## **EL Data Integrity**



Kathy Hoffman
Superintendent of Public Instruction

PEL Meeting May 5, 2022

Office of English Language Acquisition Services (OELAS)

Micky Gutier EL Data Specialist

# It is critically important for LEAs to carefully review their respective

**EL71 – EL Program Participation Report** 

and correct, if applicable, any "Integrity Result – Failed" errors.

#### **EL71**

Fiscal Year: 2022

School Year: 2021 - 2022

**School CTDS**: 12-34-56-101

School Name: ABC Springs Charter School (3333)

District Student ID	State Student ID	Last Name	First Name
	7654321	Oelas	Miguel

# LEAs have until July 15<sup>th</sup> to finalize any corrections for Fiscal Year 2022.

## Where is the EL71 Report Located?

The EL71 Report is located on the ADEConnect – AzEDS Portal application under the Reports tab. Select English Learner from the menu.

**ADEConnect** 

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If applicable, **ADEConnect** can also be accessed via an LEA's respective Student Information System (SIS).





Welcome Micky Gutier

No announcements available

#### **Applications**

Access and use ADE applications.

**View Applications** 

#### My Profile

Manage your profile.

View My Profile

#### Help

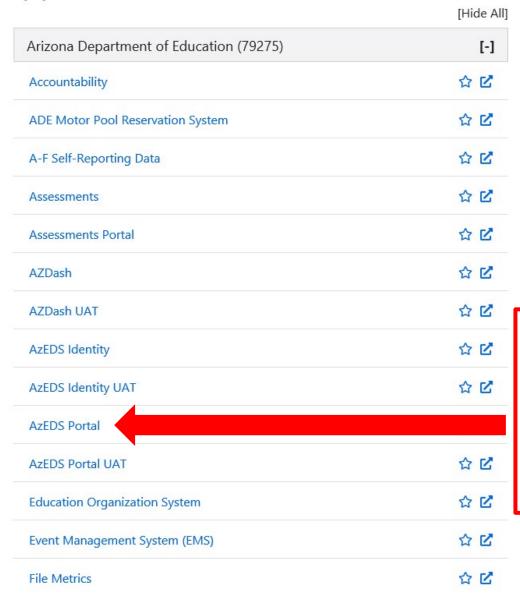
Find help regarding the portal.

Help and FAQ's

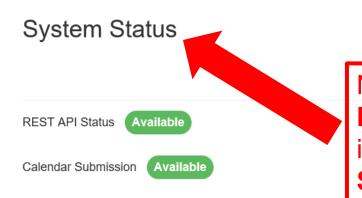
Click on View Applications



### **Applications**



Access
the
AzEDS
Portal
application



Fiscal Year: 2022

Local Education Agency:

A+ Charter Schools (1000166)

Note: When you access the **AzEDS** Portal application in ADEConnect, it will automatically default to the System Status page.

#### Integrity Status

Integrity Process	Start Date Time	End Date Time	Status
Accountability, Other	08/01/2021 7:22 PM	08/01/2021 7:35 PM	Completed
ADM	08/01/2021 6:35 PM	08/01/2021 7:00 PM	Completed
Calendar	08/01/2021 6:25 PM	08/01/2021 6:31 PM	Completed
ELL	08/01/2021 6:35 PM	08/01/2021 7:00 PM	Completed
Fed SPED	08/01/2021 7:12 PM	08/01/2021 7:15 PM	Completed
SPED	08/01/2021 6:35 PM	08/01/2021 7:00 PM	Completed
STC	08/01/2021 7:38 PM	08/01/2021 7:52 PM	Completed
Support Program	08/01/2021 7:17 PM	08/01/2021 7:18 PM	Completed



