Yearly Changes in Special Education Redux

Special Education Advisory Panel
Chris Brown, Director of Operations

June 8, 2021

Exceptional
Student Services

Disability Category — The primary disability as identified in the Individualized Education Program (IEP)

A	— Autism
DB	— Deaf-Blindness
DD	— Developmental Delay
ED	— Emotional Disability (Emotional Disturbance)
EDP	— Emotional Disability in a Private or Intensive setting
HI	— Hearing Impairment
MD	— Multiple Disabilities
MDSSI	— Multiple Disabilities with Severe Sensory Impairment

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MIID — Mild Intellectual Disability
MOID — Moderate Intellectual Disability
OHI — Other Health Impairment
OI   — Orthopedic Impairment
PSD — Preschool Severe Delay
SID   — Severe Intellectual Disability
SLD — Specific Learning Disability
SLI   — Speech/Language Impairment
TBI   — Traumatic Brain Injury
VI   — Visual Impairment

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Definitions (3 of 3)

AM   — American Indian

AS   — Asian American

BL   — African American

HL   — Hispanic/Latino

MU   — Multiple Races

PI   — Pacific Islander

WH   — White

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Data Analyzed

Slide display data comparing student statuses over October 1, 2019, compared to October 1, 2020, and October 1, 2021.

Additionally, ESS reviewed special education students and how they exited special education between fiscal years. The information was categorized into enrollment scenarios.

Finally, the presentations compensate for students aging out (21-year-olds) and students transitioning into special education (3-year-olds), and these students are not included in any representations pertinent to students exited and year over year comparisons.
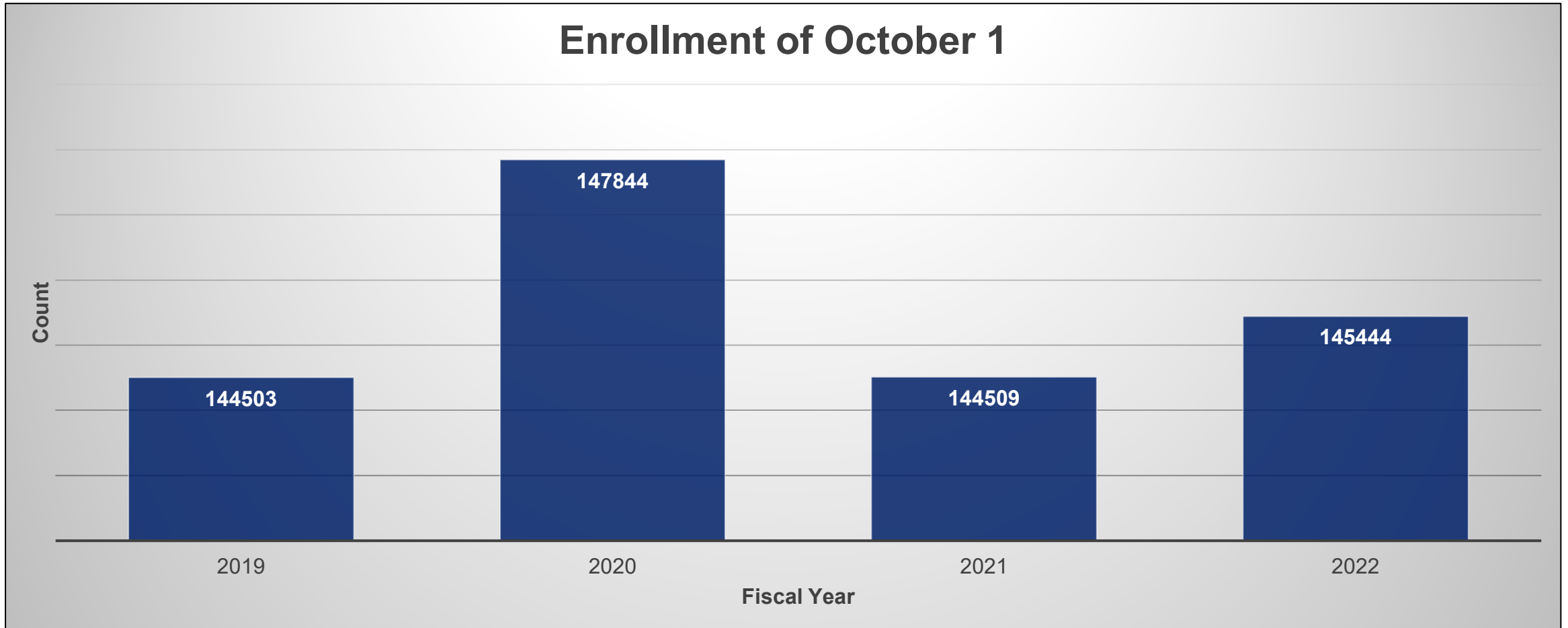
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Data Analyzed (continued)

The information presented captures students who were in special education from one given year and then ESS categorizes them into a scenario the following year.
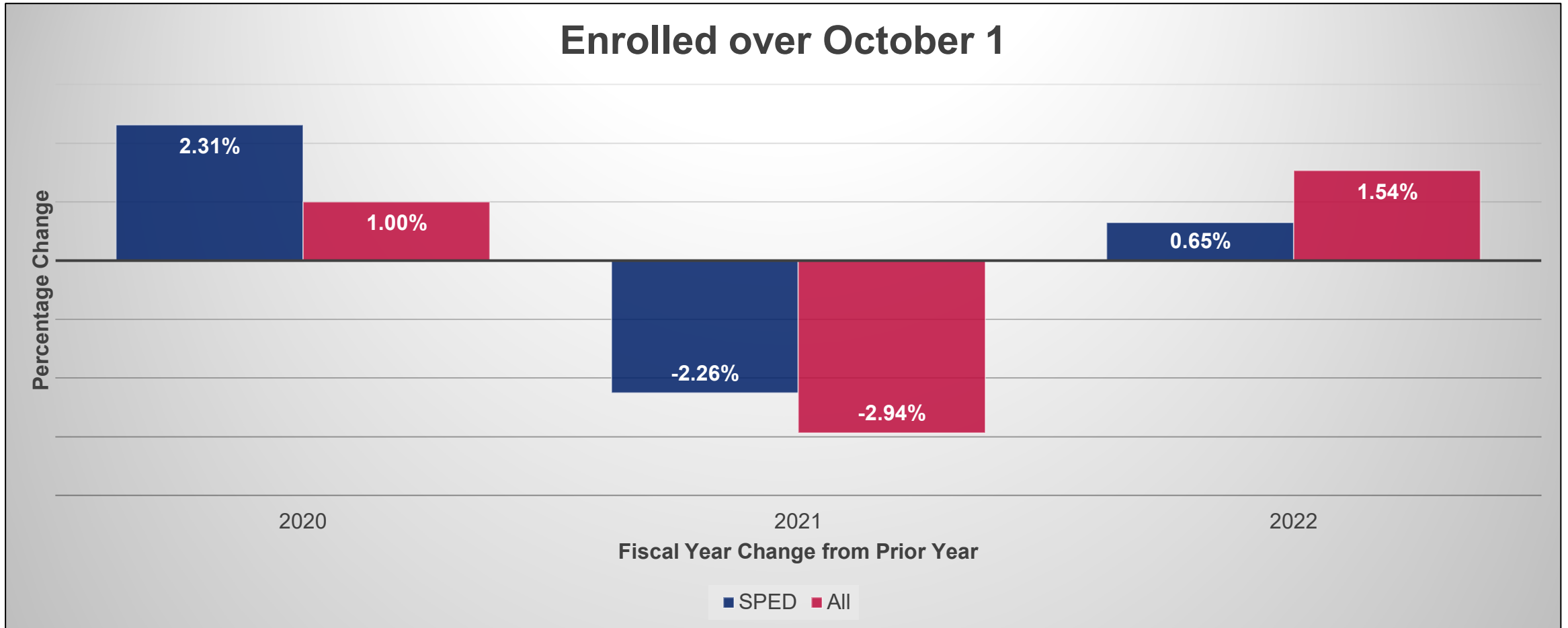
- Example:
- For 2020 to 2021, a student was counted on the special education October 1, 2019 (fiscal year 2020) and then had an action applied for the following fiscal year year (ex. not enrolled).

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Special Education Students

Enrollment of October 1

Fiscal Year	Count
2019	144503
2020	147844
2021	144509
2022	145444

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Special Education Students (continued)

Enrolled over October 1

Percentage Change

	SPED	All
2020	2.31%	1.00%
2021	-2.26%	-2.94%
2022	0.65%	1.54%

Fiscal Year Change from Prior Year

■ SPED ■ All

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Apportion of SPED Enrollment and Following Year Status (SPED, Not SPED, Not Enrolled) (1 of 14)

All SPED Excluding 12th Grade

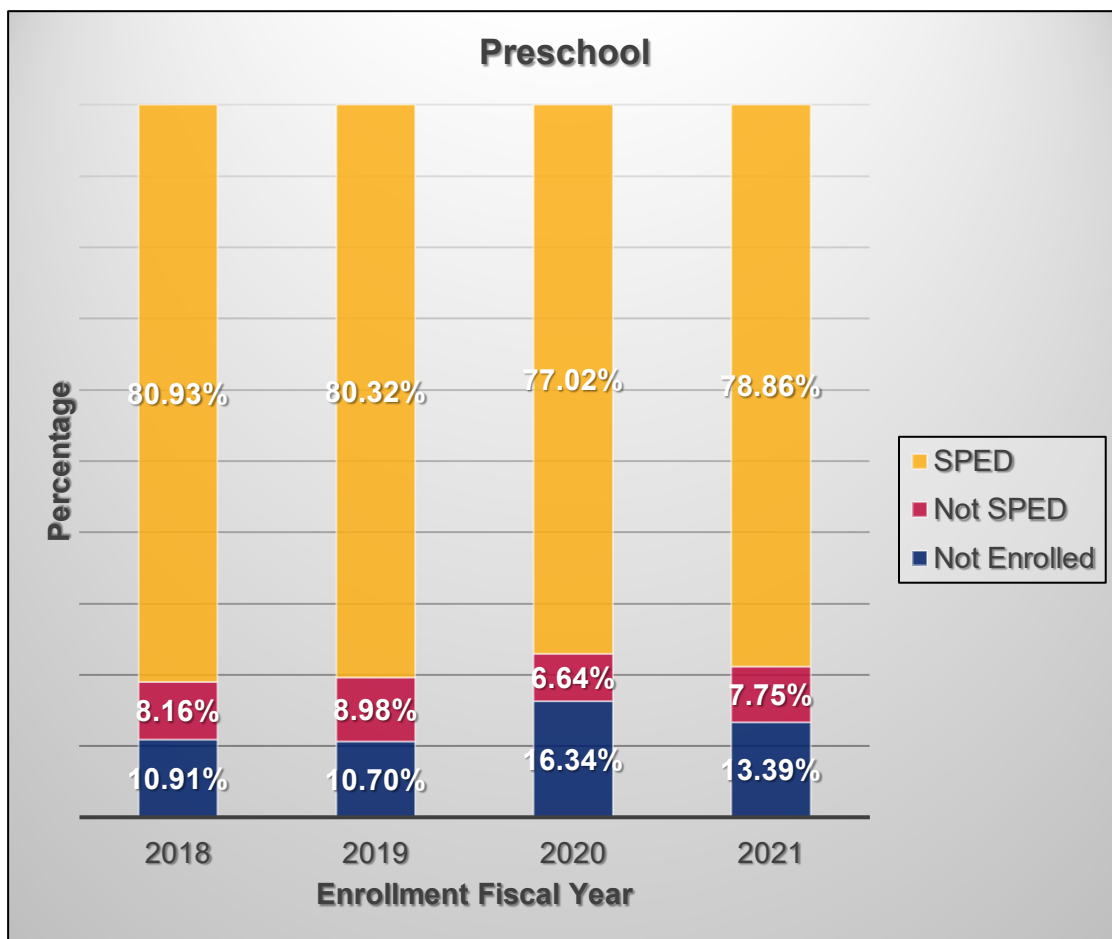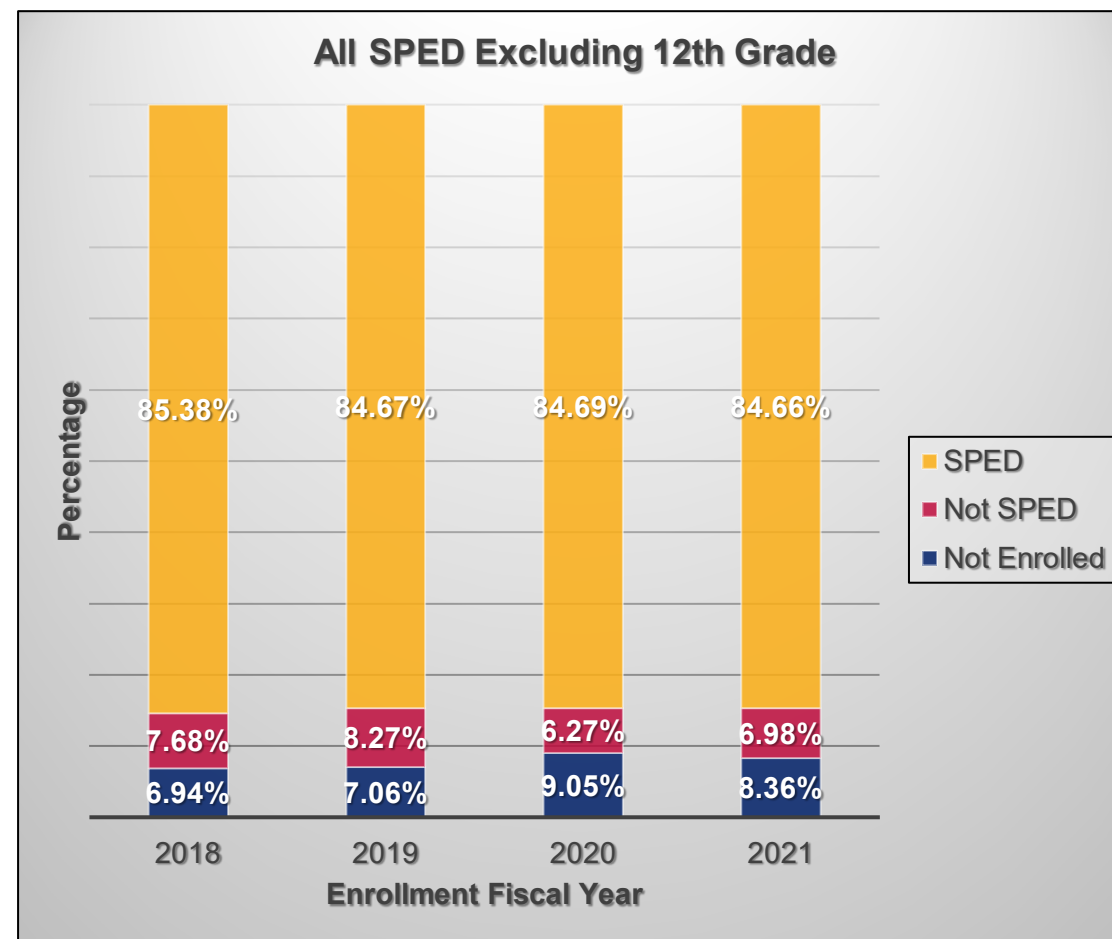| Enrollment Fiscal Year	SPED	Not SPED	Not Enrolled
2018	85.38%	7.68%	6.94%
2019	84.67%	8.27%	7.06%
2020	84.69%	6.27%	9.05%
2021	84.66%	6.98%	8.36%

