted at s and individual tutorials; caree sentations; and small-group	er exploration or job r		g at risk of dropping out of or failing munication skills; personal				
	Comments:										



	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:		<u> </u>					
	Subject Area: 7	72 - Academic Enrichment ((prior-to-secondary)						
	Course: 7	72004 - Dropout Prevention	Program						
	i i	n school. Course content m	nay include study skills	but typically are targeted at st and individual tutorials; caree esentations; and small-group s	r exploration or job r	en identified as being a eadiness skills; commu	at risk of droppir unication skills; p	g out of or failing ersonal	
	AP: F	alse	IB:	False					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ72005	- Tutorial								
	Description: Tutorial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 7	72 - Academic Enrichment ((prior-to-secondary)						
	Course: 7	2005 - Tutorial							
	Description: 7	utorial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects.							
	AP: F	alse	IB:	False					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ72006	- Study Hall								
				ne for students to complete cla rvised and usually remain in the		s or school projects. St	tudents typically	work on their own,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Maj	pping:							





CourseWalk™

	Subject Area:	72 - Academic Enrichment	- Academic Enrichment (prior-to-secondary)					
	Course:	72006 - Study Hall						
	Description:			e for students to complete cla vised and usually remain in t		s or school projects.	Students typically work on their own,	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72007	- Advancement V	/ia Individual Determi	nation (AVID)					
	Description:			e readiness (and eventual en al thinking skills, receive acad			ivities that enable students to learn otivated to aspire to college	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72007 - Advancement Via I	ndividual Determination	(AVID)				
	Description:			e readiness (and eventual en al thinking skills, receive acad			ivities that enable students to learn otivated to aspire to college	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72008	- Multi-Disciplina	ry Independent Study	У					
	Description:			de the assistance students no mmunication skills; and perso			work in all subjects. Course content	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72005 - Tutorial						



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	Description:	ription: Tutorial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects.						
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ72101	- Leadership							
	Description:	activities (especially as office	cers of organizations of	udents' personal and group lear r student governing bodies), the w and procedures, organization	ese courses may co	ver such topics as pu	blic speaking, eff	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72101 - Leadership						
	Description:	activities (especially as office	cers of organizations of	udents' personal and group lear r student governing bodies), the w and procedures, organization	ese courses may co	over such topics as pu	blic speaking, eff	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ72102	- School Orientat	ion						
	Description:			n introduction to the culture of the survival in introduction to the philosophic to the philosophic in the philosophic in the philosophic in introduced in i				the school's
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72102 - School Orientation						
	Description:			n introduction to the culture of the survival introduction to the culture of the philosophic to the philosophic interest in the philosophic in				the school's
	AP:	False	IB:	False				



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	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ72103	- School Governa	ance					
	Description:	School Governance courses solve school-related problem					for action, make decisions, and r experimental schools.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
	Course:	72103 - School Governance					
	Description:	School Governance courses solve school-related probler					for action, make decisions, and r experimental schools.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ72104	- Community Ser	vice					
	Description:		but not always) conducte	ed with a seminar componer			mmunity project or organization. er experiences to learn how to solve
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
	Course:	72104 - Community Service					
	Description:		but not always) conducte	ed with a seminar componer			mmunity project or organization. er experiences to learn how to solve
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ72105	- Values Clarifica	tion					





	Description:	make decisions about their	lives. Examples of disc	plore individual and societal ac ussion topics include philosop uthanasia, suicide, and abortic	hy and religion, wor			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72105 - Values Clarification	l					
	Description:	make decisions about their	lives. Examples of disc	plore individual and societal ac ussion topics include philosop uthanasia, suicide, and abortic	hy and religion, wor			
	AP:	False	IB: F	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72106	- Seminar							
				a small peer group the opportu				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72106 - Seminar						
	Description:			a small peer group the opportuoresentation skills, interpersonate				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72120	- Library-Kinderg	arten						
		Library courses introduce st informational text are also in		ization and the circulation prod			s, elements of liter	ature and
		inionnational toxt are also if	iciaaea iii iiistiactioii. C	specific content depends apon	i state standards for	Kindergarten.		





