**ARIZONA JOHNSON O'MALLEY FORUM APRIL 28, 2022**

## Contact Information

Kimberly Daingkau-Begay

**Email**
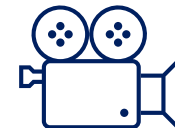region1.njoma@gmail.com

**Website**
https://njoma.com/

**While we wait for others to join please....**

- Share in chat: your name, email, title, and organization

- Mute your microphone

- This session will be recorded

OPENING PRAYER AND LAND ACKNOWLEDGEMENT

# Getting Started

## Purpose

- United
- Complete
- Consistent
- Best Practices

## Technology

- Using Padlet platform
- Sharing in the chat is always an option
- Please write questions in the chat

## 2022 Quarterly Schedule

July 28
Oct 27

**4th Thurs, 9am-noon Arizona Time**

What are your expectations or hopes for our time together today?
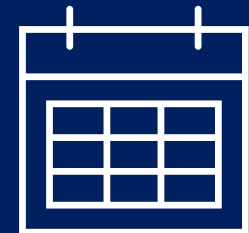
# Community Introductions

**Small group breakout rooms**

- **4-5 people**

- **10 minutes to connect and discuss**

Please share…

- Your name

- Your role and organization

- A JOM program success from this school year

# Sharing our JOM Successes



"A JOM program success from this school year"



Use the link provided in the chat to write what you shared in your small group

# Bureau of Indian Education

## (BIE) Guidance



ALL JOM students

Not Just Tribal Members

# DISCUSSION OF JOM STUDENT COUNT
# REPORT FORM

BIE

- For school year 2021-2022, BIE requests contractors to include in their annual report the number of eligible students who are currently receiving JOM services.

- Beginning in the 2022-23 school year, contractors may include in their annual report the number of all eligible JOM students in their school district or in their tribal service area.

- Deadline date will remain the same (June 1 of each year).

- JOM student count forms for 2021-22 school year were sent out in February of 2022.

- JOM count forms for each school year thereafter will be sent out on September 1 of that school year – beginning on September 1, 2022

Bureau of Indian Education

# Public Law 115-404

# Modernization Act

**CONTRACTING PARTY STUDENT COUNT REPORTING COMPLIANCE.—**

''(1) IN GENERAL.—For each academic year following the fiscal year for which an initial determination is made under subsection (b) to determine the number of eligible Indian students served or potentially served by a contracting party, the contracting party shall submit to the Secretary a report describing the number of eligible Indian students who were served using amounts allocated to such party under this Act during the previous fiscal year. The report shall also include   an accounting of the amounts and purposes for which the contract funds were expended.

https://www.congress.gov/115/plaws/publ404/PLAW-115publ404.pdf
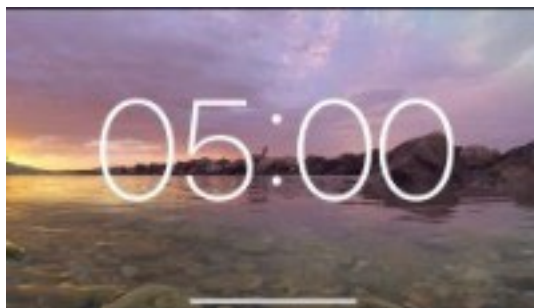
# Student Count Templates

| Grantee/Schools | | Pre-K | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total Students Served | Total Schools |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | ELIGIBLE STUDENTS SERVED School Year 20XX - 20XX | | | | | | | | | | | | | | | |
| School District or Tribe Name | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CTDS # | School Name | | | | | | | | | | | | | | | 0 | |
| CTDS # | School Name | | | | | | | | | | | | | | | 0 | |
| CTDS # | School Name | | | | | | | | | | | | | | | 0 | |
| CTDS # | School Name | | | | | | | | | | | | | | | 0 | |
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| CTDS # | School Name | | | | | | | | | | | | | | | 0 | |
| CTDS # | School Name | | | | | | | | | | | | | | | 0 | |
| | | | | | | | | | | | | | | | | 0 | 7 |

| Grantee/Schools | | Pre-K | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total Potential Students | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | POTENTIAL ELIGIBLE STUDENTS for School Year 20XX-20XX | | | | | | | | | | | | | | | |
| School District or Tribe Name | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CTDS # | School Name | | | | | | | | | | | | | | | 0 | |
| CTDS # | School Name | | | | | | | | | | | | | | | 0 | |
| CTDS # | School Name | | | | | | | | | | | | | | | 0 | |
| CTDS # | School Name | | | | | | | | | | | | | | | 0 | |
| CTDS # | School Name | | | | | | | | | | | | | | | 0 | |
| CTDS # | School Name | | | | | | | | | | | | | | | 0 | |
| CTDS # | School Name | | | | | | | | | | | | | | | 0 | |
| | | | | | | | | | | | | | | | | | 0 |

# Student Count Reflection Discussions

**Small group breakout rooms**

- 4-5 people; same group as before

- 8 minutes to connect and discuss

Please share…

- **Your own student count practices**
- **Challenges or questions you have related to student count**

## Discussion Debrief

Use the link in the chat to write one or two sentences about what you all discussed

# Potential Gaps

- **Students enrolled in Non-JOM School Districts**

- **Out of state tribe members**

- **Homeschool**

- **Mixed Race Categories**

# National Center for Education Statistics (NCES)

https://nces.ed.gov/statprog/2002/std1_5.asp

**STANDARD 1-5-2:** NCES will follow OMB and Department of Education guidelines on the use of a two-question format to collect data on ethnicity and race.