Integrity Status

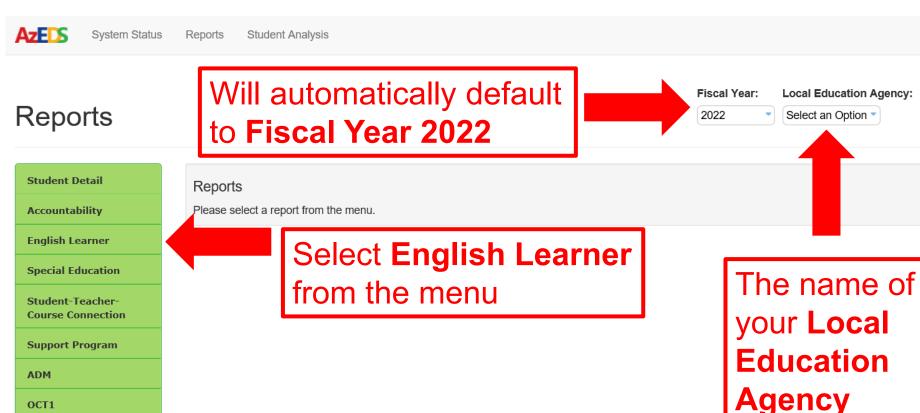
Calendar Submission

**REST API Status** 

Available

Available

Integrity Process	Start Date Time	End Date Time	Status
Accountability, Other	08/01/2021 7:22 PM	08/01/2021 7:35 PM	Completed
ADM	08/01/2021 6:35 PM	08/01/2021 7:00 PM	Completed
Calendar	08/01/2021 6:25 PM	08/01/2021 6:31 PM	Completed
ELL	08/01/2021 6:35 PM	08/01/2021 7:00 PM	Completed
Fed SPED	08/01/2021 7:12 PM	08/01/2021 7:15 PM	Completed
SPED	08/01/2021 6:35 PM	08/01/2021 7:00 PM	Completed
STC	08/01/2021 7:38 PM	08/01/2021 7:52 PM	Completed
Support Program	08/01/2021 7:17 PM	08/01/2021 7:18 PM	Completed



Note: If you do not have **English Learner** listed on your **Reports** menu, please contact your ADEConnect Entity Administrator to grant you access accordingly.

The name of your Local Education Agency should automatically display in the box.



### Reports

Student Detail

Accountability

**English Learner** 

EL10 - EL Data Verification Report

EL70 – AZELLA Student Test History Report

EL71 - EL Program Participation Report

EL74 - October 1 EL Report

Special Education

Student-Teacher-Course Connection

Support Program

ADM

OCT1

#### Reports

Please select a report from the menu.

The EL71 - EL Program **Participation Report** documents for the LEA which students were placed into an EL Program, and when submitted, the EL Program Exit Reason.

The information displayed on this report is post-integrity.

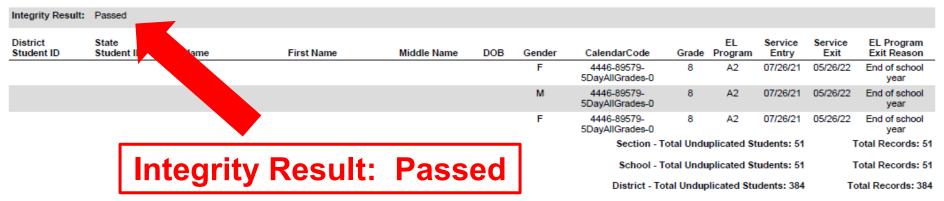
Fiscal Year: 2022 EL Program Participation Report Page: 32 of 32

CTDS: 11-04-04-000

School Year: 2021 - 2022 Report Date: 08/02/2021 03:58 PM

School CTDS: 11-04-04-131

School Name: Villago Middle School (89579)



#### NOTES

- EL Program Codes and Descriptions: A1 = Structured English Immersion (SEI) Pull-Out Model; A2 = Structured English Immersion (SEI) Two-Hour Model; A4 = Structured English Immersion (SEI) Newcomer Model; A5 = 50-50 Dual Language Immersion (DLI) Model; B1 = Bilingual with Waiver 1; B2 = Bilingual with Waiver 2; B3 = Bilingual with Waiver 3; PW = Parent Withdrawn EL.
- Students will appear without a grade and a track when a program participation record is reported without a corresponding membership record. These cases should only appear in the section of students who have failed EL integrity.

## Example of an EL71 – EL Program Participation Report



School CTDS:

Report Date: 08/02/2021 03:58 PM

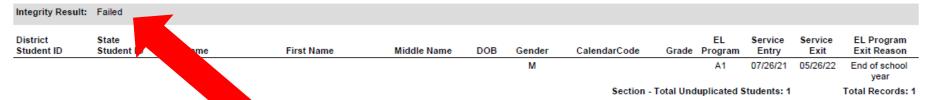
CTDS: 11-04-04-000

Page: 9 of 32

School Year: 2021 - 2022

School Name: Cottonwood Elementary School (5929)

11-04-04-101



**Integrity Result: Failed** 

## Example of an EL71 – EL Program Participation Report



Fiscal Year: 2022 EL Program Participation Report

School Year: 2021 - 2022 Report Date: 08/02/2021 03:58 PM

Page: 9 of 32

Total Records: 1

Section - Total Unduplicated Students: 1

School CTDS: 11-04-04-101

School Name: Cottonwood Elementary School (5929)

Integrity Result: Failed EL District Service Service **EL Program** State Student ID Student First Name Middle Name DOB Grade Program Gender CalendarCode Entry Exit Exit Reason 07/26/21 05/26/22 End of school year

Question:
Why did this
EL program
participation
transaction
fail integrity?