	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72999 - Miscellaneous—Ot	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72121	- Library-Grade 1						
	Description:						ng materials. The basic features of on state standards for grade 1.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72999 - Miscellaneous—Ot	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72122	- Library-Grade 2						
	Description:						g materials. The basic features of on state standards for grade 2.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					





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Subj	ect Area:	72 - Academic Enrichment ((prior-to-secondary)				
	Course:	72999 - Miscellaneous—Otl	her				
С	Description:						
	AP:	False	IB:	False			
Elemen	ntary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ72123 - Librar	y-Grade 3						
Г	Description:			resources, the circulation procional text are also included in i			g materials. The basic features of on state standards for grade 3.
	Comments:						
Specia	al Identifier:				AP:	False	IB: False
Со	urse Level:		Available Credit:		Sequence:		
Elemen	ntary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
SCED (SCED Course Mapping:						
Subj	ect Area:	72 - Academic Enrichment ((prior-to-secondary)				
	Course:	72999 - Miscellaneous—Otl	her				
С	Description:						
	AP:	False	IB:	False			
Elemen	ntary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ72124 - Librar	y-Grade 4	i i					
Г	Description:	Library courses provide stude print materials, elements of	dents access to library literature and informa	resources, the circulation procional text are also included in i	cess and independernstruction. Specific	nt selection of readin content depends upo	g materials. The basic features of on state standards for grade 4.
	Comments:						
Specia	al Identifier:				AP:	False	IB: False
Co	urse Level:		Available Credit:		Sequence:		
Elemen	ntary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
SCED (Course Ma	apping:					
Subj	ect Area:	72 - Academic Enrichment ((prior-to-secondary)				
	Course:	72999 - Miscellaneous—Otl	her				
С	Description:						



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	AP:	False	IB: F	alse				
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ72125	- Library-Grade 5							
	Description:	Library courses provide stude print materials, elements of	dents access to library re literature and information	esources, the circulation proc onal text are also included in i	ess and independer	nt selection of reading	g materials. The b	pasic features of for grade 5.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72999 - Miscellaneous—Oth	ner					
	Description:							
	AP:	False	IB: False					
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ72126	- Library-Grade 6							
				esources, the circulation produced in i				
	Comments:	print materials, elements of	merature and imormatic	illal text are also illoluded ill i	nstruction. Specific t	content depends upo	on state standards	ioi grade o.
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72999 - Miscellaneous—Oth	ner					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ72151	- Career Explorat	tion						



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	. i		eir careers. These cour	nd evaluate personal goals, ses expose students to vario ills.				
	Comments:							
	Special Identifier:				AP:	False	IB: Fals	se
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)					
	Course:	72151 - Career Exploration						
			eir careers. These cour	nd evaluate personal goals, pses expose students to variouills.				
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False		
AZ72152	- Employability SI	kills						
		acquiring and improving job	-seeking and interview	eir interests and aptitudes to skills, composing job applicat ude consumer education and	ions and resumes, a	nd learning the skills		
	Comments:							
	Special Identifier:				AP:	False	IB: Fals	se
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)					
	Course:	72152 - Employability Skills						
		acquiring and improving job	-seeking and interview	eir interests and aptitudes to skills, composing job applicat ude consumer education and	ions and resumes, a	nd learning the skills		
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		



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	•	develop a resume before in	terning. Later in the year		a local and/or nation	nal community serv	rice project. In economics, students run
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72999 - Miscellaneous—Ot	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72162	- Montessori MS	Service Learning/Inte	ernships/Class Bu	ısiness B			
	·	develop a resume before in	terning. Later in the year		a local and/or nation	nal community serv	ork extensively on career research and vice project. In economics, students run
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72999 - Miscellaneous—Ot	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72201	- Family and Con	sumer Science—Cor	nprehensive				
		management of the home.	Course topics typically i		othing; child develop	ment and care; hou	or the efficient and productive using design, decoration, and
	Comments:						



