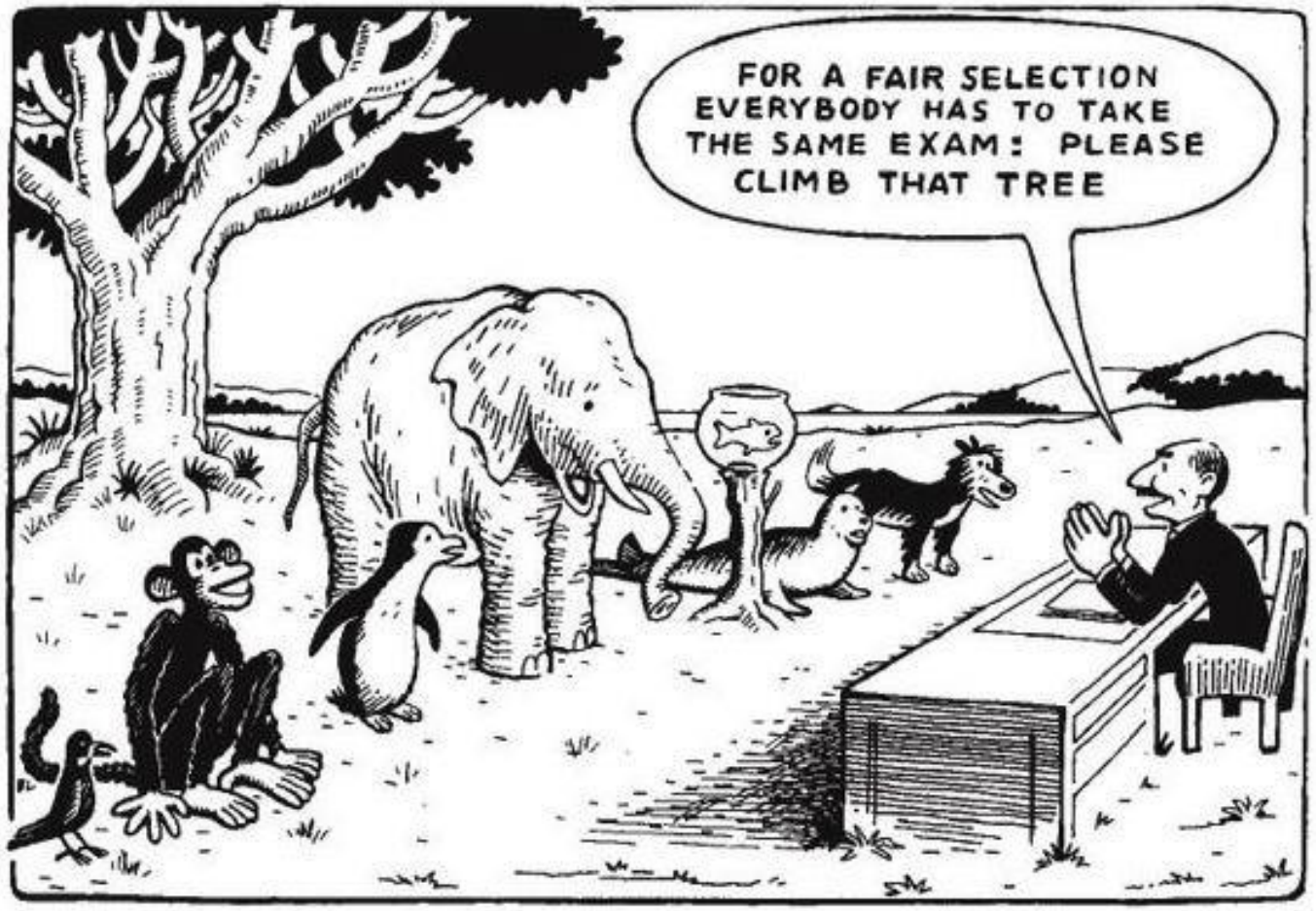
ARIZONA
Department of Education

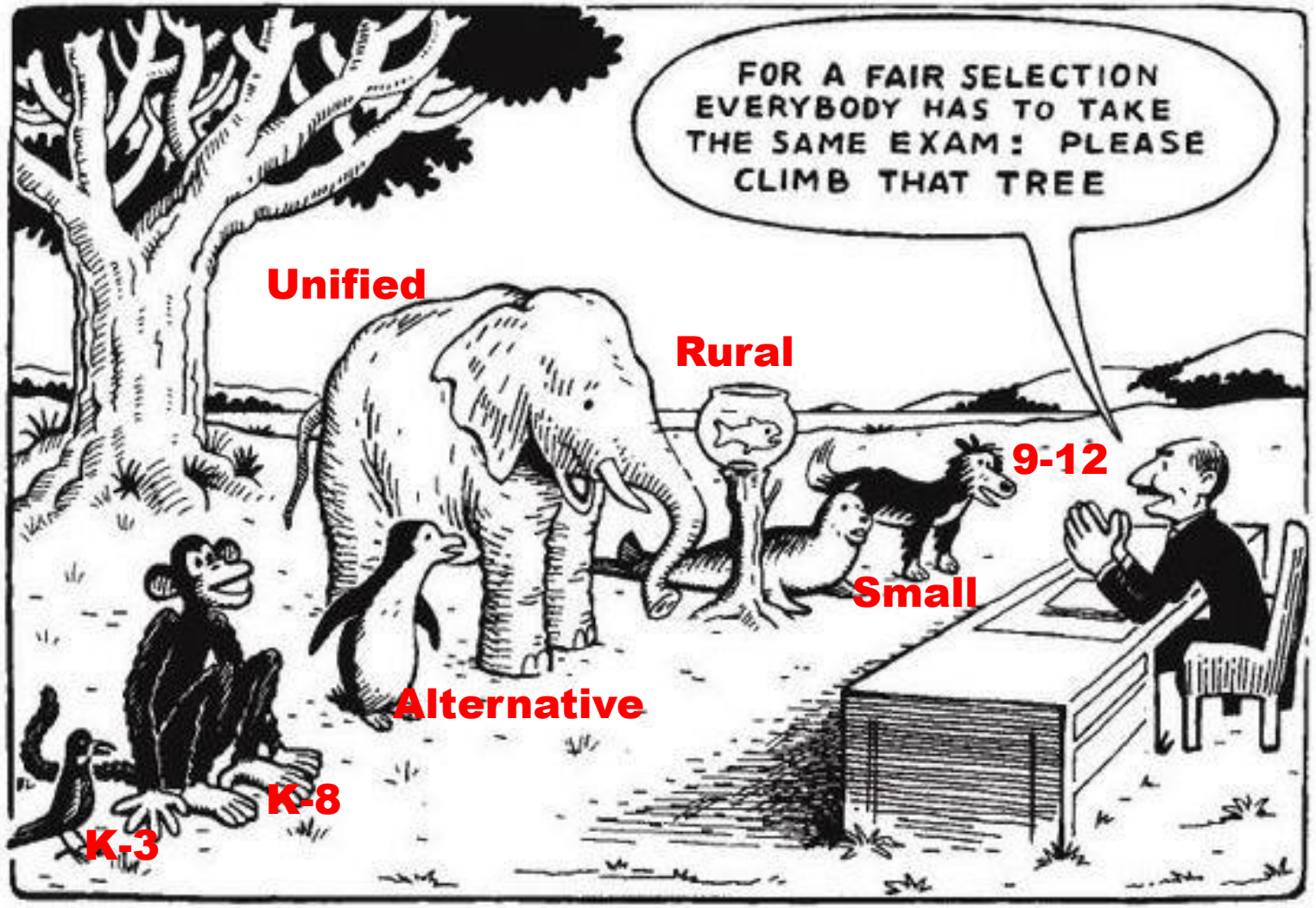
Accountability for the 2021-2022 School Year

What You Already Know



1. When did you first see this or is this your first time seeing it?
2. Based on what you do in your school/district, how is this cartoon applicable?
3. What do you do to provide valid and reliable assessments and fairly, but accurately, measure student progress and performance?

How is this Similar to A-F Accountability



How do you build an accountability system for schools and districts that fairly, but accurately, measures their progress and performance?

