



# ESSER Data Reporting Webinar

Elementary & Secondary School Emergency Relief (ESSER) Set-Aside Funds and  
ARP School & Community Grantees

June 1, 2022

# ESSER Data Reporting

## *Our Presenters:*



**Peter Laing** - *Policy Advisor & Strategic Projects*

**Andrea Glenn** – *Director of Post-Secondary & Community Engagement*

**Maria Moroyoqui** – *Program Project Specialist (Policy & Communications Coordinator)*

# ESSER Data Reporting

- The Arizona Department of Education (ADE) appreciates your partnership in providing critical services to Arizona's students, educators, and families as part of our COVID-19 recovery!
- All entities receiving Elementary and Secondary Schools Emergency Relief (ESSER I, II and III) Funds must meet all applicable state and federal data reporting requirements regarding the use and impact ESSER-funded strategies and interventions have had on our students, educators, schools, and communities
- These data will help ADE to evaluate our funded projects and provide evidence to further advocate for sustainable funding for effective partnerships demonstrating positive impacts. We hope this process will also support your organization in assessing progress and impact, and in advocating for ongoing resources



# Data Collection & Reporting

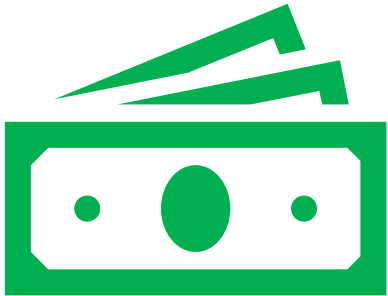
- ADE has created a data collection template and online collection tool/process to assist in reporting data. Technical assistance webinars will also be held to assist grantees with this process
- Data will be reported for the following annual periods through 2024:
  - **Academic Year** – *annually submitted by June 30\** (**\*this cycle July 31, 2022**)
  - **Summer** - *annually submitted by September 30*
  - **Annual Report, State Fiscal Year (July 1 – June 30)** – *annually submitted by December 31*
- Data collected during these collection periods will assist us in measuring the impact of programs, and to meet federal and state reporting requirements



# Data Collection & Reporting

- Highlights of the primary categories of data and elements required for **ESSER Set-Aside Projects** and **ARP School & Community Grantees**:

## FISCAL



- Total amount expended in the reporting period

## PROGRAM



- Data reporting for **Programs with K-12 Students**, to include disaggregated school and student participation data
- Data reporting for **Programs with K-12 Educators or Families**, to include disaggregated school and educator participation data

## PERSONNEL



- Total FTE counts of all staff within the funded organization, regardless of whether the position is funded by Federal, State, local, or other funds

# Data Collection & Reporting

- There are **three main sections** for reporting:
  1. **Fiscal Data and Full-Time Equivalent (FTE) Positions Reporting**
    - **This section applies to everyone**
  2. Section for **Programs targeting K-12 Students**
    - Complete *as applicable*
  3. Section for **Programs targeting Educators and/or Families**
    - Complete *as applicable*



# Data Collection & Reporting

- Data will be submitted primarily through an **online survey tool**, along with **data collection templates** that will be uploaded to the survey:



## Data Reporting for ESSER SEA Set-Aside Funded Entities

### Reporting Survey

The Arizona Department of Education (ADE) appreciates your partnership in providing critical services to Arizona's students and educators as part of COVID-19 recovery. All entities receiving Elementary and Secondary Schools Emergency Relief (ESSER) Funds must meet all applicable state and federal data reporting requirements regarding the use and impact ESSER-funded strategies and interventions have had on our students, teachers, schools, and communities. These data will help ADE to evaluate our funded projects, and provide evidence to further advocate for sustainable funding for effective partnerships demonstrating positive impacts. We hope this process will also support your organization in assessing progress and impact, and in advocating for ongoing resources.

\* 1. **Entity Name**

\* 2. **Project name for which you are providing data.**

**The link to the Survey Tool will be emailed to you as follow up to this webinar**



# Data Collection & Reporting

## Fiscal Data and Full-Time Equivalent (FTE) Positions Reporting

➤ **This section applies to everyone**

\* **3. Fiscal Data:** Please provide data regarding the total amount of awarded funds that were expended by May 31, 2021

Total Amount Expended by May 31, 2021



# Data Collection & Reporting

## Fiscal Data and Full-Time Equivalent (FTE) Positions Reporting

➤ **This section applies to everyone**

\* 4. **Full-Time Equivalent (FTE) Positions Reporting:** Provide the number of full-time equivalent (FTE) positions for your Entity as of the listed reporting dates (as applicable based on the term of your contract/agreement with ADE). (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions)

Full-time equivalent (FTE) positions as of September 30, 2018

Full-time equivalent (FTE) positions as of September 30, 2019

Full-time equivalent (FTE) positions as of March 13, 2020

Full-time equivalent (FTE) positions on September 30, 2020

Full-time equivalent (FTE) positions on September 30, 2021



# Data Collection & Reporting

## Section for Programs targeting K-12 Students

- Complete as applicable

\* 5. Did your programs target **K-12 Students**?