				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
Course:	72201 - Family and Consu	mer Science—Comprehe	ensive				
Description:	management of the home.	Course topics typically in	ourses are inclusive studies on anclude foods and nutrition; clean ancial management; and inte	othing; child develop	ment and care; hous		
AP:	False	IB: F	alse				
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
2202 - Food and Nutrit	ion						
		a balanced diet, while oth	ritional needs and requireme ers concentrate on specific t hasis is not career related.				
0	opportunities in the food se	ervice industry, their emp	hasis is not career related.				
Comments:				4.0	E.I.	I.D.	F.1.
Special Identifier:		Available Credit:		Sequence:	False	IB:	False
				Segmence:			
Course Level:	T		. Falsa		Talaa		
Elementary Mappin		Secondary Mapping	: False	Other Mapping:	False		
Elementary Mappin	apping:	Secondary Mapping	: False		False		
Elementary Mappin		Secondary Mapping	: False		False		
SCED Course Ma Subject Area:	apping:	Secondary Mapping (prior-to-secondary)	: False		False		
SCED Course Ma Subject Area: Course:	apping: 72 - Academic Enrichment 72202 - Food and Nutrition Food and Nutrition courses equipment and utensils, an	Secondary Mapping (prior-to-secondary) s provide an understandid background on the nut balanced diet, while oth	ng of food's role in society, in ritional needs and requireme ers concentrate on specific t	Other Mapping: estruction in how to pents for healthy living	lan and prepare me . Some classes plac	e a heavier emph	asis on the
SCED Course Ma Subject Area: Course: Description:	72 - Academic Enrichment 72202 - Food and Nutrition Food and Nutrition courses equipment and utensils, an nutritional components of a	Secondary Mapping (prior-to-secondary) s provide an understandid background on the nut balanced diet, while oth	ng of food's role in society, in ritional needs and requireme ers concentrate on specific t hasis is not career related.	Other Mapping: estruction in how to pents for healthy living	lan and prepare me . Some classes plac	e a heavier emph	asis on the
SCED Course Ma Subject Area: Course: Description:	72 - Academic Enrichment 72202 - Food and Nutrition Food and Nutrition courses equipment and utensils, an nutritional components of a opportunities in the food se False	Secondary Mapping (prior-to-secondary) s provide an understandid background on the nut a balanced diet, while othervice industry, their emp	ng of food's role in society, in ritional needs and requireme ers concentrate on specific t hasis is not career related. alse	Other Mapping: estruction in how to pents for healthy living	lan and prepare me . Some classes plac tion. Although these	e a heavier emph	asis on the
SCED Course Ma Subject Area: Course: Description:	72 - Academic Enrichment 72202 - Food and Nutrition Food and Nutrition courses equipment and utensils, an nutritional components of a opportunities in the food se False	Secondary Mapping (prior-to-secondary) s provide an understanding background on the nut a balanced diet, while otherwice industry, their emp	ng of food's role in society, in ritional needs and requireme ers concentrate on specific t hasis is not career related. alse	Other Mapping: Instruction in how to pents for healthy living types of food prepara	lan and prepare me . Some classes plac tion. Although these	e a heavier emph	asis on the
SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	72 - Academic Enrichment 72202 - Food and Nutrition Food and Nutrition courses equipment and utensils, an nutritional components of a opportunities in the food se False ng: True Food Science courses offe	Secondary Mapping (prior-to-secondary) s provide an understandid background on the nut a balanced diet, while othervice industry, their emp IB: F Secondary Mapping r opportunities for studer eparation, and consump	ng of food's role in society, in ritional needs and requireme ers concentrate on specific t hasis is not career related. alse	Other Mapping: astruction in how to pents for healthy living ypes of food prepara Other Mapping: structure, and prope	lan and prepare mea. Some classes placetion. Although these	e a heavier empha e courses may pres	asis on the sent career



Sr								
	pecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	ementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCE	ED Course Ma	pping:						
S	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72203 - Food Science						
	. -		eparation, and consump	nts to study the composition, tion of food. These courses of				
	AP:	False	IB: F	alse				
Ele	ementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
A772205 - Cla	othing/Sewing	7						
ALI 2200 GR			traduca students to and	expand their knowledge of v	arious aspects of we	varing apparel sowir	ag and fachion. Th	anco courcos
	-	typically include wardrobe p	planning; selection, care	e, and repair of various materi social and psychological asp	als; and construction	of one or more gar	ments. They may	also include relate
	Comments:							
Sp	pecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	ementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCE	ED Course Ma	pping:						
S	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72205 - Clothing/Sewing						
	Description	Clothing/Sewing courses in	troduce students to and	expand their knowledge of v				
	.	typically include wardrobe p	olanning; selection, care	, and repair of various materi social and psychological asp				
	.	typically include wardrobe p topics, such as fashion des	olanning; selection, care	social and psychological asp				
Ele		typically include wardrobe p topics, such as fashion des False	olanning; selection, care ign, fashion history, the	social and psychological asp alse		eers in the clothing in		
	AP: ementary Mappin	typically include wardrobe p topics, such as fashion des False	olanning; selection, care ign, fashion history, the	social and psychological asp alse	ects of clothing, care	eers in the clothing in		
Ele	AP: ementary Mappin fe Skills Description:	typically include wardrobe ptopics, such as fashion des False g: True Life Skills courses provide i often emphasize such topicself. Practical exercises reg	olanning; selection, care ign, fashion history, the IB: F Secondary Mapping Information about a wide is as goal setting, decision and full in the second selecting and full in the selecting and full in the selecting and full in the selection is selected.	social and psychological asp alse	Other Mapping: Students in becoming es; money and time asportation needs, pr	False wise consumers an management; relatice eparing food, selections	ndustry, and craft s and productive adult conships; and the d ing clothing, and b	sewing. s. These courses evelopment of the



Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
SCED Course Ma	apping:			<u> </u>		
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
Course:	72206 - Life Skills					
Description:	often emphasize such topi	cs as goal setting, decis garding selecting and fo	sionmaking, and setting purnishing houses, meetin	priorities; money and time g transportation needs, pi	management; related reparing food, sele	and productive adults. These course ationships; and the development of the cting clothing, and building a wardro ay also be covered.
AP:	False	IB:	False			
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
2207 - Self-Manageme	nt					
Description:		ecisionmaking; manage	ment of time, energy, and			e individuals. These courses typically d coping strategies. They may also
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
SCED Course Ma	apping:		<u> </u>	·		
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
Course:	72207 - Self-Management					
Description:		ecisionmaking; manage	ment of time, energy, and			e individuals. These courses typically ad coping strategies. They may also
AP:	False	IB:	False			
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
Elementary Mappir						
2208 - Family Living						
2208 - Family Living	courses often emphasize (but are not limited to) to nily unit, and the various	opics such as social/datir s stages of life. They may	ng practices, human sexua also cover topics related	ality and reproduct	and other members of society. Thestion, marriage preparation, parenthodevelopment, career development,



Special Identifier:				AP-	False	IR·	False
oposiai iasiiaiii				74.		15.	
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	72 - Academic Enrichment	t (prior-to-secondary)					
Course:	72208 - Family Living						
Description:	courses often emphasize and the function of the fam	(but are not limited to) t nily unit, and the various	aintaining healthy interperson opics such as social/dating p s stages of life. They may als consibilities of a family memb	ractices, human sexua to cover topics related	ality and reproduction	n, marriage prepar	ation, parentho
AP:	False	IB:	False	-			
Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False		
209 - Personal Devel	opment						
Description:			ed on the individual, Personal				
	substance-abuse prevention		coping skills for dealing with	changes within one's	self and within other	s. These courses	may also have a
Comments:			coping skills for dealing with	changes within one's	self and within other	s. These courses	may also have a
Comments: Special Identifier:	substance-abuse prevention		coping skills for dealing with		False		False
	substance-abuse preventi		coping skills for dealing with				
Special Identifier:	substance-abuse preventi	on component.		AP:	False		
Special Identifier: Course Level:	substance-abuse preventions.	Available Credit:		AP: Sequence:	False		
Special Identifier: Course Level: Elementary Mappir	substance-abuse preventions.	Available Credit: Secondary Mappin		AP: Sequence:	False		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma	ng: True	Available Credit: Secondary Mappin t (prior-to-secondary)		AP: Sequence:	False		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	ng: True apping: 72 - Academic Enrichment 72209 - Personal Develop Similar to Family Living co	Available Credit: Secondary Mappin t (prior-to-secondary) ment burses, but more focuse essure, and developing		AP: Sequence: Other Mapping:	False False s emphasize strength	IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 72 - Academic Enrichment 72209 - Personal Develop Similar to Family Living coresisting negative peer pre	Available Credit: Secondary Mappin t (prior-to-secondary) ment burses, but more focuse essure, and developing on component.	ng: False	AP: Sequence: Other Mapping:	False False s emphasize strength	IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 72 - Academic Enrichment 72209 - Personal Develop Similar to Family Living coresisting negative peer presubstance-abuse prevention	Available Credit: Secondary Mappin t (prior-to-secondary) ment burses, but more focuse essure, and developing on component.	ng: False ed on the individual, Personal coping skills for dealing with	AP: Sequence: Other Mapping:	False False s emphasize strength self and within others	IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 72 - Academic Enrichment 72209 - Personal Develop Similar to Family Living coresisting negative peer presubstance-abuse preventification. False ng: True	Available Credit: Secondary Mappin t (prior-to-secondary) ment burses, but more focuse essure, and developing on component. IB: Secondary Mappin	ng: False ed on the individual, Personal coping skills for dealing with	AP: Sequence: Other Mapping: Development courses changes within one's	False False s emphasize strength self and within others	IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	ng: True apping: 72 - Academic Enrichment 72209 - Personal Develop Similar to Family Living coresisting negative peer presubstance-abuse preventification. False ng: True nomics/Personal Fin Consumer Economics/Per Topics may include saving	Available Credit: Secondary Mappin t (prior-to-secondary) ment burses, but more focuse essure, and developing on component. IB: Secondary Mappin plance rsonal Finance courses as and investing, credit,	ng: False ed on the individual, Personal coping skills for dealing with	AP: Sequence: Other Mapping: Development courses changes within one's Other Mapping: the concepts and pringsecurity, spending pat	False False s emphasize strength self and within others False	nening self-esteems. These courses	False n, recognizing almay also have a





Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	apping:		·	·		
Subject Area:	72 - Academic Enrich	nment (prior-to-secondary)				
Course:	72210 - Consumer E	conomics/Personal Finance				
	Topics may include s	s/Personal Finance courses partings and investing, credit, increases may also provide an over	nsurance, taxes and	social security, spending pat		
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
249 - Family and Con	sumar Scianca	Othor		1,1		
	Sumer Science-	-Other				
Description: Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	72 - Academic Enrich	nment (prior-to-secondary)				
Course:	72249 - Family and (Consumer Science—Other				
Description:						
	Falsa	ID. I	-1			
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
250 - Exploratory						
Description:	Exploratory courses may choose to take owithin one course.	provide a brief introduction to courses later that allow them t	a variety of topics, ty o pursue the topics in	pically elective subject areas ntroduced in more depth. Top	, often in the form of ics may vary widely	discrete units or modules. St and span multiple subject are
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	т	Secondary Mappin	. F.I	Other Mapping:	Talaa	





	SCED Course Ma	•								
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)								
	Course:	72250 - Exploratory								
	Description:	Exploratory courses provide a brief introduction to a variety of topics, typically elective subject areas, often in the form of discrete units or modules. Student may choose to take courses later that allow them to pursue the topics introduced in more depth. Topics may vary widely and span multiple subject areas within one course.								
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False				
AZ72260	- IB Personal Pro	ject, Middle Years Pr	ogram							
	Description:	piece of work that is the pro	oduct of the student's o		idents choose their p	projects, which may t	am and should result in a significant ake many forms, and complete them			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)							
	Course:	72260 - IB Personal Project	t, Middle Years Progra	m						
	Description:	piece of work that is the pro	oduct of the student's o	Middle Years Program course own initiative and creativity. Stu ve planning, research, and a hi	idents choose their p	projects, which may t	am and should result in a significant ake many forms, and complete them			
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False				
AZ72271	- Montessori MS	Outdoor Education A	N. Control of the Con							
	Description:	Students learn to work on and with the land. In September, students go to a R.O.P.E.S. course for three days. This includes activities such as trust activities, group initiatives, individual challenges, personal reflection, as well as classes in orienteering, nature studies, ecological studies, and arts and crafts. At the school location, students do various environmental and horticultural projects. At the end of every five-week cycle, students live away from home during our Immersion Week for 5 days (Monday-Friday). Students work together on projects that integrate academic work into real-life experiences. An emphasis is place on working on the land and instruction is based in learning how to be stewards of the earth. In May there is an adventure trip to continue study of one of the science areas more in-depth.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					





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	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area: 7	72 - Academic Enrichment (prior-to-secondary)								
	Course: 7	72999 - Miscellaneous—Other								
	Description:									
	AP: F	alse	IB: Fa	alse						
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False				
AZ72272	- Montessori MS C	Outdoor Education E								
	Description: Students learn to work on and with the land. In September, students go to a R.O.P.E.S. course for three days. This includes activities such as trust activitie group initiatives, individual challenges, personal reflection, as well as classes in orienteering, nature studies, ecological studies, and arts and crafts. At the school location, students do various environmental and horticultural projects. At the end of every five-week cycle, students live away from home during our Immersion Week for 5 days (Monday-Friday). students work together on projects that integrate academic work into real-life experiences. An emphasis is place on working on the land and instruction is based in learning how to be stewards of the earth. In May there is an adventure trip to continue study of one the science areas more in-depth.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Map	oping:								
	Subject Area: 7	2 - Academic Enrichment	(prior-to-secondary)							
	Course: 7	rrse: 72999 - Miscellaneous—Other								
	Description:									
	AP: F	alse	IB: Fa	alse						
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False				
AZ72995	- Miscellaneous—	Aide								
	Description: Miscellaneous—Aide courses offer the opportunity for students to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False				



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	SCED Course Mapping:								
	Subject Area:	72 - Academic Enrichment (prior-to-secondary) 72995 - Miscellaneous—Aide							
	Course:								
		Miscellaneous—Aide courses offer the opportunity for students to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ72999	- Miscellaneous-	-Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mappin	ementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	ıpping:							
	Subject Area:	Subject Area: 72 - Academic Enrichment (prior-to-secondary) Course: 72999 - Miscellaneous—Other Description: AP: False IB: False							
	Course:								
	Description:								
	AP:								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								