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Apportion of SPED Enrollment and Following Year Status (SPED, Not SPED, Not Enrolled) (2 of 14)

Preschool

Enrollment Fiscal Year	2018	2019	2020	2021
SPED	80.93%	80.32%	77.02%	78.86%
Not SPED	8.16%	8.98%	6.64%	7.75%
Not Enrolled	10.91%	10.70%	16.34%	13.39%

All SPED Excluding 12th Grade

Enrollment Fiscal Year	2018	2019	2020	2021
SPED	85.38%	84.67%	84.69%	84.66%
Not SPED	7.68%	8.27%	6.27%	6.98%
Not Enrolled	6.94%	7.06%	9.05%	8.36%

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Ungraded and Kindergarten

Enrolled Fiscal Year	SPED	Not SPED	Not Enrolled
2018	84.91%	9.14%	5.95%
2019	83.81%	10.24%	5.95%
2020	84.69%	6.72%	8.59%
2021	84.25%	8.59%	7.16%

All SPED Excluding 12th Grade

Enrollment Fiscal Year	SPED	Not SPED	Not Enrolled
2018	85.38%	7.68%	6.94%
2019	84.67%	8.27%	7.06%
2020	84.69%	6.27%	9.05%
2021	84.66%	6.98%	8.36%

Exceptional Student Services

Exceptional Student Services

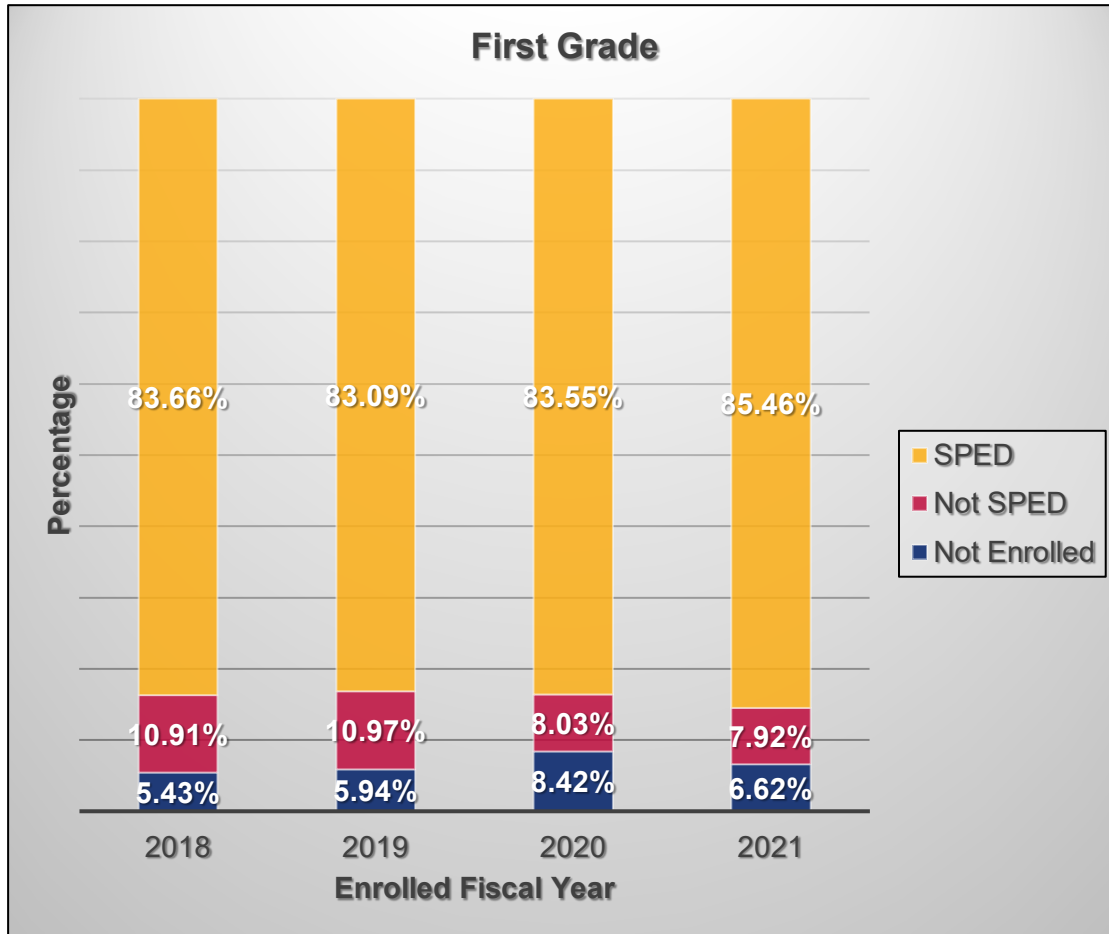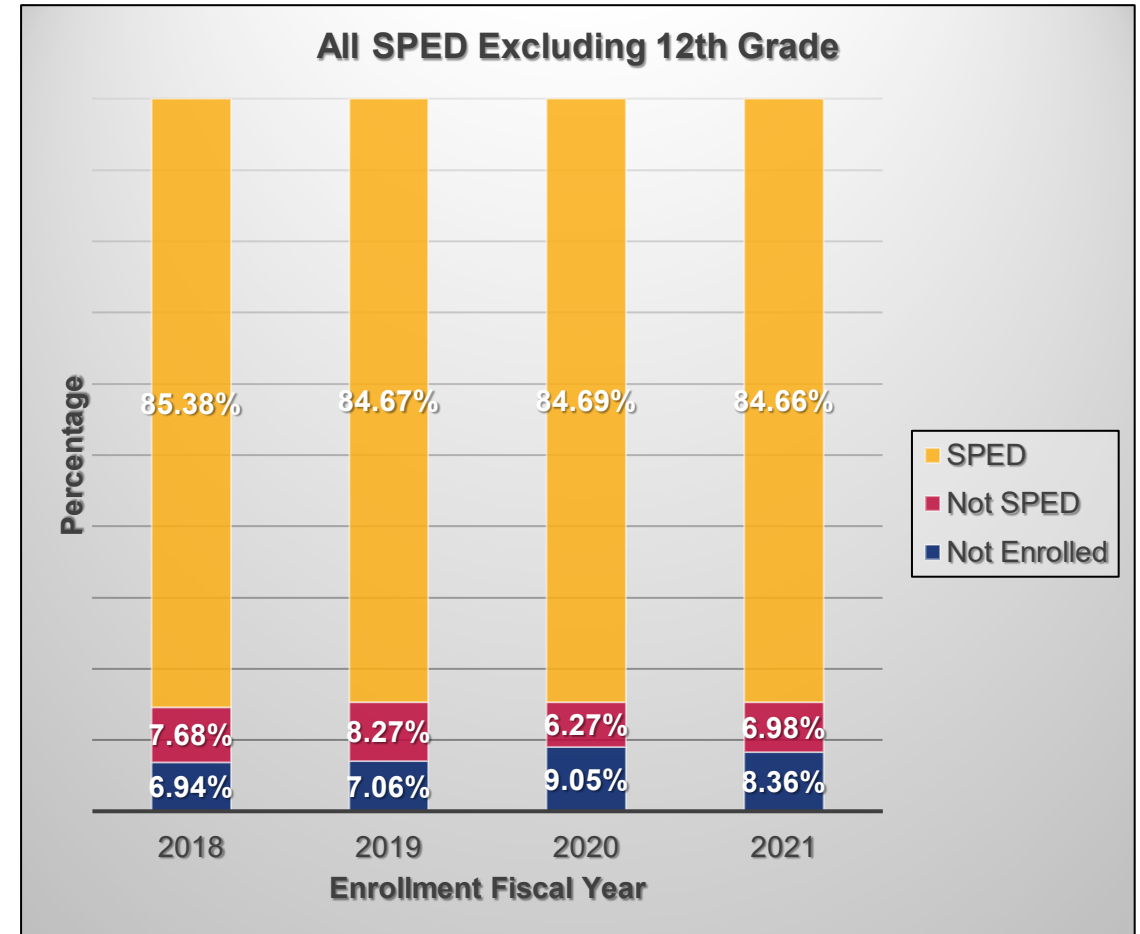# Apportion of SPED Enrollment and Following Year Status (SPED, Not SPED, Not Enrolled) (5 of 14)

Second Grade

Enrolled Fiscal Year	2018	2019	2020	2021
SPED	83.57%	82.73%	83.44%	83.84%
Not SPED	10.79%	11.17%	8.54%	9.67%
Not Enrolled	5.64%	6.10%	8.02%	6.49%

All SPED Excluding 12th Grade

Enrollment Fiscal Year	2018	2019	2020	2021
SPED	85.38%	84.67%	84.69%	84.66%
Not SPED	7.68%	8.27%	6.27%	6.98%
Not Enrolled	6.94%	7.06%	9.05%	8.36%