  Yes

No

Next

# Data Collection & Reporting

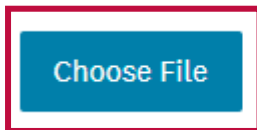
## Section for Programs targeting K-12 Students

➤ Complete *as applicable*

6. **Participating LEA and School Data:** Please provide the following data for each school that participated in services supported by your agreement through September 30, 2021. Please use the template

*“ESSER SEA Set-Aside Projects Data Collection Template”*

- The LEAs and associated schools that participated in project services
- Total Number of Students Served
- Grade Levels Served
- Content Area(s) Focus (e.g. Math, ELA, Science, etc.)
- Social, Emotional, or Mental Health Focus (as applicable)



No file chosen



# Data Collection & Reporting

## Section for Programs targeting K-12 Students

➤ Complete as applicable

				Data Reporting for Programs Serving K-12 Students				
Participating LEA Name	Participating LEA Entity ID	Participating Schools in LEA	Participating Schools Entity ID	Maximum Number of Students the Program Could Serve at the School at Full Capacity (as applicable)	Total Number of Students Served (as applicable)	Grade Levels Served (as applicable)	Content Area(s) Focus (eg: Math, ELA, Science, etc.) (as applicable)	Social, Emotional or Mental Health Focus (Y/N) (as applicable)



# Data Collection & Reporting

## Section for Programs targeting K-12 Students

➤ Complete *as applicable*

Methods / Interventions - <i>Please answer Y or N, as applicable</i>						
Evidence-based summer learning or summer enrichment programs	Evidence-based afterschool programs	Extended Instructional Time (including extended school day or school week or school year)	Evidence-based high dosage tutoring	Early childhood education program expansion or enhancement	Full-Service Community Schools	Purchasing educational technology



# Data Collection & Reporting

## Section for Programs targeting K-12 Students

➤ Complete as applicable

				Data Reporting for Programs Serving K-12 Students				
Participating LEA Name	Participating LEA Entity ID	Participating Schools in LEA	Participating Schools Entity ID	Maximum Number of Students the Program Could Serve at the School at Full Capacity (as applicable)	Total Number of Students Served (as applicable)	Grade Levels Served (as applicable)	Content Area(s) Focus (eg: Math, ELA, Science, etc.) (as applicable)	Social, Emotional or Mental Health Focus (Y/N) (as applicable)
District A	1111	School A1	1112	10	5	K-8	Math, ELA	N/A
District A	1111	School A2	1113	60	50	9-12	Science	N/A
District A	1111	School A3	1114	100	100	K-3	ELA	N/A
District A	1111	School A4	1115	20	20	K-12	Math, ELA	N/A
District A	1111	School A5	1116	20	10	K-8	Math, ELA	N/A
District A	1111	School A6	1117	40	35	9-12	Science	N/A
District B	2222	School B1	2223	35	30	K-8	N/A	YES
District B	2222	School B2	2224	50	50	K-12	N/A	YES
District B	2222	School B3	2225	65	60	9-12	N/A	YES
District B	2222	School B4	2226	100	100	K-12	N/A	YES

Methods / Interventions - Please answer Y or N, as applicable						
Evidence-based summer learning or summer enrichment	Evidence-based afterschool programs	Extended Instructional Time (including extended school day or school)	Evidence-based high dosage tutoring	Early childhood education program expansion or enhancement	Full-Service Community Schools	Purchasing educational technology
N	Y	N	N	N	N	N
N	Y	N	N	N	N	N
N	Y	N	N	N	N	N
N	Y	N	N	N	N	N
N	Y	N	N	N	N	N
N	Y	N	N	N	N	N
N	Y	N	N	N	N	N
N	Y	N	N	N	N	N
N	Y	N	N	N	N	N
N	Y	N	N	N	N	N
N	Y	N	N	N	N	N



# Data Collection & Reporting

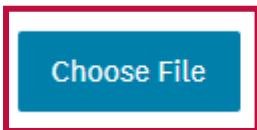
## Section for Programs targeting K-12 Students

➤ Complete *as applicable*

6. **Participating LEA and School Data:** Please provide the following data for each school that participated in services supported by your agreement through September 30, 2021. Please use the template

