

# ACCOUNTABILITY & RESEARCH

# THE GRADER

## May 2022 Edition

ACCOUNTABILITY UPDATE	2
OPENING OF 2021-2022 A-F SELF-REPORT DATA	2
2022-2023 NEW END OF YEAR CODE “CC”...	3
INTEGRITY ERRORS AND CORRECTIONS FOR 2021-2022	3
USING SUMMER WITHDRAWAL CODES	4
ACCOUNTABILITY 101 GUIDEBOOK	4
2021-2022 STATIC FILE COMING SOON	5
TIMELINE	6



## CONTACT

[Achieve@azed.gov](mailto:Achieve@azed.gov)

(602)542-5151



## Accountability Update

April 22, 2022, the Arizona State Board of Education voted on LEA Letter Grades for the 2022-2023 school year. The LEA Letter Grades will be released Fall of 2023 based on data from the 2022-2023 school year. The Accountability Team will assist schools using this year's data to plan for the next fiscal year. The letter grades will be based on a straight GPA for an LEA based on their schools receiving two or more grades. One school LEAs will receive the same letter grade as their school. More information can be found by watching the meeting and reviewing the material found [HERE](#).



## Opening of 2021-2022 A-F Self-Report Data

The A-F Self Reporting Data application opened on ADEConnect on May 3<sup>rd</sup>, 2022 in order for schools to submit their self-reported data components (CCRI, Credits Earned, and On-Track to Graduate). The application will close on **July 29th, 2022 at the end of the business day**. After this deadline, schools will no longer be able to submit data for the 2021-2022 school year. Resources are available on our [Resources](#) page, which includes FAQs and instructional videos. For additional questions or concerns, please contact [Achieve@azed.gov](mailto:Achieve@azed.gov).



## 2022-2023 New End of Year Code “CC” for Ancillary/Concurrently/Co-Enrolled Students

The Arizona Department of Education, working across programs, will be introducing a new year-end code for the 2022-2023 school year. This code is specifically designed to exit students who are officially ancillary/concurrent/co-enrolled. It will also take a student out of a school’s cohort reporting such as graduation, drop-out and persistency. The code is designed to be used on the last day of the school’s calendar year. The code is for grades 9-12 only. More information and use of this code will be forthcoming over the next couple of months for implementation and use in the 2022-2023 school year.



## Integrity Errors and Corrections for 2021-2022

This past year, schools have overcome an amazing number of challenges and keeping up on integrity errors is one of them. Those integrity errors need to be resolved before students can enter the static file. The static file is the driver for all state and federal accountability indicators. We also are aware that many schools use this comprehensive file for their own analysis at the end of the year and having all eligible students included increases its value.

Please work with your SIS administrators to correct any errors your students may have. If schools do not correct student integrity errors, it will prevent a student from being included in any of the component calculations. ADE is monitoring these numbers weekly and ensuring the static file is of the highest quality. Thank you for taking the time to correct the integrity issues in your data.



## Using Summer Withdrawal Codes

As a reminder, summer withdrawal codes should be used to indicate that something has changed for a student during the summer. This is how ADE knows to remove students from several calculations such as the graduation rate calculation. For example, if you receive a records request for a student over the summer, you will mark the student with an “S1” withdrawal code to indicate that over the summer, you received appropriate documentation indicating that the student is now attending another school. Keep in mind that summer withdrawal codes must have an entry and exit date, however the entry date must be at the start of the new fiscal year (July 1) or later and the exit date must occur after the entry date. [The Graduation, Dropout, and Persistence Rate Technical Manual](#) is a great resource regarding entry and withdrawal codes. If you have questions, please contact [Achieve@azed.gov](mailto:Achieve@azed.gov).



## Accountability 101 Guidebook

In an effort to better support school/LEA staff members who are new to Accountability processes and A-F Letter Grades, we would like to remind the field that the Accountability 101 Guidebook is available [here](#). This document has also been posted on our website under the “Guides & FAQ” tab on our [Resources](#) page. The Accountability 101 Guidebook is intended to provide a high-level overview of A-F Letter Grades, share important contacts and resources, and cover some important terms. If possible, we encourage you to include this in training materials for any new staff members expected to work on Accountability/A-F Letter Grade related items.



## 2021-2022 Static File Coming Soon

The Static File has been a constant since 2017 in verification and calculation of state accountability indicators. It will also be used for federal accountability indicators moving forward. For those new to accountability, or The Grader, the static file contains personal identifying information (PII) for all the students a school will be held accountable for in the current school year, excluding Graduation or Dropout rates. The file is only available to schools/districts/charter holders for their students as it contains PII data. The file contains important information used by ADE, as well as the field for their own reporting, analysis, or research. Schools are known to add teacher information, instructional/curriculum programs, and intervention to investigate, evaluate, or report based on their own unique needs. The following is what you can expect for this year, mirroring previous years, with some extensions due to the pandemic.

- June (Release V1) – This file will contain students’ demographics, program participation, and FAY status. This file is released as early as possible so that schools have time to correct their student level data prior to the July 15th cut-off date for student information system corrections.
- June/July – Schools are strongly encouraged to check the Assessment correction application based on the Assessment timeline to ensure tests are corrected so that they will be included in accountability.
- Early August (Release V2) – This file will contain assessment results, assessment corrections submitted by July 30. This file needs to be reviewed for any issues regarding assessments.
  - **Special Note:** If there is a delay due to standard setting and State Board approval, then both assessment and growth results may be released together in late August.
- Mid to Late August (Release V3) – This file will contain assessment corrections and growth data.
- September/October (Release V4) – This is the final version that would contain all updated information.



## Timeline

Below are important dates and deadlines for Accountability. Please check [The Examiner](#) (Assessment's newsletter) for the most up to date information on assessments.

<p><b>May 2022</b></p>	<ul style="list-style-type: none"> <li>• <b>05/03</b> 2021-2022 A-F Self-Reported Data Application opens in ADEConnect</li> <li>• Schools notified of Alternative Status (Tentative)</li> </ul>
<p><b>June 2022</b></p>	<ul style="list-style-type: none"> <li>• 2021-2022 Initial Static File released</li> </ul>
<p><b>July 2022</b></p>	<ul style="list-style-type: none"> <li>• Data Correction closes July 15<sup>th</sup></li> <li>• 2021-2022 A-F Self-Reporting Data application closes on ADEConnect</li> </ul>
<p><b>August 2022</b></p>	<ul style="list-style-type: none"> <li>• Early August (Release V2) – This file will contain assessment results, assessment corrections submitted by July 30. This file needs to be reviewed for any issues regarding assessments.</li> <li>• Late August (Release V3) – The file will contain growth data</li> <li>• Late August: School-level aggregated data available in ADEConnect</li> <li>• September/October (Release V4) – This is the final version that would contain all updated information.</li> </ul>