



ESSER III REVISIONS

ESSER TEAM

LEARNING TARGETS

1

**When to
complete a
revision**

2

**How to
complete a
revision**

3

**What are
the next
steps**



WHEN IS A REVISION COMPLETED?

After Director Approval

A change is necessary



Possible Reasons for a Revision



Update actual cost

Increase or decrease original cost

Remove item



IMPORTANT

- ❖ **NEVER** remove any original narrative
- ❖ **ALWAYS** include the Revision # and date
- ❖ **CHANGE** the font color
- ❖ **ADD** the revision underneath the original narrative
- ❖ **CHECK** for zero balance



Revision # () and (same date throughout)

Original Total:

What item(s) are you keeping from original/last approval revision narrative:

What item(s) are you decreasing from the original/last approved revision narrative:

What item(s) are you increase from the original/last approved revision narrative:

Any new item(s) being added:

New Total:

SUGGESTED FORMAT



BUDGET



Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental, or Unit Cost	Line Item Total
6100 - Salaries	1000 - Instruction		1	\$1,149,600.00	\$1,149,600.00

BUDGET

Narrative Description

20% Set Aside

Summer School for SY 21-22, SY 22-23, SY 23-24

Funding for summer school opportunities for all students PK-12 for SY 21-22, SY 22-23, and SY 23-24. Funding shall include teacher and support staff salaries that provide assistance during summer school.

Hire 110 teachers x \$150 x 16 days=\$264,00 per year x 3 years = \$792,000

Hire 30 instructional assistants/paraprofessionals x \$13 per hour (approx.) x 5 hours per day x 16 days= \$31,200 per year x 3 years= \$93,600

20% Set Aside

Revision 1 - 02/09/2022

Summer School for SY 21-22, SY 22-23, SY 23-24

Original Total: 885,600

Hire 30 instructional assistants/paraprofessionals x \$13 per hour (approx.) x 5 hours per day x 16 days= \$31,200 per year x 3 years= \$93,600

Increase line item by \$264,000 (from 6910) to increase hourly rate of 110 teachers from \$30 to \$40 per hour. (110 teachers x \$200 per day x 16 days x 3 years = 1,056,000.00.

New Total: \$1,149,600



BUDGET



Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental, or Unit Cost	Line Item Total
6100 - Salaries	2100,2200,2600,2700 - Support Services (Students, Instr., Operation, Transport.)		1	\$43,972.40	\$43,972.40

Narrative Description

February 8, 2022 Revision 3 New Item

Temp Health aide to support COVID tracking.

$\$12.80 \times 8 \text{ hrs.} \times 220 \text{ days} = \$22,528.00$

March 8, 2022 Revision 4
New Total \$43,972.40

Adding: Add additional Temp Ground Keeper to maintain the operation of and continuity of services.
 $\$12.80 \times 8 \text{ hrs.} \times 211 \text{ days} = \$21,606.40$

Keeping: Temp Health aide to support COVID tracking. $\$13.25 \times 8 \text{ hrs.} \times 211 \text{ days} = \$22,366.00$



BUDGET



0000 - Supplies

2100,2200,2600,2700 - Support Services (Students, Instr., Operation, Transport.)

1

\$700,050.00

\$700,050.00

Narrative Description

Revision #2 - 3/16/2022



PPE/Hygiene products for students and staff:

Facemasks = \$200,000 **Increase \$200,000 NEW TOTAL = \$400,000**
Desktop sneeze guards = \$200,000 **Remove (\$200,000) NEW TOTAL = \$0**
Faceshields = \$200,000 **Remove (\$200,000) NEW TOTAL = \$0**
Gloves = \$200,000 **Remove (\$200,000) NEW TOTAL = \$0**
Hand Sanitizer = \$210,823.11 **Remove (\$210,823.11) NEW TOTAL = \$0**
Medical Gowns = \$50,000 **Remove (\$50,000) NEW TOTAL = \$0**

Cleaning/Sanitizing supplies to deep clean classrooms and offices:

Disinfecting wipes = \$300,000
Lysol disinfecting spray = \$100,000 **Remove (\$100,000) NEW TOTAL = \$0**
Multipurpose cleaner = \$300,000 **Remove (\$300,000) NEW TOTAL = \$0**
Floor cleaner = \$100,000 **Remove (\$100,000) NEW TOTAL = \$0**
Paper towels = \$200,000 **Remove (\$200,000) NEW TOTAL = \$0**
Air filters = \$298,308.72 **Remove (\$298,308.72) NEW TOTAL = \$0**



Add supplies for cell phone storage initiative to assist with classroom management to increase engagement and time on task to support in overcoming learning loss due to COVID-19 pandemic including key tags and key cabinet organizer = \$50,000



BUDGET

Revision #1 - 9/9/2021

Revision #2 - 3/16/2022

Chromebooks to utilize evidence based online programs such as Lexia, Achieve 3000, Freckle, etc. (3,700 chromebooks x \$317.07/each + \$79,774.82/ tax) = \$1,252,933.82 **Increase to continue evidence based instruction throughout and after the pandemic (2 chromebooks x \$317.07/each + \$42.59/tax) \$676.73 Increase (by 965 chromebooks x \$317.07/each + \$19,563.54 tax) \$325,536.09 + \$1,252,933.82 (original) + \$676.73 (revision #1) NEW TOTAL = \$1,579,146.64**

Chromebook carts for storage of chromebooks used with evidenced based programs and blended learning (335 chromebook carts x \$1,899/each + \$54,711.96 tax) = \$690,876.96 **Increase (by 1 chromebook cart x \$1,899/each + \$162.59 tax) \$2,061.59 + \$690,876.96 (original) NEW TOTAL = \$692,938.55**

