

Key Differences Between Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS)

Element	Coordinated Early Intervening Services	Comprehensive Coordinated Early Intervening Services
Abbreviation	CEIS	CCEIS
Regulation	34 C.F.R. § 300.226(d)	34 C.F.R. § 300.646(d)
Type	Voluntary—PEAs can choose to use a portion of their IDEA Part B funds for services to a defined group of at-risk students	Mandatory—PEAs identified as having significant disproportionality in identification, placement, and/or disciplinary removals must use IDEA Part B funds for CCEIS
Grade level/ages served	Kindergarten through grade 12	Age 3 through grade 12
Groups served	Only children who are not currently identified as needing special education or related services who are not currently identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education environment.	Children who are not currently identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment; children currently identified as needing special education or related services (funds can be used primarily, but not exclusively, for this group).
Funds	Up to 15 percent of IDEA Part B funds (611 and 619)	Exactly 15 percent of IDEA Part B funds (611 and 619)
Permitted activities	Professional development for teachers and other school staff to enable such personnel to deliver scientifically based academic and behavioral interventions, including scientifically based literacy instruction and, where appropriate, instruction on the use of adaptive and instructional software. Educational and behavioral evaluations, services, and supports, including scientifically based literacy instruction.	Professional development and educational and behavioral evaluations, services, and supports. Activities under CEIS are allowed, but the activities must address factors and policy, practice, or procedure contributing to significant disproportionality.



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Reporting requirements	A PEA is required to report to the state and the state is required to report to the U.S. Department of Education the following: the number of children served under this section who received early intervening services; and the number of children served under this section who received early intervening services and subsequently received special education and related services under Part B of IDEA during the preceding 2-year period.	A PEA is required to publicly report on the revision of policies, practices, and procedures. A PEA is required to report to the state and the state is required to report to the U.S. Department of Education the following: the number of children served under this section who received early intervening services; and the number of children served under this section who received early intervening services and subsequently received special education and related services under Part B of IDEA during the preceding 2-year period.

