IMPORTANT: The 2022 Static File codebook is consistent from 2021 codebook except for the addition of the Dropout Recovery Program (DRP) variable.

Column Name	Description	Value
SequenceNo	Internal ADE Use	Numerical value
FiscalYear	Fiscal year of A-F letter grade data	Numerical value, i.e. 2022
County	County in which the student's school is located	Name, i.e. Pima
DistrictName	Name of district in which student's school is located	Name
DistrictCode	Enterprise database LEA ID of district in which student is enrolled	Numerical value
SchoolName	Name of student's school	Name
SchoolCode	Enterprise database entity number of school in which student is enrolled	Numerical value
SchoolCTDS	CTDS is an acronym for County Type District School. This number is 9 digits long and is used to identify a school, district, or charter	Numerical value
SchoolTypeS (State A-F)	Type of A-F Letter Grade model	1 = Traditional 3 = Alternative 4 = K-2 School
SchoolTypeF (Federal-School Improvement)	Type of Federal model	1= K-2 2= K-8 3= 9-12 4= K-11 5= K-12
SAISID	Unique student identifier from the AzEDS database system	Numerical Value
LastName	Student's last name as it appears on the legal document provided for registration at the school and submitted in AzEDS	Name
FirstName	Student's first name as it appears on the legal document provided for registration at the school and submitted in AzEDS	Name
MiddleName	Student's middle name as it appears on the legal document provided for registration at the school and submitted in AzEDS	Name

Column Name	Description	Value
BirthDate	Date of birth of the enrolled student	DDMONTHYYYY:00:00:00.000
StudentGrade	Grade of enrollment for the student	55 = US, Ungraded Secondary 66 = UE, Ungraded Elementary 77 = PS, Pre-School 88 = KG, Kindergarten 1 = 1st Grade 2 = 2nd Grade 3 = 3rd Grade 4 = 4th Grade 5 = 5th Grade 6 = 6th Grade 7 = 7th Grade 8 = 8th Grade 9 = 9th Grade 10 = 10th Grade 11= 11th Grade 12 = 12th Grade
Cohort	Student's assigned cohort	YYYY
Gender	Student's gender	M = Male F = Female
FAY	Full Academic Year, number of years student is FAY at the school, if applicable	0 = not FAY 1= 1-year FAY 2 = 2-year FAY 3 = 3-year FAY
DistrictFAY	Full Academic Year (FAY) at the district	0 = not FAY 1= 1-year FAY 2 = 2-year FAY 3 = 3-year FAY
IncomeEligibility1and2	Student was identified at the student level as "IncomeEligibility1" and "IncomeEligibility2" (formerly NCLB 1 and 2)	0 = No 1 = Yes

Column Name	Description	Value
Ethnicity	Numerical and letter value associated with the Federal ethnicity/race classifications	A = Asian B = Black or African American H = Hispanic or Latino I = American Indian or Alaskan Native P = Native Hawaiian or Pacific Islander R = Multiple Races W = White
Indian	American Indian or Alaskan Native	0 = No 1 = Yes
Asian	Asian	0 = No 1 = Yes
Black	Black or African-American (Not Hispanic)	0 = No 1 = Yes
Hispanic	Hispanic or Latino	0 = No 1 = Yes
PacificIslander	Native Hawaiian or Pacific Islander	0 = No 1 = Yes
White	White (Not Hispanic)	0 = No 1 = Yes
MultipleRaces	Multiple Races	0 = No 1 = Yes
SPED	Flag indicating a Special Education Service Need as of October 1 census	0 = Not SPED 1 = SPED
Foster	Foster Student	0 = No 1 = Yes
Homeless	Student is Homeless	0 = No 1 = Yes