System Status

Reports

Reports

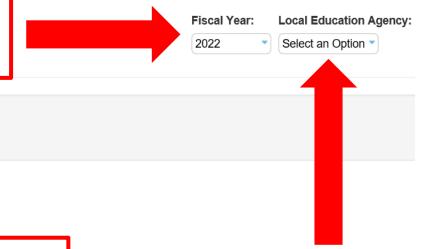
Student Analysis

Please select a report from the menu.

## Reports

**Student Detail** 

Will automatically default to Fiscal Year 2022



Accountability

English Learner

Special Education

Student-TeacherCourse Connection

Support Program

ADM

OCT1

Select **Student Detail** from the menu

Note: If you do not have **Student Detail** listed on your **Reports** menu,
please contact your ADEConnect
Entity Administrator to grant you
access accordingly.

The name of your Local Education Agency should automatically display in the box



## Reports

#### **Student Detail**

TRANS10 - Data Transmission Summary Report

TRANS15 - Data Transmission Detail Report

STUD10 - Student Data Verification Report

INTEG15 - Student Data Integrity Report

STUD74 - Student Excessive Absence Report

DRP10 - Dropout Recovery Program Data Verification

#### Reports

Reports

Please select a report from the menu.

The INTEG15 - Student Data Integrity Report displays a post-integrity list of submissions and the respective integrity results for Failed or Passed.

The Integrity Categories that are available: ADM, SPED, ELL, Fed SPED, Support Program, Accountability, Other and Data Quality Validation.

### Reports



TRANS10 - Data Transmission Summary Report

TRANS15 - Data Transmission Detail Report

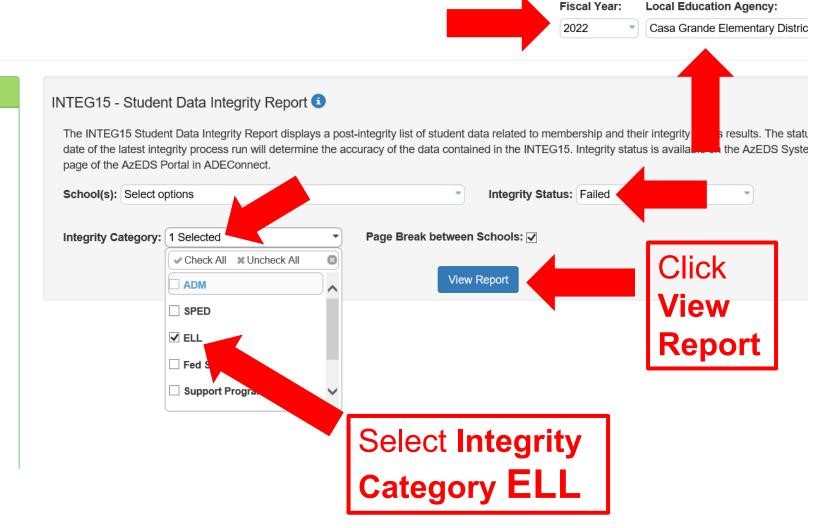
STUD10 - Student Data Verification Report

INTEG15 - Student Data Integrity Report

STUD74 - Student Excessive Absence Report

DRP10 - Dropout Recovery Program Data Verification Report

ABSATT10 - Absence / Attendance Minutes Verification Report



Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
ELL	State ELL	F		-30009	There must be a corresponding enrollment for each day of an ELL service	
ELL	State ELL	F		-30010	Student has an existing ELL Program participation on the same day at a different school this fiscal year	
ELL	State ELL	F		-30015	Date falls outside this LEAs session calendar	
ELL	State ELL	F		-30017	An ELL student with an enrollment exit date must also have an ELL program participation exit date and exit reason	
ELL	State ELL	F		-30022	Missing student ELL need for all or part of ELL program participation	
				1	Total Records: 5	

Each record on the INTEG15 – Student Data Integrity Report will have an Error Code and Error Description listed, which lets the LEA know why the transaction is failing integrity.