Chromebooks for media centers at schools (792 chromebooks x \$317.07/each + \$16,875.98 tax) = \$267,995.42

Chromebook cart for media center at schools (22 chromebook carts x \$1,899 + \$3,593.04 tax) = \$45,371.04 **Increase to continue media center operations during and after the pandemic (2 carts x \$1,899 + \$326.79/tax) \$4,124.79 NEW TOTAL = \$49,495.83**

75" Interactive TVs for classroom displays to increase engagement and implement evidence based practices/curriculum (762 TVs x \$2,288.86/each + \$158,396.94 shipping/tax) = \$1,902,508.26 **Increase to continue implementation of evidence based practices throughout and after the pandemic (5 displays x \$2,288.86/each + \$1,039.30 tax) \$12,483.60 NEW TOTAL = \$1,914,991.86**

Document cameras to use in the classroom to increase engagement and implement evidenced based practices/curriculum (600 document cameras x \$169/each + \$8,720.40 tax) = \$110,120.40

Short throw projectors for student instruction to implement evidence based practices (115 projectors x \$3,000/each) = \$345,000 **Remove (\$345,000) NEW TOTAL = \$0**

Portable projectors for student learning to implement evidence based practices (3 projectors x \$600/each) = \$1,800 **Remove (\$1,800) NEW TOTAL = \$0**

Modems for students to use in their house for internet services to provide learning opportunities after school, weekends, and during summer (10,000 modems x \$200/each) = \$2,000,000 **Remove (\$2,000,000) NEW TOTAL = \$0**

Add chromebook tablets for evidence based instruction in STEM classroom to emerge stronger and recover from learning loss caused by COVID-19 pandemic (72 tablets x \$325.13/each + \$1,819.71 tax) = \$25,229.07

Add chromebook carts to store tablets used for STEM education to emerge stronger and recover from learning loss caused by COVID-19 pandemic (2 carts x \$1,270.58/each + \$218.55 tax) = \$2,759.71



SET-ASIDE



Academic

Salary/benefits & medical waivers for 58 FTE (58 continuing positions) highly qualified Instructional Assts. to support in 1st-2nd grade classrooms with evidence based practices (pull small groups, model instruction, etc.) to address student learning loss, including students w/ special needs, ELLs, and economically disadvantaged = \$2,244,600 REVISION #2 Increased to \$6,742,723.75 (3/16/2022)

Academic

Revision 1 - 02/09/2022
Summer School for SY 21-22, SY 22-23, SY 23-24
Increase line item by \$264,000 (from 6910) to increase hourly rate of 110 teachers from \$30 to \$40 per hour and increase benefits line item by \$73,920. Total increase to LEA set-aside \$337,920.
Increase line item by \$7,200.00 (from 6910) to increase coordinator's hourly rate from \$30.00 to \$40.00 per hour and increase benefits line item by \$2,016. Total increase to LEA set-aside \$9,216.



SET-ASIDE



Academic

Extra duty/benefits for teachers to provide evidence based instruction after school to students = \$1,372,500 REVISION #2 REMOVED THIS ITEM TO \$0 (3/16/2022)

\$ 0.00

Academic

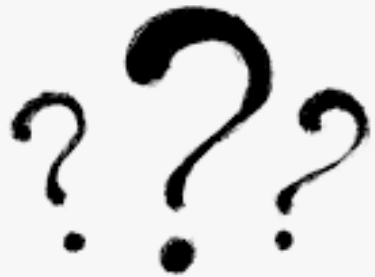
REVISION #4: 3/8/2022 - Removing from the grant.

Off contract- Jump Start for Kindergartens: FY22/23, FY23/24 (Targeted subgroups: Migrant, SPED and ELL and Low-Income Eligible) Students participation will in all sub groups will be monitored throughout the year utilizing formative and summative assessments and invited to attend tutoring sessions if the data shows that they have achievement gaps. The data will be shared from San Luis Pre School program. FY22-23 30 teachers @ \$30.00/hr x 5 hours x 5 days = 22,500.00 Benefits:

\$



PROGRAM NARRATIVES QUESTIONS



9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

March 8, 2022 Revision 4

Updating based on the student's enrollment on 100 day count; chromebooks, chromebook charging cart and chrome OS management console license.

Adding: computer labs desktop computer.





PROGRAM NARRATIVES QUESTIONS

SECTION C

Please provide the following brief summary information regarding your ESSER III Plan:

1. Briefly describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Our LEA will deploy ESSER III funds to implement the following mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning by:

1. Hiring additional pre-school teachers and paraprofessionals for the purpose of delivering sound instruction in a variety of modes and mix traditional classroom instruction with online delivery of instruction and content, including learning activities completed outside the school, granting the student a degree of flexibility in time, place, pace, and/or path. Additionally, teachers will address learning loss (increasing learning opportunities) for vulnerable populations due to COVID-19 pandemic impact. Retention stipends to eligible employees to retain the high caliber personnel remain in place. Identified personnel are available to meet student needs.

2. Briefly describe how the LEA will ensure that interventions it implements, including but not limited to the interventions within the required 20% set aside (under section 2001(e)(1) of the ARP Act) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students:

Our LEA will ensure that the following interventions it implements, including but not limited to the interventions within the required 20% set aside (under section 2001(e)(1) of the ARP Act) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students by:

Revision #4: March 8, 2022 Removing this item 1. Offering opportunities for students to participate in Kinder Jump Start and ELL Bootcamp summer programs address learning loss (increasing learning opportunities) for vulnerable populations due to COVID-19 pandemic impact.



NEXT STEPS

- ❖ Submit for approval
- ❖ Track revisions





Thank You

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For more information on ESSER III grants, please visit the

[ESSER III webpage](#)