AASA and AzSCI Reporting
4/22/22 Webinar Chat Questions

1. **When will data for each of the Achievement assessments be available for schools, districts, and families?**
   We have created a [Reporting infographic](#), which includes all of the Achievement reporting dates in one location. This is posted on our website: https://www.azed.gov/assessment.

2. **Are we able to create rosters in PAN to view a subset of student data, such as by teacher? Or are they only available for the entire school?**
   There will be filter and sort options available in On-Demand Reporting that both District Test Coordinators and School Test Coordinators will be able to access. Reports can display by testing groups if these were set up in PearsonAccess^next before April 29, 2022.

3. **Will School Test Coordinators have the ability to download reports for their teachers in testing groups?**
   This will only be available in On-Demand Reporting if testing groups were set up by April 29, 2022.

4. **If testing groups are created by Math/ELA teacher for reporting purposes, can a student belong to more than one group?**
   Students cannot exist in more than one testing group. However, in the On-Demand Reporting portal, you can filter for students – print or export that, and then create another list for another teacher.

5. **Will hard copies of AASA reports be organized by testing groups?**
   No, they will be organized District>School>Grade>Student (alphabetically).

6. **Can reports be run at the district level?**
   District-level reports can be run in the On-Demand Reports, which can be accessed in PAN by District Test Coordinators and School Test Coordinators.

7. **Will PAN On-Demand Reporting have a function to export AASA results as a spreadsheet?**
   Yes, there are several formats that data can be filtered, sorted, and exported in On-Demand Reporting. Please see the webinar PowerPoint slides for additional information.

8. **Which reports will be available as PDF, and which reports will be available as an Excel file?**
   In PearsonAccess^next, all reports will be in PDF, except for the Student Data File, which will be in .txt format. In On-Demand Reporting, there are several formats that data can be exported in.

9. **What was the percent tested requirement for AzSCI?**
   All students are required to be tested. However, for Federal and State Accountability, districts and schools are held accountable to test a minimum of 95% of eligible students.

10. **Will AASA reports compare student growth from last year even though the test and platform are different?**
    Growth will be calculated for AASA and AzM2. The test items, blueprints, and proficiency levels remained the same. Growth can be calculated from different test platforms and different test

vendors (i.e., AzM2 to ACT) as long as they are in sequential grades. Arizona used to calculate growth from Terra Nova to AIMS.

11. **Is the Oral Reading Fluency (ORF) test included in the total ELA score for 3rd grade?**
Not for the 2021-2022 test administration as these items were part of an embedded field test. Moving forward, the State Board will consider the Oral Reading Fluency Items to be part of the overall ELA score for 3rd Grade and included in the MOWR indicator as part of the reading items.

12. **If a student tested in one district, then transferred to another district but was not transferred in PAN, which district will have access to the AASA/AzSCI data for that student?**
If the student was never transferred in PAN (work request transfer process), then they will be at the original school.

13. **How will claim codes in the Parent Portal work for divorced families? Can more than one parent use a claim code?**
LEAs should have procedures in place regarding unique situations for their families. Claim codes are connected to the student and may be used multiple times for a specific test administration.

14. **If a family has multiple children, how will the score reports be linked? Will they create one account in the Parent Portal and use multiple claim codes (one per child) to view the results?**
That is correct. The family will create one account and then use the specific claim code for each child.

15. **Is it recommended that the Parent Portal replace mailings of student score reports or should we consider doing both?**
No, we have a state law that requires ADE to send hard copies and the school provide those to parents.

16. **Are we required to give parents online access to scores through the Parent Portal?**
Not this year, you can phase it in.

17. **What will show in the Parent Portal if a student assessment score is invalidated?**
Invalidated tests are being excluded from the parent portal. These students will have a claim code because the claim code is assigned at student registration, but once the parent logs in and claims the student, the screen will show no reports available.

18. **Will the Parent Portal and On-Demand Reporting be available for AzSCI or AZELLA in addition to AASA?**
Not at this time. The AASA contract had this as part of the scope of work.

19. **Should students who have withdrawn from the school be marked in PAN as not enrolled?**
Students who have withdrawn from school do not need to be marked in PAN as such. PAN is not used for Accountability purposes, so these student records should be left as is in PAN.
Does this apply for all Achievement tests (AASA, AzSCI, ACT, and ACT Aspire)?
Yes, these student records may be left as is in PAN. None of the PAN systems are used for Accountability purposes.

20. **Students who have withdrawn or who did not test because they qualify for the alternate assessment now have a status of "Marked Complete" for the AASA Writing assessment now that the window has closed. Is this anything to be concerned about?**
No, this is not a concern. This is part of the automated process that was triggered at the end of the Writing test window to prevent students from trying to get back into that portion of the test.

21. If students did not set up a MyACT account, how can they get their ACT scores?
All students will receive a paper copy of their ACT scores in the mail. Schools will also receive a paper copy of ACT scores as well as electronic access to scores through success.act.org. Students who set up a MyACT account will be able to access their scores electronically in their account faster than waiting for the paper copy of their score report.

22. Will ACT Aspire reporting include access to the reports ACT discusses in their published reports guide?
Please see the Friday Focus Reporting Webinar Recording and PowerPoint.

23. Can you please clarify for 95% tested? Does it refer to 95% of students simply tested or that 95% of students have valid test results (i.e., there wasn't a test irregularity that resulted in a test unit being invalidated)?
Student must have valid results. If a student's test was invalidated or incomplete, it will not count as part of your 95% tested rate.

24. Can you please describe "bonus participation points" for ACT Aspire?
The 9-12 Business Rules can be found here:
[*Fiscal Year 2022 9-12 Traditional Schools Business Rules*](#)
On page 26 -

ACT Aspire Bonus Points

Schools can earn up to 3 bonus points on administering ACT Aspire to Grade 9 (Cohort 2025) students.

The following details how points are earned.

ACT Aspire Bonus Points (0, 1.5 or 3 points)
- A school's current year percent tested is greater than or equal to 95% = 3 points
- A school's current year percent tested is greater than or equal to 90% and less than 95% = 1.5 points

25. Will participation rates be made public this year?
The participation rates were published last year (2020-2021). The Arizona State Board of Education owns the A-F process. We will need to work with them as to whether the participation rates will be included in the public release in Fall 2022. Once a determination is made, it will be shared through the Grader.

26. Do you have suggestions about how we can check our percent tested (not using PAN)?
For Accountability indicators, the schools can look at their enrollment on the dates students are captured. They will then need to calculate their percent tested based on valid test scores for those students

27. Will there be committees or summer meetings to provide feedback on PAN, including possible updates to make it easier to use next year?
ADE will be working with our vendor to gather feedback. We are looking at utilizing our first [*Arizona Assessments Conference*](#)*, scheduled for September 26-28, 2022, to set up time to work to find possible solutions for identified pain points.*

Webinar Information

How do I view this recorded webinar? If I attended the live event, how do I obtain a professional development certificate?
The recorded webinar and the PowerPoint slides are posted on the Assessment section website at https://www.azed.gov/assessment under the "Friday Focus Webinars 2021-2022" dropdown. If you attended the live webinar, you can access your certificate through your account in the Event Management System, where you registered for this event.