APR Training- Part III:
Student Data
21st CCLC APR Data Reporting System Training Series
August 2022 (repeat from June 2022)

APR System Training

Welcome!

Please Enter your Name, Role (will you be entering data into the APR system?), and District in the Chat box

Agenda

- ❑ Quick Recap
- ❑ Participation
- ❑ Student Data- Purpose
- ❑ Student Data- How Reported
- ❑ Review of Timeline
- ❑ System Demo
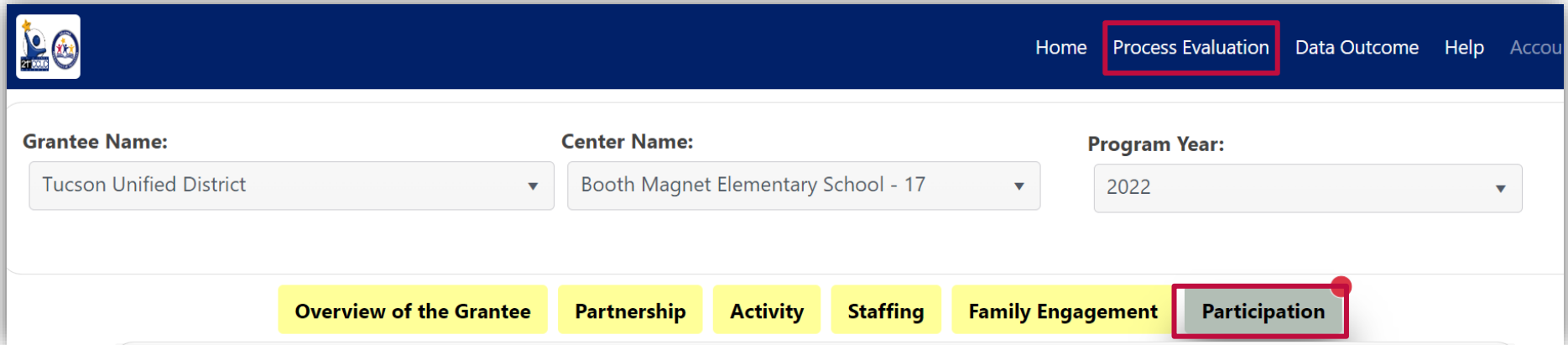- ❑ Wrap Up- APR Support
- ❑ Q&A

Recap

Annual Performance Report

- **Federally required reporting, data submitted into 21st CCLC APR system via ADEConnect hub**

- **Already completed reporting about COVID, Partnerships, Activities, Staffing, & Family Engagement**

- **What's left?**
  - **Participation- due August 26**
  - **Student Data (outcomes reporting)- due September 16**

Participation

Participation

Participation data comes from Student Attendance data

→ ADE aggregates from attendance submitted via AzEDS, which is due August 26

Participation Tab will display all aggregate student data as will report to USDOE

- sliced/diced based on hourly dosage/ grade level bands

Includes demographics

Grade level	**ELL**
Race	**Income Eligibility**
Sex	**SPED**

Participation Tab (cont)

- **Will be 'Read Only' data**

  → **Cannot be changed in the system**

  → **Can only be changed via AzEDS data submission**

Tab submitted to ADE- confirmation that attendance is accurate in 21st CCLC APR System

Participation: What Does this Look Like?

Grade Level	Less than 15 hours	15-44 hours	45-89 hours	90-179 hours	180-269 hours	270 hours or more	Hours Not Provided	Total
Pre-Kindergarten	3	7	4	4	0	0	0	18
Kindergarten	0	0	0	0	0	0	0	0
1st Grade	1	5	6	4	0	0	1	17
2nd Grade	8	6	0	4	0	0	1	19
3rd Grade	7	3	3	3	0	0	2	18
4th Grade	6	2	4	5	0	0	3	20
5th Grade	7	4	6	6	0	0	2	25
6th Grade	9	15	7	4	0	0	0	35
7th Grade	8	15	5	2	0	0	3	33
8th Grade	11	10	2	2	0	0	2	27
9th Grade	0	0	0	0	0	0	0	0
10th Grade	0	0	0	0	0	0	0	0
11th Grade	0	0	0	0	0	0	0	0
12th Grade	0	0	0	0	0	0	0	0
Total	**60**	**67**	**37**	**34**	**0**	**0**	**14**	**212**

Student Data- Purpose

Purpose of Student Data

- **To collect data for Outcomes reporting→ Federally mandated** 21st **CCLC grant reporting**

- **Completed for each 21st CCLC program, down to the center/site level**

- **Student Data is "what was the impact" level of reporting**

- **For more details, see the Annual Performance Report page of our website→ https://www.azed.gov/21stcclc/annual-performance-report**

Student Data- How Reported to USED

Student Data collect in system is at student level

Reported to USED in aggregate, at center level

Reported for each outcome by dosage band

→ totals that "needed to improve" and totals that "did improve" for each GPRA Outcome

Reminder: What's Reported in System?