Exceptional Student Services

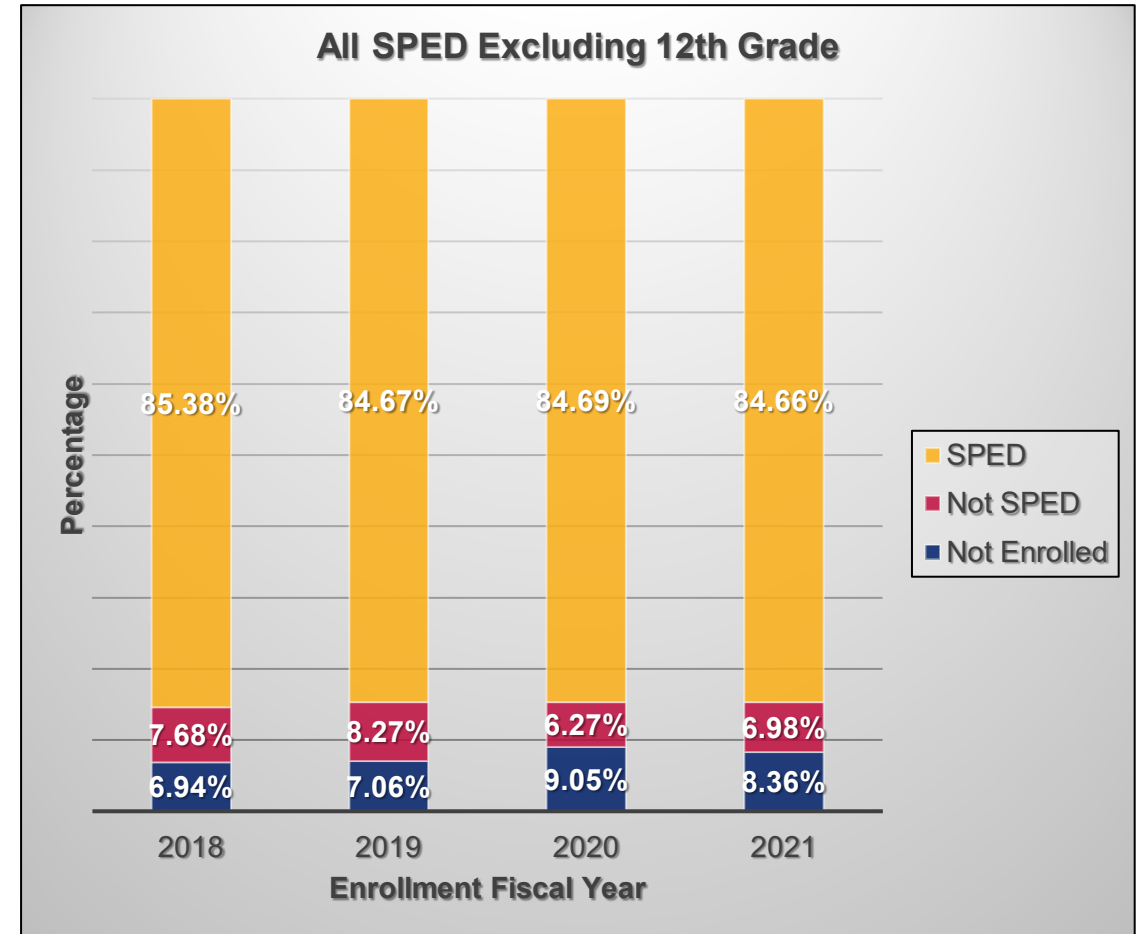# Apportion of SPED Enrollment and Following Year Status (SPED, Not SPED, Not Enrolled) (6 of 14)
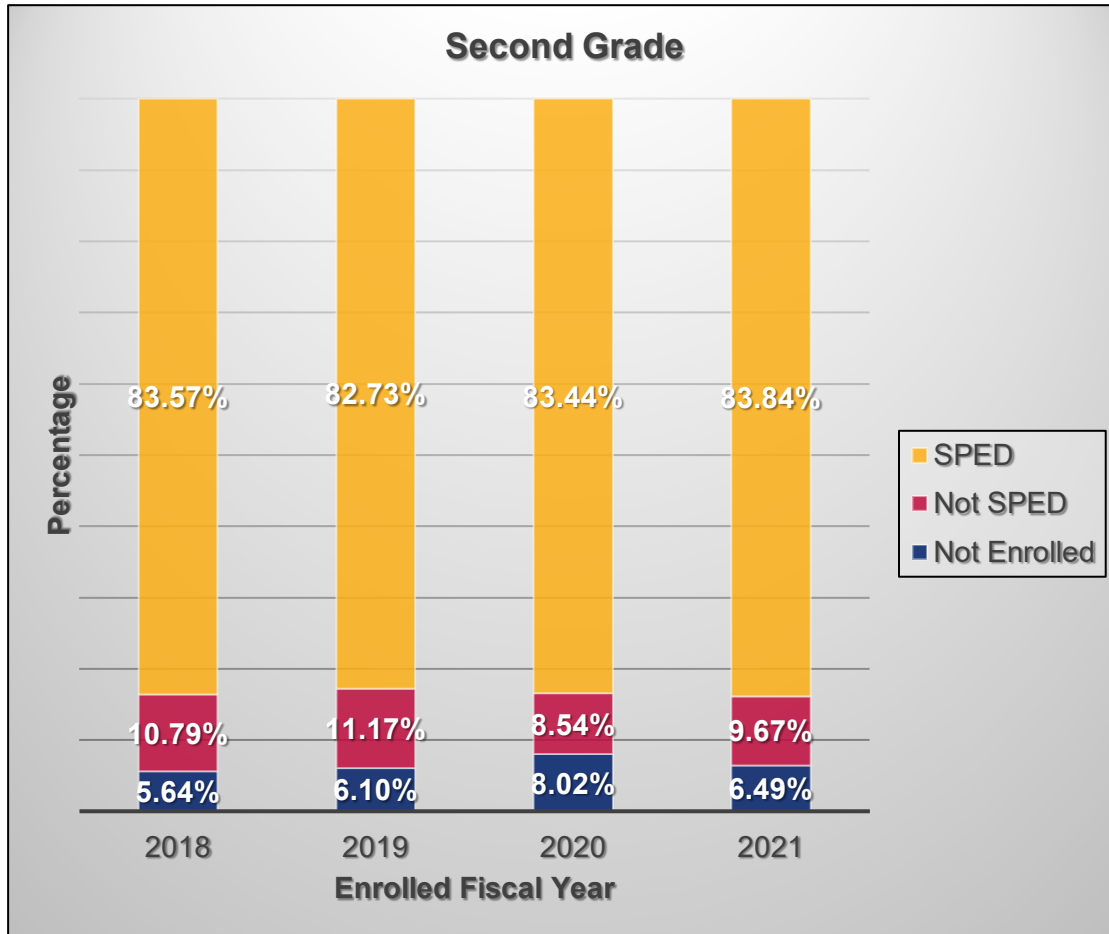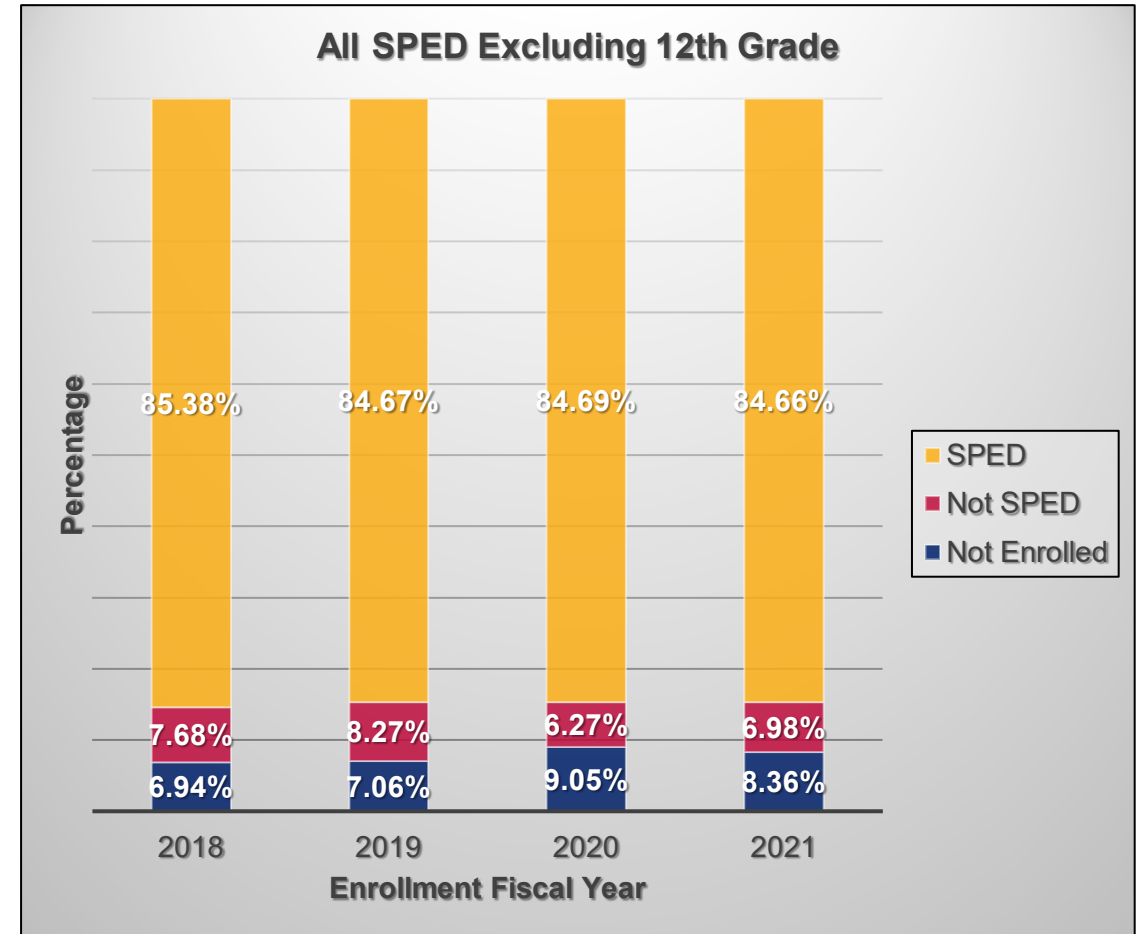
Third Grade

Enrolled Fiscal Year	2018	2019	2020	2021
SPED	85.54%	84.28%	84.59%	84.42%
Not SPED	9.19%	10.11%	7.69%	8.41%
Not Enrolled	5.27%	5.61%	7.72%	7.17%

All SPED Excluding 12th Grade

Enrollment Fiscal Year	2018	2019	2020	2021
SPED	85.38%	84.67%	84.69%	84.66%
Not SPED	7.68%	8.27%	6.27%	6.98%
Not Enrolled	6.94%	7.06%	9.05%	8.36%

Exceptional Student Services

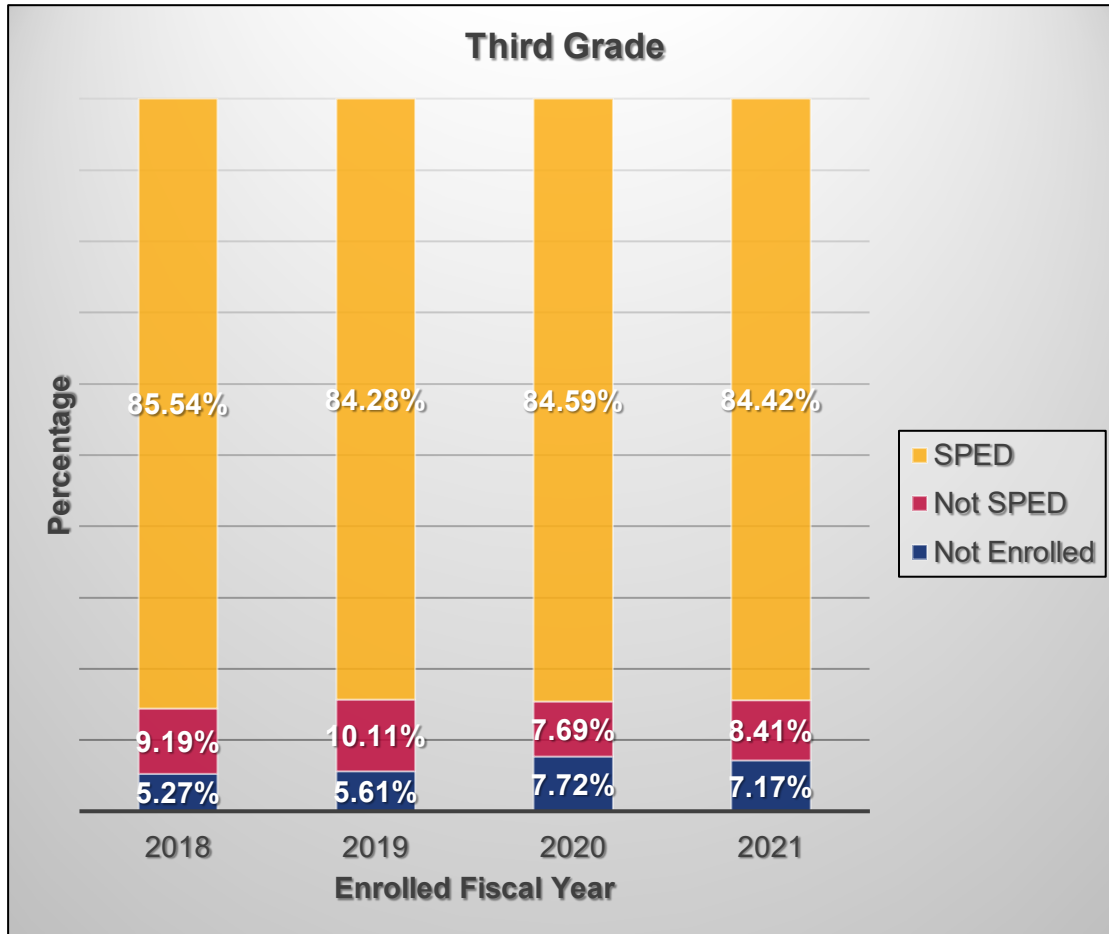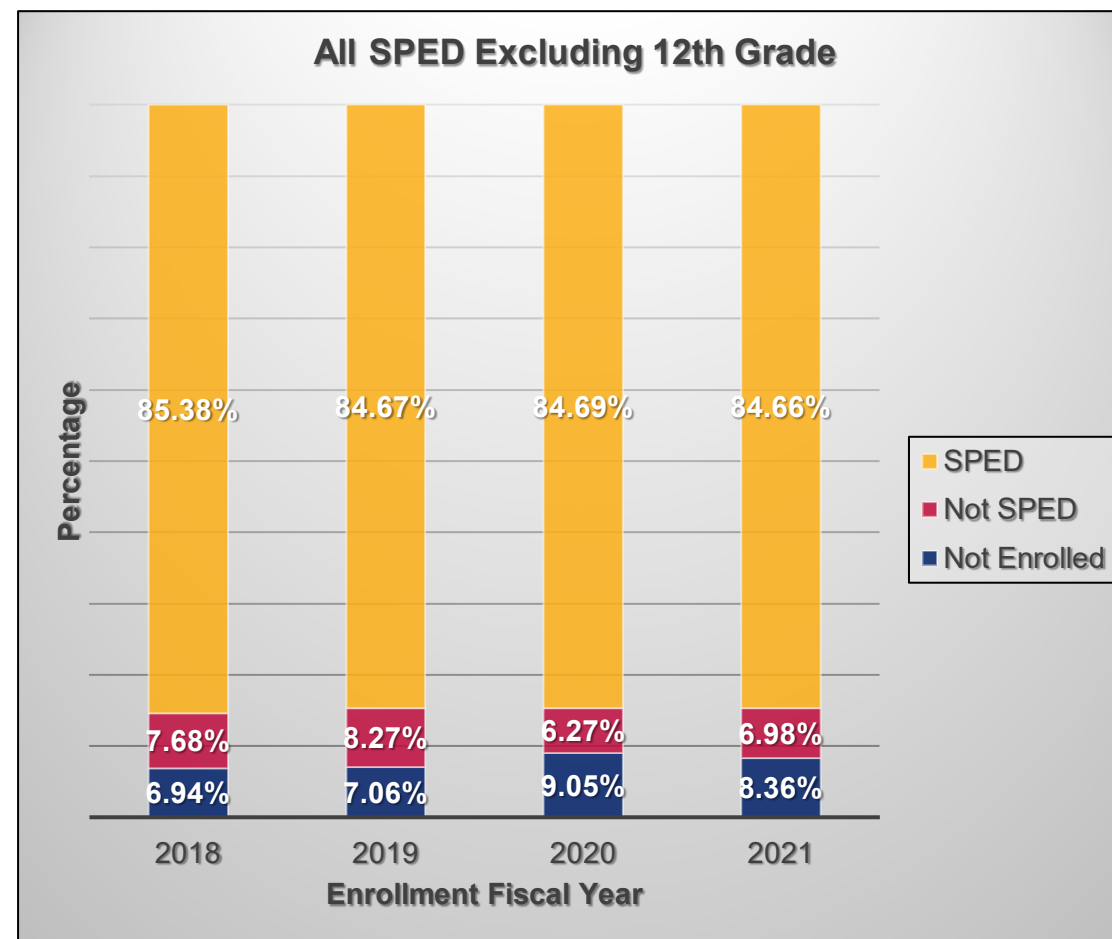# Apportion of SPED Enrollment and Following Year Status (SPED, Not SPED, Not Enrolled) (7 of 14)

Fourth Grade

Enrolled Fiscal Year	2018	2019	2020	2021
SPED	86.63%	85.18%	85.86%	85.12%
Not SPED	8.07%	9.35%	6.84%	8.18%
Not Enrolled	5.31%	5.47%	7.30%	6.71%

All SPED Excluding 12th Grade

Enrollment Fiscal Year	2018	2019	2020	2021
SPED	85.38%	84.67%	84.69%	84.66%
Not SPED	7.68%	8.27%	6.27%	6.98%
Not Enrolled	6.94%	7.06%	9.05%	8.36%