*“ESSER SEA Set-Aside Projects Data Collection Template”*

- The LEAs and associated schools that participated in project services
- Total Number of Students Served
- Grade Levels Served
- Content Area(s) Focus (e.g. Math, ELA, Science, etc.)
- Social, Emotional, or Mental Health Focus (as applicable)



No file chosen



# Data Collection & Reporting

## Section for Programs targeting K-12 Students

➤ Complete as applicable

### ■ Student Participation Data

✓ Please provide data regarding the number of students that participated in programs and services supported by your agreement by student population

✓ Also provide the total overall unique headcount of participating students

**Note:** This figure may differ from the sum of all categories above, if students belong to more than one subpopulation above)

7. **Student Participation Data:** Please provide data regarding the number of students that participated in programs and services supported by your agreement by student population:

Students with one or more disabilities	<input type="text"/>
Low-income students	<input type="text"/>
English language learners	<input type="text"/>
Students in foster care	<input type="text"/>
Migratory students	<input type="text"/>
Students experiencing homelessness	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>
Hispanic	<input type="text"/>
Black, non-Hispanic	<input type="text"/>
White, non-Hispanic	<input type="text"/>
Other student subpopulation (please specify)	<input type="text"/>
Total unique headcount of participating students	<input type="text"/>





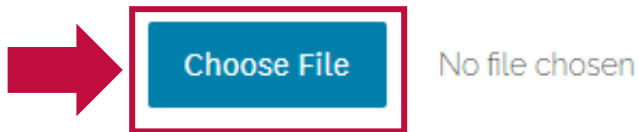
# Data Collection & Reporting

## Section for Programs targeting K-12 Students

- Complete *as applicable*

### 8. Evidence-Base

Provide the evidence-base that establishes the effectiveness of the program, strategy, intervention or practice per the evidence-base requirements of the Every Student Succeeds Act (ESSA)



9. **Evidence Base:** Identify the program's level of evidence using ESSA evidence-level requirements

- Strong
- Moderate
- Promising
- Demonstrates a Rationale

You can find more information regarding ESSA **Evidence-Base requirements** on our website at:

<https://www.azed.gov/esser/addressing-disrupted-learning>

# Data Collection & Reporting

## Section for **Programs targeting Educators and/or Families**

- Complete *as applicable*

\* 6. Did your program target K-12 Educators or Families?

  Yes

No

# Data Collection & Reporting

## Section for Programs targeting Educators and/or Families

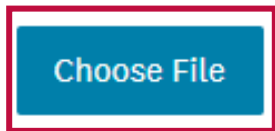
### ➤ Complete as applicable

12. **Participating School Data:** Please provide the following data, as applicable, for each school that participated in services supported by your agreement through September 30, 2021.

Please use the template available here:

*“ESSER SEA Set-Aside Projects Data Collection Template”*

- The LEAs and associated schools that participated in project services
- Total Number of Educators Served
- Total Number of Family Members Served (as applicable)
- Grade Levels Served
- Content Area(s) Focus (e.g. Math, ELA, etc.)
- Social, Emotional, or Mental Health Focus (as applicable)



No file chosen

# Data Collection & Reporting

## Section for Programs targeting Educators and/or Families

➤ Complete as applicable

		Data Reporting for Programs Serving K-12 Educators and/or Families				
Participating LEA Name	Participating Schools in LEA	Total Number of Educators Served (as applicable)	Total Number of Family Members Served (as applicable)	Grade Levels Served (as applicable)	Content Area(s) Focus (eg: Math, ELA, Science, etc.) (as applicable)	Social, Emotional or Mental Health Focus (Y/N) (as applicable)



# Data Collection & Reporting

## Section for Programs targeting Educators and/or Families

➤ Complete as applicable

### ▪ Educator Participation Data

- ✓ Please provide data regarding the number of educators that participated in programs and services supported by your agreement by subpopulation
- ✓ Also provide the total overall unique headcount of participating educators

**Note:** This figure may differ from the sum of all categories above, if educators belong to more than one subpopulation above)

13. **Educator Participation Data:** Please provide data regarding the number of educators that participated in programs and services supported by your agreement by subpopulation:

American Indian/Alaska Native	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>
Hispanic	<input type="text"/>
Black, non-Hispanic	<input type="text"/>
White, non-Hispanic	<input type="text"/>
Other educator subpopulation (please specify)	<input type="text"/>
Total unique headcount of participating educators	<input type="text"/>



# Data Collection & Reporting

## Section for Programs targeting Educators and/or Families

➤ Complete as applicable

### ▪ Educator Participation Data

- ✓ Please provide data regarding the number of educators that participated in programs and services supported by your agreement by subpopulation
- ✓ Also provide the total overall unique headcount of participating educators

