Monitoring Trend Data

ESS Program Support and Monitoring

Director Check-In, June 2022

Data

Child Find

Indicators 11, 12, and 13

Improvements

Difficulty

Monitoring Types

Data Review Only (DRO)

- Review indicator data only
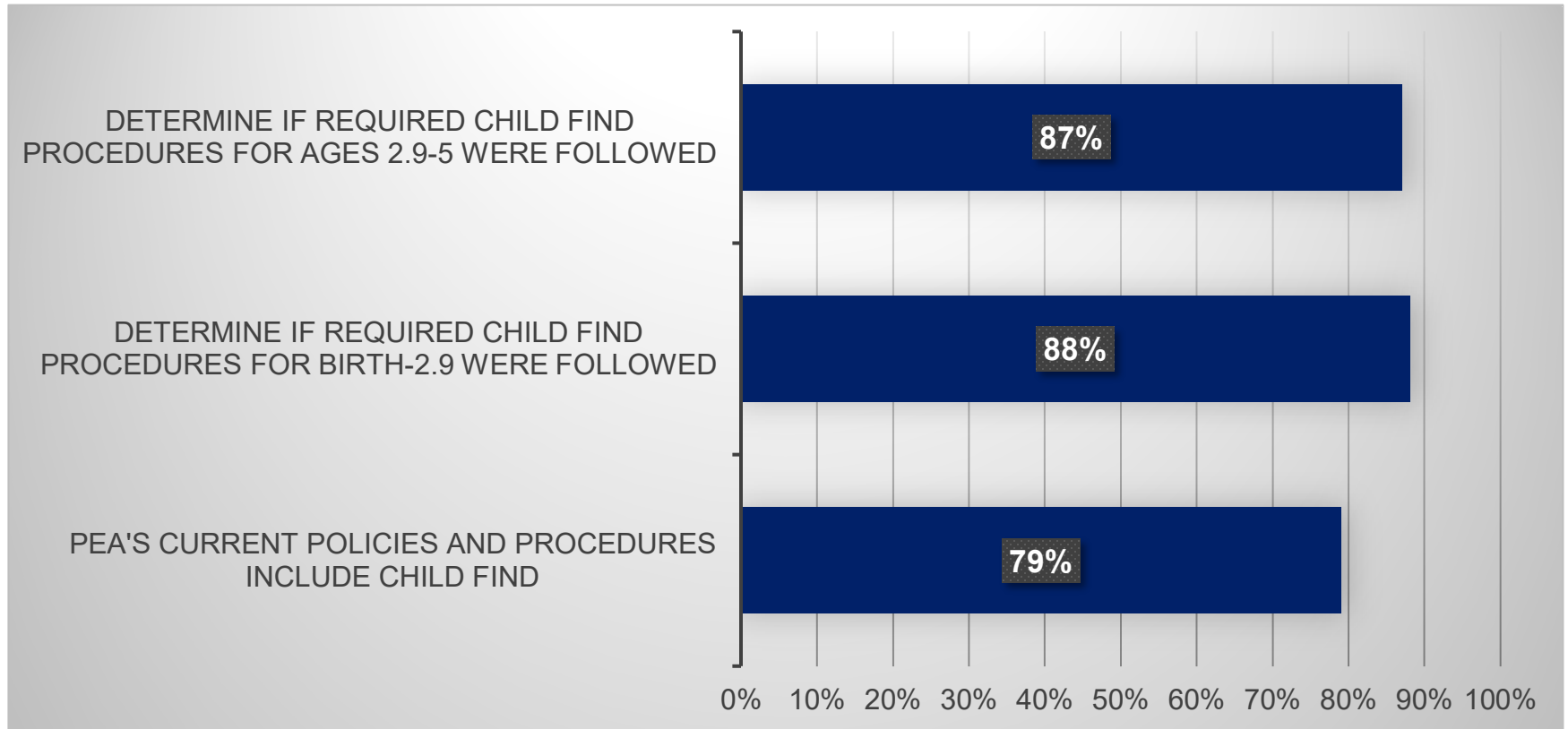- 46 PEAs (21-22)

Self- Assessment (SA)