Accountability

Accountability aims to measure the growth in quality of Arizona schools and districts by producing timely and reliable accountability determinations as required by state and federal law. We work closely with Assessments, the State Board of Education, and Research in order to accurately label schools in a fair and systematic manner. The Accountability staff supports schools, districts, and other stakeholders to refine the system as well as utilize data in an appropriate and effective manner.

SECTION #1

The Data

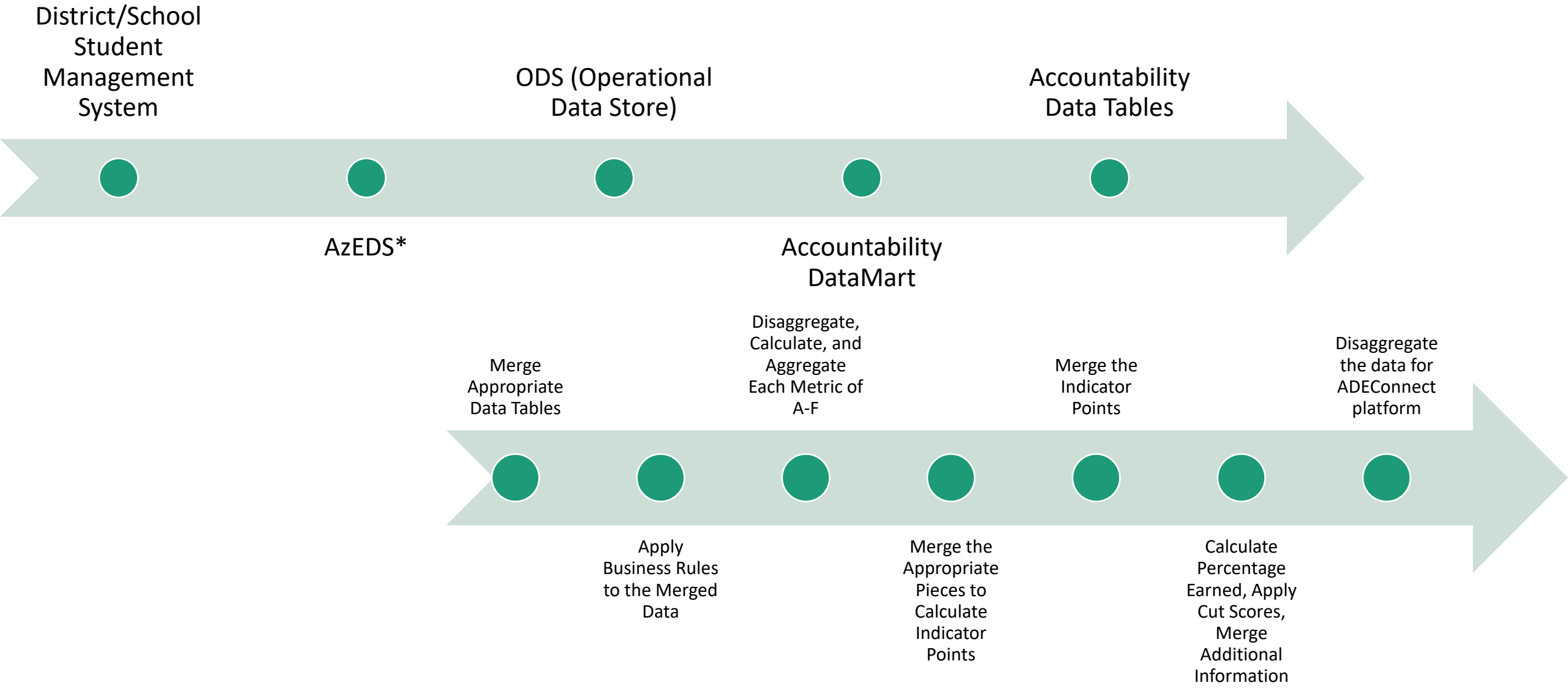
Vocabulary

Item	Explanation
SBE	State Board of Education
ADE	Arizona Department of Education
Proficiency	Proficiency is percent passing on various assessments
Growth	Growth is calculated on ELA and Math only
EL	English Learners performance on AZELLA
SGP	Student Growth Percentile used to measure growth
Acceleration	Acceleration comprised of several components
CCR	College Career Readiness comprised of many items
Graduation	Graduation 4-year calculation
FAY	Full Academic Year
Stability FAY	Stability FAY based on three years