Column Name	Description	Value
Military	Parent in Military	0 = No 1 = Yes
EL	Student was considered to have an EL need in the current year	0 = No EL Need 1 = EL Need
Subject	Subject of assessment taken by student	675 = English Language Arts 677 = Mathematics 678 = Science
SubjectGrade	Assessment and grade level	Assessment and grade level i.e. ELA Grade 3, Mathematics Grade 5, Science Grade 4, etc.
Performance	Performance level (numerical)	1 = Minimally Proficient/Falls Far Below 2 = Partially Proficient/Approaches 3 = Proficient/Meets 4 = Highly Proficient/Exceeds
ScaleScore	Scale score on test	Numerical Value
StatewideTested	If the student was assessed at the school in which they are enrolled	Blank = Student is not included in 95% tested 0 = No 1 = Yes
SGP_CCR	Student Growth Percentile – Current Cohort Referenced	Numerical Value between 1-99
SGP_CCR_Category	Student Growth Percentile – Current Cohort Referenced – Category (Applicable to A-F Calculations)	0 = low growth (SGP-CCR 1-33) 1 = average growth (SGP-CCR 34-66) 2 = high growth (SGP-CCR 67-99)
SGP_PPCRG	Student Growth Percentile — Pre-Pandemic Cohort Referenced Growth –Not required for the initial component reporting for state or federal accountability. –Available only the final static file update	Numerical Value between 1-99

Column Name	Description	Value
	–For Covid Impact Reporting only	
SGP_PPCRG_Category	Student Growth Percentile – Pre-Pandemic Cohort Referenced Growth –Not required for the initial component reporting for state or federal accountability. –Available only the final static file update –For COVID Impact Reporting only	0 = low growth (SGP-PPCRG 1-33) 1 = average growth (SGP-PPCRG 34-66) 2 = high growth (SGP-PPCRG 67-99)
PYSS (PY is 2020-2021)	Prior Year Scale Score	Numerical Value
PY_Performance (PY is 2020-2021)	Prior Year Performance Level	1 = Minimally Proficient/Falls Far Below 2 = Partially Proficient/Approaches 3 = Proficient/Meets 4 = Highly Proficient/Exceeds
SGTCY	Current Year Student Growth Target	Numerical Value between 1-99
SGT_SS_Target	Student Growth Target Scale Score Target	Numerical, target for assessment scale score
ELProf	Proficiency level on AZELLA	0 = NULL 1 = Pre-Emergent/Emergent 2 = Basic 3 = Intermediate 4 = Proficient
PYELProf (PY is 2020-2021)	Prior Year Proficiency level on AZELLA. PYELProf could be prior year. If the student did not have an AZELLA reassessment from the 2020-2021 school year, then the results is their 2021-2022 placement test.	0 = NULL 1 = Pre-Emergent/Emergent 2 = Basic 3 = Intermediate 4 = Proficient

Column Name	Description	Value
ELGrowth	Growth on AZELLA	0 = No growth 1 = 1 level change 2 = 2 level changes 3 = 3 level changes
ELFAY	Full Academic Year (FAY) for AZELLA test	0 = No 2 = Yes
ELTESTED	If the student was assessed on AZELLA	0 = No 1 = Yes
EL_FEP	Current English Language Learner or Reclassified as Fluent English Proficient in the past 4 years	0 = No 1 = Yes
RA_EL	Recently Arrived Limited English Proficient	0 = No 1 = Yes and 1st year 2 = Yes and 2nd year 3 = Yes and 3rd year
G3ELA	If the student is included in the Grade 3 ELA (English Language Arts assessment) minimally proficient improvement calculation	0 = No 1 = Yes
G8Math	If student is included in the Grade 8 Math improvement calculations	0 = No 1 = Yes
ChronicAbsent	Absences greater than 10%	0 = Not Chronically Absent 1 = Chronically Absent
SPEDInclusion	If the student is included in the SPED Inclusion calculation	Must be FAY and be indicated in SPED07 AzEDS report as having a need/service code of "A"
AOI_FTE	The full-time equivalent ratio for the student's assignment to a school for services or instruction. For example, a full-time student would have an FTE value of 1 while a half-time student would have an FTE value of 0.5.	Numeric Value between 0 - 1

Column Name	Description	Value
DRP	If the student was enrolled in a Dropout Recovery Program (DRP) at the school. Used only for the annual ADE DRP report.	0 = No 1 = Yes