- Targeted focus area for outcomes and compliance
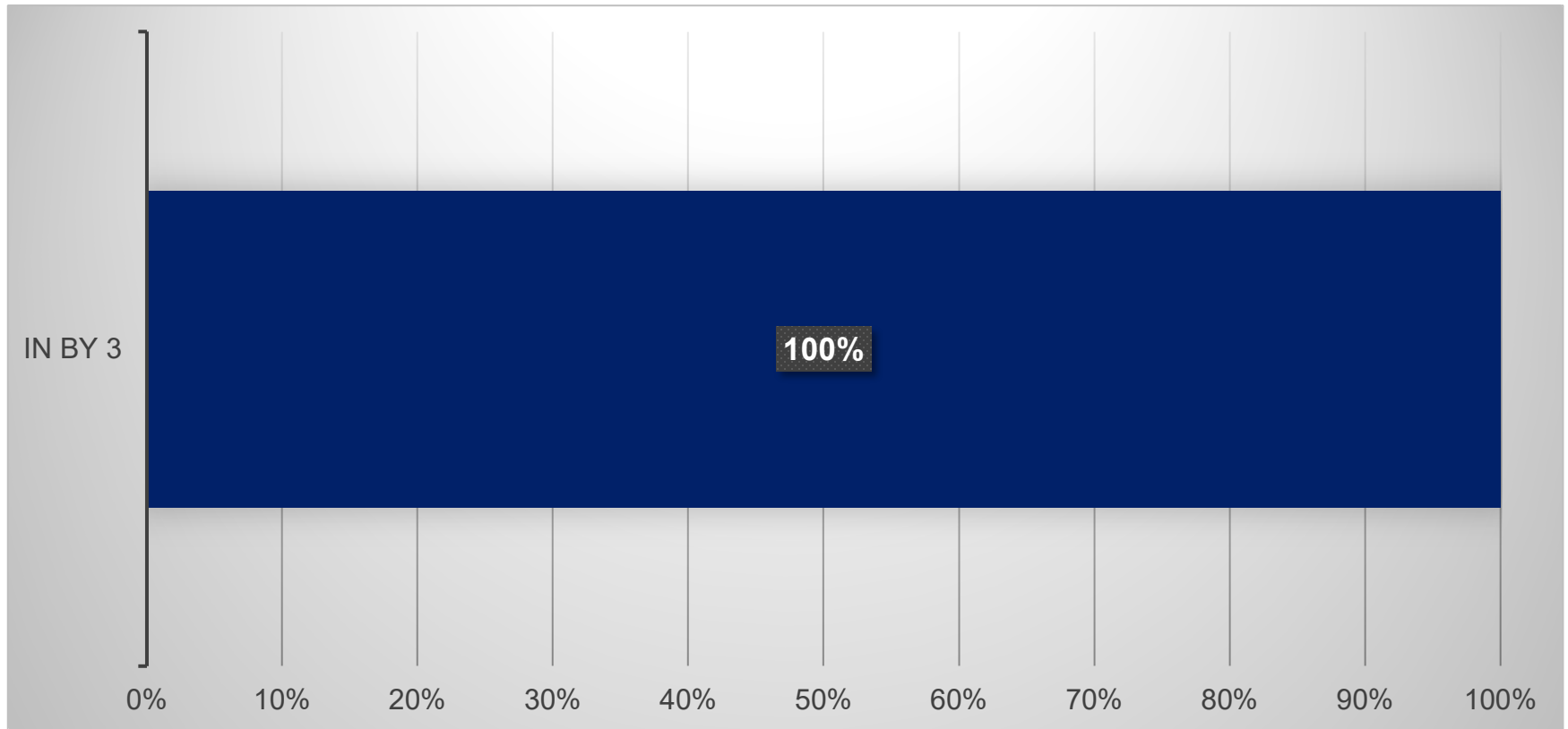- 36 PEAs (21-22)