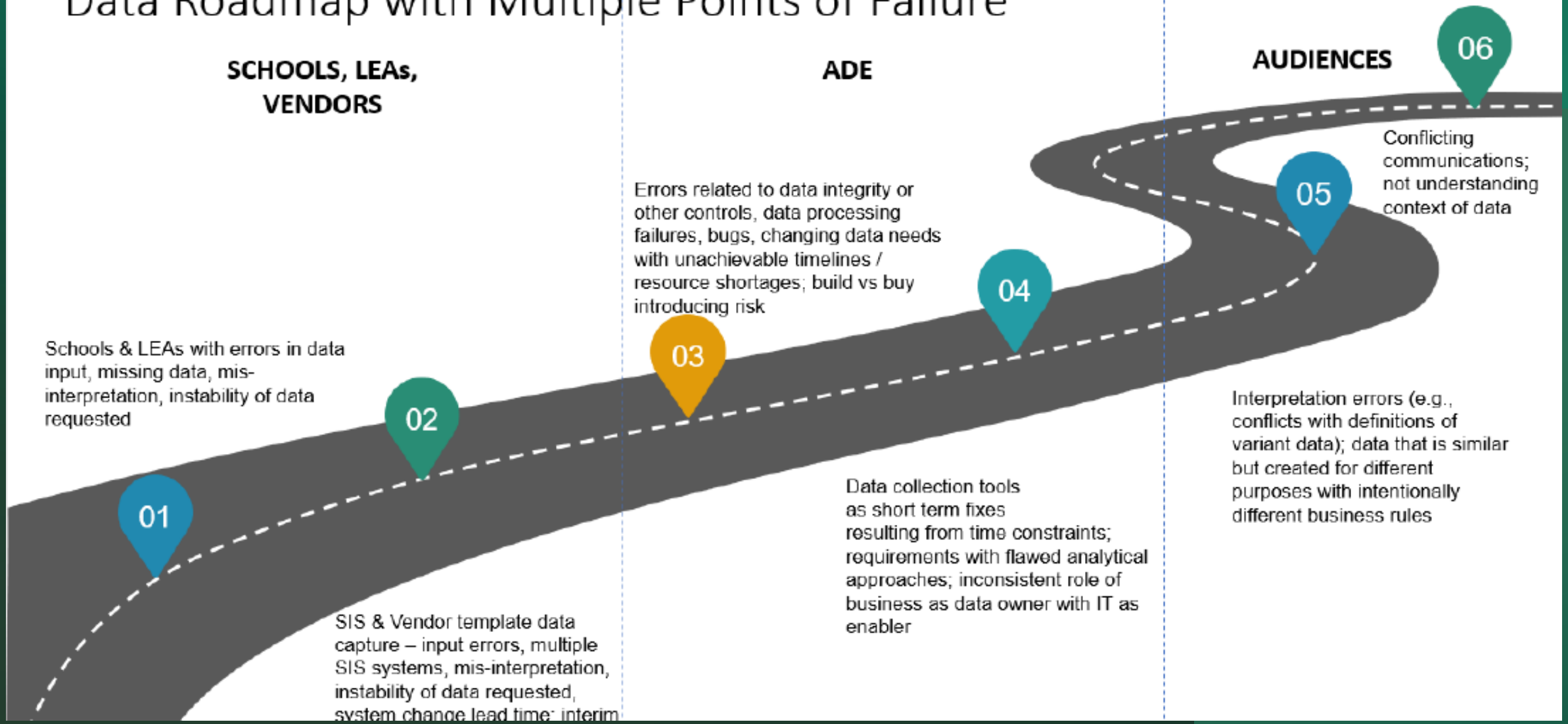
The Data – It belongs to the Field

- All data from the district/school student management system is submitted to ADE through AzEDS
  - Data is collected and then run through integrity checks
  - Reports are generated that inform districts and schools if students passed the integrity check, if not, the reason for the error
    - If data does not pass integrity, districts and schools should correct the data and resubmit