Exceptional Student Services

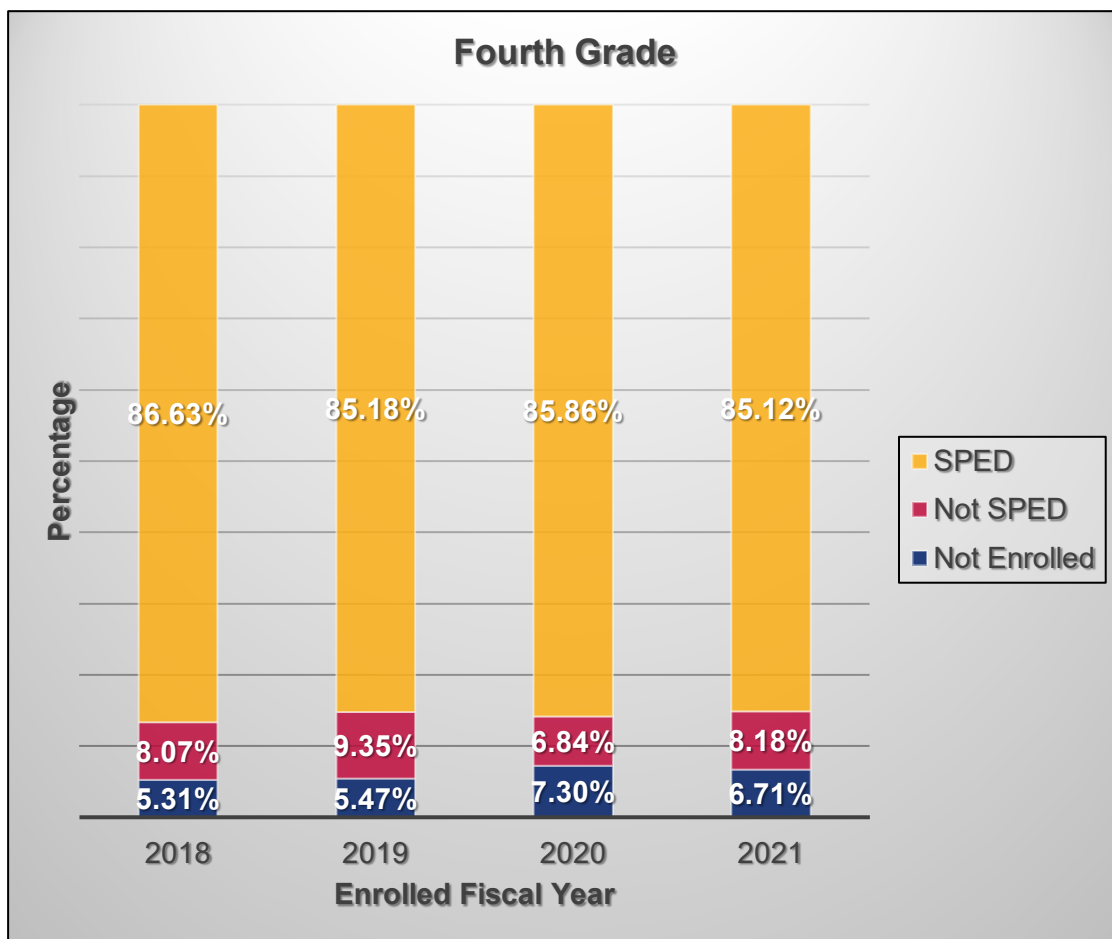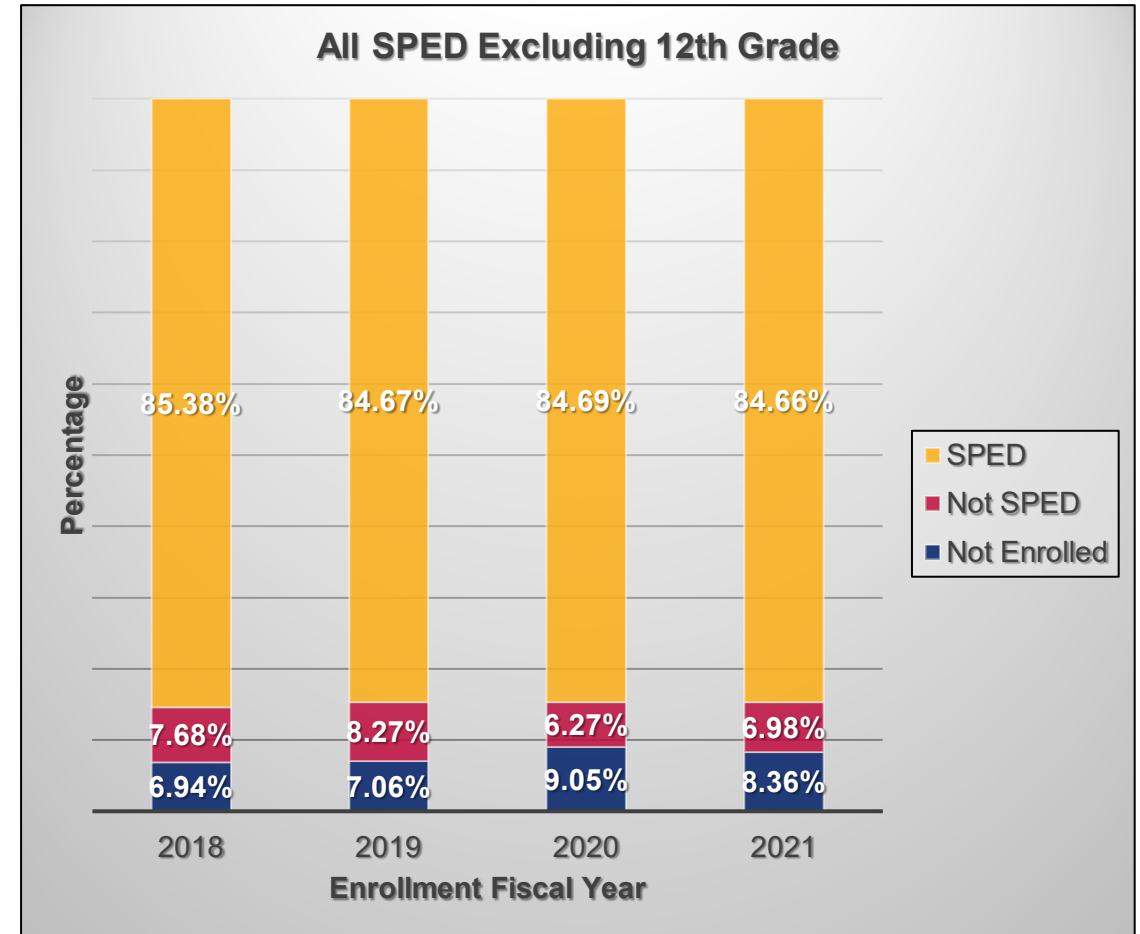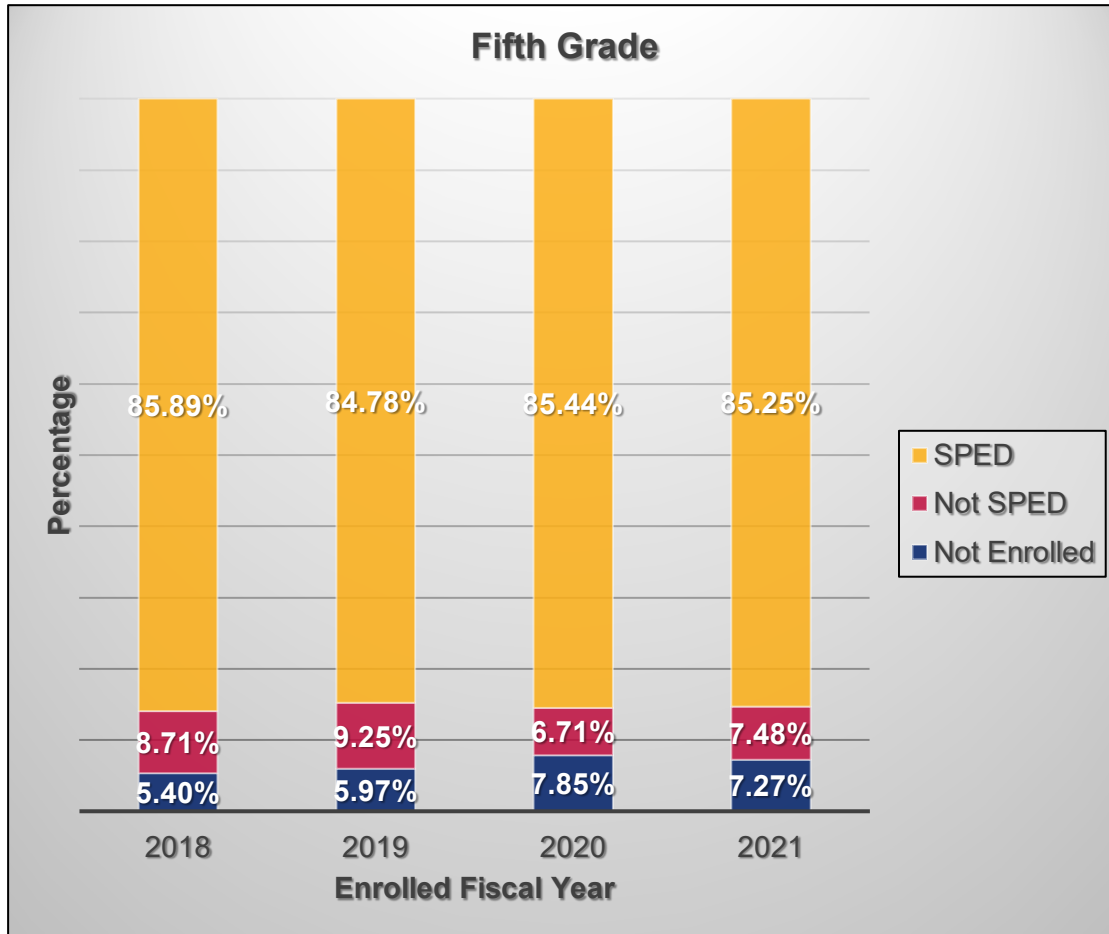# Apportion of SPED Enrollment and Following Year Status (SPED, Not SPED, Not Enrolled) (8 of 14)

Fifth Grade

Enrolled Fiscal Year	SPED	Not SPED	Not Enrolled
2018	85.89%	8.71%	5.40%
2019	84.78%	9.25%	5.97%
2020	85.44%	6.71%	7.85%
2021	85.25%	7.48%	7.27%

All SPED Excluding 12th Grade

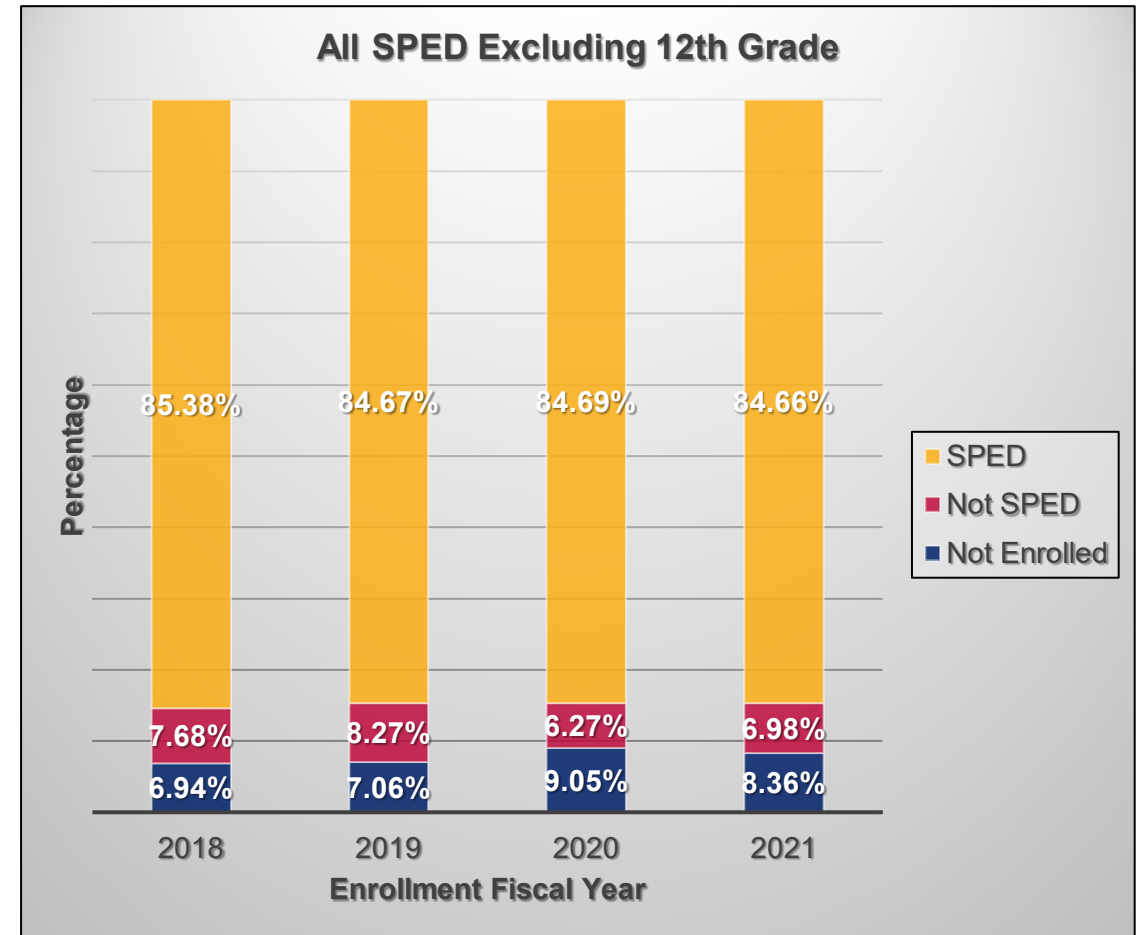| Enrollment Fiscal Year	SPED	Not SPED	Not Enrolled
2018	85.38%	7.68%	6.94%
2019	84.67%	8.27%	7.06%
2020	84.69%	6.27%	9.05%
2021	84.66%	6.98%	8.36%