## Reports

#### Student Detail

Accountability

#### **English Learner**

EL10 - EL Data Verification Report

EL70 - AZELLA Student Test History Report

EL71 - EL Program Participation Report

EL74 - October 1 EL Report

#### Special Education

Student-Teacher-Course Connection

**Support Program** 

ADM

OCT1

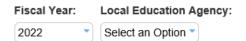
#### Reports

Student Analysis

Please select a report from the menu.

A helpful place to verify why a record might have Failed Integrity is by reviewing the **EL70** – **AZELLA Student Test History Report** 

### Reports



#### Student Detail

Accountability

**English Learner** 

EL10 - EL Data Verification Report

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EL71 - EL Program Participation Report

EL74 - October 1 EL Report

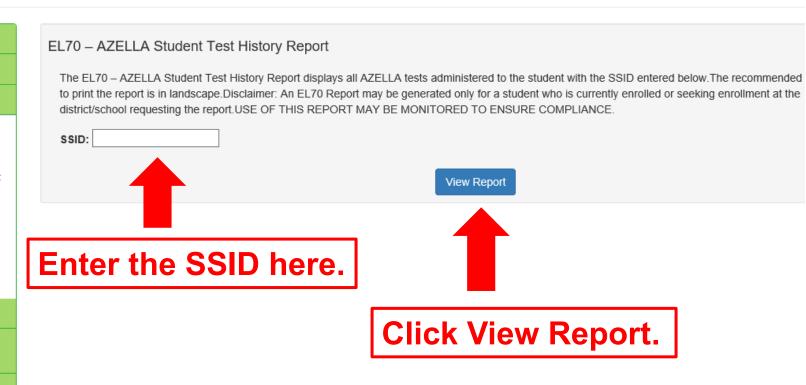
#### Special Education

Student-Teacher-Course Connection

Support Program

**ADM** 

OCT1



The EL70 – AZELLA Student Test History Report is used to view a student's AZELLA test history.

#### **AzEDS EL Transactions At-A-Glance**

Arizona English Langua	ge Learner Assessment (AZELLA) - Designations and Descriptions
Eligibility Status	Description
	When "Overall Proficiency Level" is Proficient:
Not Eligible for EL Services	The "Overall Proficiency Level" of this assessment shows the student to be Proficient; therefore, the student is not eligible or is no longer eligible to participate in an EL Program.
	When "Overall Proficiency Level" is NOT Proficient:
Eligible for EL Services	The "Overall Proficiency Level" of this assessment shows the student to be below Proficient; therefore, the student is eligible to participate in an EL Program.
	When "Overall Proficiency Level" is Blank:
EL Status Undetermined	The "Overall Proficiency Level" of this assessment is blank. The student attempted the test, but the test was incomplete or was invalidated; therefore, an "Overall Proficiency Level" cannot be determined. Student requires an AZELLA Placement Test.
EL Program Participation	n - Codes and Descriptions (The LEA determines this field in AzEDS)
Code Value in AzEDS	EL Program Participation - Description
A1	Structured English Immersion (SEI) Pull-Out Model
A2	Structured English Immersion (SEI) Two-Hour Model
A4	Structured English Immersion (SEI) Newcomer Model
A5	50-50 Dual Language Immersion (DLI) Model
B1	Bilingual with Waiver 1
B2	Bilingual with Waiver 2
B3	Bilingual with Waiver 3
PW	Parent Withdrawn EL
EL Program Exit Reason	- Codes and Descriptions (The LEA determines this field in AzEDS)
Code Value in AzEDS	EL Program Exit Reason - Description
ELL01	Reclassified Fluent English Proficient
ELL02	Withdrawn from school
ELL05	Transferred to a different program
ELL06	End of school year
ELL08	Transferred to Different Track

This
document
can be
found on
the
OELAS
website
under
EL Data.

