

Parentally Placed Private School Students with Disabilities

Authorization: P.L. 108-446, Section 612(a)(10)(A)(i)(V); 34 CFR § 300.132(c)

General Instructions

IDEA 2004 requires that each public education agency (PEA) maintain its records and provide to the State the following information related to parentally placed private elementary and secondary school student covered under §§ 300.130 through 300.144.

Specific Instructions

Row (1) Report the number of parentally placed private school students who were evaluated by the public school during the school year (July 1 – June 30).

This number represents the total number of parentally placed students in private not-for-profit schools evaluated for special education services for the entire school year. This number should reflect all parentally placed students in private not-for-profit schools or students in home schools who were initially evaluated (i.e., referred via child find) and/or re-evaluated (i.e., under the Empowerment Scholarship guidelines) by the resident school district:

- regardless of whether the student was determined eligible for special education;
- regardless of whether the student who may have been determined eligible chose to receive services from the public school district via an individual service plan (ISP);
- regardless of whether the private not-for-profit school, student, or parent refused services; or
- regardless of whether the student left the private not-for-profit school or the jurisdiction of the public school district during the school year.

Row (2) Of the number of students evaluated during the school year (Row 1), report the number of students determined to be students with disabilities (i.e., eligible for special education services). This is not the total number of eligible private school students within the PEA’s jurisdiction; it is only those evaluated and found eligible during the school year.

This number represents the total number of parentally placed students in private not-for-profit schools evaluated and determined eligible for special education services for the entire school year. This number should reflect all parentally placed students in private not-for-profit schools or students in home schools who were: initially evaluated (i.e., referred via child find) and/or re-evaluated (i.e., under the Empowerment Scholarship guidelines) by the resident school district and determined eligible for services;

- regardless of whether an eligible student chose to receive services from the public school district via ISP;
- regardless of whether the private not-for-profit school, student, or parent refused services; or

- regardless of whether the student left the private not-for-profit school or the jurisdiction of the public school district during the school year.

Row (3)

Of those determined to be students with disabilities (Row 2), report the number of students who received special education or related services through the public school. This is not the total number of private school students served; it is only those who were evaluated and found eligible and served during the school year.

This number represents the total number of parentally placed students in private not-for-profit schools receiving special education and/or related services for the entire school year. This number should reflect all parentally placed students in non-public schools or students in home schools who were:

- receiving special education and/or related services from the public school district via an ISP.