Calculating, Reporting and Disseminating Results



Data Roadmap with Multiple Points of Failure



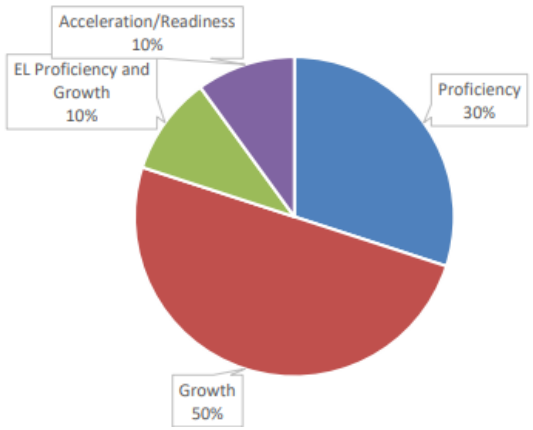
SECTION #2

State Accountability: A-F Letter Grades

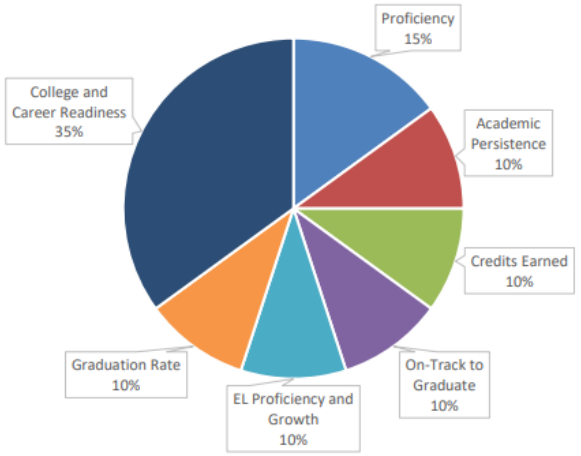
A-F School Letter Grades

Arizona Revised Statutes § 15-241 requires the Arizona Department of Education, subject to final adoption by the State Board of Education, to develop an annual achievement profile for every public school in the state based on an A through F scale.

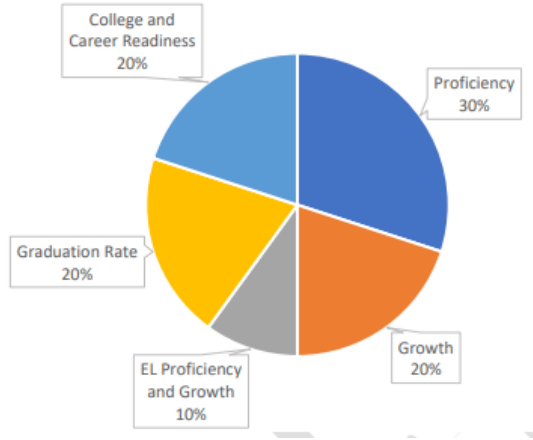
K-8 Model



Alternative School Model



9-12 Model



Accountability A-F Models

Non-Typical school configuration will have their overall scores weighted by the student population in the static file for the final score.

Notable Changes

Alternative

No notable changes

K-8

SGP only

9-12

Growth

Pending

Chronic Absenteeism

SECTION #4

Federal Identification: School Improvement

Federal Identification

Identified schools for support and improvement based on the lowest achievement schools. This is not a rating system.

Accountability Federal Models Identification Criteria / CSI-Low Achievement

K-8 Schools
Proficiency 60%
Growth 20% - 28%
EL (Achievement and growth) 10%
Chronic Absenteeism 10% - 2%

9-12 Schools
Proficiency 60%
Graduation Rate 20%
EL (Achievement and growth) 10%
Drop-out 10%

Schools Serving a Combination to include Grade 12
Proficiency 60%
EL (Achievement and growth) 10%
Growth 15%
Chronic Absenteeism 5% - Removed
Graduation 5%
Drop-out 5%

Schools Serving a Combination NOT including Grading 12
Proficiency 60%
EL (Achievement and growth) 10%
Growth 20%
Chronic Absenteeism 5% - Removed
Drop-out 5%