On Site Monitoring

- Complete compliance review and outcome focus area analysis
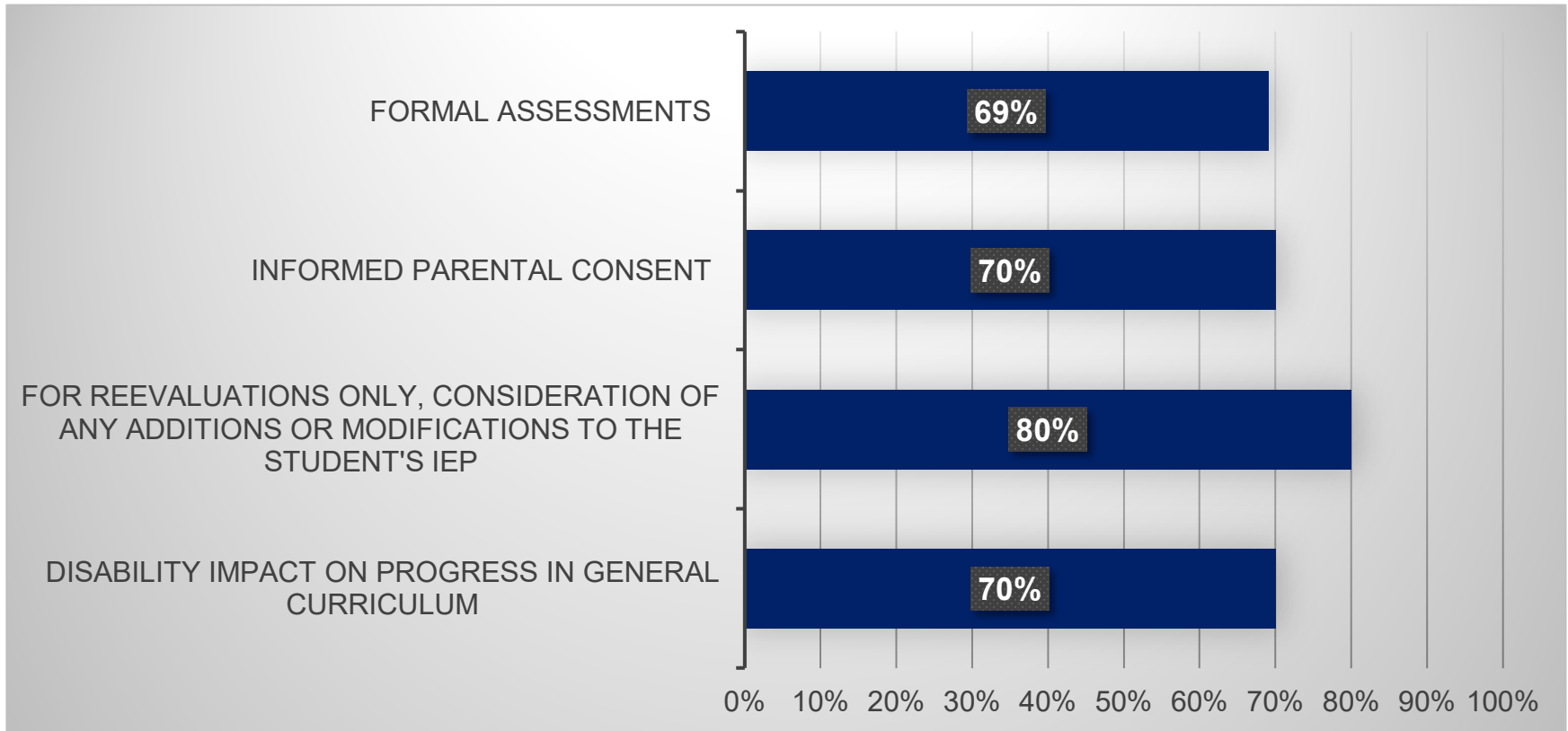- 30 PEAs (21-22)