**The ethnicity question must come first**, followed by the question on race.
What is this person's ethnicity?
- Hispanic or Latino
- Not Hispanic or Latino

The race question must ask respondents to select one or more of the five racial groups.
What is this person's race? Mark one or more races.
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

- If student is AI/AN and Hispanic then need to be marked Hispanic

- Hispanic first entry and second question marked NA - System isn't set up to be both – have to choose

# Reflection Activity

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**Use the link in the chat to anonymously share your reflections**

*How can we include school districts with eligible students that do not have an existing JOM contract?*

- **Thoughts?**

- **Questions?**

- **Ideas?**

# Reflecting on Our Greatest JOM Needs

- Common themes from 1/27 JOM Forum Responses

| Family Engagement | Funding Flexibility and Guidance | Best Practices for Academic Achievement | Capacity Building Guidance |
|---|---|---|---|
| Effective Grant management Guidance | Student Eligibility Guidance | Student Documentation Clarity | Student Count Guidance |
| Parent Committee Training | Teacher Training Opportunities | Educational and Cultural Resources | BIE, Tribes, NJOMA, and LEA Communication |
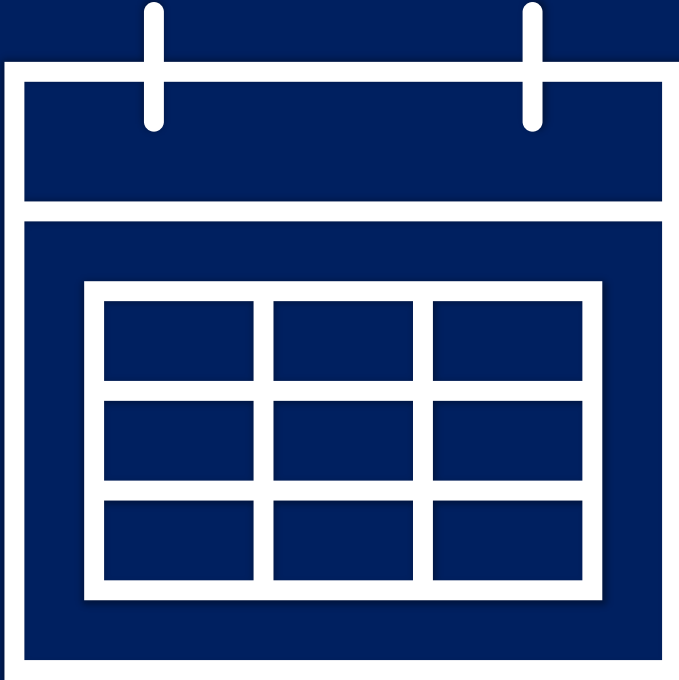
# Next Steps

NJOMA Training Ideas

Website - Capture best practices

Student Count Collection

## Next Meeting:

July 28, 2022

9:00am-noon, PDT

# Closing

## Contact Information

Kimberly Daingkau-Begay

**Email**

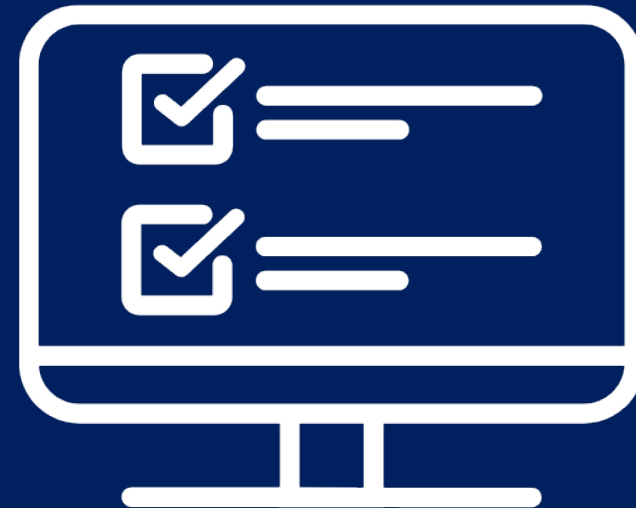region1.njoma@gmail.com

**Website**

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# Reflection Survey

- Feedback on today's forum
- Community expertise
- Updated contact information

# THANK YOU!

**See you July 28, 2022**