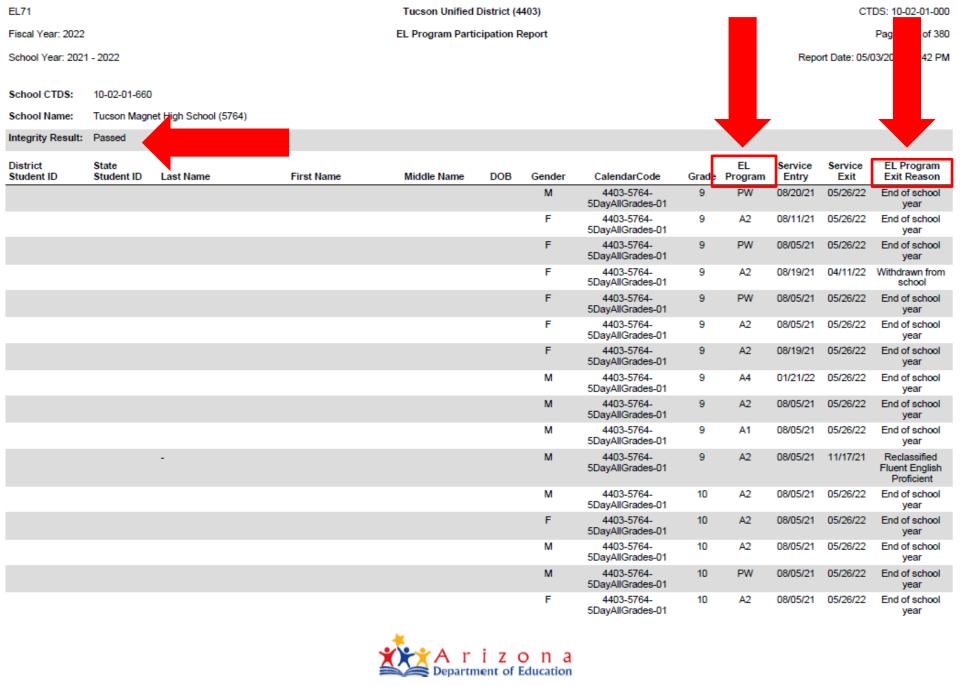
Arizona English Language Learner Assessment (AZELLA) - Designations and Description						
Eligibility Status	Description					
Not Eligible for EL Services	When "Overall Proficiency Level" is Proficient:  The "Overall Proficiency Level" of this assessment shows the student to be Proficient; therefore, the student is not eligible or is no longer eligible to participate in an EL Program.					
Eligible for EL Services	When "Overall Proficiency Level" is NOT Proficient:  The "Overall Proficiency Level" of this assessment shows the student to be below Proficient; therefore, the student is eligible to participate in an EL Program.					
EL Status Undetermined	When "Overall Proficiency Level" is Blank:  The "Overall Proficiency Level" of this assessment is blank. The student attempted the test, but the test was incomplete or was invalidated; therefore, an "Overall Proficiency Level" cannot be determined. Student requires an AZELLA Placement Test.					

## **EL Program Codes**

EL Program Participation - Codes and Descriptions (The LEA determines this field in AzEDS)						
Code Value in AzEDS	EL Program Participation - Description					
A1	Structured English Immersion (SEI) Pull-Out Model					
A2	Structured English Immersion (SEI) Two-Hour Model					
A4	Structured English Immersion (SEI) Newcomer Model					
A5	50-50 Dual Language Immersion (DLI) Model					
B1	Bilingual with Waiver 1					
B2	Bilingual with Waiver 2					
В3	Bilingual with Waiver 3					
PW	Parent Withdrawn EL					

## **EL Program Exit Reason Codes**

EL Program Exit Reason - Codes and Descriptions (The LEA determines this field in AzEDS)					
Code Value in AzEDS	EL Program Exit Reason - Description				
ELL01	Reclassified Fluent English Proficient				
ELL02	Withdrawn from school				
ELL05	Transferred to a different program				
ELL06	End of school year				
ELL08	Transferred to Different Track				



# Check the EL70 Report AZELLA Test Date for EL Program Service Entry Date

Gra	EL de Progr	am	Serv En		Service Exit	EL Program Exit Reason
1	A1		08/0	4/21	05/26/22	End of school year
Assessm	ent History					
		Δ	ZELLA	Tested	Overall Proficiency	
	Date		Test <sup>1</sup>	Grade <sup>2</sup>	•	Eligibility Status
	12/16/2021		Р	1	Basic	Eligible for EL Services

# Check the EL70 Report AZELLA Test Date for EL Program Service Entry Date

Gr	ade	El Prog	_	Serv En	vice try	Service Exit	EL Program Exit Reason
k	(G	P\	N	08/0	2/21	05/19/22	End of school year
Assessm	ent Histo	ory					
			AZI	LLA	Tested	Overall Proficiency	
	Da	ate	Te	est <sup>1</sup>	Grade <sup>2</sup>	Level <sup>3</sup>	Eligibility Status
	08/17	//2021		Р	KG	Basic/Intermediate	Eligible for EL Services

