Prep for Success
Strategies for the 2022 Post School Outcomes Season
Today’s Objectives

- Provide Post School Outcomes (PSO) basics
- Prepare for the 2022 PSO data collection season
- Explore and share strategies to enhance the data collection process
Indicator 14
Measurement of a student’s post school engagement

Percentage of youths who are no longer in secondary school, had IEPs in effect at the time they left school, and were engaged in one or more of the following:

<table>
<thead>
<tr>
<th>higher education</th>
<th>competitive employment</th>
<th>postsecondary education or training</th>
<th>other employment</th>
</tr>
</thead>
</table>

...within one year of leaving high school.

(20 U.S.C. 1416(a)(3)(B))
<table>
<thead>
<tr>
<th>Category of Engagement</th>
<th>Definition</th>
</tr>
</thead>
</table>
| Higher Education                       | • Enrolled full- or part-time  
• Community College (2-year program)  
• College/University (4- or more year program)  
• 1 complete term                                                                                                                                  |
| Competitive Employment                 | • Average 20 hours a week  
• 90 days (cumulative) since leaving high school  
• Includes military employment  
• Worked for pay at or above the minimum wage while earning customary pay rate  
• Setting with others who are non-disabled where interaction is at a level comparable to co-workers without disabilities who perform the same job description  
• Available benefits and opportunities for advancement as those without disabilities                                                                 |
| Other Postsecondary Education or Training | • Enrolled full- or part-time  
• Education or training program (e.g., adult education, a vocational-technical school that is less than a 2-year program)  
• 1 complete term                                                                                                                                  |
| Other Employment                       | • Worked for pay or been self-employed  
• 90 days at any time since leaving high school  
• Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.)                                           |
Hierarchy of Categories of Engagement

- Higher Education
- Competitive Employment
- Other Postsecondary Education/Training
- Other Employment

Former students are only counted once in PSO data.
Arizona’s 2021 PSO Results

78.72% Response Rate

6,245 Respondents out of 7,933 eligible former students who had IEPs when they exited by graduating, aging out, or dropping out during the 2019–2020 school year

282 PEAs Required to survey respondents
2021 Season Highlights

Feedback from PEAs

Data Collection Barriers

Stories and Strategies
2022 PSO Data Collection Season
Key Season Details

Includes former students with IEPs who exited by graduating, dropping out, or aging out during the 2020–2021 school year.

Student Lists are available in the PSO application.
Updates will be made periodically until June 1.

Opens at 12:00 a.m. on June 1, 2022.
Closes at 11:59 p.m. on Sept. 30, 2022.
What You Need to Know for 2022

General Updates:
- Indicator 14 Targets
- PSO Survey changes
- Resources & Supports

Conducting the PSO Survey:
- PSO Survey requirements
- Optional COVID-19 Question

Helpful Resources:
- PSO Resources Padlet
- ADE/ESS Post School Outcomes webpage
PSO Timeline: Pre-Season and Season Tasks

**Now–May 31**
- Review your student lists on the PSO Application
- Update N/A exclusions
- Gather former student’s contact information
- Make a plan for the survey collection and data entry
- Contact dropouts and offer engagement resources

**June 1–September 30**
- Contact former students
- Administer the PSO Survey and input responses
- Document contact attempts
Secondary Transition Team’s Role

What can you expect from us this season?

1. PSO-related listserv updates
2. Targeted outreach
3. Technical assistance opportunities (PSO Hangouts)
4. Collaboration with Program Support and Monitoring
5. PEA Celebrations
6. Post-Season PEA Staff Survey and Focus Group
Upcoming Training Opportunities

PSO Hangouts
• May 24, September 21 and 28
• 10:00–11:00 a.m.
Thank you for joining us!

Please use this link to let us know your thoughts on today’s webinar:


Once you complete the survey, you will get a link to download your professional development certificate.
Contact Information

Arizona Department of Education
Exceptional Student Services
Special Projects Unit
Secondary Transition Team

ESSTransition@azed.gov
PSOInbox@azed.gov

1535 W. Jefferson St. Bin #24
Phoenix, AZ  85007
(602) 542-3855

http://bit.ly/AZsecondarytransition1