Exceptional Student Services

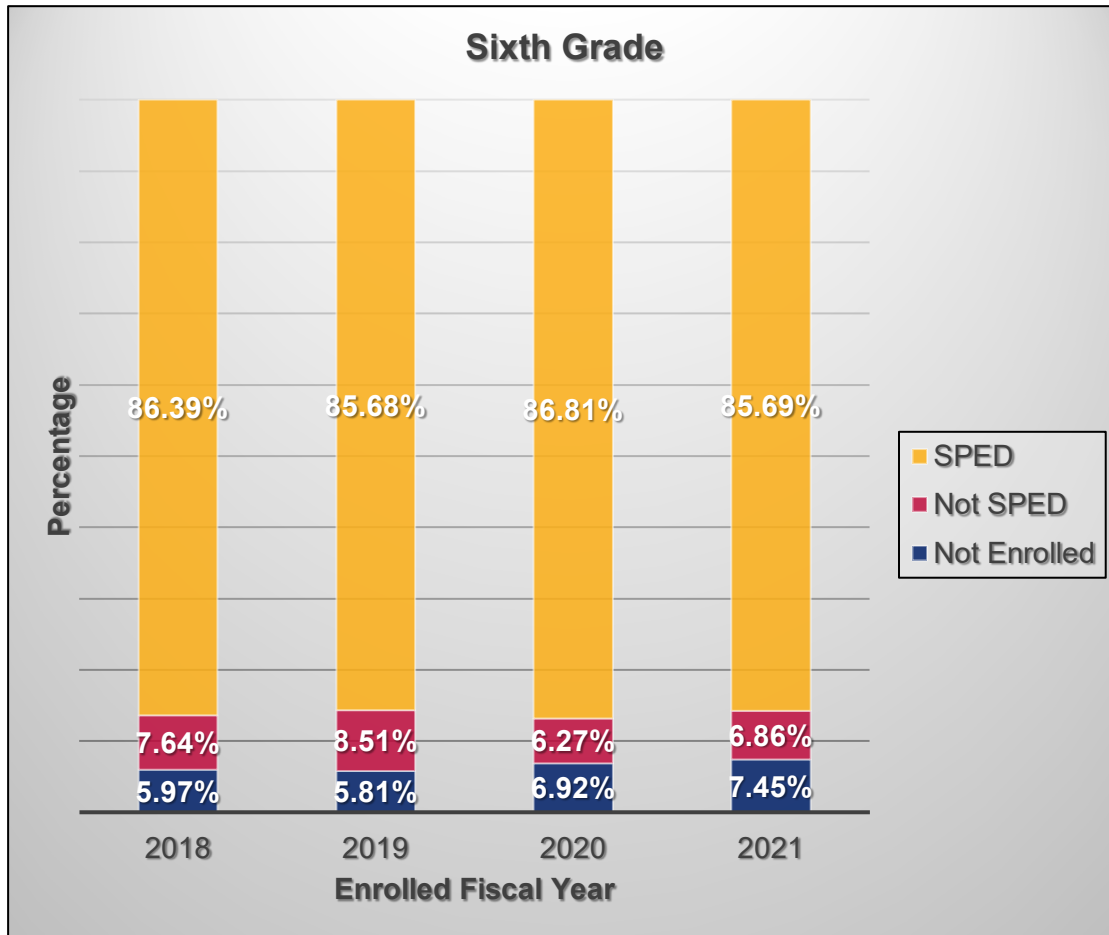# Apportion of SPED Enrollment and Following Year Status (SPED, Not SPED, Not Enrolled) (9 of 14)

Sixth Grade

Enrolled Fiscal Year	SPED	Not SPED	Not Enrolled
2018	86.39%	7.64%	5.97%
2019	85.68%	8.51%	5.81%
2020	86.81%	6.27%	6.92%
2021	85.69%	6.86%	7.45%

All SPED Excluding 12th Grade

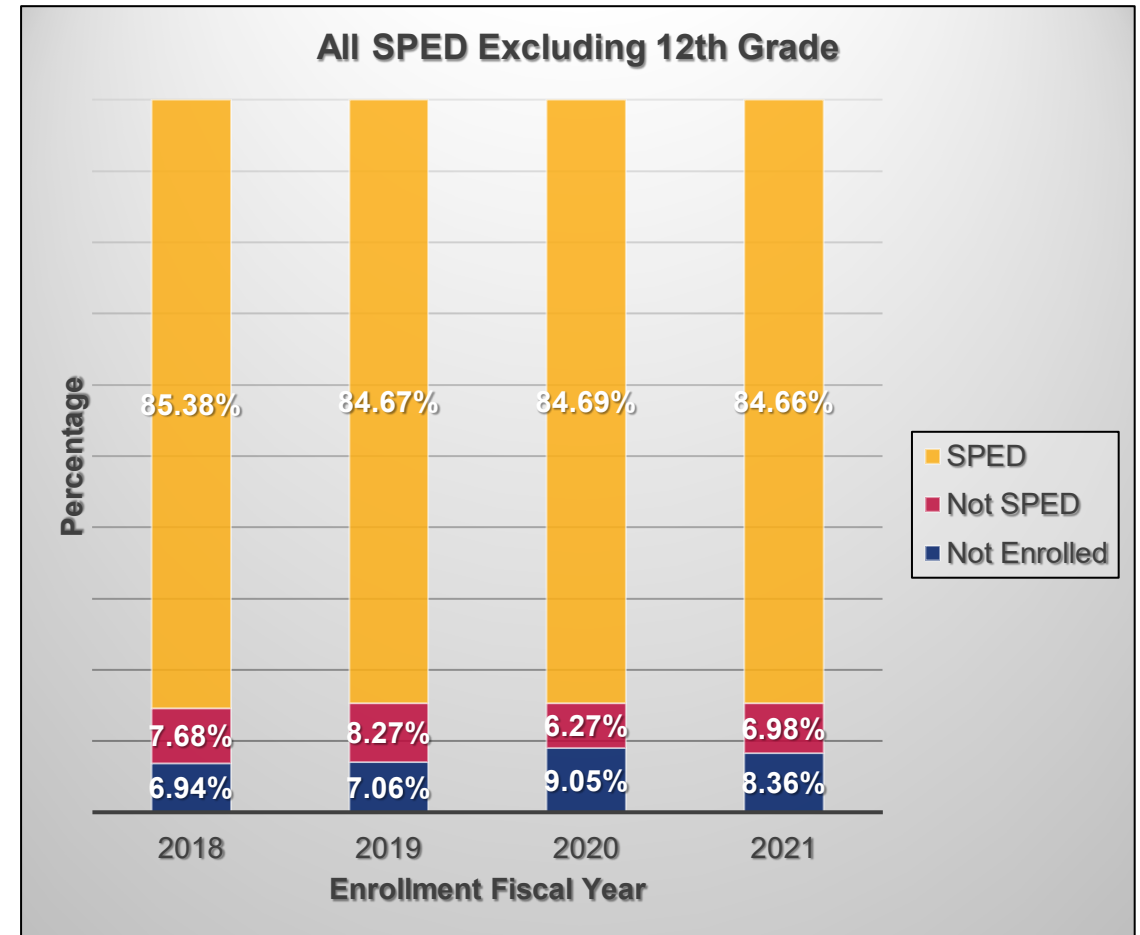| Enrollment Fiscal Year	SPED	Not SPED	Not Enrolled
2018	85.38%	7.68%	6.94%
2019	84.67%	8.27%	7.06%
2020	84.69%	6.27%	9.05%
2021	84.66%	6.98%	8.36%

Exceptional Student Services

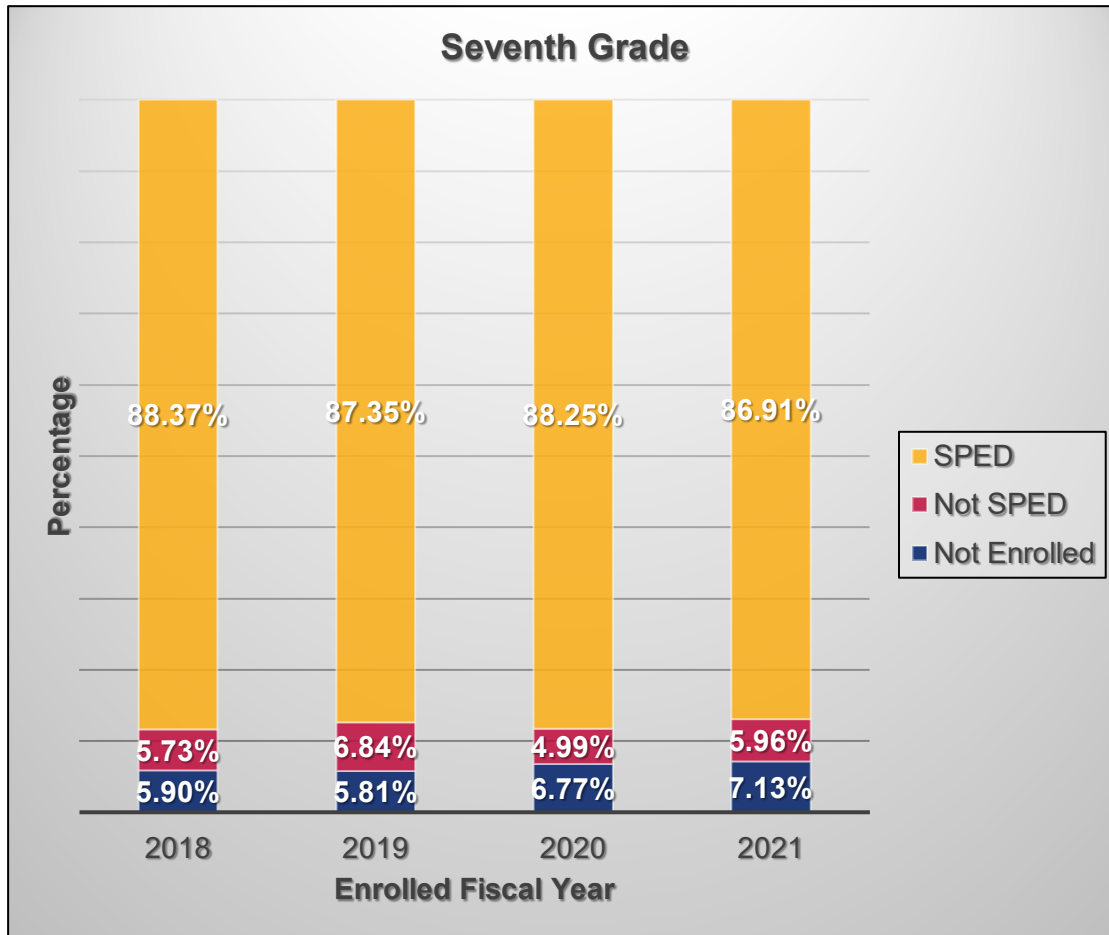# Apportion of SPED Enrollment and Following Year Status (SPED, Not SPED, Not Enrolled) (10 of 14)

Seventh Grade

Enrolled Fiscal Year	SPED	Not SPED	Not Enrolled
2018	88.37%	5.73%	5.90%
2019	87.35%	6.84%	5.81%
2020	88.25%	4.99%	6.77%
2021	86.91%	5.96%	7.13%

All SPED Excluding 12th Grade

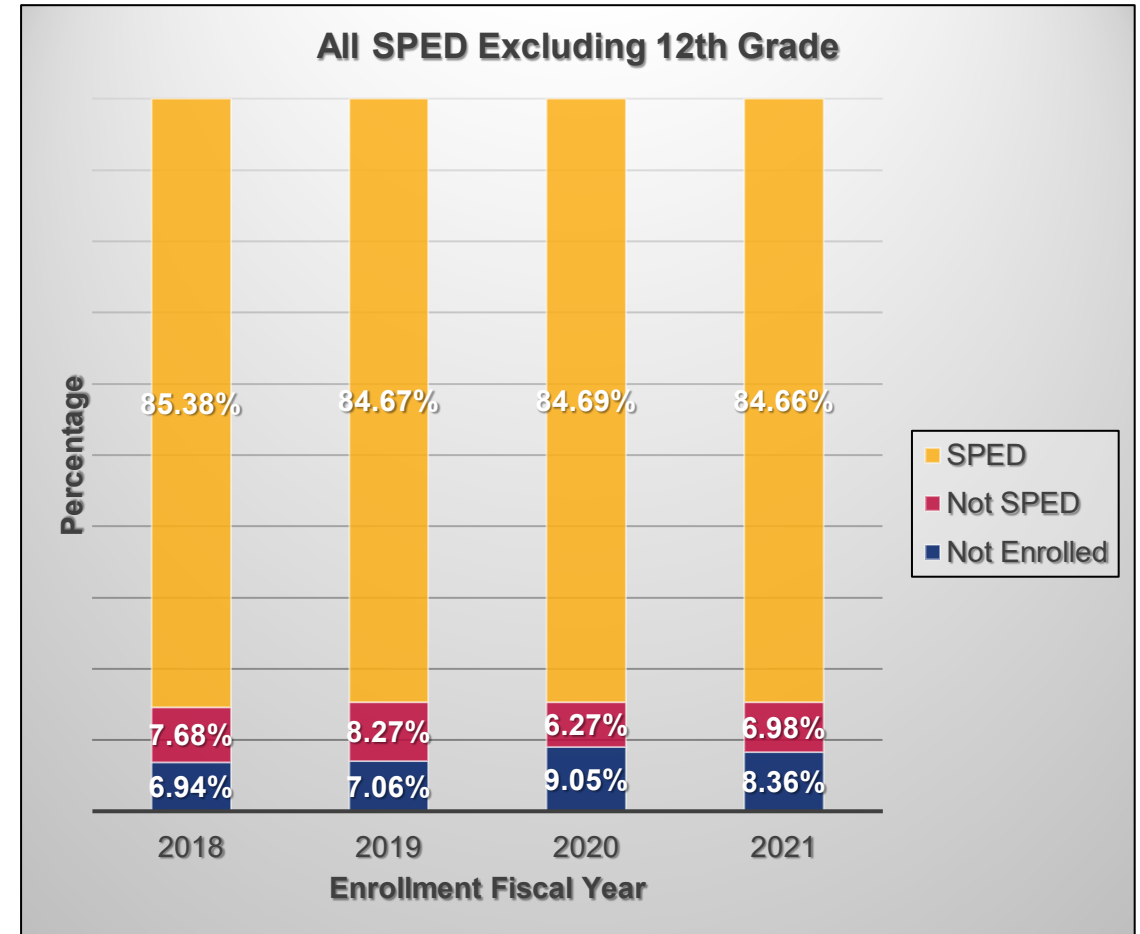| Enrollment Fiscal Year	SPED	Not SPED	Not Enrolled
2018	85.38%	7.68%	6.94%
2019	84.67%	8.27%	7.06%
2020	84.69%	6.27%	9.05%
2021	84.66%	6.98%	8.36%