	What Reported	Who Reports	Reported by terms (Summer + Academic) or whole year?
Student Data to report Outcomes below:	Student level Outcome reporting, broken down by grade level	ADE populates student list into System from attendance	Whole Year- Student Level
Outcomes- State Assessment	State test- growth data for grades 4-8 for reading and math	ADE	Whole Year- Student Level
Outcomes- GPA	Student GPA last year and this year, grades 7-8, 10-12	Site in System	Whole Year- Student Level
Outcomes- School Day Attendance	Student school day attendance rates last year and this year, grades 1-12	ADE	Whole Year- Student Level
Outcomes- In-School Suspension	Student In-School Suspension data last year and this year, grades 1-12	Site in System	Whole Year- Student Level
Outcomes- Teacher Survey	Student engagement in learning via School Day Teacher Survey, grades 1-5	Site in System	Whole Year- Student Level

Student Data- How to Submit

How to Submit Student Data

- Submitted into 21ˢᵗ CCLC APR Data Reporting System

How to Submit Student Data

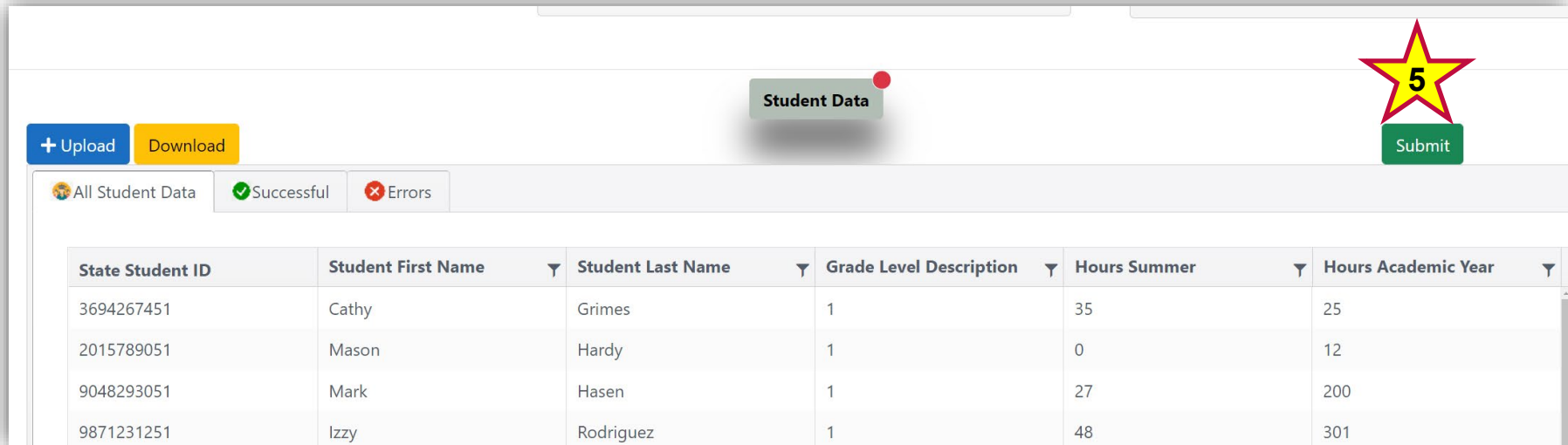## Steps to completing the Student Data Submission