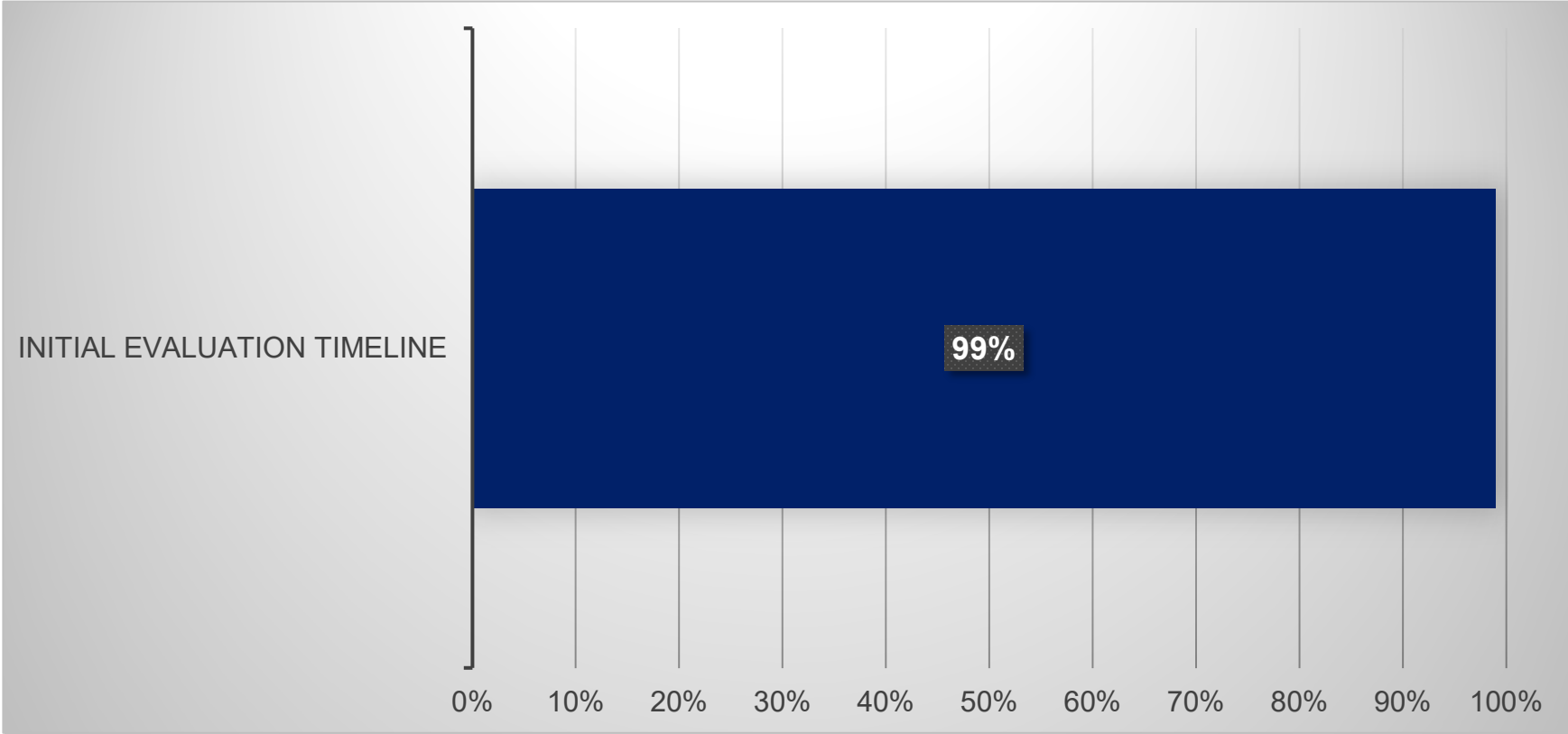**Exceptional Student Services**

Child Find

Indicator 12: In By 3

Evaluation Trend Data

Indicator 11: Initial Evaluation Timeline

IEP Trend Data

Bar chart showing:
- IEP GOALS: 80%
- IEP GOAL PROGRESS REPORTS: 71%
- LOCATION, FREQUENCY, AND DURATION OF SERVIES: 82%
- EXPLANATION OF WHY STUDENT WILL NOT PARTICIPATE WITH NON-DISABLED PEERS: 71%
- SPECIAL EDUCATION SERVICES TO BE PROVIDED (INCLUDES SDI): 72%