Timeline

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June	• 2021-2022 Initial Static File released
July	• Data Correction closes July 15th • 2021-2022 A-F Self-Reporting Data application closes on ADEConnect
August	• Early August (Release V2) – This file will contain assessment results, assessment corrections submitted by July 30. This file needs to be reviewed for any issues regarding assessments • Late August (Release V3) – The file will contain growth data • Late August: School-level aggregated data available in ADEConnect • Late August: Federal Identification (CSI, ATSI, TSI)
September	• September/October (Release V4) – This is the final version that would contain all updated information • Initial cut score modeling
October	• Cut score modeling approved
November	• Letter Grades are published, and appeal window opens
December	• Appeals for State Accountability finalized

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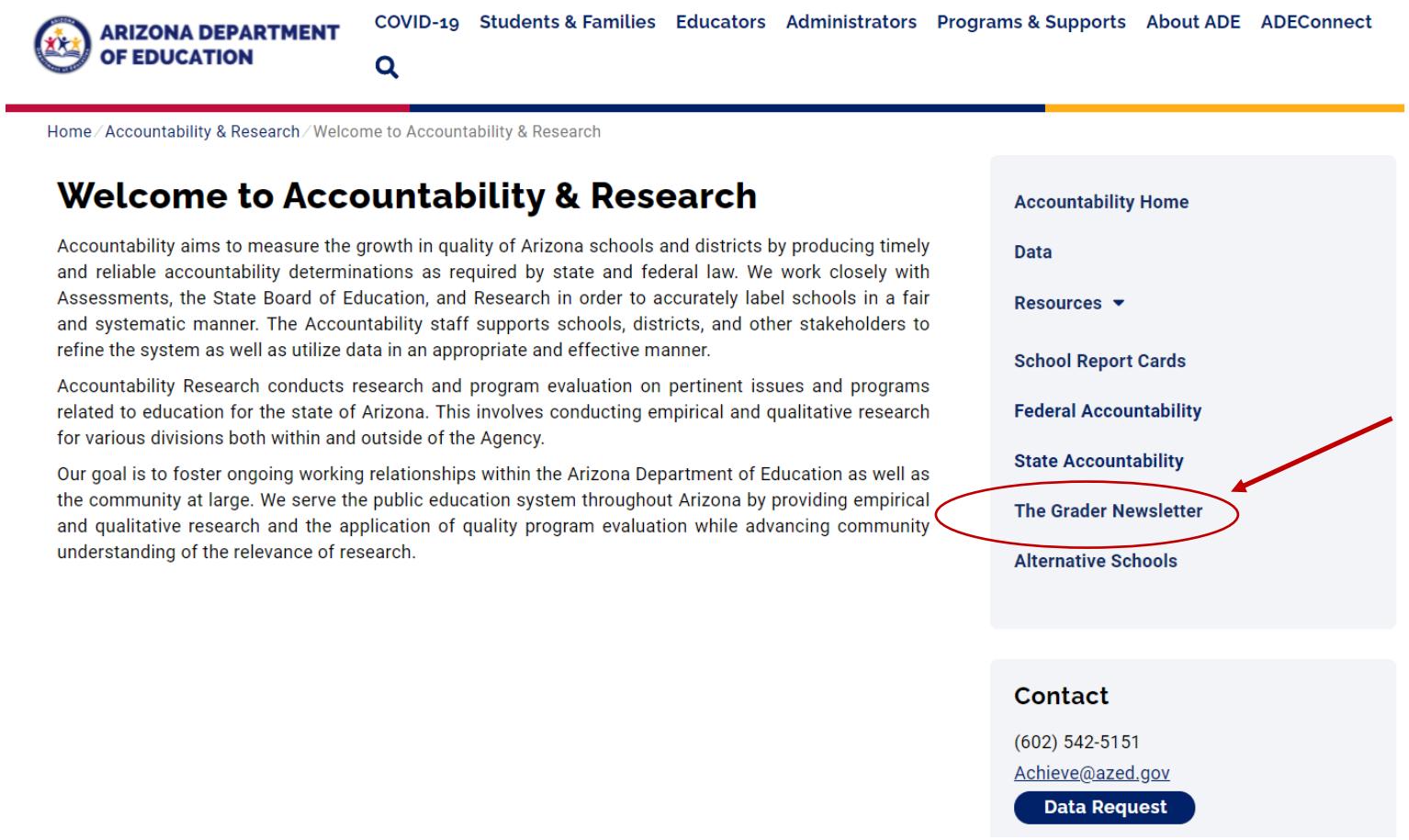
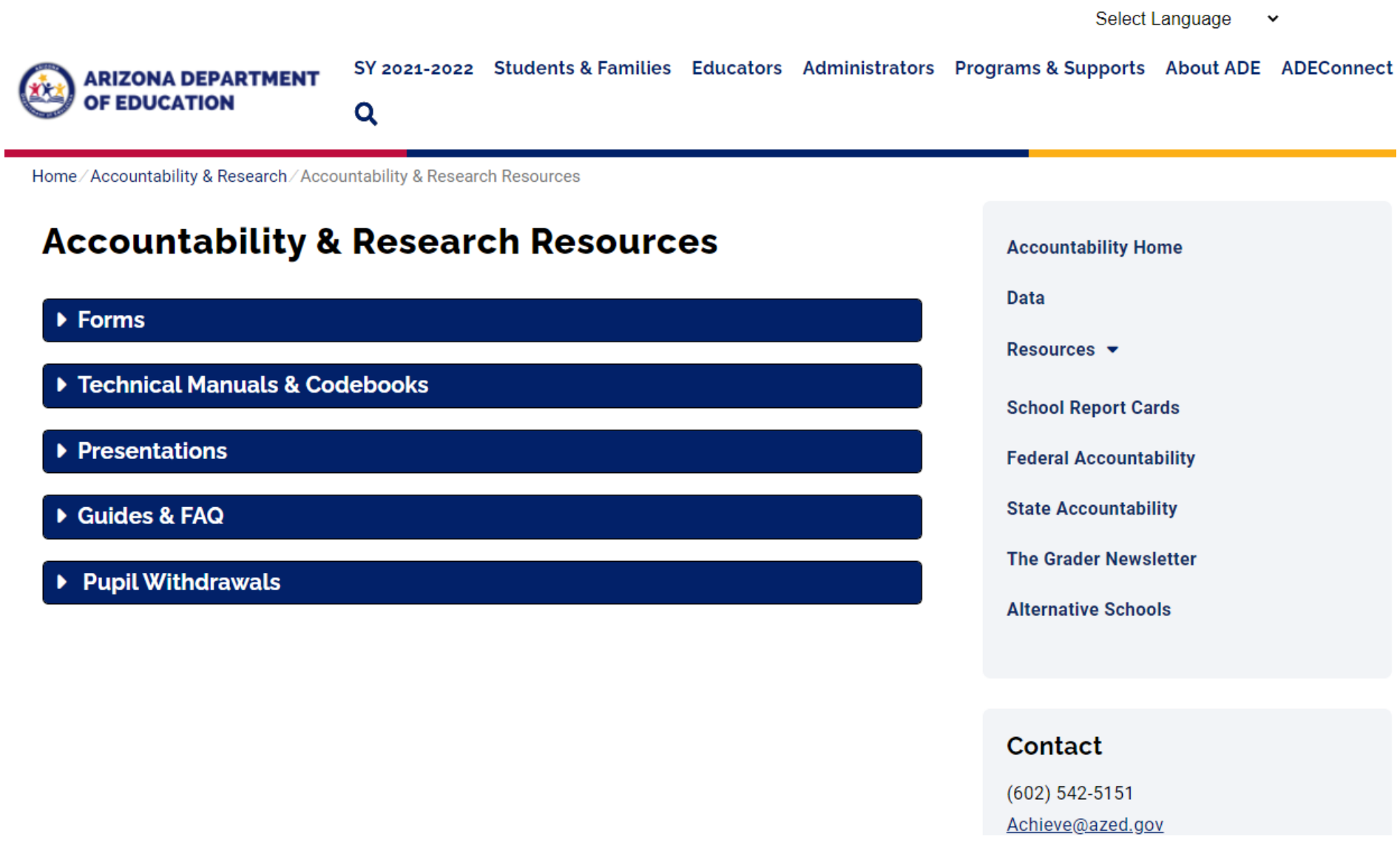
Accountability Information

Updates Available Through *The Grader*

The Grader is a Newsletter that is used to communicate with schools. Available through the Accountability and Research webpage.



Accountability Resources



Thank You

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