Exceptional Student Services

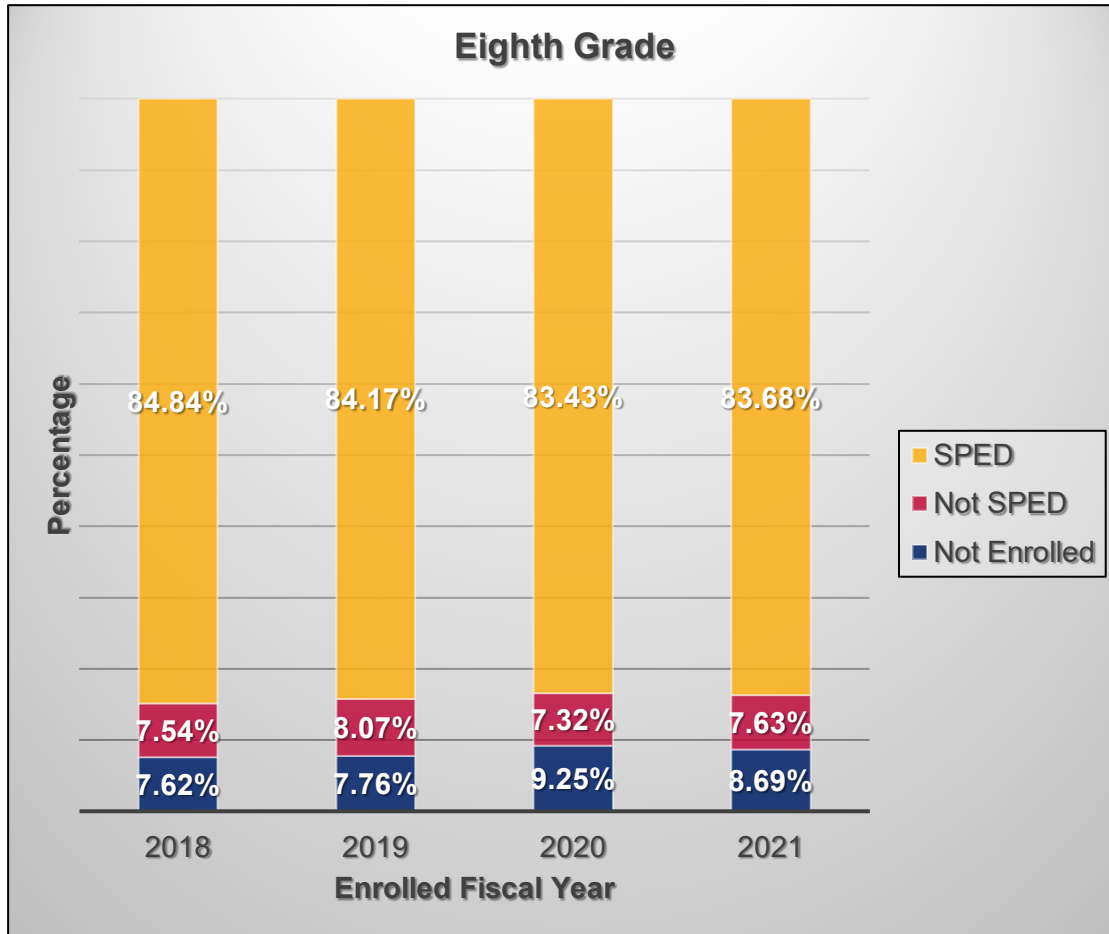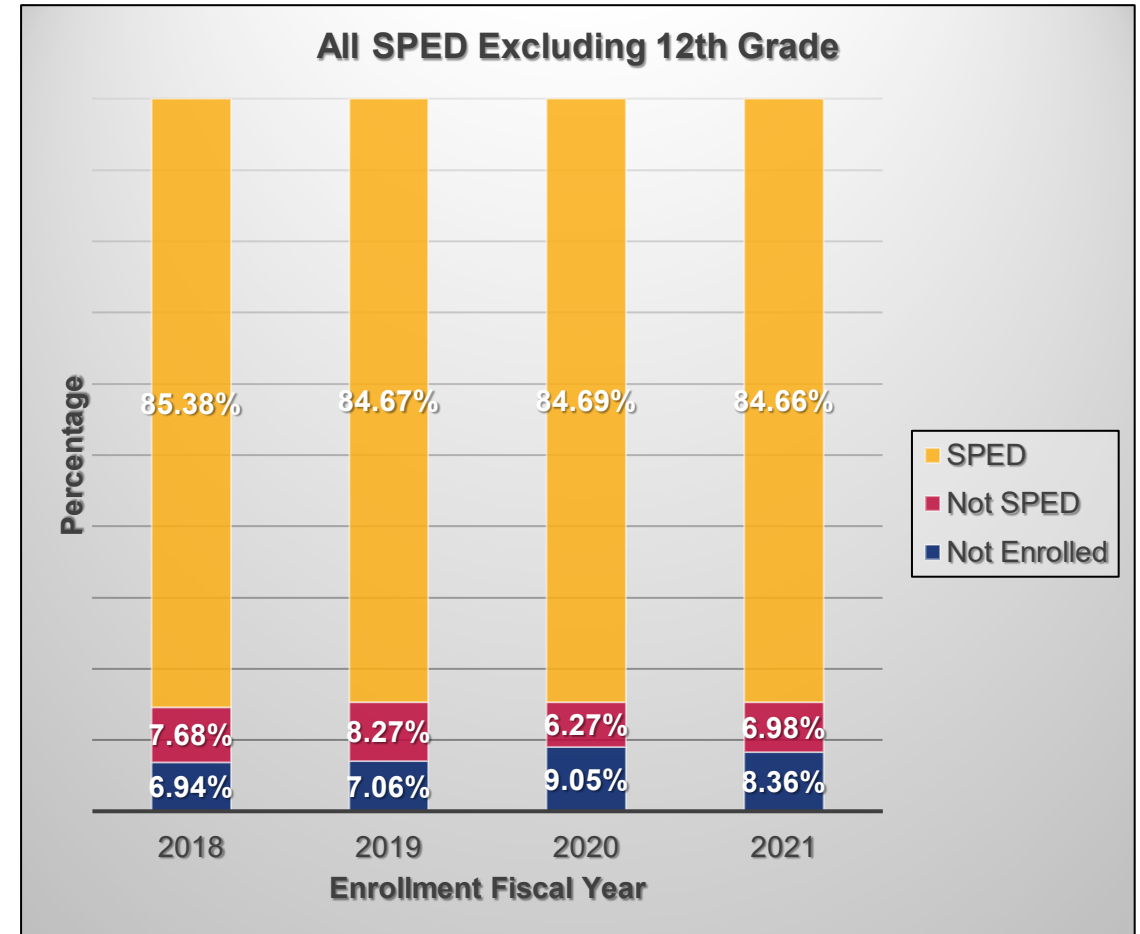# Apportion of SPED Enrollment and Following Year Status (SPED, Not SPED, Not Enrolled) (11 of 14)

Eighth Grade

Enrolled Fiscal Year	2018	2019	2020	2021
SPED	84.84%	84.17%	83.43%	83.68%
Not SPED	7.54%	8.07%	7.32%	7.63%
Not Enrolled	7.62%	7.76%	9.25%	8.69%

All SPED Excluding 12th Grade

Enrollment Fiscal Year	2018	2019	2020	2021
SPED	85.38%	84.67%	84.69%	84.66%
Not SPED	7.68%	8.27%	6.27%	6.98%
Not Enrolled	6.94%	7.06%	9.05%	8.36%

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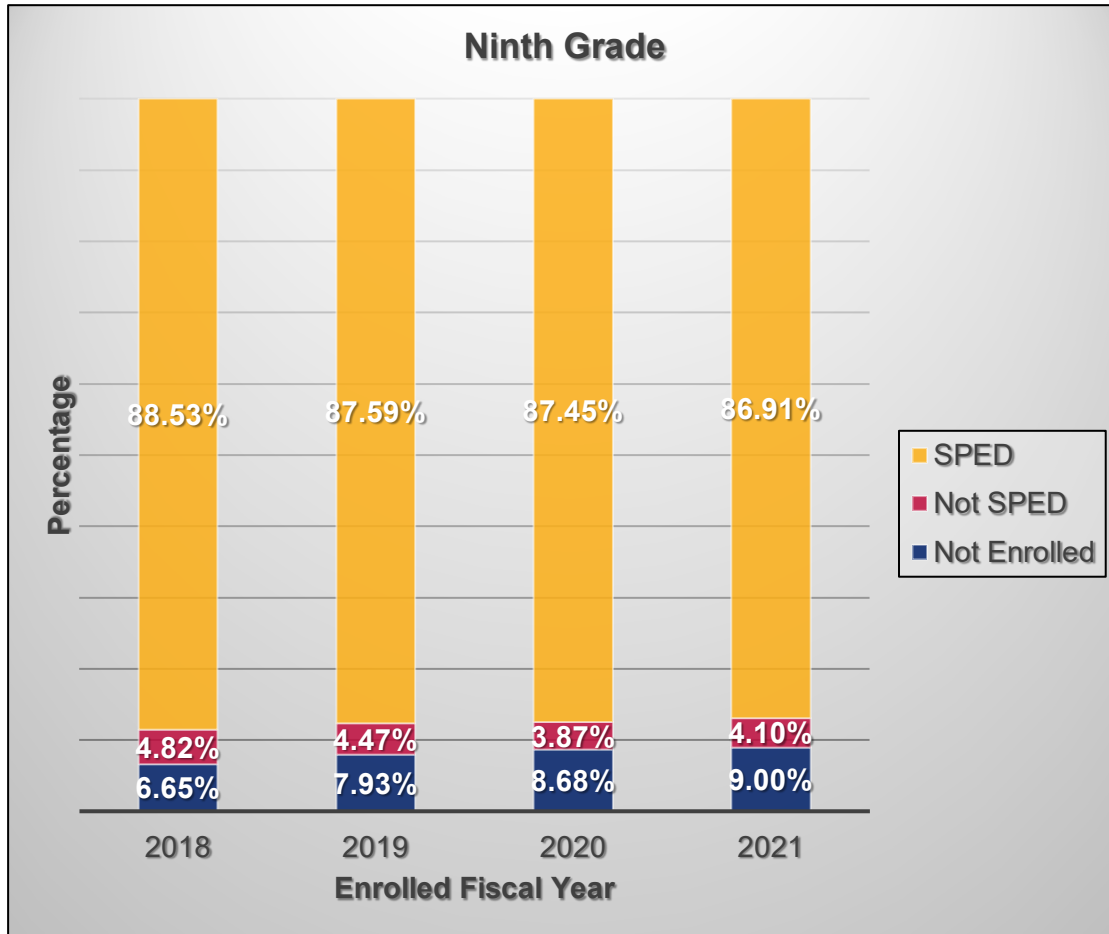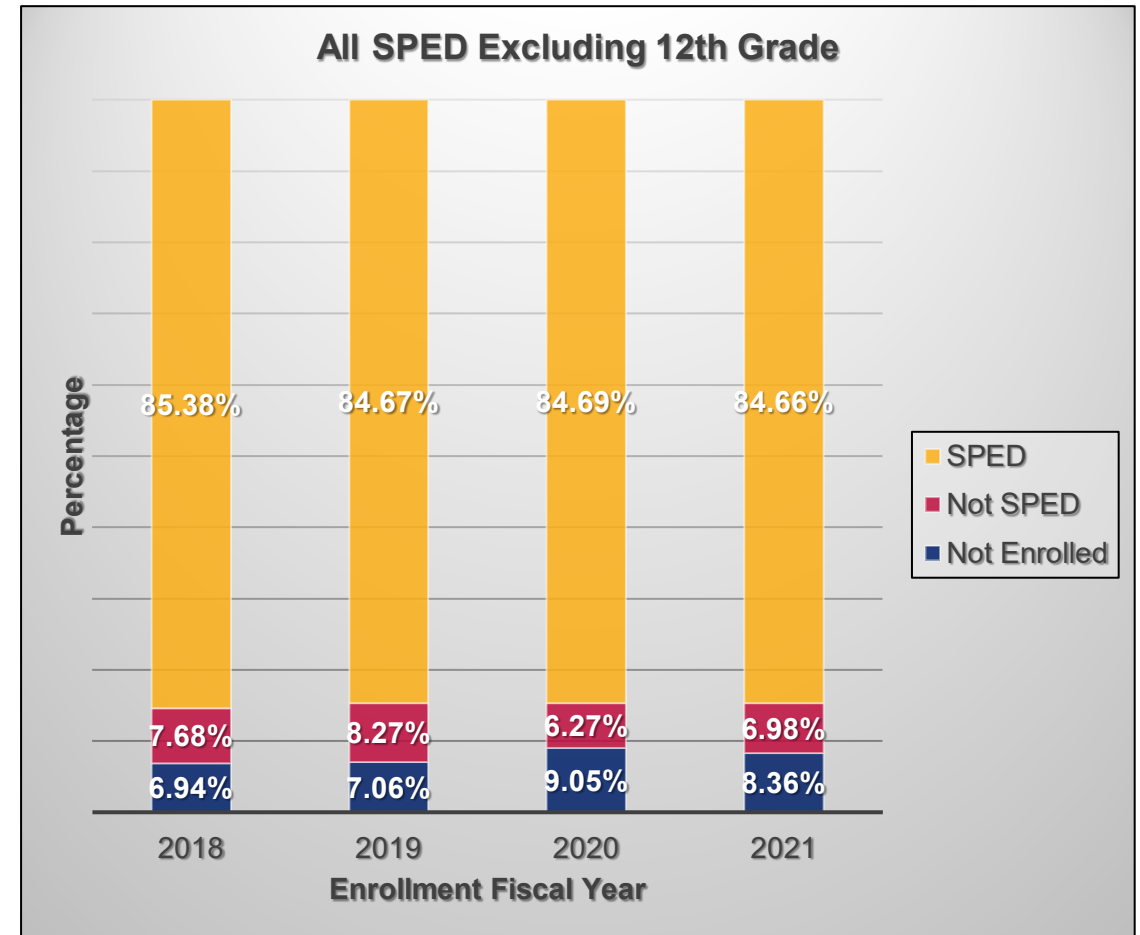# Apportion of SPED Enrollment and Following Year Status (SPED, Not SPED, Not Enrolled) (12 of 14)

Ninth Grade

Enrolled Fiscal Year	2018	2019	2020	2021
SPED	88.53%	87.59%	87.45%	86.91%
Not SPED	4.82%	4.47%	3.87%	4.10%
Not Enrolled	6.65%	7.93%	8.68%	9.00%

All SPED Excluding 12th Grade

Enrollment Fiscal Year	2018	2019	2020	2021
SPED	85.38%	84.67%	84.69%	84.66%
Not SPED	7.68%	8.27%	6.27%	6.98%
Not Enrolled	6.94%	7.06%	9.05%	8.36%