1. Download student spreadsheet

2. Enter GPRA data into spreadsheet

3. Upload back into system

4. Check for errors
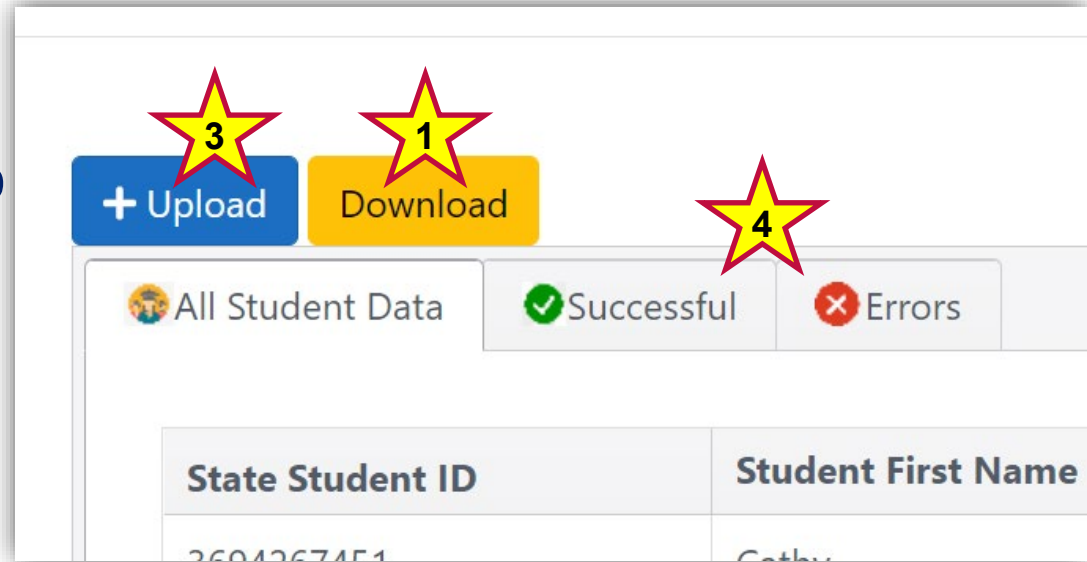
How to Submit Student Data

Steps to completing the Student Data Submission

5. When complete and no errors, click "Submit"

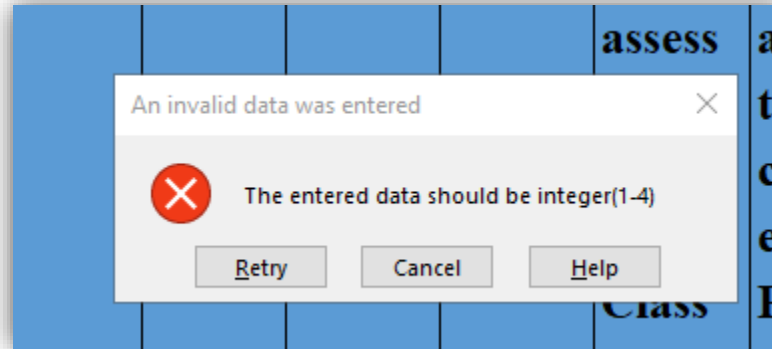Spreadsheet has some built in validations, system will validate the rest after upload

GPA- number up to 2 decimals
- NA if no data to provide

In-School Suspension- possible very few across whole school- that's ok! Zeros are expected
- NA if no data to provide

Teacher Survey- numbers only, corresponding to each answer choice option, complete all 3 survey responses for each student

- Enter in spreadsheet 1, 2, 3, or 4

  1 = Did not need to improve

  2 = Improved

  3 = Remained the same

  4 = Decreased

→ NA if no data to provide

Spreadsheet Column	Data Reported	Acceptable Values	Example
Column G	*Previous* year *(2020-2021)* GPA, Grades 7-8, 10-12	Number up to 2 decimals → **NA if no data to provide**	3.25
Column H	*Current* year *(2021-2022)* GPA, Grades 7-8, 10-12	Number up to 2 decimals → **NA if no data to provide**	3.25
Column I	*Previous* year*(2020-2021)* In-School Suspensions, Grades 1-12	Whole numbers → **NA if no data to provide**	0
Column J	*Current* year *(2021-2022)* In-School Suspensions, Grades 1-12	Whole numbers → **NA if no data to provide**	0

