

ACCOUNTABILITY & RESEARCH

THE GRADER

June 2022 Edition

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FY 2023 Approved Alternative Schools

The approved Alternative School list for Fiscal Year 2023 (2022-2023 school year) is now available. You can find the list for Fiscal Year 2023 as well as prior years on our [Alternative Schools](#) page. Please note that schools approved for Fiscal Year 2023 must reapply for Alternative School status for Fiscal Year 2024 (2023-2024). The application opens in February each year and closes at the end of March.



Communication for AOIs and their use of Summer Withdrawal Codes

The Arizona Department of Education (ADE) was asked to provide clear guidance regarding Arizona Online Instruction (AOI) schools use of summer withdrawal codes and potential integrity errors. Multiple departments within ADE came together to discuss potential impacts and ensure one concise message was delivered. Summer withdrawal codes, in the traditional sense, are to be used after a school year has ended and before the school begins to generate funding in the next fiscal year. Although AOI schools do not submit a school calendar and are able to operate year-round, not all AOI schools operate 365 days throughout the year. The [PUPIL WITHDRAWAL GUIDANCE](#) found on ADE Accountability's website is applicable to both brick and mortar schools, as well as, AOI schools. Summer withdrawal codes should only be used when the school is not generating funding and a student needs to be withdrawn from that school. The proper code to use and the description for each code can be found on this [PAGE](#).

Integrity error 20033 was retired and is no longer applicable. Documentation will be updated to have 20033 removed.



Accountability Resources

The traditional school calendar is closing, and we have celebrated promotions and graduations. Now it is time to prepare and begin the accountability season. Many of the resources have been updated. Use [THIS LINK](#) to access our Resource page where you will find resources under:

- Technical Manuals and Codebooks
- Presentations
- Guides & FAQ

More generalized information can also be found on the [Federal Accountability](#) page, as well as the [State Accountability](#) page.



Opening of 2022-2023 A-F Self-Report Data

The A-F Self Reporting Data application opened on ADEConnect on May 3rd, 2022 in order for schools to submit their self-reported data components (CCRI, Credits Earned, and On-Track to Graduate). The application will close on **July 29th, 2022 at the end of the business day**. After this deadline, schools will no longer be able to submit data for the 2021-2022 school year. Resources are available on our [Resources](#) page, which includes FAQs and instructional videos. For additional questions or concerns, please contact Achieve@azed.gov



Year-End Procedures for Withdrawing Concurrently Enrolled 12th Grade or Early Graduating Students

Guidance: Schools that concurrently enroll students should consistently use the W1 code to withdraw the student prior to that student receiving the G code at the school issuing the diploma.

Support:

An Arizona student may only graduate from one school after meeting the high school requirement stated in [A.R.S. § 15-701.01](#). This guidance is to provide the process for properly exiting students from concurrent enrolled schools and to ensure the integrity and quality of graduation rates in the state.

Exit and withdrawal codes are specific to the student’s membership at the school and are not aligned to the courses for which they are enrolled. Students who are concurrently enrolled must finish all required coursework and receive credit prior to receiving a graduation code. The school that has the student concurrently enrolled (not issuing the diploma) needs to exit the student with a W1 prior to the graduation code being assigned by the school issuing the diploma. Example: A student may receive a diploma from High School A, but is concurrently enrolled at High School B for CTE courses. In this case, High School B should exit the student with a W1 prior to the student being exited from High School A with a G.

The Graduation Rate Technical Manual can be found here: [Official Notice of Pupil Withdrawal \(azed.gov\)](#)

The Official Notice of Pupil Withdrawal Form can be found here: [Official Notice of Pupil Withdrawal \(azed.gov\)](#)



2022-2023 New End of Year Code “CC” for Ancillary/Concurrently/Co-Enrolled Students

The Arizona Department of Education, working across programs, will be introducing a new year-end code for the 2022-2023 school year. This code is specifically designed to exit students who are officially ancillary/concurrent/co-enrolled. It will also take a student out of a school’s cohort reporting such as graduation, drop-out and persistency. The code is designed to be used on the last day of the school’s calendar year. The code is for grades 9-12 only.

List of Scenarios of Use:

CC and C for CTEDs - CTEDs should use the CC code at the year end when an ancillary student has completed that year’s work but may return in the next fiscal year for additional classes. CTEDs should use the C code when they have fully completed a course of study at the year end.

CTED ESA students - CTEDs should use the CC code at the year end when an ESA student is attending their central campus(es) and the student has completed that year’s work. CTEDs should use the C code for ESA students attending the CTED’s central campus(es) when the ESA student has fully completed a course of study at the year end. CTEDs should report ESA students attending central CTED campuses as ancillary enrollment because the student does not intend to graduate from the reporting entity.