Exceptional Student Services

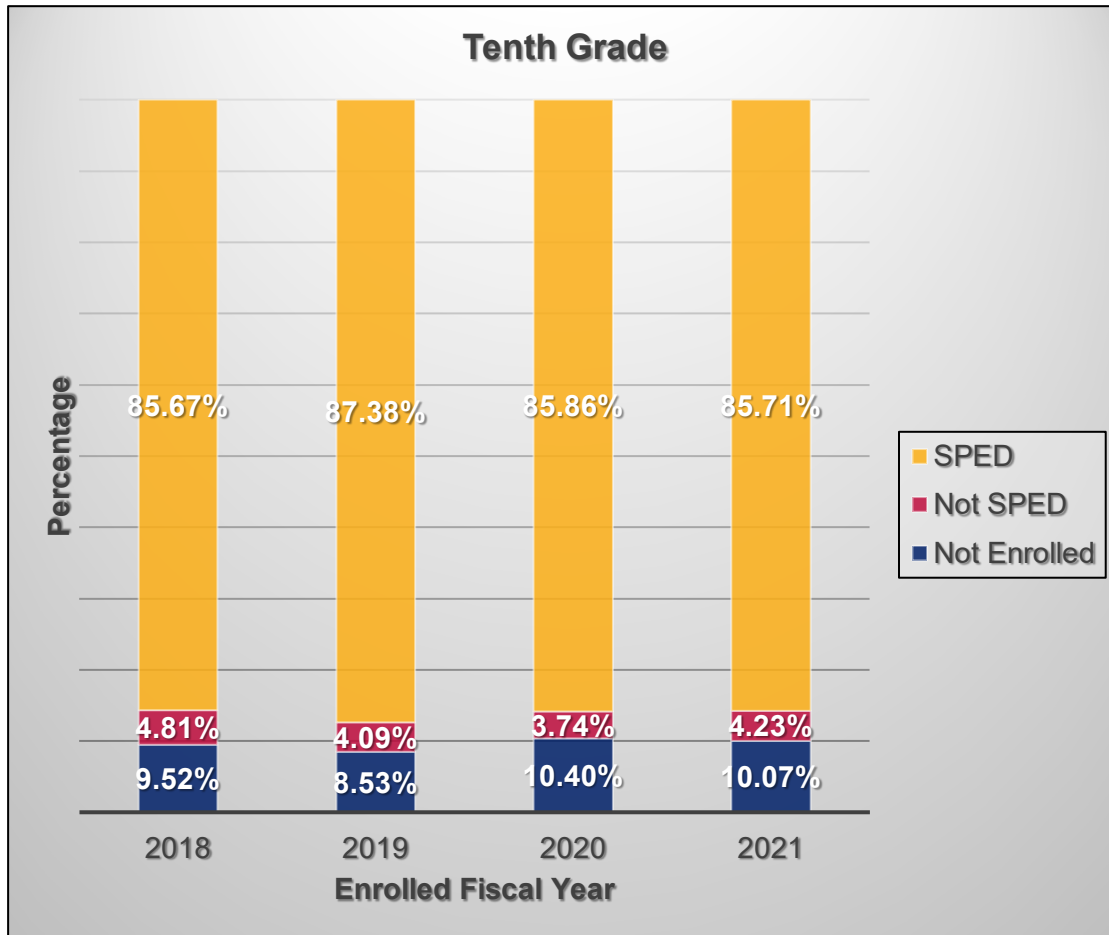# Apportion of SPED Enrollment and Following Year Status (SPED, Not SPED, Not Enrolled) (13 of 14)

Tenth Grade

Enrolled Fiscal Year	2018	2019	2020	2021
SPED	85.67%	87.38%	85.86%	85.71%
Not SPED	4.81%	4.09%	3.74%	4.23%
Not Enrolled	9.52%	8.53%	10.40%	10.07%

All SPED Excluding 12th Grade

Enrollment Fiscal Year	2018	2019	2020	2021
SPED	85.38%	84.67%	84.69%	84.66%
Not SPED	7.68%	8.27%	6.27%	6.98%
Not Enrolled	6.94%	7.06%	9.05%	8.36%

Exceptional Student Services

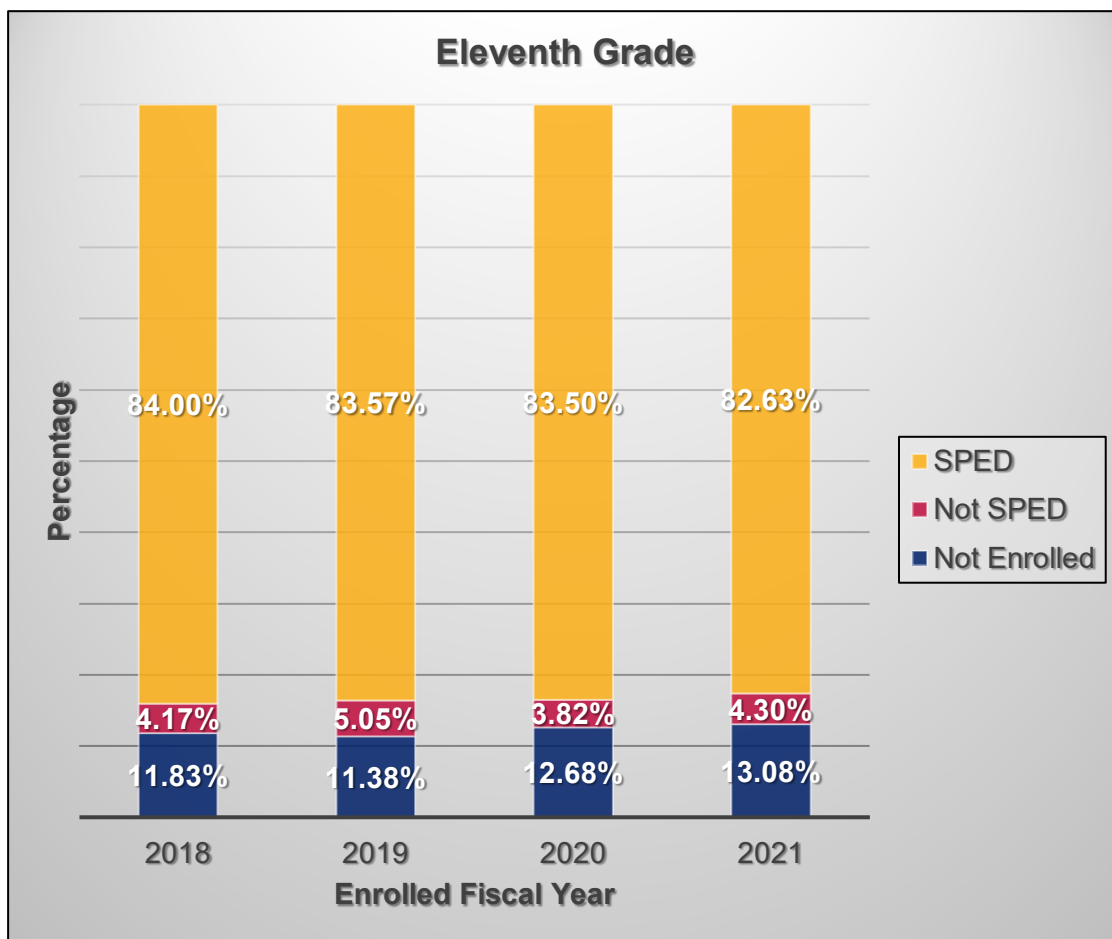# Apportion of SPED Enrollment and Following Year Status (SPED, Not SPED, Not Enrolled) (14 of 14)

Eleventh Grade

Enrolled Fiscal Year	SPED	Not SPED	Not Enrolled
2018	84.00%	4.17%	11.83%
2019	83.57%	5.05%	11.38%
2020	83.50%	3.82%	12.68%
2021	82.63%	4.30%	13.08%

All SPED Excluding 12th Grade

Enrollment Fiscal Year	SPED	Not SPED	Not Enrolled
2018	85.38%	7.68%	6.94%
2019	84.67%	8.27%	7.06%
2020	84.69%	6.27%	9.05%
2021	84.66%	6.98%	8.36%

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Apportion of SPED Enrollment on October 1 in 12th Grade by Final Exit for the Fiscal Year

Chart: Stacked bar chart showing percentage by Enrolled Fiscal Year.

Enrolled Fiscal Year	2018	2019	2020	2021
Aged out, etc. / Transferred to Regular Education	4.50%	6.08%	5.06%	3.46%
Dropped out	7.45%	6.26%	4.88%	7.45%
School is Out	23.03%	24.34%	25.80%	25.63%
Graduated with regular high school diploma	62.91%	61.41%	61.90%	61.15%

Legend:
- Aged out, etc.
- Transferred to Regular Education
- Moved, known to be continuing
- Dropped out
- School is Out
- Graduated with regular high school diploma

Apportion of SPED Enrollment and Continuing in SPED the Following Year by Disability

Enrolled Fiscal Year	2018	2019	2020	2021
ED/EDP	5.07%	4.97%	4.91%	4.83%
All Other Disabilities	5.47%	5.30%	4.94%	4.70%
ID	5.79%	5.64%	5.39%	5.25%
OHI	8.82%	9.07%	9.87%	10.60%
DD	9.88%	10.13%	10.27%	10.40%
A	9.81%	10.25%	10.50%	10.85%
SLI	15.28%	15.15%	15.39%	15.25%
SLD	39.88%	39.48%	38.71%	38.11%