Horizontal axis: 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Exceptional Student Services
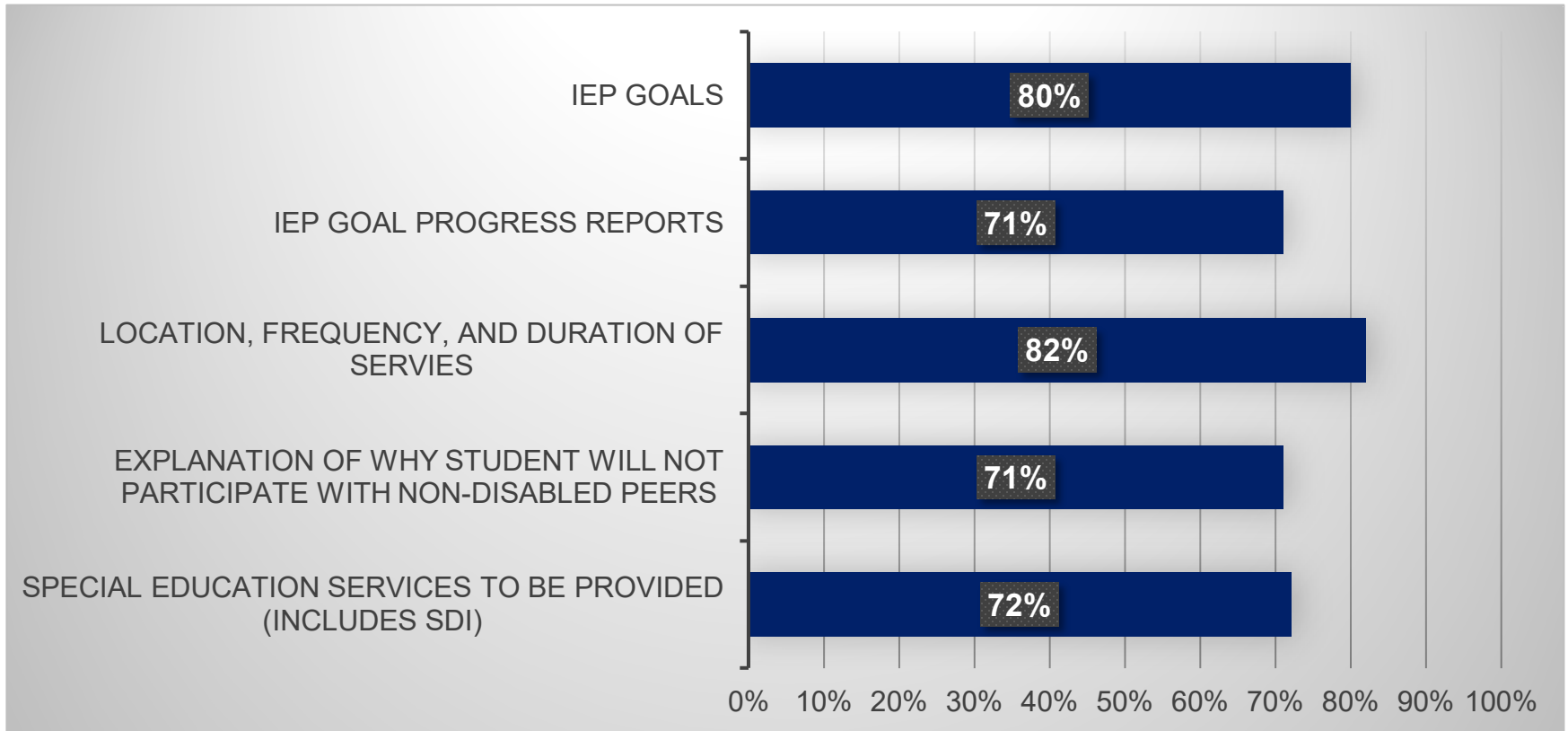
Indicator 13: Secondary Transition

MEASURABLE POSTSECONDARY GOALS (MPG)	88%
MPGS WERE UPDATED ANNUALLY	98%
AGE-APPROPRIATE TRANSITION ASSESSMENTS	79%
TRANSITION SERVICE/ACTIVITY	92%
COURSE OF STUDY	84%
ANNUAL IEP GOALS ALIGNED TO MPGS	98%
STUDENT WAS INVITED TO THE IEP MEETING	98%
REPRESENTATIVE OF ANOTHER AGENCY INVITED TO THE MEETING	98%