**Note:** This figure may differ from the sum of all categories above, if educators belong to more than one subpopulation above)

13. **Educator Participation Data:** Please provide data regarding the number of educators that participated in programs and services supported by your agreement by subpopulation:

American Indian/Alaska Native	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>
Hispanic	<input type="text"/>
Black, non-Hispanic	<input type="text"/>
White, non-Hispanic	<input type="text"/>
Other educator subpopulation (please specify)	<input type="text"/>
Total unique headcount of participating educators	<input type="text"/>



# Data Collection & Reporting

## Section for **Programs targeting Educators and/or Families**

➤ Complete *as applicable*

### ▪ **Educator Personnel Data**

- ✓ Please provide data regarding the number of educators that participated in programs and services supported by your agreement by subpopulation

14. **Educator Personnel Data:** Please provide data regarding the number of educators that participated in programs and services supported by your agreement by personnel type, as applicable.

Special educators and related service personnel and paraprofessionals

Bilingual educators

English as a second language educators

School counselors

Nurses

School psychologists

Attendance officers

Short-term contractors

Classroom educators, not covered by previous categories

Support personnel, not covered by previous categories

Administrative staff, not covered by previous categories




# Data Collection & Reporting

## Section for Programs targeting Educators and/or Families

- Complete as applicable

### 15. Evidence-Base

Provide the evidence-base that establishes the effectiveness of the program, strategy, intervention or practice per the evidence-base requirements of the Every Student Succeeds Act (ESSA)



Choose File

No file chosen

16. **Evidence Base:** Identify the program's level of evidence using ESSA evidence-level requirements

- Strong
- Moderate
- Promising
- Demonstrates a Rationale

You can find more information regarding ESSA **Evidence-Base requirements** on our website at:

<https://www.azed.gov/esser/addressing-disrupted-learning>



# Data Collection & Reporting

## Future Potential Supplemental Reporting:

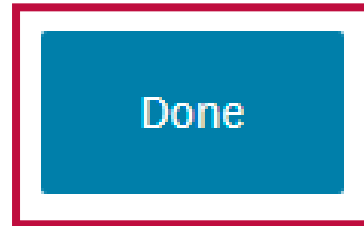
<b>Please provide relevant data available on student growth and progress using a valid assessment tool</b>	Data may be provided in a separate file
<b>Student Satisfaction Data</b> <i>Using a valid survey tool, aggregate level of student satisfaction with the program</i>	Data may be provided in a separate file
<b>Educator Satisfaction Data</b> <i>Using a valid survey tool, aggregate level of educator satisfaction with the program</i>	Data may be provided in a separate file

- We'll provide additional technical assistance moving forward to grantees based on their individual context and project focus regarding these data elements



# Data Collection & Reporting

- Data for the **2021-2022 School Year** will be submitted by **July 31, 2022\***



- Data for **Summer programs operated in 2022** will be submitted by **September 30, 2022**
- The timeline for set-aside grantees to submit these **Annual Report data** for all **activities between July 1, 2021 – June 30, 2022** will be submitted by **December 31, 2022**

# Data Collection & Reporting

## ADE Open Office Hours Session

Our team invites you to attend one of our office hours to receive additional support and guidance with data reporting. These are open office hours, meaning no registration is required and you can join for any period of time to get your questions answered. Links for each session will be posted at [www.azed.gov/ESSER-Data](http://www.azed.gov/ESSER-Data):

➤ **June 22<sup>nd</sup> – 4-5 PM - Wednesday**

Additional sessions may be added based on need





# Questions?



Please visit  
[www.azed.gov/ESSER](http://www.azed.gov/ESSER)  
for links to all ESSER (I, II & III)  
grant program resources and guidance documents

## Questions?

- **General** questions contact: [Andrea.Glenn@azed.gov](mailto:Andrea.Glenn@azed.gov) and [Maria.Moroyoqui@azed.gov](mailto:Maria.Moroyoqui@azed.gov)
- **Communications** questions contact: [Communications@azed.gov](mailto:Communications@azed.gov), [Richie.Taylor@azed.gov](mailto:Richie.Taylor@azed.gov) and [Jimmy.Arwood@azed.gov](mailto:Jimmy.Arwood@azed.gov)
- **Procurement** questions contact: [Steven.Paulson@azed.gov](mailto:Steven.Paulson@azed.gov) and [Peter.Raquer@azed.gov](mailto:Peter.Raquer@azed.gov)
- **Data reporting** questions contact: [Peter.Laing@azed.gov](mailto:Peter.Laing@azed.gov)





# Thank You!

**Peter Laing, *Policy Advisor & Strategic Projects***

**[Peter.Laing@azed.gov](mailto:Peter.Laing@azed.gov)**

**602-364-3842**