Exceptional Student Services

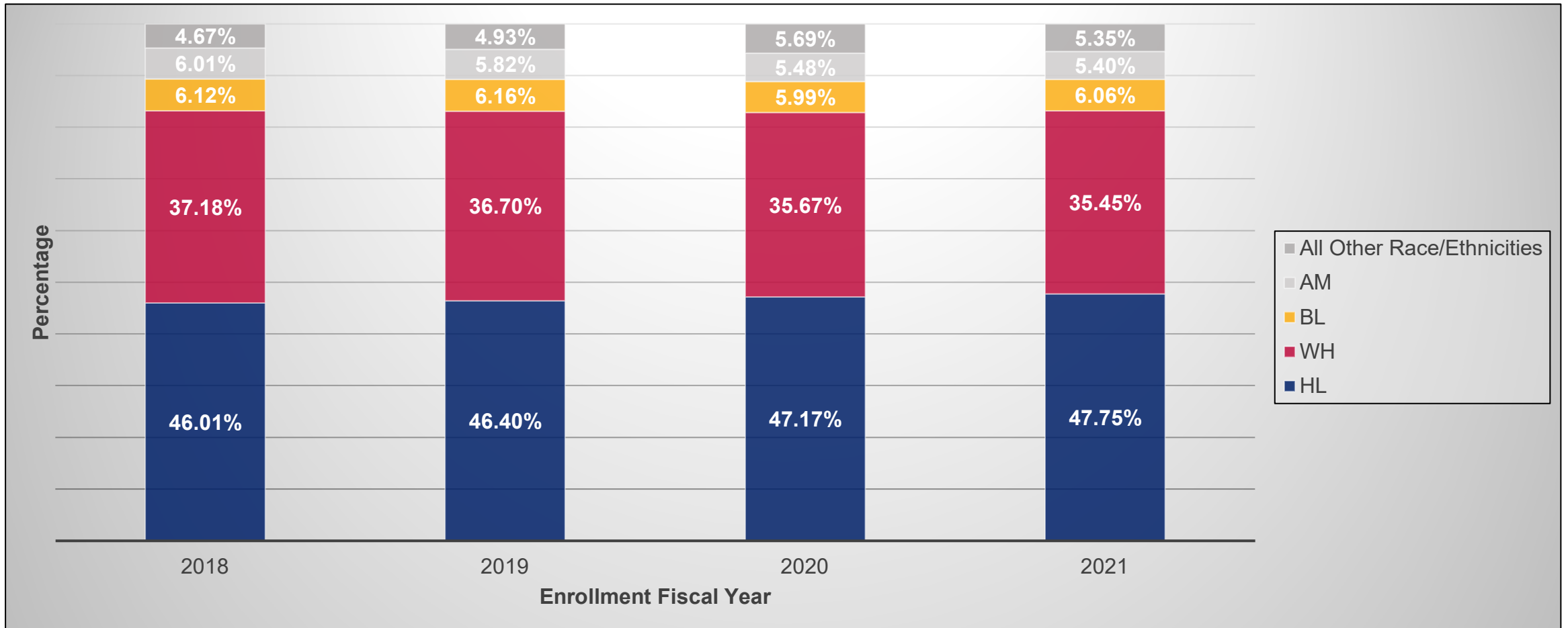Apportion of SPED Enrollment and No Longer Enrolled the Following Year by Disability
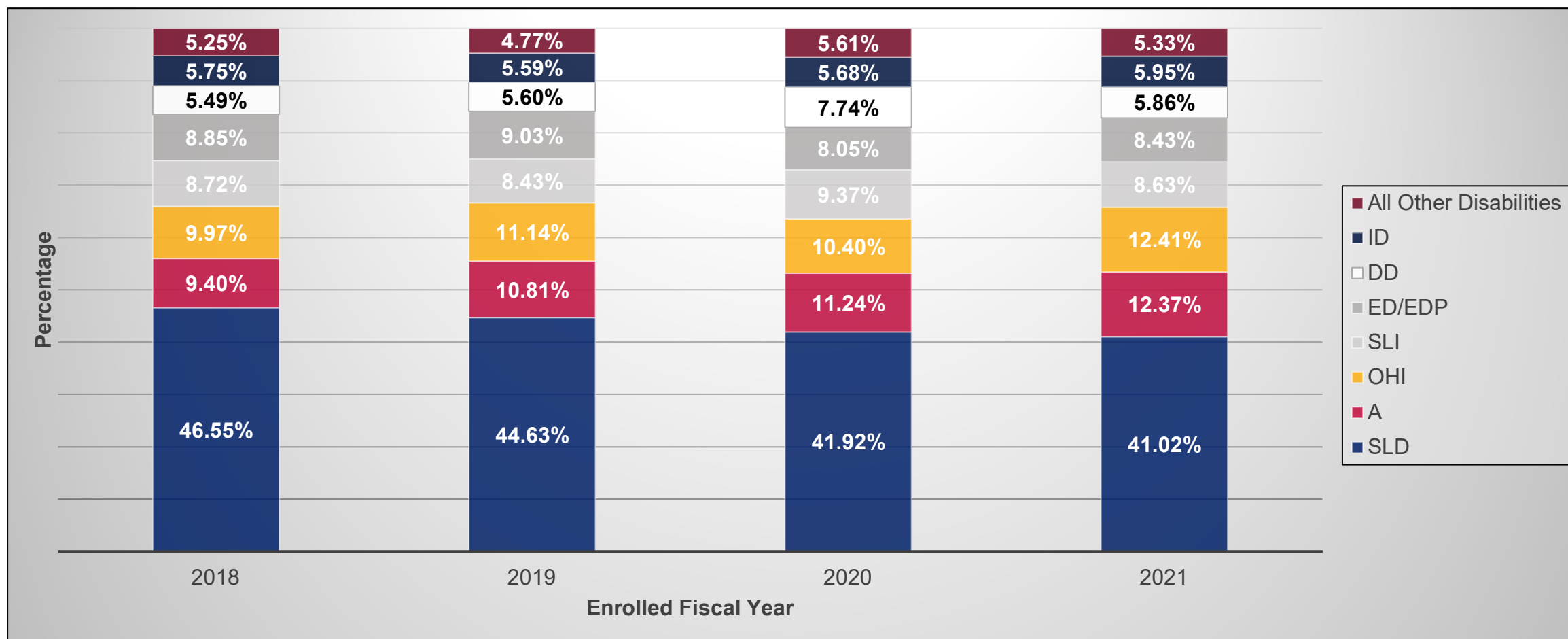
Apportion of SPED Enrollment Type of Membership and Following Year Membership Type
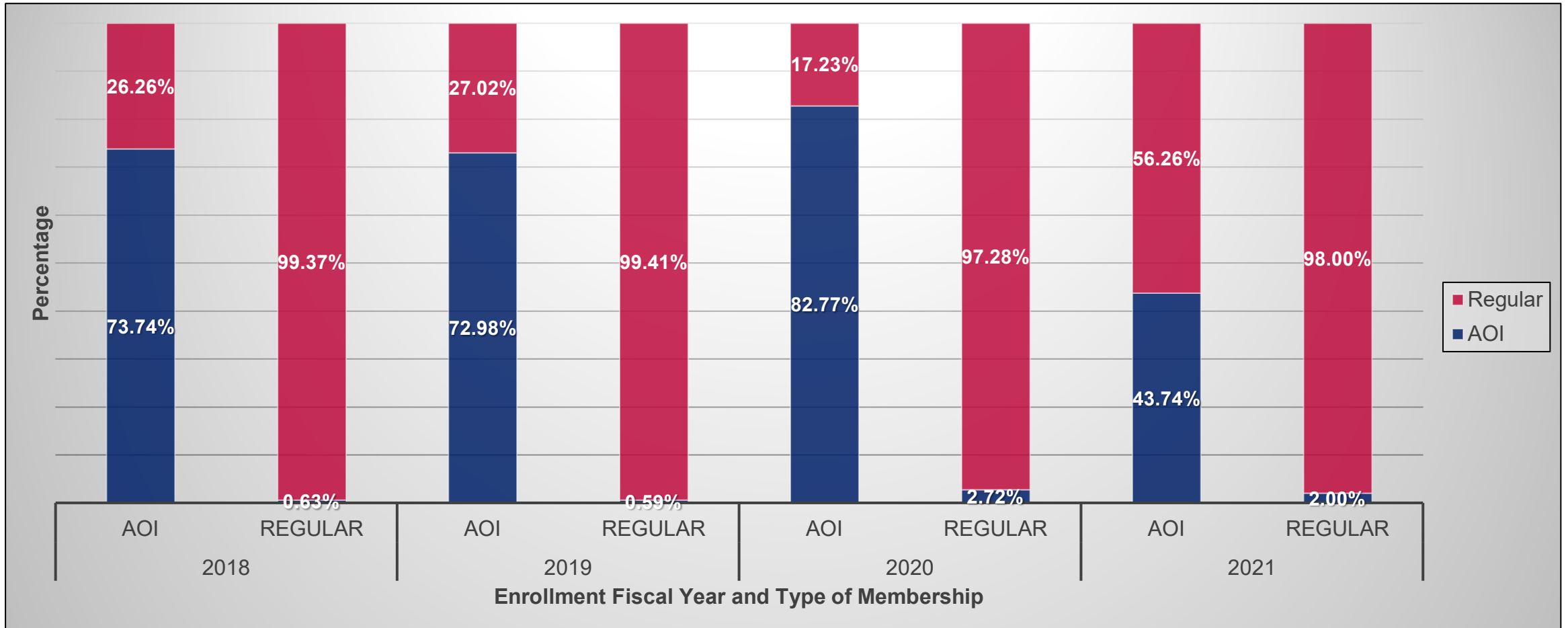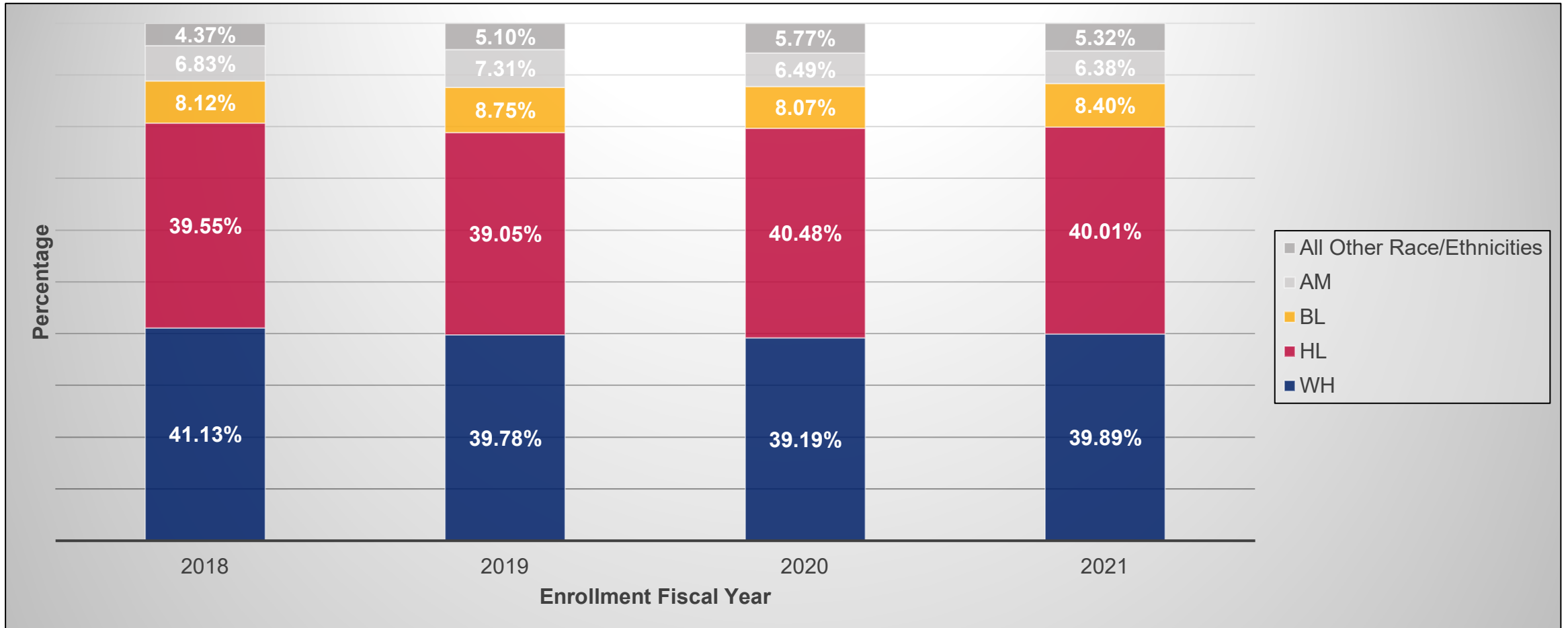
Apportion of SPED Enrollment by Entity Type and Following Year Enrolled Entity Type

Apportion of SPED Enrollment and Continuing in SPED the Following Year by Race/Ethnicity

Enrollment Fiscal Year	All Other Race/Ethnicities	AM	BL	WH	HL
2018	4.67%	6.01%	6.12%	37.18%	46.01%
2019	4.93%	5.82%	6.16%	36.70%	46.40%
2020	5.69%	5.48%	5.99%	35.67%	47.17%
2021	5.35%	5.40%	6.06%	35.45%	47.75%

Exceptional Student Services
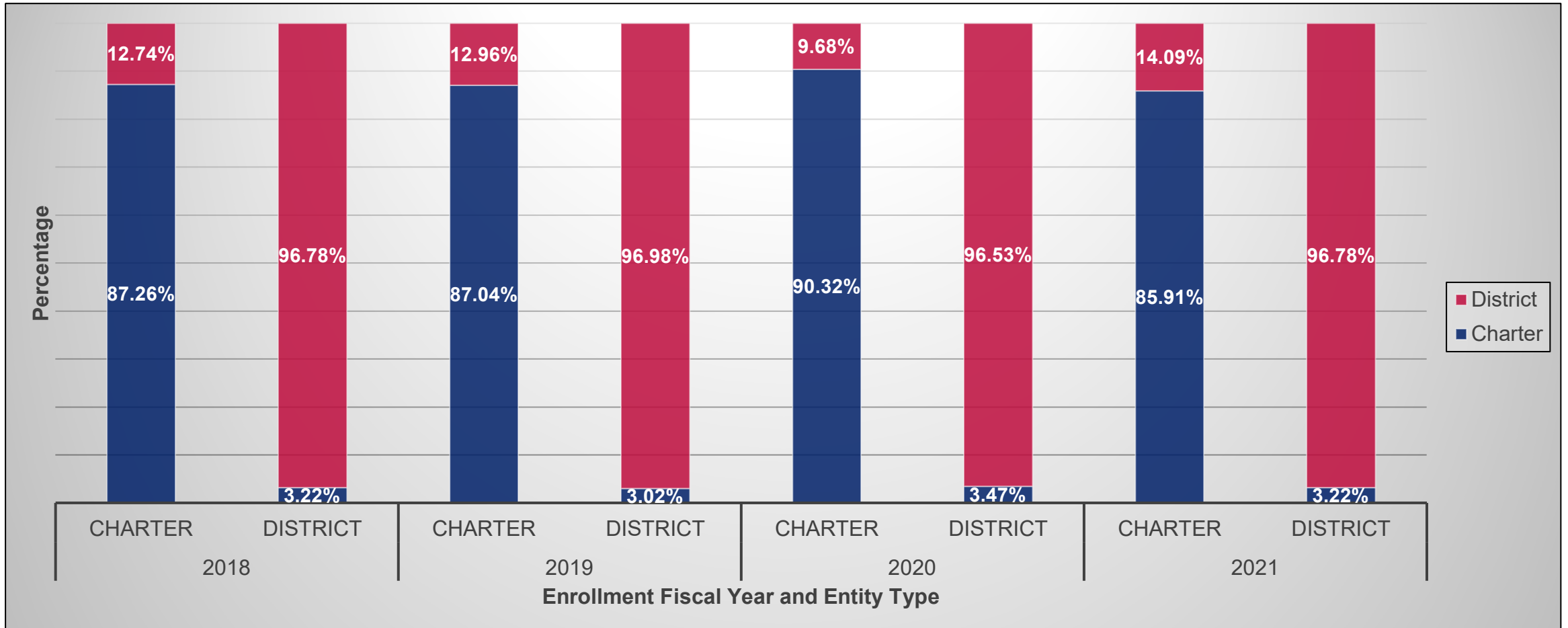
Apportion of SPED Enrollment and No Longer Enrolled the Following Year by Race/Ethnicity

Apportion of SPED Enrollment and No Longer in SPED the Following Year by Race/Ethnicity
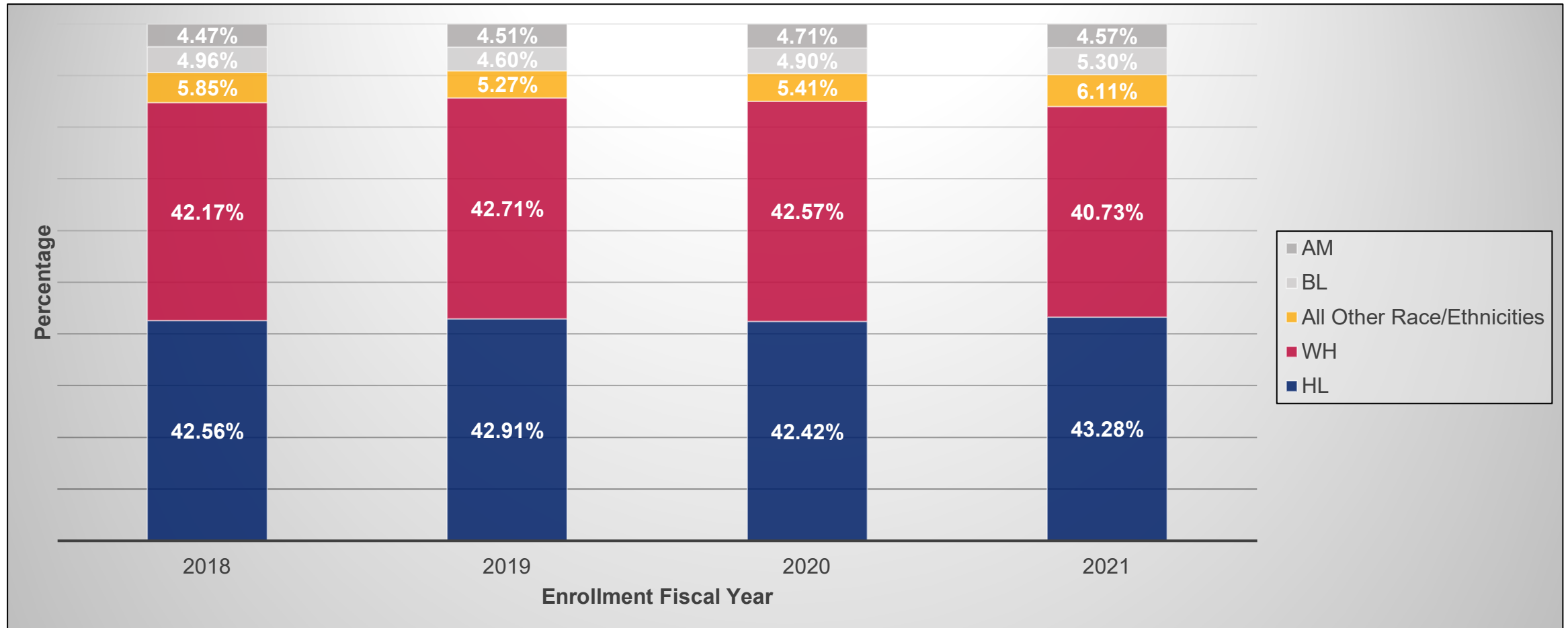
Contact Us & Questions

Web page: https://www.azed.gov/specialeducation/data-management/
Phone number: 602-542-3854
Email: Chris.Brown@azed.gov

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