Exceptional
Student Services
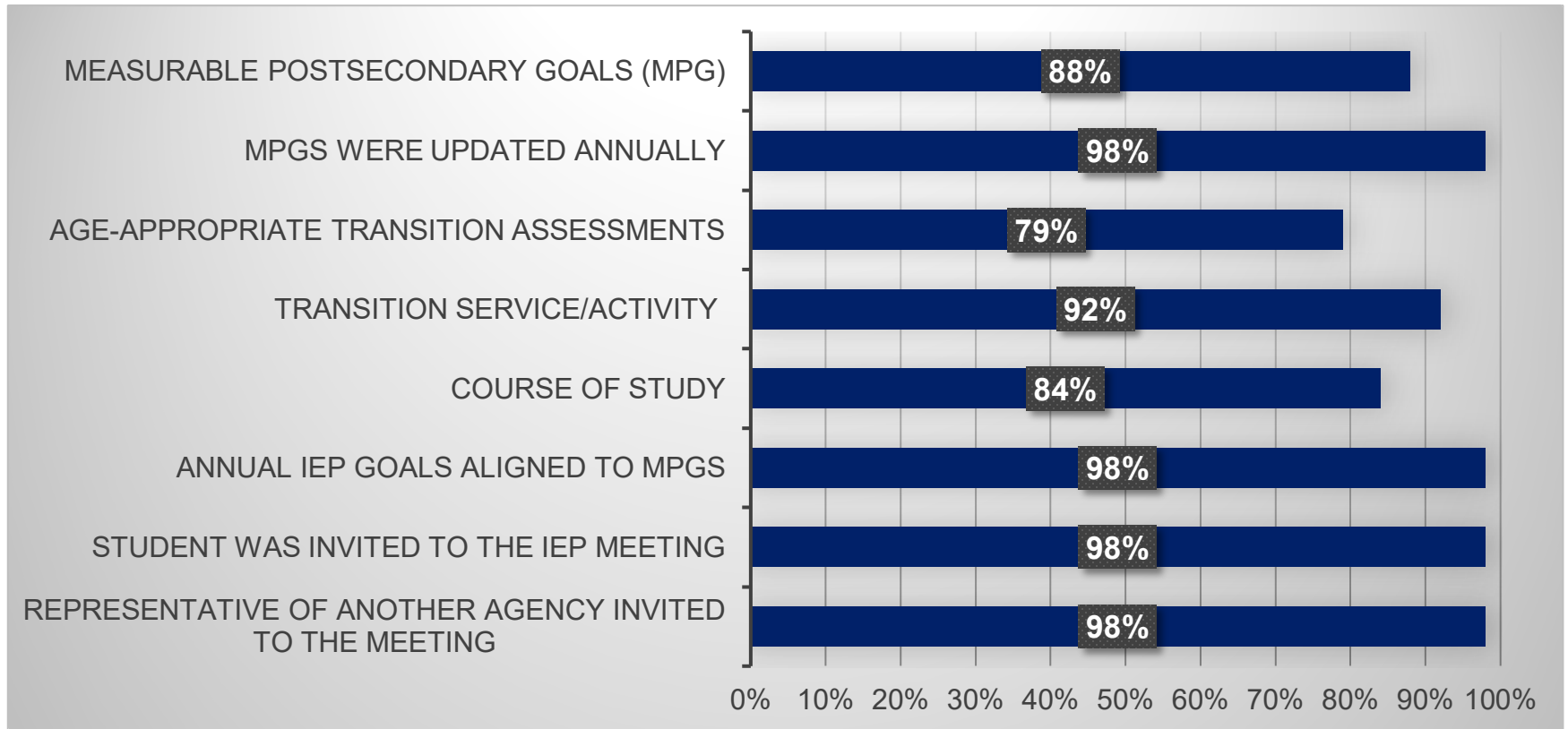
Required Notices Trend Data