## No Prior Year AZELLA on Record

Integrity Result: Failed

Grade	EL Program	Service Entry	Service Exit	EL Program Exit Reason
6	A1	08/02/21	05/23/22	End of school year

_			
Ass	essme	nt H	istory

	Date	AZELLA Test¹	Tested Grade <sup>2</sup>	Overall Proficiency Level <sup>3</sup>	Eligibility Status
	02/12/2020	R	4	Intermediate	Eligible for EL Services
'	02/27/2019	R	3	Intermediate	Eligible for EL Services
	02/14/2018	R	2	Intermediate	Eligible for EL Services
	03/08/2017	R	1	Intermediate	Eligible for EL Services
	03/03/2016	R	KG	Intermediate	Eligible for EL Services
	08/06/2015	Р	KG	Basic/Intermediate	Eligible for EL Services

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## Reports

Student Detail

Accountability

**English Learner** 

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EL70 – AZELLA Student Test History Report

EL71 - EL Program Participation Report

EL74 - October 1 EL Report

Special Education

Student-Teacher-Course Connection

Support Program

ADM

OCT1

#### Reports

Please select a report from the menu.

The EL74 – October 1 EL **Report** compiles student level EL Program data for October 1 Enrollment purposes. Data is validated with specific integrity rules relevant to October 1 for numerous data elements. The student membership information displayed on this report is by District of Attendance (DOA) and District of Residence (DOR) and is post-integrity.

## EL74 – October 1 EL Report

Oct1 Status	Grade	EL Need	EL Need Start Date	EL Need End Date	EL Program	EL Program Start Date	EL Program End Date	EL Program Exit Code
Y	KG	LEPS	08/25/2021	05/18/2022	A1	08/25/21	05/18/22	ELL06
Y	2	LEPS	08/04/2021	05/18/2022	A1	08/04/21	05/18/22	ELL06
Y	2	LEPS	08/04/2021	05/18/2022	A1	08/04/21	05/18/22	ELL06
Y	5	LEPS	09/20/2021	11/02/2021	A1	09/20/21	11/02/21	ELL02
Y	KG	LEPS	08/25/2021	05/18/2022	A1	08/25/21	05/18/22	ELL06
Y	KG	LEPS	08/25/2021	11/18/2021	A1	08/25/21	11/18/21	ELL02

## **EL Program Exit Reason Codes**

EL Program Exit Reason - Codes and Descriptions (The LEA determines this field in AzEDS)				
Code Value in AzEDS	EL Program Exit Reason - Description			
ELL01	Reclassified Fluent English Proficient			
ELL02	Withdrawn from school			
ELL05	Transferred to a different program			
ELL06	End of school year			
ELL08	Transferred to Different Track			

Submit an EL Program Exit Reason of Reclassified Fluent English Proficient for those students who have attained an Overall Proficiency Level of Proficient on the Spring 2022 AZELLA Reassessment. LEAs may utilize the date of the Spring 2022 AZELLA Reassessment as the service exit date or the last day of school as the service exit date. Both are permissible service exit dates in AzEDS.

# Fiscal Year 2022 **LEA Data Submission** Deadline to AzEDS is Friday, July 15, 2022 @ 5PM.

## **INTEG15 – Student Data Integrity Report**

ErrorCode	ErrorDescription
-30000	There is more than one program/service specified at a single point in time for this need
-30000	There is more than one program/service specified at a single point in time for this need
-30001	Most recent Assessment did not show student to be ELL
-30001	Most recent Assessment did not show student to be ELL
-30003	Student must have a qualifying ELL Assessment within the past fiscal year or have a qualifying ELL Assessment on or prior to the language program start date in the current fiscal year
-30003	Student must have a qualifying ELL Assessment within the past fiscal year or have a qualifying ELL Assessment on or prior to the language program start date in the current fiscal year
-30003	Student must have a qualifying ELL Assessment within the past fiscal year or have a qualifying ELL Assessment on or prior to the language program start date in the current fiscal year
-30010	Student has an existing ELL Program participation on the same day at a different school this fiscal year
-30022	Missing student ELL need for all or part of ELL program participation
-30022	Missing student ELL need for all or part of ELL program participation

# QUESTIONS

Arizona Department of Education

Office of English Language Acquisition Services

(OELAS)

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