⭐ Entering Data into the Spreadsheet

Spreadsheet Column	Data Reported	Acceptable Values	Example
Column K	Teacher Survey- question 1 1. Did not need to improve 2. Improved 3. Remained the same 4. Decreased	Whole number, 1-4 only → **NA if no data to provide**	2
Column L	Teacher Survey- question 2 1. Did not need to improve 2. Improved 3. Remained the same 4. Decreased	Whole number, 1-4 only → **NA if no data to provide**	2
Column M	Teacher Survey- question 3 1. Did not need to improve 2. Improved 3. Remained the same 4. Decreased	Whole number, 1-4 only → **NA if no data to provide**	2

Entering Data into the Spreadsheet

Student ID(State	First Name	Last Name	Grade	Hours Summer	Hours Academic Year/Accumulativ	Unweighted GPA/ Last year	Unweighted GPA/ This year	How many in-school suspensions last year?	How many in-school suspensions this year?	While this student was in your regular school day class, assess their change in Class Participation.	While this student was in your regular school day class, assess their change in Positive Classroom Behavior.	While this student was in your regular school day class, assess their change in Positive Peer Relationships.
2228793451	Padma	Badani	9	55	295	NA	NA			NA	NA	NA
1963084151	Berry	Baxter	3	45	315	NA	NA					
5123897951	Carter	Beachum	6	48	108	NA	NA			NA	NA	NA
2974903451	Ella	Belle	9	0	1	NA	NA			NA	NA	NA

- **Share student list** with other departments if getting data from them

- Student list derived using program dates

  - **Dates of attendance are by Funding Cycle**

- IF you complete data collection prior to transferring into the System's spreadsheet

  - **Sort your spreadsheet** in the same order = **Check for student alignment**- missing/extra students

APR Timeline for Reporting 2021-2022 Data

APR Training- Part 3: Student Data & Outcomes Reporting	✔ **Wednesday August 10, 2022, 3-4pm** ❑ **Tuesday August 16, 2022, 9-10am**
APR Work Sessions/Office Hours- **Drop-In, work on completing APR forms together, ask questions**	❑ **Monday August 15th, 10-10:30am** ❑ **Wednesday August 24th, 1-1:30pm**
APR Due Date- Process Evaluation tabs (Participation)	❑ **By Friday August 26, 2022, EOB**
APR Due Date- Data Outcomes Section (Student Data)	❑ **By Friday September 16, 2022, EOB**

Check-In

Where does ADE get the list of students to report outcomes for?

a. From CCLC20

b. From AzEDS Data Submission

c. Both A & B

d. I need help with this

Student Data- System Demo

Check-In

If I have trouble with my upload for my student data, I can get support by ...

    a. sending an email to the Data Inbox: 21stCCLC.DataInbox@azed.gov

    b. calling/emailing Kim for 1:1 help

    c. calling/emailing Chandler for 1:1 help

    d. attending scheduled Work Sessions

    e. watching this training again

    f. attending another live training in August

    g. all of the above

Q&A

Wrap Up

➢ **All materials mentioned can be found in our website:**

https://www.azed.gov/21stcclc/annual-performance-report

Required Reporting

Arizona Department of Education
Nita M Lowey 21st Century Community Learning Centers (21st CCLC), Title IV, Part B

UPDATED! [21st CCLC Required Reporting Calendar 2022-2023 PDF](#)

LEAs and the appropriately assigned departments shall prepare and submit all reports required by the Arizona Department of Education in a timely and accurate manner.

⚠️ All required documentation (including reports and continuing application) must be submitted on or before due dates to maintain substantial compliance. Due dates may be found on the Reporting Calendar. Failure to submit by the due dates will move your grant to "Out of Compliance" status which may impact continued funding.

▼ **Programmatic Reporting**

Annual Performance Report

On this page is guidance on completing the federally required Annual Performance Report (APR), including regularly updated guidance on the new Government Performance Results Act (GPRA) measures that are reported in the APR.

Click Here for the Annual Performance Report Page

What is 21st CCLC?

Program Calendars ▼

Federal & State Regulations

Required Reporting

Program Resources

Professional Development

Grant Application Competition Information

FAQs

COVID-19 and 21st CCLC

Welcome to the 2022 Title IV-A & B "Building Better Tomorrows" Symposium

Contact

21st CCLC Main Line
(520) 638-4294
21stCCLCinbox@azed.gov

Wrap Up

➢ **See the Scheduled Trainings chart for additional training and office hours dates/times**

➢ **See the Required Reporting calendar for due dates**

➢ **Continue to read APR related emails**

Contact us with questions/feedback

21stCCLC.DataInbox@azed.gov

Thanks!