Bar chart showing:
- NOTICES IN NATIVE LANGUAGE: 78%
- STATEMENT OF HOW A COPY OF (PSN) CAN BE OBTAINED: 66%
- OTHER RELEVANT FACTORS: 43%
- OPTIONS CONSIDERED AND REJECTED: 40%
- PROVIDED TO PARENTS AT REQUIRED TIMES: 60%

Exceptional
Student Services
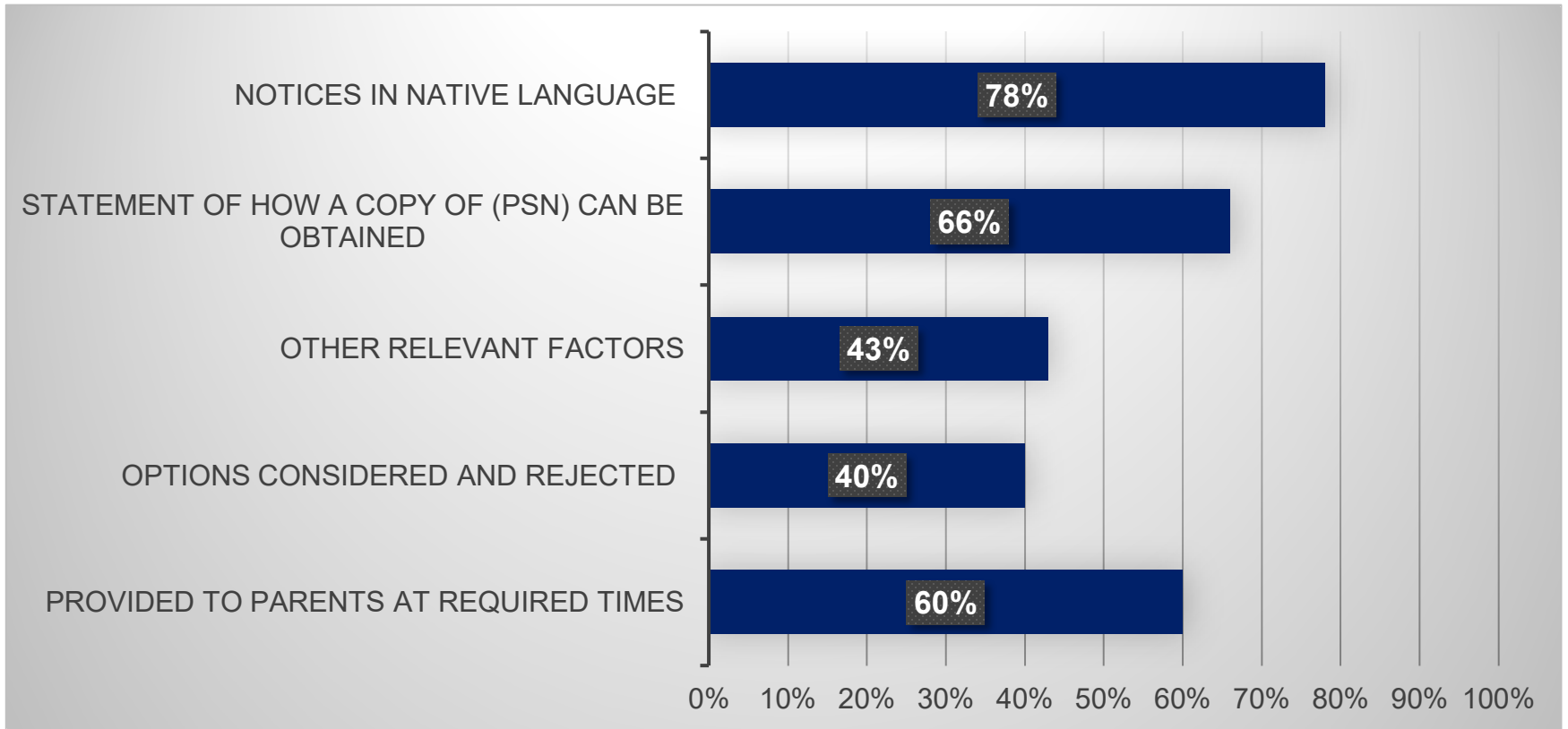
Contact Us   Find Your Specialist

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