

10:45 - 11:35 AM A Closer Look at the Completion Report Process Jasmine Colon Title IV-A: The Application Revision Tips Sandra Skelton Discovery Education's Transformative Tools for 21 SCIC After School Pograms Toni Robinson Equity, Diversity, and Inclusion: The 21st Century Physical Education Regisariae Colon Comparability Sharon Estrada Vanesa Velez Clean Air STEM Project Kits Jenny Frank Establishing Computer Science Pathways at your High School Regional Carrillo Family Engagement Dustle Gunn-Ader 11:33 - 11:43 AM									
Tracks Title IV-A & B Title IV-A Title IV-A Full IV-B Equitable & Culturally Inclusive Practices in Ed Learning Social & Emotional Learning STEM & STEAM Blended Learning & Digital Literacy Whole School, Whole Community, Whole Child Community, Whole Child Community, Whole Child Childson The 781 Counce Process Jamme Calon A Closer Look at the Completion Report Process Jamme Calon Blended Learning & Title IV-A Whole School, Whole Childson The School Transformative Yools for Programs Toni Robinson Equity, Diversity, and Discovery Education Classroom Registratication Registratication Classroom Kei Schoelf Step Inclusion: The 781 Counce School Transformative Yools for Programs Toni Robinson Equity, Diversity, and Discovery Education Classroom Kei Schoelf Clean Air STEM Project School Transform Counce Programs Establishing Computer School Transformative Yools for Programs Family Engagement Dusie Gunn-Ader 11:85-11:86.0W V V V V V V V 11:85-11:86.0W V V V V V V <	9:00 - 10:35 AM	Live General Session - Welcome, Keynote, and Student Performances							
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A Closer Look at the Organison Process Jasmine ColonTitle IV-A: The Application S Revision Tips Sandra SketonTitle IV-A: The Application S Revision Tips Sandra SketonInclusion: The 2 fsic Century Physical Education Classroom Argale Budowsky- Robinson Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom 	Tracks	Title IV-A & B	Title IV-A	Title IV-B			STEM & STEAM		Whole School, Whole Community, Whole Child
11:45 AM - 12:45 PM Lunch & Learn: Funding the Future 12:45 - 12:35 PM Feffectively Evaluating Enrichment Educators David Gauch Keri Top Fiscal Findings and Matter Do Andrea Grabow 21st CLC Leadership Round Table Doreen Candelaria Self-Care for Educators and Their Students Beth Tyrrell-Prevost STEAM Promotes Student Students Lucinda Presley Technology Solutions Challenge Kelly Krusee Nourishing the Whole Child Trauma Informed Approache to Nutrition and Health Promotion and Engagement Schoelf Nourishing the Whole Child Trauma Informed Approache to Nutrition and Health Promotion and Engagement Schoelf Nourishing the Whole Child Trauma Informed Approache to Nutrition and Health Promotion and Engagement Schoelf Nourishing the Whole Child Trauma Informed Approache to Nutrition and Health Promotion and Engagement Selena Ryan 1:45 - 200 PM Reimagning College and Career-Prep Practices for Neurodivergent Students Informating School Integrated Action Plans Tiffiany Morse Z1st CLC Reporting Tips Getting Started with Reporting and Family Engagement Colleen Toomey Students in Foster Care Receiving Special Education Standards Education Standards Education Tiffiany Morse Collaborating to Bring Divers Communicating School Tracey Beal	10:45 - 11:35 AM	Completion Report Process	& Revision Tips	Transformative Tools for 21st CCLC After- School Pograms	Inclusion: The 21st Century Physical Education Classroom Angela Budovsky- Robinson	Sharon Estrada	Kits	Science Pathways at your High School	
Integrating College and Career-Prep Practices for Students	11:35 - 11:45 AM	Break							
1:00 - 1:45 PMEffectively Evaluating Enrichment Educators David Gauch Keri SchoeffTop Fiscal Findings and What to Do Andrea Grabow21st CLC Leadership Round Table Doreen CandelariaHow to Appropriately Address ADEI in the Music Room Selena RyanSelf-Care for Educators and Their Students Beth Tyrrell-PrevostSTEAM Promotes Student Success Lucinda PresleyTechnology Solutions Challenge Kelly KruseeNourishing the Whole Child Trauma Informed Approache to Nutrition and Health Promotion and Engagement Jennie Altman, MS, RDN1:45 - 200 PMTop Fiscal Findings and Schoeff21st CLC Reporting Tips- Getting Started with Reporting Kim LoganCulturally Responsive Parent 	11:45 AM - 12:45 PM	Lunch & Learn: Funding the Future							
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2:00 - 2:45 PMReimagining College and Career-Prep Practices for Neurodivergent Students Kenneth Mims, M.Ed.The Basics of Writing and Communicating School Integrated Action Plans Tiffiany Morse21st CCLC Reporting Tips- Getting Started with Reporting Kim LoganStudents in Foster Care Receiving Special Education Stefanie SharkeyProgrammatic Evaluation: An ESEA Requirement Aaron TylerWhat's New with the AZ Educational Technology Standards Eboney McKinneyCollaborating to Bring Divers Community Resources to the Whole Child Tracey Beal	1:00 - 1:45 PM	Enrichment Educators David Gauch Keri	What to Do	Round Table	Address ADEI in the Music Room	and Their Students	Success	Challenge	Promotion and Engagement
2:00 - 2:45 PM and Career-Prep Practices for Neurodivergent Students The Basics of Writing and Communicating School Integrated Action Plans Tiffiany Morse 21st CCLC Reporting Tips- Getting Started with Reporting Kim Logan Culturally Responsive Parent and Family Engagement Colleen Toomey Students in Foster Care Receiving Special Education Stefanie Sharkey Programmatic Evaluation: A resta Requirement Aaron Tyler What's New with the AZ Collaborating to Bring Divers Community Resources to the Whole Child Tracey Beal	1:45 - 2:00 PM	Break							
2:50 - 3:00 PM Closing / Student Performances	2:00 - 2:45 PM	and Career-Prep Practices for Neurodivergent Students	Communicating School Integrated Action Plans	Getting Started with Reporting	and Family Engagement	Receiving Special Education	An ESEA Requirement	Educational Technology Standards	
	2:50 - 3:00 PM	Closing / Student Performances							