IN-District Concurrent Enrollment

General courses – Districts should use the CC code at the year end when a student has completed a concurrently enrolled course(s). For example, a student may attend School B for AP Calculus, Band, Dance, AP Chemistry, JROTC, etc., but is planning on graduating from School A which is in the same district.

CTED Satellite courses - Districts should use the CC code at the year end when a student has completed a concurrently enrolled CTE course(s) at a CTED satellite campus located within the school district. For example, a student may attend School B (CTED satellite) for Welding (Culinary, Nursing, Culinary, etc.), but is planning on graduating from another school within their own district.

Out of District Concurrent Enrollment

General courses – Districts or charters that concurrently enroll students outside of their organization/district should use the CC code at the year end when a student has completed the concurrently enrolled course(s). For example, a student may attend School B for AP Calculus (Band, Dance, AP Chemistry, JROTC, etc.), but is planning on graduating from another school outside their district.

CTED courses - Districts or charters that concurrently enroll students outside of their organization/district should use the CC code at the year end when a student has completed a concurrently enrolled CTE course(s). For example, a student may attend School B for Welding (Culinary, Nursing, Culinary, etc.), but is planning on graduating from another school outside their district.

AOI (T-memberships) – District or charter AOIs using membership type T that concurrently enroll students should use the CC code at the year end when a student has completed the concurrently enrolled course(s). For example, a student may attend School B for credit recovery, courses of interest, etc. but is planning on graduating from another school.

Homeschool students (Band, Art, PE, etc.) - Districts or charters that enroll homeschool students should use the CC code at the year end when the student has completed their enrolled course(s). Examples are classes such as Band, Dance, AP Chemistry, JROTC, Culinary, Welding, various CTE courses, etc. Such enrollment should be reported as ancillary enrollment because the student does not intend to graduate from the reporting entity. More information and use of this code will be forthcoming over the next couple of months for implementation and use the 2022-2023 school year.



Fiscal Year 2022 A-F Business Rules

The draft of the FY 2022 A-F Business Rules are now posted to the Accountability website on our [Resources page](#). The A-F Business Rules detail how components for state accountability will be calculated. Where appropriate, the Business Rules identify which year data is being drawn from. Please send any questions you may have to Achieve@azed.gov.



Accountability Update

April 22, 2022, the Arizona State Board of Education voted on LEA Letter Grades for the 2022-2023 school year. The LEA Letter Grades will be released Fall of 2023 based on data from the 2022-2023 school year. The Accountability Team will assist schools using this year's data to plan for the next fiscal year. The letter grades will be based on a straight GPA for an LEA based on their schools receiving two or more grades. One school LEAs will receive the same letter grade as their school. More information can be found by watching the meeting and reviewing the material found [HERE](#).



FY 2022 Pupil Withdrawal Monitoring Conclusion

The Arizona Department of Education's (ADE) Accountability Department began this year's monitoring of Pupil Withdrawal Forms in Fall of 2021. Several steps were taken in the fall to include reviewing of all materials, applicable rules and statutes governing the proper use of withdrawal codes.

Fifteen schools were randomly selected to go through Pupil Withdrawal Monitoring. Ten of the selected schools were currently going through Title I Monitoring, and five other schools were chosen at random. All fifteen have completed their Pupil Withdrawal Monitoring and have been vital in providing continuous improvements to the process, training material, and support resources. We appreciated working with them, their response to the monitoring, and efforts to help improve the system for all schools.



Timeline

Below are important dates and deadlines for Accountability. Please check [The Examiner](#) (Assessment’s newsletter) for the most up to date information on assessments.

<p>June 2022</p>	<ul style="list-style-type: none"> • 2021-2022 Initial Static File released
<p>July 2022</p>	<ul style="list-style-type: none"> • Data Correction closes July 15th • 2021-2022 A-F Self-Reporting Data application closes on July 30th at 5:00 p.m.
<p>August 2022</p>	<ul style="list-style-type: none"> • <u>Special Note: Due to performance level setting and the availability of scores, the 2nd and 3rd version of the static file may need to be combined.</u> • Early August (Release V2) – This file will contain assessment results, assessment corrections submitted by July 30. This file needs to be reviewed for any issues regarding assessments. • Late August (Release V3) – The file will contain growth data • Late August: School-level aggregated data available in ADEConnect
<p>September 2022</p>	<ul style="list-style-type: none"> • September/October (Release V4) – This is the final version that would contain all updated information.